**Student Learning Assessment Program**

## Response to Summary Form

**Undergraduate Programs 2017**

Department: Political Science

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, B.A. Political Science; Political Science minor | Most objectives are clear, measurable, and programmatic for both the major and minor programs. The following undergraduate goals have been adopted by the department: writing, critical thinking, speaking, and responsible citizenship. Are there any opportunities for including quantitative reasoning in your program? |
| **How, Where, and When Assessed** | Level 2-3, B.A. Political Science; Political Science minor | You indicate that you will be discussing what will take the place of PLS 2001 for formative assessment. Would PLS 2033 be a replacement as an assessment site? As you know, assessment ideally will have multiple measures for each objective, so that is something to consider as you continue making changes to your curriculum and your assessment plan. The rubric you are using for the research paper in PLS 4600 seems to be working well. And, you have a survey given in this course which provides you with some indirect data as well. |
| **Expectations** | Level 2-3, B.A. Political Science; Political Science minor | You have clear expectations for scores and criteria used to judge whether students are attaining the outcomes you seek. The criteria for critical thinking is not as specific as for writing political science knowledge, so you will want to try to elaborate on what you are looking for in students writing related to critical thinking. You have critical thinking and writing together on your rubric, so you receive one score for both skills, so you may want to consider separating them, so you can get a clearer picture of each skill. |
| **Results** | Level 3, B.A. Political Science; Political Science minor | Results are collected, reported, and used. You do a nice job of incorporating data from both direct and indirect measures into your analysis of student learning related to your objectives. |
| **How Results Will be Used** | Level 3, B.A. Political Science; minor | The feedback loop is in place and appears to be working well. All the faculty appear to be involved in the assessment analysis and discussion, which is good. |

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association/Higher Learning Commission. These levels are approximations based on the information provided in the summaries. Please refer to the checklist on the assessment web site ([www.eiu.edu/~assess](http://www.eiu.edu/~assess)) for the Primary Traits listed for each level. [↑](#footnote-ref-1)