

Eastern Illinois University

GENERAL CATALOG 1981 & 1982

McElwee

The provisions of this catalog are not to be regarded as irrevocable contractual commitments between the University and student. The University reserves the right to change any provision or requirement contained herein at any time within the student's term of residence.

THE STUDENT'S RESPONSIBILITY

All colleges establish certain requirements which must be met before a degree is granted. These requirements concern such things as courses, majors and minors, and residence. Advisors and deans will always help a student meet these requirements, but the student himself is responsible for fulfilling them. At the end of his course the University decides whether or not the student will receive a degree. If requirements have not been met, the degree will be refused until such time as they have been met. For this reason it is important for each student to acquaint himself with the requirements and continue to keep himself informed about them during his college career.

Also, it is necessary in the general administration of a college to establish broad policies and to lay down certain regulations and procedures by which they may be carried out. It is important that a student understand the policies and know the regulations and procedures he is expected to follow. When changes are announced between catalog publications, they are published in the Official Notices in the *Eastern News* and posted on the official bulletin board near the Office of the Dean of Student Academic Services. Students are responsible for knowing these changes.

The catalog is presented, therefore, not only to enable prospective students and others to learn about Eastern Illinois University, Charleston, but to state policies, requirements, regulations, and procedures in such form as will be of help to the student as he goes through school.

THE UNIVERSITY POLICY ON NON-DISCRIMINATION

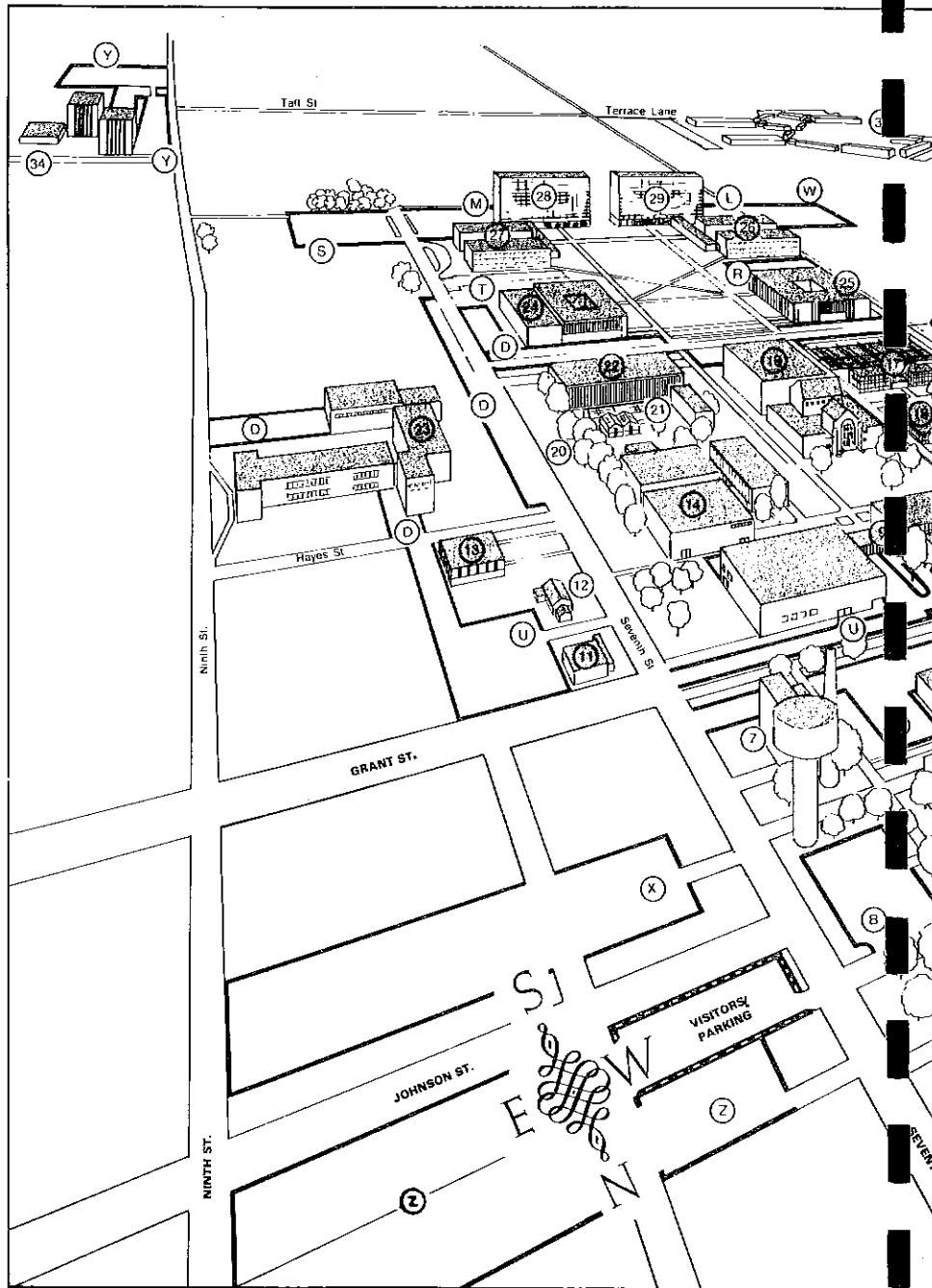
The policy of Eastern Illinois University is to comply fully with applicable federal and state non-discrimination and equal opportunity laws, orders, and regulations. Eastern Illinois University will not discriminate in its programs and activities against any person because of race, color, national origin, ancestry, religion, age, sex, handicap, or status as a disabled veteran or veteran of the Vietnam era. This non-discrimination policy applies to admissions, employment, treatment of individuals, and access to programs. Inquiries concerning this policy may be directed to the appropriate admitting or employing unit or the Affirmative Action Office.

**EASTERN ILLINOIS UNIVERSITY
CATALOG**

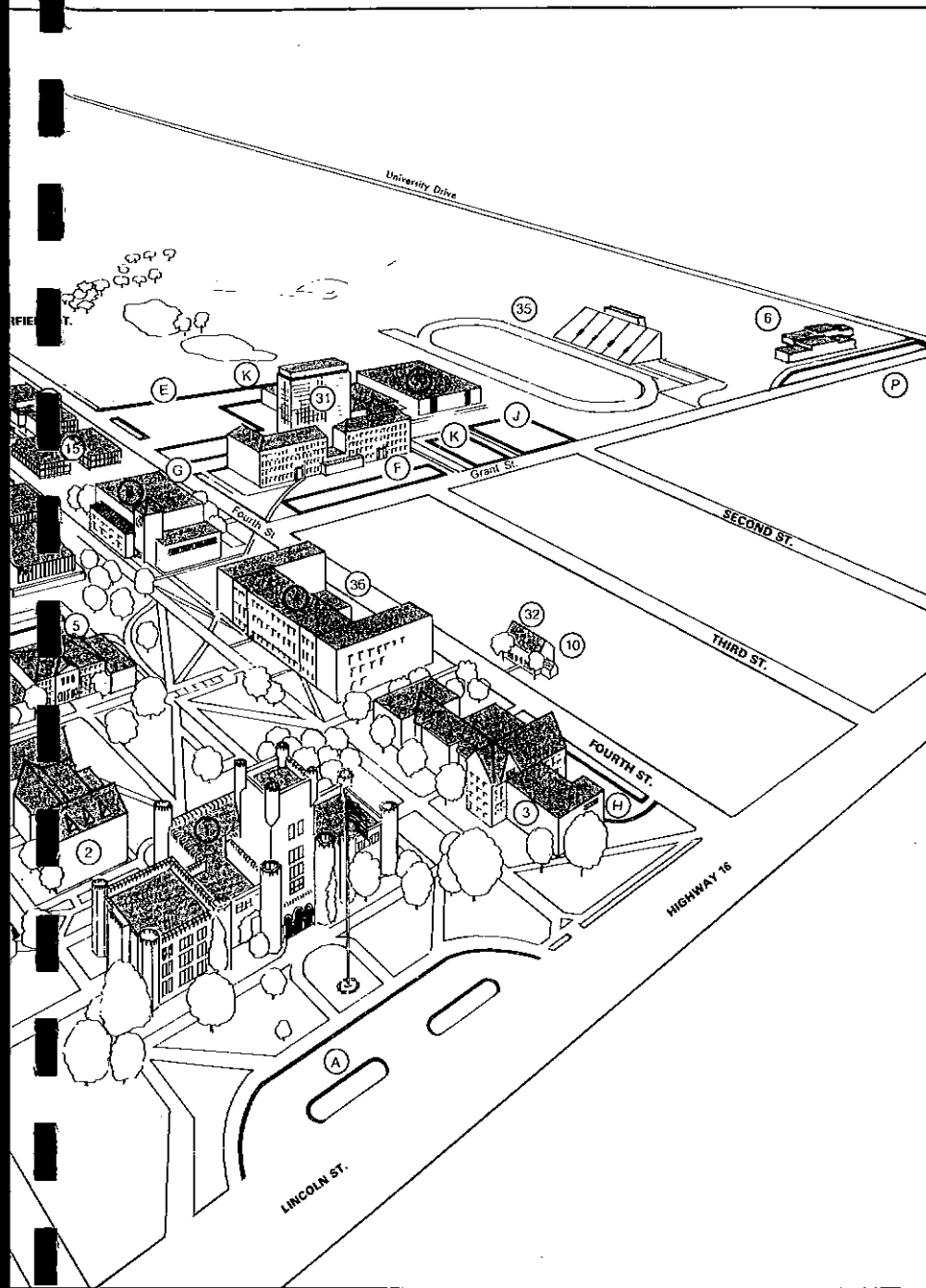
APRIL, 1981



**82nd YEAR
ACADEMIC RECORD 1981-83 TERMS
ANNOUNCEMENTS
FOR
SUMMERS 1981 & 1982
AND
1981-83 TERMS**



- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Old Main — Admissions
(Livingston C. Lord
Administration Building) 2. Blair Hall 3. Pemberton Hall 4. Science Building 5. Student Services Building 6. Physical Plant Services Building 7. Power Plant 8. McAfee Gymnasium 9. University Union | <ol style="list-style-type: none"> 10. Booth House (Personnel Offices) 11. Telephone and Security Building 12. Buzzard House (Counseling and
Testing) 13. Clinical Services Building 14. Doudna Fine Arts Center 15. Ford Hall 16. McKinney Hall 17. Weller Hall 18. Gregg Triad 19. Booth Library |
|---|--|



- 20. Life Science Vivarium
- 21. Greenhouse
- 22. Life Science Building
- 23. Buzzard Education Building
- 24. Applied Arts - Education Center
- 25. Coleman Hall
- 26. Taylor Hall
- 27. Thomas Hall
- 28. Andrews Hall
- 29. Lawson Hall

- 30. Lantz Health, Physical Education and Recreation Building
- 31. Lincoln-Douglas-Stevenson Halls
- 32. Non-Academic Personnel
- 33. University Apartments
- 34. Carman Hall
- 35. Stadium-Track (O'Brien Field)
- 36. Phipps Lecture Hall

Parking Areas Indicated by Letter and Heavy Outline

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This catalog includes information concerning admission, enrollment, fees, housing, course offerings, etc., as it pertains to the academic years 1981-82 and 1982-83.

NOTICE

As necessary, supplements containing important changes in this catalog will be issued. When issued, such supplements will be distributed during the first two weeks of each term.

UNIVERSITY CALENDAR

1981-82

SUMMER TERM 1981

Intersession

Central Registration May 1, 18
Classes Begin May 18
Last Day to Submit Add,
Pass-Fail, or Audit Requests May 20
Last Day for Partial Refund Upon Withdrawal
From University May 21
Last Day to Apply or Reapply for Graduation June 23
Last Day for Course Withdrawal Without Grade May 21
(4:30 p.m.)
Begin Automatic W Upon Course Withdrawal May 22
Memorial Day Observance — No Classes May 25
Last Day to Withdraw from Courses or University June 9
(4:30 p.m.)
Last Class Day June 11
Final Examinations June 11
Session Closes June 12
Commencement Aug. 9

SUMMER TERM 1981

Five-Week Session

Central Registration June 15, 16
Classes Begin June 17
Last Day to Submit Add, Pass-Fail, or
Audit Requests June 22
Last Day for Partial Refund Upon Withdrawal
from University June 23
Last Day to Apply or Reapply for Graduation June 23
Last Day for Course Withdrawal Without Grade June 23
(4:30 p.m.)
Begin Automatic W Upon Course Withdrawal June 24
Last Day to Withdraw from Courses or University July 13
(4:30 p.m.)
Last Class Day July 21
Final Examinations July 22
Session Closes July 23
Commencement Aug. 9

SUMMER TERM 1981

Eight-Week Session

Central Registration June 15, 16
Classes Begin June 17
Last Day to Submit Add,
Pass-Fail, or Audit Requests June 22
Last Day for Partial Refund Upon
Withdrawal from University June 23
Last Day to Apply or Reapply for Graduation June 23
Last Day for Course Withdrawal Without Grade June 23
(4:30 p.m.)
Begin Automatic W Upon Course Withdrawal June 24
Mid-Term July 13
Last Day to Withdraw from Courses or University July 20
(4:30 p.m.)
Last Class Day Aug. 6
Commencement Aug. 9
Final Examinations Aug. 10, 11, 12
Session Closes Aug. 13

FALL SEMESTER 1981

Last Day for Full Tuition and Fee Refund	Aug. 21
Early Graduate Registration	Aug. 22
Central Registration	Aug. 24, 25
Begin Late Registration Fee	Aug. 26
First Class Day	Aug. 26
Last Day to Submit Add, Pass-Fail or Audit Requests	Aug. 31
Last Day to Apply or Reapply for Graduation	Sept. 4
Labor Day Observance — No Classes	Sept. 7
Last Day for Full Refund of Tuition and Fees (Except Insurance)	Sept. 9
Last Day for Course Withdrawal Without Grade	Sept. 9
Begin W Upon Course Withdrawal	Sept. 10
Last Day for 50% Refund of Tuition and Fees (Except Insurance)	Sept. 23
Last Day for Grade Appeal	Sept. 23
Fall Recess	Oct. 9
Mid-Term	Oct. 16
Last Day for W Upon Course Withdrawal	Oct. 26
Begin WP or WF Upon Course Withdrawal	Oct. 27
Last Day to Withdraw from Courses or University	Nov. 6
Thanksgiving Recess	Nov. 25 thru 29
Last Class Day	Dec. 11
Final Examinations	Dec. 14 thru 18
Semester Closes	Dec. 19

SPRING SEMESTER 1982

Last Day for Full Tuition and Fee Refund	Jan. 8
Early Graduate Registration	Jan. 9
King's Birthday Observance — No Classes	Jan. 11
Central Registration	Jan. 12, 13
Begin Late Registration Fee	Jan. 14
First Class Day	Jan. 14
Last Day to Submit Add, Pass-Fail or Audit Requests	Jan. 19
Last Day to Apply or Reapply for Graduation	Jan. 22
Last Day for Full Refund of Tuition and Fees (Except Insurance)	Jan. 27
Last Day for Course Withdrawal Without Grade	Jan. 27
Begin W Upon Course Withdrawal	Jan. 28
Last Day for 50% Refund of Tuition and Fees (Except Insurance)	Feb. 10
Last Day for Grade Appeal	Feb. 11
Lincoln's Birthday Observance — No Classes	Feb. 12
Mid-Term	March 9
Last Day for W Upon Course Withdrawal	March 16
Begin WP or WF Upon Course Withdrawal	March 17
Last Day to Withdraw from Courses or University	March 26
Spring Recess	March 27 thru April 4
Last Class Day	May 7
Final Examinations	May 10 thru 14
Commencement	May 15
Semester Closes	May 15

SUMMER TERM 1982
Intersession

Central Registration..... May 17
 First Class Day..... May 17
 Begin Late Registration Fee..... May 18
 Last Day to Submit Add, Pass-Fail or
 Audit Requests..... May 19
 Last Day for Full Refund of Tuition and Fees..... May 20
 Last Day to Apply or Reapply for Graduation..... June 22
 Last Day for Course Withdrawal Without Grade.... May 20
 Begin W Upon Course Withdrawal..... May 21
 Memorial Day Observance — No Classes..... May 31
 Last Day to Withdraw from Courses or University... June 8
 Last Class Day..... June 10
 Final Examinations..... June 10
 Session Closes..... June 11
 Commencement..... Aug. 8

SUMMER TERM 1982
Five Week Session

Last Day for Full Tuition and Fee Refund..... June 11
 Central Registration..... June 14, 15
 Begin Late Registration Fee..... June 16
 First Class Day..... June 16
 Last Day to Submit Add, Pass-Fail or
 Audit Requests..... June 21
 Last Day for Full Refund of Tuition and Fees
 (Except Insurance)..... June 22
 Last Day to Apply or Reapply for Graduation..... June 22
 Last Day for Course Withdrawal Without Grade... June 22
 Begin W Upon Course Withdrawal..... June 23
 Last Day for 50% Refund of Tuition and Fees
 (Except Insurance)..... June 29
 Independence Day Observance — No Classes..... July 5
 Last Day to Withdraw from Courses or University.. July 12
 Last Day for Grade Appeal..... July 14
 Last Class Day..... July 20
 Final Examinations..... July 21
 Session Closes..... July 22
 Commencement..... Aug. 8

SUMMER TERM 1982
Eight-Week Session

Last Day for Full Tuition and Fee Refund..... June 11
 Central Registration..... June 14, 15
 Begin Late Registration Fee..... June 16
 First Class Day..... June 16
 Last Day to Submit Add, Pass-Fail or
 Audit Requests..... June 21
 Last Day for Full Refund of Tuition and Fees
 (Except Insurance)..... June 22
 Last Day to Apply or Reapply for Graduation..... June 22
 Last Day for Course Withdrawal Without Grade... June 22
 Begin W Upon Course Withdrawal..... June 23
 Last Day for 50% Refund of Tuition and Fees
 (Except Insurance)..... June 29
 Independence Day Observance — No Classes..... July 5
 Mid-Term..... July 13
 Last Day for Grade Appeal..... July 14
 Last Day to Withdraw from Courses or University— July 19
 Last Class Day..... Aug. 5
 Commencement..... Aug. 8
 Final Examinations..... Aug. 9, 10, 11
 Session Closes..... Aug. 12

(Tentative)
FALL SEMESTER 1982

Last Day for Full Tuition and Fee Refund.....	Aug. 20
Early Graduate Registration.....	Aug. 21
Central Registration.....	Aug. 23, 24
Begin Late Registration Fee.....	Aug. 25
First Class Day.....	Aug. 25
Last Day to Submit Add, Pass-Fail or Audit Requests.....	Aug. 30
Last Day to Apply or Reapply for Graduation.....	Sept. 3
Labor Day Observance — No Classes.....	Sept. 6
Last Day for Full Refund of Tuition and Fees (Except Insurance).....	Sept. 8
Last Day for Course Withdrawal Without Grade....	Sept. 8
Begin W Upon Course Withdrawal.....	Sept. 9
Last Day for 50% Refund of Tuition and Fees (Except Insurance).....	Sept. 22
Last Day for Grade Appeal.....	Sept. 22
Fall Recess.....	Oct. 8
Mid-Term.....	Oct. 15
Last Day for W Upon Course Withdrawal.....	Oct. 25
Begin WP or WF Upon Course Withdrawal.....	Oct. 26
Last Day to Withdraw from Courses or University...	Nov. 5
Thanksgiving Recess.....	Nov. 24 thru 28
Last Class Day.....	Dec. 10
Final Examinations.....	Dec. 13 thru 17
Semester Closes.....	Dec. 18

(Tentative)
SPRING SEMESTER 1983

Last Day for Full Tuition and Fee Refund.....	Jan. 7
Early Graduate Registration.....	Jan. 8
King's Birthday Observance — No Classes.....	Jan. 10
Central Registration.....	Jan. 11, 12
Begin Late Registration Fee.....	Jan. 13
First Class Day.....	Jan. 13
Last Day to Submit Add, Pass-Fail or Audit Requests.....	Jan. 18
Last Day to Apply or Reapply for Graduation.....	Jan. 21
Last Day for Full Refund of Tuition and Fees (Except Insurance).....	Jan. 26
Last Day for Course Withdrawal Without Grade....	Jan. 26
Begin W Upon Course Withdrawal.....	Jan. 27
Last Day for 50% Refund of Tuition and Fees (Except Insurance).....	Feb. 9
Last Day for Grade Appeal.....	Feb. 10
Lincoln's Birthday Observance.....	Feb. 11
Mid-Term.....	March 8
Last Day for W Upon Course Withdrawal.....	March 15
Begin WP or WF Upon Course Withdrawal.....	March 16
Last Day to Withdraw from Courses or University.....	March 25
Spring Recess.....	March 26 thru April 3
Last Class Day.....	May 6
Final Examinations.....	May 9 thru 13
Commencement.....	May 14
Semester Closes.....	May 14

(Tentative)
SUMMER TERM 1983
Intersession

Central Registration.....	May 16
First Class Day.....	May 16
Begin Late Registration Fee.....	May 17
Last Day to Submit Add, Pass-Fail or Audit Requests.....	May 18
Last Day for Full Refund of Tuition and Fees.....	May 19
Last Day to Apply or Reapply for Graduation.....	June 21
Last Day for Course Withdrawal Without Grade.....	May 19
Begin W Upon Course Withdrawal.....	May 20
Memorial Day Observance — No Classes.....	May 30
Last Day to Withdraw from Courses or University.....	June 7
Last Class Day.....	June 9
Final Examinations.....	June 9
Session Closes.....	June 10
Commencement.....	Aug. 7

(Tentative)
SUMMER TERM 1983
Five-Week Session

Last Day for Full Tuition and Fee Refund.....	June 10
Central Registration.....	June 13, 14
Begin Late Registration Fee.....	June 15
First Class Day.....	June 15
Last Day to Submit Add, Pass-Fail or Audit Requests.....	June 20
Last Day for Full Refund of Tuition and Fees (Except Insurance).....	June 21
Last Day to Apply or Reapply for Graduation.....	June 21
Last Day for Course Withdrawal Without Grade.....	June 21
Begin W Upon Course Withdrawal.....	June 22
Last Day for 50% Refund of Tuition and Fees (Except Insurance).....	June 28
Independence Day Observance — No Classes.....	July 4
Last Day to Withdraw from Courses or University.....	July 11
Last Day for Grade Appeal.....	July 13
Last Class Day.....	July 19
Final Examinations.....	July 20
Session Closes.....	July 21
Commencement.....	Aug. 7

(Tentative)
SUMMER TERM 1983
Eight-Week Session

Last Day for Full Tuition and Fee Refund.....	June 10
Central Registration.....	June 13, 14
Begin Late Registration Fee.....	June 15
First Class Day.....	June 15
Last Day to Submit Add, Pass-Fail or Audit Requests.....	June 20
Last Day for Full Refund of Tuition and Fees (Except Insurance).....	June 21
Last Day to Apply or Reapply for Graduation.....	June 21
Last Day for Course Withdrawal Without Grade.....	June 21
Begin W Upon Course Withdrawal.....	June 22
Last Day for 50% Refund of Tuition and Fees (Except Insurance).....	June 28
Independence Day Observance — No Classes.....	July 4
Mid-Term.....	July 12
Last Day for Grade Appeal.....	July 13
Last Day to Withdraw from Courses or University.....	July 18
Last Class Day.....	Aug. 4
Commencement.....	Aug. 7
Final Examinations.....	Aug. 8, 9, 10
Session Closes.....	Aug. 11

THE BOARD OF GOVERNORS OF STATE COLLEGES AND UNIVERSITIES

APPOINTED MEMBERS

James L. Althoff, McHenry	1979-1985
Daniel Alvarez, Chicago	1975-1981
Dominick J. Bufalino, Norwood Park	1977-1983
Lowell B. Fisher, Fairview	1977-1981
Nancy Froelich, Gridley	1977-1983
Evelyn Kaufman, LaSalle	1975-1981

OFFICERS

Dominick J. Bufalino, Chairman
Evelyn Kaufman, Vice Chairman
Donald E. Walters, Secretary

STUDENT MEMBERS

Deborah Hodges, Chicago State University
Terry Teele, Eastern Illinois University
Babajide A. Labinjo, Governors State University
Kim Rohter, Northeastern Illinois University
Scott Clarke, Western Illinois University

EASTERN ILLINOIS UNIVERSITY

CHARLESTON

CHIEF ADMINISTRATIVE OFFICERS

(Date of joining staff in parentheses)

PRESIDENT

Daniel E. Marvin, Jr., Ph.D., Virginia Polytechnic Institute
(1977)

VICE PRESIDENT FOR ACADEMIC AFFAIRS

Stanley G. Rives, Ph.D., Northwestern University (1981)

VICE PRESIDENT FOR STUDENT AFFAIRS

Glenn D. Williams, Ph.D., The Ohio State University
(1960)

VICE PRESIDENT FOR ADMINISTRATION AND FINANCE

George E. Miller, Ed.D., University of Maryland (1979)



I. GENERAL INFORMATION

PURPOSE

Since the time of its founding Eastern Illinois University has developed a comprehensive and stimulating curriculum which offers an education in the liberal arts and sciences and in professional areas. The primary aim of the University's program is to provide excellent instruction and an educational environment which will produce broadly educated, responsible citizens who are prepared to serve and to lead in a free society.

ACCREDITATION

The University has been accredited by the North Central Association of Colleges and Secondary Schools since 1915. It is also accredited by the National Council for Accreditation of Teacher Education for the preparation of elementary and secondary teachers and school service personnel. It is a member of the American Association of Colleges for Teacher Education. The programs in music are accredited for the B. Mus. and M.A. by the National Association of Schools of Music. The B.S. degree in chemistry is accredited by the American Chemical Society. The B.S. degree in home economics is accredited by the American Home Economics Association. The B.S. and M.S. degrees in speech pathology and audiology are accredited by the American Speech and Hearing Association.

Eastern Illinois University's teacher education programs received recognition by the Illinois Office of Education in 1967. Programs appearing in this catalog are approved by the Illinois Office of Education with the exception of programs in Earth Science. The University is currently seeking approval of this program.

LOCATION

Charleston, county seat of Coles County, is located in east-central Illinois on highways 130 and 16. Highway 16 (four lanes) connects Charleston with Mattoon. Airlines furnish flights daily to and from Chicago from Coles County Airport. The city has a population of 18,700.

HISTORY

The General Assembly of Illinois, by an act approved May 22, 1895, established at Charleston, Illinois, the Eastern Illinois State Normal School. In response to its changing role in higher education, the institution became Eastern Illinois State Teachers College (1921), Eastern Illinois State College (1947), and Eastern Illinois University (1957).

In 1907 the General Assembly granted to the institution the power of conferring degrees. The first master's degrees were awarded in 1952, and the first Specialist in Education degree was awarded in 1966.

THE CAMPUS

The grounds of the University cover an area of over 316 acres of landscaped, generally level land. In addition to the campus proper, the University also includes wooded tracts near Charleston, which are used for nature study and life science research.

The chief buildings on the campus and the units included in them are as follows:

Applied Arts-Education Center: Educational Psychology and Guidance, Home Economics, and Technology.

Buzzard House: Counseling.

Charles H. Coleman Hall: Economics, English, Foreign Languages, History, Philosophy, Political Science, Sociology-Anthropology, Speech-Communication, and Management and Marketing.

Charles P. Lantz Health, Physical Education and Recreation Building: Health Education, Physical Education, Recreation, and Intercollegiate Athletics. Features include archery, pistol and rifle ranges, field house, gymnasium, and swimming pool.

Clinical Services Building: Speech Pathology and Audiology, Health Service, and Reading, Speech, and Hearing Clinics.

Florence McAfee Gymnasium: Physical Education, Intercollegiate Athletics, Registration.

Francis G. Blair Hall: Business Education, and Accountancy, Data Processing, and Finance.

Life Science Building: Botany and Zoology.

Livingston C. Lord Administration Building (Old Main): Administrative offices, Admissions, Affirmative Action, Foreign Student Advisement, Mathematics, Records.

Martin Luther King, Jr., University Union: Arrangements Office, Student Activities and Organizations, and special features: ballrooms, bookstore, bowling alleys, dining facilities, lounges, conference rooms, Sargent Gallery, snack shops, and student government offices.

Mary J. Booth Library: Main Library, Music Room, Self-Study Materials Center, and Audio-Visual Center.

Physical Science Building: Chemistry, Geography-Geology, Physics, and Psychology.

Quincy V. Doudna Fine Arts Center: Art, Music, and Theatre Arts.

Robert G. Buzzard Education Building: Education, School Service Personnel, Special Projects, and portion of Home Economics.

Student Services Building: Academic Assistance Center, Computer Services, Duplicating Services, Financial Aids, Housing, Journalism, Placement, Residence Hall Food Services, Student Personnel Services, Veterans' Services, Eastern News, and Warbler.

Telephone and Security Building: Security staff and university telephone system.

Dormitory Complexes include the following buildings: Andrews Hall, Carman Hall, Douglas Hall, East Hall, Ford Hall, Lawson Hall, Lincoln Hall, McKinney Hall, Pemberton Hall, Stevenson Tower, Taylor Hall, Thomas Hall, Weller Hall, and University Apartments.

ORGANIZATION OF THE UNIVERSITY

Eastern Illinois University is one of five state universities under the general jurisdiction of the Board of Governors of State Colleges and Universities, to whom the President is finally responsible for the operation and general welfare of the University.

The University is functionally organized into three areas each headed by a vice president: Academic Affairs, Administration and Finance, and Student Affairs.

Chief instructional units include the College of Arts and Sciences, the School of Business, the School of Education, the School of Fine Arts, the Graduate School, the School of Health, Physical Education and Recreation, the School of Home Economics, and the School of Technology. Each of these units is headed by a dean.

Faculty and student participation in university affairs is

accomplished through a Faculty Senate, a Student Senate, and membership on a number of academic and administrative committees. These councils, most of which have both student and faculty members, consider and recommend policies, curricula, and procedures to the President.

DIVISION OF THE YEAR

The university year consists of two semesters and an eight-week summer term for undergraduates and graduates.

ALUMNI ORGANIZATIONS

Recognizing the contribution that a body of truly interested alumni can make to the development of an institution of higher learning, the University has encouraged the growth of various alumni organizations. Since all who have been students at Eastern, whether graduates or not, are eligible to participate in alumni activities, students now in school are encouraged to learn more about the alumni program.

The Eastern Alumni Association, established in 1905, is composed of persons who have either received degrees from this institution or completed a minimum of one term's work here.

In 1947 the Alumni Association issued the first *Eastern Alumnus*, a quarterly magazine mailed to subscribers throughout the United States and several foreign countries. Subscription rates (which include membership in the Alumni Association) are \$4 for one year, \$7 for two years, and \$10 for three years.

The Eastern Illinois University Foundation

In 1953 the Eastern Illinois Alumni Association sponsored the establishment of the Foundation, a non-profit corporation organized under the laws of the State of Illinois for charitable and educational purposes.

The objectives of the Foundation are to assist in developing and increasing the facilities of the University by encouraging gifts of money, property, works of art, historical papers and documents and other materials having educational, artistic, or historical value. Such gifts should be conveyed to the Foundation, with proper stipulation as to their use. The Foundation, through its officers and members, will be glad to confer with intending donors regarding suitable clauses to insert in wills and suitable forms for gifts and memorials. The establishment of scholarships is particularly welcomed. Any gifts or bequests can be given suitable memorial names.

Membership of the Foundation consists of 100 persons, including alumni and friends of the University. The Board of Directors of the Foundation consists of nine persons elected from the general membership.



II. STUDENT LIFE, ACTIVITIES, AND SERVICES

LIVING ACCOMMODATIONS

The housing program at Eastern Illinois University is based on the concept that there is a relationship between the student's living environment and the achievement of his educational goals as well as the development of personal and social maturity. This environment must lead to the student's self-direction and the assumption of personal responsibility.

Parietal Rule

Notwithstanding any other facilities which now or at any time hereafter may be available for students and faculty of said university (with the exception only of the covenants and agreements made by the Board of Governors of State Colleges and Universities for the security of the outstanding bonds heretofore issued for said university), that it will require, and adopt parietal rules and regulations designed to assure the maximum use of the said project, and existing university facilities, until all of the bonds have been fully paid as to both principal and interest.

University Housing Policies

Until available residence hall space is exhausted, all Eastern Illinois University students are required to live in University residence halls except as follows:

1. Students with 30 or more semester hours of credit. Students who acquire 30 semester hours of credit during the school year will be permitted to select their place of residence at the end of the semester in which they attain the required hours, OR
2. Students who have lived in university halls for two (2) semesters (two summer sessions count as one semester), OR
3. Married students, OR
4. Students who are 21 years of age or older, prior to the beginning of the semester for which enrollment is sought, OR

5. Students who live at home with their parents within a fifty (50) mile radius of Charleston, Illinois, OR
6. Students, who by reason of medical necessity require special housing.

An exception to the housing policy will be granted upon proof of any one of the foregoing reasons. Exceptions may be made in the following manner:

1. Record of prior residency.
2. Certified copy of marriage license.
3. Eastern Illinois University records.
4. Notarized statement from parents.

Residence Halls

University Residence Halls and Food Services are designed to provide for the student's education outside of the classroom. The basic philosophy is the development of the total student. Professionally educated counselors are available in each of the residence halls to aid in the residents' adjustment to group living and the University. Rooms are primarily for double occupancy although a few single, and triple, four- and five-person rooms are available, as are the four- and six-person suites in Stevenson Tower. Residence hall accommodations are as follows:

Andrews	480	McKinney	150
Carman North	384	Pemberton	201
Carman South	432	Stevenson	360
Douglas	194	Taylor North	295
East	50	Taylor South	297
Ford	150	Thomas	438
Lawson	480	Weller	150
Lincoln	194		

An application for residence hall space and board (20 meals per week) should be requested from Student Housing Office. (Application for admission to the university does not constitute an application for housing.) A \$25 Housing Security Deposit is required when making application and serves as a damage fee and a guarantee of con-

tract fulfillment. Residence hall accommodations are granted on a priority basis, determined by the date of housing application and deposit. More specific information regarding the University Residence Halls will be mailed upon request, by the Student Housing Office.

Married Housing

The 154 University Apartments consist of 100 one-bedroom and 54 efficiency apartments. Utilities, including telephone, are furnished by the University. The apartments are designed to provide inexpensive living facilities for married students.

1981-82 rates are \$151 per month for a one-bedroom apartment and \$141 per month for an efficiency apartment. These rates include \$3 per month for the Auxiliary Enterprise Subsidy. Additional information may be requested from the Student Housing Office.

All assignments are made on the basis of date of application for married housing according to the eligibility requirements listed below. The \$25 deposit must accompany the application form.

The eligibility requirements are:

1. Applications from student families are considered first. Student families include married couples, where at least one member of the family is a student at Eastern Illinois University, and single-parent families. Applications from single parents will be considered only if the child or children will be living full-time in the University Apartments.
2. To be eligible to live in the University Apartments, an applicant must be enrolled in at least 5 semester hours. If a resident drops below the 5 semester hours, the resident will be asked to move.

Applicants must prove their eligibility for a University Apartment assignment by providing the Housing Office with a certified courthouse copy of their marriage license. A minister's copy or a Xerox copy without the appropriate seal will not be acceptable. In the case of single-parents, a certified copy of the child's (or children's) birth certificate will be required. The above mentioned information is required prior to assignment.

4. When all eligible applicants who are student families have been assigned, consideration will be given to single graduate assistants, single graduate students, faculty, and civil service personnel. (In a priority order as listed.)

GENERAL SERVICES

Counseling

The Counseling Center is staffed by professional counselors and counseling psychologists who assist students with problems which may interfere with their deriving maximum benefit from their university experiences. Psychological services related to educational development, vocational choice, and personal and social adjustment are available without cost to all students and the spouses of students.

Employment

The Director of Financial Aids receives applications for part-time employment and assists students in finding work at the University and in the community. See Section III, College Work Study Program.

INSURANCE

By action of the Board of Governors, each full-time student is assessed a fee for group health and accident insurance administered by the University to supplement services performed by the University Health Service. Insured students are eligible to purchase identical coverage for their dependents.

The insurance is available for all three terms of the calendar year. Students attending spring semester who wish summer coverage and do not plan to enroll summer term, or plan to enroll only part-time, must apply for this insurance before the close of the spring semester.

An insurance brochure describing details of the coverage is available in the Office of Financial Aids. Basically, the group policy provides for a maximum of \$10,000 for hospital, surgical, and major medical expenses incurred within fifty-two weeks of the date of first medical treatment of the injury or sickness as provided for under the provisions of the contract. Benefits payable for a mental or nervous condition shall not exceed \$5,000.

Prior to the tenth class day of the term, students and/or parents (for students under 21), who can produce evidence of equal or better coverage, may make application for a refund of the insurance fee by completing a form available in the Office of Financial Aids. This provision is subject to change with a new insurance contract.

Information concerning the insurance may be obtained in the Office of Financial Aids.

MEDICAL

The University Health Service is located in the Clinical Services Building.

Outpatient medical services are available Monday-Friday, 7:30 a.m. to 4:00 p.m. A nurse is also available until 11:00 p.m. daily during the week and from 10:00 a.m. until 5:00 p.m. on Saturdays. During these hours a physician is on call for emergencies. The Charleston Ambulance Service can be contacted in an emergency for transportation of severe injuries or illnesses. Faculty and staff may be treated at the University Health Service only for emergencies which happen during working hours.

Services provided by the Health Service are covered by student activity and pharmacy fees. For further information concerning the Health Service, refer to the University Health Service brochure and the insurance brochure provided by the Financial Aids Office.

CAREER PLANNING AND PLACEMENT

Career planning should begin for students from the first year at Eastern Illinois University. Appointments for career planning can be made by any student. Contact the Placement Center.

Registration or re-registration with the Placement Center is recommended prior to graduation for all degree candidates. The Placement Center seeks to help graduates secure positions for which they are qualified and furnishes prospective employers with pertinent information about the applicants. It also maintains a follow-up service, including a program of visits and reports from employers and persons placed. Minimal service fees are charged current graduates who elect to register for placement.

Graduate Students may register for placement if they have attended Eastern Illinois University for one term and have earned ten semester hours of graduate credit towards a master's degree. The fee for placement registration is \$1.00.

Alumni whose institutional records are clear may register by bringing their credentials up-to-date and paying a fee of \$5. The placement registration fee for graduates initiating registration more than one year after graduation is \$25.

Teacher Placement Services are available to undergraduates who have been in attendance at Eastern for a year, who have been admitted to a teacher education curriculum, and have attained senior standing.

Industrial and Business Placement Services are available to students who have attained senior standing. The Placement Center furnishes the candidate's credentials to prospective employers and offers other services fundamental to their selection of employees.

TESTING

Testing services are available to University students without charge. However, an at-cost fee for scoring of selected tests may be assigned. Specific information is available from any of the staff in the Testing Center.

Area schools may arrange for the scoring of standardized tests at a nominal charge, and University faculty may arrange for the scoring of classroom tests (to include item analysis) at no cost. For detailed information contact the Coordinator of Testing.

INSTRUCTIONAL SERVICE

Audio-Visual Services

The Audio-Visual Center provides instructional resources and accompanying services to the teaching faculty. Instructional resources including films, filmstrips, tape and disc recordings; video programs and a limited number of programmed audio and visual materials are available from a small on-campus library and from rental sources. In addition, preview services are offered to those who have need for them. The Faculty Production Laboratory, Booth Library Room 41, is equipped and staffed from 8:00-4:30 p.m., Monday through Friday, to assist individuals in designing and producing their own slides, transparencies, posters, audio and videotapes, and other instructional materials.

Requests for services of the Audio-Visual Center should be submitted as early as possible, particularly where materials for class use need to be rented. Usually, three weeks is necessary to get the materials from outside sources onto campus and available for the classroom.

Professional personnel are available to assist the teaching faculty in the design of instruction, and for the production of visual materials for classroom use.

The Audio-Visual Center is open daily Monday through Friday 7:30 to 4:30 p.m.

Book Rental and Sales

Basic textbooks for courses are rented to students through the Textbook Library.

Rented textbooks must be returned in satisfactory condition by 4:30 p.m. of the next working day following the last day of a term. Regular working hours are 8:00-4:30 Monday through Friday. Damage other than that of ordinary wear must be paid for by the student. A fine of \$1 per book is imposed for each book not returned by the dead-

line stated above. Books which are not returned, must be paid for at full replacement cost regardless of their condition.

Students wishing to purchase their books may do so during the established sales period each semester. Dates for the book sales period may be found each semester in the Official Notices of the Daily Eastern News, or by inquiring at the Textbook Rental Service.

Library Services

BOOTH LIBRARY

Booth Library is the general library of the University and contains a book stock of over 450,000 cataloged volumes besides governmental documents, microtexts, maps, music scores, pictures, and pamphlets chosen to support the educational effort of the University. The basic collection in the library is on open shelves in the 2 stack levels. The exceptions to open shelving are the Special Collection, Archives, Media Library, and Reserve.

In the central area of the second floor are located the Circulation Department, General Card Catalog, and the Reference Department. Here is a collection of Reference materials, which assists our library faculty in serving our patrons. Special facilities such as the New Book Alcove, conference rooms, faculty study rooms, lounges, the faculty copy services, Administrative and staff offices and equipment for reading microtext materials are also provided on this floor. The current issues and the bound volumes of periodicals are kept on the third floor in open stacks, which are adjacent to coin operated copiers which may be used within the copyright limitations.

The library serves as a depository for selected publications of the United States Government and for maps issued by the U.S. Army Map Service. A publisher's exhibit of textbooks for elementary and secondary schools is also provided. A collection of books for children of all ages is available on the second floor for the students who study children's literature.

Self-Study Materials Center (SMC) as a public service unit of Booth Library, located in the north side of the second floor, provides the necessary environment and resources required to pursue independent study. It has been developed to make information stored on non-print media such as phonorecords, audio and video tapes, etc., available to students and faculty members for various class assignments. Over 10,000 recordings serve for leisure-time enjoyment. Study carrels equipped for independent viewing and listening are also available in the Center. The SMC has a number of Computer Assisted Instruction (CAI) Terminals, i.e. Plato and MiCC. There are a variety of microform collections on microfilm, microfiche, and microcard along with appropriate readers and printers. The Read and Relax Room houses the latest best sellers and popular paperback books along with a quadraphonic sound system for student listening.

Reading Improvement

Each term the Reading Center offers a course, General Studies 1000 — Reading and Study Improvement, for those who recognize a need for guidance and practice with essential reading and study skills. Specific goals are to help students develop flexibility in reading rate, improve comprehension, increase speed of reading, and practice efficient study habits. Major attention is given to vocabulary development and critical evaluation of reading materials. Classes meet at various hours to permit convenience in scheduling. Materials are furnished without charge.

The Reading Center accepts some children, usually from elementary schools in the area, for remedial work in reading. Graduate students taking advanced work in reading obtain practical experience in diagnosing reading difficulties, exploring causes of problems, and providing remedial instruction.

The Reading Center is located on the second floor of the Robert G. Buzzard Building, Room 225.

Speech and Hearing Diagnosis and Correction

The Speech and Hearing Clinic is housed on the second floor of the Clinical Services Building. Modern equipment is available to assist in testing of hearing, evaluation of hearing aids, and improvement of speech and language disorders. The services are available without charge to university students, children and adults in east central Illinois. Junior, senior, and graduate students in courses in speech and hearing obtain required clinical practice by working with these clients under supervision.

SOCIAL AND CULTURAL LIFE AND ACTIVITIES

Student-Faculty Boards

Student members of the student-faculty boards are appointed by the Student Body President with consent of the Student Senate; faculty members are appointed by the Faculty Senate. The Vice President of the Student Body and the Director, Student Activities and Organizations, or his representative, are ex officio members of all boards. The boards are as follows: Apportionment, Publications, Safety and Traffic, Communications-Media, Health Service, Intercollegiate Athletics, Sports and Recreation, Performing and Visual Arts, Debate, and Judicial.

University Board

The officers and coordinators of the University Board are named by the President of the Student Body and approved by the Student Senate. The committees are Coffeehouse, Concerts, (approximately six big name entertainers are brought to the campus each year), Performing Arts (approximately six outstanding fine-arts performers or groups presented each year, most of them free to students with I.D. cards), Lecture (approximately six well-known lecturers on a variety of subjects are brought to the campus each year), Movies (low cost movies are provided every week of the school year), Special Events (including Parents Weekend, ice cream socials, etc.) Recreation, Homecoming, Travel, and Video Tape.

Activity Fees

The purpose of student activity fees is to enrich the extracurricular life of Eastern students. Activity programs under the supervision of student-faculty boards receive their support from activity fees charged all students. University Board activities are also funded by the activity fees. The allocation of funds from activity fees is made by the Apportionment Board, after consideration of budgets presented by the several major activities supported in whole or in part by the fund.

Martin Luther King, Jr., University Union

The Union is the hub of campus life. Through its programs and services it advances the educational mission of the University. The Union is a laboratory of leadership in

community participation through its programs in student government and activity programs. The Union also provides services for food, retail sales, recreation and meeting locations.

The following is a listing of programs and services of the Union.

Food Service	Bowling Billiards Room
University Board	Meeting Space
Bookstore	Lounges
Student Legal Service	Lobby Shop
Student Government	Television Lounge
Student Faculty Boards	Check Cashing
Bus Tickets	Activity Tickets
Fraternities & Sororities	Minority Programming

The Union Board advises the University on Union policies and operations. The facility is a self-sustaining program supported by student fees.

Forensics

Through the Department of Speech Communication, students of undergraduate standing are offered the opportunity to participate in intercollegiate tournament experience in extemporaneous speaking, oratory, and debate.

Members of the forensic teams engage in competition with teams from the major colleges and universities.

Affiliation is maintained with several regional and national forensic organizations including: Illinois Intercollegiate Debate League, Illinois Intercollegiate Oratorical Association, Interstate Oratorical Association; American Forensic Association; and Delta Sigma Rho, a national honorary forensic fraternity.

Theatre

The Department of Theatre Arts sponsors a variety of activities. Two full-length plays and a full-length oral interpretation program are presented each semester as public performances.

Any student in the University is eligible to participate in the activities of the department. Practical experience in all phases of theatre can be obtained.

Radio-Television

Several activities provide an introduction to the broadcast media. The campus radio station, WELH, is operated by students more than fifty hours per week during the regular school year. This activity is open to all full time students regardless of major. Interested students should contact the Department of Speech Communication. Laboratories in television and film production are available in campus facilities and practical internships with area radio and television stations are available to students through the Department of Speech Communication.

Music

Music organizations provide opportunities for musical growth through activities which in turn contribute to the life of the University. Instrumental organizations include a marching band, a concert band, a pep band, symphonic winds, a symphony orchestra, a string orchestra, and a jazz band. Choral organizations include Concert Choir, University Chorus, and Cecelian Singers. Other special vocal and instrumental ensembles afford additional opportunities for students to study and perform.

The Paul Turner Sargent Art Gallery

The Paul Turner Sargent Art Gallery in the lower level of the University Union brings to the campus exhibitions selected from various areas of the visual arts. These shows

include paintings, ceramics, photography, sculpture; jewelry, prints, textiles — a collection is usually on display for a several week period. Special lectures and films related to the exhibitions are scheduled from time to time. This activity provides important original works for study in art classes, and adds to the cultural life of the general student on campus and for citizens of community and region.

Publications

Student publications are a daily newspaper, the *Eastern News*; a creative magazine, the *Vehicle*; and a yearbook, the *Warbler*. The newspaper is published by a student staff with a faculty advisor. Staff positions on the *News* are open to all qualified students.

The *Warbler* is issued annually as a historical and pictorial record of the University year. A student editorial staff, supervised by a faculty advisor, is responsible for the publication. All qualified students are eligible for the staff.

The *Vehicle* is published each semester. Creative material is solicited from all students.

A portion of each student's activity fee goes toward a school-year subscription to the *Eastern News*, the *Vehicle*, and the *Warbler*.

Intramural Athletics and Student Recreation

The School of Health, Physical Education and Recreation offers intramural and student recreation programs for men and women with opportunities for sharing in recreative physical activities. Participation is voluntary and open to all students. Over 30 dual, individual, and team sports are organized on an intramural basis, with teams from residence halls, fraternities, sororities and off-campus groups competing. Emphasis is also made on corecreational offerings and unstructured free-play opportunities.

Intercollegiate Athletics

The program of intercollegiate athletics is dedicated to a belief that athletic competition promotes individual development of traits such as sportsmanship, fair play, honesty, fellowship, understanding, and adherence to democratic ideals to the end that personal growth and character will result. In addition, the acquisition of certain professional techniques and skills particularly for those who plan to coach, are objectives of the athletic program.

The University program of intercollegiate athletics for men includes football, basketball, baseball, track, cross country, wrestling, tennis, golf, swimming, and soccer. The University adheres to the intercollegiate athletics policies of the North Central Association of Colleges and Secondary Schools.

