**Student Learning Assessment Program**

## Response to Summary Form

**Graduate Program 2018**

Department: Music

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, M.A. Music | Objectives are clear, measurable, and programmatic. All of the CGS goals have been adopted by the program |
| **How, Where, and When Assessed** | Level 2-3, M.A. Music | You have direct measures in the graduate coursework and theses/recital analyses and an indirect measure with the exit survey, so you have multiple measures across different kinds of assessment measures. Are you using rubrics to evaluate the coursework to help with consistency across courses, faculty and years? It looks like you are from the information in the expectations column. |
| **Expectations** | Level 2-3, M.A. Music | Expectations are given for each of the measures identified, and they correspond to the measures themselves and the objectives. Are there certain levels of satisfaction that you hope to see from the exit survey or are the questions open-ended?  |
| **Results** | Level 2-3, M.A. Music | Results are collected and evaluated and are shared with the chair and graduate committee. You are clearly responding to issues brought up by your students, so that is good. Does the direct data show any issues with the curriculum that need to be addressed? |
| **How Results Will be Used** | Level 3, M.A. Music | A feedback loop has been established. You mention distributing results to the graduate faculty. Do you have a built-in mechanism for discussing the results and what you can do to improve them if needed? Some departments, for example, share results during a planning retreat or specific assessment-related meeting. |

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at [www.eiu.edu/~assess](http://www.eiu.edu/~assess). [↑](#footnote-ref-1)