***STUDENT LEARNING ASSESSMENT PROGRAM***

Please complete a separate worksheet for each academic program (major, minor) at each level (undergraduate, graduate) in your department. Worksheets are due to CASA this year by **June 15, 2017**. Worksheets should be sent electronically to [kjsanders@eiu.edu](mailto:kjsanders@eiu.edu) and should also be submitted to your college dean. For information about assessment or help with your assessment plans, visit the Assessment webpage at <http://www.eiu.edu/~assess/> or contact Karla Sanders in CASA at 581-6056.

***SUMMARY FORM AY 2016-2017***

BS in Family and Consumer Sciences

**Degree and**

**Program Name:**

# Submitted By:

Dr. Nichole Hugo

FCS Academic Assessment Chair

**PART ONE**

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| What are the learning objectives? | How, where, and when are they assessed? | What are the expectations? | What are the results? | Committee/ person responsible? How are results shared? |
| Demonstrate an understanding of the family and consumer sciences body of knowledge | **1.** FCS 2500 assignment  **2**. Internship supervisor site supervisor final evaluation of intern (Q12) | **1.** 80% will receive 80% or above Statement of Understanding Assignment  **2.** Average of 90% “meets expectations” for Q12 to understand individuals, families, and communities that served as clients/customers | **1.** 86% scored 80% or above  **2**. 100% (23) “meet expectations” | The FCS assessment committee is responsible for collecting data and reporting it to the FCS faculty, chair, and FCS curriculum committee. |
| Question, examine, evaluate, and respond to problems or arguments | **1.** Family Services:  **2**. Dietetics:  **3.** Apparel/Merchandising:  **4.** Financial Literacy:  **5.** Hospitality:  **6.** Internship supervisor final evaluation of intern (Q19)  7. Watson-Glaser exam | **1.** 90% will receive 75% or higher in FCS 3853  **2.** 80% will receive 80% or above on FCS 4751 Case Study assignment  **3**. Average of 85% on FCS 2270 International Housing Discussion Boards  **4.** Average of 85% on FCS 4700 Case Study assignment  **5**. Average of 85% on FCS 3786 Inventory Assignment  **6.** 90% will be evaluated as “agree” or “strongly agree for Q12 to demonstrate knowledge to locate, interpret and evaluate professional literature  7. Overall mean score for all FCS majors of a 24 or higher as reported by CASA | **1.** FA16 Sec 1: 100% (19/19); Sec 2: 96% (22/23) scored 75% or above  **2**. 75% (6/8) of the students scored an 80% or above.  **3.** FA16 average of 80% and SP17 average of 91%  **4.** Average of 95%  **5.** Average of 78%  **6.** 95% (20/21) evaluated as “agree” (8) and “strongly agree (12)  **7**. 22.28 (n=73) | The FCS assessment committee is responsible for collecting data and reporting it to the FCS faculty, chair, and FCS curriculum committee. |
| Write critically and evaluate varied sources | **1.** Family Services:  **2.** Dietetics:  **3.** Apparel/Merchandising:  **4.** Financial Literacy:  **5.** Hospitality:  **6.** Internship supervisor site supervisor final evaluation of intern (Q16)  **7**. EWP results | **1.** Average of 85% on FCS 4845 Family Crisis Paper  **2.** 80% will receive 80% or above on the 4751 ethics assignment  **3.** 80% will receive a 80% or above on FCS 3245 Research Paper.  **4.** Average of 85% on FCS 4700 Theory assignment  **5a.** Average of 85% on FCS 4940 Business Concept  **5b.** 80% will receive 80% or above on FCS 2740 Business Report  **6.** 90% will “meet expectations” for Q16 to use effective written communication techniques  **7**. Overall mean score for all FCS majors of 3.00 on a 4.00 scale | **1.** 89% (of 73 students) scored 80% or above  **2**. 100% of the students scored an 80% or above  **3**. 100% of students (12) scored an 80% or above.  **4**. Average of 75%  **5a**. Average of 86%  **5b**. 88% (15/17) scored an 80% or above  **6.** 100% (23/23) “meet expectations”  **7**. 3.30 (n=286 submissions) | The FCS assessment committee is responsible for collecting data and reporting it to the FCS faculty, chair, and FCS curriculum committee. |
| Prepare, deliver, and critically evaluate presentations and other formal speaking activities | **1.** Family Services:  **2**. Dietetics:  **3.** Apparel/Merchandising:  **4.** Financial Literacy:  **5**. Hospitality:  **6.** Internship supervisor assessment ELA  **7.** Senior SAC | **1.** No data collected.  **2.** 80% will receive 80% or above on FCSA 2750Culture assignment  **3**. 80% will receive 80% or above on FCS 2270 Research Presentations  **4**. No data collected  **5a.** Average of 85% on FCS 3340 presentations  **5b.** 80% will receive 80% or above on FCS 4320 Group Presentation  **6.** Average of 90% on Experimental Leadership activity  **7**. Overall mean score of 4/5 for all FCS seniors as reported by CASA | **1.** No data collected.  **2.** 100% of students achieved 80% or greater (on average 92%)  **3.** FA16 78% (18/23) and SP 17 57% (17/30) students scored an 80% or above  **4.** No data collected  **5a**. Average of 86.5%  **5b**. 50% (13/26) scored 80% or above  **6.** Average of 97% (23 students)  **7**. 3.45 (n=85) | The FCS assessment committee is responsible for collecting data and reporting it to the FCS faculty, chair, and FCS curriculum committee. |
| Produce, analyze, interpret, and evaluate quantitative material | **1.** Family Services:  **2.** Dietetics:  **3.** Apparel/Merchandising:  **4.** Financial Literacy:  **5.** Hospitality: | **1.** 80% will receive 80% or above on FCS 3853 on Professional Credentialing Module  **2.** 80% will receive 80% or above on FCS 3755 Nutrition Note  **3.** 80% will receive 80% or above on FCS 3300 Monthly Expenditure Record  **4.**80% will receive a 90% or higher on FCS 3300 Monthly Expenditure Assignment  **5.** Average of 80% on FCS 3786 menu engineering assignment | **1**. 100% scored 80% or above  **2**. 85% (17/20) received an 80% or higher  **3**. 100% (25/25) received an 80% or higher  **4**. 98%, 76%, 88% (3 sections) scored 90% or higher  **5.** Average of 83% | The FCS assessment committee is responsible for collecting data and reporting it to the FCS faculty, chair, and FCS curriculum committee. |
| Make informed decisions based on knowledge of the physical and natural world and human history and culture | **1.** Family Services:  **2.** Dietetics:  **3.** Apparel/Merchandising:  **4.** Financial Literacy:  **5.** Hospitality:  **6.** Internship supervisor site supervisor final evaluation of intern (Q12) | **1.** 80% will receive 80% or better on FCS 4840 Family Stress and Resilience Paper  **2.** 80% will receive 80% or above on FCS 3756 Initial Plan Assignment  **3**. 80% will receive 80% or better on FCS 4926 Final Project Presentation  **4.** No data collected.  **5a**. Average of 85% on FCS 4320 Sustainability Final Paper  **5b.** Average of 85% on FCS 3370 Ethical Reasoning Debate  **6.** Average of 90% “meets expectations” for Q12 to understand individuals, families, and communities that served as clients/customers | **1**. 89% (of 73 students) received 80% or above  **2**. 67% (6/9) students in FCS 3756 scored an 80% or higher  **3.** 92% (11/12) received an 80% or above  **4.** No data collected.  **5a.** 84% (16/19) scored an 80% or higher  **5b**. Average of 86%  **6.** 100% (23) “meet expectations” | The FCS assessment committee is responsible for collecting data and reporting it to the FCS faculty, chair, and FCS curriculum committee. |