The University program of intercollegiate athletics for women includes field hockey, basketball, cross country, volleyball, softball, track and field, swimming, tennis, badminton. The University adheres to the intercollegiate athletics policies of the Association of Intercollegiate Athletics for Women.

STUDENT ORGANIZATIONS

Student Government

The student government is organized on the same plan as the federal government with its three branches: executive, legislative, and judicial. The student officers and the student senators are elected by popular vote. The judicial branch members are named by the Student Body President and approved by the Student Senate.

The student government is concerned with matters per-

taining to student welfare, student activities, and student participation in university planning and administration.

Departmental Clubs

Approximately forty recognized clubs are related to every academic department on campus. There are twenty-five honorary and professional fraternities on campus.

Religious Organizations

The university-recognized religious groups are: Christian Science Organization, Campus Crusade for Christ, Christian Collegiate Fellowship, Fellowship of Christian Athletes, Inter-Varsity Christian Fellowship, Newman Community, United Campus Ministry, Bible Study and ECKANKAR.

Residence Hall Government

The Hall Council in each residence hall is composed of representatives from each corridor, elected hall officers and committee chairpersons dependent on the constitution of the hall. The Council is the governing body of the hall and is the channel of communication to the Residence Hall Association and/or the Student Housing Office. Residents are encouraged to take an active role in the government of the hall. Specific procedures regarding residence hall governments are outlined in the Residence Hall Handbook.

The Residence Hall Association (RHA) has as its purpose to deal with matters of mutual interest and to coordinate the joint activities of the member halls. The RHA consists of two or three representatives from each hall dependent upon the size of the hall. The RHA has the responsibility of reviewing and making recommendations relative to University Housing Policies and Procedures for the betterment of the residence halls of Eastern Illinois University. Suggestions for the betterment of a hall are made to the RHA representative.

Special Groups

Association of International Students, College Democrats, EIU Folk and Square Dance Club, EIU Sports Parachute Club, Eastern Film Society, Eastern Veterans Association, Parents Club, University Council for United Nations, Young Republicans, and Black Student Union.

Interfraternity Council

The Interfraternity Council is composed of the presidents of the member fraternities and one elected representative from each fraternity. The IFC aids in establishing policies related to the entire fraternity system. It cooperates with the Panhellenic Council in planning cooperative Greek affairs on-and off-campus. The following fraternities are represented on Eastern's campus:

Beta Sigma Psi	Mu Chapter
Delta Chi	Eastern Illinois University Chapter
Delta Sigma Phi	Delta Psi Chapter
Delta Tau Delta	Eastern Illinois Chapter
Kappa Alpha Psi	Theta Gamma Chapter
Lambda Chi Alpha	Colony
Phi Sigma Epsilon	Delta Chapter
Pi Kappa Alpha	Zeta Gamma Chapter
Sigma Chi	Eta Mu Chapter
Sigma Pi	Beta Gamma Chapter
Sigma Tau Gamma	Alpha Alpha Chapter
Tau Kappa Epsilon	Gamma Omega Chapter

Panhellenic Council

The Panhellenic Council is composed of the presidents of sororities and two elected representatives from each sorority. It deals with problems confronting the sororities,

establishes rules for rushing, cooperates with the Interfraternity Council in planning all-Greek affairs on campus, and awards a cup each year to the sorority maintaining the highest academic standing for the preceding year. The following sororities are represented on Eastern's campus:

Alpha Gamma Delta	Beta Iota Chapter
Alpha Kappa Alpha	Eta Gamma Chapter
Alpha Phi	Zeta Alpha Chapter
Alpha Sigma Alpha	Gamma Omega Chapter
Delta Zeta	Gamma Nu Chapter
Kappa Delta	Delta Beta Chapter
Sigma Kappa	Gamma Mu Chapter
Sigma Sigma Sigma	Alpha Psi Chapter

National Panhellenic Council

The National Panhellenic Council is the umbrella organization of the Fraternities and Sororities listed below. The organization's purpose is to coordinate activities of Inter-Collegiate Greek letter Fraternities and Sororities through the realization that there are certain areas of action and programming that can best be carried out by the joint efforts of these organizations. The N.P.H.C. works very closely throughout the year with the Black Student Union.

Sororities

Alpha Kappa Alpha	ETA Gamma Chapter
Delta Sigma Theta	Theta Zeta Chapter
Sigma Gamma Rho	Delta Beta Chapter
Zeta Phi Beta	Omicron Delta Chapter

Fraternities

Alpha Phi Alpha	Zeta Nu Chapter
Kappa Alpha Psi	Theta Gamma Chapter
Omega Psi Phi	Tau Theta Chapter
Phi Beta Sigma	Delta Chi Chapter
Gamma Phi Psi	Theta Chi Chapter

AUTOMOBILE REGISTRATION AND CONTROL

By definition, a motor vehicle, in addition to an automobile, shall include such conveyances as motor bikes, motor scooters, and motorcycles.

Freshman-Sophomore Motor Vehicle Regulation

No undergraduate student who has completed less than sixty semester hours shall possess, park, or operate a motor vehicle on any University street, parking lot, or property beginning with enrollment day of each term and ending with the official date of closing each term. An exception to this regulation may be made for a freshman or sophomore student who is physically handicapped, or who resides with his or her parents in Charleston Township, or who can demonstrate a critical need for a motor vehicle because of employment or other circumstance.

A request for an exception to the above regulation should be addressed to Assistant Dean, Student Personnel Services, Livingston C. Lord Administration Building, Eastern Illinois University.

Registration of Vehicles

It is the responsibility of each student, employee, and faculty member who drives any motor vehicle on or around the campus to register the vehicle in the University Police Department.

Parking Permits

Application for a parking permit should be made at the

University Police Department. A committee of faculty and students review all requests and make assignments based upon such factors as distance, employment, and physical disability. The current charges for parking permits are \$15.00 and \$4.00. These fees are subject to change on an annual basis.

University Traffic Regulations

All state and community laws apply on campus. University parking regulations are in effect until 5:00 p.m. of the last day of examinations of each term, with the exception of residence hall parking lots which will be enforced 24 hours a day, 7 days a week. Other regulations will be issued periodically by the University Police Department.

Traffic Penalties

1. For Violations of Freshman-Sophomore Regulations. A violator of the freshman-sophomore motor-vehicle regulation will be subject to a fine of \$50 for the first and second offenses and will be automatically suspended from the University for the third offense.

2. For Failure to Report. Failure to report any change which would affect parking privileges: \$5.

3. For Falsification of Registration. Falsification of registration: \$10 and referral to university officials for disciplinary action.

4. For Parking Violations: For the first parking offense, \$1; for each additional parking violation, \$5.

5. For Moving Violations: For the first offense, \$5; for the second, \$10; for the third moving violation, \$15. The fourth offense will result in the loss of campus parking privileges for the remainder of the academic year. A violation of this measure will result in referral to University officials for disciplinary action.

6. Removal of Immobilizing clamp, \$10.

Offenses shall be considered cumulative for any and all violations cited above for the period of the automobile registration.

Immobilizing Vehicles

Motor vehicles owned or operated by persons having delinquent parking tickets charged against the vehicle may be immobilized without notice at the operator's expense.

TOWING

Motor vehicles parked in a University lot without a valid permit may be towed away without notice at the operator's expense.

BICYCLE REGISTRATION AND CONTROL

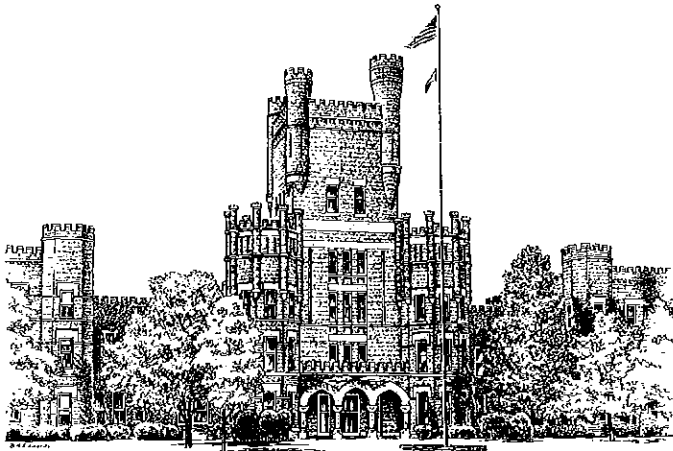
By definition, a bicycle shall mean any two-wheeled vehicle which is propelled by human power.

Registration

It is the responsibility of each student, employee, and faculty member operating a bicycle on the campus to register the bicycle in the University Police Department. Registration decals are available at the University Police Department.

Penalties For Violation and Noncompliance

Failure to comply with registration requirements — \$1; failure to use bicycle in conformity with operational provisions — \$1; violation of parking restrictions — \$1; fourth offense — possible referral for disciplinary action.



III. STUDENT EXPENSES AND FINANCIAL AID

EXPENSES Semester Fees

All fees are subject to change by action of the Board of Governors of State Colleges and Universities. Fees listed below must be paid on or before registration day of each term.

Residency

For the purpose of this regulation an "adult" is considered to be a student eighteen years of age or over; a "minor" student is a student under eighteen years of age. The term "the state" means the State of Illinois. Except for those exceptions clearly indicated in this regulation, in all cases where records establish that the person does not meet the requirements for Resident status as defined in this regulation the nonresident status shall be assigned.

1. **Residency Determination.** Evidence for determination of residence status of each applicant for admission to the university shall be submitted to the office responsible for admissions at the time of application for admission. A student may be reclassified at any time by the university upon the basis of additional or changed information. However, if the student is classified in error as a Resident student, the change in tuition shall be applicable beginning with the term following the reclassification; if the student is classified in error as a Nonresident, the change in tuition shall be applicable to the term in which the reclassification occurs, provided the student has filed a written request for a review in accordance with this regulation.
2. **Adult Student.** An adult, to be considered a Resident, must have been a bona fide resident of the State for a period of at least six consecutive months immediately preceding the beginning of any term for which he/she registers at the university, and must continue to maintain a bona fide residency in the State, except that an adult student whose parents (or one of them if only one parent is living or the parents are separated or divorced) have established and are maintaining a bona fide residence in the State and who resides with them (or the one residing in the State) or elsewhere in the State will be regarded as a Resident student.
3. **Minor Student.** The residence of a minor shall be considered to be, and to change with and follow:
 - a. That of the person's parents, if they are living together, or living parent, if one is dead; or

- b. If the parents are separated or divorced, that of the parent to whom the custody of the person has been awarded by court decree or order, or, in the absence of a court decree or order, that of the father unless the person has continuously resided with the mother for a period of at least six consecutive months immediately preceding his/her registration at the university, in which latter event the person's residence shall be considered to be that of his/her mother; or
 - c. That of the adoptive parents, if the person has been legally adopted and, in the event the adoptive parents become divorced or separated, that of the adoptive parent whose residence would govern under the foregoing rules if that parent had been a natural parent; or
 - d. That of the legally appointed guardian of the person if the minor resides with such guardian; or
 - e. That of a "natural" guardian, such as a grandparent, adult brother or adult sister, adult uncle or aunt, or other adult with whom the person has resided and has been supported by for a period of at least six consecutive months immediately preceding his/her registration at the university for any term if the person's parents are dead or have abandoned him/her and if no legal guardian of the person has been appointed and qualified.
4. **Parent or Guardian.** Except as provided in paragraph 10 of this Regulation, no parent or legal or natural guardian will be considered a resident of the State unless the parent or guardian (a) maintains a bona fide and permanent place of abode within the State, and (b) lives within the State, except when temporarily absent from the State, with no intention of changing his/her legal residence to some other State or country.
 5. **Emancipated Minor.** If a minor has been emancipated, is completely self-supporting, and actually resides in the State, the minor shall be considered to be a Resident even though his/her parent or guardian may reside outside the State. An emancipated minor who is completely self-supporting shall be considered to "actually reside in the State of Illinois" if he/she has maintained a dwelling place within the State uninterrupted for a period of at least twelve consecutive months immediately preceding the beginning of any term for which he/she registers at the university. Marriage or active military service shall be regarded as effecting

the emancipation of minors, whether male or female, for the purposes of this regulation. An emancipated minor whose parents (or one of them if only one parent is living or the parents are separated or divorced) have established and are maintaining a bona fide residence in the State and who resides with them (or the one residing in the State) or elsewhere in the State will be regarded as a Resident student.

- 6. Marriage of Students.**
- If a Resident student marries a Nonresident, then the resident student shall continue to be classified as a Resident unless the student requests reclassification to a Nonresident status.
 - If a Nonresident student marries a Resident, then the Nonresident student shall continue to be classified as a Nonresident unless the student executes a declaration of residency, in such form as may be prescribed by the office responsible for admissions¹, and requests classification to Resident status.
- 7. Persons Without United States Citizenship.** A person who is not a citizen of the United States of America, to be considered a Resident must have permanent resident status or must hold "refugee-parolee" or "conditional entrant" status with the United States immigration and Naturalization Service and must also meet and comply with all of the other applicable requirements of this regulation to establish Resident status.
- 8. Armed Forces Personnel.** A person who is actively serving in one of the Armed Forces of the United States and who is stationed and present in the State in connection with that service and submits evidence of such service and station, as well as such person's spouse and dependent children, shall receive a waiver of the Nonresident portion of tuition as long as such person remains stationed and present in Illinois and the spouse or dependent children of such person also live in the State. If such a person is transferred to a post outside the Continental United States, but such person or the spouse and/or dependents of such person remain(s) registered at the university then such waiver shall continue until such time as the person in service is stationed in another State within the Continental United States.
- 9. Minor Children of Parents Transferred Outside U.S.** The minor children of persons who have resided in the State for at least twelve consecutive months immediately prior to a transfer by their employers to some location outside the United States shall be considered Residents. However, this shall apply only when the minor children of such parents enroll in the university within five years from the time their parents are transferred by their employer to some location outside the United States.
- 10. Staff Members of the University, Allied Agencies, and Faculties of State-Supported Institutions in Illinois.** Staff members of the university and of allied agencies, and faculties of state-supported institutions of higher education in Illinois, holding appointment of at least one-quarter time, and their spouses and dependent children, shall be treated as Residents.
- 11. Teachers in Public and Private Illinois Schools.** Teachers in the private and public elementary and secondary schools in Illinois shall, if subject to the payment of tuition, be assessed at the Resident rate during the term in which the staff member or teacher holds such an appointment at least one-quarter time. This privilege also extends to the summer session or off-term vacation immediately following the term for which such appointment was effective.
- 12. Definition of Terminology.** To the extent that the terms "bona fide residence," "independent," "dependent," and "emancipation," are not defined in this regulation, definitions shall be determined by according due consideration to all of the facts pertinent and material to the question and to the applicable laws and court decisions of the State of Illinois.
- Voter registration, filing of tax returns, proper license and registration for the driving or ownership of a vehicle, and other such transactions may verify intent of residence in a state. Neither length of university attendance nor continued presence in the university community during vacation period shall be construed to be proof of Illinois residence.
- The term "staff member" as used in this regulation shall mean a person appointed to an established position for specific amount of time required, under an appointment requiring service for not less than three-fourths of the term. The term "staff member" as defined herein shall not apply to persons employed on an hourly basis in either an academic or nonacademic capacity, nor to persons on leave without pay. Persons appointed to established Civil Service positions, whose rate of pay is determined by negotiation or prevailing rates, shall not be considered as being paid on an hourly basis.
- 13. Procedure for Review of Residency Status.** A student who takes exception to the residency status assigned and/or tuition assessed shall pay the tuition assessed but may file a claim in writing to the Director of Admission and Records¹ for a reconsideration of residency status and/or an adjustment of the tuition assessed. The written claim must be filed within thirty calendar days from the date of assessment of tuition or the date designated in the official university calendar as that upon which instruction begins for the academic period for which the tuition is payable, whichever is later, or the student loses all rights to a change of status and/or adjustment of the tuition assessed for the term in question. If the student is dissatisfied with the ruling in response to the written claim made within said period, the student may appeal the ruling by filing a written appeal with the office responsible for admissions¹ within twenty days of receipt of notice of ruling. Such written appeal shall be forwarded by the office responsible for admissions¹ to Board legal counsel, who shall consider all evidence submitted in connection with the case and render a decision which shall be final.

¹The Dean, Student Academic Services, is responsible for residency determination at Eastern Illinois University.

FEES 1981-82

Semester Fees

Undergraduate Student

Full-Time Student: An undergraduate student enrolled for 12 or more semester hours will pay the following fees.

Fee	Illinois Resident	Non-Resident
Tuition	\$333.00	\$999.00
*Programs and Services	164.70	164.70
Total	\$497.70	\$1163.70

Part-Time Student: An undergraduate student enrolled for less than 12 semester hours will pay the following fees.

Fee (Per Semester Hour)	Illinois Resident	Non-Resident
Tuition	\$ 27.75	\$ 83.25
*Programs and Services	10.80	10.80
Total	\$ 38.55	\$ 94.05

Overload Student: An undergraduate student enrolled for more than 18 semester hours will pay the following fees.

Illinois Resident			
Sem. Hrs.	Tuition	*P & S	Total
19	\$360.75	\$164.70	\$525.45
20	388.50	164.70	553.20
21	416.25	164.70	580.95

Non-Resident			
Sem. Hrs.	Tuition	*P & S	Total
19	\$1082.25	\$164.70	\$1246.95
20	1165.50	164.70	1330.20
21	1248.75	164.70	1413.45

Graduate Student

Full-Time Student: A graduate student enrolled for 12 or more semester hours will pay the following fees.

Fee	Illinois Resident	Non-Resident
Tuition	\$360.00	\$1080.00
*Programs and Services	164.70	164.70
Total	\$524.70	\$1244.70

Part-Time Student: A graduate student enrolled for less than 12 semester hours will pay the following fees.

Fee (Per Semester Hour)	Illinois Resident	Non-Resident
Tuition	\$ 30.00	\$ 90.00
*Programs and Services	10.80	10.80
Total	\$ 40.80	\$100.80

Summer Term Fees (1982)

Undergraduate Student

Full-Time Student: An undergraduate student enrolled for 8 or more semester hours will pay the following fees.

Fee	Illinois Resident	Non-Resident
Tuition	\$222.00	\$666.00
*Programs and Services	97.10	97.10
Total	\$319.10	\$763.10

*Programs and Services Fee Breakdown: See Next Column.

Part-Time Student: An undergraduate student enrolled for less than 8 semester hours will pay the following fees.

Fee (Per Semester Hour)	Illinois Resident	Non-Resident
Tuition	\$ 27.75	\$ 83.25
*Programs and Services	10.80	10.80
Total	\$ 38.55	\$ 94.05

Note: Total charge for all summer sessions, when taken in combination, will be no more than the total shown above for a full-time student.

Graduate Student

Full-Time Student: A graduate student enrolled for 8 or more semester hours will pay the following fees.

Fee	Illinois Resident	Non-Resident
Tuition	\$240.00	\$720.00
*Programs and Services	97.10	97.10
Total	\$337.10	\$817.10

Part-Time Student: A graduate student enrolled for less than 8 semester hours will pay the following fees.

Fee (Per Semester Hour)	Illinois Resident	Non-Resident
Tuition	\$ 30.00	\$ 90.00
*Programs and Services	10.80	10.80
Total	\$ 40.80	\$100.80

NOTE: Total charge for all summer sessions, when taken in combination, will be no more than the total shown above for a full-time student.

Programs and Services Fees:

Fee	Semester Summer Term			
	Full-time	Part-time	Full-time	Part-time
Activity	\$ 33.25	\$ 2.75	\$19.95	\$ 2.75
Student Legal Service	2.00	---	1.20	---
Bond Revenue Building	33.50	2.80	20.95	2.80
Textbook Rental	42.00	2.65	25.20	2.65
Health and Accident Insurance	20.85	---	9.90	---
Grants-in-Aid	15.00	1.25	9.00	1.25
Socio-Economically Disadvantaged Student	3.00	.25	1.85	.25
Pharmacy	2.00	---	1.20	---
Union Operation	11.20	.95	6.70	.95
Auxiliary Enterprise Subsidy	1.90	.15	1.15	.15
TOTAL	\$164.70	\$10.80	\$97.10	\$10.80

Note: Part-time students are not eligible for: Health and Accident Insurance, Pharmacy, Student Legal Service.

Continuing Education

Continuing Education fees are \$24 per semester hour (subject to change) with an additional charge of \$7.95 per course for textbook rental. When textbooks cannot be supplied by the University Textbook Library, the rental fee is waived and the members of the class must buy their own books.

Miscellaneous Fees and Charges

Late Enrollment Fee. An extra fee of \$10 is charged to a student who enrolls after the enrollment dates shown in the catalog. This fee is non-refundable.

Student Identification Card. Student I.D. cards are issued to new students their first term of enrollment upon presentation of the fee card indicating payment of registration fees. Paid fee card must be presented whenever I.D. card is validated or re-validated. A fee of \$2 is charged for a colored Polaroid student-photo I.D. Full-time students' I.D. cards are validated at no charge for all subsequent semesters of attendance upon presentation of the paid fee card for each semester of enrollment. A lost I.D. card should be reported immediately to the I.D. office, Student Personnel Services, and application made for a new card. The cost for a replacement card is \$2.00

Penalty for Returned Checks. A \$5 fine will be charged on all checks returned to the University for non-payment for any reason.

Graduation Fee. Candidates for graduation must make application for graduation at the Records Office and pay the non-refundable graduation fee at the Business Office. The fee of \$20 for graduate degree candidates and \$15 for undergraduate degree candidates includes the cost of cap and gown rental. The last day for applying for graduation is listed in the University calendar.

Transcript Fee. A fee of \$1 will be charged for each transcript issued. Transcripts will be issued only for students whose university records are clear.

General Library Service Fee. All library materials must be returned and records cleared by the end of each term. Lost or mutilated materials must be paid for. Special fines are assessed for failure to observe library regulations. Students with uncleared records for lost or unreturned books from the previous term cannot charge out library materials.

Textbook Library Fee. A fee of \$1 per book is charged if the student's record in the Textbook Library is not clear by 5 p.m. following the last day of the term. The cost of a damaged or lost book is also charged. Damage to a book includes underscoring, high-lighting, annotating, adding other marginalia, etc.

Chemistry Breakage Ticket. A deposit of \$5 is required for a breakage ticket in all laboratory courses in chemistry. Refund is made of the amount not used for actual breakage after the locker is checked out.

Lock Purchases. Padlocks for lockers used in physical education must be purchased at the Martin Luther King, Jr., University Union Bookstore.

Charges for Materials. Fees are paid for materials used in certain courses.

Physical Education Clothing and Towel Rental Policy. The Physical Education Department provides a rental service to students for clothing items and towels which may be used for physical education classes, intramural sports, or recreation. The service charge also provides a daily exchange for clean laundered items. The following items are available:

	Charge	Deposit
1. Physical education uniform (shorts, T-shirt, sox, supporter)	\$3.00	\$2.00
2. Tights and Leotards	6.00	4.00
3. Swim Suits (women only)	2.00	2.00
4. Sweat Suits (pants and shirt)	6.00	6.00
5. Towel	2.00	1.00

Clothing is available to both men and women. Payment of the fee and deposit may be made at the check cashing window in the University Union. Identification cards will be validated each term to identify those who are taking part in the program.

Clothing must be turned in each term to receive deposit. Deposits will be refunded anytime during the term (through the last day of final exams) upon return of the clothing and clearance of card by equipment room attendant.

Residence Hall Fees

Housing Security Deposit. A \$25 housing security deposit must accompany an application for residence hall accommodations. The deposit will be held by the University as a damage fee and a guarantee of contract fulfillment. The deposit will be refunded, upon written request, and in accordance with the terms of the residence hall contract.

Room and Board Charges: 1981-82 charges for board and room in the University residence halls are \$885.75 for each semester, if paid in full. This amount includes \$25 per semester for Auxiliary Enterprise Subsidy Fee. There is an additional \$10 per semester charge if paid in installments, on dates set by the University. Failure to make the advance payment according to the terms of the residence hall contract could result in cancellation of the residence hall contract and forfeiture of the Housing Security Deposit. If the residence halls are not full to normal capacity on the tenth day of the term, cancellation of a hall contract after deadline date for each term will result in the forfeiture of the advance payment or if not paid, a charge of that amount plus the Housing Security Deposit. If the residence halls are full to capacity on the tenth day of the term and the student cancels his/her contract and withdraws from the university, a late cancellation charge is assessed as listed in the residence hall contract. A student who cancels his/her contract after the advanced housing payment is due, but does not officially withdraw from the university, will be held responsible for the entire residence hall payment.

Room and board charges for the summer session and for camps and conferences will be forwarded upon request. With the exception of the summer term, it is understood that a student contracts for room and board for the full University academic year unless the contract is cancelled by the deadline date for the succeeding semester which is included in the contract.

The University reserves the right to increase residence hall rates, if necessary, during an academic year, with the understanding that at least ninety (90) days notice will be given.

Payment Dates and Late Payment Fees: Dates for full payment or installment payments of room and board are included in the residence hall contract. In the event the student cannot make payment on or before the deadline date, a deferment should be requested through the residence hall counselor or the Student Housing Office. Failure to make payment on the assigned date or the deferral date may result in the assessment of a \$10 late payment fee.

OFFICIAL RECEIPTS

Official receipts for fees must be preserved by the student during the term involved. A fee of \$1 will be charged for any duplicate official receipt obtained from the cashier.

REFUNDS

Requests for refunds of mandatory fees other than those listed below must be submitted in writing to the Dean, Student Academic Services, for consideration. Appeals of denials of such requests may be made to the Vice President for Student Affairs, but no later than sixty calendar

days following the close of the session for which the refund would have been applicable. The term "refund," as used in this regulation, may mean the cancellation of an unpaid obligation as well as an actual refund of amounts previously paid.

Withdrawal (Fall and Spring Semesters)

Regular. If a student withdraws from the University during a term by completing the procedure described in Section V and IF the initiation and completion of the withdrawal are made through the Office of Student Personnel Services in accordance with dates set forth in the University Calendar, all fees (except insurance) will be refunded.

Fifty Percent Refund. If a student officially withdraws in accordance with established University procedures by the date set forth in the University Calendar, the student will receive a refund of one-half of all fees paid (except insurance).

Withdrawal (Summer and Other Special Terms)

Regular. During Summer and any other special term, the last day to withdraw officially from the University and receive a refund of all fees (except insurance) is the same as the last day to withdraw from a course without receiving a grade. (See calendar at front of catalog.)

Fifty Percent Refund (Summer — 8 and 5 Week Terms Only). If a student officially withdraws in accordance with established University procedures by the date set forth in the University Calendar, the student will receive a refund of one-half of all fees paid (except insurance).

Pre-Enrollment

Cancellation. If a student pre-enrolls and pays his fees prior to the regular enrollment date for the term but decides not to attend the University, all fees will be refunded if notice is given in writing to the Registration Office before the regular enrollment date for the term. If such written notice is not given before the regular enrollment date but is given by the last day to withdraw without a grade, all fees (except insurance) will be refunded.

Reduction in Load. Upon written request, a student who initially pays full registration fees and then reduces his load to part-time by the last day to withdraw without a grade will be refunded the difference (except insurance, where applicable). A student receiving such a refund will not be eligible for activities and benefits covered by the refunded fees.

Board and Room

Refund of the advance payment for any term will be made upon receipt of a written request addressed to the Director, Student Housing, and postmarked *on or before the advance payment date for that specific term*. Cancellations after the advance payment date will result in the forfeiture of the advance payment and the Housing Security Deposit (currently \$25), unless the residence halls are full to capacity as of the tenth day of the term. (Late cancellation without advance payment will result in a charge for that amount.) Advance payments are refunded if the student is not admitted to the University or if the student is dismissed from the University for academic reasons. A student who cancels his contract after the advanced housing payment is due but does not officially withdraw from the University will be held responsible for the entire semester's residence hall payments. A student expelled from the residence halls for disciplinary reasons under the

provisions of the Student Conduct Code, will be held responsible for the full rent charges for the semester, and for board charges through the week in which the student leaves the hall.

If the residence halls are full and a student cancels his contract after the cancellation date and withdraws from Eastern Illinois University, the following charges shall be assessed:

For Fall	For Spring	Charges Assessed
7/1 - 7/15	12/1 - 12/15	\$25 housing deposit
7/16 - 7/31	12/16 - 12/31	\$25 housing deposit plus \$50 late cancellation charge
8/1 - open.	1/1 - open.	\$25 housing deposit plus \$100 late cancellation charge
after halls open	after halls open	Cancellation is permitted only if the student withdraws from E.I.U. and the charge is \$25 housing deposit plus \$125 late cancellation charge plus room and board charges prorated from the end of the week in which the student officially checks out of the residence hall.

Room rent is not refundable, except for reasons stated above or in the residence hall contract. A student who withdraws from Eastern Illinois University during a term will be charged room rent for the term, unless the halls are filled to capacity. Board is refunded from the end of the week in which the student leaves the residence hall and the University.

FINANCIAL AIDS

State Scholarships and Grants

Illinois State Scholarship Commission Scholarship and Grant Monetary Awards. Under authority granted by the Illinois General Assembly, the ISSC administers a program of monetary awards for students in the state of Illinois who attend one of the more than 195 ISSC approved colleges, universities, and hospital schools of nursing in Illinois. To be eligible for a monetary award the applicant must:

- Be a citizen or permanent resident of the United States, or a parolee-refugee.
- Be a resident of the state of Illinois.
- Be eligible to enroll as a half-time (6 to 11,999 hours) or full time undergraduate student and be in good academic standing in an ISSC approved college, university, hospital school of nursing, or Allied Health Program.
- Not have received nor met the requirements to receive a baccalaureate degree or completed 150 semester hours or 225 quarter hours of college level course work.
- Demonstrate financial need as determined by the Commission from income/asset data supplied in the application.
- Maintain satisfactory progress in the course of study according to the standards of the institution.
- Not owe a refund on a basic grant, supplemental grant or state student incentive grant previously received for attendance at that institution.
- Not be in default on any national direct or defense student loan made by that institution or on a loan made, insured, or guaranteed under the guaranteed loan program for attendance at that institution.

Monetary awards range from \$120 per academic year to a maximum of \$1,900 (as currently established by the General Assembly) but cannot exceed the amount of tuition and mandatory fees paid by all students enrolled at an institution.

Students enrolled in secondary schools may obtain the application from their high school counselor or principal; students enrolled in a college or a university or school of nursing may obtain the application form from the Office of Financial Aids at that institution; students not enrolled in any educational program may obtain an application by writing to the Director of Financial Aids at the institution of their choice, or from many social agencies and public aid offices in the county of their residence, or by writing directly to Illinois State Scholarship Commission, 102 Wilmot Road, Deerfield, Illinois 60015. A college choice must be indicated at the time of application, but this choice may be changed at any time by notifying ISSC.

Military Scholarship. See Section on Veterans Benefits.

General Assembly Scholarship. Each member of the General Assembly may award annually two four-year scholarships, one for attendance at the University of Illinois and the other for attendance at any other state-supported university designated by the member. The scholarship may be awarded to one or more persons as one, two, or four-year scholarships. A General Assembly Scholarship pays full tuition plus the student activity fee assessed by the institution. The student must pay any remaining fees assessed by the university. Application may be made any time directly to the legislator, who makes the appointment through the Illinois Office of Education.

Illinois State ROTC Scholarships

Under authority granted by the Illinois General Assembly, the Eastern Illinois University Army Reserve Officer Training Corps Program administers two types of scholarships.

a. Illinois State ROTC Scholarship is a four-year scholarship that pays full tuition plus the student activity fee. The scholarship is usable for summer semester courses and pays overload fees also. Awarded by the Professor of Military Science on a competitive basis.

b. Illinois State ROTC Transfer Student Scholarship is awarded by State Community Colleges to students transferring to Eastern Illinois University or other state four year colleges and entering the ROTC Program. Each Community College has up to three scholarships per year based upon their enrollment. The Professor of Military Science certifies enrollment in the Army ROTC Program and the scholarship is awarded by the Community College on a first-come, first-served basis. Benefits are the same as in a. above.

Eligibility requirements for these scholarships are:

- a. Be a resident of the state of Illinois.
- b. Be a full-time student (Undergraduate or Graduate).
- c. Be enrolled in the Army ROTC Program.
- d. Be physically, mentally, and morally qualified.
- e. Be at least 17 years of age and not more than 28 years of age when graduated/commissioned (waiverable).

Application for the scholarship should be made to the Professor of Military Science, Eastern Illinois University.

Federal ROTC Scholarship

This program is designed to offer financial assistance to outstanding young students in the Army ROTC program who are interested in the army as a career. The program provides tuition, books, laboratory fees, and a subsistence allowance of \$100 per month for the period that the scholarship is in effect. Scholarships may be awarded for one, two, three, or four years. Four-year scholarships are open to all students entering Army ROTC as freshmen or during the freshman year for those students enrolled in a five-year University curriculum. Application is normally made for the scholarship during the first semester of the senior year in high school. One-year, two-year, and three-year scholarships are available only to students who have completed prerequisite basic or advanced course study.

For information concerning eligibility and the criteria for selection, contact the Professor of Military Science, Eastern Illinois University.

Illinois National Guard/Naval Militia Scholarship. Eligible for this award are current enlisted members, warrant officers, and commissioned officers through the grade of captain who have served at least one year in the Illinois National Guard. Applicants may be full or half-time graduates or undergraduates. The scholarship's value is full tuition and activity fees. Applications are available at any National Guard Armory and in the Office of Financial Aids. Applications are mailed to ISSC, 525 W. Jefferson, Springfield, IL 62702.

State Rehabilitation Program

The University cooperates with the Illinois Division of Vocational Rehabilitation. The purpose of this program is to provide rehabilitative services to those individuals who have a physical disability or psychological malfunction which interferes with their vocational objective. Information concerning this program can be obtained at the Counseling Center, the local office of the Division of Vocational Rehabilitation, 129 N. 15th Street, Mattoon, Illinois 61938, or the student's home area DVR office.

University Awards

Talented Student Awards. Established by the Board of Governors of State Colleges and Universities to encourage the development of unique student talents. Tuition (registration fee) is waived for students receiving the awards. The awards go to students with talent in art, athletics, debate, music, student publications, and student leadership, plus special academic achievement awards. Nominations are made by department chairpersons.

Grants-in-Aid. Eastern offers in excess of 200 grants-in-aid annually to students who show promise or demonstrate a talent in selected fields. Among these are art, athletics, debate, student publications, music, and student leadership. Approved by the Board of Governors of State Colleges and Universities, the talent scholarship program is financed through a student grants-in-aid fee. Application should be made to the appropriate department.

Foreign Student Scholarship. Established by the Board of Governors of State Colleges and Universities, the number of awards available to students from other countries is quite limited. Such awards are based on scholarship achievement, academic potential, personal character and financial need. The scholarship pays only out-of-state fees and does not include room and board which must be paid by the student. Application should be made to the Foreign Student Advisor.

Disadvantaged Student Scholarship. Established by the Board of Governors of State Colleges and Universities. Twenty are awarded each year to graduate and out-of-state U.S. citizens and based on financial need. The scholarship pays only the recipient's registration fee and does not include service fees. Application should be made to the Director of Financial Aids.

Socio-Economically Disadvantaged Student Scholarship. Administered by the Director of Financial Aids from funds derived from the Socio-Economically Disadvantaged Student Fee paid by each student as part of his enrollment costs. Basis of award: demonstrated financial need with emphasis on minority membership.

Special Awards

Achievement Fund Scholarship Award. Established in 1965 to provide financial assistance to outstanding students. The award presently goes each year to one or more students who have attained at least sophomore standing and who need at least one more year of study to receive a bachelor's degree. Selection of the recipient, including the determination of financial need, is made by the Financial Grants Committee.

Gayle Hutton Adkins Award. Established in memory of Gayle Hutton Adkins, an alumnus of Eastern. The award is made annually to a junior or senior demonstrating outstanding personal character and high scholarship in the pre-medical program.

Alexander Briggs Memorial Award. Established by Miss Margaret Briggs in memory of her father, Alexander Briggs, the contractor who completed the L.C. Lord Administration Building. The award is made annually to a business major who has completed at least one year of college work with not less than a B average and who is selected by the faculty of the School of Business on the basis of outstanding personal character and interest in the field of business and business education.

Margaret Briggs Mathematics Scholarship. Established by Dorothy Jane Briggs in memory of Margaret Briggs. The scholarship is administered through the Department of Mathematics. On the basis of tuition and fees for the 1978-79 school year, the scholarship covers tuition and fees for a period of up to four years.

Ruth Carman Scholarship. Established in memory of Ruth Carman, former professor of foreign languages at Eastern from 1914 to 1953. The award is presented annually to an outstanding student in foreign languages.

Charles H. and Dorothee Coleman Scholarship. Established through the Department of History in memory of Dr. Charles H. Coleman, former professor and Head of the Department of History, and a distinguished Lincoln scholar. The award goes annually to an undergraduate or graduate history major.

Gretchen Sue Denton Scholarship. Established in memory of Gretchen Sue Denton, a student at Eastern at the time of her death in 1971. An annual award is presented to a recreation major of junior standing who gives definite promise of making a substantial contribution to the field of recreation.

Eunice W. Dougherty Scholarships. Established by a bequest of Eunice W. Dougherty. The awards go annually to outstanding junior students enrolled in programs administered through the School of Business and the College of Arts and Sciences.

Thomas R. Drury Scholarships. Established in memory of Thomas R. Drury, an alumnus of Eastern. The award is presented annually to a student admitted to Eastern's

Graduate School and who plans to pursue a career in instructional media. The selection committee is composed of representatives of the School of Education, Student Personnel Services, and the Illinois Audio-Visual Association.

G. B. Dudley Award. Established by Tilford Dudley in memory of his father, Dr. G. B. Dudley, who was closely associated with the University. The fund makes a minimum of \$200 available each spring for awards to outstanding students in the fundamental sciences: botany, chemistry, physics, and zoology. The recipients are chosen by the chairpersons of these four departments.

Leo J. Dvorak Memorial Award. Established in memory of Dr. Leo J. Dvorak, former Director of the School of Music. The award is presented to a junior music major who shows promise of becoming an outstanding teacher in public school music. Selection of the recipient is made by the faculty of the Department of Music.

Roy E. Ehrsam Scholarship. Established by a bequest of Florence Hart. The scholarship is intended to assist deserving students majoring in Technology.

Charles A. Elliott — Technology Education Award. Established by Dr. Charles A. Elliott, a member of the Eastern faculty from 1945 to 1973. The award is presented annually to a junior, senior, or graduate student in Technology Education who shows promise of making a worthwhile contribution as a teacher of industrial arts.

Richard G. Enochs Scholarship. Established in memory of the late Richard G. Enochs, Assistant Director of Housing at Eastern. The award goes annually to an outstanding student residing in the university residence halls or university apartments. The award is administered by the Director of Student Housing.

Ann Frommel Memorial Scholarship. A scholarship for outstanding students in botany, zoology, and chemistry, established by Mr. and Mrs. Albert E. Frommel, Charleston, Illinois, in memory of their daughter. The award is made to an outstanding student who has completed at least his freshman year of college work and has maintained at least a B average in all academic subjects.

Elsie and Erson Giffin Scholarship. Established in memory of Elsie and Erson Giffin, the scholarship is administered through the School of Home Economics. It goes annually to outstanding students enrolled in a home economics program.

Thomas A. Grud Memorial Award. Established by the family and friends of Thomas A. Grud who was killed in Vietnam on Christmas Day, 1967. The award goes annually to a male student who is earning a portion of his college expenses but who is in need of additional financial assistance. The award is administered through the Office of Student Activities.

Hobart F. Heller Scholarship. Established in honor of Dr. Hobart F. Heller, Vice President for Instruction and a member of the Eastern faculty for thirty-six years, who retired in 1967. The award goes annually to a student who, by reason of scholarship, responsible character, sense of purpose, growth, and service to the University community during his first three years, gives promise of a life of distinguished service and leadership. Selection of the recipient is made by a committee headed by the University's chief student personnel officer.

Glen E. Hubele Scholarship. Established in memory of Dr. Glen E. Hubele, distinguished professor of education at Eastern. The award goes annually to a graduate student enrolled in a counseling or guidance program. It is administered through the Department of Educational Psychology and Guidance.

Bobbie King Memorial Scholarship. Established in 1966 by Mr. and Mrs. Karl King of Charleston, Illinois, in memory of their daughter. The award is presented annually to a junior or senior demonstrating outstanding achievement in the study of foreign languages.

Martin Luther King, Jr., Scholarship. Established by the Eastern Illinois Chapter of the American Association of University Professors in memory of Dr. Martin Luther King, Jr. The award goes annually to one or more Eastern students who are "living examples of the ideals and values expressed by Martin Luther King, Jr."

Walter A. Klehm — Technology Education Award. Established in honor of Dr. Walter A. Klehm, a member of the Eastern faculty from 1938 until his retirement in 1970. Dr. Klehm was the first Dean of the School of Industrial Arts and Technology. The award is presented to a technology education major who demonstrates promise as a teacher of industrial arts subjects.

Charles P. and Mary E. Lantz Scholarship. Established in memory of Dr. Charles P. Lantz, Director of Athletics at Eastern from 1911 to 1952, and Mary E. Lantz. The award is made annually to one or more persons who will be seniors the following year, who have demonstrated outstanding athletic achievement, who have shown evidence of leadership qualities, and who have demonstrated above-average scholastic ability.

Livingston C. Lord Memorial Scholarship. Established by the Alumni Association of the University in memory of Livingston C. Lord, who served as President of Eastern Illinois University, 1899-1933. This is the University's highest award for scholarship. The scholarships are awarded annually at commencement to one or more junior or senior students. The students' character, scholarship, and skill in teaching must promise service of distinction in the field of education.

Florence McAfee Scholarship. Established by faculty and alumnae in memory of Dr. Florence McAfee, Head of the Department of Physical Education for Women from 1924 to 1962. The award goes annually to a second semester sophomore or junior woman physical education major who demonstrates the qualities of scholarship, leadership, and professional excellence as exemplified by Dr. McAfee. Selection of the recipient is made by a committee from the Department of Physical Education.

Glenn A. McConkey Scholarship. Established in honor of Glenn A. McConkey, professor of economics. The scholarship is presented annually to an outstanding junior or senior majoring in economics.

Isabel McKinney Scholarship. Established in memory of Dr. Isabel McKinney, Head of Eastern's Department of English from 1922 to 1945. The award goes annually to a person who has demonstrated high scholastic achievement and has the qualifications to enroll in the English graduate program at Eastern. Selection of the recipient is made by the Scholarship Committee of the Department of English.

Louise C. Miller Music Scholarship. Established through the Department of Music in honor of the late Miss Louise C. Miller, a singing teacher for many years in the Chicago public school system, the award goes annually to a deserving student of music.

Raymond L. Modesitt Mathematics Scholarship. A scholarship established by the wife and daughter of the late Mr. Modesitt, a member of the Eastern mathematics faculty from 1912 to 1927. The award goes annually to a junior or senior in mathematics.

Winnie Davis Neely Memorial Award. Established by Sigma Tau Delta, national professional English fraternity, in memory of Winnie Davis Neely, a member of the English Department, 1934-1952. An award is made annually to the university student who submits the best manuscript in the literary contest sponsored by the student literary publication and Sigma Tau Delta.

Estelle Ruth O'Brien Memorial Mathematics Scholarship. Established in 1967 by Dr. Maynard O'Brien and his son in memory of their late wife and mother, Estelle Ruth O'Brien. Mrs. O'Brien was a mathematics teacher in the public schools. The award goes annually to a mathematics major enrolled at Eastern or to a high school graduate who has expressed in writing an intent to enroll as a mathematics major at Eastern.

Hans C. Olsen Scholarship. Established in 1974 in memory of Dr. Hans C. Olsen, a member of the Eastern faculty from 1938 to 1960. The award is given annually to a full-time graduate student who demonstrates outstanding potential for educational leadership.

Harris E. Phipps Chemistry Scholarship. Established in honor of Dr. Harris E. Phipps, professor of chemistry at Eastern. The annual award is administered through the Department of Chemistry and goes to a student who gives promise of distinguished service in the field of chemistry.

President's Award. Established in 1973, the award goes annually to one or more freshmen students who rank near the top of their class after one year of college work. Only students who have done all of their college work at Eastern are eligible for consideration.

Emma Reinhardt Award. Established in 1962 by members of Beta Psi Chapter of Kappa Delta Pi in recognition of the contribution of service, guidance, and leadership of the late Dr. Emma Reinhardt, counselor to the chapter for thirty-one years. The award is made annually to the highest ranking junior pursuing the degree Bachelor of Science in Education.

Donald A. Rothschild Award. Established in memory of Dr. Donald A. Rothschild, a member of the Eastern faculty from 1934-1967 and Head of the Department of Psychology. The annual award is given to a psychology major who demonstrates the potential for making a significant contribution to psychology.

Paul Turner Sargent Scholarship Award. Established by the family and friends of the late Paul Turner Sargent, nationally known artist and 1906 Eastern graduate. The award is made to an art major or minor who has completed the second semester of the sophomore year.

Martin O. Schahrer Scholarship. Established in memory of Martin O. Schahrer, an Eastern student who died for his country in World War I. The award goes in alternate years to an outstanding student in chemistry and botany.

Walter Merritt Scruggs Scholarship. Established in memory of Dr. Walter M. Scruggs, former Head of the Department of Zoology and first Director of the Division of Life Sciences at Eastern. The award goes annually to an outstanding student in the life sciences who has demonstrated a definite interest in research or teaching.

Mr. and Mrs. William Craig Simmons Scholarship. Established by members of the Simmons family, the award is made annually to a junior business major on the basis of outstanding personal character, scholastic achievement, and interest in the fields of business and business education. Selection is made by faculty members of the School of Business.

Kate Booker Stapp Scholarship. Available to women students in teaching curricula who are widows (or whose husbands are incapacitated) with at least one child under the age of eighteen. The fund was established in 1948 by a gift of \$400 from Miss Helen Stapp in honor of her mother. Applications are made to the Director of Financial Aids.

Ernest L. Stover Scholarship. Established in honor of Dr. Ernest L. Stover, former Head of the Department of Botany. The award goes annually to a botany major of junior or senior classification who has demonstrated scholastic achievement and shows promise as a teacher or research person. Selection of the recipient is made by a committee from the Department of Botany.

Edson H. Taylor Scholarship. Established in honor of the late Dr. E. H. Taylor, professor of mathematics at Eastern from 1899 to 1945. It is awarded annually to a junior or senior who is majoring in mathematics. The recipient of this award is chosen by the faculty of the Mathematics Department on the basis of excellence of scholarship in mathematics.

H. F. Thut Award. Established in memory of Hiram F. Thut, former professor of botany at Eastern from 1932 to 1969. The award is presented annually to an outstanding student in botany.

Dr. William B. Tym Scholarship. Established in memory of William B. Tym, whose practice of dentistry in Charleston spanned a period of 57 years. The award goes annually to a student enrolled in the pre-dentistry program.

Errett Warner Presidential Awards. Scholarship awards established in 12 fields of study by Errett Warner, distinguished Eastern alumnus. The awards are made annually to outstanding Eastern students enrolled in the designated departments. Areas included in the Presidential Awards are *Athletics, Botany, Elementary Education, English, Geography-Geology, History, Library Science, Mathematics, Music, Physical Education, School Services Personnel (Administration), and Zoology.*

Robert A. Warner Music Scholarship. Established through the Department of Music in honor of Robert A. Warner, former professor of music at Eastern. The award goes annually to a student of music who demonstrates talent on a stringed instrument.

Benjamin Weir — Eugene Waffle Journalism Award. Established in honor of the late Benjamin Weir, distinguished Charleston publisher, and Dr. Eugene Waffle, distinguished professor of English at Eastern. The award goes annually to an outstanding journalism major.

Annie L. Weller Scholarship. Established in memory of Miss Annie L. Weller, Head of the Geography Department. The award is made annually to a graduating senior planning to pursue graduate study prior to a career in teaching. Eligible candidates must be majoring in the humanities, social sciences, or natural sciences and must have demonstrated superior scholarship ability.

George S. Westcott Band Award. Established by George S. Westcott, emeritus professor of music and director of bands at Eastern, the annual award honors outstanding instrumentalists who have performed three years in the University Band.

Howard DeForest Widger Scholarship. Granted annually by the Alumni Association to a senior English major selected by the faculty members of the English Department. The award is given for outstanding personal character and scholastic achievement in the field of English.

Loans

Adelia Carothers Fund. This fund was established by the late Mrs. Ida Carothers Merriam and Mr. Charles G. Carothers in memory of their mother. This fund is to be loaned to young women students of high character and scholarship during their junior and senior year. The interest rate is two percent during enrollment. At termination of enrollment the rate increases to six per cent. Inquiry may be made at the Office of Financial Aids.

Elementary and Junior High School Student Teaching Loan Fund. This loan fund was established with funds contributed by students of Eastern State High School during World War II. Loans up to \$100 may be made to students who need the funds during their student teaching semester. No interest is charged when payment is made within one year. Application must be made to the Dean, School of Education.

