**Student Learning Assessment Program**

## Response to Summary Form

**Undergraduate Program 2018**

Department: Foreign Languages

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, B.A., Foreign Languages | Objectives are programmatic and measurable. Responsible citizenship, writing, critical thinking, and speaking have been adopted by the program.  |
| **How, Where, and When Assessed** | Level 2-3, B.A. Foreign Languages | The seven artifacts in your portfolio should give you several points of assessment for your students. You mention critical thinking as part of objective 2. Do you have specific major courses where you teach critical thinking as part of the language of concentration courses? I don’t see that the ACTFL guidelines include critical thinking skills, so do you have a rubric for those as well? For your exit survey, you may want to think about putting all the questions about your curriculum together and then all the questions about study abroad together. This would help focus the students, and if you put your curriculum questions together, would assure that they are answered first—in case students don’t complete the survey. |
| **Expectations** | Level 2-3, B.A., Foreign Languages | Expectations are set with the ACTFL guidelines and certain key courses. |
| **Results** | Level 2, B.A., Foreign Languages | Results are given. As your assessment plan progresses, you will want to include analysis of what your results tell you about student achievement of the learning outcomes in your program |
| **How Results Will be Used** | Level 2-3, B.A., Foreign Languages | Feedback loop is in place and is part of the department’s annual planning meeting. I’m sorry to hear that you have had to cancel some of your study abroad options due to low enrollment |

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at [www.eiu.edu/~assess](http://www.eiu.edu/~assess). [↑](#footnote-ref-1)