**Student Learning Assessment Program**

## Response to Summary Form

**Graduate Programs 2017**

Department: Economics

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, M.A. Economics | Objectives are clear, measurable, and encompass the graduate goals established by the Council on Graduate Studies.  |
| **How, Where, and When Assessed** | Level 2, M.A. Economics | It appears that several of the measures that were in place at the last submission of this plan are no longer being used. The remaining instruments appear to be rubrics applied to papers in graduate courses and the thesis for those students writing one. These are solid, direct measures, but additional information would be useful. Are you assessing papers in all graduate courses or only key courses or only so many papers by each student? If the indirect measures were not done this past year, do you plan to do them in the future? The alumni survey and employee survey have been in the works for a number of years. Are you planning to implement them soon? |
| **Expectations** | Level 3, M.A. Economics | Expectations given for all measures.  |
| **Results** | Level 2-3, M.A. Economics | As on past reports, results are given, but there is very little analysis. What do the results tell you? Are there any trends to watch? I am glad your external reviewer gave you a positive review. Did you provide any information relating specifically to your objectives or just an overall impression of the program as a whole? |
| **How Results Will be Used** | Level 3, M.A. Economics | The feedback loop appears to be in place. What are you learning from your assessment data? You give the data here, but there is little discussion in Parts II and III concerning what the data tell you or how you are using it. |

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at www.eiu.edu/~assess. [↑](#footnote-ref-1)