**PART TWO**

Describe your program’s assessment accomplishments since your last report was submitted. Discuss ways in which you have responded to the CASA Director’s comments on last year’s report or simply describe what assessment work was initiated, continued, or completed.

As last year was the first time that one assessment plan was created for all of the disciplines within FCS, data took longer to collect, which resulted in the report being submitted by the extended deadline. As a result the CASA Director did not provide comments for improvements. This year we were able to collect the data in an expedited manner. Improvements for the future would be to have a universal guideline for expectations for each assignment. Since different methods to collect and analyze data, this may make it difficult and time consuming for them to alter their previous methods. Also, the Apparel/Merchandising concentration had both of their faculty members on leave during the Spring 2017 semester; therefore limited data was collected for this area. However, a solution will be discussed by the Assessment Committee in Fall 2017.

**PART THREE**

Summarize changes and improvements in **curriculum, instruction, and learning** that have resulted from the implementation of your assessment program. How have you used the data? What have you learned? In light of what you have learned through your assessment efforts this year and in past years, what are your plans for the future?

Due to the possible restructuring of Eastern Illinois University, limited changes were made. The internship program was shifted entirely online. The midterm and final site supervisor and self-evaluations were updated and the students were assigned an additional assignment that requires a research paper and a final presentation. Each concentration also created a course rotation to limit the amount of courses being dropped due to low enrollment. The FCS Assessment Committee will be reviewing the report next fall for possibly revising some assignments used as measures of the objectives. In addition, once it is clear what changes will be made to the university and the FCS department, the Assessment Committee will determine appropriate measures to improve upon the curriculum, instruction and learning within the department.