

Rating Criteria	Rating Scale						
	N/A	Mastering		Developing		Emerging	
<b>Asks essential questions; engages diverse perspectives</b>		Question to be considered critically is stated clearly and described comprehensively, delivering all relevant information necessary for full understanding. Integrates different disciplinary and epistemological ways of knowing.		Question to be considered critically is stated but description leaves some terms undefined, ambiguities unexplored, boundaries undetermined, and/or backgrounds unknown. Acknowledges and integrates different ways of knowing.		Question to be considered critically is stated without clarification or description. Little or no evidence of attending to others' views.	
	n/a	6	5	4	3	2	1
<b>Seeks data, information, and knowledge</b>		Evidence of source evaluation skills. Information need is clearly defined and integrated to meet and exceed assignment.		Demonstrates adequate skill in selecting sources to meet information need. Appropriate evidence is provided although exploration is routine.		No evidence of selection or source evaluation skills. Evidence is simplistic, inappropriate or not related to topic.	
	n/a	6	5	4	3	2	1
<b>Interprets and critiques relevant data, information, and knowledge</b>		Information is taken from source(s) with enough interpretation/evaluation to develop a comprehensive analysis or synthesis. Viewpoints of experts are questioned thoroughly.		Information is taken from source(s) with some interpretation/evaluation, but not enough to develop a coherent analysis or synthesis. Viewpoints of experts are taken as mostly fact, with little questioning.		Information is taken from source(s) without any interpretation/evaluation. Viewpoints of experts are taken as fact, without question.	
	n/a	6	5	4	3	2	1
<b>Integrates data, information, and knowledge to create new insights</b>		Addresses diverse perspectives from a variety of sources to qualify analysis. Any analogies are used effectively. Clearly justifies own view while respecting views of others. Analysis of other positions is accurate and respectful. Evidence of reflection and self-assessment.		Begins to relate alternative views. Rough integration of multiple viewpoints. Ideas are investigated in a limited way. May overstate conflict or dismiss alternative views hastily. Analysis of other views mostly accurate. Some evidence of self-assessment.		Deals with a single perspective and fails to discuss others' perspective. Adopts a single idea with little question. Alternatives are not integrated. Ideas are obvious. Avoids discomfiting ideas. Treats other positions superficially. No evidence of self-assessment.	
	n/a	6	5	4	3	2	1
<b>Evaluates implications of arguments and conclusions</b>		Identifies and discusses conclusions, implications, and consequences. Considers context, assumptions, and evidence. Qualifies own assertions. Consequences are considered and integrated. Implications are developed, and consider ambiguities.		Conclusions consider evidence of consequences extending beyond a single issue. Presents implications that may impact other people or issues. Presents conclusions as only loosely related to consequences. Implications may include vague reference to conclusions.		Fails to identify conclusions, implications, and consequences, or conclusion is a simplistic summary. Conclusions are absolute, and may attribute conclusion to external authority.	
	n/a	6	5	4	3	2	1
<b>Creates and presents defensible positions and proposals</b>		Position demonstrates ownership. Appropriately identifies own position, drawing support from experience and information not from assigned sources. Justifies own view while integrating contrary interpretations. Hypothesis demonstrates sophisticated thought.		Presents own position, which includes some original thinking, though inconsistently. Justifies own position without addressing other views or does so superficially. Position is generally clear, although gaps may exist.		Position is clearly adopted with little consideration. Addresses a single view of the argument, failing to clarify the position relative to one's own. Fails to justify own opinion or hypothesis is unclear or simplistic.	
	n/a	6	5	4	3	2	1