Elizabeth K. Lawson Emergency Loan Fund for Women. Established by friends of the late Elizabeth K. Lawson, former Dean of Women. The amount of a loan is limited to \$50 for a period of ninety days. No interest will be charged if repaid within that period. To be eligible a student must be female and enrolled full-time. Application is made in the Office of Financial Aids.

Emergency Loan Fund. The amount of an Emergency Loan is limited to \$100 for a maximum period of ninety days. No interest will be charged. To be eligible, a student must be in residence at the University at least one term and be in good standing. Application is made in the Office of Financial Aids.

Florence McAfee Loan Fund. Physical education majors and minors, alumnae, and staff established this fund in honor of the late Dr. Florence McAfee. Any woman student, either majoring or minoring in physical education, is eligible to borrow from the fund. When need arises, students should contact a member of the Physical Education staff.

Geography Emergency Loan Fund. Limited to geography majors. Approval of the loan application is determined by the Geography staff. No interest if repaid within ninety days.

Illinois Congress of Parents and Teachers Loan Fund. In September of 1954 the Illinois Congress of Parents and Teachers established a loan fund of \$1,000. Loans from this fund on either a short or long-term basis may be secured by an eligible student who is in training for the teaching profession. No interest will be charged if the money is repaid within one year of termination of enrollment. Interest then begins at three per cent. Students should contact the office of Financial Aids for application forms.

Illinois Guaranteed Loan Program. The Illinois General Assembly has authorized an Illinois loan program to guarantee student loans made by commercial lenders. Maximum amounts to be borrowed are:

Dependent Undergraduates	\$2,500 per academic level
Independent Undergraduates	3,000 per academic level
Graduates	5,000 per academic level
Program Maximum	25,000 (this total includes all dependent and independent undergraduate and graduate loans.)

Application forms and additional information about this program are available from participating lending institutions. Information can be obtained from the same institutions about the Parental Loan Program, a 9% non-subsidized loan program authorized for mid to late 1981.

Journalism Loan Fund. Approval of the loan application is made by the Journalism Department. No interest.

National Direct Student Loan Fund. The National Direct Student Loan Program was established by the Educational Amendments of 1972. Eastern Illinois University has been accepted as a participant in the program. Loans will be provided students in accordance with federal recommendations and regulations.

To be eligible, the student must demonstrate financial need, he must be enrolled as a full-time student or half-time student, and he must meet standards of satisfactory progress.

The amount of the loan will be determined by the University on the basis of availability of funds and the student's financial need. Application blanks should be obtained from the Director of Financial Aids.

Parents' Club Emergency Loan Fund. Established by the Eastern Illinois University Parents' Club. To be eligible, one must be a full-time student in good academic standing. No interest will be charged and maximum period of loan will be thirty days. Application forms may be obtained in the Office of Financial Aids.

Rotary Loan Fund. Established by a donation from the Charleston, Illinois, Rotary Club to assist International Students. Maximum loan is \$50 with no interest charged if repaid within ninety days. Application is made at the International Students Office.

The Russell Loan Fund. This fund was established by the family and friends in memory of Mrs. W. L. Russell to provide loans for needy women students. Inquiry may be made at the Office of Financial Aids.

Student Loan Fund. To be eligible for a Student Loan, a student must be a U.S. citizen, enrolled full-time, and be in good standing. Maximum loan to first term EIU enrollee \$50. Maximum amount for sophomore and junior year \$300; senior \$600. No borrower may owe more than \$600 at any one time. If amount of loan is \$100 or less and borrower has no other outstanding short term loans, no interest will be charged until due date, and no co-signer will be required; 7% interest will be charged after due date. Any loan over \$100 or any loan less than \$100 for borrower who has another short-term loan will accrue interest of 2% until maturity and 7% thereafter. These loans must be co-signed also by a person employed full-time. Term of repayment shall not exceed one year after termination of enrollment.

The will of the late Dr. W. D. Morgan of Charleston gives to the Student Loan Fund the annual income from a share of his estate. An additional amount will be received at the death of certain heirs.

In 1934 there was left to the University by the will of the late John L. Whisnand of Charleston a portion of his estate as an endowment, the income from the endowment to be available for financial assistance to deserving students. The amount is in trust with the Charleston National Bank. Information and applications are available in the Office of Financial Aids.

William D. Miner Emergency Loan Fund. It was established by the Eastern Illinois University Veterans Association in honor of Dr. Miner, a long-time advisor to the association. To be eligible, a borrower must be an enrolled student, a U.S. citizen, and in good standing. Maximum loan is \$50 to non-veterans, \$100 to veterans. No interest charged if repaid within thirty days. Application forms are available in the Office of Financial Aids.

VETERANS BENEFITS

G.I. Bill. (Chapter 34 U.S. Code)

Eastern Illinois University is an approved institution for Veterans Administration benefit programs. Those individuals who have served more than 181 days of continuous active duty are eligible to receive the VA's *Educational Assistance Allowance*, currently \$311/mo. for the single, full-time student, \$370/mo. for the married veteran, with additional allowances for other dependents. A veteran with 18 months of continuous active duty is entitled to receive this allowance for up to 45 months of full-time enrollment. A veteran is allowed 10 years from separation from active duty to complete this program.

Dependents Educational Assistance (Chapter 35 U.S. Code)

Also available is the *Dependent Educational Assistance*, for widows, widowers, and children of veterans who died as a result of a service-connected condition or veterans who carry a permanent and total disability. Payment under this program is the same as the rate for a single veteran, or \$311/mo. for a total of 45 months.

Vocational Rehabilitation (Chapter 31 U.S. Code)

Vocational Rehabilitation is a comprehensive educational program administered by the VA, open to veterans with a compensable, service connected disability. A Vocational Rehabilitation Specialist is available to assist in this program. Though the monthly payments are slightly less than that of the regular GI Bill, all tuition and fees as well as necessary tools or supplies, are also provided.

In addition to the programs above, an extra allowance may be included if you or your parents are receiving a VA Pension check regularly.

Military Scholarship

Any person who served in the armed forces of the United States after September 16, 1940, who at the time of entering such service was a resident of Illinois and has been honorably discharged, may be awarded a scholarship provided he has the required period of service. A veteran discharged after August 11, 1967, must have a minimum of one year's active service. If discharged prior to this date, he needs only an honorable separation from service. Application should be made by filing a photostatic copy of the discharge or separation papers with the Office of Veterans Services. This scholarship may be used concurrently with the GI Bill.

Once initiated, the 120 points of scholarship eligibility must be used within a twelve year period. The number of points used per semester are prorated in accordance with the number of hours carried.

Military Scholarships must be registered with the Office of Veterans Services to be valid for use. Service personnel, eligible to use the scholarship, must furnish satisfactory documentation of Illinois citizenship.

Illinois Orphans Education Act

The Illinois Educational Benefits Act provides financial aid for children of certain deceased veterans and children of veterans who are totally and permanently disabled from a service-connected disability. Qualified students, ages 10

to 18, may receive up to \$150 a year with which to defray expenses. Application blanks and additional information may be obtained from the Department of Registration and Education, Springfield, Illinois, or from the Illinois Department of Veterans' Affairs, 1000 Broadway, Mattoon, Illinois 61938.

Federal Educational Opportunity Grants

The Educational Amendments of 1972 established two federal grant programs. They are the Supplemental Educational Opportunity Grants and Basic Educational Opportunity Grants — now known as the Pell Grants. To be eligible, the student must be an undergraduate enrolled in an approved course and meet certain citizenship requirements.

The SUPPLEMENTAL EDUCATIONAL GRANT is intended to supplement other aids. Each financial aid application submitted to the Office of Financial Aids is checked for possible eligibility of this grant.

The PELL GRANT (FORMERLY BEOG) provides for grants from \$200 to \$1900. The actual amount the student receives depends on the financial information reported on the application, whether the student is full-time or part-time, the length of enrollment, and the cost of education. Application forms are available at high schools, colleges, federal offices, social agencies, and the Office of Financial Aids.

Student Employment

The Director of Financial Aids receives applications for part-time employment and assists students in finding work at the University and in the community. A bulletin board is maintained in the Student Employment office for the purpose of advising students of vacancies.

College Work-Study Program

In addition to the regular student employment program, Eastern Illinois University has the Federal College Work-Study program available to those students who demon-

strate sufficient financial need. There are approximately 400 approved positions in departments and administrative offices. Write to the Director of Financial Aids for information.

SATISFACTORY PROGRESS REQUIREMENTS

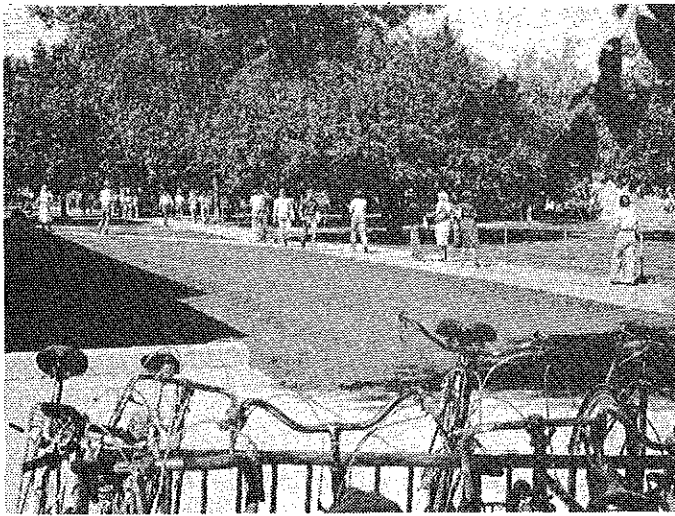
No student at Eastern Illinois University may receive financial aid from federal, state, and/or institutional sources in excess of ten semesters (or their equivalent) as an undergraduate and four semesters as a graduate. In addition, a student to receive aid:

1. Must be enrolled for a minimum of six hours on that official count day to receive financial aid for that semester/term, and
2. Unless receiving financial aid for the first time, must have earned 60% of the number of hours for which he/she was enrolled on the official count day of **either** the last semester/term at Eastern Illinois University for which aid was received or the last semester/term attended at Eastern Illinois University.

At the close of the first semester/term in which the aid recipient fails to pass 60% of the number of hours for which he/she is enrolled, he/she will be given a "Financial Aid Warning." At the close of the next semester/term on aid, he/she will be dropped from financial aid eligibility if he/she fails once again to pass 60% of the number of hours for which he/she is enrolled. Appeals from such disqualification will be heard by a committee composed of:

- Vice President for Student Affairs
- Dean of Student Academic Services
- Director or Associate Director of Admissions
- One member of Academic Advisement Center
- One faculty member to be appointed by the Faculty Senate
- One student to be appointed by the Student Senate Registrar





ADMISSION

Policies

Applications for admission to the university may be obtained by writing to: Office of Admissions, Eastern Illinois University, Charleston, Illinois, 61920.

Acceptance of applications and granting of admissions are subject to completion of the application process (see Procedures section). Completed applications should be on file no later than ten calendar days preceding registration for the term in which the student wishes to enroll. Earlier closing dates may be announced in the press.

A Registration Permit to Enroll is mailed after an application has been completed and processed. The Permit must be presented at the time the student enrolls.

Housing applications must be sent to the Housing Office (see Section III, Living Accommodations) and may be made at any time, even though the application for admission has not been filed. The application for housing does not constitute an application for admission, nor does the application for admission constitute an application for housing.

Beginning Freshmen

The university will consider applications for admission of candidates qualified as follows:

Fall Semester: Must rank in the upper half of high school class based on six or more semesters, or have a minimum ACT composite standard score of 22 (SAT of 900) or above, or be the recipient of a Talented Student Award.*

Spring Semester: Must rank in the upper two-thirds of high school class based on six or more semesters, or have a minimum ACT composite standard score of 20 (SAT of 830) or above, or be the recipient of a Talented Student Award.*

Summer Term: Depending upon availability of resources and facilities, the university will consider all students who are high school graduates.*

Students who have completed the junior year in high school, who have 14 acceptable units, who rank in the upper one-fourth of their high school class, and who have the recommendation of their principal may enter the university as regular freshmen at the beginning of any semester or summer term.

*It is recommended that a student take as much mathematics in high school as possible.

IV. ADMISSION, READMISSION, ENROLLMENT AND ADVISEMENT

Out-of-State Freshman Applicants

Out-of-state applicants must meet the same admission requirements as those which must be met by Illinois high school students.

Transfer Students

An applicant who has attended one or more other colleges or universities may be admitted in good standing provided he/she has an overall "C" (2.00 GPA) average as well as a "C" (2.00) average from the last institution attended.

Active Duty Enlistees

Eastern Illinois University will admit a person when he (or she) enters the service, assign an advisor to the person, and work with the person to complete courses toward a stated degree while in service. Then Eastern will agree to take the person as a student once he is discharged. The person would then complete his (or her) degree on Eastern Illinois University's campus.

Special Students

High School Students: Students who have completed the junior year in a recognized high school, who have twelve acceptable units, who rank in the upper twenty-five per cent of their high school class, and who have the recommendation of their principal may apply to take not more than eight semester hours during the summer term preceding their senior year in high school and not more than four semester hours in a regular semester during their senior year in high school. Credits which the student earns under this arrangement are held in escrow and later applied toward graduation at Eastern Illinois University. Students are cautioned that such credit may not be acceptable to, or transferable to, other educational institutions.

Non-Graduates of High School: Residents of Illinois who are not high school graduates but who are at least nineteen years old may be admitted as special students to take such undergraduate courses as they may be qualified to study, but they may not be considered candidates for a degree or diploma. Special students may become candidates for a degree by passing the General Education Development Test and obtaining a High School Equivalency Certificate; in this case, only those college courses taken after passing the examination may be counted toward graduation.

Foreign Students

Students from areas other than the United States may be admitted by Committee on Admissions action only.

Students whose native language is not English or whose college preparatory work has been done in non-English speaking schools, must present scores on the Test of English as a Foreign Language, administered by the College Entrance Examination Board and the Education Testing Service. The admission requirement is a minimum score of 550 on the TOEFL.

Graduate Students

See Graduate Catalog.

PROCEDURES FOR APPLYING FOR ADMISSION

Beginning Freshmen:

1. Obtain an application for admission after the fifth semester from:
Office of Admissions
Eastern Illinois University
Charleston, Illinois 61920
2. Complete the application form and give it to the high school principal or guidance counselor who will complete the form and return it to the University *after the sixth semester rank is available*. The final high school transcript is required when available.
3. Complete the health and medical form and forward it directly to the Office of Admissions.
4. Each student applying for admission must submit scores from the ACT or SAT. Complete information concerning the ACT or SAT may be obtained from the high school guidance counselor or principal. It is strongly recommended that this test be taken during the junior year in high school for applicants who desire early notification of acceptance. All test results should be forwarded directly from the testing agency. Scores forwarded from the high school are not acceptable.
5. Students whose native language is not English or whose college preparatory work has been done in a non-English speaking school, must present scores on the Test of English as a Foreign Language, administered by the College Entrance Examination Board and the Educational Testing Service. The admission requirement is an acceptable score on the TOEFL.

Transfer Students:

Transfer Students must complete the application form obtained from the Office of Admissions.

A transfer applicant need not provide a high school transcript or ACT or SAT scores. All transfer applicants, however, must request all colleges and universities previously attended to forward official transcripts to the Office of Admissions.

Graduate students should see the Graduate Catalog.

READMISSION

Former Undergraduate Students

Former undergraduate students who are academically eligible and wish to return to the University after a lapse of one or more semesters should make application for readmission to the Records Office at least ten calendar days

prior to the official registration day of the term in which they intend to enroll. An earlier closing date may be announced in the public press. Students enrolled in the Spring Semester need not apply for readmission for the ensuing Fall Semester.

Former undergraduate students who have attended other colleges or universities since last attending Eastern Illinois University must have official transcripts sent to the Records Office before final processing of the application can be completed. If the student is attending another college or university at the time of applying for readmission, a statement of good standing from that institution will suffice until the official transcript can be sent at the end of the term.

Former undergraduate students dismissed for low scholarship must make application for readmission to the Records Office at least twenty calendar days prior to the official registration day of the term for which they intend to enroll. In addition, such students *must* petition for reinstatement. Petitions for reinstatement may be obtained from the Records Office. Specific instructions for filing a petition, including deadlines, are outlined in the materials received with the petition form. A student must remain out of the University for at least one semester before being considered for reinstatement. Petitions for reinstatement must be submitted at least twenty calendar days prior to the official registration day of the term in which the student wishes to enroll. An earlier closing date may be announced in the public press.

A former undergraduate student dismissed for low scholarship who has then attended another institution or other institutions may be readmitted provided that (1) his composite cumulative GPA in all other college work attempted is 2.00 or above, (2) his GPA at the last institution attended is 2.00 or above, and (3) he has completed at least eight semester hours at that institution. The three conditions listed above apply to institutions attended and work taken subsequent to dismissal from Eastern Illinois University.

Former Students Who Have Graduated

Former students who have graduated and who return to the University after a lapse of one or more semesters should make application for readmission to the Records Office at least ten calendar days prior to the official registration day of the term in which they intend to enroll. An earlier closing date may be announced in the public press. *Students who wish course work to apply toward a graduate degree must also apply for admission to the Graduate School.*

REGISTRATION

Registration Procedures

New Students. Instructions for the registration of new students are given in writing, in conferences, and at meetings during orientation periods.

Students Currently Enrolled. Each student currently enrolled should submit a Course Request Card for early registration for the following term. By doing so, the student agrees to complete his registration by advance payment of all fees. The University assumes no responsibility for accepting an ineligible student's early registration. Reservation of a space for any class is subject to the assigned capacity of the class. Scheduling for the reservation of space is planned so that graduate students, seniors, juniors, sophomores, and freshmen are assigned space in

that order. Students who fail to complete the various steps, including payment of fees, in early registration will forfeit the space in class which has been reserved for them.

All students who have not completed early registration for a given term will register at times announced in advance of each term.

Former Students. Students who return to the University after a lapse of one or more semesters receive written instructions for registration procedures after they have applied for readmission.

ACADEMIC ASSISTANCE

New Students

Each new student is assigned to an advisor who assists him in the preparation of his academic program. During the orientation or enrollment days the advisor and the student plan the program jointly.

It is expected that the student will have selected one of the curricula of the University and that the student and his advisor will plan courses that are consistent with the University requirements.

Former Students

After the application for readmission has been approved, the student is assigned to his major department or his former advisor through the Registration Office.

Students Changing Majors

Students who wish to change majors or degrees should apply through the Office of The Dean, Student Academic Services, after consultation with their advisors. It is important that changes be made *before pre-enrollment*.

NEW STUDENT ORIENTATION

Prior to enrollment, activities are scheduled to acquaint new students with the University. Undergraduates enrolling at Eastern Illinois University for the first time, whether as first term freshmen or as students with advanced standing, are required to be present. Activities are planned to familiarize them with the University in order that they may understand its rules and regulations and become aware of the educational, social and recreational opportunities it provides. A schedule of activities is provided by mail.





V. ACADEMIC REGULATIONS AND REQUIREMENTS

CREDIT

Credit Earned at Eastern Illinois University

The unit of credit measure is the semester hour which approximates the effort expended in 50 minutes of class work and 100 minutes of study during each week of a semester.

Generally, students may count toward graduation no more than four semester hours credit in theatre practicum, chorus, orchestra, band, and four semester hours in physical education activity courses. However, music majors and minors may count six semester hours in music ensemble activities; physical education majors and minors and recreation majors may count six semester hours in physical education activity courses.

Acceptance of Credit for Other Work

Credit for Courses in Other Colleges and Universities. Advanced standing and transfer credit are granted for courses passed in accredited* colleges and universities. Students transferring from Illinois public community colleges will have met the English, Health Education, and Speech requirements if they have taken at least five semester hours in English, two semester hours in Health Education, and two semester hours in Speech-Communication.

Students transferring from Illinois public community colleges with an A.A. or A.S. (baccalaureate oriented) degree will enter in good standing as a junior with all general education requirements met. This provision does not apply to students who have attended Eastern Illinois University at any time previous to completing an associate degree. Because major requirements vary this does not

necessarily mean that the student will graduate with an additional 60 semester hours of academic work.

The University will accept in transfer all appropriate hours earned in accredited institutions. Regardless of the number of hours accepted, however, a student must earn a minimum of 56 semester hours in a senior institution or institutions, 42 of which must be earned at Eastern Illinois University, in order to qualify for a baccalaureate degree. See *Requirements for the Bachelor's Degree* for additional information.

Credit from a College or University Taken While a High School Student. A student who, while in high school, takes college courses at a college or university, and upon completion of high school qualifies and enters Eastern Illinois University, will have up to a total of 15 semester hours accepted for transfer credit of appropriate college courses in which he did "C" or better work in the college, provided the college courses were not used to meet minimum high school graduation requirements.

A student who, while in high school, takes college courses, and upon completion of high school, continues his studies in the college and eventually enters Eastern Illinois University, will have his college courses accepted on the same basis as any other transfer student.

Credit for Military Service. Members and former members of the armed services who have completed at least one calendar year of full time active duty are allowed, upon application to the office of Veterans Services, up to six semester hours of credit for Health Education 1200 and physical education service courses. Certain experiences in military service may be submitted to the Records Office for evaluation for advanced standing. The recommendations contained in "A Guide To the Evaluation of Educational Experiences in the Armed Services" by the American Council on Education are used as a basis for such evaluation.

*Accredited is defined to include only the North Central Association or other regional accrediting agencies.

Credit is allowed when the recommendations can be considered as reasonable substitutes for work ordinarily accepted by the University.

Credit for Correspondence and Extension Courses. Correspondence and extension courses taken from accredited colleges and universities may be submitted for evaluation for advanced standing toward a baccalaureate degree. The total credit accepted toward graduation may not exceed 32 semester hours in correspondence and/or extension courses. Credit toward graduation for such courses, if taken in whole or in part during a period of residence study at Eastern Illinois University is subject to permission granted by the Registrar, in advance of enrollment and to subsequent completion in accordance with the conditions governing the permission. When students are enrolled simultaneously in any combination of residence, extension and correspondence courses, the total credit accepted may not exceed the maximum residence credit for which the student would be eligible during the period in question. Credit received in Eastern Illinois University courses taught by Eastern Illinois University staff members, either on or off campus, may be counted as credit in residence.

Application for permission must include the proposed starting date of the course, the proposed completion date, and the proposed periods of work. If the course is not completed in accordance with this schedule, an extension of time granted by the Registrar is required in order for the course to be considered subsequently for credit toward a degree. Documentary verification of compliance with the regulations may be required by the Registrar.

Credit for Standardized Tests. Students who submit scores for Advanced Placement Tests and/or College Level Examination Program (CLEP) Tests administered by the College Entrance Examination Board and/or Proficiency Examination Program (PEP) tests administered by the American College Testing Program will have their records evaluated by the Registrar in accordance with standards established by the appropriate departments to determine proper placement and credit. College credit granted will be treated as credit without a grade; such credit will count toward graduation and may be used in fulfilling requirements. Credit may be allowed as indicated above only if the student was not obliged to use the credit to meet minimum high school graduation requirements.

Students should check with the Registrar or with Testing to determine which Advanced Placement Tests, CLEP Subject Exams, and PEP Exams are honored by Eastern Illinois University and whether essay portions of the exams are required. Only the Natural Sciences test and the Humanities Test of the CLEP General Exams may carry credit.

Students who enroll at Eastern Illinois University with transfer credits, CLEP scores, PEP scores, and/or Advanced Placement scores may be given credit only in those areas not duplicating credit.

CREDIT BY PROFICIENCY EXAMINATIONS

Proficiency examinations, if approved by an academic department, offer the student an opportunity to obtain credit for experience relevant to certain courses, for individual study of subjects, or for study of relevant courses in non-accredited institutions.

Credit by proficiency examination in a course is equivalent to credit earned by enrollment in that course for purposes of satisfying a major requirement, a minor require-

ment, a general education requirement, the advanced credit requirement, and the total hours for a baccalaureate degree requirement. It does not apply toward any residence requirement, and is not included in determining honors, probation, GPA, etc.

Proficiency examinations for credit in undergraduate courses are given in accordance with the following rules:

1. The student who desires such credit must first report to the Records Office and complete an application.
2. The applicant must be in good academic standing at Eastern Illinois University.
3. Generally the applicant must be enrolled as a student in the University at the time the application is filed.
4. The applicant may apply only once for a proficiency examination in a given course in a given subject.
5. An applicant is not eligible for credit by proficiency examination in a given course in a given subject if any one or more of the following conditions is satisfied:
 - a. The course is a physical education service course.
 - b. The course is a foreign language course numbered below 3000 and the applicant is a native speaker of the language.
 - c. There is an entry on the applicant's permanent record for that course.
 - d. The course substantially duplicates one or more courses accepted for college entrance or for transfer of credit.
 - e. The applicant has credit in one or more courses in that subject more advanced than the given course.
 - f. The applicant is currently enrolled in the course or in a course more advanced than the given course and more than one month of the semester has passed.
6. The Registrar checks the application, if appropriate, certifies the eligibility of the applicant for the requested examination, and returns the application to the applicant. If ineligible, he returns the application with an indication of the reason for the applicant's ineligibility.
7. The non-refundable fee for a proficiency examination is \$3.00/semester hour.
8. An eligible applicant must obtain the approval of the appropriate department chairperson before the examination is taken. Generally such approval is contingent upon presentation of evidence of independent study, relevant experience, or relevant study in non-accredited institutions.
9. If the course is ordinarily taught by more than one member of the faculty, a committee of at least two members is appointed by the department chairperson to give the examination and assign the grade. The examination must be comprehensive, and for approval of proficiency credit the grade must be "C" or higher.
10. If the grade is "C" or higher, the application form is completed and forwarded through the department chairperson and dean to the Registrar.
11. Credit by proficiency examination is entered on the permanent record with "Cr" as the grade entry.

UNDERGRADUATE INTERNSHIP EXPERIENCE FOR ACADEMIC CREDIT

An internship is a work experience related to the student's major or approved minor. This work experience must be directly related to the potential professional opportunities for graduates with the major or minor. While internships may vary in duration, credit, and requirements, a minimum of one week of full time employment is required for each semester hour of credit. Therefore, the maximum number of semester hours of credit for an internship is 15 for a regular semester. All internships will be graded on a pass-fail basis.

Students wishing to register for an internship must secure a form from the department chairperson or division head. Working with a faculty advisor the student makes arrangements for the work experience and fills out the form. The form is then returned to the chairperson or division head for his approval *prior to the last day of central registration for a given term.*

CLASSIFICATION OF STUDENTS

Undergraduate students are classified as follows:

Freshmen.....	0-29 semester hours
Sophomores.....	30-59 semester hours
Juniors.....	60-89 semester hours
Seniors.....	90 and above semester hours

Graduate students are those students who have completed a bachelor's degree from an accredited institution.

ACADEMIC STANDING

The grades given in courses are as follows:

Grade	Description	Grade Point Value	Grade	Description	Grade Point Value
A	Excellent	4	E	Incomplete	---
B	Good	3	W	Withdraw - No Grade	---
C	Fair	2	WP	Withdraw - Passing	---
D	Poor but Passing	1	WF	Withdraw - Failing	0
F	Failure	0	AU	Audit	---
P	Pass	---	Cr	Proficiency Credit	---

The grade of "E" is given only when because of illness or some other important reason, a student's normal progress in a course is delayed. Such student must secure an instructor-approved plan which will allow completion of work no later than the end of the next grading period in which he is in residence. If the plan is accomplished, the instructor submits a Removal of Incomplete Form indicating the appropriate grade. Records Office will cause the Incomplete to be changed to an "F" grade unless the instructor has submitted a time extension in writing. This requirement applies to both undergraduate and graduate courses with the exception that the time restriction does not apply to the formal papers required for degrees beyond the baccalaureate. For thesis, the grade of "E" will be recorded until the completed thesis is on deposit in the library. The completed thesis will be graded either "P" or "F."

Grades Changed

Requests to change assigned grades and grade appeals must be initiated by the student through the appropriate instructor no later than the end of the first four weeks of the grading period following the one for which the assigned grade was recorded.

Grade Point Average¹

The number of grade points for a grade in a given course is found by multiplying the grade-point value by the number of semester hours which may be earned in the course. The cumulative grade-point average is computed by dividing the total number of grade points which a student has earned in all courses taken at Eastern Illinois University by the total number of semester hours represented by those courses (excluding courses in which a student has grades of "E," "P," "W," "WP," "AU," or "Cr").

A student reinstated following academic dismissal has the same cumulative GPA status as he had at the time of dismissal.

Definition of Grading Period

Any semester or term in which a student registers in the University and remains beyond the day on which the official count is taken will be considered a grading period attended.

Good Standing

A student whose cumulative grade-point average is at least 2.00 in courses taken at this university is in academic good standing.

Academic Probation

A student whose cumulative grade-point average in courses taken at this university is below 2.00 but not so low as to warrant academic dismissal is on academic probation. A student reinstated on probation remains on academic probation until he earns good standing or is dismissed for low scholarship. A grading period during which a student officially withdraws from all courses or from the University and receives only grades of "W" or "WP" shall not be counted as grading period of academic probation.

Academic Dismissal

A student is dismissed for low scholarship if:

- 1) at the end of a grading period (semester or summer term), his grade-point average for that grading period is 0.00 and his cumulative grade-point average is below 2.00; OR
- 2) at the end of his first two grading periods, his cumulative grade-point average is less than 1.00; OR
- 3) at the end of two successive grading periods on academic probation his cumulative grade-point average is less than 2.00 and his last grading period grade-point average is less than 2.10.

¹An example of these computations: If grades of "A," "B," "C," "D," and "F" are earned in courses of 2, 3, 4, 1, and 3 semester hours respectively, the grade-point average is computed as follows: Grade "A," 2 semester hours yields a grade-point total of 8; grade "B," 3 semester hours yields a grade-point total of 9; grade "C," 4 semester hours yields a grade-point total of 8; grade "D," 1 semester hour yields 1 grade point; grade "F," 3 semester hours yields no grade points; and the grand totals are 26 grade points for 13 semester hours. The G.P.A. is then 26 ÷ 13 = 2.00.

Post Baccalaureate Degree Students

A post-bachelor's degree student who is enrolled either part-time or full-time for courses in the University and who is not a degree candidate must achieve the following grade-point average or be subject to academic dismissal:

Total Hours Attempted	Beyond Bachelor's	Minimum GPA
0-3		1.00
4-10		1.50
11-16		1.75
17 and above		2.00

Reinstatement Following Academic Dismissal

Only the Committee on Admissions may reinstate a student who has been dismissed for low scholarship. A student dismissed for low scholarship must remain out of the University for at least one semester. Summer terms do not count as semesters out. A student may submit a petition for reinstatement for consideration by the Committee on Admissions at any time following dismissal but no later than twenty calendar days prior to the official enrollment day of the semester or term for which he or she is eligible to petition.

The academic status of a student reinstated by the Committee will be Probation. The reinstated student must achieve a minimum grade-point average of 2.10 each succeeding grading period, including summer terms, until the cumulative grade-point reaches 2.00 (Good Standing). If a minimum grade-point average of 2.10 is not attained each succeeding grading period until Good Standing is reached, the student will again be dismissed for low scholarship.

ACADEMIC LOAD

For purposes of certifying that a student is full time *academically*, such student must be enrolled for at least 12 semester hours each semester and at least six semester hours during a summer term.

Undergraduate Student

Normal Load. The normal load during a semester is 15-18 semester hours.

Maximum Load — Student Teaching Semester. No student may take more than 15 semester hours during the semester in which he does student teaching.

Summer Term. The normal load during an eight-week summer term is 10 semester hours, during the five-week session is six semester hours, and during the intersession is five semester hours. A student may take 15 semester hours in a combination of the intersession and the eight-week term, 11 semester hours in a combination of the intersession and the five-week term, and a total of 10 semester hours in a combination of the eight-week term and the five-week term. Overloads are not permitted during the summer.

A student teacher may enroll for as many as 12 semester hours during a summer term providing the entire 12 semester hours are in Teaching Practicum.

A student may enroll for as many as 12 semester hours in a summer internship course providing the internship is a full-time experience of 10 weeks or more.

Semester Overload. An undergraduate student with a minimum of sophomore standing may enroll for 19 to 21 semester hours during the fall or spring semesters pro-

viding he has earned the following cumulative grade-point average at Eastern Illinois University.

Freshman.....	No overload
Sophomore	3.0
Junior	2.75
Senior.....	2.50

Senior with less than 2.50 with permission of the dean of the appropriate school.

Concurrent Enrollment. The above academic load limits apply to a student who is concurrently enrolled at Eastern and another college or university.

NO STUDENT MAY ENROLL FOR MORE THAN 21 SEMESTER HOURS.

Graduate Student

A graduate student may take no more than 16 semester hours during a semester and ten semester hours during a summer term. This is exclusive of workshops or short courses held prior to or following either the summer term or a regular semester.

COURSE ENROLLMENT

A student may neither enroll in a course nor take a proficiency examination in a course which is prerequisite for a course for which he has credit nor may he enroll or take a proficiency examination in a course which substantially duplicates, at a lower level, a course or courses which he has already successfully completed. Should a student violate this prescription, he will not receive credit for the course toward graduation and the grade will not be included in any GPA computations.

REPEATING COURSES

Current and Former Students.

A student who receives a grade of "A," "B," or "C" in a course may not repeat the course. A student who receives a "D" in a course may repeat the course only once. Violations of these regulations will result in the deleting of the grade and credit for the invalid repeat from the official University records.

Students Entering Fall 1981 and Thereafter.

A student who receives a grade of "A," "B," or "C" in a course may not repeat the course. A student who receives a "D" in a course may repeat the course only once. Violations of these regulations will result in the deletion of the grade and credit for the invalid repeat from the official University records.

In the case of a course in which a student receives a grade of "D" or "F," and the student elects to repeat the course at Eastern Illinois University, only the grade received for that initial repetition will be used in the computation of the cumulative grade-point average. All grades received will appear on a student's record. Should the student be required to repeat the course additional times, each additional grade will be included in the computation of the cumulative grade-point average. The course to be repeated must be taken within the three grading periods of the student's residency following the grading period in which the original grade was earned or the next time the course is offered. The student must not have had credit for, nor be enrolled in, a course which is prerequisite for a course for which he has credit nor may he repeat a course which substantially duplicates, at a lower level, a course or courses which he has already successfully completed.

AUDITING OF COURSES

Fees for auditing are the same as those for students taking an equivalent amount of work for credit.

Students enrolled for full time academic work must include any courses they wish to audit as part of the maximum load permitted them; change of enrollment from "audit" to "credit" or from "credit" to "audit" may be made only during the six calendar days following the first day of classes.

Students must have the approval of the instructor for auditing a course. If, in the opinion of the instructor, student exposure and effort expended in the course deserve the entry of Audit, the student will receive the course entry, Audit, on his permanent record. If not, no entry will be made.

CLASS ATTENDANCE

Academic instruction at the University operates under the principle that class attendance is necessary to the complete learning process. Therefore, students are expected to attend their classes unless prevented by illness, an official university activity, or other urgent reasons.

If the student is absent from class for a legitimate reason which is established through the University Health Service or Offices of Student Personnel Services, the instructor should afford the student a reasonable opportunity to make up work missed, including examinations. When the absence is unexplained, no such opportunity need be afforded the student.

A student who is absent from class, for whatever reason, is held responsible for the class material covered during his absence and is expected to turn in all the exercises, papers, etc., assigned for submission during the course. However, the instructor will not use the mere fact of absence as a factor in determining a final course grade since such evaluations are based on achievement and are expected to measure learning — not attendance.

Instructors are responsible for keeping in their class-books accurate records of the attendance of all members of their classes. The attendance record of any student shall be submitted to the Vice President for Academic Affairs; Offices of Student Personnel Services; or Dean, Student Academic Services, upon request.

If a student is absent from a given class for more than five consecutive sessions or establishes a pattern or record of absences which becomes a matter of concern to the instructor, the instructor will notify the Offices of Student Personnel Services, of the student's absence record, requesting that inquiries concerning the reason for absence be made.

FINAL EXAMINATION CHANGES

Students with three final examinations scheduled on a single day may submit requests to change the date of one of the final examinations through the office of the Dean, Student Academic Services. Forms for such requests should be filed no later than three class days prior to the first final examination day of each term. Students should not request instructors to deviate from the published examination schedule. Requests for changes in times of final examinations, other than by reason of three in one day or medically related situations, will not ordinarily be approved.

PASS-FAIL OPTION

To encourage students to participate in areas of learning outside their major academic interests and to stimulate intellectual curiosity, the University has the pass-fail system. The following rules apply:

Eligible Students. Sophomores, juniors, seniors.

Procedure. Pass-fail option request cards will be accepted by the Office of Registration during a period beginning with the first central registration day of a semester or term and ending with the last day on which add requests may be submitted. No change either to or from pass-fail option will be permitted after the last day to submit add requests.

Limits. A maximum of twelve semester hours of undergraduate course work may be taken pass-fail with no more than one course in any single subject title and no more than one course in any single semester or term. For purposes of this regulation, the summer pre-session and the regular summer session are considered a single term and only one course, therefore, may be taken pass-fail in the combined sessions.

Courses offered on pass-fail basis only as well as one physical education service course per semester or term are not counted against the above limits. Furthermore, courses offered on pass-fail basis only are exempt from the following exclusions.

Courses Excluded:

- English 1001, English 1002, Health Education 1200 and Speech-Communication 1310 may not be taken pass-fail.
- Professional education courses including departmental methods courses required in teacher certification programs may not be taken pass-fail.
- Any course which qualifies as being applicable toward fulfillment of a given major or in the determination of the grade-point average in a given major, as specified in the major requirement description in the catalog, may not be taken pass-fail by a student in that major irrespective of whether such student wishes to apply the course to the major or is taking it as an elective.

WITHDRAWAL FROM A COURSE

- Within the first ten calendar days after the first class day of a semester, a student may withdraw from a course (or from the University) without a grade.
- After the first ten calendar days following the first class day, but prior to the 63rd calendar day of the semester, a student may withdraw from a course (or from the University) with a grade of "W."
- A student who withdraws on or after the 63rd calendar day of a semester will receive a grade of "WP" if he is passing the course or a grade of "WF" if he is failing the course. However, no student may initiate withdrawal from a course (or from the University) later than a period beginning 35 calendar days prior to the first regularly scheduled final semester examination. Summer session cutoff dates, which are reduced proportionately, are established and announced by the Dean, Student Academic Services.
- If mitigating circumstances exist, the Dean, Student Academic Services, may advise the recording of a grade of "W" instead of a grade of "WF."
- The grade "WF" carries the same grade-point evaluation as the grade of "F."

For refund of fees, where applicable, see Section III.

WITHDRAWAL FROM THE UNIVERSITY

A student who wishes to withdraw from the University before the end of a semester or summer term must obtain a withdrawal form from the Office of Student Personnel Services. Completion of this form will certify that all obligations, including the return of textbooks and library books, the return of departmental equipment loaned to the student, the return of the identification card, etc., have been met. When completed, the form must be returned to the Office of Student Personnel Services. The student is not withdrawn until the form is completed and submitted. The student is then officially withdrawn from the University, and the Registration Office notifies appropriate departments and agencies of the withdrawal.

Notice of intention to withdraw should be made in person although a letter addressed to the Office of Student Personnel Services, declaring intention to withdraw and postmarked within the stated period, is deemed equivalent to the initial notice.

Policies covering the withdrawal of students from school because of a call to active military duty are administered by the Dean, Student Academic Services.

Rules governing grading practices upon withdrawal from the University are the same as for withdrawal from a course.

GRADUATION REQUIREMENTS

Responsibility of Students

It is the responsibility of the student to know and to observe the requirements of his curriculum and the rules governing academic work. Although the advisor will attempt to help the student make wise decisions, the ultimate responsibility for meeting the requirements for graduation rests with the student.

Optional Catalog Requirements

A native student may choose to graduate under the requirements stated in the catalog current at the time of his/her entrance to the University or under the requirements stated in a subsequent catalog published prior to his/her graduation.

An Illinois public community college transfer with an AA or AS (baccalaureate-oriented) degree may choose to graduate under the requirements stated in the University catalog current at the time he or she initially enrolled at the community college provided that catalog did not precede his/her enrollment at the University by more than three years. Such student may choose to graduate under subsequent catalogs on the same basis as native students.

In no case may a student combine or choose various requirements from several catalogs in order to achieve minimal curriculum. During periods of transition, deans, in consultation with department chairpersons, are authorized to make such curriculum adjustments to graduation plans as will insure academically meaningful programs. Copies of all such authorizations must be filed with the Records Office.

Requirements for the Bachelor's Degree

The official course requirements for baccalaureate degrees are given in Section VII. To achieve a baccalaureate degree, the student must:

1. Complete at least 120 semester hours, exclusive of English 1000, General Studies 1000, and Music 0541, with a cumulative GPA of at least 2.00 in all courses attempted. Generally, students may count toward graduation no more than four semester hours in theatre practicum, chorus, orchestra or band and four semester hours in physical education activity courses. Music majors and minors may count six semester hours in music ensemble activities; physical education majors and minors and recreation majors may count six semester hours in physical education activity courses.
2. Successfully complete one of the degree programs outlined under the college or one of the schools and attain a minimum GPA of 2.00 in his major area. *A cumulative GPA of at least 2.50 is required for graduation from a teacher education program.*
3. Successfully complete at least 40 semester hours in upper division courses (3000-4000 numbered courses).
4. Earn a minimum of 42 semester hours in residence with a minimum of 32 in the junior and senior years, 12 of which must be in residence during the senior year. Cooperative degree candidates must complete 38 semester hours in residence.
5. Successfully complete an examination on the constitutions of the United States and the State of Illinois. This requirement may be met by successfully completing History 2010 or 4020 or Political Science (1103 and 2603), or 2011.
6. Successful completion of Health Education 1200, OR successful completion of a proficiency examination for Health Education 1200, OR successful completion of a competency examination in Health Education 1200. *Candidates for teacher certification must have a total of three semester hours of health education and/or physical education.*
7. Senior Seminar consisting of two one-semester-hour courses to be taken in different areas and from outside the student's major.
8. Writing Proficiency Examination (junior level) to be taken after student has completed English 1001 and 1002.
9. A transfer student must successfully complete a minimum of 12 semester hours in residence in courses applicable to the GPA in his major discipline.
10. A transfer student must successfully complete a minimum of 56 semester hours applicable to a baccalaureate degree in senior institutions, with at least 42 semester hours earned at Eastern Illinois University.

Requirements for a Second Bachelor's Degree

A student will be awarded all degrees for which he has completed requirements, except that the Board of Governors B.A. degree may not be awarded simultaneously with another degree or awarded to a student who already holds a bachelor's degree. Two degrees may be awarded simultaneously if the student makes arrangements with the appropriate certifying deans. If the two degrees are not conferred at the end of the same semester or summer term, any additional credits needed to complete the requirements for the second degree must be earned in residence at Eastern Illinois University.

Special Examinations

Seniors, depending upon their area of concentration, are encouraged to take one of the following examinations:

- For students in the Elementary and Junior High School Curriculum: The National Teacher Examination — Common.
- For students in the Secondary School Curriculum: either the NTE or the GRE.
- For all other undergraduate students: The Graduate Record Examination — Aptitude.

Application for Graduation

Degrees are granted at the close of the fall and spring semesters and summer terms. Students entitled to participate in commencement exercises are those whose current enrollment in correspondence, extension, and residence at this university or elsewhere makes possible the completion of all graduation requirements by the close of the semester or summer term in which commencement is held. Students may be excused from the commencement exercises by the Faculty Marshal.

Students should apply for graduation by the middle of the semester or term in which they expect to complete the following semester hours of course work:

Elementary and Junior High School Majors . . .	80
School of Technology	80
School of Health, P.E. and Recreation	80
Medical Technology	64
All others	70

A student may expect to receive from his school or college an evaluation of his progress toward completion of graduation requirements approximately one month after the beginning of the ensuing semester or term.

Applications for graduation may be obtained at the Records Office. The application is completed by the student and validated by the Cashier when the non-refundable graduation fee is paid. Graduation fees are as follows: bachelor's degree, \$15; master's degree, \$20; specialist's degree, \$20.

All requirements for degrees must have been completed by the close of the semester in which graduation is sought. It is the student's responsibility to notify the Records Office and the certifying dean of any courses being taken at other institutions which will complete the requirements for graduation. Documentary evidence that all degree requirements have been completed must be in the Records Office no later than the Friday immediately preceding the first day of registration for the next succeeding semester or term following the semester or term of graduation. The diploma will not be given to the student and the conferral of the degree will not be recorded on the student's permanent record until all such documents have been received.

If the student does not complete graduation requirements at the end of the semester or term expected, he must make re-application for graduation. No additional fees will be charged.

The deadline date for applying for graduation is listed in the University Catalog.

Honors

Dean's List. The top 5% of each school or college with a grade point average of 3.5 or above in a semester will be on the Dean's List. In order to be eligible, the student must be carrying at least 12 semester hours during a semester (six semester hours during the summer term) of courses not graded Pass-Fail and have a declared major.

Honors List. The top 5% of all undeclared majors with a grade point average of 3.5 or above in a semester will be on the Honors List. In order to be eligible, the student must be carrying at least 12 semester hours (six semester hours during the summer term) of courses not graded Pass-Fail.

University Scholars. The top 10% of the graduating class each semester and summer term, with a cumulative grade point average of at least 3.5, will be designated University Scholar.

Note: The calculation of grade point average for honors determination will be based only on work taken at Eastern Illinois University.

Certification

Candidates for teacher certification are responsible for fulfilling any special accreditation or certification requirements of the schools in which they will teach.

Cards of entitlement for teaching certificates cannot be issued until the student meets all requirements for the appropriate degree.

Placement Office

Registration with the Placement Office is recommended prior to graduation with any degree.

TRANSCRIPTS

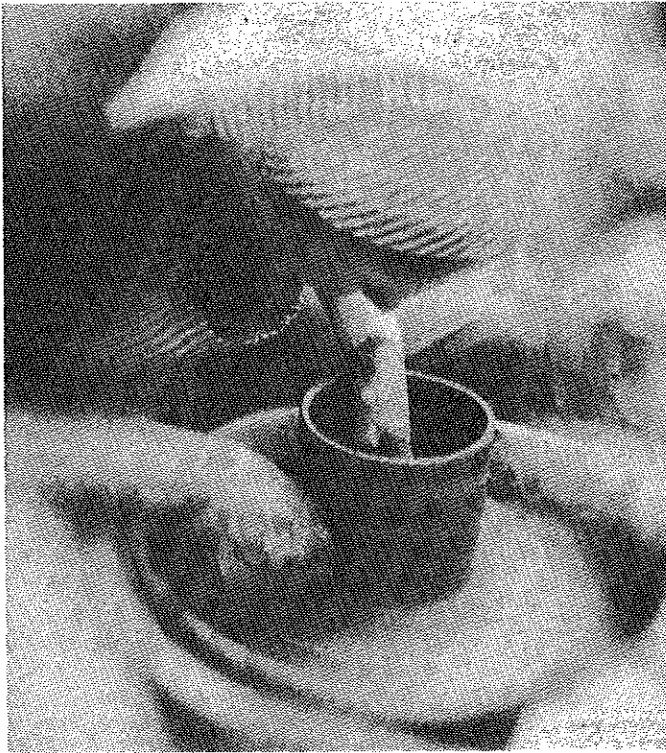
The Records Office will make a transcript of the academic record of a student when requested to do so. Unless specific instructions are given to the contrary, it is understood that the Records Office has permission of the student to send his transcript of record to employing and certifying agencies, such as schools, boards of education, businesses, state department of education, when such an agency requests it.

All requests for transcripts must be in writing, either by letter or on the request form supplied by the Records Office.

The time required for preparation and mailing of transcripts varies; during enrollment and semester end there may be a delay of several days.

A fee of one dollar is charged for each transcript issued. Transcripts will be issued only for students whose university records are clear.





Continuing Education and Community Service is a vital part of the mission of the university. Credit courses and programs are offered off-campus at centers where need and enrollment justify the service. Requests from Educational Service Region superintendents, Local Education Agencies, and other agencies will be considered in planning the off-campus program.

All requests for courses and/or programs must be submitted at least six months in advance of the desired beginning date so that budgeting and staffing can be arranged. The University reserves the right to cancel scheduled courses where evidence indicates that enrollment will be inadequate.

ADMISSION REQUIREMENTS

(See Section IV. Admission, Readmission, Enrollments and Advisement.)

Admission to off-campus courses does not constitute on-campus admission. Applications for on-campus admission must be filed through the Office of Admissions. The deadline for completion of the application file is ten calendar days preceding registration for the semester or term in which enrollment is desired.

