Student Learning Assessment Program

## Response to Summary Form

**Graduate Program 2019**

Department: Communication Disorders and Sciences

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, M.S. CDS | Objectives are specific, measurable, and programmatic. Each of the graduate learning goals established by CGS has been adopted by the program. |
| **How, Where, and When Assessed** | Level 3, M.S. CDS | There are multiple measures here—across the program and direct and indirect instruments used. It’s a model program for assessment at Eastern. |
| **Expectations** | Level 3, M.S. CDS | Expectations for average scores and means are identified. It is clear that the entire department knows what its expectations are for the students. And, you have a remediation plan in place should the occasional student fail multiple exam attempts; this appears to work well given the results you shared this year. |
| **Results** | Level 3, M.S. CDS | Results are clearly being collected, analyzed, shared, and most importantly, used for the improvement of the program. Continued congratulations on your Praxis results! That’s a real achievement. Deciding to eliminate the cohort program certainly makes sense given your faculty shortage and the results the on-line program was having compared to your face-to-face cohort. |
| **How Results Will be Used** | Level 3, M.S. CDS | Assessment is clearly part of the day-to-day work done by this department, and discussions about data and students needing remediation occur throughout the school year and not just at an annual retreat, so this program has a robust feedback loop. Will the new curriculum that began in SU19 necessitate any changes to the assessment plan? |

Although assessment of student learning should be ongoing, your two-year reporting cycle will continue with your next report due June 15, 2021.

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at www.eiu.edu/~assess. [↑](#footnote-ref-1)