

**CLAS Deans' comments on CMN B.A. (non-accredited) report**

**Reviewer: Christopher Mitchell**

***Please note:* This is a STARTING POINT for conversation, with no rubric per se.**

1. SLOs are generally clear and measurable, using a good mix of high-level, mid-level, and low-level Bloom's Taxonomy verbs.
2. The attached document explaining the measures, methods, and timing is comprehensive and sophisticated, yet easy to follow. Rubrics developed are straightforward and substantial.
3. I wonder if there is a ULG that could sync with the first SLO— would the Critical Thinking ULG apply there as well? Your call, of course.

On the whole, the plan seems comprehensive and ready for data collection.