CLAS Deans' comments on JOU B.A. (accredited) report

Reviewer: Christopher Mitchell

Please note: **This is a STARTING POINT for conversation, with no rubric per se.**

1. SLOs are generally clear and measurable. SLO #7 ("Think critically, creatively, and independently"), while synched with good measurement tools, might be better phrased, perhaps along the lines of Bloom's Taxonomy, which would be consistent with the other SLOs?
2. For the "how used" section, for those that ask an agree-disagree question in an exit interview— could there be something more substantive than just measuring the response to that— some sort of demonstration of the understanding required? Also, for the ones connected to SLOs #3 and #4, when will expectations be set for the JOU 4102 ethics essay, JOU 3953, and JOU 3970?

On the whole, the plan seems comprehensive and ready for data collection.