ENROLLMENT PROCEDURES

Pre-enrollment in off-campus courses is desirable. However, enrollment may be accomplished at the first or second meeting of a class. All enrollment materials and fees are to be mailed to the Continuing Education Office no later than the second class session.

FEES (Subject to Change)

Off-campus fees are \$24 per semester hour of credit, plus a \$7.95 book rental for each course. The same fee applies to students who audit courses.

VI. CONTINUING EDUCATION AND COMMUNITY SERVICE

CREDIT FOR OFF-CAMPUS COURSES

Credit, expressed in semester hours, will be given upon successful completion of off-campus courses. Students not interested in receiving credit may audit courses by receiving permission from the instructor and paying the appropriate fees.

Credit received in Eastern Illinois University courses taught by Eastern Illinois University staff members, either on or off campus, will be counted as credit in residence.

SCHOLARSHIPS — WAIVERS

Scholarships and fee waivers must be validated by the appropriate office prior to use in off-campus courses. To determine appropriate office, please contact the Director, Continuing Education, Eastern Illinois University.

SCHEDULE OF CLASSES

The schedule of off-campus classes is printed and distributed each semester by the Continuing Education Office. Classes meet in weekly periods of one hundred eighty minutes for fifteen weeks, i.e. from 7 p.m. to 10 p.m. once per week. Please address all inquiries and requests for schedules to the Director of Continuing Education, Eastern Illinois University, Charleston, Illinois 61920.

WORKSHOPS, CONFERENCES AND SPECIAL FEATURES

Workshops, conferences and special features are an integral part of the university's total program. Credit workshops offered on campus in the Summer will be coordinated by the Summer School Director. The Office of Con-

tinuing Education is responsible for coordinating all credit offerings off-campus.

To facilitate offering workshops/short courses for credit, the following numbers have been established for use by any school or department.

Undergraduate numbers:

- (Dept) 3997 Short Course.....(1-3 sh)
- (Dept) 3998 Workshop.....(1-3 sh)
- (Dept) 3999 Workshop.....(1-3 sh)

Graduate/Undergraduate numbers:

- (Dept) 4997 Short Course.....(1-3 sh)
- (Dept) 4998 Workshop.....(1-3 sh)
- (Dept) 4999 Workshop.....(1-3 sh)

COMMUNITY EDUCATION COURSES

A number of non-credit courses are offered on campus throughout the year as a community service. Specific requests will be considered, and when interest and enrollment justify, a course may then be scheduled. Please direct all requests to the Office of Continuing Education, Eastern Illinois University, Charleston, Illinois 61920.



RESPONSIBILITY OF STUDENTS

The requirements for each baccalaureate degree, and the majors (with options, if applicable), minors, and other specialized curricula for the degrees, are described in the sections which follow. The student has the ultimate responsibility to fulfill the requirements for the degree, to check his/her own eligibility to take courses, and to observe the academic rules governing his/her program. The advisor's role is to assist him/her in making important decisions.

DEGREES AND MAJORS

The University offers the following undergraduate degrees with appropriate majors in its college and schools:

College of Arts and Sciences

LIBERAL ARTS PROGRAMS

The candidate for a liberal arts degree must complete the general education requirements and intensive study, a strong major, in the discipline of his choice. Specific requirements for the major are listed under each discipline later in the catalog. No minor is required.

<i>Degrees</i>	<i>Majors</i>	
Bachelor of Arts	Economics	Philosophy
	English	Political Science
	French	Psychology
	German	Sociology
	History	Spanish
	Journalism	Speech-Communication
	Mathematics	
Bachelor of Science	Afro-American Studies	Geography
	Botany	Geology
	Chemistry	Medical Technology
	Computational Mathematics	Physics
	Earth Science	Speech Pathology & Audiology
	Environmental Biology	Zoology

VII. UNDERGRADUATE DEGREES

TEACHER EDUCATION PROGRAMS

The candidate for a secondary or special teaching certificate in liberal arts subjects must complete the general education requirements, the professional education requirements for secondary education (see School of Education and Admission to Teacher Education), and

1. for certification in one discipline (or area), a strong major in that discipline. Such majors are described under the appropriate disciplines.
2. for certification in more than one discipline, a major in one discipline and one or more minors or additional majors in other disciplines. Such majors and minors are described under the appropriate disciplines.

<i>Degrees</i>	<i>Majors</i>	
Bachelor of Arts	Economics	Psychology
	English	Social Science
	French	Sociology
	German	Spanish
	History	Speech-Communication
	Mathematics	
	Political Science	
Bachelor of Science	Botany	Physics
	Chemistry	Speech Pathology & Audiology ²
	Earth Science ¹	Zoology
	Geography	

TEACHING MINORS

Afro-American Studies	Geography	Physics
Chemistry	German	Psychology
English	History	Social Science
French	Journalism	Spanish
	Latin	Speech-Communication
	Mathematics	

¹Program under consideration by State Teacher Certification Board for approved program status. Until approved, certification must be obtained through evaluation process. Consult chairperson of the department.

²This is a program toward teacher certification. It does not meet the requirements for the Special Certificate-Speech and Language Clinician (for the Illinois schools) nor the American Speech and Hearing Association of Clinical Competence. To prepare for those certificates students must take this program plus the M.S. in Speech Pathology and Audiology; see the Graduate Bulletin.

COOPERATIVE PROGRAMS

These programs require completion of the general education requirements, three or more years of study at Eastern Illinois University, and completion of the program at the University of Illinois (engineering and pre-medicine) or at an affiliated hospital (medical technology).

<i>Degrees</i>	<i>Majors</i>
Bachelor of Science	Medical Technology Engineering Pre-Medicine

School of Business

PROFESSIONAL BUSINESS PROGRAM

<i>Degree</i>	<i>Majors</i>
Bachelor of Science in Business	Accounting Administrative Office Management Computer Management Energy Management Finance Management Marketing

No minor is required.

School of Education

<i>Degree</i>	<i>Majors</i>
Bachelor of Science in Education	Business Education Elementary Education Junior High School Education Special Education

TEACHING MINORS

Accounting General Business	Library Media Secretarial Typewriting and Bookkeeping
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TEACHER EDUCATION

Teacher preparation programs require admission to teacher education (see below), successful completion of general education courses and professional education courses, including student teaching (see Teaching Practicum, page 47), and specialized study of one or more disciplines which the student plans to teach. Upon completion of an approved program, teaching candidates are qualified to receive a bachelor's degree and to apply for an Illinois teaching certificate as follows:

<i>Teaching Certificate</i>	<i>Degree</i>
Standard Elementary Certificate Grades K through 9	B.S.Ed.
Standard High School Certificate Grades 6 through 12	B.A., B.S., B.S.Ed.
Standard Special Certificate Grades K through 12	B.A., B.Mus., B.S., B.S.Ed.

The curriculum for elementary school teaching leads to the B.S. in Education degree with a standard elementary certificate. (See requirements listed on page 56.)

The curriculum for special education leads to the B.S. in Education degree with a standard special certificate and

either a standard elementary certificate or a standard high school certificate. (See requirements on page 71.)

The curriculum for junior high school teaching leads to the B.S. in Education degree with a standard high school certificate. (See requirements on page 62.)

High school or secondary teaching candidates who wish to prepare for teaching may be awarded the B.A., or B.S., degree with teaching certification from the College of Arts and Sciences, the B.S. degree with teaching certification from the School of Health, Physical Education and Recreation, the B.S. degree with teaching certification from the School of Home Economics, the B.S. degree with teaching certification from the School of Technology, and the B.A., or B.Mus., degree with teaching certification from the School of Fine Arts. See requirements under the section on majors and minors.

The secondary teaching candidate may pursue one of several degree programs and should consult the department offering the program in which he desires to major. Disciplines which offer programs for high school teachers with a standard high school certificate are: Botany, Business Education, Career Occupation, Chemistry, Earth Science, Economics, English, French, German, Spanish, Geography, Health Education, History, Home Economics, Mathematics, Physical Education, Physics, Political Science, Psychology, Social Science, Sociology, Speech-Communication, Technology Education, Theatre Arts, and Zoology. Disciplines which offer programs for high school teachers with a standard special certificate are: Art, Special Education, Music, and Physical Education. All teaching candidates must take a course in U.S. history or U.S. government as well as three semester hours in health education and/or physical education.

Courses Required: All persons following programs in the preceding paragraph must complete either the following certification requirements or the Alternate Secondary Education Program listed below:

Psychology 2310.....	3
Educational Psychology 3325 and Secondary Education 3330.....	6
Departmental Methods 3400*.....	3
Educational Foundation 4450.....	3
Student Teaching 4000 and 4001.....	12

*Exceptions to this course number are in art, business education and music.

ALTERNATE SECONDARY EDUCATION PROGRAM

This is an alternate program leading to a secondary certificate in all academic areas listed above. It is designed for those who prefer a non-traditional, competency-based approach emphasizing early experiences in public high school classrooms, self-paced instruction, and a Pass-Fail grading system.

Courses Required: The following courses are required of all persons to complete the certification requirements:

Psychology 2310.....	3
Secondary Education 3000.....	3
Secondary Education 3100.....	3
Secondary Education 4000*.....	14
Departmental Methods 3400.....	3

Further information concerning the program can be obtained from the Office of the Dean, School of Education.

*Includes student teaching field experiences.

Note for Transfer Students Who Pursue a Teacher Certification Program.

Although certain university general education requirements may be waived for transfer students who possess an A.A. or A.S. degree, students who desire graduation with teacher certification must meet all the course requirements of the desired certification program. In case of doubt concerning these requirements, consult the Dean, School of Education.

Admission To Teacher Education

Admission to the University does not of itself admit a student to a teacher education program. Rather, the teaching aspirant must formally apply for teacher education through the office of the Dean, School of Education, to the University Council on Teacher Education which determines such admission.

Application forms are secured at a meeting scheduled each semester by the School of Education. Dates of these meetings are posted in the Office of Clinical Experiences Buzzard Education Building, and announced in the official notices of the *Eastern News*. At this meeting the rules and regulations pertaining to admission and retention in teacher education are explained and application forms distributed. Section 21-1 of the School Code of Illinois states in part, "No one shall be certified to teach or supervise at the public schools of the State of Illinois who is not of good character, good health, a citizen of the United States and at least 19 years of age . . ." In addition to the qualifications required for teacher certification by the State Code the following are required by the Council on Teacher Education:

1. A formal application must be made to the Office of Clinical Experiences and the appropriate academic major department or area. Applications should be made during the semester in which the student enrolls in a teacher certification program.
2. At least 60 semester hours of credit (minimum of 15 semester hours must be completed at Eastern Illinois University) before the student will be admitted to teacher education.
3. A cumulative grade-point average of at least 2.25* based on all work attempted at Eastern Illinois University, with a minimum grade-point average in the major of 2.25* at the time of admission to, and graduation from, the teacher education program.
4. Language proficiency as demonstrated by: a grade of at least "C" in each of English 1001, 1002, and Speech-Communication 1310, or their equivalents in transfer courses (a grade of at least "C" in each of English 1002 and Speech-Communication 1310 in the case of a student who is exempt from English 1001); OR a score of at least 500 on the verbal aptitude part of the Graduate Record Examination.
5. A positive recommendation from the student's major department or committee administering the major. (The student should check with his/her major department for specific departmental requirements for admission.)
6. Clearance from the University Health Service and the Speech and Hearing Clinic regarding the person's ability to function in the classroom, based on health, speech, and hearing requirements.

A student who is refused admission to teacher education or whose admission is revoked may appeal the decision to a committee on teacher education. The decision of the committee is final. Appeal forms may be secured in the office of the Dean, School of Education.

Notes:

1. Students must be admitted to teacher education 10 weeks prior to the beginning of the student teaching term.
2. Students pursuing the Board of Governors degree are not eligible for admission to the undergraduate teacher education program unless enrolled in the program at Chanute Air Force Base with the goal of pursuing a teaching program. In that case, they must (1) be seeking certification in a vocational-technical field; (2) have earned at least 11 semester hours from Eastern Illinois University; and have an Eastern Illinois University cumulative GPA of at least 2.25; and (3) be recommended by their major department.
3. Post baccalaureate students seeking admission to teacher education must have a 3.00 grade-point average for 12 semester hours of graduate level courses (5000 or above); or a 2.25* grade-point average for the first 12 semester hours of undergraduate work (4999 or below) attempted as a post baccalaureate student.

*Exceptions to the 2.25 grade-point average requirement may be made in the following cases:

- a. A student readmitted to Eastern Illinois University in good academic standing after having been dismissed for low scholarship may be admitted to teacher education if his cumulative grade-point average based on all attempted work following readmission is at least 2.25 and if his post-readmission credits include at least 12 semester hours with grades of "A," "B," "C," or "D."
- b. A transfer post-baccalaureate student in good academic standing at Eastern Illinois University with an undergraduate cumulative grade-point average based on all attempted college work of at least 2.25 may be admitted to teacher education before accumulating 12 semester hours of Eastern credits with grades of "A," "B," "C," or "D."
- c. A person in good academic standing at Eastern Illinois University who has an Illinois Provisional teaching certificate, valid currently or during any portion of the past five years, and who has completed two or more academic years of full-time teaching in appropriate subject(s) or at appropriate level(s), or the equivalent, may be admitted to teacher education regardless of the cumulative grade-point average attained.

Revocation of Admission

Under certain conditions admission to teacher education may be revoked by the Council on Teacher Education. Major causes of revocation are explained at the scheduled admissions meeting.

Teaching Practicum (Student Teaching 4000, 4001)

A student must apply for a student teaching assignment, and be admitted to teacher education, no later than 10 weeks preceding the term in which student teaching will be accomplished. Exceptions must be approved by the Director of Student Teaching.

To be admitted to the teaching practicum the student must attain 90 semester hours or more toward graduation and must have complied with all regulations and qualifications relative to admittance to teacher education. At least three semester hours of the required teaching practicum must be taken through Eastern Illinois University to qualify for graduation.

The number of semester hours of student teaching required for graduation varies with the student's curriculum. A student enrolled in elementary education-special education is required to earn 15 semester hours of credit in student teaching with 6 semester hours required in elementary student teaching and 9 semester hours in special education teaching. A student enrolled in elementary or junior high school education must enroll for a minimum of

8 semester hours and may enroll for a maximum of 15 semester hours of credit in student teaching. *The same amount of student teaching shall be required of post-baccalaureate students as is required of undergraduate majors.*

A student enrolled in a high school curriculum is required to earn 12 semester hours in student teaching, with at least four semester hours, and preferably eight semester hours, of student teaching in his/her major field.

The maximum amount of student teaching credit that may count toward the 120 semester hours required for a bachelor's degree is 15 semester hours.

1. Depending upon the level of concentration:

a. Elementary School Curriculum. Elementary Education: The student must have completed Elementary Education 3280; Nursery-Kindergarten Program: The student must have completed Elementary Education 3280 and 4260; Educable Mentally Handicapped Program: The student must have completed Elementary Education 3280, Special Education 3300, 4770, 4900; Learning Disabilities Program: The student must have completed Elementary Education 3280, Special Education 3350, 4770, 4950; Socially-Emotionally Maladjusted Program: The student must have completed Elementary Education 3280, Special Education 3660, 4770, 4980.

b. Junior High Curriculum. Students must have completed Junior High School Education 3110 and 3130 or 3140 or an approved substitute. Equivalent courses submitted must be approved by the Dean, School of Education.

c. High School and Special Area Curricula. Students must have completed Educational Psychology 3325 and Secondary Education 3330 (except students in the speech pathology and audiology curriculum who take Elementary Education 2320 and any required departmental methods courses for the subjects to be assigned them).

d. Alternate Secondary Education. The following courses constitute a program designed to cover material and experiences presently provided in Educational Psychology 3325, Secondary Education 3330, Educational Foundation 4450, and student teaching: Secondary Education 3000, 3100, and 4000.

2. An overall grade-point average of 2.25 is required for application for admission to teaching practicum. Students must also have an average of 2.25 in their teaching field at the time of application.
3. The minimum requirements established by the Office of the Superintendent of Public Instruction for teaching a subject should have been completed.
4. Transfer students must have been in residence at Eastern Illinois University for at least one semester or one summer term.
5. A tuberculin skin test must have been completed in the University Health Service during the semester prior to the teaching practicum assignment.
6. Students enrolled in off-campus teaching must assume the necessary transportation, room, and board expenses.
7. Students who participate in full-time off-campus teaching should live in the community in which they do their teaching and are expected to observe the local calendar.

8. Students engaged in the teaching practicum are expected to participate in such activities as guidance programs of the school, audio-visual programs, study hall supervision, preparation of assembly programs, field trips, dramatics, attendance at P.T.A. meetings, faculty meetings, if invited, and participate as faculty members in as many of the activities of the school and community as possible.

9. Attendance is expected at a series of seminar meetings related to the teaching practicum. Details are distributed through the Office of the Director of Student Teaching.

Application for Assignment

Assignments for teaching practicum are made in the public schools in the area and in the public schools of the Chicago area.

1. Meetings are scheduled each year by the Director of Student Teaching for all students who plan to enroll in teaching practicum during the ensuing school year. Requests for assignment received from students within ten days of this meeting have priority. Applications submitted after the spring meeting must be made at least one term in advance of the semester in which teaching is desired. Assignments are made by the coordinators and approved by the Director.
2. Students should arrange for their teaching assignments before registering for other subjects. Teaching assignments take priority in the student's schedule. Registration and fees are required as with other regular course work.
3. A student engaged in teaching practicum is limited to a total load of fifteen semester hours. The number of hours of outside work permitted is restricted.

School of Fine Arts

PROFESSIONAL PROGRAMS

Degree	Majors
Bachelor of Arts	Art Theatre Arts
Bachelor of Music	Music

TEACHER PREPARATION PROGRAMS

The candidate for the degree Bachelor of Arts with a major in Art Education or Theatre Arts, or for the degree Bachelor of Music with a major in Music Education, must complete the professional Education requirements for teacher certification. See Teacher Education and Admission to Teacher Education under School of Education.

Degree	Majors
Bachelor of Arts	Art Education Theatre Arts
Bachelor of Music	Music Education

TEACHING MINORS

Music Education
Theatre Arts

School of Health, Physical Education and Recreation

PROFESSIONAL PROGRAMS

Degree	Majors
Bachelor of Science	Physical Education Recreation

No minor is required.

TEACHER PREPARATION PROGRAM

The candidate for the Bachelor of Science with a major in Physical Education may be certified as a teacher of physical education by completing the professional education requirements. See Teacher Education and Admission to Teacher Education under School of Education.

Degree	Majors
Bachelor of Science	Health Education Physical Education (K-12) Physical Education (6-12)

TEACHING MINORS

Health Education	Safety and Driver Education
Physical Education	

School of Home Economics

PROFESSIONAL PROGRAM

Degree	Major
Bachelor of Science	Home Economics

No minor is required.

TEACHER PREPARATION PROGRAM

Candidates for the degree Bachelor of Science with a major in Home Economics Education must complete the professional education requirements for secondary teachers. See Teacher Education and Admission to Teacher Education under School of Education.

Degree	Major
Bachelor of Science	Home Economics Education

TEACHING MINOR

Home Economics Education

School of Technology

PROFESSIONAL PROGRAM

Degree	Major
Bachelor of Science	Industrial Technology

No minor is required.

TEACHER PREPARATION PROGRAM

The candidate for the degree Bachelor of Science with a major in Education must complete the professional educa-

tion requirements for secondary teachers. See Teacher Education and Admission to Teacher Education under School of Education.

Degree	Major
Bachelor of Science	Technology Education

TEACHING MINOR

Technology Education

Minors

Most programs do not require a minor. Certain minors are available, however, for students in teacher certification programs who wish to be certified in more than one discipline. The requirements are listed in the catalog. A candidate for a teacher certification degree may have entered on his permanent record those certified minors listed in the catalog.

A minor in other than teacher certification programs may be obtained by successfully completing a minimum of 18 semester hours, of which at least six hours are in courses numbered 3000 or above, in a discrete discipline or in an interdisciplinary field which has been approved by the university. English 1001, 1002, Health Education 1200, and Speech-Communication 1310 may not be included among those courses presented for a minor. A student should plan a minor program consultation with an appropriate advisor or department chairperson. A student who desires that such a minor be entered on his/her permanent record must list his/her minor on his/her application for graduation. A student adding a minor after having applied for graduation must reapply and note the addition on his/her reapplication. Upon approval by the appropriate dean, the minor will be entered on the student's permanent record.

GENERAL EDUCATION REQUIREMENTS

Candidates for undergraduate degrees must complete the following requirements in general education:

All-University Requirements

English 1001, 1002	6 sem. hrs.
Speech-Communication 1310	3 sem. hrs.
Mathematics (any three-semester-hour mathematics course except 1220, 3200, 3210, 3400)	3 sem. hrs.

Distribution Requirements

Humanities (must include at least three-semester hours from: Art 1650, 2340, 2652; English 2002, 2003, 2004; Fine Arts 2001, 2002; Music 2563, 2564; Physical Education 2230 and 2240, 2960; Theatre Arts 2240, 2281, 3751)	9 sem. hrs.
Mathematics-Natural Science (one course must be in a laboratory science)	9 sem. hrs.
Social Studies ¹	9 sem. hrs.
Total	39 sem. hrs.

¹Note for Students Desiring Teacher Certification: At least six semester hours of this requirement must be from disciplines other than psychology. A course in U.S. history or U.S. government must be taken. Students are reminded that Psychology 2310 is a prerequisite for courses taught in the School of Education.

COURSES ALLOWED FOR THE DISTRIBUTION REQUIREMENTS IN GENERAL EDUCATION

Notes:

Humanities subject majors are: Art, English, French, German, Music, Philosophy, Spanish, Speech-Communication, Theatre Arts.

Mathematics/Science subject majors are: Botany, Chemistry, Earth Science, Geology, Mathematics (including the Computational Mathematics major), Physics, Zoology.

Social Studies subject majors are: Economics, Geography, History, Political Science, Psychology, Sociology.

Humanities Courses Which Apply

The requirement is nine semester hours from more than one subject and must include at least three semester hours from the courses listed under Humanities on the preceding page. If majoring in a humanities subject, only six semester hours from one or more of other humanities subjects (including foreign language) must be taken. Courses which apply toward the requirement are as follows:

Art: 1650, 2300, 2340, 2651, 2652, 2653.

Arts & Sciences: 2100 (1 sem. hr.), 3103 (Su only).

English: All courses numbered below 4000 except: 1000, 1001, 1002, 3400, 3990.

Fine Arts: 2001, 2002, 2003.

Foreign Languages: All courses numbered below 4000 except: Foreign Language 3400, French 3300, 3750; German 2030, 2040, 3303, 3750; Spanish 3750.

History: 1100, 1200.

Journalism: 2100.

Music: 0100, 0110, 0120, 0300, 0600, 2561, 2562, 2563, 2564.

Philosophy: 1700, 1800, 1900, 2010, 2900, 3000, 3020, 3030, 3040, 3060, 3070, 3200, 3220, 3260, 3280, 3300, 3800, 3900.

Physical Education: 2230, 2240, 2270, 2960.

Speech-Communication: 1400, 2170, 2300, 2320, 2340, 2540, 2830.

Theatre Arts: 1133, 2240, 3751, 3752.

Mathematics-Science Courses Which Apply

The requirement is nine semester hours from more than one mathematics-science subject. If majoring in a mathematics-science subject, only six semester hours from one or more of other mathematics-science subjects must be taken. Courses which apply toward this requirement are:

Arts & Sciences: 2100 (1 sem. hr.), 3303 (Su only).

Botany: 1010, 2340.

Chemistry: 1050, 1300 & 1315, 1310 & 1315, 1410 & 1415, 1510 & 1515.

Earth Science: 1410, 1420.

Geology: 1400.

Life Science: 1000, 2010, 2150.

Mathematics: 1150, 1250, (1290 or 1300), 1310, 1340, (2110 or 2351), 2120, 2550, (2310 or 2300).

Physics: 1050, 1054, 1150, 1160, 1350, 1360.

Zoology: 1010, 2999.

Social Studies Courses Which Apply

The requirement is nine semester hours from more than one subject. If majoring in a social studies subject, only six semester hours from one or more of other social studies subjects must be taken. Courses which apply toward the requirement are:

Afro-American Studies: 2000.

Anthropology: 2730, 2742.

Arts & Sciences: 3203 (Su only).

Economics: 2801, 2802.

Educational Foundation: 1000.

Geography: 1500.

History: 1000, 1005, 2010, 2020, 2100.

Home Economics: 2831.

Political Science: 1003, 1103, 2203, 2603.

Psychology: 2310, 2320.

Sociology: 2710, 2720.

Technology Education: 1413.

Transfer Credit

A student who has received an A.A. or A.S. degree in a baccalaureate oriented program from an Illinois public community college is considered as having met general education requirements. This provision does not apply to students who have attended Eastern Illinois University at any time previous to completing an associate degree. For other transfers:

- A transfer student who has completed two semesters of college English and a course in Speech has met the all-university requirements (equivalent to at least five semester hours in English and two semester hours in Speech-Communication).
- A transfer student will have met the distribution requirements if he has completed elsewhere the equivalent of:
 - 9 sem. hrs. in a humanities subject or subjects.
 - 9 sem. hrs. in a mathematics/science subject or subjects.
 - 9 sem. hrs. in a social studies subject or subjects.

Transfer students who have only partially filled the above requirements must complete the requirement in approved Eastern Illinois University distribution courses.

- Any transfer student who enters a teacher certification program must meet all requirements for teacher certification.

REQUIREMENTS FOR MAJORS AND MINORS FOR UNDERGRADUATE DEGREES

Accounting (B.S. Bus.)

Major:

Accountancy 2100, 2150, 3030, 3041, 3051, 4050, 4610, 4850	25 sem. hrs.
Data Processing 2175	3 sem. hrs.
Economics 2801, 2802, 3860	9 sem. hrs.
Finance 3710	3 sem. hrs.
Management 2460, 2810, 3010, 3470, 3800, 3950, 4360	21 sem. hrs.
Marketing 3470	3 sem. hrs.
Mathematics 1290 ¹ , 2110, 2120	11 sem. hrs.
Political Science 2603 or Sociology 2710	3 sem. hrs.
Non-Business elective	4 sem. hrs.
Total	82 sem. hrs.

(Major GPA based on all School of Business courses taken.)

Administrative Office Management (B.S. Bus.)

Major:

Accountancy 2100, 2150	6 sem. hrs.
Business Education 3220, 3230, 4750	9 sem. hrs.
Data Processing 2175	3 sem. hrs.
Economics 2801, 2802, 3860	9 sem. hrs.
Finance 3710	3 sem. hrs.
Management 2460, 2810, 3010, 3830, 3950, 4360	18 sem. hrs.
Marketing 3470	3 sem. hrs.
Mathematics 1290 ¹ , 2110, 2120	11 sem. hrs.
Political Science 2603 or Sociology 2710	3 sem. hrs.
Non-Business elective	4 sem. hrs.
Choice of one of the following options	6 sem. hrs.
Total	75 sem. hrs.

I — Business Education 2240 and 2250.

II — Two courses in Data Processing.

III — Six semester hours in Accountancy courses numbered 3000 or above.

IV — Two of the following: Management 3450, 4380, 4450.

(Major GPA based on all School of Business courses taken.)

Adult Education

Minor:

Educational Foundation 4750	3 sem. hrs.
Secondary Education 4751, 4850	7 sem. hrs.
Eight semester hours chosen from:	
Occupational Education 4800, 4810, Business Education 3000 or Home Economics 3300, Educational Guidance 4900, Educational Psychology 4770, Educational Administration 4820, Home Economics 4846, Recreation 2250, 4830, Psychology 3525, Junior High School Education 4280, Instructional Media 4870, 4880, Technology Education 1413, Educational Guidance 5100 (for eligible students)	8 sem. hrs.
Total	18 sem. hrs.

Afro-American Studies (B.S.)

Major:

Afro-American Studies 2000	3 sem. hrs.
Art 2300	3 sem. hrs.
English 2705, 4750	6 sem. hrs.
History 2100, 3065	6 sem. hrs.
Home Economics 4840	3 sem. hrs.
Music 2561	2 sem. hrs.
Psychology 4700	3 sem. hrs.
Sociology 2710, 3810, 4740	9 sem. hrs.
Three courses chosen from: Anthropology 2730, 3611, Educational Foundation 1000, Data Processing 2175, Geography 4760, History 1100, Political Science 4774, 3723, 3383, 4843, Sociology 2720, 2761, 4721, 4770, Business Education 1420, Management 2460, 3010	
	9-10 sem. hrs.
Total	44-45 sem. hrs.

(Major GPA based on specific required courses.)

Minor (for teacher certification):

Afro-American Studies 2000	3 sem. hrs.
Art 2300	3 sem. hrs.
English 2705, 4750	6 sem. hrs.
History 2100	3 sem. hrs.
Music 2561	2 sem. hrs.
Three courses chosen from: Anthropology 2730, 3611, Educational Foundation 1000, History 3065, Home Economics 4840, Political Science 4774, Psychology 4700, Sociology 2710, 3810, 4740	
	9-10 sem. hrs.
Total	26-27 sem. hrs.

Art (B.A.)

Major (Art):

Art History Option:

Art 1000, 1110, 1111, 2050, 2100, 2601, 2602, 4790	25 sem. hrs.
Two courses chosen from: Art 2250, 2560, 2700, 2800	
	6 sem. hrs.
Electives chosen from: Art 2300, 3630, 3640, 3650, 3660, 3670, 3680, 3690, 4400, 4765, 4790	
	23-26 sem. hrs.
Electives in art studio courses	9 sem. hrs.

Total 63-66 sem. hrs.

(Major GPA based on all art courses taken at Eastern Illinois University.)

Art Studio Option:

Art 1000, 1110, 1111, 2011, 2050, 2100, 2601, 2602, 3011	25 sem. hrs.
Art history courses numbered 3630 or above	
	6 sem. hrs.
Area I or II	34 sem. hrs.
Total	65 sem. hrs.

¹Achievement on the EIU Mathematics Placement Examination will determine the exact need for mathematics courses. When the score indicates a requirement for fewer hours in mathematics, the remaining hours of the 11 hours requirement must be taken in non-business electives.

Area I:

(Two-Dimensional): Art 2000, 2560; 2250 or 2700 or 2800; eighteen semester hours chosen from Art 3110, 2900, 3000, 3051, 3052, 3080, 3570, 3901, 3902, 4000, 4051, 4052, 4400, 4580; seven semester hours chosen from art history or Area II.
Total, 34 semester hours.

Area II:

(Three-Dimensional): Art 2250, 2700, 2800; eighteen semester hours chosen from Art 3110, 3111, 3112, 3251, 3252, 3701, 3702, 3801, 3802, 4111, 4112, 4251, 4252, 4400, 4701, 4702, 4800; seven semester hours chosen from art history or Area I.
Total, 34 semester hours.

(Major GPA based on all art courses taken at Eastern Illinois University.)

Visual Communications Option:

Art 1000, 1110, 1111, 2011, 2050, 2560, 2601, 2602, 2900, 3011, 3901, 3902, 4900.....37 sem. hrs.
Technology Education 3114, 3123, 3133; 1364 or 4124.....14 sem. hrs.
Electives in art.....6 sem. hrs.
Electives chosen from Art and Energy Policy Courses: Accountancy 2100, 2150, 2200, Management 2460, 3010, 3340, 3450, Marketing 3470, Speech-Communication 2530.....9 sem. hrs.
Total.....66 sem. hrs.

(Major GPA based on all art and technology education courses only.)

Art (B.A. for Teacher Certification)

Major (Standard Special Certificate. No minor required.):

Art 1000, 1110, 1111, 2011, 2050, 2100, 2250, 2410, 2560, 2601, 2602, 2700, 3011, 3080, 3410, 3820.....46 sem. hrs.
Electives in art.....12 sem. hrs.
Total.....58 sem. hrs.

(Major GPA based on all art courses taken at Eastern Illinois University.)

Board of Governors Degree Program (B.A.)

The Board of Governors degree program is an individualized, non-traditional program designed for working adults. No major is required and skills and knowledge acquired by non-academic means can be evaluated for academic credit. The residence requirement is minimal. The requirements for graduation are:

120 semester hours total
40 semester hours at the junior-senior level
15 semester hours completed in any order at any combination of Board of Governors universities
12 semester hours in social science
12 semester hours in humanities
12 semester hours in science and/or mathematics
Illinois and U.S. Constitution Examination or the equivalent
Writing Proficiency Examination at the junior level

Botany (B.S.)**Major:**

Botany 1010, 1022, 2290, 2300, 3300, 3541, 4811, 4851.....26 sem. hrs.
Chemistry (1310, 1315) or (1300, 1315); (1410, 1415) or (1510, 1515).....8 sem. hrs.
Life Science 1000, 2010, 3200.....9 sem. hrs.
Zoology 1010.....4 sem. hrs.
Electives in Botany (except Botany 3450) or Life Science 4750, 4840.....6 sem. hrs.
Electives in Mathematics/Science*.....12 sem. hrs.
Total.....65 sem. hrs.

(Major GPA based on all botany and life science courses taken at Eastern Illinois University.)

*Organic chemistry recommended.

Botany (B.S. for Teacher Certification)

Major (Standard High School Certificate):

Botany 1010, 1022, 2290, 2300, 3541.....16 sem. hrs.
Chemistry (1310 or 1315) or (1300, 1315); (1410, 1415) or (1510, 1515).....8 sem. hrs.
Life Science 1000, 2010, 3200, 3400.....12 sem. hrs.
Zoology 1010; 2000 or 2100; 2999 or 3100; 3300.....13-15 sem. hrs.
Electives in botany and/or zoology (except Botany 3450 and Zoology 4400) or Life Science 4750, 4840.....6 sem. hrs.
Total.....55-57 sem. hrs.

(Major GPA based on all botany and life science courses taken at Eastern Illinois University.)

Business Education (B.S. Ed.)

The student may choose either a comprehensive major or a major with a minor in a second field.

Comprehensive Major (Standard High School Certificate. No minor required.):

The student will complete the business education core requirements and choose one of the three options: Comprehensive Basic Business, Comprehensive Secretarial, or Vocational Business Education. The program in Vocational Business Education and 2000 hours related work experience prepares the student as a reimbursable vocational business teacher as provided by the Illinois Board of Education Office.

Accountancy 2100, 2150.....6 sem. hrs.
Business Education 1420, 3000, 3220, 3230, 3400, 4750.....17 sem. hrs.
Business Education 2110 or two of 1110, 1120, 2110.....3-6 sem. hrs.
Data Processing 1250 or 2175.....2-3 sem. hrs.
Economics 2801, 2802.....6 sem. hrs.
Management 2460.....3 sem. hrs.
One of the options listed below.....10-15 sem. hrs.
Total.....47-56 sem. hrs.

Comprehensive Basic Business Option:

Advanced Accountancy or Data Processing course.....3 sem. hrs.
Business Education 3410, 3430.....4 sem. hrs.
Management 3010.....3 sem. hrs.
Total.....10 sem. hrs.

Comprehensive Secretarial Option:

Business Education 2250 or two of 1240, 1250, 2240, 2250.....	3-6 sem. hrs.
Business Education 2010, 3420, 3440.....	7 sem. hrs.
Total.....	10-13 sem. hrs.

Vocational Business Education Option:

Business Education 4913, 4923.....	6 sem. hrs.
Office Occupation or Marketing Emphasis.....	8-11 sem. hrs.
Total.....	14-17 sem. hrs.

Office Occupations Emphasis:

Business Education 2250 or two of 1240, 1250, 2240, 2250.....	3-6 sem. hrs.
Business Education 2010.....	3 sem. hrs.
Business Education 3410 or 3430.....	2 sem. hrs.
Total.....	8-11 sem. hrs.

(OR)

Marketing Emphasis:

Marketing 3470, 3510, 4875.....	9 sem. hrs.
Business Education 3410 or 3430.....	2 sem. hrs.
Total.....	11 sem. hrs.

(Major GPA based on all business courses taken at Eastern Illinois University.)

Business Education (B.S. Ed.)**Major:** Minor in a non-business teaching field required. (Standard High School Certificate)

Business Education 2110 or two of 1110, 1120, 2110.....	3-6 sem. hrs.
Business Education 1420, 3000, 3220, 3230, 4750.....	15 sem. hrs.
Business Education 3400.....	2 sem. hrs.
Business Education 3410 or 3440.....	2 sem. hrs.
Accountancy 2100, 2150.....	6 sem. hrs.
Data Processing 1250 or 2175.....	2-3 sem. hrs.
Economics 2801, 2802.....	6 sem. hrs.
Management 2460.....	3 sem. hrs.
Total.....	39-43 sem. hrs.

(Major GPA based on all business courses taken at Eastern Illinois University.)

Minor:**Accountancy Option:**

Accountancy 2100, 2150.....	6 sem. hrs.
Business Education 3400, 3430.....	4 sem. hrs.
Data Processing 1250 or 2175.....	2-3 sem. hrs.
Advanced Accountancy courses.....	9 sem. hrs.
Business elective.....	3 sem. hrs.
Total.....	24-25 sem. hrs.

General Business Option:

Accountancy 2100, 2150.....	6 sem. hrs.
Business Education 3000, 3400, 3410.....	7 sem. hrs.
Data Processing 1250 or 2175.....	2-3 sem. hrs.
Management 2460, 3010.....	6 sem. hrs.
Business elective.....	3 sem. hrs.
Total.....	24-25 sem. hrs.

Secretarial Option:

Business Education 2110 or two of 1110, 1120, 2110.....	3-6 sem. hrs.
Business Education 2250 or two of 1240, 1250, 2240, 2250.....	3-6 sem. hrs.
Business Education 3220, 3230, 3400.....	8 sem. hrs.
Business Education 3420 or 3440.....	2 sem. hrs.
Electives in business.....	2-8 sem. hrs.
Total.....	24 sem. hrs.

Typewriting and Accountancy Option:

Business Education 2110 or two of 1110, 1120, 2110.....	3-6 sem. hrs.
Accountancy 2100, 2150.....	6 sem. hrs.
Business Education 3220, 3400.....	5 sem. hrs.
Business Education 3430 or 3440.....	2 sem. hrs.
Data Processing 1250 or 2175.....	2-3 sem. hrs.
Business electives.....	3-6 sem. hrs.
Total.....	24-25 sem. hrs.

Career Occupations (B.S.)**Curriculum Concentrations:**

Business and Office Occupations
Industrial/Technical Occupations
Health Related Occupations
Personal and Public Service

General Requirements:

English 1001, 1002.....	6 sem. hrs.
Health Education 1200.....	2 sem. hrs.
Speech-Communication 1310.....	3 sem. hrs.
Mathematics/Science.....	9 sem. hrs.
Social Studies.....	9 sem. hrs.
Humanities.....	9 sem. hrs.

Major Requirements:

Occupational Education 3200.....	1-30 sem. hrs.
Occupational Education 3300.....	1-20 sem. hrs.
Occupational Education 4800.....	3 sem. hrs.
Occupational Education 4810.....	3 sem. hrs.

Strongly recommended electives:

Occupational Education 4275.....	6-15 sem. hrs.
Occupational Education 4300.....	3 sem. hrs.
Occupational Education 4600.....	3 sem. hrs.
Electives to total.....	120 sem. hrs.

Career Occupations (B.S. for Teacher Certification)**Major** (Standard High School Certificate):**Curriculum Concentrations:**

Business and Office Occupations
Industrial/Technical Occupations
Health Related Occupations
Personal and Public Service

General Requirements:

English 1001, 1002.....	6 sem. hrs.
Health Education 1200.....	2 sem. hrs.
Speech-Communication 1310.....	3 sem. hrs.
Mathematics/Science.....	9 sem. hrs.
Social Studies (exclusive of psychology)...	3 sem. hrs.
Humanities.....	9 sem. hrs.

Major Requirements:

Occupational Education 3200.....	1-30 sem. hrs.
Occupational Education 3300.....	1-20 sem. hrs.
Occupational Education 4810.....	3 sem. hrs.

Strongly recommended electives:

Occupational Education 4275.....	1-15 sem. hrs.
Occupational Education 4300.....	3 sem. hrs.
Occupational Education 4600.....	3 sem. hrs.

Certification requirements:

Psychology 2310.....	3 sem. hrs.
U.S. history or U.S. government.....	3 sem. hrs.
Health or Physical Education.....	1 sem. hr.
Educational Psychology 3325 and Secondary Education 3330.....	6 sem. hrs.
Educational Foundation 4450.....	3 sem. hrs.
Occupational Education 4800.....	3 sem. hrs.
Student Teaching 4000, 4001.....	5 sem. hrs.
Electives to total.....	120 sem. hrs.

Chemistry (B.S.)****Major:**

Chemistry 1310 (or 1300), 1315, 1510, 1515.....	8 sem. hrs.
Chemistry 2730, 2830, 2835, 2840, 3000, 3001, 3780, 3845, 3910, 3915, 3920, 4000, 4001, 4770, 4900, 4905.....	34 sem. hrs.
Chemistry electives.....	6 sem. hrs.
Mathematics* 2351, 2352, 2361.....	9 sem. hrs.
Physics 1350, 1360, 1370.....	12 sem. hrs.
Total.....	69 sem. hrs.

(Major GPA based on all chemistry courses taken at Eastern Illinois University.)

*Mathematics 2300 is suggested.

**Approved by the Committee on Professional Training of the American Chemical Society.

Chemistry (with Management Option) (B.S.)**Major:**

Accountancy 2100, 2150.....	6 sem. hrs.
Chemistry 1310 (or 1300), 1315, 1510, 1515, 2730, 2830, 2835, 2840, 3780, 3845, 3910, 3915.....	30 sem. hrs.
Electives in chemistry.....	3 sem. hrs.
*Course(s) in computer programming.....	2-3 sem. hrs.
Finance 3710.....	3 sem. hrs.
Economics 2801, 2802.....	6 sem. hrs.
Management 2460, 3010.....	9 sem. hrs.
Marketing 3470.....	3 sem. hrs.
Mathematics 2120, 2351, 2352, 2361.....	12 sem. hrs.
**Physics 1350, 1360.....	8 sem. hrs.
Electives in accountancy, data processing, finance, management or marketing.....	3 sem. hrs.
Total.....	85-86 sem. hrs.

(Major GPA based on all chemistry courses taken at Eastern Illinois University.)

*Mathematics 2300 and Chemistry 3940 are suggested.

**Physics 1370 is recommended.

Chemistry (B.S. for Teacher Certification)**Major (Standard High School Certificate):**

Chemistry 1310 (or 1300), 1315, 1510, 1515.....	8 sem. hrs.
Chemistry 2730, 2830, 2835, 2840, 3100, 3780, 3845, 3910, 3915, 4900, 4905.....	27 sem. hrs.
*Mathematics 2351, 2352, 2361.....	9 sem. hrs.
Physical Science 3400.....	3 sem. hrs.
**Physics 1350, 1360.....	8 sem. hrs.
Electives in chemistry.....	3 sem. hrs.
Total.....	58 sem. hrs.

(Major GPA based on Physical Science 3400 and all chemistry courses taken at Eastern Illinois University.)

*Mathematics 2300 is suggested.

**Physics 1370 is recommended.

Minor (for Teacher Certification):

Chemistry (1310, 1315) or (1300, 1315); (1410 and 1415) or (1510 and 1515).....	8 sem. hrs.
Chemistry 3430, 3435.....	5 sem. hrs.
Electives chosen from Chemistry 3440, 2720 (3450 and 3455).....	3-4 sem. hrs.
Physical Science 3400**.....	3 sem. hrs.
*Physics 1350, 1360.....	8 sem. hrs.
Total.....	27-28 sem. hrs.

*Students who wish to teach physics should take a minimum of 10 semester hours in order to meet certification requirements. Physics 1370 is recommended.

**Physical Science 3400 may be omitted if the student has credit for Life Science 3400.

Computational Mathematics (B.S.)**Major:**

Data Processing 2310.....	3 sem. hrs.
Mathematics 2310, 2351, 2352, 2361, 2362, 2371; 2550 or 4760; 2670, 3501, 3502, 3530, 3570, 3670, 3701, 3702, 3770.....	48-49 sem. hrs.
Mathematics 4275*.....	10 sem. hrs.
Electives chosen from: Data Processing 3290, Mathematics 4750, 4760, Physics 1350, 1360, 3150.....	6-8 sem. hrs.
Total.....	67-70 sem. hrs.

(Major GPA based on those above listed courses taken at Eastern Illinois University.)

*Up to 15 semester hours may be taken but only 10 semester hours may be counted toward the major.

Computer Management (B.S. Bus.)**Major:**

Accountancy 2100, 2150.....	6 sem. hrs.
Data Processing 2175, 2300, 2310, 3290, 3310, 3330, 4610.....	21 sem. hrs.
Economics 2801, 2802, 3860.....	9 sem. hrs.
Finance 3710.....	3 sem. hrs.
Management 2460, 2810, 3010, 3950, 4360.....	15 sem. hrs.
Marketing 3470.....	3 sem. hrs.
Mathematics 1290 ¹ , 2110, 2120.....	11 sem. hrs.
Political Science 2603 or Sociology 2710.....	3 sem. hrs.
Non-Business electives.....	4 sem. hrs.
Two of the following: Data Processing 4810, Management 3800, 3820, Mathematics 3670.....	6 sem. hrs.
Total	81 sem. hrs.

(Major GPA based on all School of Business courses taken.)

Earth Science (B.S.)**Major:**

Chemistry (1300, 1315) or (1310, 1315).....	4 sem. hrs.
Earth Science 1410, 1420, 2420, 2460, 3410.....	16 sem. hrs.
Courses chosen from Geography 3800, 3810, 3580, 3850.....	7-8 sem. hrs.
Geography 1500, 3870.....	6 sem. hrs.
Geology 1400, 2430, 3440, 3450, 4490.....	16 sem. hrs.
Life Science 1000.....	3 sem. hrs.
Mathematics 1300 or 1310.....	2-3 sem. hrs.
Physics 1054.....	3 sem. hrs.
Electives chosen from <i>two</i> of the following sciences: botany, chemistry, earth science, geology, physics, zoology.....	8 sem. hrs.
Total	65-67 sem. hrs.

(Major GPA based on all earth science, geography and geology courses taken at Eastern Illinois University.)

Earth Science (B.S. for Teacher Certification)**Major (Standard High School Certificate):**

Chemistry (1300, 1315) or (1310, 1315).....	4 sem. hrs.
Courses chosen from: Earth Science 1410, 1420, 2420, 2460, 3410.....	13 sem. hrs.
Geography 3800, 3870.....	7 sem. hrs.
Geology 1400, 2430, 3440, 3450.....	13 sem. hrs.
Physical Science 3400.....	3 sem. hrs.
Physics 1054.....	3 sem. hrs.
One of the following: Mathematics 1290; 1300; 1310; or Physics 1350.....	2-5 sem. hrs.
Total	45-48 sem. hrs.

(Major GPA based on Physical Science 3400 and all earth science, geography, and geology courses taken at Eastern Illinois University.)

¹Achievement on the EIU Mathematics Placement Examination will determine the exact need for mathematics courses. When the score indicates a requirement for fewer hours in mathematics, the remaining hours of the 11 hours requirement must be taken in non-business electives.

Minor (for teacher certification):

Chemistry (1300, 1315) or (1310, 1315).....	4 sem. hrs.
Earth Science 1410.....	4 sem. hrs.
Geology 1400, 2430.....	7 sem. hrs.
Physics 1054.....	3 sem. hrs.
Physical Science 3400.....	3 sem. hrs.
Two of the following earth science courses: 1420, 2420, 2460, 3410.....	6 sem. hrs.
Total	27 sem. hrs.

Economics (B.A.)**Major:**

Economics courses including 2801, 2802, 4801, 4802, 4991, and excluding 3810, 3903.....	36 sem. hrs.
Mathematics 1290, 2110, 2120.....	11 ¹ sem. hrs.
Total	47 sem. hrs.

(Major GPA based on all economics courses taken at Eastern Illinois University.)

Economics (B.A. for Teacher Certification in Social Studies)**Major (Standard High School Certificate):**

Economics 2801, 2802, 4801, 4802, 4991....	15 sem. hrs.
Social Science 3400.....	3 sem. hrs.
Electives in economics, excluding 3810, 3903.....	21 sem. hrs.
Choice of one of the options listed below..	12-16 sem. hrs.
Total	51-55 sem. hrs.

I — 8 sem. hrs. in U.S. History and 8 sem. hrs. in European History. Total, 16 sem. hrs.

II — 8 sem. hrs. in each of two of the following: geography, political science, sociology. Total, 16 sem. hrs.

III — 12 sem. hrs. in accounting or 6 sem. hrs. in each of two business subjects to be chosen from the following: accounting, data processing, business law, salesmanship (including marketing and advertising).

(Major GPA based on all Social Science 3400 and economics courses taken at Eastern Illinois University.)

¹Achievement on Eastern Illinois University Mathematics Placement Examination may reduce this requirement.

Elementary Education (B.S. Ed.)

