**Student Learning Assessment Program**

## Response to Summary Form

**Undergraduate Program 2016**

Department: Philosophy

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, B.A. Philosophy | Objectives are clear, programmatic, and measurable. The department has adopted all five of the undergraduate learning goals. You do a nice job here with learning objectives and subgoals. |
| **How, Where, and When Assessed** | Level 3, B.A. Philosophy | You have direct and indirect measures here with your faculty and student surveys and the measures from CASA. What you are calling faculty surveys look a lot like rubrics to me since you are asking for direct assessment of student learning in papers and exams, and rubrics are an excellent direct measure. AY17 was the last year for which Watson-Glaser data will be available, so you will need to consider a new measure for critical thinking this coming year. |
| **Expectations** | Level 3, B.A. Philosophy | Expectations have been established for the measures chosen. |
| **Results** | Level 2, B.A. Philosophy | Results are given for each objective. It is good to provide the averages, but it is also important to indicate the number of students covered by those averages. I am glad that you are finding the responsible citizenship survey useful for your objectives. More analysis would be helpful here. What do your results tell you about student attainment of the objectives? |
| **How Results Will be Used** | Level 3, B.A. Philosophy | A feedback loop appears to be in place; you have a site for discussing results with the full faculty, so that’s good. |

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at [www.eiu.edu/~assess](http://www.eiu.edu/~assess). [↑](#footnote-ref-1)