

**CLAS Deans' comments on ENG B.A.-TL (accredited) report**

**Reviewer: Christopher Mitchell**

***Please note:* This is a STARTING POINT for conversation, with no rubric per se.**

1. SLOs are generally clear and measurable, using language appropriate to the goals/the discipline and also language that uses middle levels of Bloom's Taxonomy ("demonstrate" in each one).
2. Measures/instruments generally have clear sense of when administered throughout—exceptions are:
  - a. in the 1<sup>st</sup> block of the column (the one for ENG 3401, 3402, and 4801)— is the Pedagogy Reflection exercise done at the completion of the courses noted?
  - b. In the 6<sup>th</sup> block of the column (the Unit Plan)— same question
3. Of course synching to NCTE standards is appropriate— I like that you give an enumeration of them at the bottom of the document. You might put a "see below" or footnote marker so that an external reader knows where to find it. Is it possible to note most recent state means for these, since you (again, appropriately) give the target number? Might help external readers see what we aim for as an institution.

On the whole, the plan seems comprehensive and ready for data collection.