This curriculum offers a choice of three options: Early Childhood (kindergarten and grades one, two, and three); Intermediate (grades four, five, and six); and Comprehensive (grades one through eight). Special option requirements are listed below.

Required Courses

The following constitutes the list of requirements (including the all-university requirements) in the elementary curriculum. The student and the advisor must cooperate in planning the sequence.

Art 1650.....	3 sem. hrs.
Elementary Education 1230, 2320, 3240, 3270, 3280, 3290.....	17 sem. hrs.
Educational Foundation 4450.....	3 sem. hrs.
English 1001, 1002.....	6 sem. hrs.
Health Education 1200.....	2 sem. hrs.
Life Science 1000.....	3 sem. hrs.
Mathematics course to meet all-university requirement.....	3 sem. hrs.
Music 1421.....	3 sem. hrs.
Physical Education 3600.....	2 sem. hrs.
Physical Science 1100*.....	4 sem. hrs.
Psychology 2310.....	3 sem. hrs.
Natural Science elective (see General Education requirements).....	2 sem. hrs.
Social Studies electives** (other than Psychology) (see General Education requirements).....	6 sem. hrs.
Speech-Communication 1310.....	3 sem. hrs.
Student Teaching 4001.....	8 sem. hrs.
U.S. history or U.S. government.....	3 sem. hrs.
Humanities (see General Education requirements).....	3 sem. hrs.
Subject concentration.....	15-18 sem. hrs.
Two senior seminars.....	2 sem. hrs.
Electives as needed to complete 120 semester hours	

One of the following options:

Early Childhood Education: English 3405 or Library Science 3300, Elementary Education 4480, Mathematics 3200; two of the following: Technology Education 2242, Music 3423, Art 2440. Students wishing to do student teaching in nursery-kindergarten must also take Elementary Education 4260. Total, 12-13 sem. hrs.

Intermediate: Elementary Education 4490, Mathematics 3210; two of the following: Technology Education 2252, Music 3421, English 3405 or Library Science 3300, Art 2440. Total, 9-11 sem. hrs.

Comprehensive: Mathematics 3200 or 3210, Elementary Education 4480 or 4490; two of the following: Technology Education 2242 or 2252, Music 3421 or 3423, English 3405 or Library Science 3300, Art 2440. Total, 9-11 sem. hrs.

An Area of Concentration consists of courses taken *in Addition to General Education or other curricular requirements*.

Transfer students will have their completed course work evaluated by the Dean of the School of Education or his

*Four semester hours in Physics and/or Chemistry, including laboratory work, will fulfill this requirement.

**Two social studies electives should be chosen so that the student's total work in social studies includes at least two of the following disciplines: Anthropology, Economics, Geography, History, Political Science, Sociology.

designated representative.

Students select one Area of Concentration consisting of 15 semester hours. The concentration may be planned so as to supplement the student's professional goals or personal interests but must be done in consultation with each student's advisor.

In arranging their concentration, students should remember that their total program must include a minimum of 40 semester hours of upper division credit.

Areas of Concentration:

- Adult Education
- Biological Sciences*
- Communications
- English*
- Fine Arts
- Foreign Language
- General Science*
- Guidance and Psychology
- Health Education-Home Economics
- Learning Resources
- Library Science*
- Mathematics*
- Nursery-Kindergarten
- Physical Sciences*
- Physical Education, Recreation, and Health Education*
- Social Sciences*

*While only 15 semester hours are required in the above concentrations, students wishing to teach in *departmentalized* programs (Grades 6-9) should be informed that to do so requires 18 semester hours in the teaching field. Further, where subject matter areas are divided into two or more specific courses, one must have at least five semester hours in the specific course to be taught. Please consult with advisor to select appropriate courses.

Adult Education: Educational Foundation 4750, Secondary Education 4751, 4850, Junior High School Education 4280, and two semester hours from courses listed for adult education minor.

Biological Sciences*: Courses may be selected from Botany, Life Science, or Zoology but must include a minimum of five semester hours in Botany and five semester hours in Zoology.

Communications: Courses may be selected from English, Journalism, and Speech-Communication. A minimum of five semester hours from *each of two* of these areas must be included. English courses must be selected from: English 2003, 2901, 3001, 3901, 4901.

English*: Must include English 2901 or one course in composition and one course in American Literature.

Fine Arts: Courses may be selected from the following areas: Art, Dance (Physical Education 2230, 2240, 2270, 2960), Fine Arts (2001, 2002, 2003), Music and Theatre Arts. More than one area must be represented and the student must plan his program in consultation with his advisor.

Foreign Language: Courses must be selected from one foreign language.

General Science*: Courses may be selected from any of the natural sciences with at least five semester hours in the Biological Sciences (Botany, Life Science, and Zoology) and five semester hours in the Physical Sciences (Chemistry, Earth Science, Geology, and Physics).

Guidance and Psychology: Educational Guidance 4900, 4910, Educational Psychology 4990; other courses selected from Educational Guidance, Educational Psychology, and Psychology.

Health Education-Home Economics: Courses may be selected from Health Education and Home Economics but must include five semester hours from each field. Recommended Home Economics courses are: 2850, 3190, 3300, 3853, 4854.

Learning Resources: Courses may be selected from Instructional Media and Library Science *excluding* Library Science 1200.

Library Science*: Courses may be selected from any Library Science courses *excluding* Library Science 1200. While 15 semester hours will satisfy graduation requirements, students should be aware that a minimum of 18 semester hours are required in order to serve as an elementary school librarian.

Mathematics*: Fifteen semester hours of Mathematics; including Mathematics 4820, to be chosen in consultation with advisor.

Nursery-Kindergarten: Elementary Education 3260, 4260, Home Economics 3853; electives from Elementary Education 4775, Special Education 4750, 4760, Home Economics 4859, Speech Pathology & Audiology 4800.

Physical Sciences*: Courses may be selected from Chemistry, Earth Science, Geology, and Physics but must include a minimum of five semester hours each in any of two categories.

Physical Education, Recreation, and Health Education*: Must include Physical Education 3610, 3620, 3630, with the remaining courses to be selected from Physical Education, Recreation, and Health Education electives.

Social Sciences*: Courses may be selected from Anthropology, Economics, Geography, History, Political Science, Psychology, and Sociology. One of the Social Sciences not used to meet General Education or other curricular requirements must be represented.

*While only 15 semester hours are required in the above concentrations students wishing to teach in *departmentalized* programs (Grades 6-9) should be informed that to do so requires 18 semester hours in the teaching field. Further, where subject matter areas are divided into two or more specific courses, one must have at least five semester hours in the specific course to be taught. Please consult with advisor to select appropriate courses.

Honors Program for Elementary Majors with a 3.50 Cumulative GPA

The curriculum listed below meets the all-university General Education requirements as well as Illinois State requirements for teacher certification.

Students may apply for admission to the program after completing 24 but less than 90 semester hours toward graduation, including at least 15 semester hours at Eastern Illinois University. Students submit an application to the chairperson of the Department of Elementary and Junior High School Education.

Art 1650.....	3 sem. hrs.
Elementary Education 2320, 3240, 3270, 3280, 3290, select one: Elementary Education 4480, 4490, 5260, or Junior High School Education 4280.....	18 sem. hrs.
Educational Foundation 4450.....	3 sem. hrs.
English 1001, 1002.....	6 sem. hrs.
Health Education 1200.....	2 sem. hrs.
Life Science 1000.....	3 sem. hrs.

Mathematics course to meet all-university requirement.....	3 sem. hrs.
Music 1421.....	3 sem. hrs.
Physical Education 3600.....	2 sem. hrs.
Physical Science 1100*.....	4 sem. hrs.
Psychology 2310.....	3 sem. hrs.
Natural Science Elective.....	2 sem. hrs.
Social Studies electives** (other than Psychology) (see General Education requirements).....	6 sem. hrs.
Special Education 2500.....	3 sem. hrs.
Speech-Communication 1310.....	3 sem. hrs.
Student Teaching 4001.....	8 sem. hrs.
U.S. history or U.S. government.....	3 sem. hrs.
Humanities (see General Education requirements).....	3 sem. hrs.
Two senior seminars.....	2 sem. hrs.
Electives needed to total 120 sem. hrs.	

*Four semester hours in Physics and/or Chemistry, including laboratory work, will fulfill this requirement.

**The social studies electives should be chosen so that the student's total work in social studies includes at least two of the following disciplines: Anthropology, Economics, Geography, History, Political Science, Sociology.

Energy Management (B.S. Bus.)

Major:

Accountancy 2100, 2150.....	6 sem. hrs.
Chemistry 1250, 1260.....	6 sem. hrs.
Data Processing 2175, 2310.....	6 sem. hrs.
Economics 2801, 2802, 3860.....	9 sem. hrs.
Finance 3710.....	3 sem. hrs.
Geology 3480.....	3 sem. hrs.
Life Science 2010.....	3 sem. hrs.
Management 2460, 2810, 3010, 3800, 3950, 3951, 4930, 4940.....	22 sem. hrs.
Marketing 3470.....	3 sem. hrs.
Mathematics 1290 ¹ , 2110, 2120.....	11 sem. hrs.
Physical Science 3950.....	3 sem. hrs.
Physics 1250, 1260.....	6 sem. hrs.
Political Science 4831, 4832.....	2 sem. hrs.
Sociology 2710.....	3 sem. hrs.
Electives chosen in consultation with advisor.....	14 sem. hrs.
Total.....	100 sem. hrs.

(Major GPA based on all required courses listed above.)

¹Achievement on the EIU Mathematics Placement Examination will determine the exact need for mathematics courses. When the score indicates a requirement for fewer hours in mathematics, the remaining hours of the 11 hours requirement must be taken in non-business electives.

Engineering (B.S.)

This cooperative degree program, administered by the Pre-Engineering Studies Committee, requires about three years of work at Eastern Illinois University followed by two years of work at the University of Illinois. It is designed to provide engineering students with a broader base of liberal arts than is usually given in a four-year curriculum. Upon completion of the program the student receives a Bachelor of Science degree from Eastern Illinois University and a Bachelor of Science in Engineering degree from the University of Illinois. Interested students should consult with the chairperson of the Pre-Engineering Studies Committee for detailed requirements of the program.

Chemistry 1310 or 1300; 1315, 1510, 1515...	8 sem. hrs.
English 1001, 1002.....	6 sem. hrs.
Health Education 1200.....	2 sem. hrs.
Humanities electives.....	9* sem. hrs.
Industrial Technology 1043.....	3 sem. hrs.
Mathematics 2351, 2352, 2361, 2362, 2371, 3501.....	17 sem. hrs.
Physics 1350, 1360, 1370, 2390, 2400.....	18 sem. hrs.
Speech-Communication 1310.....	3 sem. hrs.
Social Studies electives.....	9* sem. hrs.
Total	75 sem. hrs.

Elective credit to bring the total to 90 semester hours.

*These courses should be selected in consultation with the chairperson of the Pre-Engineering Studies Committee to insure that the University of Illinois' requirements will also be fulfilled.

After completing 60 semester hours in this curriculum, a student may apply to the Pre-Engineering Studies Committee for admission as an engineering candidate. The requirements for admission as an engineering candidate are minimum grade-point average of 2.50 and approval by the committee. Continuation as an engineering candidate requires maintaining a minimum grade-point average of 2.50.

A student who transfers into this curriculum from another college or university must be in residence at Eastern Illinois University for at least one semester before he becomes eligible for admission as an engineering candidate.

English (B.A.)

Major:

English 2601, 2901 or 3901, 3001, 4300, 4950.....	15 sem. hrs.
Any two courses from Group 2 except 2006 and 2008 in combination.....	6 sem. hrs.
Two courses from each of Groups 3, 4, and 5.....	18 sem. hrs.
Four additional courses in English OR Eight semester hours of a single foreign language (excluding conversational courses) and two additional courses in English.....	12-14 sem. hrs.
Total	51-53 sem. hrs.

Note: The English groups are listed in Section X under English, and are also indicated in the course descriptions. (Major GPA based on all English courses except English 1001 and 1002, taken at Eastern Illinois University.)

English (B.A. for Teacher Certification)

Major (Standard High School Certificate. No minor required.):

English 2601, 2901, 3001, 3400, 4300, 4950.....	18 sem. hrs.
Any two courses from Group 2 except 2006 and 2008 in combination.....	6 sem. hrs.
Two courses from each of Groups 3, 4, and 5.....	18 sem. hrs.
Three additional courses in English OR	

Eight semester hours of a single foreign language (excluding conversational courses) and one additional course in English.....

Total..... 51-53 sem. hrs.
(Major GPA based on all English courses, except English 1001 and 1002, taken at Eastern Illinois University.)

English (B.A. for Teacher Certification)

Major (Standard High School Certificate. A minor is required.):

English 2601, 2901, 3001, 3400, 4300, 4950.....	18 sem. hrs.
Any two courses from Group 2 except 2006 and 2008 in combination.....	6 sem. hrs.
Two courses from each of Groups 3, 4, and 5 and one additional course in English OR	

Eight semester hours of a single foreign language (excluding conversational courses) and five courses from Groups 3, 4, and 5 selected so that two courses are from each of two of those Groups and one is from the other.....

Total..... 45-47 sem. hrs.
(Major GPA based on all English courses, except English 1001 and 1002, taken at Eastern Illinois University.)

Minor (for teacher certification):

English 2601, 2901, 3001, 3400.....	12 sem. hrs.
Three courses: one from Group 2, one from either Group 3 or Group 4, and one from Group 5.....	9 sem. hrs.
Total	21 sem. hrs.

Environmental Biology (B.S.)

Major:

Botany 1010, 1022, 2290, 3300.....	13 sem. hrs.
Botany 3541 or Zoology 3100.....	4 sem. hrs.
Chemistry (1310, 1315) or (1300, 1315); 1410, 1415.....	8 sem. hrs.
Economics 3810.....	3 sem. hrs.
Earth Science 1410 or 1420 or Geology 1400.....	3-4 sem. hrs.
Life Science 1000, 2010, 3200, 4275, 4750.....	24 sem. hrs.
Zoology 1010, 2000 or 2100, 3300, 3700... ..	14-15 sem. hrs.
Any two of: Botany 4811, Zoology 4800, 4810... ..	6 sem. hrs.
Total	75-77 sem. hrs.

(Major GPA based on all life science, botany, and zoology courses taken at Eastern Illinois University.)

Finance (B.S. Bus.)**Major:**

Accountancy 2100, 2150.....	6 sem. hrs.
Data Processing 2175.....	3 sem. hrs.
Economics 2801, 2802, 3860.....	9 sem. hrs.
Finance 3710, 3720, 3730, 4830.....	12 sem. hrs.
Management 2460, 2810, 3010, 3950, 4360.....	15 sem. hrs.
Marketing 3470.....	3 sem. hrs.
Mathematics 1290 ¹ , 2110, 2120.....	11 sem. hrs.
Political Science 2603 or Sociology 2710.....	3 sem. hrs.
Non-business electives.....	4 sem. hrs.
Five of (at least three must be Finance): Finance 3740, 3750, 3900, 4200, 4820, Management 3800, 3470, Accountancy 4800.....	15 sem. hrs.
Total	81 sem. hrs.

(Major GPA based on all School of Business courses taken.)

¹Achievement on the EIU Mathematics Placement Examination will determine the exact need for mathematics courses. When the score indicates a requirement for fewer hours in mathematics, the remaining hours of the 11 hours requirement must be taken in non-business electives.

Foreign Language — French, German, or Spanish (B.A.)**Major:**

A major in French, German, or Spanish shall consist of 32 semester hours in one language beyond the course numbered 2201 in that language.

Note: Students with high school units of foreign language do not receive university credit for those units. See Section X under Foreign Languages.

(Major GPA is based on all courses in the major language taken at Eastern Illinois University.)

Foreign Language — French or Spanish (B.A. for Teacher Certification)**Major (Standard High School Certificate):**

Courses numbered beyond 2201 in the language of the major.....	32 sem. hrs.
Foreign Language 3200, 3400, 3510.....	7 sem. hrs.
Total	39 sem. hrs.

Note: Students do not receive university credit for high school units in French or Spanish. (See Section X under Foreign Languages.)

(Major GPA is based on Foreign Language 3400 and all courses in the major language taken at Eastern Illinois University.)

Minor (for teacher certification)

Courses numbered beyond 1101 in the language of the minor.....	21 sem. hrs.
Foreign Language 3200, 3400, 3510.....	7 sem. hrs.
Total	28 sem. hrs.

Note: Students do not receive university credit for high school units in French or Spanish. (See Section X under Foreign Languages.)

Foreign Language — German (B.A. for Teacher Certification)**Major (Standard High School Certificate):**

German courses numbered beyond 2201....	32 sem. hrs.
Foreign Language 3400.....	3 sem. hrs.
Total	35 sem. hrs.

Note: Students do not receive university credit for high school units in German. (See Section X under Foreign Languages.)

(Major GPA is based on Foreign Language 3400 and all courses in German taken at Eastern Illinois University.)

Minor (for teacher certification):

German courses numbered beyond 1101.... 24 sem. hrs.

Notes: The student has the option of completing the 24 semester hour German minor by taking 21 semester hours of German above 1101 plus Foreign Language 3400 unless he or she must take this course for a major or minor in another foreign language.

Students do not receive university credit for high school units in German. (See Section X under Foreign Languages.)

Foreign Language — Latin**Minor (for teacher certification):**

Latin courses numbered beyond 1101.... 24 sem. hrs.

Notes: The student has the option of completing the 24 semester hour Latin minor by taking 21 semester hours of Latin above 1101 plus Foreign Language 3400 unless he or she must take this course for a major or minor in another foreign language.

Students do not receive university credit for high school units in Latin. (See Section X under Foreign Languages.)

Geography (B.S.)**Major:**

Earth Science 1410.....	4 sem. hrs.
Geography 1500.....	3 sem. hrs.
Courses from: Earth Science 1420 or 3000, 2420, 2460, 3410.....	3 sem. hrs.
Courses from: Geography 2020, 3520, 3540, 3720.....	6 sem. hrs.
Courses from: Geography 3600, 3620, 3650, 3700, 3750, 3870, 3950, 4410, 4710, 4760....	3 sem. hrs.
Courses from: Geography 3580, 3800, 3810, 3850.....	6-8 sem. hrs.
Geography electives.....	12 sem. hrs.
Total	37-39 sem. hrs.

(Major GPA based on all earth science and geography courses taken at Eastern Illinois University.)

Geography (B.S. for Teacher Certification)

Major (Standard High School Certificate)

Earth Science 1410.....	4 sem. hrs.
Geography 1500.....	3 sem. hrs.
Courses chosen from: Earth Science 1420 or 3000; 2420, 2460, 3410.....	3 sem. hrs.
Courses chosen from: Geography 2020, 3520, 3540, 3720.....	6 sem. hrs.
Courses chosen from: Geography 3600, 3620, 3650, 3700, 3750, 3870, 3950, 4410, 4710, 4760.....	6 sem. hrs.
Courses from: Geography 3580, 3800, 3810, 3850.....	6-8 sem. hrs.
Social Science 3400.....	3 sem. hrs.
Geography electives.....	12 sem. hrs.
Total.....	43-45 sem. hrs.

Minor (for teacher certification):

One of the following: Earth Science 1410, 1420, 2420, 2460, 3000.....	3-4 sem. hrs.
One of the following: Geography 2020, 3520, 3540, 3720.....	3 sem. hrs.
One of the following: Geography 1500, 3600, 3620, 3650, 3700, 3750, 3870, 3950, 4410, 4710, 4760.....	3 sem. hrs.
One of the following: Geography 3580, 3800, 3810, 3850.....	3-4 sem. hrs.
Social Science 3400.....	3 sem. hrs.
Geography electives.....	6 sem. hrs.
Electives in social studies (except psychology).....	5-6 sem. hrs.
Total.....	27-28 sem. hrs.

Geology (B.S.)

Major:

Chemistry (1310, 1315) or (1300, 1315); (1410, 1415) or (1510, 1515).....	8 sem. hrs.
Electives chosen from Geology 3410, 3420, 3460, 3470, 3490, 4400, 4480, Earth Science 2420, 2460, Geography 3800, 3850.....	7 sem. hrs.
Geology 1400, 2430, 2440, 3430, 3440, 3450, 4460, 4470, 4490.....	28 sem. hrs.
Life Science 1000.....	3 sem. hrs.
Mathematics 1300, 1310, 1340.....	8 sem. hrs.
Physics 1350.....	4 sem. hrs.
Zoology 1010 or Botany 1010.....	4 sem. hrs.
Total.....	62 sem. hrs.

(Major GPA based on all earth science, geography, and geology courses taken at Eastern Illinois University.)

Health Education (B.S. for Teacher Certification)

Major (Standard High School Certificate):

Health Education 2270, 3200, 3400, 3750, 4275.....	20 sem. hrs.
Zoology 2999.....	3 sem. hrs.
Twelve semester hours chosen from at least three of the following areas:.....	12 sem. hrs.
<i>Ecological Relationships:</i> Life Science 2010	
<i>Disease Control:</i> Health Education 2900	
<i>Human Sexuality and Family Life:</i> Health Education 3500, Home Economics 2800, Sociology 4730	
<i>Food Practices and Eating Patterns:</i> Home Economics 3190	
<i>Safety:</i> Health Education 1320 or 3000; 3001, 3300, 3340, 3350	
<i>Mood-Modifying Substances:</i> Health Education 4800	
<i>Mental/Emotional Health:</i> Psychology 3550	
<i>Supportive Content:</i> Health Education 4741, 4760, 4820, 4996, Sociology 4702	
Total.....	35 sem. hrs.

(Major GPA based on health education courses taken at Eastern Illinois University.)

Minor (for teacher certification):

Health Education 1200, 2270, 3200, 3400.....	11 sem. hrs.
Nine semester hours taken from three or more of the following areas:.....	9 sem. hrs.
<i>Ecological Relationships:</i> Life Science 2010	
<i>Disease Control:</i> Health Education 2900	
<i>Human Sexuality and Family Life:</i> Health Education 3500, Home Economics 2800, Sociology 4730	
<i>Food Practices and Eating Patterns:</i> Home Economics 3190, 1150	
<i>Safety:</i> Health Education 1320 or 3000; 3001, 3300, 3340, 3350	
<i>Mood-Modifying Substances:</i> Health Education 4800	
<i>Mental/Emotional Health:</i> Psychology 3550	
Total.....	20 sem. hrs.

History (B.A.)

Major:

History 1100, 2010, 2020, 3000, 3005, 3500.....	18 sem. hrs.
History electives numbered above 3000 to include 9 sem. hrs. in U.S. history and 9 sem. hrs. in non-U.S. history.....	27 sem. hrs.
Total.....	45 sem. hrs.

(Major GPA based on all history courses taken at Eastern Illinois University.)

History (B.A. for Teacher Certification)

Major (Standard High School Certificate. No minor required.):

History 1100, 2010, 2020, 3000, 3005, 3500	18 sem. hrs.
History electives numbered above 3000 to include 9 sem. hrs. in U.S. history and 9 sem. hrs. in non-U.S. history	18 sem. hrs.
Social Science 3400	3 sem. hrs.
Total	39 sem. hrs.

(Major GPA based on Social Science 3400 and all history courses taken at Eastern Illinois University.)

Minor (for teacher certification):

History 1100, 2010, 2020, 3000, 3005, 3500	18 sem. hrs.
History electives numbered above 3000 to include 3 sem. hrs. in U.S. history and 3 sem. hrs. in non-U.S. history	6 sem. hrs.
Social Science 3400*	3 sem. hrs.
Total	27 sem. hrs.

Satisfactory completion of this minor requires: (1) a grade of "C" or better in each course that applies to the 24 semester hours of history required; (2) a cumulative grade-point average of at least 2.25 in all history courses attempted at Eastern Illinois University; and (3) at least 12 semester hours of the 24 semester hours requirement in history must be in courses taken at Eastern Illinois University. Courses taken on a pass-fail basis do not count toward this minor.

*Social Science 3400 may be omitted if the student has credit in a methods course in one of the following: business education, English, foreign language, life science, mathematics, physical science, or speech-communication.

Home Economics (B.S.)

Major (Home Economics):

Dietetics Option:

Accountancy 2100	3 sem. hrs.
Botany 2340	3 sem. hrs.
Chemistry (1310, 1315) or (1300, 1315); 1410, 1415, 3430, 3435, 3450	16 sem. hrs.
Economics 2801	3 sem. hrs.
Home Economics 1120, 1150, 2120, 2400, 3120, 3140, 3151, 4140, 4750, 4751, 4940	28 sem. hrs.
Management 3010; 3450 or Psychology 3530	5 or 6 sem. hrs.
Mathematics 1290 (or higher)	5 sem. hrs.
Psychology 2310, 3620	6 sem. hrs.
Sociology 2710	3 sem. hrs.
Zoology 2999	3 sem. hrs.
Total	75 or 76 sem. hrs.

Home Economics in Business Option:

Economics 2801, 2802	6 sem. hrs.
Home Economics 2400, 3300, 3920, 4300	8 sem. hrs.
Journalism 3820	3 sem. hrs.
Psychology 2310	3 sem. hrs.
Area I or II or III	53-62 sem. hrs.
Total	73-82 sem. hrs.

Area I (Foods & Nutrition): Botany 2340; Business Education 1420; Chemistry (1310, 1315) or (1300, 1315) or 1050; Home Economics 1120, 1150, 2120, 2250, 3120, 3140, 3151, 3925, 4140; Management 3010, 3830; Marketing 3470, 3510; 2 sem. hrs. in psychology; 15 sem. hrs. in Home Economics electives. Total, 62 sem. hrs.

Area II (Clothing & Merchandising): Data Processing 1250; Home Economics 2231, 2232, 2244, 2245, 2250, 3234, 3235, 3237, 4275 (3 sem. hrs.), 3925, 4238, 4280; Management 3010, 3450, 3830; Marketing 3470, 3720, 4875. Total, 53 sem. hrs.

Area III (Consumer Affairs): Accountancy 2100, 2200; Business Education 3300; Finance 3730; Home Economics 1120, 1150, 2244, 2250, 2270, 2800, 4275 (3 sem. hrs.), 4840; Business Education 2010; Management 2460, 3470; Marketing 3470, 3720; Mathematics 1250 or higher; Psychology 4870; Sociology 2710. Total, 56 sem. hrs.

Family Service Option:

Educational Guidance 4900	3 sem. hrs.
Home Economics 1120, 1150, 2270, 2400, 2800, 2850, 3300, 3307, 4275 (3 sem. hrs.), 3800, 3820, 3853, 4300, 4840, 4845, 4846	42 sem. hrs.
Psychology 2310, 3520, 4780	8 sem. hrs.
Sociology 2710, 2720, 3600	9 sem. hrs.
Psychology or Sociology electives	6 sem. hrs.
Total	68 sem. hrs.

(Major GPA based on all home economics courses taken at Eastern Illinois University.)

Home Economics Education (B.S. for Teacher Certification)

Major (Standard High School Certificate. No minor required.):

Home Economics 1120, 1150, 2120, 2244, 2250, 2270, 2400, 2401, 2800, 2850, 3234, 3235, 3300, 3307, 3400, 3853, 4275 (6 sem. hrs.), 4400, 4840	54 sem. hrs.
Economics 2801, Psychology 2310; 3 sem. hrs. in History 2010 or 2020 or Political Science 1103	9 sem. hrs.
H.Ed. 1200 plus 1 sem. hr. in H.Ed. or P.E.	3 sem. hrs.
Total	66 sem. hrs.

(Major GPA based on all home economics courses taken at Eastern Illinois University.)

Minor (for teacher certification):

Home Economics 1120, 2800, 2850, 3234, 3235, 3400; 2244 or 3300	18-19 sem. hrs.
Electives in home economics	6-5 sem. hrs.
Total	24 sem. hrs.

Industrial Technology (B.S.)**Major:**

Chemistry 1310, 1315) or (1300, 1315), 1510, 1515.....	8 sem. hrs.
Economics 2801, 2802, 3890.....	9 sem. hrs.
Health Education 3350.....	2 sem. hrs.
Industrial Technology 1043, 3003, 3012, 3043, 4002, 4043.....	16 sem. hrs.
Management 3010, 3830, 3950.....	9 sem. hrs.
Data Processing 1250 or Mathematics 2310.....	3 sem. hrs.
Mathematics 1340, 2110.....	3 sem. hrs.
Physics 1350, 1360.....	8 sem. hrs.
Psychology 3530.....	2 sem. hrs.
Technology Education 1413, 2064, 2324.....	11 sem. hrs.
Option in electronics, construction, metal work, or general*.....	12 sem. hrs.
Total	86 sem. hrs.

(Major GPA based on specified courses taken at Eastern Illinois University.)

*General option to include a minimum of 12 semester hours of in-depth course work selected by the student in consultation with the advisor and approved by the program committee. The courses selected for the option must be in accordance with established guidelines relating to the function of the option in the major. The approved plan must be submitted to the dean prior to beginning the option and no later than three semesters prior to the planned date of graduation.

Journalism (B.A.)**Major:**

Journalism 2100, 2101, 2102, 3001, 3100, 3101, 3201, 4275, 4276.....	23 sem. hrs.
Courses chosen from: Anthropology 2370; Economics 2802, 3880; English 2901, 4762; History 3030, 4090; Philosophy 3300; Political Science 2603, 3733; Sociology 3681, 3791; Speech-Communication 3300. (Must include at least one course each from three of the following areas: Economics, History, Political Science, Sociology.).....	18 sem. hrs.
Upper division courses, ordinarily in a block from a single department, selected in consultation with the student's advisor and must be integrated into the student's program in journalism. Supporting areas outside Arts and Sciences may be recom- mended to satisfy this requirement for special research and career interests upon request by the student, approved by the student's advisor, and approved by the Dean, College of Arts and Sciences.....	12 sem. hrs.
Total	53 sem. hrs.

(Major GPA based on all journalism courses taken at Eastern Illinois University.)

Minor (for teacher certification):

Journalism 2100, 2101, 2102, 3100, 3101, 4800.....	18 sem. hrs.
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Junior High School Education (B.S. Ed.)

Although this curriculum leads to a Standard High School Certificate enabling the graduate to teach in grades 6-12, the emphasis of the program is to provide special preparation for those interested in teaching in the departmentalized Junior High or Middle School (grades 6-9). The student must choose a major field of specialization and a minor field of specialization (or three minor fields) as outlined below.

Required Courses

Elementary Education 1230, 2320.....	5 sem. hrs.
Junior High School Education 3110; 3130 or 3140; 4280.....	9 sem. hrs.
Educational Foundation 4450.....	3 sem. hrs.
English 1001, 1002.....	6 sem. hrs.
Health Education 1200.....	2 sem. hrs.
Psychology 2310, 3520.....	5 sem. hrs.
Speech-Communication 1310.....	3 sem. hrs.
Student Teaching 4001.....	8 sem. hrs.
Humanities (see General Education requirements).....	9 sem. hrs.
Mathematics course to meet all- university requirement.....	3 sem. hrs.
Mathematics-Science (see General Education requirements).....	9 sem. hrs.
Social studies electives (other than Psychology).....	3 sem. hrs.
Physical education or health education.....	1 sem. hr.
U.S. history or U.S. government.....	3 sem. hrs.
Teaching Field I.....	32 sem. hrs.
Teaching Field II.....	24 sem. hrs.
Two senior seminars.....	2 sem. hrs.

Electives needed to total 120 semester hours

ART

Field II: Art 1000; 1110 or 1650; 2050 or 3080; 2250 or 2700 or 2340; 2410 or 2440; 2651; 3410; art electives. Total, 24 sem. hrs.

BIOLOGICAL SCIENCES

Field I: Life Science 1000, 2010, 3200; Botany 1010, 1022; 2290 or 2300; Zoology 1010, 2100 or 3300; 3700. Electives in botany, zoology, or life science. Field I must include a minimum of 8 sem. hrs. in botany and 8 sem. hrs. in zoology. Total, 32 sem. hrs.

Field II: Life Science 1000; Botany 1010, 1022; Zoology 1010, 3300 or 3700. Electives in botany, zoology, or life science. Field II must include a minimum of 8 sem. hrs. in botany and 8 sem. hrs. in zoology. Total, 24 sem. hrs.

ENGLISH

Field I: English 1001, 1002, one of (3701, 3702, 3703), 2901, one of (2003, 3001, 4760, 4762), one of (3800, 3806, 3807, 3808); Library Science 3320; Speech-Communication 1310; electives in English (recommended 2002, 2004, 2006, 2008). Total, 32 sem. hrs.

Field II: English 1001, 1002, one of (3701, 3702, 3703), one of (2003, 3001, 4760, 4762), one of (3800, 3806, 3807, 3808); Library Science 3320; Speech-Communication 1310; English electives (recommended 2002, 2004, 2006, 2008). Total, 24 sem. hrs.

FOREIGN LANGUAGES

Fields are available in French, German, Latin, and Spanish. A student with high school foreign language should consult Section X, under Foreign Languages, to determine upper course placement when continuing a language studied in high school. For a student initiating a given language at the college level the following courses must be included in the fields.

Field I: 1101, 1102, 2201, 2202, 3400, electives in that language. Total, 32 sem. hrs.

Field II: 1101, 1102, 2201, 2202, 3400, electives in that language. Total, 24 sem. hrs.

GEOGRAPHY

Field II: Geography 1500, 2020, 3600 or 3870, 3540; electives in geography. Total, 24 sem. hrs.

HISTORY

Field II: History 1100*, 2010, 2020, 3000, 3005; 2 or 3 sem. hrs. in U.S. history; electives. Total, 24 sem. hrs.

*This course will count as general education humanities course but not as general education social studies course.

HOME ECONOMICS

Field II: Home Economics 1120, 1150, 2244, 2800, 2831, 2850, 3234, 3235, 3300. Total, 24 sem. hrs.

INDUSTRIAL ARTS

Field II: Technology Education 1364, 1413, 2064, 2324, 3293, 3400; electives in industrial technology or technology education. Total, 24 sem. hrs.

LIBRARY SCIENCE

Field II: Library Science 3200; 3300 or 3320; 4490, 4750, 4760, 4770; Instructional Media 4870, 4880. Total, 24 sem. hrs.

MATHEMATICS

Field I: Mathematics 1250, 1220; 1310, 1340; 2310 or 2300, 2351, 2352, 3271; electives in mathematics numbered above 2000 except 2110, 2120, upper division recommended. Total, 32 sem. hrs.

Field II: Mathematics 1250, 1220; 1310, 1340; 2310 or 2300, 2351, 3271; electives in mathematics numbered above 2000 except 2110, 2120, upper division recommended. Total, 24 sem. hrs.

PHYSICAL EDUCATION

Field II: Physical Education 2410, 2440, 3400, 4320, two semester hours from Physical Education 2101, 2102, 2103, 2320; two semester hours from Physical Education 2104, 2370, 2380; two semester hours from Physical Education 1900, 1920, 1930, 2220; two or three semester hours from any 2000-level technique/theory course or 3000-level teaching/coaching course; three or two semester hours from physical education service courses (including an aquatics course or swimming proficiency). Total, 24 sem. hrs.

PHYSICAL SCIENCE

Field I: Chemistry (1310, 1315) or (1300, 1315); either (Chemistry 1410, 1415) or (Chemistry 1510, 1515); either (Physics 1150, 1160) or (Physics 1350, 1360); electives from chemistry, geology — earth science, physics with at least one course in each field. Total, 32 sem. hrs.

Field II: Chemistry (1310, 1315) or (1300, 1315); either (Chemistry 1410, 1415) or (Chemistry 1510, 1515); Physical Science 1100 or Chemistry 2720; either Physics (1150, 1160) or (1350, 1360); electives from chemistry, geology — earth science, or physics. (Field II must include a minimum of 10 sem. hrs. in chemistry and 10 sem. hrs. in physics.) Total, 24 sem. hrs.

SOCIAL STUDIES

Field I: History 2010, 2020, 3000, 3005; two or three semester hours in U.S. history (upper division recommended); two or three semester hours in World or European history (upper division recommended); eight semester hours in geography or eight semester hours in political science; three semester hours in anthropology or sociology; three semester hours in economics. Electives in social studies other than psychology. Total, 32 sem. hrs.

Field II: History 2010, 2020, 3000, 3005; two or three semester hours in U.S. history electives (upper division recommended); two or three semester hours in World or European history (upper division recommended); six semester hours from one of the following: economics*, geography*, or political science*. Electives in social studies other than psychology. Total, 24 sem. hrs.

*Students should be aware that eight semester hours are required to teach these subjects in Illinois high schools.

SPECIAL EDUCATION — EMH*

(To be taken only with a Field I in: Biological Sciences, English, Mathematics, Physical Science, or Social Studies.) (Must have a minimum of five semester hours of student teaching in EMH.)

Field II: Special Education 2500, 3300, 3400, 4770; five semester hours of Student Teaching 4001; electives from: Speech Pathology & Audiology 4800, Special Education 3350, 3660, 4750, 4760, 4765, 4800, 4900, 4950, 4970, 4980. Total, 24 sem. hrs.

SPECIAL EDUCATION — LEARNING DISABILITIES*

(To be taken only with a Field I in: Biological Sciences, English, Mathematics, Physical Science, or Social Studies.) (Must have a minimum of five semester hours of student teaching in L.D.)

Field II: Special Education 2500, 3350, 4770, 4950; five semester hours of Student Teaching 4001; electives from: Speech Pathology & Audiology 4800, Special Education 3300, 3400, 3660, 4750, 4760, 4765, 4800, 4900, 4970, 4980. Total, 24 sem. hrs.

SPECIAL EDUCATION — SOCIALLY AND EMOTIONALLY MALADJUSTED*

(To be taken with a Field I in: Biological Sciences, English, Mathematics, Physical Science, or Social Studies.) (Must have a minimum of five semester hours of student teaching in S.E.M.)

Field II: Special Education 2500, 3660, 4770, 4980; five semester hours of Student Teaching 4001; electives from: Speech Pathology & Audiology 4800, Special Education 3300, 3350, 3400, 4750, 4760, 4765, 4800, 4900, 4950, 4970. Total, 24 sem. hrs.

*Note: 24 sem. hrs. satisfies requirements for a letter of approval to teach Special Education in grades 6-12. A total of 32 sem. hrs. in Special Education is needed for K-12 certification.

SPEECH-COMMUNICATION

Field II: Speech-Communication 1310, 2300, 2320; Theatre Arts 1133; one of the following: Speech-Communication 2520, 2540, 3520, 3540; one of the following: Speech-Communication 2170, 3200, 3230; one of the following: Theatre Arts 1257, 3431, 3445; electives from speech-communication, speech pathology and audiology, theatre arts, and/or journalism. Total, 24 sem. hrs.

Library-Media**Minor:**

Instructional Media 4870, 3220..... 6 sem. hrs.
Library Science 3200, 4750, 4760, 4770..... 12 sem. hrs.
Total 18 sem. hrs.

Management (B.S. Bus.)**Major:**

Accountancy 2100, 2150..... 6 sem. hrs.
Data Processing 2175..... 3 sem. hrs.
Economics 2801, 2802, 3860..... 9 sem. hrs.
Finance 3710..... 3 sem. hrs.
Management 2460, 2810, 3010, 3830,
3950, 4310, 4360..... 21 sem. hrs.
Marketing 3470..... 3 sem. hrs.
Mathematics 1290¹, 2110, 2120..... 11 sem. hrs.
Political Science 2603 or Sociology
2710..... 3 sem. hrs.
Non-business elective..... 4 sem. hrs.
Option A or B..... 12 or 15 sem. hrs.
Total 75 or 78 sem. hrs.

Option A — Management 3800, 3820, 4320, 4350. Total, 12 sem. hrs.

Option B — Management 3450, 3470, 4370, 4380, 4450. Total, 15 sem. hrs.

(Major GPA based on all School of Business courses taken.)

Marketing (B.S. Bus.)**Major:**

Accountancy 2100, 2150..... 6 sem. hrs.
Data Processing 2175..... 3 sem. hrs.
Economics 2801, 2802, 3860..... 9 sem. hrs.
Finance 3710..... 3 sem. hrs.
Management 2460, 2810, 3010, 3950,
4360..... 15 sem. hrs.
Marketing 3470, 3510, 3720, 4860; 3490
or 4760..... 15 sem. hrs.
Mathematics 1290¹, 2110, 2120..... 11 sem. hrs.
Political Science 2603 or Sociology
2710..... 3 sem. hrs.
Electives in Marketing..... 6 sem. hrs.
Non-business elective..... 4 sem. hrs.
Total 75 sem. hrs.

(Major GPA based on all School of Business courses taken.)

¹Achievement on the EIU Mathematics Placement Examination will determine the exact need for mathematics courses. When the score indicates a requirement for fewer hours in mathematics, the remaining hours of the 11 hours requirement must be taken in non-business electives.

Mathematics (B.A.)**Major:**

Mathematics 2310, 2351, 2352, 2361,
2362, 2371, 3530, 3701, 3702, 3800..... 29 sem. hrs.
Plus courses from Group I or Group II... 20-34 sem. hrs.
Total 49-63 sem. hrs.

I. Mathematics 4760, 4860..... 8 sem. hrs.
Electives chosen from Mathematics
3271, 3272, 3501, 3502, 3770, 4750,
4770, 4850, 4910..... 12 sem. hrs.
Total 20 sem. hrs.

OR

II. Mathematics 2670, 3570, 4750, 4850..... 12 sem. hrs.
Mathematics 2550 or 4760..... 3-4 sem. hrs.
Economics 2801, 2802, 4802..... 9 sem. hrs.
Accountancy 2100, 2150..... 6 sem. hrs.
Management 3010..... 3 sem. hrs.
Total 33-34 sem. hrs.

(Major GPA based on all mathematics courses taken at Eastern Illinois University.)

Mathematics (B.A. for Teacher Certification)**Major (Standard High School Certificate):**

Mathematics 2310, 2351, 2352, 2361,
2362, 2371; 2550 or 4760; 3271, 3272,
3400, 3530, 3701, 3702..... 40-41 sem. hrs.
Electives chosen from any mathematics
course numbered 3501 or above* 4 sem. hrs.
Total 44-45 sem. hrs.

(Major GPA based on all mathematics courses taken at Eastern Illinois University.)

*Four semester hours required if no minor is chosen.

Minor (for teacher certification):

Mathematics 2300 or 2310; 2351, 2352,
2361, 2550, 3271, 3400, 3530, 3701..... 27-29 sem. hrs.

Medical Technology (B.S.)

This cooperative degree program, administered by the Health Professions Studies Committee, leads to the Bachelor of Science degree. It is a four-year program including three years of college work followed by one year of work in an affiliated hospital. The degree requires 120 semester hours of credit including 90 semester hours at Eastern Illinois University (or a combination of transfer credits and credits earned at Eastern totaling 90 semester hours) and 30 semester hours accepted as transfer credit for successful completion of a one-year program in medical technology at an affiliated hospital.

After completing 40 semester hours of this program a student should apply to the Health Professions Studies Committee for admission to the medical technology program. Requirements for admission to the program and for continuing in the program include a cumulative grade-point average of 2.50, or better, and approval by the Committee.

The decisions of the Committee are based on the availability of spaces in approved affiliated hospitals for the fourth year of the program as well as the applicant's academic qualifications. Admission to the medical technology program does not insure admission to an affiliated hospital medical technology program. Eastern Illinois University cannot guarantee admission to any of its affiliated hospitals.

Requirements:

English 1001, 1002.....	6 sem. hrs.
Health Education 1200.....	2 sem. hrs.
Speech-Communication 1310.....	3 sem. hrs.
Humanities electives.....	9 sem. hrs.
Social Studies electives.....	9 sem. hrs.
Mathematics elective.....	3 sem. hrs.
Life Science 1000.....	3 sem. hrs.
Zoology 1010, 2000, 3600, 3800.....	13 sem. hrs.
Botany 3300.....	4 sem. hrs.
Chemistry (1310, 1315) or (1300, 1315); 1410, 1415, 3430, 3435, 2720.....	16 sem. hrs.
Total	68 sem. hrs.

Electives.....22 sem. hrs.

**Professional training in an affiliated
school of medical technology**.....30 sem. hrs.

Total.....120 sem. hrs.

Music (B. Mus.)

Major (Music):

History-Literature Option:

Music 1103 (each semester), 1203, 1204, 1541, 1542, 1543, 1544, 2203, 2204, 2541, 2542, 2543, 2580, 3547 or 4750, 3571, 3572, 4870.....	32 sem. hrs.
Electives in Music Theory, History/ Literature (with at least 5 sem. hrs. in Music Theory) from: Music 0070 and/or 1070 (maximum 3 sem. hrs.), 3541, 3542, 4541, 4542, 4600, 4870, 4990; maximum of one course from 3547, 4750, 4840, 4850.....	12-16 sem. hrs.
Primary instrument or voice.....	8 sem. hrs.
Foreign Language (1101 or above)*.....	8 sem. hrs.
Music ensembles (at least two different ensembles).....	6 sem. hrs.
Total	66-70 sem. hrs.

*This fulfills the humanities requirement.

Performance Option:

Music 1103 (each semester), 1541, 1542, 1543, 1544, 2541, 2542, 2543, 2580, 3571, 3572.....	23 sem. hrs.
Electives in Music Theory from: Music 0070 and/or 1070 (maximum 3 sem. hrs.), 3541, 3542, 4541, 4542, 4600, 4990; maximum of one course from 3547, 4750, 4840, 4850.....	5 sem. hrs.
Electives in Music History/Literature from: Music 4600, 4870, 4990.....	2 sem. hrs.
Choose one of the following emphases.....	44-61 sem. hrs.
Total	74-91 sem. hrs.

1. String, Wind, or Percussion Instrument Emphasis.
Two semesters of class piano or completion of Music 2204; Music 2360, 3260, 3547; one semester hour elective in music; six sem. hrs. in instrumental ensemble, including at least one sem. hr. of 0600 and four sem. hrs. of 0100, 0110, or 0120; 30 sem. hrs. in primary instrument. Total, 44 sem. hrs.
2. Keyboard Emphasis.
Music 2205, 2206, 6 sem. hrs. in ensemble including at least one sem. hr. each of 0600 and 3201 and four sem. hrs. of 0100, 0110, 0120, or 0300; choose either piano primary or organ primary. Total, 60-61 sem. hrs.
 - a. Piano Primary: Music 3221, 4920 (taken twice); 30 sem. hrs. in 0060 (may include four sem. hrs. of secondary keyboard applied); one sem. hr. in music electives. Total, 40 sem. hrs.
 - b. Organ Primary: Music 4900; 30 sem. hrs. in 0061 (may include four sem. hrs. of secondary keyboard applied); 8 sem. hrs. in music electives. Total, 40 sem. hrs.
 - c. Accompanying Primary: Music 1136, 1301, 1302 or 1303, 1305 or 1306 (0010 taken twice), 2141, 2142, 3221 or 4900, 4770, 4920, 30 sem. hrs. in 0060 or 0061 (may include four sem. hrs. of secondary keyboard applied); 6 sem. hrs. of French and/or German*. Total, 52-53 sem. hrs.

3. Vocal Emphasis.

Four semesters of class piano or completion of Music 2204; Music 2141, 2142; 30 sem. hrs. in 0010; six sem. hrs. from 2155, 3120, 3155, 4770, 4780; six sem. hrs. in vocal ensemble, including at least one sem. hr. in 0600 and four sem. hrs. in 0300; one year of a foreign language*. Total, 56 sem. hrs.

*This fulfills the humanities requirement.

Theory-Composition Option:

Music 1103 (each semester), 1203, 1204, 1541, 1542, 1543, 1544, 2203, 2204, 2541, 2542, 2543, 2580, 3541, 3542, 3547, 3571, 3572, 4541, 4542.....	39 sem. hrs.
Electives in Music History/Literature from: Music 4600; 4870; 4990.....	2 sem. hrs.
Primary instrument or voice.....	10 sem. hrs.
Music 0070 and approved electives in music.....	17 sem. hrs.
Electives in ensemble.....	6 sem. hrs.
Total	74 sem. hrs.

(Major GPA based on music courses only.)

Note: Students with an interest in teaching piano and/or certification by an organization such as Music Teachers National Association (MTNA) may be prepared through the fulfillment of the following courses:

Music 0060.....	8* sem. hrs.
Music 1451, 1542, 1543, 1544, 2541.....	10 sem. hrs.
Music 2580, 3572.....	6 sem. hrs.
Music 2205, 3221, 3201, 4920.....	8 sem. hrs.
Total	32 sem. hrs.

*4 sem. hrs. required after junior standing is achieved.

Music (B. Mus. for Teacher Certification)

Major (Standard Special Certificate. The student chooses one of three emphases.):

Music 1103 (each semester), 1541, 1542, 1543, 1544, 2440, 2541, 2542, 2543, 2580, 3571, 3572.....	24 sem. hrs.
Electives in Music Theory from: Music 0070 and/or 1070 (maximum 3 sem. hrs.), 3541, 3542, 4541, 4542, 4600 (maximum 3 sem. hrs.), 4990; maximum of one course from 3547, 4750, 4840, or 4850.....	5 sem. hrs.
Choose one of the following emphases.....	33-40 sem. hrs.
Total	62-69 sem. hrs.

