

CLAS Deans' comments on Chemistry B.S. and B.A. reports

Reviewer: Michael Cornebise

***Please note:* This is a STARTING POINT for conversation, with no rubric per se.**

1. SLOs are generally clear and measurable, using a good mix of high-level, mid-level, and low-level Bloom's Taxonomy verbs.
2. The assessment plan includes a nice combination of measurements to gather data at different levels: exit and alumni surveys, writing and speaking rubrics, seminar evaluation items, scores from ETS Major Field test, and faculty developed course assessment rubrics.
3. While the targets are clearly identified in the plan and student progress can be closely monitored, how will the data be shared with the department, and used to potentially improve the program?

Overall, though, the plan seems comprehensive and ready for data collection.