**Student Learning Assessment Program**

## Response to Summary Form

**Undergraduate Program 2018**

Department: Philosophy

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, B.A. Philosophy | Objectives are clear, programmatic, and measurable. The department has adopted all five of the undergraduate learning goals. You do a nice job here with learning objectives and subgoals. |
| **How, Where, and When Assessed** | Level 3, B.A. Philosophy | You have direct and indirect measures here with your faculty and student surveys and the measures from CASA. What you are calling faculty surveys look a lot like rubrics to me since you are asking for direct assessment of student learning in papers and exams, and rubrics are an excellent direct measure. Do you have particular assignments from certain courses that you are applying your faculty surveys against? Is this summative data? That is, are you using artifacts at the end of the student’s academic career? You could use some additional details on the measures and where the assessment is taking place; you are burying a lot of it in Part Two. |
| **Expectations** | Level 3, B.A. Philosophy | Expectations have been established for the measures chosen.  |
| **Results** | Level 2, B.A. Philosophy | Results are given for each objective. I am glad that you are finding the responsible citizenship survey useful for your objectives. More analysis would be helpful here. What do your results tell you about student attainment of the objectives? Are there any trends to watch or any gaps in student learning? |
| **How Results Will be Used** | Level 3, B.A. Philosophy | A feedback loop appears to be in place; you have a site for discussing results with the full faculty, so that’s good. |

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at [www.eiu.edu/~assess](http://www.eiu.edu/~assess). [↑](#footnote-ref-1)