1. Instrumental Emphasis.

Music 1136 or 3136; 1301, 2360, 3260, 3400; 3547 or 4840 or 4850. Choose one of three principals listed below. (33-40 sem. hrs.)

a. String, Wind, or Percussion Instrument Principal. Music 1302, 1303, 1304, 1305, 1306; two semesters of class piano or completion of 2204; 10 sem. hrs. in applied instrument; 6 sem. hrs. in instrument ensemble. Total, 23 sem. hrs.

b. Keyboard Principal. Music 1302, 1303, 1304, 1305, 1306, 2205, 2206; 3221 or 4900; 10 sem. hrs. in applied keyboard; 4 sem. hrs. in instrumental ensemble. Total, 23-24 sem. hrs.

c. Composition Principal. Four semesters of class piano or completion of Music 2204; three courses from 1302, 1303, 1304, 1305, 1306; 10 sem. hrs. of Music 0070; 4 sem. hrs. in instrumental ensemble. Total, 21 sem. hrs.

d. Accompanying Principal. Music 1302, 1303, 1304, 1305, 1306, 2205, 2206; 9 sem. hrs. in applied keyboard; 4 sem. hrs. in instrumental ensemble; Music 3201; 0600; 6 sem. hrs. of French and/or German*. Total, 28 sem. hrs.

2. Vocal Emphasis.

Music 2155, 3155, 3439, 3440; one course from 3547, 4750, 4840, 4850; 4 sem. hrs. in vocal ensemble. Choose one of three principals listed below. (35-40 sem. hrs.)

a. Vocal Principal. Music 1301, 1302, 1305. Four semesters of class piano or completion of Music 2204; 2141, 2142, 3120 (taken twice); 9 sem. hrs. in applied voice. Total, 22 sem. hrs.

b. Keyboard Principal. Music 1136; 1301, 1302, 1305; 3136 (taken twice); 2205, 2206; 3221 (Pianist) or 4900; 10 sem. hrs. in applied keyboard. Total, 21-22 sem. hrs.

c. Composition Principal. Music 1136. Four sem. hrs. of class piano or completion of Music 2204; 3136 (taken twice); 2141, 2142; 10 sem. hrs. in Music 0070; two courses from Music 1301, 1302, 1303, 1304, 1305. Total, 22 sem. hrs.

d. Accompanying Principal. Music 1136, 1301, 1302, 1305; 3136 (taken twice); 2141, 2142, 2205, 2206, 3201, 0600; 8 sem. hrs. in applied keyboard; 6 sem. hrs. of French and/or German*. Total, 26 sem. hrs.

*This fulfills the humanities requirement.

3. General Music Emphasis.

Fine Arts 2002; Music 3439 or 3400; Music 3440; (Music 2155, 3155) or (Music 2360, 3260); 4 sem. hrs. in applied music; 2 sem. hrs. in keyboard; 2 sem. hrs. in ensemble; 18 sem. hrs. selected from at least three of the following

areas: art, literature, theatre arts, and philosophy with no more than nine sem. hrs. in any one of the areas. Total, 37 sem. hrs.

(Major GPA based on music courses only.)

Minor (for teacher certification):

Music 1103, 1541, 1542, 1543, 1544, 2440, 2541, 2543, 2580, 3572.....	18 sem. hrs.
Either Vocal Emphasis or Instrumental Emphasis.....	12-13 sem. hrs.

Vocal Emphasis:

Music 2155, 3155, 3439 or 3440; 3 sem. hrs. in applied piano distributed over three semesters; 4 sem. hrs. in applied voice distributed over four semesters. Total, 12-13 sem. hrs.

Participation for at least four semesters in a university choral organization is required.

Instrumental Emphasis:

Music 1302, 1303, 1305, 1306, 2360, 3260, 3400; 3 sem. hrs. in applied instrumental music distributed over three semesters. Total, 13 sem. hrs.

Participation for at least four semesters in a university instrumental organization is required.

Total..... 30-31 sem. hrs.

*This fulfills the humanities requirement.

Philosophy (B.A.)**Major:**

Philosophy 1800, 1900, 3200, 3220, 3260, 4480.....	18 sem. hrs.
Electives in philosophy.....	18 sem. hrs.
Total	36 sem. hrs.

(Major GPA based on all philosophy courses taken at Eastern Illinois University.)

Physical Education (B.S.)**Major:**

Physical education service courses (include one aquatics course or proficiency).....	6 sem. hrs.
Physical Education 1500, 1520, 2000, 2410, 2440, 2450, 4320, 4750.....	21 sem. hrs.
Zoology 2999.....	3 sem. hrs.
Electives from 2000-level technique courses.....	12 sem. hrs.
One or more from: 2320*, 2101, 2102, 2103	
One or more from: 2370, 2380, 2104	
Two or more from: 2220*, 2230*, 2240, 2250	
Field of specialization.....	12 sem. hrs.
Electives in courses from health education, physical education, and recreation.....	6 sem. hrs.
Total	60 sem. hrs.

Fields of Specialization:

Aquatics: ¹Health Education 1320 or 3000; Physical Education 1460, 1480, 3350; Recreation 4790; one or two from: Physical Education 1420, 2144, Health Education 3001.

Dance: Physical Education 2270, 2960, 3230, 3200, 3250, 3620, 4741.

Coaching: Four semester hours from: P.E. 2000-level technique/theory courses not taken as part of the general major; eight semester hours from: P.E. 3000-level teaching/coaching courses, 3130, 3700, 4340, 4741; P.E. 2000-level officiating courses.

General: Courses to be selected in physical education in any combination from each field of specialization.

(Major GPA based on physical education courses only.)

*2320, 2220 required of all physical education majors.

*2230 required of all women physical education majors.

¹Note: Students electing the aquatics specialization may take only one other swimming course as a part of the six 1-hour P.E. activities required of all physical education majors.

Physical Education (with Athletic Training Option) (B.S.)

Major:

Health Education 3000, 4275 (3 s. h.)	6 sem. hrs.
Home Economics 3190	2 sem. hrs.
Life Science 1000	3 sem. hrs.
Physical Education service courses (include one aquatics course or proficiency)	6 sem. hrs.
Physical Education 1130, 1500, 1520, 2000, 2130, 2131, 2132, 2230, 2410, 2440, 2450, 3131, 3132, 4320, 4340, 4741 (3 s. h.), 4750	39 sem. hrs.
Electives in 2000-level technique courses	8 sem. hrs.
Electives in courses from HPER	6 sem. hrs.
Psychology 2310; psychology elective	5 or 6 sem. hrs.
Zoology 2000, 2999	6 sem. hrs.
Total	81 or 82 sem. hrs.

Physical Education (B.S. for Teacher Certification)

Major (K-12 Standard Special Certificate):

Physical Education service courses (include one aquatics course or proficiency)	6 sem. hrs.
Physical Education 1500, 1520, 2000, 2410, 2440, 2450, 3400, 4320, 4750	24 sem. hrs.
Zoology 2999	3 sem. hrs.
Electives from 2000-level technique courses	12 sem. hrs.
One or more from: 2320*, 2101, 2102, 2103	
One or more from: 2370, 2380, 2104	
Two or more from: 2220*, 2230*, 2240, 2250	
Field of specialization	12 sem. hrs.
Elective courses from health education, physical education, and recreation	6 sem. hrs.
Total	63 sem. hrs.

Fields of Specialization:

Aquatics¹: Health Education 1320 or 3000; Physical Education 1460, 1480, 3350; Recreation 4790; one or two from: Physical Education 1420, 2144, Health Education 3001.

Dance: 12 semester hours from Physical Education 2270, 2960, 3230, 3200, 3250, 3620, 4741.

Elementary: Physical Education 3620, 3630, 3640; 3 sem. hrs. from Physical Education 3610, 4741, 4800, 3130 or Health Education 1320 or 3000, Elementary Education 2320. Total, 12 semester hours.

Secondary Teaching: 8-12 sem. hrs. from Physical Education 2000-level technique/theory courses, not taken as part of the general major requirements, 2000-level officiating courses, 3000-level teaching/coaching courses, Physical Education 2450; and 4-0 sem. hrs. from Physical Education 2701, 2702, 2705, 2707, 3130, 3700, 4340, 4741. Total, 12 semester hours.

Secondary Coaching: 4 sem. hrs. from Physical Education 2000-level technique/theory courses, not taken as part of the general major requirements; and 8 sem. hrs. from 2000-level officiating courses, 3000-level teaching/coaching courses, Physical Education 3130, 3700, 4340, 4741. Total, 12 semester hours.

General: 12 sem. hrs. selected in physical education in any combination from each field of specialization.

(Major GPA based on physical education courses only.)

*2320, 2220 required of all physical education majors.

*2230 required of all women physical education majors.

Physical Education (B.S. for Teacher Certification)

Major (6-12 Standard High School Certificate):

Physical Education service courses (include an aquatics course or proficiency and 1680 or 1681)	6 sem. hrs.
Physical Education 1500, 2000, 2410, 2440, 2450, 3400, 4320, 4750	22 sem. hrs.
Physical Education 2220 or two of the following: 1900, 1920, 1930	2 sem. hrs.
Zoology 2999	3 sem. hrs.
Field of Specialization	12 sem. hrs.
Total	45 sem. hrs.

Note: Physical Education 2230 is required of women physical education majors.

Fields of Specialization:

Aquatics¹: Health Education 1320 or 3000; Physical Education 1460, 1480, 3350; Recreation 4790; one or two from: Physical Education 1420, 2144, Health Education 3001.

Dance: 12 sem. hrs. from: Physical Education 2270, 2960, 3230, 3200, 3250, 3620, 4741.

Secondary Teaching: 8-12 sem. hrs. from: 2000-level technique/theory courses, not taken as part of the general major requirements, 2000-level officiating courses, 3000-level teaching/coaching courses, Physical Education 2450; and 4-0 sem. hrs. from: Physical Education 3130, 3700, 4340, 4741. Total, 12 sem. hrs.

Secondary Coaching: 4 sem. hrs. from: 2000-level technique/theory courses not taken as part of the general major requirements, Physical Education 2450; and 8 sem. hrs. from: 2000-level officiating courses, 3000-level teaching/coaching courses, Physical Education 3130, 3700, 4340, 4741. Total, 12 sem. hrs.

General: 12 sem. hrs. from physical education courses in any combination from each field of specialization.

(Major GPA based on physical education courses only.)

¹Note: Students electing the aquatics specialization may take only one other swimming course as a part of the six 1-hour P.E. activities required of all physical education majors.

Physical Education (with Athletic Training Option) (B.S. for Teacher Certification)**Major** (6-12 Standard High School Certificate):

Health Education 3000, 4275 (3 sem. hrs.)	6 sem. hrs.
Home Economics 3190	2 sem. hrs.
Life Science 1000	3 sem. hrs.
Physical Education service courses (include an aquatics course or proficiency and 1680 or 1681)	6 sem. hrs.
Physical Education 1130, 1500, 2000, 2130, 2131, 2132, 2220, 2230, 2410, 2440, 2450, 3131, 3132, 3400, 4320, 4340, 4741 (3 s. h.), 4750	42 sem. hrs.
Psychology 2310; elective in psychology	5 or 6 sem. hrs.
Zoology 2000, 2999	6 sem. hrs.
Total	70 or 71 sem. hrs.

Minor (for teacher certification):

Teaching Option:

Physical Education 2440, 2450, 3400, 3600, 4320, 4340	17 sem. hrs.
One of the following: Physical Education 2104, 2370, 2380	2 sem. hrs.
One of the following: Physical Education 2101, 2102, 2103, 2320	2 sem. hrs.
One one-semester-hour service course in dance	1 sem. hr.
One three-semester-hour 3000-level teaching/coaching course	

OR

Three one-semester-hour Physical Education service courses	3 sem. hrs.
Total	25 sem. hrs.

Coaching Option:

(Note: The following courses do not satisfy requirements for state certification for a teaching field.)

Electives from Physical Education 2101, 2102, 2103, 2104, 2320, 2370, 2380	4 sem. hrs.
Physical Education 2440, 2450, 3130, 3700, 4320, 4340	14 sem. hrs.
Physical Education 3000-level teaching/ coaching courses	6 sem. hrs.
Total	24 sem. hrs.

Physics (B.S.)**Major:**

Chemistry (1310, 1315) or (1300, 1315); 1510; 1515 or 1720	8-10 sem. hrs.
Mathematics 2351, 2352, 2361, 2362, 2371, 3501, 3502	20 sem. hrs.
Physics (1350, 1360)*	8 sem. hrs.
Physics 1370, 2390, 2400, 3410, 3420, 4000, 4010, 4840, 4850	27 sem. hrs.
Electives chosen from Physics 3150, 4410, 4470, 4750, 4860, 4870	6-8 sem. hrs.
Total	69-73 sem. hrs.

(Major GPA based on all physics courses taken at Eastern Illinois University.)

Physics (with Management Option) (B.S.)**Major:**

Accountancy 2100, 2150	6 sem. hrs.
Chemistry (1310, 1315) or (1300, 1315); 1510; 1515	8-10 sem. hrs.
Course(s) in computer processing	2-3 sem. hrs.
Economics 2801, 2802	6 sem. hrs.
Finance 3710	3 sem. hrs.
Management 2460, 2810, 3010	9 sem. hrs.
Marketing 3470	3 sem. hrs.
Mathematics 2120, 2351, 2352, 2361, 2362	12 sem. hrs.
Physics (1350, 1360)*	8 sem. hrs.
Physics 1370, 2390, 2400, 3410, 4000, 4010	16 sem. hrs.
Electives from Physics 3150, 3420, 4470, 4750, 4840, 4850, 4860	9 sem. hrs.
Total	82-85 sem. hrs.

(Major GPA based on all physics courses taken at Eastern Illinois University.)

*or (1150, 1360) or (1150, 1160) with permission of the chairperson of the department.

Physics (B.S. for Teacher Certification)**Major** (Standard High School Certificate):

Chemistry 1310 or 1300; 1315, 1510, 1515*	8 sem. hrs.
Mathematics 2300**, 2351, 2352, 2361, 2362, 3501	16 sem. hrs.
Physical Science 3400	3 sem. hrs.
Physics (1350, 1360)***, 1370, 2390, 2400, 3150, 3410, 4000, 4010, 4470, 4830, 4850	38 sem. hrs.
Total	65 sem. hrs.

(Major GPA based on Physical Science 3400 and all physics courses taken at Eastern Illinois University.)

Minor (for teacher certification):

Chemistry (1310, 1315) or (1300, 1315); 1510, 1515*	8 sem. hrs.
Mathematics 2351, 2361	6 sem. hrs.
Physical Science 3400****	3 sem. hrs.
Physics (1350, 1360)***, 1370, 4830	15 sem. hrs.
Electives chosen from Physics 2390, 3150, 3410, 4470, 4750, 4850	3-4 sem. hrs.
Total	37-38 sem. hrs.

*Students who wish to teach chemistry should take a minimum of 10 semester hours in order to meet certification requirements.

**Mathematics 2310 may be substituted for Mathematics 2300.

***or (1150, 1360) or (1150, 1160) with permission of the chairperson of the department.

****Physical Science 3400 may be omitted if the student has credit in Life Science 3400.

Political Science (B.A.)

Major:

Political Science 1003, 1103, 2002, 2053, 2603	14 sem. hrs.
International Relations: one of Political Science 2203, 3203, 3223, 3373, (4821, 4822, 4823)	3 sem. hrs.
Comparative Politics: one of Political Science 3303, 3323, 3343, 3363, 3383	3 sem. hrs.
American Politics: one of Political Science 3643, 3713, 3723, 3733, 3743, 3753, (4831, 4832, 4833), 4843	3 sem. hrs.
Public Administration: one of Political Science 3413, 4753, 4793, 4873, 4893	3 sem. hrs.
Public Law: one of Political Science 3513, 3523, 3533, 4774	3-4 sem. hrs.
Political Theory: one of Political Science 4903, 4913, 4933	3 sem. hrs.
Electives in Political Science	6 sem. hrs.
Total	38-39 sem. hrs.

(Major GPA based on all political science courses taken at Eastern Illinois University.)

Political Science (B.A. for Teacher Certification in Social Studies)

Major (Standard High School Certificate):

Political Science 1003, 1103, 2002, 2053, 2603	14 sem. hrs.
International Relations: one of Political Science 2203, 3203, 3223, 3373, (4821, 4822, 4823)	3 sem. hrs.
Comparative Politics: one of Political Science 3303, 3323, 3343, 3363, 3383	3 sem. hrs.
American Politics: one of Political Science 3413, 3643, 3713, 3723, 3733, 3743, 3753, 4753, 4793, (4831, 4832, 4833), 4843, 4893	3 sem. hrs.
Public Law: one of Political Science 3513, 3523, 3533, 4774	3-4 sem. hrs.
Political Theory: one of Political Science 4903, 4913, 4933	3 sem. hrs.
Electives in Political Science	9 sem. hrs.
Social Science 3400	3 sem. hrs.
Choice of one of the options listed below	16 sem. hrs.
Total	57-58 sem. hrs.

I — 8 semester hours in U.S. history and 8 semester hours in European history. Total, 16 sem. hrs.

II — 8 semester hours in each of two of the following: economics, geography, sociology. Total, 16 semester hours.

(Major GPA based on Social Science 3400 and all political science courses taken at Eastern Illinois University.)

Pre-Medicine Information

Since many medical schools admit few, if any, students without a bachelor's degree, most students desiring the M.D. degree complete a bachelor's degree before entering medical school. Programs leading to the B.A. or the B.S. degree with a variety of majors are suitable for each student. When registering, such students should indicate their choice of degree and major. Pre-medicine should not be listed as the student's major unless the student is of sophomore or higher class standing and has been admitted to the cooperative pre-medicine degree program described in the next section. All students interested in a career in medicine should consult with the Chairperson, Health Professions Studies Committee, for information regarding medical school admission requirements. Regardless of the choice of major, the student who wants to enter medical school should complete the following minimum program in science.

Life Science 1000	3 sem. hrs.
Zoology 1010; 2100 or 2200	8 sem. hrs.
Chemistry*	16 sem. hrs.
Physics (1150, 1160) or (1350, 1360)	8 sem. hrs.
Chemistry 2720 is highly recommended	3 sem. hrs.

*Specific courses to be selected after consultation with the Chairperson, Health Professions Studies Committee.

Pre-Medicine (B.S.)

A cooperative pre-medicine program leading to the B.S. degree, after one year in medical school or dental school, is available to a limited number of students with high scholastic achievement records. Students who complete a year of college work with superior grades and who are interested in reducing the period of pre-medical study by a year should consult with the Chairperson, Health Professions Studies Committee, for the detailed requirements of this program.

Psychology (B.A.)

Major:

Psychology 2310, 2320, 3601	9 sem. hrs.
Choose one of the options listed below	23-56 sem. hrs.
Total	32-65 sem. hrs.

I *Scientific*: Psychology 2610, 3810 or 3820; 15 sem. hrs. of electives in psychology. Total, 23 sem. hrs.

Scientific (HONORS): Psychology 2610, 3310, 3810, 3820, 3620, 3590, 4250, 4780; at least four Psychology 4590 seminars limited to psychology majors with a cumulative grade-point average of 3.50 or higher; one additional psychology course chosen in consultation with the honors staff; and two of the following: (1) Chemistry 1310 and 1315, (2) Mathematics 1290 or 1300, (3) Physics 1150 or 1350. Overall and Psychology GPA must be 3.50 or higher. Total, 51-56 sem. hrs.

II *Paraprofessional*: Psychology 2330, 3250, 3590, 3800*, 4275 (6 sem. hrs.), 4765, 4780, 4850, and additional courses depending on the student's special interest and as approved by the department. Total, 40-47 sem. hrs.

(Major GPA based on all psychology courses taken at Eastern Illinois University.)

*Psychology 2610 and 3810, or Psychology 2610 and 3820, may be substituted for Psychology 3800 and four semester hours of psychology electives in completing Option II.

Psychology (B.A. for Teacher Certification)**Major** (Standard High School Certificate):

Psychology 2310, 2320, 3601.....	9 sem. hrs.
Psychology 3800; or 2610 and either 3810 or 3820.....	4-8 sem. hrs.
Electives in psychology.....	19-15 sem. hrs.
Psychology 3400 or Social Science 3400...	3 sem. hrs.
Total	35 sem. hrs.

(Major GPA based on Social Science 3400 and all psychology courses taken at Eastern Illinois University.)

Minor (for teacher certification):

Psychology 2310, 2320.....	6 sem. hrs.
Psychology 3400 or Social Science 3400...	3 sem. hrs.
Electives in psychology.....	14 sem. hrs.
Total	23 sem. hrs.

Recreation (B.S.)**Major:**

Art 1650 or 2340.....	3 sem. hrs.
Music 1423.....	2 sem. hrs.
Political Science 2603 or 1103.....	3 sem. hrs.
Psychology 2310.....	3 sem. hrs.
Recreation 1320, 1780, 2250, 3550, 4275 (4 sem. hrs.), 4790, 4830, 4840, 4850.....	27 sem. hrs.
Sociology 2710.....	3 sem. hrs.
Theatre Arts 3431.....	3 sem. hrs.
Electives from Recreation 2280, 2300, 3510, 3560, 3760, 3860, 4741, 4800, 4900, 4910, 4950.....	11 sem. hrs.
Electives from economics, management, marketing, accountancy approved by advisor and department chairperson.....	6 sem. hrs.
P.E. service courses, to include one aquatic and one rhythmical activity.....	4-6 sem. hrs.
Electives approved by advisor and department chairperson.....	12 sem. hrs.
Total	77-79 sem. hrs.

(Major GPA based on all recreation courses taken at Eastern Illinois University.)

Safety and Driver Education**Minor** (for teacher certification):

Health Education 3300, 3310, 3320, 3340, 4900.....	14 sem. hrs.
Choose from the following: Health Education 2270, 3000, 3200, 3350; P.E. 3130; Political Science 2603, 3643; Psychology 3550, 4870.....	7 sem. hrs.
Total	21 sem. hrs.

Social Science (B.A. for Teacher Certification)**Major** (Standard High School Certificate):

Economics 2801, 2802, elective in economics.....	9 sem. hrs.
History 2010, 2020, elective in U.S. history.....	9 sem. hrs.
History 1100, 3000, 3005.....	9 sem. hrs.
Political Science 1103, two elective courses in political science.....	9 sem. hrs.
Social Science 3400.....	3 sem. hrs.
Sociology 2710, two elective courses in sociology.....	9 sem. hrs.
Upper division courses from economics, geography, political science, sociology-anthropology (may be in one, two, or three fields).....	6 sem. hrs.
Total	54 sem. hrs.

(Major GPA based on all anthropology, economics, social science, political science, and sociology courses taken at Eastern Illinois University.)

Minor (for teacher certification):

Two of the following options.....	18 sem. hrs.
a. Economics 2801, 2802, plus an elective course in economics. Total, sem. hrs.....	9 sem. hrs.
b. Political Science 1103, plus two elective courses in political science. Total, sem. hrs.....	9 sem. hrs.
c. Sociology 2710, plus two elective courses in sociology. Total, sem. hrs..	9 sem. hrs.
Electives from economics, geography, history, political science, sociology- anthropology (may be in one or two fields).....	6 sem. hrs.
Social Science 3400*.....	3 sem. hrs.
Total	27 sem. hrs.

*Social Science 3400 may be omitted if the student has credit in a methods course in one of the following: business education, English, foreign language, geography, life science, mathematics, physical science, psychology, or speech-communication.

Sociology (B.A.)**Major:**

Sociology 2710, 3650, 4520, 4622, 4900; 3610 or Psychology 2610.....	18-19 sem. hrs.
Anthropology 2730.....	3 sem. hrs.
Choose one of the options listed below....	18 sem. hrs.
Total	39-40 sem. hrs.

- I — General Studies in Sociology; Eighteen semester hours electives in sociology.
- II — Community Services: Sociology 2720, 2761, 3600, 4730, 4740, 4800.
- III — Community Analysis: Sociology 3622, 3700, 3791, 3801, 3810, 4721.
- IV — Criminal Justice: Sociology 2761, 3780, 4750, 4770, 4790, Political Science 3513 or 3523.
- V — Anthropology: Anthropology 2742; 15 sem. hrs. of electives in anthropology which may include Sociology 4900.

(Major GPA based on all sociology courses taken at Eastern Illinois University.)

Sociology (B.A. for Teacher Certification)

Major (Standard High School Certificate):

Anthropology 2730.....	3 sem. hrs.
Sociology 2710, 3610, 4251, 4520, 4622, 4900.....	18 sem. hrs.
Electives in Sociology.....	18 sem. hrs.
Social Science 3400.....	3 sem. hrs.
Choose one of the options listed below..	11-18 sem. hrs.
Total.....	53-60 sem. hrs.

- I — 8 sem. hrs. in U.S. history and 8 sem. hrs. in world history. Total, 16 sem. hrs.
- II — 8 sem. hrs. in U.S. history and 8 sem. hrs. in any history. Total, 16 sem. hrs.
- III — Two of the following: Anthropology 3 sem. hrs.; economics 9 sem. hrs.; geography 8 sem. hrs.; political science 9 sem. hrs. Total, 11-18 sem. hrs.

(Major GPA based on Social Science 3400 and all sociology courses taken at Eastern Illinois University.)

Special Education (B.S. in Ed.)

Two options are available for the Special Education major. In making a selection the student should be guided by whether his or her interests lie mainly at the high school level or at the elementary school level.

Special Education (with the Elementary Option)

Students completing this option will be eligible for a Special Certificate permitting them to work in one or more areas of Special Education from Kindergarten through grade twelve. They also will be eligible for a Standard Elementary Certificate allowing them to teach in a regular elementary classroom.

Art 1650.....	3 sem. hrs.
Elementary Education 1230, 2320, 3240, 3270, 3280, 3290.....	17 sem. hrs.
Educational Foundations 4450.....	3 sem. hrs.
English 1001, 1002.....	6 sem. hrs.
Health Education 1200.....	2 sem. hrs.
Life Science 1000.....	3 sem. hrs.
Mathematics 1220, 3190; 3200 or 3210.....	7 sem. hrs.
Music 1421.....	3 sem. hrs.
Physical Education 3600.....	2 sem. hrs.
Physical Science 1100*.....	4 sem. hrs.
Psychology 2310.....	3 sem. hrs.
Science electives (see Distribution requirements).....	3 sem. hrs.
Special Education 3600.....	3 sem. hrs.
Speech-Communication 1310.....	3 sem. hrs.
Student Teaching 4001.....	15 sem. hrs.
U.S. History or U.S. Government (see Distribution requirements).....	3 sem. hrs.
Select from two areas: Art 2440, Technology Education 2242 or 2252, Music 3421 or 3423.....	4-5 sem. hrs.
Humanities electives (see Distribution requirements).....	3 sem. hrs.
Social Studies electives** (other than Psychology) (see Distribution requirements).....	6 sem. hrs.
Special Education Requirements listed below.....	23 sem. hrs.
Electives as needed to complete 120 semester hours	

Special Education Requirements. Students will select one of the following:

Educable Mentally Handicapped: Special Education 2500, 3300, 4770, 4900; electives from: Special Education 3350, 3400, 3660, 4750, 4760, 4765, 4800, 4980, 4970, 4950, Elementary Education 4775, Educational Psychology 4770, Psychology 3550, Speech Pathology & Audiology 4800. Total, 23 sem. hrs. minimum.

Learning Disabilities: Special Education 2500, 3350, 4770, 4950; electives from: Special Education 3300, 3400, 3660, 4750, 4760, 4765, 4800, 4980, 4900, 4970. Elementary Education 4775, Educational Psychology 4770, Psychology 3550, Speech Pathology & Audiology 4800. Total, 23 sem. hrs. minimum.

Socially and Emotionally Maladjusted: Special Education 2500, 3660, 4770, 4980, electives from: Special Education 3300, 3350, 3400, 4750, 4760, 4765, 4800, 4900, 4970, Elementary Education 4775, Educational Psychology 4770, Psychology 3550, Speech Pathology & Audiology 4800. Total, 23 sem. hrs. minimum.

*Four semester hours in Physics and/or Chemistry, including laboratory work, will fulfill this requirement.

**The Social Studies electives should be chosen so that the student's total work in social studies includes at least two of the following disciplines: Anthropology, Economics, Geography, History, Political Science, Sociology.

Special Education (with the Secondary Option)

Students completing this option will be eligible for a certificate in Special Education, valid from Kindergarten through High School. They also will be eligible for a Standard High School Certificate permitting them to teach an academic area in grades six through twelve. Students choosing Art or Music as their academic area will be eligible to teach those subjects from Kindergarten through grade twelve.

General Education Requirements.....	39 sem. hrs.
Health Education and/or Physical Education.....	3 sem. hrs.
Psychology 2310, Educational Psychology 3325, Secondary Education 3330, Educational Foundation 4450, Special Education 3600, Student Teaching 4001 (6 sem. hrs.).....	21 sem. hrs.
Special Education Area.....	32 sem. hrs.
Academic Teaching Area.....	32 sem. hrs.

Special Education Areas

Educable Mentally Handicapped: Special Education 2500, 3300, 4770, 3400, 4970; Student Teaching 4001 (9 sem. hrs.); 7 sem. hrs. of electives from below. Must total 32 sem. hrs.

Learning Disabilities: Special Education 2500, 3350, 4770, 4950, 4970, Student Teaching 4001 (9 sem. hrs.); 7 sem. hrs. of electives from below. Must total 32 sem. hrs.

Socially and Emotionally Maladjusted: Special Education 2500, 3660, 4770, 4980, 4970; Student Teaching 4001 (9 sem. hrs.); 7 sem. hrs. of electives from below. Must total 32 sem. hrs.

Special Education Electives: Special Education 3300, 3350, 3400, 3660, 4900, 4950, 4980, Psychology 3550, Speech Pathology & Audiology 4800.

Academic Areas**(All Areas Must Total 32 Semester Hours)****ART (Standard Special Certificate)**

Art 1000, 1110, 2250, 2410, 2700, 3410, 3820, plus 11 semester hours of electives from (2050, 2100, 2340*, 2560, 2601, 2602, 3080).

BIOLOGICAL SCIENCE (Standard High School Certificate)

Life Science 1000*, 2010*, 3200, 3400; Botany 1010*, 1022, 2290 or 2300; Zoology 1010*, 2100 or 3300, 3700.

BUSINESS EDUCATION (Standard High School Certificate)

(Accountancy 2100 and 2150) or two of the following: (Business Education 1110, 1120, 2110); Marketing 3470, 3490, 3510; Data Processing 1250; Business Education 3220 or 3230; Business Education 3400, 3410, 3430 or 3440, 4923, 4973.

ENGLISH (Standard High School Certificate)

English 2601*, 2901*, 3400, 4300. Select six three-semester hour courses to satisfy groups 2, 3, 4, 5, plus two additional courses from any group.

GEOGRAPHY (Standard High School Certificate)

Geography 1500*, 2020; (Geography 3520 or 3540); one course from (Geography 3600, 3620, 3870); one course from (Geography 3650, 3700, 3750); Social Science 3400; 14 sem. hrs. of geography electives.

HEALTH EDUCATION (Standard High School Certificate)

Health Education 2270, 3200, 3400, 3750, 4275; Life Science 1000*, Zoology 2999* or 3100. Select electives from (Botany 2340 or Home Economics 3190); (Health Education 1320 or 3000); Health Education 2900, 3300, 3500, 4741, 4760, 4800, 4820, 4900, 4996; (Home Economics 2800 or Sociology 4730); Life Science 2010, Psychology 3550, Sociology 4702.

HISTORY (Standard High School Certificate)

History 1100*, 2010*, 2020*, 3000, 3005, 3500, Social Science 3400; History electives above 3000 to include three semester hours in NON-U.S. history.

HOME ECONOMICS (Standard High School Certificate)

Home Economics 1120, 1150, 2120, 2800, 2850, 3234, 3300, 3400, 4275 (three sem. hrs.), 4400; three sem. hrs. from (Home Economics 2831*, 3800, 3853, 4840, 4854).

MATHEMATICS (Standard High School Certificate)

Mathematics 2310*, 2351*, 2352, 2550*, 3271, 3400, 3530, 3701, 4810; electives numbered above 3000 except Mathematics 3200, 3210, and 4275.

MUSIC EDUCATION (Standard Special Certificate)

Music 1541, 1542, 1543, 1544, 2440, 2541, 2543, 2580, 3435; 3 sem. hrs. from Choral Activities (Music 0300*, 2155); 2 sem. hrs. from Piano (Music 1203, 1204); 9 sem. hrs. of Music electives.

PSYCHOLOGY (Standard High School Certificate)

Psychology 2310*, 2320*, 3400, 3601 plus either (Psychology 3800 and sufficient psychology electives) or (Psychology 2610, 3810, or 3820, and sufficient psychology electives).

SOCIAL STUDIES (Standard High School Certificate)

History 1100*, 2010*, 2020*, 3000, 3005, 3 sem. hrs. of U.S. History electives; 8 sem. hrs. electives from one of (anthropology, economics, political science, sociology); 3 sem. hrs. electives from (anthropology, economics, political science or sociology); Social Science 3400.

TECHNOLOGY EDUCATION (Standard High School Certificate)

Technology Education 1364, 1413*, 2064, 2242, 2252 or 2292, 2324, 3400; electives from (Technology Education 3013, 3023, 3123, 3293, 4470 or 4480).

*May be used to satisfy General Education Requirements.

Speech-Communication (B.A.)**Major:**

Speech-Communication courses excluding 1310, 3400, 3900, 4996.
A maximum of four semester hours in a combination of Speech-Communication 1020 and 3020 may be included. Theatre Arts 1132 and/or 1133 may be taken as part of the requirement 42 sem. hrs.

(Major GPA based on Theatre Arts 1132, 1133, and all speech-communication courses taken at Eastern Illinois University.)

Speech-Communication (B.A. for Teacher Certification)**Major (Standard High School Certificate):**

Speech-Communication 2300, 2320, 2340, 2520, 3400, 3900 18 sem. hrs.
Electives in Speech-Communication other than 1310 6 sem. hrs.
Two of the following options 24 sem. hrs.
Total 48 sem. hrs.

a. Radio-TV-Film: Four courses from Speech-Communication 2530, 2540, 3520, 3530, 3540, 3620, 4750.

b. Public Address: Speech-Communication 2170, 3200, 3230, 4800.

c. Interpersonal Communication: Four courses from Speech-Communication 2830, 3300, 4470, 4760, 4860.

*d. Theatre Arts: Theatre Arts 1132, 1133, 1257, 3445.

*Option "d" not available to Speech-Communication majors with Theatre Arts minor.

With the consent of the chairperson of the department, Speech-Communication 4000 may be substituted for any of the above courses except 3400.

(Major GPA based on all theatre arts and speech-communication courses taken at Eastern Illinois University.)

Minor (for teacher certification):

Speech-Communication 2300, 2320, 2340, 2520, 3400, 3900 18 sem. hrs.
Speech-Communication 4750 or 4800 or 2830 3 sem. hrs.
Total 21 sem. hrs.

Speech Pathology and Audiology (B.S.)**Major:**

Physics 1210.....	3 sem. hrs.
Psychology 2310, 3620, 4750, 4780.....	12 sem. hrs.
Speech Pathology and Audiology 1100, 2110, 2140, 2210, 2800, 2830, 3250, 3300, 3410, 3500, 3600, 3651.....	32 sem. hrs.
Speech Pathology and Audiology 4700.....	2 sem. hrs.
Life Science 1000.....	3 sem. hrs.
Zoology 2999.....	3 sem. hrs.
Total	55 sem. hrs.

(Major GPA based on all speech pathology and audiology courses taken at Eastern Illinois University.)

Undergraduate Recommended Electives:

Educational Psychology 4770, English 2901, 3901;
Home Economics 2850; Psychology 3600; Speech-
Communication 2830, 4860; Zoology 2000.

Note: A student may be denied admission to Speech Pathology and Audiology 4700 unless he has attained at least a 2.5 overall GPA, and at least a 2.75 GPA in the Speech Pathology and Audiology major. Those GPAs are also required for admission to the graduate program in speech pathology and audiology.

Note: This program does not meet the requirements for American Speech and Hearing Association certification. To prepare for that certificate students must take this program plus the M.S. in Speech Pathology and Audiology; see the Graduate Bulletin.

Speech Pathology and Audiology (B.S.)**Major (toward teacher certification):**

Physics 1210.....	3 sem. hrs.
Psychology 2310, 3620, 4750, 4780.....	12 sem. hrs.
Speech Pathology and Audiology 1100, 2110, 2140, 2210, 2800, 2830, 3250, 3300, 3410, 3500, 3600, 3651.....	32 sem. hrs.
Speech Pathology and Audiology 4700.....	2 sem. hrs.
Life Science 1000.....	3 sem. hrs.
Zoology 2999.....	3 sem. hrs.
Total	55 sem. hrs.

(Major GPA based on all speech pathology and audiology courses taken at Eastern Illinois University.)

Note: A student may be denied admission to Speech Pathology and Audiology 4700 unless he has attained at least a 2.5 overall GPA, and at least a 2.75 GPA in the Speech Pathology and Audiology major. Those GPAs are also required for admission to the graduate program in speech pathology and audiology.

Note: This program does not meet the requirements for the Special Certificate — Speech and Language Clinician (for the Illinois schools) nor the American Speech and Hearing Association Certificate of Clinical Competence. To prepare for those certificates students must take this program plus the M.S. in Speech Pathology and Audiology; see the Graduate Bulletin.

Technology Education (B.S. for Teacher Certification)

Major (Standard High School Certificate. No minor required.):

Arts and Sciences 2100.....	2 sem. hrs.
Mathematics 1310, 2300.....	3 sem. hrs.
Technology Education 1263, 1364, 1413, 1463, 2033, 2064, 2324, 3074, 3162, 3200, 3400.....	35 sem. hrs.
Physics and/or Chemistry electives.....	7 sem. hrs.
Two concentrations in either electronics, graphics, graphic arts, metals, power, woods with no less than 6 semester hours in each.....	12 sem. hrs.
Total	59 sem. hrs.

Construction Trades Concentration (option in Technology Education major):

Arts and Sciences 2100.....	2 sem. hrs.
Mathematics 1310, 2300.....	3 sem. hrs.
Physics and/or Chemistry electives.....	7 sem. hrs.
Industrial Technology 3202, 4222, 4243.....	7 sem. hrs.
Technology Education 1364, 1413, 2064, 2324, 3013, 3023, 3400, 3979, 3989, 4993.....	45 sem. hrs.
Total	64 sem. hrs.

(Major GPA based on all Technology education courses taken at Eastern Illinois University.)

Minor (for teacher certification):

Technology Education 1364, 1413, 2064, 2324, 3400.....	18 sem. hrs.
Technology Education or Industrial Technology electives*.....	6 sem. hrs.
Total	24 sem. hrs.

*State certification requires a minimum of 24 semester hours for teaching in the general laboratory. To teach in a unit laboratory the certification requirement is 8 semester hours in that specified field.

Theatre Arts (B.A.)**Major:**

Theatre Arts 1132, 1133, 1257, 2101, 2102, 2205, 2244, 3001, 3333, 3357, 3358, 3431, 3445, 3751, 3752, 4001.....	38 sem. hrs.
English 3607, 3608.....	8 sem. hrs.
Total	46 sem. hrs.

(Major GPA based on all theatre arts courses taken at Eastern Illinois University.)

Theatre Arts (B.A. for Teacher Certification)**Major** (Standard High School Certificate):

Theatre Arts 1132, 1133, 1257, 2101, 2102, 2205, 2244, 3001, 3333, 3357, 3358, 3431, 3445, 3751, 3752, 4001.....	38 sem. hrs.
English 3607 or 3608.....	4 sem. hrs.
Speech-Communication 2320, 2340.....	6 sem. hrs.
Speech-Communication 3400 or English 3400.....	3 sem. hrs.
Total	51 sem. hrs.

(Major GPA based on all theatre arts and speech-communication courses taken at Eastern Illinois University.)

Minor (for teacher certification):

Theatre Arts 1132, 1133, 1257, 2244, 3445.....	15 sem. hrs.
Speech-Communication 3400 or English 3400.....	3 sem. hrs.
Total*	18 sem. hrs.

*For State Certification purposes this is a 27 semester hour minor including 9 semester hours of the 39 semester hours of required General Education.

Zoology (B.S.)**Major:**

Botany 1010.....	4 sem. hrs.
Chemistry 1310 or 1300; 1315; 1410, 1415.....	8 sem. hrs.
Life Science 1000, 2010, 3200.....	9 sem. hrs.
Zoology 1010; 2100 or 2000; 2200, 3100; 3700 or 3600 or 4760; 4540.....	21-23 sem. hrs.
Electives in mathematics and in the physical sciences.....	12 sem. hrs.
Electives in zoology or from Life Science 2150, 4750, 4840 to total 40 sem. hrs. in life science and zoology....	10-8 sem. hrs.
Total	64 sem. hrs.

(Major GPA based on all life science and zoology courses taken at Eastern Illinois University.)

Zoology (B.S. for Teacher Certification)**Major** (Standard High School Certificate):

Botany 1010, 1022, 2290, 2300.....	12 sem. hrs.
Chemistry 1310 or 1300; 1315; 1410, 1415.....	8 sem. hrs.
Life Science 1000, 2010, 3200, 3400.....	12 sem. hrs.
Zoology 1010, 2100, 2200, 3100, 3300, 3700.....	23 sem. hrs.
Total	55 sem. hrs.

(Major GPA based on all life science and zoology courses taken at Eastern Illinois University.)



GRADUATE STUDY DEGREES

The University offers on the fifth-year level the master's degrees: Master of Arts (M.A.); Master of Science (M.S.); Master of Business Administration (M.B.A.); and Master of Science in Education (M.S. in Ed.). The Specialist in Education (Ed.S.) degree is offered on the sixth-year level.

GRADUATE DEGREE PROGRAM REQUIREMENTS

For current and detailed descriptions of the various graduate programs offered at Eastern Illinois University, see the *Graduate Catalog*. Catalogs, application blanks, and other materials may be obtained from the Dean of the Graduate School and Extended Degree Programs.

Admission To Graduate Courses

Eastern Illinois University encourages post-baccalaureate degree study. To accommodate students with different career goals, a student may be admitted to pursue graduate coursework in either of two educational tracts. Non-degree status is assigned to students who do not intend to complete an advanced degree. Students who desire to work towards the completion of a master's or specialist's degree must follow an outlined procedure. Details can be found in the current edition of The Eastern Illinois University Graduate Catalog. Students desiring information are encouraged to contact the Office of the Graduate Dean.

Foreign Students

Regulations concerning the admission of students from foreign nations to graduate study can be obtained from the Dean of the Graduate School and Extended Degree Programs. Since some delay in time will be experienced in communicating with foreign students, information should be sought as early as possible before the term in which the student wishes to enroll.

VIII. GRADUATE DEGREE PROGRAMS

Seniors at Eastern Illinois University

During the final semester of residence in undergraduate work, or the penultimate semester of residence if the final semester is to be spent in student teaching or internship, a senior may apply for permission to take graduate level courses numbered 4750 through 5499 for reserve graduate credit. This credit is subject to a maximum of nine semester hours and may not exceed the difference between that required to complete the undergraduate degree and the maximum enrollment allowed a graduate student in that term. Graduate credit will not be granted for any course which is used in any way for fulfilling the undergraduate requirements for a degree.

To be eligible to apply, a student must have a 2.75 grade point average and obtain permission from both the instructor of the course and the Graduate Dean, prior to enrollment. Application forms are available in the Graduate Dean's Office.

SCHOLARSHIPS

Military scholarships are valid for graduate study, and any unused portion of a Teacher Education Scholarship may be applied to graduate study.

FINANCIAL AID

National Direct Student Loans and Work Study Jobs are available to those students who qualify on the basis of financial need. For information contact the Director of Financial Aids.

For information concerning the Guaranteed Loan Program, contact your local lending institution.

GRADUATE ASSISTANTSHIPS

Graduate assistantships are available in academic departments offering graduate programs. In some cases, graduate assistants may be assigned to certain administrative offices.

Students wishing information about these awards should contact the department of their choice and applications for the assistantships should be submitted to the academic department.

GRADUATE DEGREES OFFERED

Master's Degrees

Master of Arts and Master of Science Degrees

Aim. It is the purpose of these programs to provide intensive study designed to develop advanced scholarship in a particular discipline.

Fields. The following majors have been authorized for the Master of Arts and Master of Science Degrees:

Master of Arts	Master of Science
Art	Botany
Art Education	Botany Education
Economics	Chemistry
English	Environmental Biology
English Education	Home Economics
Gerontology	Home Economics Education
History	Physical Education
Historical Administration	Physical Education, for Education
History Education	Speech Pathology and Audiology
Mathematics	Technology Education
Mathematics Education	Zoology
Music	Zoology Education
Music Education	
Political Science	
Psychology	
School Psychology	
Related Arts	
Sociology	
Speech-Communication	
Speech-Communication Education	

Master of Science in Education Degree

Aim. It is the purpose of this program to offer experiences designed to advance the professional and personal competence and scholarship of teachers and other educational workers in the public schools.

Fields.

Business Education
Educational Administration and Supervision
Elementary Education
Guidance and Counseling
Instructional Media
Physical Science
Special Education

Master of Business Administration

Aim. The purpose of this program is to develop professional managers and executives to serve the needs of business and government, to prepare graduates for teaching in junior colleges, and to furnish basic graduate training for those desirous of continuing their graduate work.

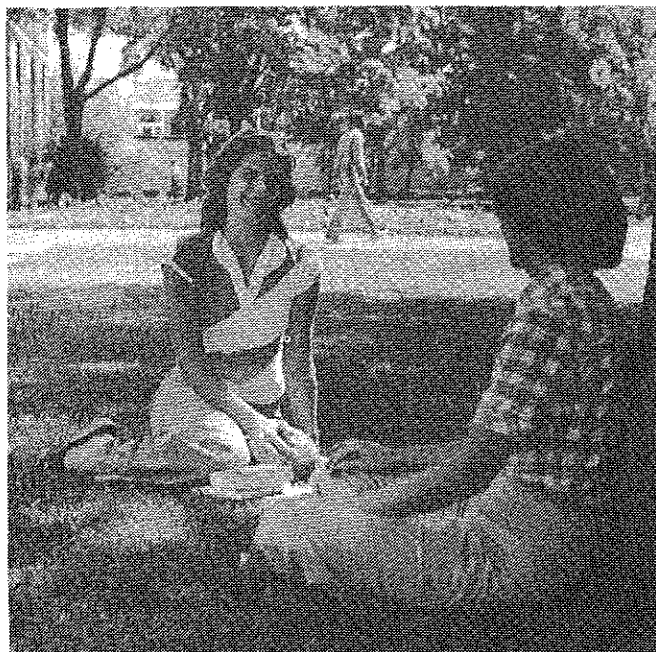
Specialist Degrees*

Specialist in Education Degree

Aim. It is the purpose of this program to provide more advanced and intensive graduate study for public school personnel.

Fields. The Specialist in Education degree is offered in the fields of educational administration, guidance and counseling, and instructional media.

*Specialist degrees are often called "Sixth Year" degrees for they normally require a year's graduate work beyond the master's level.



The curricula outlined in this section have been formulated as suggested programs which do not lead to graduation. Changes may be made by the student and his advisor without the formality of application for a waiver.

Pre-Dentistry

This program is administered by the Health Professions Studies Committee. The following minimum two-year program meets the course requirements for admission to most dental schools. All applicants for dental school are required to take a dental aptitude test given by the American Dental Association. Pre-dental students are urged to complete three years of college work before entering dental school. It is recommended that the minimum program be enriched with electives in history, economics, philosophy, sociology, and a modern language.

English 1001, 1002.....	6 sem. hrs.
Speech-Communication 1310.....	3 sem. hrs.
Chemistry (1310, 1315) or (1300, 1315); 1410, 1415, 3430, 3435, 3440.....	16 sem. hrs.
Physics (1150, 1160) OR (1350, 1360).....	8 sem. hrs.
Mathematics elective.....	3 sem. hrs.
Life Science-1000.....	3 sem. hrs.
Zoology 1010, 2100.....	8 sem. hrs.
Electives.....	13 sem. hrs.
Total.....	60 sem. hrs.

Pre-Engineering

This two-year program is administered by the Pre-Engineering Studies Committee. Students planning to enroll in pre-engineering are advised to include the following in their high school programs:

Mathematics — four or more units, including trigonometry.

Science — three or more units, including chemistry and physics.

Students with deficient high school background should expect their graduation with an engineering degree to be delayed.

