**Student Learning Assessment Program**

## Response to Summary Form

**Undergraduate Programs 2017**

Department: Health Studies

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, Health Studies T.C. option and minor | Objectives are programmatic, clear, and measurable. Good detail in your objectives. All five of the undergraduate learning goals have been adopted by this program. |
| **How, Where, and When Assessed** | Level 2, Health Studies T.C. option and minor | In some of the objectives you list the courses and the assignments used for assessment, but not in all of them. If you have particular assignments used, it would be helpful to list them here along with the courses. For some objectives, you have only 1 assignment in 1 class used for assessment, and assessment of large major objectives should really be multiple if at all possible. You are using a poster to assess writing, which may be difficult depending on the required amount of writing for that assignment for objective 7. Are there other papers that you are also using? Many teacher licensure programs use state tests and student teaching evaluations as part of their assessment of students in these programs. Have you considered those measures? |
| **Expectations** | Level 3, Health Studies T.C. option and minor | Expectations are clear with the adoption of rubrics. You may want to further refine them with the percentage of students expected to meet and then the –percentage expected to exceed those levels. You mention meeting to “determine if more stringent criteria should be incorporated.” What makes you think this is the case? Are students too easily meeting your expectations? |
| **Results** | Level 2, Health Studies T.C. option and minor | Results are being collected. As time progresses, more analysis will be important as the department determines what the data tell the faculty about student learning and what changes may be called for. What have you learned about your program through your assessment data? |
| **How Results Will be Used** | Level 2, Health Studies T.C. option and minor | A feedback loop appears to be in place with results shared among faculty on the assessment committee who then share with the faculty as a whole at an annual meeting. There is very little narrative in this report, so it is hard to see how results are being used. I am sympathetic to the strain of fewer faculty that you mention, however. |

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at www.eiu.edu/~assess. [↑](#footnote-ref-1)