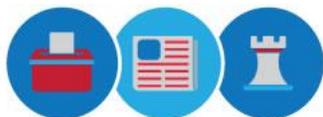


## Election 2016, Current Events, & New Strategies for Middle and Secondary Social Studies

7:30	Registration, 3 <sup>rd</sup> Floor Lobby outside Charleston-Mattoon Room, MLK Jr. Student Union, Eastern Illinois University			
8:00	Keynote: "The Election: Engaging Students in the Process of Democracy," Shawn Healy, Robert F. McCormick Foundation Charleston-Mattoon Room			
	<b>Greenup Room</b>	<b>Casey Room</b>	<b>Effingham Room</b>	<b>Tuscola Room</b>
9:00-10:00	Reaching At-Risk Learners in the Social Studies Classroom Aubrey Hale	Using Current Events to Engage Students Scott Wolla, St. Louis Fed	Teaching High School Civics Jim Hammer	<b>Concurrent Workshop Empowered Civics</b> Nisan Chavkin, Chicago Constitutional Rights Foundation  Teaching with Controversial Public Issues in Your Classroom Teaching Controversial Public Issues through Discussion Civic Engagement through Public Policy Using Simulations in Your Classroom  <i>Note: Attendees at this workshop attend all four sessions, and admission is restricted to practicing secondary teachers. This workshop is part of Empowered Civics: Best Practices for Illinois High Schools, a collaborative initiative of Constitutional Rights Foundation Chicago and Mikva Challenge. Major funding for Empowered Civics is provided by the Boeing Company. Teachers who select the Empowered Civics Workshop at sign-up and attend the sessions will have the cost of conference registration reimbursed.</i>
10:05-11:05	The Academic Library as a Resource for K-12 Teachers Ellen Corrigan and Ann Brownson, Booth Library	Local Service Learning through Project Citizen Jennifer Blackman, Illinois Center for Civic Education	Searching for Women in World History Sace Elder	
11:05-12:15	LUNCH ON YOUR OWN (MLK Jr. Union Food Court or one of more than a half dozen restaurants within walking distance—a list and map will be provided in your registration packet)			
12:20 – 1:20	Diversify Your Teaching Portfolio: Social Studies Teaching Resources from the St. Louis Fed Scott Wolla	Resources and Approaches to Teaching U.S. Women & Politics Melinda Mueller	Diaries and Memoirs: Using Primary Sources to Teach the Holocaust Jessica Hulten, Illinois Holocaust Museum & Education Center	
1:25-2:25	History of the 41 <sup>st</sup> Illinois Volunteer Infantry, Paducah to Shiloh Kip Johnson	Using Comedy as a Mnemonic when Teaching Economics James Bruehler	Whose History is America's History? Teaching About Race in the U.S. History Classroom Jon Coit	
2:30	Closing, Evaluations, and Door Prizes Charleston-Mattoon Room			



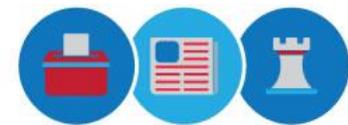
ELECTION 2016 / CURRENT EVENTS / NEW STRATEGIES

FOR MIDDLE SCHOOL AND SECONDARY SOCIAL STUDIES

37<sup>th</sup>

Annual History & Social Studies

TEACHERS CONFERENCE

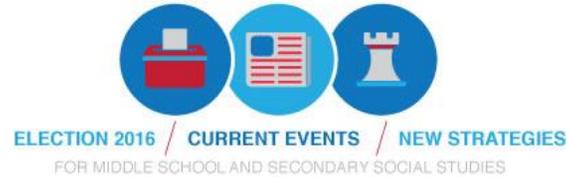


ELECTION 2016 / CURRENT EVENTS / NEW STRATEGIES

FOR MIDDLE SCHOOL AND SECONDARY SOCIAL STUDIES

Earn 5 CPDHs! Teacher Registration, \$45. Preservice Registration, \$10. To register, go to [http://www.eiu.edu/socsci/confoverview\\_updateyearly.php](http://www.eiu.edu/socsci/confoverview_updateyearly.php).

## Schedule for the Day & Session Descriptions



### **Registration & Coffee, 7:30am-8:00am**

3<sup>rd</sup> Floor, Martin Luther King Jr. Student Union, Eastern Illinois University

### **Keynote, 8am-8:50am**

The Election: Engaging Students in the Process of Democracy  
Shawn Healy, Robert F. McCormick Foundation

### **Breakout 1, 9am-10am**

Reaching At-Risk Learners in the Social Studies Classroom

*Learn how to apply strategies from alternative education school social studies to your own classroom to reach at-risk learners.*

Aubrey Hale

Using Current Events to Engage Students

*Economics instruction is often focused on equations and theory. However, students are often more interested in the application of economics, especially areas where economics intersects with current events. In this session, economic content will be addressed through current topics such as globalization, the minimum wage, and immigration. In addition, teachers will learn how to access free St. Louis Fed teaching resources and economic data to utilize this teaching method.*

Scott Wolla, St. Louis Federal Reserve

Teaching High School Civics

*This session will introduce teachers, especially those charged with implementing the new Civics mandate, to various aspects of teaching Civics, providing resources, strategies, ideas, and an introduction to best practices for Civics Education.*

Jim Hammer, Effingham High School & Mentor Teacher, McCormick Foundation Civics Training

### **Breakout 2, 10:05-11:05am**

The Academic Library as a Resource for K-12 Teachers

*EIU's Booth Library provides collections and programming support for pre-service and in-service teachers in the community. This session begins with a tour of the Ballenger Teachers Center, a specialized collection of education resources including K-12 curriculum materials, textbook sets, teaching objects, and juvenile literature. Then, explore For All the World to See, a NEH-sponsored traveling exhibit on the Civil Rights Movement designed to extend learning beyond the classroom.*