IX. NON-DEGREE PROGRAMS

There are two pre-engineering options, general (appropriate for all except chemical engineering) and chemical. Students interested in the chemical engineering option should consult with the chairperson of the Chemistry Department. The minimum general pre-engineering requirements are as follows:

Chemistry (1310, 1315) or (1300, 1315); 1510, 1515.....	8 sem. hrs.
English 1001, 1002.....	6 sem. hrs.
Industrial Tech. 1043.....	3 sem. hrs.
*Mathematics 2351, 2352, 2361, 2362, 2371, 3501.....	17 sem. hrs.
Physics 1350, 1360, 1370, 2390, 2400.....	18 sem. hrs.
Humanities and Social Studies approved by advisor.....	12 sem. hrs.
Total.....	61 sem. hrs.

*Students who do not have the prerequisites for Mathematics 2351 must start with Mathematics 1300 and/or Mathematics 1330. See Section X.

Pre-Nursing, Optometry, Pharmacy, Physical Therapy

These programs are administered by the Health Professions Studies Committee. They are flexible programs designed for students who desire one or two years of college work to prepare for admission to health related professional schools. Detailed information is available in the office of the Chairperson, Health Professions Studies Committee.

Pre-Legal Information

There is no single undergraduate curriculum preferred in preparation for the study of law. Most law schools will consider superior students who have completed a baccalaureate degree with a good liberal arts background, regardless of major field. Emphasis should be placed on acquiring skills in clear expression and logical thought. Recommended undergraduate studies include English, economics, philosophy, history, political science, mathematics, and psychology. Almost all law schools require an acceptable score on the Law School Admissions Test.

Students interested in preparing for either a legal or law related career are strongly urged to consult the Pre-Legal Advisor, 214 I, Coleman Hall, telephone 581-2523.

Pre-Veterinary Medicine

This program, administered by the Health Professions Studies Committee, is designed to prepare students for admission to schools of veterinary medicine.

English 1001, 1002.....	6 sem. hrs.
Chemistry (1310, 1315) or (1300, 1315); 1410, 1415, 3430, 3435, 2720, 3450.....	19 sem. hrs.
Physics (1150, 1160) or (1350, 1360).....	8 sem. hrs.
Life Science 1000, 3200.....	6 sem. hrs.
Zoology 1010.....	4 sem. hrs.
Electives, approved by the advisor.....	17 sem. hrs.
Total	60 sem. hrs.

Latin American Studies

There is no formal curriculum for Latin American Studies. Students who seek knowledge of Latin American affairs, culture, and language are invited to consult with the chairperson of the Latin American Studies Council for assistance in selecting courses suited to their individual needs. For further information, inquire in the College of Arts and Sciences.

RESERVE OFFICER TRAINING CORPS

Military Science training has been offered at Eastern Illinois University since 1980. The program is voluntary, leading to a commission as an officer in the United States Army, Army Reserve or Army National Guard upon completion of a four or two year program of study and training.

Financial assistance scholarships are available to qualified students. See Financial Aids, Section III.

Military Science classes are open to all students of Eastern Illinois University. Those students desiring a commission in the Army of the United States must complete the program listed below. The student's major may be in any field of study recognized by the University and for which a degree is granted.

Normal Four-Year Program

Students enrolling in the basic course must:

Be citizens of the United States and at least 17 years of age.

Be able to complete both the basic and advanced program requirements and receive a baccalaureate degree prior to reaching 28 years of age.

Be physically fit and of good moral character.

Students enrolling in the advanced course must:

Have completed the basic course requirements through on-campus instruction. (This requirement can be

waived for those presenting evidence of equivalent instruction.)

Sign a contract to serve for the prescribed period.

Agree in writing to accept an appointment, if offered, as a commissioned officer.

Plan on at least two more academic years of study at the University.

Be selected by the professor of military science and the University.

The basic course fulfills the necessary requirements for admission to the advanced program of study and consists of the following required courses normally taken during the freshman and sophomore years: MSC 1001, 1002, 2001, 2002 — five semester hours.

The advanced course is a two-year course of instruction and includes an advance camp of six weeks' duration. Normally this summer training is taken between the junior and senior year. Successful completion of the advanced course leads to a commission as a second lieutenant in the United States Army. It consists of the following required courses normally taken during the junior and senior years: MSI 3001, 3002, 3003, 4001, 4002 — 21 semester hours.

Benefits for Advanced Course Cadets

Advanced course cadets are eligible for the following benefits:

Commission in either the Regular Army or in the United States Army Reserve.

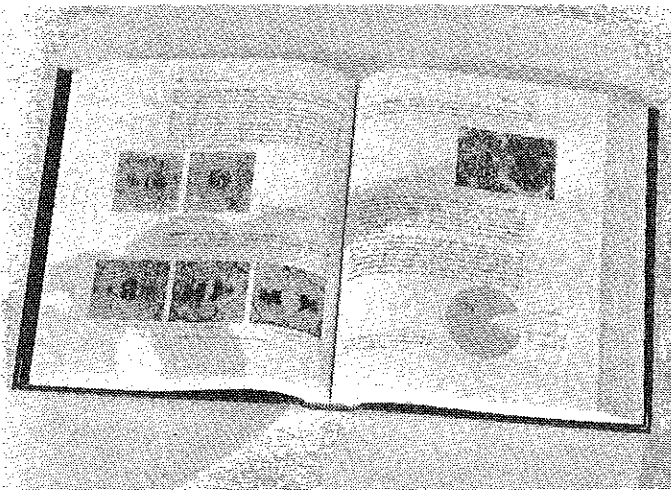
Subsistence pay at the rate of \$100 per month during the junior and senior years (10 months out of a year), and pay during summer camp at the same rate as cadets at the United States Military Academy, plus a travel allowance for the summer camp. When the cadet is called to active duty, a uniform allowance of \$300 is authorized. Opportunity to attend Airborne (parachute), Air Assault, and other military training.

Two-Year Program

This program is designed specifically to meet the needs of junior college graduates and students of four-year colleges who have not taken Army ROTC during their first two years. Students with a baccalaureate degree who will have two or more years in graduate school are also eligible to apply for the two-year program. A six-week basic summer camp substitutes for the first two years of the four-year program and is credited as MSC 2003 for up to five credit hours. An early commission program for reserve duty is available. Applicants must meet the same requirement as four-year Basic and Advance course students.

Simultaneous Membership Program

Students who are enlisted members of the Army Reserve or National Guard may also enroll in the two-year program and earn a commission while continuing to train with their unit as an officer-trainee. Acceptance of ROTC and students' unit is required for officer-trainee placement.



Instructional Eastern Illinois University is administered by the following organizations:

College of Arts and Sciences

Department of Botany
 Department of Chemistry
 Department of Economics
 Department of English
 Department of Foreign Languages
 Department of Geography and Geology
 Department of History
 Department of Journalism
 Department of Mathematics
 Department of Philosophy
 Department of Physics
 Department of Political Science
 Department of Psychology
 Department of Sociology and Anthropology
 Department of Speech-Communication
 Department of Speech Pathology and Audiology
 Department of Zoology
 Division of Life Sciences
 Afro-American Studies Committee
 Health Professions Studies Committee
 Pre-Engineering Studies Committee
 Social Science Studies Committee

Jon Laible, Acting Dean

Terry M. Weidner
 David W. Ebdon
 Ahmad Murad
 J. R. Quivey
 Leo Kelly
 Alan Baharlou
 Robert E. Hennings
 Daniel Thornburgh
 A. J. DiPietro
 Robert Barford
 W. A. Butler
 Lawrence C. Thorsen
 Robert E. Till
 V. Stoltzfus
 Floyd E. Merritt

W. L. Thurman
 Leonard Durham
 L. Durham, Director
 Johnetta Jones, Chairman
 R. J. Smith, Chairman
 W. M. Cloud, Chairman
 Ahmad Murad, Chairman

School of Business

Department of Accountancy, Data Processing and Finance
 Department of Business Education and Administrative Office Management
 Department of Management-Marketing

Theodore W. Ivarie, Dean

Arthur C. Hoffman

T. L. Elliott
 Jerry Geisler

School of Education

Department of Educational Psychology and Guidance
 Department of Elementary and Junior High School
 Department of School Service Personnel
 Department of Secondary Education and Foundation
 Department of Special Education
 Department of Student Teaching

Frank Lutz, Dean

D. L. Moler

L.M. Grado
 Robert C. Wiseman

H. R. Larson
 T. T. Crowner
 Francis Summers

School of Fine Arts

Department of Art
 Department of Music
 Department of Theatre Arts

Vaughn Jaenike, Dean

James K. Johnson
 Rhoderick Key
 Vaughn Jaenike, Acting

X. ACADEMIC ORGANIZATION AND COURSE DESCRIPTIONS

School of Health, Physical Education and Recreation

Department of Health Education
 Department of Physical Education
 Department of Recreation and Leisure Studies

W. S. Lowell, Dean

J. J. Richardson
 William J. McCabe

E. L. Bryden

School of Home Economics

**Barbara Owens,
Acting Dean**

School of Technology

D. P. Lauda, Dean

COURSE DESCRIPTIONS

In the course description section which follows, courses are shown under the departments which teach them, with the departments listed in alphabetical order.

Generally, courses numbered 1000-1999 are freshman courses; 2000-2999, sophomore courses; 3000-3999, junior courses; 4000-4999, senior courses; and 5000-6999, graduate courses. However, if prerequisites are met students may enroll according to the following schedule.

CLASS	COURSES NUMBERED				
Freshman	1000	2000	a	a	
Sophomore	1000	2000	3000	a	
Junior	1000	2000	3000	4000	
Senior	1000	2000	3000	4000	5000-5499b
Graduate				4750-4999	5000-6999

a. Courses number 3000-4999 in chemistry, foreign languages, and mathematics may be taken by students who have prerequisites and permission of the department chairperson.

b. With 2.75 GPA and permission of instructor and Dean of the Graduate School.

Numbers in parentheses following the course title indicate the number of class hours per week — laboratory or studio hours per week — credit hours. For example (3-0-3) indicates three hours of classroom work each week, no laboratory hours, and three semester hours credit.

Prerequisites for courses are printed immediately following the course description. A student may not enroll in a course which is prerequisite for a course for which he has credit nor may he enroll in a course which substantially duplicates, at a lower level, a course or courses which he has already successfully completed. Should a student violate this prescription, he may not receive credit for the course toward graduation.

Unless indicated as below, courses are offered every term. Offering times indicated are:

Su — Summer Term
 F — Fall Semester
 S — Spring Semester

ACCOUNTANCY

Undergraduate Courses

- 2100 (2000). Principles of Financial Accounting. (3-0-3)** A study of the financial accounting process, financial statements, and the accounting principles and procedures underlying items contained in financial statements. Prerequisite: Sophomore standing.
- 2150 (2001). Principles of Managerial Accounting. (3-0-3)** A study of the interpretation and use of accounting data in planning, controlling and decision making activities. Prerequisite: Accountancy 2100 and sophomore standing.
- 2200. Individual Income Tax. (2-0-2) F,S.** An introduction to the basic concepts and procedures of Federal and State Income Tax as they pertain to the individual taxpayer and the small business enterprise. No credit for graduation if student has credit for Accountancy 4610 or its equivalent. Not open for students enrolled in a curriculum requiring Accountancy 4610.
- 3030 (4600). Cost Accounting. (3-0-3)** Cost accounting concepts, techniques and systems that provide information for planning, control and reporting purposes. Prerequisite: Accountancy 2100 and 2150 with grades of C or better in both courses.
- 3041. Financial Accounting Reporting Theory I. (3-0-3)** The fundamental nature of accounting communication embraced by a study of financial statements and reports, the form of presentation, accounting terminology, current and non-current assets. Prerequisites: Accountancy 2100 and 2150 with grades of C or better in both courses.
- 3051. Financial Accounting Reporting Theory II. (3-0-3)** A continuation of Accountancy 3041. Measurement of liabilities and stockholder's equity, the concept of the Statement of Changes in Financial Position, analysis of financial statements, problems with accounting changes, errors, estimates and income determination. Prerequisite: Accountancy 3041 with grade of C or better.
- 3701. Governmental Accounting. (2-0-2) F.** Special nature of accounting for governmental and institutional economic units. Budgets, fund accounting characteristics, cost accounting systems and analysis. Prerequisites: Accountancy 2150 and junior standing.
- 4050. Advanced Accounting and Consolidations. (3-0-3)** Financial accounting measurement, partnerships, international operations, consignments, installment sales, fiduciaries, and accounting for various types of business combinations. Prerequisite: Accountancy 3051 or concurrent registration in Accountancy 3051 with grade of C or better in Accountancy 3041.
- 4275 (4950). Internship in Accounting. (Arr.-Arr.-3 or 6 or 9 or 12 or 15) (Pass-Fail)** On-the-job experience in public, industrial or governmental accounting in an approved firm. Prerequisite: Permission of the department chairperson and acceptance of the student by a business firm.
- 4610. Federal Income Tax. (3-0-3)** Tax accounting under the latest amendments to the Internal Revenue Code. Basic discussion of theory and concepts. Prerequisite: Accountancy 2100 and 2150 with grade of C or better in both courses.
- 4670. C.P.A. Problems. (3-0-3) S.** Accounting theory and practice on a professional level. Analysis and study of selected questions from C.P.A. examinations. Prerequisites: Accountancy 3030, 3051, 4050, and 4610.
- 4740. Independent Study. (Arr.-Arr.-3)** Intensive investigation of a topic under the supervision of an instructor. Enrollment is by application. Prerequisites: Senior standing, cumulative grade point average of 3.0 or higher, consent of the supervising instructor and approval of a completed application by the department chairperson prior to registration.

Courses Open To Juniors, Seniors, and Graduate Students

- 4800. Profit Planning and Control. (3-0-3) F.** Fundamental concepts underlying a profit planning and control program and their relationship to the primary functions of management. Students will be involved in budgeting. Prerequisite: Accountancy 2150 and junior standing.
- 4850. Auditing. (4-0-4)** Theory and practice of the examination of financial statements for the purpose of establishing and expressing an opinion as to their reliability. Includes audit of EDP systems, statistical sampling techniques and the auditor's legal liability. Prerequisites: Accountancy 3030, 3051, and 4050 with grades of C or better.

4900. Advanced Federal Tax. (3-0-3) S. A continuation of Accountancy 4610, with emphasis on underlying principles and concepts in the income tax laws, and the tax consequences of alternatives. Emphasis on partnership, corporation, and fiduciary tax problems. Gift, estate, and inheritance taxes. Corporate tax research is included. Prerequisite: Accountancy 4610 with grade of C or better.

4980. Current Issues in Accounting and Auditing. (2-0-2) S. A study of current pronouncements and proposals, the pros and cons. Special studies in accounting and auditing research in other countries with phasis on significant differences. Prerequisite: Accountancy 4850 or permission of the instructor.

AFRO-AMERICAN STUDIES

Undergraduate Courses

- 2000. Introduction to the Afro-American Experience. (3-0-3) F, S.** Introduction to the study of Afro-Americans in the U.S. society. A broad overview of the aspects of the black individual's existence in America with relationship to the arts and to the major social ideas and institutions. The effects of this relationship are investigated through relevant readings.
- 2100.** (see History 2100)
- 2300.** (see Art 2300)
- 2561.** (see Music 2561)
- 2705.** (see English 2705)
- 2710.** (see Sociology 2710)
- 3065.** (see History 3065)
- 3810.** (see Sociology 3810)
- 4700.** (see Psychology 4700)
- 4740.** (see Sociology 4740)
- 4750.** (see English 4750)

ANTHROPOLOGY

Undergraduate Courses

- 2730. Introduction to Cultural Anthropology. (3-0-3)** Study of world cultures, including the study of religion, mythology, kinship, marriage, political and economic systems in western and non-western societies, and relationships between culture and their environments.
- 2742. Introduction to Physical Anthropology and Archaeology. (3-0-3)** Study of the physical and cultural evolution of man, including the study of fossil man and variations in physical features of modern human populations; development of tools and technology; origins of agriculture and development of early civilizations.
- 3602. Peoples and Cultures of South America. (3-0-3)** Study of selected South American cultures; their religious, mythologies, political and economic systems. Includes the pre-Columbian background of South American cultures and their status in the modern world. Prerequisite: Anthropology 2730 or permission of the instructor.
- 3606. Magic and Religion in Pre-literate Societies. (3-0-3) S.** A world-wide survey of ideas and beliefs regarding supernatural beings and agents. Special attention will be given to totemism, ancestor worship, reverence for impersonal powers, witchcraft, sorcery, spirit possession and magic. Prerequisite: Anthropology 2730 or permission of the instructor.
- 3611. Peoples and Cultures of Africa. (3-0-3) F.** A study of the peoples and cultures of Africa, including a delineation of broad cultural areas. An in-depth description of selected societies and a cross-cultural comparison of certain institutions such as religions, political systems and family structures. Prerequisite: Anthropology 2730 or permission of the instructor.
- 3691. North American Indians. (3-0-3)** Study of the cultures of North American Indians, including the study of religious and ceremonial systems, political systems, patterns of warfare and adaptations to environments, and current status of North American Indians. Prerequisite: Anthropology 2730 or permission of the instructor.

3701. Feuds, Raids and War. (3-0-3) F. A comparative study of armed conflict in human cultures, simple and complex, ancient and modern, peaceful and warlike. Effects of war on environment and on cultural institutions. Discussion of theories concerning causes of war. Prerequisite: Anthropology 2730 or permission of the instructor.

3712. Archaeology of Prehistoric Civilizations. (3-0-3) F. Development of economic and political systems, religion, art, urbanism. Study of methods which archaeologists use to reconstruct complex cultures of the past. Prerequisite: Anthropology 2730 or 2742 or permission of the instructor.

ART

Note: Studio courses meet for double periods. Discussions and critiques may be incorporated into the studio hours.

The Department of Art reserves the right to retain for exhibition purposes any student work produced in art classes for a period of one academic year after the year in which the work was produced.

One piece of art work by each graduate student shall be retained by the Department of Art to become part of its permanent collection.

Undergraduate Courses

1000. Drawing I. (0-6-3) Foundation course for all areas of Art. Instruction in basic drawing techniques, media use, and concepts. Prerequisite: Major or minor in art or technology education; or major in elementary education, or junior high school education curriculum with Field II in Art.

1110. Design. (0-6-3) Foundation course for all areas of Art. Development of concepts of two dimensional form, through creative studio work. Prerequisite: Open to freshmen, sophomores, and transfer students.

1111. Three Dimensional Design. (0-6-3) F, S. Foundation course for all areas of Art. Developing awareness of space and concepts of form, with analysis and application of tools and materials appropriate to three-dimensional projects. Prerequisite: Open to freshmen, sophomores, and transfer students.

1650. Theory and Fundamentals of Art (2-4-3) Study of the basic aspects of the creation of form in the visual arts; studio experiences included. May be used as partial fulfillment of humanities requirement and specific fulfillment of Fine Arts requirement. Not open to students whose major or minor is in art.

2000. Drawing II. (0-6-3) Human figure drawing; anatomy, posed and environmental situations. Use of various media in figure drawing investigated. Prerequisite: Art 1000.

2001. (See Fine Arts 2001)

2002 (3002). (See Fine Arts 2002)

2003. (See Fine Arts 2003)

2011. Art Orientation. (1-0-1) F, S. An introduction and preparation for a professional career in a number of fields of art. Restricted to art majors and minors.

2050. Painting I. (0-6-3) F, S. Introduction to painting as a medium of expression; investigation of media usage, variety of picture making ideas, and instruction in basic painting craftsmanship. Prerequisite: Art 1000 and Art 1110 or Art 1650 and Junior High School curriculum with Field II in art.

2100. Sculpture I. (0-6-3) F, S. More specific work in three-dimensional organization of form; carving, constructing, assembling and welding are techniques to be explored. Prerequisite: Art 1111.

2250. Ceramics I. (0-6-3) F, S. Introduction to various hand building techniques, decorative methods, firing process and use of the potter's wheel.

2300. Afro-American Art. (3-0-3) F, S. Contribution of the Black people to the art of the western world. Course is recommended for partial fulfillment of the humanities requirement.

2340. General Crafts. (0-6-3) General course in crafts with emphasis on problems in varied media. Course is recommended for partial fulfillment of the humanities requirement and specific fulfillment of Fine Arts requirement. Not open to Art majors.

2410. Art Education for Elementary Schools. (2-3-3) F, S. Basic art education philosophy, developmental stages through grades six with appropriate studio projects. Pre-student teaching experiences with children in primary and intermediate grades. For art majors, Junior High School majors with Field II in art, and Special Education majors with art area. Not open to students who have credit in Art 2440.

2440. Art for Teachers in the Elementary Grades. (2-2-2) F, S. A methods course in the philosophy of teaching art to children including the developmental stages of creative activity and appropriate media for each. Studio experiences. Prerequisite: Art 1650 and enrollment in elementary and junior high school education or special education. Not open to students who have credit in Art 2410.

2560. Printmaking I. (0-6-3) Survey and exploration of methods of print-making. Prerequisite: Art 1110.

2601. History of Art I. (4-0-4) F, S. Survey of the visual arts, prehistoric through the Gothic period. Prerequisite: For art majors and minors only.

2602. History of Art II. (4-0-4) F, S. Survey of the visual arts, early Renaissance to the present. Prerequisite: Art 2601. Art majors and minors only.

2651 (3601). Understanding Art. (3-0-3) F, S. An introduction to the nature, creation, perception, understanding and evaluation of the visual arts. Not open to students whose major is in art. The course is recommended as partial fulfillment of the humanities requirement.

2652. Art in Past Cultures. (3-0-3) F, S. Comparative study of subject, form, and content in art of past cultures, with emphasis on purpose and style. Not open to students whose major is in art. This course is recommended as partial fulfillment of the humanities requirement and specific fulfillment of the Fine Arts requirement.

2653 (3603). Twentieth Century Art Forms. (3-0-3) F, S. Origins and developments in Twentieth Century art. Not open to students whose major is in art. This course is recommended as partial fulfillment of the humanities requirement.

2700. Introduction to Jewelry and Silversmithing. (0-6-3) F, S. Fundamental techniques in the constructive and decorative processes of jewelry creation with various metals.

2800. Introduction to Weaving. (0-6-3) F, S. Procedures involved in dressing the loom; development of various weaves using color, texture, and materials.

2900. Lettering and Typographic Design. (0-6-3) F, S. Brief study of calligraphy followed by a study of type design, use of type as design, and structuring of type-in design.

3000. Drawing III. (0-6-3) F, S. Study of advanced drawing concepts, techniques, and traditional and non-traditional media to develop individual sensitivity in graphic expression. Prerequisite: Art 2000.

3011. Exhibition Techniques. (1-0-1) F, S. Organization and presentation of the portfolio; Junior-Senior Exhibition and professional credentials. Prerequisite: Art 2011. Required of all art majors, except art history, and in case of a transfer student may be taken concurrently with Art 2011. Restricted to art majors and minors.

3051. Painting II. (0-6-3) F, S. Painting as a method of personal expression explored; instruction in concepts and organization of two dimensional forms as related to the individual investigation of painting. Prerequisite: Art 2050.

3052. Painting III. (0-6-3) F, S. Continuation of Art 3051. Prerequisite: Art 3051.

3080. Watercolor. (0-6-3) F, S. Painting course in transparent waterbase media; instruction in various technical methods of watercolor. Prerequisite: Art 2050, or Junior High School curriculum with Field II in art.

3110. Advanced Design. (0-6-3) S. Advanced design composition with media options. Open only to art majors and minors as an art elective. Prerequisite: Art 1110 or 1111.

3111. Sculpture II. (0-6-3) F, S. Advanced work in three-dimensional organization of form. Prerequisite: Art 2100.

3112. Sculpture III. (0-6-3) F, S. Individual concentration toward more competent expression in three dimensions. Prerequisite: Art 3111.

3251. Ceramics II. (0-6-3) F, S. Projects in hand building or throwing; study of glaze materials and glaze calculation. Prerequisite: Art 2250.

3252. Ceramics III. (0-6-3) F, S. Continuation of Art 3251. Prerequisite: Art 3251.

- 3410. Art Education for Secondary Schools. (2-3-3) F, S.** Philosophy relating to teaching art in the junior/senior high school with studio and pre-student teaching experience, including children's studio. Required for and open only to art majors, Junior High School majors with Field II in art and Special Education majors with art area. Prerequisites: Art 2410 or 2440; Educational Psychology 3325 and Secondary Education 3330.
- 3570. Printmaking II. (0-6-3) F, S.** Intensive exploration of methods of printmaking with emphasis on new approaches to personal expression. Prerequisite: Art 2560.
- 3630. Greek and Roman Art. (3-0-3) F.** Study of dominant stylistic tendencies and major figures in Greek, Hellenistic and Roman art. Prerequisite: Art 2061 or 2651 or 2652.
- 3640. Medieval Art. (3-0-3) F.** Arts of the Early Christian, Byzantine, Early Medieval, Romanesque and Gothic periods. Prerequisite: Art 2601 or 2651 or 2652.
- 3650. Art of the Italian Renaissance. (3-0-3) S.** Evolution and development of art forms in Italy during the Fifteenth and Sixteenth Centuries. Prerequisite: Art 2601 or 2602 or 2651 or 2652.
- 3660. European Art of the Seventeenth and Eighteenth Centuries. (3-0-3) S.** Study of the Baroque style in Italy and Northern Europe, including Rococo manifestations and relationship with the Baroque movement. Prerequisite: Art 2602 or 2651 or 2652.
- 3670. Nineteenth Century European Painting. (3-0-3) F.** Leading artists, movements, and trends found in the painting and culture of Western Europe during the Nineteenth Century. Prerequisite: Art 2602 or 2651 or 2652 or 2653.
- 3680. Twentieth Century Painting and Sculpture. (3-0-3) F, S.** Major artists, developments, and significant achievements in painting and sculpture of the Twentieth Century. Prerequisite: Art 2602 or 2651 or 2652 or 2653.
- 3690. Twentieth Century Architecture. (3-0-3) S.** Architecture of the Twentieth Century; its roots in the past, its forms, its materials, its masters and its social impact. Prerequisite: Art 2602 or 2651 or 2652 or 2653.
- 3701. Jewelry and Silversmithing II. (0-6-3) F, S.** Advanced problems in jewelry construction, developing the previously learned fundamentals in metal construction and introducing basic silversmithing processes. Prerequisite: Art 2700.
- 3702. Jewelry and Silversmithing III. (0-6-3) F, S.** A continuation of Art 3701. Prerequisite: Art 3701.
- 3801. Weaving II. (0-6-3) F, S.** Study of the theory of weaving. Experimentation and practice in design characteristics of weaves and materials. Prerequisite: Art 2800.
- 3802. Weaving III. (0-6-3) F, S.** Advanced study of theory of weaving with individual concentration in designing on the loom. Further mastery of the media is stressed. Prerequisite: Art 3801.
- 3820. Textile Design (0-6-3) F, S.** Pattern design principles as they apply to historical and contemporary textiles. Studio experiences may include work in batik, block printing, crochet, macrame, silk screen, and stitchery. Required in art education option.
- 3900. Airbrush. (0-6-3) F, S.** Use of airbrush as a painting tool, product illustration using brush and airbrush, photo retouching and airbrush rendering. Limit 12 by permission of the instructor.
- 3901. Visual Communication I. (0-6-3) F, S.** Introduction to advertising layout and graphic communication, layout techniques, and a basic study of reproduction methods as a guideline for design. Prerequisite: Art 2900.
- 3902. Visual Communication II. (0-6-3) F, S.** Continuation of Art 3901 with more in-depth problems. Prerequisite: Art 3901.
- 4000. Drawing IV. (0-6-3) F, S.** Advanced drawing directed at mastery of various media and techniques, and development of personal style. Prerequisite: Art 3000.
- 4051. Painting IV. (0-6-3) F, S.** Advanced study of painting as development in personal expression through individual's painting problems and investigation; professional craftsmanship stressed. Prerequisite: Art 3052.
- 4052. Painting V. (0-6-3) F, S.** Continuation of Art 4051. Prerequisite: Art 4051.
- 4111. Sculpture IV. (0-6-3) F, S.** Advanced study of sculpture directed toward mastery of form and materials and the development of a personal style. An individual plan of work must be presented upon registration for the course. Prerequisite: Art 3112 and permission of the instructor.
- 4112. Sculpture V. (0-6-3) F, S.** Continuation of Art 4111 with an increasing depth of mastery expected. Prerequisite: Art 4111 and permission of the instructor.
- 4251. Ceramics IV. (0-6-3) F, S.** Development of techniques and processes to a level of professional attainment; emphasis upon growth in area of student's interest. Prerequisite: Art 3252.
- 4252. Ceramics V. (0-6-3) F, S.** Continuation of Art 4251 with increasing depth of mastery. Prerequisite: Art 4251.
- 4400. Independent Study. (Arr.-Arr.-1 to 3)** Work in special problems selected to fulfill needs of the student. Prerequisites: Individual plan and permission of the instructor and the department chairperson, plus nine semester hours in the area of proposed study. May be taken for a maximum of six semester hours.
- 4580. Printmaking III. (0-6-3) F, S.** Individual selection of printmaking processes and problems. Prerequisite: Art 3570.
- 4701. Advanced Metalsmithing I. (0-6-3) F, S.** Problems in casting, chasing, repousse. Introduction to "Dutch, English, and non-resistant" raising; forming of seamed holloware; hot forging. Prerequisite: Art 3702.
- 4702. Advanced Metalsmithing II. (0-6-3) F, S.** Continuation of Art 4701 with further mastery of techniques. Prerequisite: Art 4701.

Courses Open to Juniors, Seniors, and Graduate Students

- 4765. Contemporary American Painting and Sculpture. (3-0-3) S.** Study of major American artists and tendencies that have developed since 1908.
- 4790. Seminar in Art History and Criticism. (2-0-2) F, S.** Intensive study in special topics determined by the instructor. May be repeated for a maximum of six semester hours.
- 4798. Introduction to Asiatic Art. (3-0-3) F-even-numbered years.** A survey of Asiatic Art emphasizing: Early Asiatic Cultures; the influence of Buddhist Art and thought; the rise of national styles in China, India, Japan, Korea, etc.
- 4800. Advanced Weaving. (0-6-3) F, S.** Advanced problems in weaving with particular emphasis upon design using multi-harness looms and double weave techniques to perfect skills. Prerequisite: Art 3802. May be taken three times for credit.
- 4900. Illustration. (0-6-3) F, S.** The application of art to illustration, editorial and other commercial uses. Emphasis on editorial content, interpretation, exploration of media and styles, development of personal style. Prerequisite: Senior standing in art or permission of the instructor.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

- 5100. Materials for Designing I. (2)** Experimentation with various metals, their limitations and possibilities. Problems vary to meet individual needs.
- 5200. Painting Problems I. (3)** Emphasis is placed upon the construction and development of form in painting. Prerequisite: Three undergraduate courses in painting.
- 5400. Problems in Art Education. (3)** Analysis of individual, and typical problems of teaching art in the public school or junior college. Prerequisites: Art 3410 and one year of teaching experience in art.
- 5580. Contemporary Printmaking. (3)** A study of styles and techniques of contemporary printmakers. Prerequisite: Two courses in undergraduate printmaking or permission of the instructor.
- 5571, 5572. Advanced Ceramics. (3 each course)** Problems in ceramic design and construction with emphasis upon developing the individual's style and competence. Prerequisite: Nine semester hours undergraduate ceramics. Each course may be taken twice for credit.

5600. **Materials for Designing II.** (2) Advanced study of problems of form. Prerequisite: A course plan arranged with the instructor and approved by the department chairperson.
- 5610, 5611 **Advanced Drawing.** (3 each course) Development of personal expression in drawing. Prerequisite: Three courses in drawing or permission of the instructor. Each course may be taken twice for credit.
5620. **Watercolor.** (3) Advanced study in various watercolor media. Prerequisite: Two courses in painting.
- 5671, 5762. **Advanced Sculpture.** (3 each course) Student to direct his study toward greater personal mastery of form, medium, and style. Prerequisite: Art 3112 or equivalent and permission of the instructor and the department chairperson. Each course may be taken twice for credit.
5701. **Painting Problems II.** (3) Independent study in painting directed toward greater personal expression. Prerequisite: Art 5200.
5702. **Painting Problems III.** (3) Continuation of Art 5701. Prerequisite: Art 5701. May be taken twice for credit.
5771. **Problems in Metalsmithing I.** (3) Advance problems in metalsmithing with experimentation and development in a specific area. Historic and contemporary references will be included. Prerequisite: Eight semester hours equivalent to Art 2700 and 3701. May be taken twice for credit.
5772. **Problems in Metalsmithing II.** (3) Continuation of Art 5771. Prerequisite: Art 5771. May be taken twice for credit.
5800. **Research In Art Education.** (2) Familiarization with methods and structure of research in art education and the initiation of research projects to be carried out in the student's own classroom while teaching. Prerequisite: Graduate standing with a major in art.
5850. **Art Internship.** (3) Seminar discussion of various procedures in teaching college art courses and supervised intern teaching of prepared lessons within the department.
- 5871, 5872. **Problems in Nineteenth and Twentieth Century Art I and II.** (3 each course) Individual problems in the art expression of these two centuries. Seminar discussion and research papers, relative to various stylistic developments. Each course may be taken twice for credit.
5900. **Research In Art.** (2) Investigation into various procedures of research and their preparation in all art fields. May be taken twice for credit.
5950. **Thesis.** (3 to 6) Prerequisite: Art 5900. Note: A maximum of nine semester hours may be earned in a combination of 5950 and 5990.
5990. **Independent Study.** (1 to 6) Note: A maximum of nine semester hours may be earned in a combination of 5990 and 5950.

ARTS AND SCIENCES

Undergraduate Courses

2100. **The Ascent of Man.** (2-0-2) A survey of the biological and cultural evolution of man/woman. Credit applies to the general education distribution requirements: one hour to humanities and one hour to mathematics/science.
3001. **The Survival of Humanity: Crises in Energy, Food, and Population.** (3-0-3) S. The world-wide problems of energy, food and population examined from the perspectives of the natural and social science, with related ethical issues posed for student discussion and debate.
3103. **Humanities.** (Arr.-Arr.-3) Su. Topics to be announced. Recommended for partial fulfillment of the humanities requirement.
3203. **Social Studies.** (Arr.-Arr.-3) Su. Topics to be announced. Recommended for partial fulfillment of the social studies requirement.
3303. **Mathematics-Science.** (Arr.-Arr.-3) Su. Topics to be announced. Recommended for partial fulfillment of the mathematics-science requirement.
3750. **Studies in Europe.** *This is not a course.* This entry refers to a group of courses. See 3750 under economics, French, German, Spanish, history, and political science. Study of the cultural, intellectual, economic and political aspects of a particular area or areas of Europe. Registration is handled by the Director of Continuing Education.

Each participant must register for the appropriate number of semester hours of work from these courses, generally at least one semester hour per week of the program.

3990. **Summer Studies in Ireland and Britain.** *This is not a course.* This entry refers to a group of independent study courses. See 3990 under economics, English, history, political science, psychology, sociology. Six weeks of residence in Ireland or Britain is required. Registration is handled by the Director of Continuing Education.

BOTANY

Undergraduate Courses

1010. **General Botany.** (2-4-4) General botany with particular emphasis on plant structure, function, and economic importance. Prerequisite: Life Science 1000.
1022. **Survey of Local Flora.** (0-4-2) The identification of common wild and cultivated seed plants. Fall Semester will concentrate on woody plants; Spring and Summer Semesters will emphasize herbaceous plants.
2290. **Morphology of Lower Plants.** (1-4-3) F, S. The classification, structure, life-history, and importance of the algae and fungi. Prerequisite: Botany 1010.
2300. **Morphology of Higher Plants.** (1-4-3) F, S. The classification, structure, life-history, and importance of the bryophytes and vascular plants. Prerequisite: Botany 1010.
2318. **Outdoor Home Horticulture.** (1-2-2) Su, S. The principles and practices of outdoor gardening and landscaping with emphasis on the practical aspects of each.
2319. **Indoor Home Horticulture.** (1-2-2) Su, F. The principles and practices of indoor gardening with emphasis on the practical aspects.
2320. **Economic Botany.** (2-0-2) F, S. The origin, development, diversity, and horticultural uses of cultivated plants. Prerequisite: Life Science 1000.
2340. **Microorganisms and Man.** (2-2-3) The characteristics and activities of microorganisms with special emphasis on their significance to the consumer. Not open to those with credit or registration in Botany 3300. Not to count toward a Botany major or minor.
3300. **Bacteriology.** (2-4-4) The basic principles and laboratory procedures for the study of bacteria. Prerequisites: Seven semester hours of biological sciences and eight semester hours of chemistry.
3450. **Independent Study.** (Arr.-Arr.-1-3) The student must submit to the department chairperson; prior to registration, an outline of his/her proposed study, and be assigned credit and an instructor under whom the research will be done. Upon completion of the study, a written report suitable for publication will be submitted to the department chairperson for credit evaluation and an oral report presented before a departmental seminar. Prerequisite: Two years of biological sciences and permission of the department chairperson. May be taken more than once up to a total of three semester hours.
3541. **Plant Physiology.** (2-4-4) The study of water relations, mineral nutrition, phytohormones, photosynthesis, respiration and physiological ecology. Prerequisites: Botany 1010 and one year of chemistry.
4362. **Mycology.** (1-4-3) S. The structure, classification, life-history, and economic importance of the fungi. Prerequisite: Botany 2290.

Courses Open to Juniors, Seniors, and Graduate Students

4751. **Lichens.** (0-4-2) F. The structure, identification, and importance of lichens. Prerequisite: Botany 2290.
4801. **Systematic Botany.** (1-4-3) F. The classification and characteristics of the common families of flowering plants. Prerequisites: Botany 1010 and 1022.
4811. **Plant Ecology.** (1-4-3) F. The study of the structure, successional patterns, and investigative techniques of plant communities. Prerequisite: Two years of biological sciences.
4821. **Bryology.** (1-4-3) F. The structure, identification, life-history, and importance of the mosses and liverworts. Prerequisite: Botany 2300.

4851. **Plant Anatomy.** (1-4-3) The study of the tissues and cellular elements which comprise the vegetative plant body of seed plants. Prerequisite: Botany 2300.
4882. **Phycology.** (1-4-3) S. The structure, classification, life-history, and economic importance of the algae. Prerequisite: Botany 2290.
4901. **Plant Pathology.** (1-4-3) F. The basic principles of plant disease with emphasis on symptoms, causal agents, and control. Prerequisite: Botany 2290.
4990. **Seminar.** (0-2-1) F, S. Reports and discussion of selected topics in botany. Prerequisites: Two years of biological sciences and permission of the department chairperson. May be taken more than once but for no more than four semester hours.

Graduate Courses (On Demand)

(Courses number 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

5102. **Taxonomy of Aquatic Macrophytes.** (2) F. The study of the taxonomy and ecology of the aquatic macrophytes of the midwest. Prerequisite: Botany 1022.
5202. **Plant Geography.** (3) S. The study of factors influencing the distribution of North American plants. Prerequisite: Botany 4811.
5222. **Cytotaxonomy.** (3) F-even-numbered years. The structure and function of chromosomes and their relationship to the evolution and taxonomy of seed plants. Prerequisite: Life Science 3200; and Botany 4801.
5302. **Plant Anatomy II.** (3) The study of structural organization and development of the vegetative and floral organs of seed plants. Prerequisite: Botany 4851.
5342. **Environmental Bacteriology.** (3) S. Techniques in the study of the bacteriology of air, water, sewage treatment, soil, and foods. Prerequisite: Botany 3300.
5351. **Advanced Bacteriology.** (2) F-odd-numbered years. Aspects of bacterial cytology, physiology, and genetics. Prerequisites: Chemistry 2430, and Botany 3300.
5382. **Fungi I. Phycomycetes.** (4) S. The structure, identification, and importance of the lower fungi. Prerequisite: Botany 2290; Botany 3300 recommended.
5371. **Fungi II, Ascomycetes and Basidiomycetes.** (4) F. The structure, identification, and importance of the higher fungi. Prerequisite: Botany 2290.
5452. **Ethnobotany.** (3) S. The basic principles of the relationships of plants and man. Prerequisites: Botany 1010 and 2320.
5472. **Advanced Plant Physiology I, Inorganic Nutrition.** (3) S-odd-numbered years. The principles of water relations in plants with emphasis on absorption, translocation, and the function of inorganic mineral elements. Prerequisites: Botany 3541 and Chemistry 2430; biochemistry recommended.
5482. **Advanced Plant Physiology II, Metabolism.** (3) S-even-numbered years. The principles of photosynthesis, respiration, and organic translocation. Prerequisites: Botany 3541 and Chemistry 2430; biochemistry recommended.
5611. **Advanced Plant Ecology.** (3) S-even-numbered years. The laboratory analysis of soils and vegetation; microenvironmental measurements and physiological procedures used in ecological studies. Prerequisite: Botany 4811.
5950. **Thesis.** (3 to 6) *Note:* A maximum of nine semester hours may be earned in a combination of 5950 and 5990.
5990. **Independent Study.** (1 to 6) Advanced studies in a selected field of botany other than the thesis. Prerequisite: Permission of the department chairperson. *Note:* A maximum of nine semester hours may be earned in a combination of 5990 and 5950.

BUSINESS ADMINISTRATION

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

5005. **Quantitative Analysis.** (3) F. Designed to provide students with skills in quantitative techniques necessary for advanced work in functional areas of business administration. Prerequisite: Mathematics 1290 or 1300 or satisfactory placement score.
5010. **Essentials of Accounting.** (3) F. An introduction to financial and managerial accounting within the framework of an information systems approach. Not open to students working toward or having a B.S. in Business degree or a B.S. in Education degree with a major in Business Education.
5100. **Business Research Methods.** (3) F. Business research methodology including the meaning of research, its sequential development, types, and the steps of the scientific method applied to business. Practical and academic applications are explored. Prerequisite: Management 2810.
5255. **Manpower Management.** (3) On demand. A comprehensive study of personnel programs and their management in formal organizations; research into the operation of personnel management. Prerequisite: Management 3010.
5305. **Communication Analysis.** (3) On demand. Analysis of the functions, planning, psychology, and the organization of selected types of written and oral business communications.
5355. **Promotion Management.** (3) On demand. A study of consumer behavior and demand stimulation with emphasis in verbal and non-verbal communication theory. Prerequisite: Marketing 3470.
5415. **Marketing Management.** (3) F. The techniques of management as applied to the functional areas of marketing. Both quantitative and behavioral tools are used. Prerequisite: Marketing 3470.
5590. **Operations Research.** (3) S. Principles and methods of operations research; topics in linear programming; PERT, inventory models, queuing theory, simulations, and probability theory. Prerequisite: Management 2810; Business Administration 5005 or Mathematics 2110 and 2120.
5605. **Managerial Accounting Control.** (3) S. A case approach for analyzing management control problems. Prerequisite: Accountancy 2150 or Business Administration 5010.
5640. **Financial Management.** (3) F. A framework for determining efficient allocation of resources within the firm. Methods of economic analysis to relate the functional discipline of managerial finance — techniques for forecasting financial requirements under uncertainty, problems of income determination, long-term commitments to uncertain payoff vectors, internal and external capital rationing, and problems of identifying capital supply functions. Prerequisites: Finance 3710 and Management 2810.
5660. **Operations Management.** (3) S. An examination of operating problems from the standpoint of the production executive. Prerequisite: Management 3010.
5670. **Management Information Systems.** (3) F. An examination of managerial problems related to computer-based information systems. Within the context of systems theory and control theory, the student examines critical areas of design, development and analysis of management information systems. Prerequisite: Data Processing 2175.
5680. **Organizational Behavior and Group Dynamics.** (3) S. Organizational and business application of theory and research in individual differences, interpersonal relations, and small group dynamics. Prerequisite: Management 3010.
5880. **Seminar in Business Administration.** (3) On demand. Intensive study of contemporary problems, issues, trends and developments in accounting, marketing, finance, organizational theory, or information systems. May be taken twice for credit. Prerequisite: Completion of corresponding core course on topic being offered.
5890. **Administrative Policy.** (3) S. Top management functioning. Emphasis is on integration of functions. Case studies, special reports, and seminar discussions of top management problems. Prerequisite: At least twelve semester hours of required MBA graduate courses.

5950. **Thesis. (3 to 6)** The development of the method of attack and the execution of a formal research study. *Note:* A maximum of nine semester hours may be earned in a combination of 5950 and 5990.
5990. **Independent Study. (1-6)** Intensive investigation of a topic in cooperation with an approved instructor. Enrollment is by application. Prerequisites: Graduate standing, consent of approved instructor and approval of a completed application by the department chairperson prior to registration. *Note:* A maximum of nine semester hours may be earned in a combination of 5950 and 5990.

BUSINESS EDUCATION AND ADMINISTRATIVE OFFICE MANAGEMENT

Undergraduate Courses

1110. **Basic Typewritten Communication. (3-0-3) F, S.** Kinesthetic typewriting techniques with emphasis on typewriting as a communication tool. No credit for students having had equivalent of one semester of typewriting instruction.
1120. **Intermediate Typewritten Communication. (3-0-3) F, S.** Business and personal applications of typewriting for communications and reports. No credit for students having had equivalent of three semesters of typewriting instruction.
1240. **Shorthand Theory. (3-0-3) F, S.** Introduction to shorthand theory. No credit for students having had equivalent of one semester of shorthand instruction.
1250. **Intermediate Shorthand. (3-0-3) F, S.** Speed building and transcription. No credit for students having had equivalent of three semesters of shorthand instruction.
1420. **Survey of Business Principles. (3-0-3) F, S.** The business firm in the social and legal framework of society, its responsibility and contributions to society.
2010. **Business Communications. (3-0-3) F, S.** Practice in formulation and communication of business information, oral and written. Prerequisite: Business Education 1110 or equivalent.
2110. **Office Production Typewriting. (3-0-3) F, S.** Office production typewriting to meet business standards. Prerequisite: Business Education 1120 or equivalent.
2240. **Advanced Shorthand/Transcription. (3-0-3) F, S.** Dictation and transcription for executive secretarial responsibility. Prerequisites: Business Education 1250, 1120, or equivalent.
2250. **Executive Secretarial Procedures. (3-0-3) S.** Simulated office activities with emphasis on preparation for executive secretarial responsibilities. Prerequisite: Business Education 2240, 1120, or equivalents.
3000. **Consumer Education. (3-0-3) F, S.** Factors affecting personal and family financial management, including investments and savings, use of credit, insurance and taxes. Team taught with Home Economics 3300.
3220. **Office Machine Computation. (3-0-3) F, S.** Application of electronic and calculating machine processes to business and statistical computation.
3230. **Administrative Office Services. (3-0-3) F, S.** Records management; duplication of office forms; machine transcription; and word processing. Prerequisite: Business Education 1120 or equivalent and junior standing.
3300. **Personal Financial Investment. (2-0-2) F, S.** Comparative study of investment procedures and opportunities for the individual and family, including savings, insurance, securities, real estate, and estate planning.
3400. **Methods of Teaching Business. (2-0-2) F, S.** Foundations of business education, curriculum source of assistance for the classroom teacher, and techniques of planning and evaluation for the business curriculum. Prerequisite to all departmental specialized methods courses. Prerequisite: Educational Psychology 3325 and Secondary Education 3330.
3410. **Basic Business and Consumer Education Methods. (2-0-2) F.** Specific teaching methods, content, textbooks, teaching materials, and audio-visual aids in the basic business subjects. Prerequisite: Business Education 3400 or concurrently with 3400.
3420. **Shorthand Methods. (2-0-2) F.** Specific teaching methods, content, textbooks, teaching materials, and audio-visual aids in the secretarial business subjects. Prerequisites: Business Education 1250 or equivalent and 3400 or concurrently with 3400.
3430. **Accounting Methods. (2-0-2) S.** Specific teaching methods, content, textbooks, teaching materials, and audio-visual aids in accounting courses and Business Education 3400 or concurrently with 3400. Prerequisite: One year of collegiate accounting and Business Education 3400 or concurrently with 3400.
3440. **Typewriting and Office Procedures Methods. (2-0-2) S.** Specific teaching methods, content, textbooks, teaching materials, and audio-visual aids in the clerical business subjects. Prerequisites: Business Education 1120 or equivalent and 3400 or concurrently with 3400.
4000. **School Business Management Internship. (Arr.-Arr.-3) F, S.** School business practices are studied under the direction and supervision of a school business manager. Prerequisites: Admission to teacher education and permission of the department chairperson.
4010. **CPS Problems I. (2-0-2) On Demand.** Review and study of problems appropriate to preparation for Parts IV, V, and VI of the examination for the Certified Professional Secretary rating, including accounting, mathematics, communications, and office procedures. Prerequisite: Senior standing in a School of Business program.
4020. **CPS Problems II. (2-0-2) On Demand.** Review and study of problems appropriate to preparation for Parts I, II, and III of the examination for the Certified Professional Secretary rating, including business law, economics and management, and environmental relationships. Prerequisite: Senior standing in a School of Business program.
4275. **Internship in Business Education. (Arr.-Arr.-3) (Pass-Fail) F, S.** A minimum of 360 hours of employment in a firm approved by the instructor; a training memorandum and approval prior to enrollment is required. Prerequisite: Acceptance of the student by a business firm and by the instructor as evidenced by a training memorandum.
4740. **Independent Study. (Arr.-Arr.-1 to 3) F, S.** Intensive investigation of a topic under the supervision of an instructor. Enrollment is by application. Prerequisites: Senior standing, consent of the supervising instructor and approval of a completed application by the department chairperson prior to registration.

