

CLAS Deans' comments on Geology B.S. report

Reviewer: Michael Cornebise

Please note: This is a **STARTING POINT for conversation, with no rubric per se** SLOs are generally clear and measurable, though the program might consider rephrasing some of them to reflect the learning hierarchy in Bloom's Taxonomy.

1. The assessment plan includes a nice mix of measurements to gather data at different levels: exit survey and alumni survey questions, pre-tests, student assessment portfolios and specialized assessment questions in core Geology courses.
2. The targets are clearly identified in the plan, and the data will be shared and evaluated by the Geology Assessment Committee.

At this point, the plan for the Geology B.S. seems comprehensive, but should be presented using the Overview of Measures/Instruments chart in the non-accredited assessment template. Please revise and include the SLOs and undergraduate learning goals in columns one and two, the measures/instruments to be utilized in the third column, and specify the desired targets in the fourth column. Since this is an initial report, there is no need to include information on "improvements and changes based on assessment" described in the template since that information will be supplied after data are generated.