**Student Learning Assessment Program**

## Response to Summary Form

**Undergraduate Program 2017**

Department: Theatre Arts

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, B.A. Theatre Arts | Objectives are specific, clear, and measurable. Undergraduate goals of speaking and listening, writing and critical reading, and critical thinking have been adopted by the program. There may be some responsible citizenship related to diversity, but you might want to clarify that. |
| **How, Where, and When Assessed** | Level 2, B.A. Theatre Arts | As you continue to revise your assessment plan to match your new curriculum, it will be important to identify particular courses and assignments that will consistently be used to assess student attainment of particular goals. You may want to develop a rubric that will help you “track growth in critical thinking,” for example. Then, be specific about which papers and courses you use, so you can actually track growth. Do your students all complete a portfolio at the end of their tenure as students? Again, think about using a form or rubric to help you have data that is comparable over time; you could collect quantitative and qualitative on the same instrument. |
| **Expectations** | Level 1, B.A. Theatre Arts |  |
| **Results** | Level 1, B.A. Theatre Arts |  |
| **How Results Will be Used** | Level 1, B.A. Theatre Arts |  |

Because you are revising your plan in order to match your new curriculum, you have left 3 of the columns blank, so I cannot comment. And, because you are building a new assessment plan, your plan is back to level 1 in these categories. Let me know if I can provide any assistance as you continue re-building your plan.

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at [www.eiu.edu/~assess](http://www.eiu.edu/~assess). [↑](#footnote-ref-1)