**Student Learning Assessment Program**

## Response to Summary Form

**Graduate Program 2019**

Department: Music

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, M.A. Music | Objectives are clear, measurable, and programmatic. All of the CGS goals have been adopted by the program |
| **How, Where, and When Assessed** | Level 2-3, M.A. Music | You have direct measures in the graduate coursework and theses/recital analyses and an indirect measure with the exit survey, so you have multiple measures across different kinds of assessment measures. You have made several changes to your measurements this year, and you continue to adapt them to refine the data you are receiving, so those are positive steps that show assessment is part of your department culture. |
| **Expectations** | Level 2-3, M.A. Music | Expectations are given for each of the measures identified, and they correspond to the measures themselves and the objectives. |
| **Results** | Level 2-3, M.A. Music | Results are collected and evaluated and are shared with the chair and graduate committee. You are clearly responding to issues brought up by your students, so that is good. You have incorporated the online education concentration into your assessment plan, so that’s another positive step. |
| **How Results Will be Used** | Level 3, M.A. Music | A feedback loop has been established with a graduate committee developing tools and discussing results of measures. |

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at [www.eiu.edu/~assess](http://www.eiu.edu/~assess). [↑](#footnote-ref-1)