**Student Learning Assessment Program**

## Response to Summary Form

**Graduate Programs 2017**

Department: History

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, M.A. History | Objectives are clear, specific, and address student mastery of concentration areas and departmental expectations for student learning objectives at the graduate level. All goals established by CGS have been incorporated into the program’s objectives. |
| **How, Where, and When Assessed** | Level 3, M.A. History | You are using both direct and indirect measures here, so your plan describes multiple methods for data collection. You are using coursework and the comprehensive exam for direct measures and an exit interview for indirect, so you have a well-rounded set of measures for graduate study. |
| **Expectations** | Level 2-3, M.A. History | Expectations have been established for direct and indirect measures. Some good details here on what qualities you want to see in the research papers/theses. You may want to define what you mean by “strong standing.” Is there a specific bar that you have set for evaluating coursework? Do you have a rubric or set of criteria used to judge “substantial quality?” Answers to these questions would help clarify expectations for several measures. |
| **Results** | Level 2-3, M.A. History | Results are reported for each measure chosen and for direct and indirect instruments. Overall, are you seeing any trends in your assessment data? |
| **How Results Will be Used** | Level 3, M.A. History | Feedback loop is in place and seems to be working well. You have clearly put in a lot of work on revising and refining your graduate program as reflected here. |

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at [www.eiu.edu/~assess](http://www.eiu.edu/~assess). [↑](#footnote-ref-1)