**Student Learning Assessment Program**

## Response to Summary Form

**Undergraduate Programs 2017**

Department: Interdisciplinary

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, Film Studies minor | Objectives are clear, programmatic, and measurable. Four of the five undergraduate learning goals have been adopted by this program: critical thinking, effective writing and speaking skills, and responsible citizenship. |
| **How, Where, and When Assessed** | Level 3, Film Studies minor | You are using direct measures of rubrics applied to coursework from core film studies courses, which is a great way to assess student learning. Your core courses allow you to collect data from across a student’s time in the minor with data at all levels of courses, so the change to the course number you made recently was a very good idea. The exit survey provides indirect data that helps to flesh out the information gleaned from the papers and presentations used for direct measures. You have a very complete and robust plan—especially for a minor program. I would break out the undergraduate learning goals so you could get a clearer picture of which goals were improved by the minor. You could do this in a table in Qualtrics or in mach forms. The beauty of Qualtrics is that you can run reports, and it does the percentages for you. |
| **Expectations** | Level 2-3, Film Studies minor | Expectations have been set for the measures listed. In the narrative sections you indicated that you want about 80% of your students to agree or strongly agree to your exit survey questions, so you may want to add that to the 30% response rate. |
| **Results** | Level 3, Film Studies minor | Results are being collected and used to improve the program. Congratulations on the excellent responses you are receiving to your survey! It is nice, I am sure, to have your hard work validated by the students’ responses. |
| **How Results Will Be Used** | Level 3, Film Studies minor | Feedback loop is in place and results are being used to improve student learning. Weaknesses have been identified and solutions to shore up those weaknesses are being discussed. |

You have made a great deal of progress on your plan in the last couple of years!

While assessment should be ongoing, this program has reached a mature stage in its assessment plan, and will need to report next on **June 15, 2019**.

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at [www.eiu.edu/~assess](http://www.eiu.edu/~assess). [↑](#footnote-ref-1)