

Memorandum

TO: Dr. Mark Kattenbraker
FROM: Dr. James Barkley
DATE: 10/15/20
RE: Year 2 Assessment of Accredited Programs

This memorandum is to articulate the submission of materials to satisfy the Recreation Administration Program reporting requirements for the Year 2 Assessment of Accredited Programs. The Recreation Administration Program, housed within the Department of Kinesiology, Sport and Recreation, is comprised of two major options: *Recreation Administration* and *Recreation Administration: Therapeutic Recreation*. Each major option is recognized and accredited through the Council on Accreditation in Parks, Recreation and Tourism and Related Professions (COAPRT). Eastern Illinois University's accredited Recreation Administration program options are recognized on the COAPRT accredited programs directory:

<https://accreditationcouncil.org/Accredited-Programs-Directory>

Please accept this listing as evidence of ongoing accreditation. To address the accreditation report, the COAPRT 2020 Academic Annual Report, submitted March 6, 2020, is attached.

Thank you.



James Barkley, Ph.D.
Associate Professor and Program Coordinator
Recreation Administration Program
Department of Kinesiology, Sport and Recreation
Eastern Illinois University

#57

COMPLETE

Collector: COAPRT 2020 Annual Report (Web Link)
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Page 1: Introduction

Q1 Name of institution.

Eastern Illinois University

Q2 Name and contact information of the Primary Contact for your COAPRT Accredited Program(s). All communications regarding accreditation will be sent to this person.

Prefix (optional)	Dr.
First Name	James
Last Name	Barkley
Position Title	Associate Professor, Program Director
Address 1	600 Lincoln Avenue
City	Charleston
State	IL
Zip Code	61920
Email	jrbarkley@eiu.edu
Phone Number	217-581-6597

Q3 Information

Institution Name	Eastern Illinois University
Department Name	Kinesiology, Sport and Recreation
Website	https://www.eiu.edu/ksr/
President's Name	Dr. David Glassman
President's Address 1	600 Lincoln Ave.
President's City	Charleston
President's State	IL
President's Zip Code	61920
President's Email	dglassman@eiu.edu
President's Phone Number	2175812011

Q4 Name(s) of accredited programs.

First: **Recreation Administration**
 Second: **Therapeutic Recreation**

Page 2: Intent to Pursue Accreditation

Q5 Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled? **Yes**

Q6 Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)? **Yes**

Page 3: Statistics Summary Report - Faculty

Q7 Are there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03) **Yes**

Q8 Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04) **Yes**

Q9 Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05) **Yes**

Page 4: Statistics Summary Report - Students

Q10 For the students graduating from the accredited programs in 2019, what percentage did so within six years of entering the institution? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100. NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

Page 6: Program #1 Narrative Report - Learning Outcomes Assessment

Q11 FIRST PROGRAM (include name of program and description) Please provide a short description of this COAPRT programs which will be published on the COAPRT Program online directory.

The Kinesiology, Sport and Recreation Department's, Recreation Administration Program offers a Bachelor of Science in Recreation Administration as well as an option in therapeutic recreation and a minor in recreation administration. The Recreation Administration degree prepares undergraduate students to begin a career in the field of recreation through a combination of experiential education, individualized career design and faculty/student mentorship.

Q12 Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #1)7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Students will recognize the components of a research project in parks and recreation. Goal: 100% of majors will meet performance standards (earn a 70% or higher).

Q13 Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #1):

Exam (Exam items are examined on content validity)

Q14 Indicate whether this outcome measure is Direct or Indirect. (Program #1) **Direct**

Q15 Result of the assessment of the learning outcome for Standard 7.01: (Program #1)

Spring 2019: course offered FA semesters only
Fall 2019: 88.88% scored over 70%

Q16 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #1)

Students will identify the recreation interests of program participants. Goal: 100% of majors will meet performance standards (earn a 70% or higher on assignment)

Q17 Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #1)

Afterschool club observation activity
Rubric utilized

Q18 Please indicate whether this outcome measure is Direct or Indirect. (Program #1) **Direct**

Q19 Result of the assessment of the learning outcome for Standard 7.02: (Program #1)

Spring 2019: 100% scored over 70%

Fall 2019: course offered SP semesters only

Q20 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #1)

1.) Define an operations & maintenance manual 2.) Identify the elements within an operations & maintenance manual 3.) Prepare an operations & maintenance manual.

Q21 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #1)

Operations and Maintenance Manual

Rubric utilized

Q22 Please indicate whether this outcome measure is **Direct**
Direct or Indirect. (Program #1)

Q23 Result of the assessment of the learning outcome for Standard 7.03: (Program #1)

Spring 2019: course offered FA semesters only

Fall 2019: 100% scored over 70%

Q24 Do you have another program program to add? **Yes, I want to add another program**

Page 7: Program #2 Narrative Report - Learning Outcomes Assessment.

Q25 SECOND PROGRAM (include name of program and description) Or skip to next page.

The Kinesiology, Sport and Recreation Department's, Recreation Administration Program offers a Bachelor of Science in Recreation Administration as well as an option in therapeutic recreation and a minor in recreation administration. The Therapeutic Recreation degree option prepares undergraduate students to begin a career in the field of therapeutic recreation through a combination of experiential education, individualized career design and faculty/student mentorship.

