## CLAS Deans' comments on SOC B.A. report

## **Reviewer:** Michael Cornebise

## *Please note:* This is a STARTING POINT for conversation, with no rubric per se.

- 1. SLOs are generally clear and measurable, though the department might consider expressing and/or reformulating them along the lines of Bloom's taxonomy. In other words, it is hoped that students will not only be able to understand the key concepts of the discipline, but also be able to apply, analyze, evaluate, describe, etc. theories and ideas.
- 2. The assessment plan is focused on an assessment instrument derived from content in multiple courses in the program. There is also a clear feedback loop that includes faculty participation and agency in the department's assessment program. The assessment targets are clearly identified in the plan and are evaluated by the department to improve the program.

At this point, the plan for the SOC B.A. seems comprehensive, but should be presented as an assessment plan moving forward, not a report of previously collected data. Please revise and include the measures/instruments to be utilized in the third column, and specify the desired targets in the fourth column. Since this is an initial report, there is no need to include information on "improvements and changes based on assessment" since this will be completed after data are generated.