**Student Learning Assessment Program**

## Response to Summary Form

**Undergraduate Programs 2018**

Department: History

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, B.A. Social Science T.L. | Objectives are clear, measurable, and programmatic. All five of the undergraduate learning goals have been adopted by this program. I wish you luck as you incorporate service learning into your program. This has proven difficult in our area for some programs due to limited opportunities in our rural community, but I’m sure the Office of Civic Engagement & Volunteerism can help. The responsible citizenship data and NSSE may help as well. You mention quantitative reasoning in objective 5, but quantitative skills aren’t really referenced in the language of the objective. Is the QR referenced here in relation to figuring grades for students? In looking at the other cells for this objective, it is hard to see what QR skills are taught and assessed in this very large objective. |
| **How, Where, and When Assessed** | Level 3, B.A. Social Science T.L. | The content area tests are a great direct measure for this program as is the unit plan and its rubric assessed in SOS 3400. The edTPA is also providing pertinent data for many of your objectives, so you have a good set of direct measures here. You have also incorporated an indirect measure in the form of an exit survey, so you have a well-rounded plan. The alumni focus group is new this year, and provides additional data and a new perspective for your assessment plan; what a great idea to use a faculty development partnership grant! |
| **Expectations** | Level 3, B.A. Social Science T.L. | Expectations have been established for all measures. Congratulations on being above the national pass averages on the edTPA! |
| **Results** | Level 3, B.A. Social Science T.L. | You are clearly studying and using the data to make changes—large and small—that improve student learning in this program. |
| **How Results Will be Used** | Level 3, B.A. Social Science T.L. | Feedback loop is in place. Data are shared and used to make improvements to the program. |

This program’s assessment plan is on a 2-year reporting cycle although assessment of student learning should be on-going. The next report date is June 15, 2020.

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at [www.eiu.edu/~assess](http://www.eiu.edu/~assess). [↑](#footnote-ref-1)