Q26 Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #2)7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Students will identify and compare TR/RT Service Models, common practice settings and the APIE/D process. Goal: 100% of majors will meet performance standards (earn a 70% or higher).

Q27 Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #2):

Student papers assessed using content and writing rubric that is reviewed by subject matter experts for content validity.

Q28 Indicate whether this outcome measure is Direct or Indirect. (Program #2) **Direct**

Q29 Result of the assessment of the learning outcome for Standard 7.01: (Program #2)

Spring 2019: course offered in FA semesters only.

Fall 2019: 100% of students earned a 70% or higher.

Q30 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #2)

Students will analyze evidence-based TR/RT assessment instruments. Goal: 100% of majors will meet performance standards (earn a 70% or higher).

Q31 Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #2)

Student papers about commercial assessment tools measuring attitudes, social emotional and physical functioning are assessed using a content and writing rubric that is reviewed by subject matter experts for content validity.

Q32 Please indicate whether this outcome measure is Direct or Indirect. (Program #2) **Direct**

Q33 Result of the assessment of the learning outcome for Standard 7.02: (Program #2)

Spring 2019: 90% of students earned 70% or higher.

Fall 2019: course offered in SP semesters only.

Q34 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #2)

Students will analyze various agency credentialing standards / explore quality assurance process. Goal: 100% of majors will meet performance standards (earn a 70% or higher)

Q35 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #2)

Student papers about the management issues of credentialing and quality assurance are assessed using a content and writing rubric that is reviewed by subject matter experts for content validity.

Q36 Please indicate whether this outcome measure is Direct or Indirect. (Program #2) **Direct**

Q37 Result of the assessment of the learning outcome for Standard 7.03: (Program #2)

Spring 2019: 100% of students earned 70% or higher

Fall 2019: course offered in SP semesters only.

Q38 Do you have another program program to add? **No, let's skip to next questions**

Page 8: Program #3 Narrative Report - Learning Outcomes Assessment

Q39 THIRD PROGRAM (include name of program and description) Or skip to next page. **Respondent skipped this question**

Q40 Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #3)7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy. **Respondent skipped this question**

Q41 Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #3): **Respondent skipped this question**

Q42 Indicate whether this outcome measure is Direct or Indirect. (Program #3) **Respondent skipped this question**

Q43 Result of the assessment of the learning outcome for Standard 7.01: (Program #3) **Respondent skipped this question**

Q44 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #3) **Respondent skipped this question**

Q45 Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #3) **Respondent skipped this question**

Q46 Please indicate whether this outcome measure is Direct or Indirect. (Program #3) **Respondent skipped this question**

Q47 Result of the assessment of the learning outcome for Standard 7.02: (Program #3)	Respondent skipped this question
Q48 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #3)	Respondent skipped this question
Q49 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #3)	Respondent skipped this question
Q50 Please indicate whether this outcome measure is Direct or Indirect. (Program #3)	Respondent skipped this question
Q51 Result of the assessment of the learning outcome for Standard 7.03: (Program #3)	Respondent skipped this question
Q52 Do you have another program program to add?	Respondent skipped this question
Page 9: Program #4 Narrative Report - Learning Outcomes Assessment	
Q53 FOURTH PROGRAM (include name of program and description) Or skip to next page.	Respondent skipped this question
Q54 Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #4)7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.	Respondent skipped this question
Q55 Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #4):	Respondent skipped this question
Q56 Indicate whether this outcome measure is Direct or Indirect. (Program #4)	Respondent skipped this question
Q57 Result of the assessment of the learning outcome for Standard 7.01: (Program #4)	Respondent skipped this question

Q58 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #4)

Respondent skipped this question

Q59 Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #3)

Respondent skipped this question

Q60 Please indicate whether this outcome measure is Direct or Indirect. (Program #4)

Respondent skipped this question

Q61 Result of the assessment of the learning outcome for Standard 7.02: (Program #3)

Respondent skipped this question

Q62 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #4)

Respondent skipped this question

Q63 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #4)

Respondent skipped this question

Q64 Please indicate whether this outcome measure is Direct or Indirect. (Program #4)

Respondent skipped this question

Q65 Result of the assessment of the learning outcome for Standard 7.03: (Program #4)

Respondent skipped this question

Page 10: Narrative Report - Accountability and Informing the Public

Q66 An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05). Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

<https://www.eiu.edu/recadmin/deptprofile.php>

Q67 It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06). Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<https://www.eiu.edu/recadmin/accreditation.php>

Q68 It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07). Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<https://www.eiu.edu/recadmin/accreditation.php>

Page 11: Program Changes

Q69 Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program directly related to accreditation standards. Please include the Standard number. If there are no major changes in any of these areas, please just indicate "none".

The Recreation Administration degree options are now delivered through the Recreation Administration Program [formerly the Recreation Administration Department] housed in the Kinesiology, Sport and Recreation Department. This change from a standalone department to a program within a blended department has not significantly impacted any specific COAPRT standards.

Page 12: Submitter Information

Q70 Completing the information below will act as your digital signature on the 2020 COAPRT Annual Report.

Name	James R. Barkley
Phone Number	2175816597
Email	jrbarkley@eiu.edu