Ellen Corrigan & Ann Brownson, Booth Library, Eastern Illinois University

### Local Service Learning through Project Citizen

*From public policy issues and improving school lunch programs to water conservation, Project Citizen takes students from civic education to engagement. Project Citizen promotes competent and responsible participation in local and state government by teaching students how to monitor and influence public policy. In the process, they develop support for democratic values and principles, tolerance, and feelings of political efficacy.*

Jennifer Blackman, Illinois Center for Civic Education

### Searching for Women in World History

*Women have an entire month dedicated to their history, but where are they for the rest of the year? This session considers strategies for locating women in our world history classrooms, strategies that capture both the general historical developments and the specific experiences and contributions of women.*

Sace Elder, Department of History, Eastern Illinois University

### **LUNCH BREAK, 11:10-12:15**

Choose from the MLK Jr. Student Union Food Court or over half a dozen restaurants within walking distance: Marty's, Jimmy Johns, Siam Thai, Dirty's, Jerry's Pizza, and more. Come back in time to browse our vendor tables.

### **Breakout 3, 12:20-1:20pm**

Diversify Your Teaching Portfolio: Social Studies Teaching Resources from the St. Louis Fed

*Are you looking to diversify your teaching portfolio? Learn new content, and discover the many free teaching resources available from the St. Louis Fed. These include lesson plans, online modules, videos, interactive whiteboard applications, data tools, and current event lesson plans.*

Scott Wolla, St. Louis Federal Reserve

### Resources and Approaches to Teaching U.S. Women & Politics

*This session will focus on providing approaches and resources for teaching about women and politics in the United States. We will examine how men and women are socialized to think differently about their roles in politics, which may lead to different levels of political ambition. We will also explore arguments against the conventional wisdom that women are at a natural disadvantage when running for office.*

Melinda Mueller, Department of Political Science, Eastern Illinois University

### Diaries and Memoirs: Using Primary Sources to Teach the Holocaust

*As educators we want to give the past meaning for our students. Using diaries and memoirs to teach the Holocaust is essential in helping our students develop both a historical and human learning of this complex history. This session will provide an overview on how to use these invaluable and primary source records in your classroom, and introduce teachers to the resources of Illinois Holocaust Museum & Education Center.*

Jessica Hulten, Illinois Holocaust Museum & Education Center

### **Breakout 4, 1:25-2:25pm**

Whose History is America's History? Teaching About Race in the U.S. History Classroom

*Teachers have to make difficult decisions about how to use their scarcest resource—class time—to give students a full, rich portrayal of U.S. history, while meeting state standards and preparing them for college. This session discusses the importance of teaching U.S. history from multiple perspectives and offers strategies for incorporating different voices and discussing difficult topics.*

Jon Coit, Department of History, Eastern Illinois University, 2004-2014

History of the 41<sup>st</sup> Illinois Volunteer Infantry. Paducah to Shiloh.

*The 41<sup>st</sup> Illinois raised from central Illinois were involved in some of the fiercest battles of the rebellion. At Fort Donelson they were the first regiment attacked at breakout. They were the first regiment to set foot at Pittsburg Landing and were on the left wing of the hornets' nest at the peach orchard.*

Kip Johnson, Dietrich High School

Using Comedy as a Mnemonic when Teaching Economics

*There are quite a few resources that help us find bits of comedy relevant to economics. Adding these to a class can prompt discussions about economic ideas. They can also help our students remember the related economic concepts. This session will present some of those resources and provide some examples of their use.*

James Bruehler, Department of Economics, Eastern Illinois University

### **CLOSING, 2:30-2:45pm**

Return to the Charleston-Mattoon Room to complete conference evaluations, hear closing remarks, and to be present to win one of over 20 door prizes.

**Only at the 2016 Conference!**

### **CONCURRENT WORKSHOP: EMPOWERED CIVICS**

Nisan Chavkin, Chicago Constitutional Rights Foundation

9am-2:30am, Tuscola Room, MLK Jr. Student Union

#### **Teaching with Controversial Public Issues in Your Classroom (9:00-10:00)**

*This session offers a working definition of controversial public issues and offers normative and standards-based rationales for using them when teaching. Session also features an activity that offers participants criteria and a process for selecting issues for the classroom.*

#### **Teaching Controversial Public Issues through Discussion (10:05-11:05)**

*Discussion and deliberation are key social studies strategies. This session introduces discussion and deliberation models to address issues from the upcoming election. Classroom-ready lessons, materials, and assessment options will be provided.*

#### **Civic Engagement through Public Policy (12:20-1:20)**

*Public policy is how government bodies address issues and solve problems in public life. It is also a key mechanism for social change. This session offers a working definition of public policy and a unit for exploring a key policy question in the upcoming election. Classroom-ready lessons, materials, and assessment options will be provided.*

#### **Using Simulations in Your Classroom (1:25-2:25)**

*Simulations enable students to learn about essential democratic institutions and processes. This session will feature a simulated school board hearing on a current controversial issue, offer models for other simulations, and address implementation challenges. Classroom-ready lessons, materials, and assessment options will be provided.*

Note: Attendees at this workshop attend all four sessions, and admission is restricted to practicing secondary teachers. This workshop is part of Empowered Civics: Best Practices for Illinois High Schools, a collaborative initiative of Constitutional Rights Foundation Chicago and Mikva Challenge. Major funding for Empowered Civics is provided by the Boeing Company. Teachers who select the Empowered Civics Workshop at sign-up and attend the sessions will have the cost of conference registration reimbursed.