**Student Learning Assessment Program**

## Response to Summary Form

**Undergraduate Programs 2018**

Department: Music

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 2, B.A. Music | Objectives are clear, measurable, and programmatic. Responsible citizenship and critical thinking are clearly part of the objectives as stated. The focus of objective 1.2 is really on the music content rather than the writing skills, so you may want to revise that objective so that it addresses both the music content and the communication skills. |
| **How, Where, and When Assessed** | Level 2, B.A. Music | Direct and indirect measures are identified. Are you collecting artifacts in your portfolio from various courses or specific courses? More detail on the portfolios would be helpful as would submission of your rubrics with the next iteration of this report. You will need to determine ways to collect data related to the exit interviews since you are missing that data. Could you offer incentives? The chance to win a gift card to a music store, for example? With so few students, you might think about doing an exit interview instead of a survey. You could connect it to helping students with job/graduate school searches as well and provide information to each other. |
| **Expectations** | Level 2, B.A. Music | Good expectations here; they are specific and describe the outcomes you seek for the established objectives. They speak to both direct and indirect measures. |
| **Results** | Level 2, B.A. Music | Some results collected. You appear to be having trouble collecting portfolios and exit surveys, so you may want to consider connecting these to a specific course or graduation requirement for your major |
| **How Results Will be Used** | Level 2, B.A. Music | A feedback loop has been established. And, it appears that the AC will have a re-building year with former members leaving the university. |

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at [www.eiu.edu/~assess](http://www.eiu.edu/~assess). [↑](#footnote-ref-1)