Courses Open to Juniors, Seniors, and Graduate Students

4750. **Office Management. (3-0-3) F, S.** Planning and organizing administrative office operations; implementing management-control function through systems analyses, work measurement and standards, budgetary control, and job analyses; staffing, training, orienting and supervising office workers.
4770. **Touch Shorthand in the Secretarial Studies Curriculum. (3) On demand.** Specific teaching techniques, initial mastery and development of basic recording skill in touch shorthand. Prerequisite: Basic ability in a system of manual shorthand. Laboratory fee to cover cost of machine rental and supplies.
4913. **Organization and Administration of Cooperative Occupational Education. (3-0-3)** Introduction to cooperative education programs, program needs, resources, constraints, public relations, and policy development are analyzed.
4923. **Coordination Techniques for Cooperative Occupational Education. (3-0-3)** Methods and techniques for preparation of teacher coordinators. Student selection, training agreements, training plans, legal requirements, related class management, individualized instruction, and program evaluation are emphasized.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

5080. **Administration and Supervision of Occupational Education. (2) On demand.** To prepare personnel for administering and supervising occupational education programs. Team teaching in Business Education, Educational Guidance, Health Education, Home Economics, and Technology Education. A student may take the course for credit in only one of the departments.

5070. **Seminar in Occupational Education. (3) On demand.** Intensive study of contemporary problems, issues, trends and developments in occupational education and technology. Offered in Business Education, Educational Guidance, Health Education, Home Economics, and Technology Education. A student may take the course for credit in only one of the departments.
5080. **Seminar in Occupational Education. (1) On demand.** Intensive study of contemporary problems, issues, trends and developments in occupational education and technology. Offered in Business Education, Educational Guidance, Health Education, Home Economics, and Technology Education. A student may take the course for credit in only one of the departments.
5090. **Seminar in Occupational Education. (1-4) On demand.** Intensive study of contemporary problems, issues, trends and developments in occupational education and technology. Offered in Business Education, Educational Guidance, Health Education, Home Economics, and Technology Education. A student may take the course for credit in only one of the departments.
5300. **Measurement and Evaluation in Business Education. (3) On demand.** Testing techniques; construction of tests in cognitive and skill areas; statistical procedures necessary for test interpretation and use.
5720. **Issues and Trends in Business Education. (3) On demand.** Current issues and problems in business education curriculum and practices which arise from needs and interests of students.
5800. **Improvement of Instruction in Office Education. (3) On demand.** May be taken twice for credit. Methods and techniques of teaching; instructional media, materials, and equipment; research significant to the teaching of office education subjects.
5810. **Improvement of Instruction in Basic Business Education. (3) On demand.** May be taken twice for credit. Methods and techniques of teaching; development of materials; research in the areas of basic business, accounting, and data processing.
5900. **Research in Business Education. (3) On demand.** Analysis and evaluation of research in business curricular area; introduction to research technique and preparation of formal research report.
5950. **Thesis. (3 to 6)** Plan, design, and conduct of research culminating in formal written report of research findings, conclusions, and recommendations. *Note:* A maximum of nine semester hours may be earned in a combination of 5950 and 5990.
5990. **Independent Study. (1 to 6)** Intensive investigation of a topic in cooperation with an approved instructor. Enrollment is by application. Prerequisites: Graduate standing, consent of approved instructor and approval of a completed application by the department chairperson prior to registration. *Note:* A maximum of nine semester hours may be earned in a combination of 5990 and 5950.
- 1250, 1260. **Chemistry for Energy Management (2-3-3 each course) 1250 — F; 1260-S.** To be taken in sequence. A study of the fundamental principles of chemistry with emphasis on those topics of particular concern to majors in the Energy Management program. Enrollment limited to majors in the School of Business.
1300. **Introductory Chemistry. (4-0-3) F, S.** An introductory course for those with no high school chemistry or weak algebra background. The same as Chemistry 1310 but at a slower pace. Chemistry 1315 must be taken concurrently. Credit not granted for both Chemistry 1300 and 1310.
1310. **General Chemistry I. (3-0-3)** A basic course covering fundamental principles. Chemistry 1315 must be taken concurrently. Prerequisite: One year of high school chemistry. Not recommended for those whose ACT mathematics score is less than 21 without prior or concurrent enrollment in Mathematics 1290 or 1300. Credit not granted for both Chemistry 1310 and 1300.
1315. **General Chemistry Laboratory I. (0-3-1)** Must be taken concurrently with Chemistry 1310 and 1300.
1410. **General Chemistry II. (3-0-3)** The second semester of the general chemistry sequence for biological science majors and those in the various medical fields. Chemistry 1415 must be taken concurrently. Prerequisites: Chemistry (1300, 1315) or (1310, 1315). Credit not granted for both Chemistry 1410 and 1510.
1415. **General Chemistry Laboratory II. (0-3-1)** Must be taken concurrently with Chemistry 1410. Credit not granted for both Chemistry 1415 and 1515.
1510. **General Chemistry II. (3-0-3) S.** The second semester of the general chemistry sequence for physical science, mathematics and pre-engineering majors. Chemistry 1515 must be taken concurrently. Prerequisites: Chemistry (1300, 1315) or (1310, 1315). Credit not granted for both Chemistry 1510 and 1410.
1515. **General Chemistry Laboratory II. (0-3-1) S.** Must be taken concurrently with Chemistry 1510. Credit not granted for both Chemistry 1515 and 1415.
2720. **Principles of Quantitative Analysis. (1-6-3)** The general principles of volumetric and gravimetric analysis with an introduction to instrumental methods. Prerequisites: Chemistry (1410 and 1415) or (1510 and 1515); Mathematics 1290 or 1300, or satisfactory score on the mathematics placement exam. Primarily for students in the life sciences and in pre-health profession studies. Not open to chemistry majors. Credit not granted for both Chemistry 2720 and 2730.
- 2730 (1720). **Quantitative Analysis. (1-6-3) F.** Theory and applications of gravimetric, volumetric, electrochemical, chromatographic and spectrophotometric quantitative chemical analysis. Prerequisites: Chemistry 1500 and 1515. Credit not granted for both Chemistry 2720 and 2730.
- 2830, 2840. **Organic Chemistry. (3-0-3 each course) 2830-F; 2840-S.** A study of the structure and reactions of aliphatic and aromatic compounds emphasizing reaction mechanisms, spectroscopic identification and synthetic sequences from a practical and theoretical viewpoint. Prerequisites: Chemistry (1410, 1415) or (1510, 1515). Credit for Chemistry 2830 not granted to those with credit in Chemistry 3430.
2835. **Organic Chemistry Laboratory. (0-6-2) S.** Principles of experimental organic chemistry including separation, purification and synthesis of representative compounds and the use of the chemical library. Prerequisite: Chemistry 2830.
3000. **Undergraduate Seminar. (1-0-0) F, S.** Audit only. For Juniors. Prerequisite: Concurrent registration in Chemistry 3910 or permission of the instructor.
3001. **Undergraduate Seminar. (1-0-1) F, S.** A thorough search of a recent development in chemistry and the presentation of a talk based on this search. For Juniors. Prerequisite: Chemistry 3000.
3100. **Practicum in Chemistry. (0-3-1) F, S.** Practical experiences in preparing and handling chemical materials, supervising a chemical stockroom and assisting in a chemistry laboratory. Prerequisite: Two years of college chemistry. Should be completed prior to student teachings. Enrollment is restricted to chemistry majors in the teacher certification program.
- 3430 (2430). **Principles of Organic Chemistry I. (4-0-4)** Studies in aliphatic and aromatic compounds with an introduction to the theories of organic chemistry and reaction mechanisms. Recommended for majors in the life sciences and for those in pre-professional programs in the health fields. Prerequisites: Chemistry (1410, 1415) or (1510, 1515). Credit not granted for those with credit in Chemistry 2830.

CHEMISTRY

Chemistry 1050 is a one semester course covering topics of contemporary interest for the non-science oriented student. It is particularly appropriate for use in the Mathematics-Science General Education requirement.

For all other students, Chemistry 1310 (lecture) and 1315 (laboratory) are taken the first semester. For the student who has had no high school chemistry or whose background in algebra is weak, Chemistry 1300 and 1315 should be taken instead of 1310 and 1315. There is one additional meeting per week and thus the pace is slower.

For the second semester, Chemistry 1410 (lecture) and 1415 (laboratory) is offered for those whose interest is in the biological sciences and the various pre-professional programs in the medically related fields. Chemistry 1510 (lecture) and 1515 (laboratory) is offered for those whose interest is in the physical sciences, mathematics and pre-engineering.

The following sequences are acceptable for credit toward graduation: Chemistry 1300 and 1315, or 1310 and 1315, 1410 and 1415; Chemistry 1300 and 1315, or 1310 and 1315, 1510 and 1515.

Note: A breakage ticket of \$5 is required for laboratory courses in Chemistry. The unused portion is returnable at the end of the course.

Undergraduate Courses

1050. **Adventures in Chemistry. (3-2-4) F, S.** Chemistry and its relationship to everyday living. Includes topics such as consumer products, drugs, air/water pollution and energy sources. No credit toward major in chemistry nor for a student who has credit in a previous course in college-level chemistry.

- 3435 (2435). Principles of Organic Chemistry Laboratory. (0-3-1)** Laboratory experiments illustrating the major concepts of Chemistry 3430. Prerequisite: Concurrent registration in Chemistry 3430.
- 3440 (2440). Principles of Organic Chemistry II. (3-0-3) S.** A continuation of Chemistry 3430 emphasizing reaction mechanisms and spectroscopy. Prerequisites: Chemistry 3430 and 3435. Credit not granted to those with credit in Chemistry 2840.
- 3450. Biochemistry. (3-0-3) F, S.** Chemistry of biologically important compounds and an introduction to their roles in living material. Prerequisites: Chemistry (3430 and 3435) or (2830 and 2835); Chemistry 2720 or 2730 recommended.
- 3455. Biochemistry Laboratory. (0-3-1) F, S.** Introduction to biochemical reactions and techniques. Prerequisite: Chemistry 3450 or concurrent registration therein.
- 3780 (4780). Instrumental Analysis Laboratory. (2-3-3) F.** Instrument design and analytical applications for the techniques of U. V.-visible-I.R. spectrometry, fluorescence spectrometry, flame photometry, DC-arc spectrometry, atomic absorption spectrometry, polarography, coulometry, potentiometry and gas chromatography. Prerequisite: Chemistry 2730, 3910 or simultaneous enrollment therein; Physics 1370 is recommended.
- 3845 (2845). Advanced Organic Chemistry Laboratory. (0-6-2) F.** Multi-syntheses, determination of reaction mechanisms and qualitative analysis. Prerequisite: Chemistry 2840.
- 3910, 3920. Physical Chemistry. 3910 (4-0-4) F. 3920 (3-0-3) S.** To be taken in sequence. A study of the principles governing chemical change. Included are: thermodynamics, kinetics, quantum theory and statistics. Prerequisites: Chemistry 1510; Mathematics 2352 and 2361; Physics 1360 (for 3910) and 1370 (for 3920).
- 3915. Physical Chemistry Laboratory. (0-6-2) S.** Experimental investigation of the thermodynamic and kinetic behavior of several chemical systems. Prerequisite: Chemistry 3910; Chemistry 3940 is strongly recommended as a corequisite.
- 3940. Computer Programming in Chemistry. (1-3-2) S.** Techniques in FORTRAN programming, data manipulation, curve fitting, numerical methods and computer graphics are developed with emphasis on applications in chemistry. Prerequisites: Chemistry 3910, Mathematics 2300 or permission of instructor.
- 4000. Undergraduate Seminar. (1-0-0) F, S.** Audit only. For seniors. Prerequisite: Chemistry 3001.
- 4001. Undergraduate Seminar (1-0-1) F, S.** A thorough search of a recent development in chemistry and the presentation of a talk based on this search. For seniors. Prerequisite: Chemistry 4000.
- 4400. Undergraduate Research. (Arr.-Arr.-1 to 6)** Laboratory or theoretical research in which the student works under the supervision of a staff member. A written report is required. Prerequisite: Permission of the instructor and department chairperson.

Courses Open To Juniors, Seniors, and Graduate Students

- 4750. Scientific Glassblowing. (0-3-1) S.** Basic glassworking techniques, including construction of several pieces of laboratory glassware. Prerequisite: Consent of instructor due to limited enrollment.
- 4770. Molecular Structure Laboratory. (1-6-3) F.** Determination of molecular size, shape, flexibility and electronic structure from spectroscopic measurements; spectrometric identification of organic compounds using NMR, mass spectrometry, UV-visible and IR spectrometry. Prerequisite: Chemistry 3920. (Graduate students whose undergraduate preparation lacks a course equivalent to Chemistry 3920 should register for Chemistry 5300 prior to or concurrent with registration in Chemistry 4770.)
- 4780. Chemical Instrumentation for Biology. (1-3-2) S.** An introduction to the use of the major instruments of analytical chemistry used for research in Botany, Environmental Biology, Life Science and Zoology. Laboratory work will stress sample preparation and analysis of samples used in typical research projects. Does not count toward graduation credit for either B.S. or M.S. degrees in Chemistry. Prerequisites: Eight semester hours of chemistry and 12 semester hours of biological sciences.
- 4900. Modern Inorganic Chemistry. (3-0-3) F.** A study of the structures and reactions of inorganic compounds with particular emphasis on chemical bonding and coordination theory. Prerequisite: Chemistry 3910.

- 4905. Modern Inorganic Chemistry Laboratory. (0-3-1) F.** Prerequisite: Chemistry 4900 or simultaneous enrollment therein.
- 4940. Nuclear Chemistry. (2-3-3) S.** Radioactivity and the radioactive properties of isotopes are studied in relationship to their chemical properties and uses. Prerequisite: Two years of chemistry.
- 4960. Industrial Chemistry. (3-0-3) S.** A detailed survey of the interrelation of the scientific, engineering and business aspects of the chemical industry including heat and mass balance, chemical economics, chemical marketing, case studies of important inorganic and organic processes. Prerequisite: Chemistry 3910 or permission of the instructor.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

The following courses are available for the M.S. in Education degree in Physical Science only: Chemistry 5030, 5040, 5050, 5060, 5070.

- 5010. History of Chemistry. (3) Su. On demand.** The historical development of the science of chemistry is studied with the extensive use of reference materials. Prerequisite: Two years of chemistry.
- 5030. Advanced Methods for the Teaching of Chemistry. (3) Su. On demand.** The development of methods emphasizing inquiry through laboratory, demonstration and lesson presentation with self-evaluation by video-tape. Prerequisite: High school chemistry teaching experience or permission of the department chairperson. May be used for credit toward M.S. in Education degree only.
- 5040. Chemical Instrumentation for High School Teachers. (3) Su. On demand.** Designed for high school teachers to give them practical experience in instrument design and performance for laboratory experiments applicable to a high school chemistry course. Prerequisite: High school science teaching experience or permission of the department chairperson. May be used for credit toward the degree M.S. in Ed. only.
- 5050. Modern Organic Chemistry for High School Teachers. (3) Su. On demand.** Designed to provide high school teachers with an understanding of the basic principles of organic chemistry. Application of these principles to organic compounds that are of commercial, biological and environmental significance will be emphasized. Prerequisite: High school science teaching experience or permission of the department chairperson. May be used for credit toward the degree M.S. in Ed. only.
- 5060. Biological Chemistry for High School Teachers. (3) Su. On demand.** The course, designed for high school teachers, provides experience with fundamentals of chemistry of living systems. Current topics of interest to the general population, including drugs, differentiation, disease, immunity, and others, will be developed from a chemical viewpoint. Prerequisite: High school science teaching experience or permission of the department chairperson. May be used for credit toward the M.S. in Education degree only.
- 5070. Elements of Physical Chemistry for High School Teachers. (3) Su. On demand.** A non-calculus course in physical chemistry designed for high school teachers of chemistry and biological science. Prerequisite: At least two years of college chemistry. Credit not granted to those with credit in Chemistry 3910, 3920. May be used for credit toward the M.S. in Education degree only.
- 5120. Theoretical Inorganic Chemistry I. (3) S.** Modern theories of chemical bonding, magnetic properties and organometallic chemistry of the transition metals. Prerequisite: Chemistry 3920.
- 5200. Chemical Thermodynamics. (3) On demand.** A study of the laws governing the passage of energy from one chemical system to another and the transformation of energy from one form to another. Prerequisite: Chemistry 3920.
- 5250. Special Topics. (3) On demand.** A course in a selected area of physical, analytical, inorganic, organic or biochemistry. May be repeated for credit if a different topic is taught. Prerequisite: Chemistry 3920 or permission of the instructor.
- 5300. Molecular Spectroscopy. (3) F.** A study of the quantum principles, theory and applications of microwave, IR, UV, and NMR spectroscopy. Prerequisite: Chemistry 3920; Chemistry 4770 is desirable.
- 5400. Physical Organic Chemistry. (3) F.** A course covering certain aspects of physical chemistry as related to organic molecules and their reactions. Prerequisites: Chemistry 2840 and 3920.

5410. **Organic Mechanisms and Synthesis.** (3) S. A study of the mechanisms of reactions and methods of synthesis in organic chemistry. Prerequisite: Chemistry 2840.
5460. **Biochemistry.** (3) S. General biochemistry; basic mechanisms of biological processes; enzyme action; genetic and hormonal control; metabolic cycles. Prerequisite: Chemistry 2840.
5890. **Graduate Research.** (1 to 6) Prerequisite: May be taken only after specific arrangements are made with the student's research advisor and the department chairperson.
5950. **Thesis.** (3)

COOPERATIVE EDUCATION

Undergraduate Courses

3001. **Cooperative Education.** (Arr.-Arr.-1) May be repeated for a maximum of 3 semester hours credit. An individually planned work experience in a career-related area. Prerequisite: Sophomore standing or permission of the Coordinator of Cooperative Education. Credit for cooperative education may not be used to fulfill general education or departmental requirements. Pass-Fail only.

DATA PROCESSING

Undergraduate Courses

1250. **Computer-Based Information Systems.** (2-0-2) F, S. An introduction to computer systems, software systems, programming techniques, inter-active terminals, data preparation methods, on-line data collection and data delivery systems. May be taken by non-business students wanting a survey of computer data processing systems. Not available for credit for students completing the degree B.S. In Business.
2175. **Computer-Based Systems and Business Applications.** (3-0-3) F, S. An introduction to computer systems, software systems, programming techniques, inter-active terminals, data preparation methods, on-line data collection and data delivery systems. Survey several business applications to give the student a general understanding of business applications. Prerequisite: Sophomore standing.
2300. **Computer-Based Problem Solving.** (3-0-3) F, S. Business problem solving through the use of computer and high level programming language. Disk and tape processing emphasized. Prerequisites: Data Processing 1250 or 2175 and sophomore standing.
2310. **Computer-Based Business Programming.** (3-0-3) F, S. Computer programming and reporting for file oriented, computerized information systems utilizing magnetic disk and tape file organization, creation, storage, retrieval, maintenance, and security with COBOL language. Prerequisites: Data Processing 2175 and sophomore standing.
3190. **File Oriented Programming.** (3-0-3) S. A study of the PL/1 programming language for business related problems involving magnetic tape and disk files. Emphasis is on the structure of the language and file processing. Prerequisites: Data Processing 2300 or 2310, and junior standing.
3290. **Computer File Organization and Management Methods.** (3-0-3) F, S. The universal data base used with digital computer systems. Includes magnetic disk and tape file organization, creation, storage, retrieval, maintenance, and security with COBOL language. Prerequisites: Data Processing 2310 and junior standing.
3310. **Design of Information Systems.** (3-0-3) F, S. The analysis, design, structure, and development of computer-based information systems. Introduces the student to general system theory and the salient features of the management information system. Prerequisites: Data Processing 2310 and junior standing.
3330. **Real-Time Business Systems.** (3-0-3) F, S. A study of the process of integrating the computer based, file oriented business system with its on-line, visual display terminal based environment. Includes examination of real-time MIS concepts and study of data-base organizational principles. Prerequisite: Data Processing 3310.
4275. **Internship in Data Processing.** (Arr.-Arr.-3 or 6 or 9 or 12 or 15) (Pass-Fail). Employment experience in a computer related function for one semester in a firm approved by the department chairperson. Prereq-

uisites: Permission of the department chairperson and acceptance of the student by a business firm on the basis of the student's application.

4610. **Management 4610. Management of Data Processing.** (3-0-3) F, S. Planning, controlling, evaluating, budgeting and protecting the data processing functions, equipment, and personnel. Prerequisite: Data Processing 3310.
4740. **Independent Study.** (Arr.-Arr.-3) Intensive investigation of a topic under the supervision of an instructor. Enrollment is by application. Prerequisites: Senior standing, cumulative grade point average of 3.0 or higher; consent of the supervising instructor and approval of a completed application by the department chairperson prior to registration.

Courses Open To Juniors, Seniors, and Graduate Students

4810. **Computer-Based Business Application.** (3-0-3) F. An intensive study of quantitative models as they relate to solution by digital computers. Ready-made vs. custom built; descriptive vs. optimizing; and static vs. dynamic models will be investigated. Prerequisites: Data Processing 2300 or 2310 and Management 2810.

EARTH SCIENCE (Offered in the Department of Geography and Geology.)

Undergraduate Courses

1410. **Weather and Climate.** (3-2-4) F, S. Study of weather and climate, the factors which influence them, and their importance to man; recent developments in meteorology presented.
1420. **Physical Geography.** (2-2-3) F, S. Study of the earth's surface, landforms, water resources, soils, vegetation, economic minerals, and their areal interrelationships. Field trip.
2420. **Regional Geomorphology.** (2-2-3) S. Landforms of the United States; work with maps of landforms; consideration to composition, distribution and the processes by which the land is shaped. Field trip.
2460. **Oceanography.** (3-0-3) S. Descriptive study of the physics, chemistry, biology and geology of the world ocean.
3000. **Elementary Earth Science I.** (2-2-3) S. Earth's motions, processes of land formation, earth's resources. (No credit if Earth Science 1420 or Geology 1400 has been taken.)
3410. **Climatology.** (2-2-3) F. Study of the earth's energy and water balances, climate classification systems, synoptic climatology, paleoclimatology, agricultural and urban climatology, theory of jet streams. Prerequisite: Earth Science 1410 (or equivalent).
3960. **Special Topics.** (Arr.-Arr.-2 to 4) On demand. Readings, discussion, reports, on-campus and off-campus fieldwork on specific areas or topics in earth science. May be repeated with permission of department chairperson, for a maximum of six semester hours. Prerequisite: Minimum of four courses in earth science major or consent of the instructor.
4420. **Independent Study.** (Arr.-Arr.-1 to 3) Individual study under faculty supervision on a topic selected by the student. May be repeated to a maximum of six semester hours. Prerequisite: Permission of the faculty supervisor and approval of the department chairperson.

ECONOMICS

Undergraduate Courses

2801. **Principles of Economics I.** (3-0-3) A short introduction followed by a discussion of the causes and cures of inflation and unemployment.
2802. **Principles of Economics II.** (3-0-3) A study of the determination of individual prices in a market economy and related problems. Prerequisite: Economics 2801.
3750. **Studies in Europe.** (Arr.-Arr.-1 to 6) See A & S 3750. Prerequisites: Economics 2801, 2802, and permission of the department chairperson.

- 3810. Economics of Natural Resources. (3-0-3) F, S.** An introduction to economic analysis of natural resources and the environment. *Note:* May not be counted as part of the 36 semester hour requirement in economics for economics majors.
- 3833. Economic Development of Modern Europe. (3-0-3) S.** A survey of the economic history of Europe with primary emphasis on the period after 1850. Prerequisite: Economics 2802 or permission of the instructor.
- 3835. American Economic Development. (3-0-3) S.** Evolution of the economy with emphasis on basic economic institutions and major forces in the process of growth and development. Prerequisite: Economics 2802.
- 3851. Public Finance. (3-0-3) S.** A study of taxation, government spending, public debt, and the role of government in a market economy. Prerequisite: Economics 2802.
- 3853. Urban and Regional Economics. (3-0-3) S.** An introduction to Spatial Economics with emphasis on policy and planning to alleviate social problems that result from the uneven distribution of economic activities. Prerequisite: Economics 2802 or permission of the instructor.
- 3860. International Economics. (3-0-3)** Principles of foreign trade and finance; balance of payments; tariffs; quotas and commercial policies of major countries. Prerequisite: Economics 2802 or permission of the instructor.
- 3880. Government and Business. (3-0-3) S.** The market structures in which business operates; public policies for regulation and control of those markets. Prerequisite: Economics 2802 or permission of the instructor.
- 3881. Economics of Public Utilities. (3-0-3) S.** This course entails an examination of the unique economic characteristics which set public utilities apart from other corporations, and explains why these firms are subject to regulation. Prerequisite: Economics 2802 or permission of the instructor.
- 3890. Labor Economics. (3-0-3) F.** Wage theory, history of the labor movement, collective bargaining, labor legislation, and poverty. Prerequisite: Economics 2802 or permission of the instructor.
- 3903. Economic Perspectives on Women. (3-0-3) On demand.** A study of the economic aspects of woman's work, responsibilities, and changing conditions. This course will not count toward credit for the major in economics.
- 3990. Summer Studies in Ireland and Britain. (Arr.-Arr.-6) Su.** Independent study in economics. Six weeks of residence in the Republic of Ireland or Britain is required. Open to juniors and seniors. (See Arts and Sciences 3990.)
- 4275 (4000). Internship in Economics. (Arr.-Arr.-9 or 12) (Pass-Fall).** A semester's experience as an intern in state, federal, or international agency or business firm. Twelve semester hours may be earned in the fall or spring semesters and 9 semester hours during the summer term. Credit for this program does not count toward graduation if the student has earned 12 or more semester hours of pass-fail credit in student teaching or any other internship offered by the university. *Note:* Not more than six semester hours can be used to meet the total credit hours required in the major. Prerequisite: Permission of the department chairperson and acceptance of the student by a state, federal, or international agency or business firm on the basis of the student's application.
- 4505. Business Cycles. (3-0-3) S.** Fluctuations in economic activity and their causes, methods of forecasting, and policies for growth and stability. Prerequisite: Economics 2802.
- 4511. Comparative Economic Systems. (3-0-3) F. (Omitted 1981-82).** A comparative study of the economic organization, policies, achievements and problems of the systems of capitalism, socialism, and communism. Prerequisite: Economics 2802 or permission of the instructor.
- 4520. History of Economic Thought. (3-0-3) F.** To emphasize various schools of thought including the Classicalists, Socialists, Marxists, Marginalists, Institutionalists, and Keynesians. Prerequisite: Economics 2802.
- 4570. Economic Problems of the Developing Countries. (3-0-3) F. (Omitted 1982-83).** An analysis of the economic problems of the developing countries and theories of economic development. Prerequisite: Economics 2802 or permission of the instructor.
- 4594. Economics of Human Resources. (3-0-3) F. (Omitted 1982-83).** A survey of the field of human resource development with emphasis on policies for correcting problems of structural unemployment and underemployment. Prerequisite: Economics 2802 or graduate standing and permission of the instructor.
- 4596. Economics of Collective Bargaining. (3-0-3) S. (Omitted 1981-82).** The subjects of collective bargaining and the resolution of conflict are studied on the theoretical and descriptive levels. Prerequisite: Economics 3890 or permission of the instructor.

Courses Open To Juniors, Seniors, and Graduate Students

- 4801. Intermediate Macroeconomic Theory. (3-0-3) F.** Analysis of the determination of national income, employment, wages, and factors affecting inflation and growth. Prerequisite: Economics 2802.
- 4802. Intermediate Microeconomic Theory. (3-0-3) F.** Analysis of product and factor price theory under alternative market classifications. Prerequisite: Economics 2802.
- 4803. Mathematical Economics. (3-0-3) S. (Omitted 1981-82).** The application of mathematical tools to economics. Various economic theories are formulated in a mathematical framework. Prerequisite: Economics 4802 or permission of the instructor.
- 4813. The Soviet Economy. (3-0-3) S. (Omitted 1982-83).** A descriptive analysis of the economic structure of the Soviet Union with primary emphasis on the post World War II period. Prerequisite: Economics 2802 or permission of the instructor.
- 4840. Money and Banking. (3-0-3) F.** Money and banking in the modern economy; history and theory of monetary policy. Prerequisite: Economics 2802 or the equivalent.
- 4861. International Economic Problems. (3-0-3) F. (Omitted 1982-83).** Current international economic problems; balance of payments adjustment; exchange rate policy; international monetary mechanism. Prerequisite: Economics 3860 or permission of the instructor.
- 4872. Economic Planning. (3-0-3) S. (Omitted 1982-83).** A study of development planning by public authorities in market economies as well as command economies. Prerequisite: Economics 4570 or permission of the instructor.
- 4874. Latin American Economic Development. (3-0-3) F. (Omitted 1981-82).** Economic conditions and development problems in various Latin American countries. Prerequisite: Economics 2802 or permission of the instructor.
- 4876. Middle East Economic Development. (3-0-3) S. (Omitted 1981-82).** A survey of the economic conditions and problems in the Middle East as a whole and in specific countries. Prerequisite: Economics 2802 or permission of the instructor.
- 4950. Independent Study. (Arr.-Arr.-2 or 3)** Independent study in economics. Designed for the individual student needs at either the undergraduate or graduate level. Prerequisite: Economics 2802 and pre-registration conference with the chairperson of the department.
- 4991. Statistics Applied to Economics I. (3-0-3) F.** Measures of central tendency and dispersion, statistical distributions, regression, and hypothesis testing with applications to economics. Prerequisite: Economics 2802 or permission of the instructor. No credit toward graduation for a student with credit in another introductory statistics course.
- 4992. Statistics Applied to Economics II. (3-0-3) S. (Omitted 1982-83).** Non-parametric statistics, chi-square and F distributions, index numbers, and time series with application to economics. Prerequisite: Economics 4991 or permission of the instructor.
- 4993. Introduction to Econometrics. (3) S.** A study of regression estimations, tests and predictions, estimation problems and remedies, simultaneous equations systems with application to economics. Prerequisites: Economics 4991, Mathematics 2110 and 2120, or permission of instructor.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

- 5401 (5801). Advanced Macroeconomic Theory. (3) S.** Advanced analysis of determination of income, employment, investment, and wages; inquiry into the nature of equilibrium and equilibrating process. Prerequisite: Economics 4801 or permission of the instructor.

- 5402 (5802). **Advanced Microeconomic Theory.** (3) S. A development of value and distribution theories. Detailed analysis of the reactions of consuming and producing units. Prerequisite: Economics 4802 or permission of the instructor.
- 5421 (5821). **Seminar in Recent History of Economic Thought.** (3) F. A study to acquaint students with the best minds that exerted themselves on economics as a body of scientifically developed propositions since 1900. Prerequisite: Economics 4520 and/or permission of the instructor.
- 5441 (5841). **Seminar in Monetary Theory.** (3) F. Critical inquiry into the nature of the demand for money and the effect of monetary policy on national income and employment. Prerequisite: Economics 4840 or equivalent.
- 5451 (5851). **Seminar in Public Finance.** (3) S. A study of the relationship between the public sector and the rest of the economy. Prerequisites: Economics 4801 and 4802.
- 5461 (5861). **Seminar in International Economics.** (3) F. A study of the pure and monetary theories of international economics. Prerequisite: Economics 3860 or permission of the instructor.
- 5471 (5871). **Seminar in Economic Development.** (3) S. (Omitted 1982-83). A study of the theories and institutions of development and underdevelopment. Prerequisite: Economics 4570 or permission of the instructor.
- 5481 (5881). **Seminar in Public Control of Industry.** (3) F. Selected problems of economic policy arising from the interrelations of government and business with emphasis on maintaining competitive enterprise. Prerequisite: Economics 3880 and/or permission of the instructor.
- 5491 (5891). **Problems in Labor Economics.** (3) F. The theory of wages and employment; the applications of the theory to contemporary problems. Prerequisite: Economics 3890 and/or permission of the instructor.
- 5493 (5893). **Economics of Human Resources.** (3) S. (Omitted 1981-82). A study of current problems in the areas of human development and utilization. Prerequisite: Economics 3890 and/or permission of the instructor.
5900. **Research Methods.** (2) F. The formation of concepts, hypotheses, theories and research problems; the selection of research method; error in economic data.
5950. **Thesis.** (3 to 6) *Note:* A maximum of nine semester hours may be earned in a combination of 5950 and 5990.
5990. **Independent Study.** (1 to 6) *Note:* A maximum of nine semester hours may be earned in a combination of 5990 and 5950.
5600. **Introduction to Organization and Administration.** (4) Educational administration in social and historical perspective; authentication and application of principles of administration. Prerequisite: Eight semester hours in education and psychology.
5630. **Administration and Supervision of the Elementary School.** (4) Su, S. Develops interrelationship of pupils, staff and patrons in the elementary school. Prerequisite: Educational Administration 5600 or equivalent.
5640. **Administration and Supervision of the Secondary School.** (4) F. Develops an understanding of the role of the principal of the secondary school. Prerequisite: Educational Administration 5600 or equivalent.
5700. **Supervision of Instruction.** (3) Origin and development of the supervisory function. Prerequisite: Educational Foundation 5500.
5850. **School Plant Planning.** (2) Su, S. Relates school plants to the instructional program and community resources. Prerequisite: Educational Administration 5600 or equivalent.
5860. **School Finance.** (3) Su, F. A study of the support of public school and the expenditures of school funds. Prerequisite: Educational Administration 5600 or equivalent.
5870. **Personnel Administration. Teacher-Administrator Relationships.** (3) Principles and practices of personnel administration in educational institutions. Prerequisite: Educational Administration 5600 or equivalent.
5900. **Introduction to Research in Education.** (2) Gives experiences in defining problems and in using research techniques in writing, interpreting, and evaluating research. Prerequisite: Eight semester hours in education and psychology.
- 5910, 5920. **Internship in Administration.** (3 each course) Prerequisite: Permission of the department chairperson.
5950. **Thesis.** (3 to 6) *Note:* A maximum of nine semester hours may be earned in a combination of 5950 and 5990.
5990. **Independent Study.** (1 to 6) Intended to permit a student to pursue more intensively various aspects of the area of his special interest. Prerequisite: Permission of the department chairperson. *Note:* A maximum of nine semester hours may be earned in a combination of 5990 and 5950.
6210. **The Junior College Movement.** (2) (Omitted 1981-82). The junior college in the United States with attention to problems of philosophy, curriculum, and operation of junior colleges in Illinois. Prerequisite: Eight semester hours in education and psychology or permission of the instructor.
6600. **Problems in School Administration.** (2 or 4) Su, F. An advanced seminar in problems of significance to educational administration. Prerequisites: At least eight semester hours in administration and supervision.
6650. **The Superintendent of Schools.** (4) The superintendent of schools: leadership roles, dimensions of the administrative process, and functional areas in administration. Prerequisites: A master's degree in Educational Administration, experience as an educational administrator, or approval of the department chairperson.
6660. **Administration in Higher Education.** (3) F. A study of the scope, nature, and function of administration in higher education. Prerequisites: Equivalent of the master's degree and/or permission of the department chairperson.
6810. **Seminar: School Operations and the Law.** (2) On demand. A course designed to advance the school administrator's understanding of the major legal factors which impinge upon his functions. Emphasis is upon current trends as revealed in recent case law and new legislation. Prerequisites: Educational Administration 4810 or equivalent or permission of the department chairperson.
6870. **Professional Negotiations — Collective Bargaining in Education.** (3) On demand. Designed to provide aspiring and practicing school administrators with information necessary to develop understanding and skills required for leadership in the collective bargaining process. Prerequisite: Educational Administration 5870 or permission of the department chairperson.
6900. **Seminar: Theory and Research in Educational Administration.** (2) On demand. Development of theories of administration in general and of educational administration in particular. Prerequisite: Permission of the department chairperson.

EDUCATIONAL ADMINISTRATION

Courses Open To Juniors, Seniors, and Graduate Students

4780. **Studies in Education.** (3-0-3) On demand. Problems in education, student activities, curriculum, guidance, and evaluation. Each student is assigned an individual problem. Prerequisite: Eight semester hours in education and psychology.
4790. **Studies in Education.** (2-0-2) On demand. Problems in education, student activities, curriculum, guidance, and evaluation. Each student is assigned an individual problem. Prerequisite: Eight semester hours in education and psychology.
4810. **School Law.** (3-0-3) A course designed to develop an understanding of the basic legal factors related to the school.
4820. **School-Community Relations.** (2-0-2) Su, F. Procedures and practices in developing a good school-community relations program.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

5490. **Special Educational Problems.** (1-3) Provides the student an opportunity for investigation and analysis of elementary or secondary school problems of a significant nature. Prerequisite: Permission of the instructor.

6910, 6920. **Field Experience in Administration.** (4 each course) F, S. The field experience is planned by the student's committee and the supervising administrator. Prerequisite: Admission to candidacy for the degree Ed.S. and permission of the department chairperson.

EDUCATIONAL FOUNDATION

Undergraduate Courses

1000. **Schools, Citizens, and Society.** (3-0-3) F, S. Nature and place of public education in American society. Citizen's relationship to public education as pupil, parent, taxpayer and voter. Recommended for students as partial fulfillment of the general education requirement in social studies. Elective for education majors, but not credited toward professional requirements in education.
4450. **Philosophy and History of Education.** (3-0-3) The philosophical and historical foundations of leading educational theories as they treat human nature, objectives, and processes of education.
4741. **Independent Study.** (Arr.-Arr.-1-3) May be repeated for a total of 6 semester hours credit. Prerequisite: Permission of the department chairperson.

Courses Open To Juniors, Seniors, and Graduate Students

4750. **Introduction to Adult Education.** (3-0-3) Adult education today, its career opportunities, and its historical and theoretical foundations.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

5500. **Curriculum Development.** (3) Basic determinants of curriculum; factors influencing curricular design; current trends, including experimental programs and practices. Credit applicable to Group I of the requirements for the degree M.S. in Ed.
5510. **Social Foundation of Education.** (3) The school in society; effects of cultural patterns, social classes, community organizations, and some social problems. Credit applicable to Group I of the requirements for the degree M.S. in Ed.
5530. **Philosophy of Education.** (2) The sources of systematic theories, and critical analyses of some common educational slogans and ideologies. Credit applicable to Group I of the requirements for the degree M.S. in Ed.
5540. **History of Educational Thought.** (2) Major economic, political, religious, and scientific ideas of education constantly recurring and interacting with Western civilization. Credit applicable to Group I of the requirements for the degree M.S. in Ed.
5990. **Independent Study.** (1 to 6) On demand. Intended to permit a student to pursue more intensely various aspects of the area of his special interest. Prerequisite: Permission of the department chairperson.

EDUCATIONAL GUIDANCE

Courses Open To Juniors, Seniors, and Graduate Students

4900. **Principles and Techniques of Guidance.** (3-0-3) An introductory course, principles and purposes underlying guidance activities. Prerequisite: Eight semester hours in education and psychology. Required of students in family services curriculum.
4910. **Guidance in the Elementary School.** (3-0-3) F. A study of principles and techniques of guidance services in the elementary school. Prerequisite: Eight semester hours in education and psychology.
4913. **Organization and Administration of Cooperative Occupational Education.** (3-0-3) Introduction to cooperative education programs, program needs, resources, constraints, public relations, and policy development are analyzed.

4920. **Residence Hall Personnel Work.** (3-0-3) On demand. A study of the functions, management, and supervision of university residence halls including administrative, business, counseling, and teaching duties. Prerequisite: Eight semester hours in education and psychology.

4923. **Coordination Techniques for Cooperative Occupational Education.** (3-0-3) Methods and techniques for preparation of teacher coordinators. Student selection, training agreements, training plans, legal requirements, related class management, individualized instruction, and program evaluation are emphasized.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

5060. **Administration and Supervision of Occupational Education.** (2) On demand. To prepare personnel for administering and supervising occupational education programs. Team teaching in Business Education, Educational Guidance, Health Education, Home Economics, and Technology Education. A student may take the course for credit in only one of the departments.
5070. **Seminar in Occupational Education.** (3) On demand. Intensive study of contemporary problems, issues, trends and developments in occupational education and technology. Offered in Business Education, Educational Guidance, Health Education, Home Economics, and Technology Education. A student may take the course for credit in only one of the departments.
5080. **Seminar in Occupational Education.** (1) On demand. Intensive study of contemporary problems, issues, trends and developments in occupational education and technology. Offered in Business Education, Educational Guidance, Health Education, Home Economics, and Technology Education. A student may take the course for credit in only one of the departments.
5090. **Seminar in Occupational Education.** (1-4) On demand. Intensive study of contemporary problems, issues, trends and developments in occupational education and technology. Offered in Business Education, Educational Guidance, Health Education, Home Economics, and Technology Education. A student may take the course for credit in only one of the departments.
5100. **Counseling the Mature and Aged Person.** (3) S, Su. Counseling techniques and practice in dealing with problems pertaining to the fulfillment of life in later years. Life style changes of middle and later years are included. Prerequisite: Permission of the department chairperson.
5360. **Introduction to Family Counseling.** (3) F. A study of the emergence of and basic theoretical concepts of family counseling and its utilization. Prerequisite: Permission of the department chairperson.
5490. **Special Educational Problems.** (1-3) Provides the student an opportunity for investigation and analysis of elementary or secondary school problems of a significant nature. Prerequisite: Permission of the instructor. May be repeated for a total of six semester hours credit.
5720. **Measurement Applied to Guidance.** (3) F, Su. A study of the selection, administration, scoring, and interpretation of standardized tests and other measuring techniques used in guidance and counseling programs. Prerequisite: Eight semester hours in education and psychology.
5730. **Play Therapy.** (3) S. The importance of play in education; discussion of theories and values of play; using play as therapeutic treatment. Prerequisite: Permission of the department chairperson.
5760. **Student Personnel Work in Higher Education.** (3) F. A study of personnel functions in higher education including admissions, discipline, student activities, housing, scholarship programs. Prerequisite: Eight semester hours in education and psychology.
5770. **Student Personnel Services in Higher Education.** (3) S. A critical study of the student personnel functions as they relate to student development. Attention to the history of the functions, their rationale, programs, and evaluation. Prerequisite: Educational Guidance 5760.
5880. **Practicum in Student Personnel Work in Higher Education.** (3) S. Supervised practice in student personnel work according to the student's background and preferences. Prerequisite: Permission of the department chairperson.

5881. **Practicum in Student Personnel Work in Higher Education.** (3) S. Supervised practice in student personnel work according to the student's background and preferences. Prerequisite: Permission of the department chairperson.
5890. **Current Practices and Problems in Counseling.** (4) A course in theory and practices of counseling with emphasis upon the duties of the school counselor.
5891. **Career Counseling.** (3) **Su-odd-numbered years; S-even-numbered years.** A survey and practice course devoted to specific aspects of career choice and work with individuals in a counseling situation. Prerequisite: Permission of the department chairperson.
5910. **Organization and Administration of Guidance and Personnel Services.** (3) **S-odd-numbered years; Su-even-numbered years.** Principles and practices in organization and administration of guidance programs, public relations, integration of guidance services and curriculum. Prerequisite: Education Guidance 4900 or 4910.
5920. **Occupational, Educational, Personal, and Social Information.** (3) **Su, F.** Sources, evaluation, and use of occupational, educational, personal, and social information. Job requirements and training facilities. Prerequisite: Educational Guidance 4900 or 4910.
5930. **Counseling Practicum.** (4) Supervised practice in counseling individual students. Practice provided at the level of the graduate's primary interest. Prerequisites: Educational Guidance 5890 and permission of the department chairperson.
5940. **Principles and Techniques of Group Guidance.** (2) **On demand.** A study of the principles and their application in the area of group guidance. Prerequisite: Educational Guidance 4900 or 4910.
5950. **Thesis and Research.** (3 to 6) *Note:* A maximum of nine semester hours may be earned in a combination of 5950 and 5990. Prerequisite: Permission of the department chairperson.
5990. **Independent Study.** (1 to 6) Intended to permit a student to pursue more intensively various aspects of the area of his special interest. Prerequisite: Permission of the department chairperson. *Note:* A maximum of nine semester hours may be earned in a combination of 5990 and 5950.
6880. **Seminar in Guidance.** (3) **Su, S.** Discussion of current problems and trends in guidance. Critical examination and evaluation of current literature in the field. Prerequisite: Permission of the department chairperson.
6900. **Field Study in Guidance.** (3) **F.** Supervised experience in all services normally considered a part of the guidance program. Prerequisites: Educational Guidance 5930 and permission of the department chairperson.
6910. **Field Study in Guidance.** (3) **S.** Supervised experience in all services normally considered a part of the guidance program. Prerequisites: Educational Guidance 5930 and permission of the department chairperson.
6941. **Principles of Group Counseling.** (3) **S.** A study of the principles and their application in the area of group counseling including techniques of group discussion, sociometrics, and role-playing. Prerequisite: Educational Guidance 5890.
4790. **Studies in Education. (2-0-2) On demand.** Problems in education, student activities, curriculum, guidance, and evaluation. Each student is assigned an individual problem. Prerequisite: Eight semester hours in education and psychology.
4800. **Studies in Education. (1-0-1) On demand.** Problems in education, student activities, curriculum, guidance, and evaluation. Each student is assigned an individual problem. Prerequisite: Eight semester hours in education and psychology.
- 4990 (Ed. Guid. 5430). **Measurement and Evaluation. (3-0-3) On demand.** Nature and use of standardized and teacher-made tests. Selection, administration, and use. Prerequisite: Eight semester hours in education and psychology.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

5400. **Advanced Educational Psychology. (3) On demand.** Theories of learning; transfer and functional learning; creative thinking and problem solving; "teaching machines" and other self-instructional devices. Prerequisite: Eight semester hours in education and psychology.
5520. **Understanding the Individual. (3) Personality development and concepts of the self; need satisfaction and perception of threat; learning theories and adjustment strategies; personality.** Prerequisite: Eight semester hours in education and psychology. Credit applicable to Group I of the requirements for the degree M.S. in Ed.
5700. **Psycho-Social Development in Childhood. (3) S.** A discussion of psychological and cultural forces which shape the behavior patterns of the growing child. Prerequisite: Eight semester hours in education and psychology.
5710. **Psycho-Social Development of the Adolescent and Young Adult. (3) F.** A discussion of psychological and cultural forces which shape the behavior patterns of the maturing individual. Prerequisite: Eight semester hours in education and psychology.
5740. **Personality Dynamics. (3) A study of the nature of personality and of various theories of personality.** Prerequisite: Eight semester hours of education and psychology.
5960. **Consultation Skills and Organizational Development. (3) S.** A study of professional level consultation and theory, research, and skills designed to prepare counselors, administrators, psychologists, and management personnel for entry into consultation functions with faculties, administrative staff, work force, and management systems. Prerequisite: Permission of the department chairperson.
6440. **Educational Statistics. (3) Su, S.** Fundamentals of statistics and their application. Prerequisite: Eight semester hours in education and psychology.
6780. **Theories of Aptitudes and Abilities. (3) On demand.** A study of the nature of human abilities. Examinations of individual differences and traits. Theories of vocational behavior. Prerequisite: Educational Guidance 5920 or permission of the department chairperson.

EDUCATIONAL PSYCHOLOGY

Undergraduate Courses

3325. **Educational Psychology. (3-0-3)** Individual growth and development, motivation, learning theory, appraisal of human differences, classroom management, student evaluation, practices, observation and 15 clock hours of participation in learning situations. Prerequisites: Psychology 2310 and junior standing.
4741. **Independent Study. (Arr.-Arr.-1-3)** May be repeated for a total of six semester hours credit.

Courses Open To Juniors, Seniors and Graduate Students

4770. **Facilitating Interpersonal Relationships. (3-0-3)** A course to develop skills in interpersonal relationships and personal understanding.
4780. **Studies in Education. (3-0-3) On demand.** Problems in education, student activities, curriculum, guidance, and evaluation. Each student is assigned an individual problem. Prerequisite: Eight semester hours in education and psychology.

ELEMENTARY EDUCATION

Undergraduate Courses

1230. **Laboratory in Elementary Education. (2-1-2) F, S.** A laboratory course emphasizing directed observations and participation in classrooms with children of pre-school through junior high school ages. Required of freshmen and lower division transfer students in the elementary and junior high school education curricula.
2320. **Human Growth, Development, and Learning. (3-0-3)** Physical, social, emotional, and intellectual growth and development of children and early adolescents; eight clock hours of participation. Prerequisite: Psychology 2310.
3240. **Directing Learning in the Elementary School. (3-1-3)** Organization of instructional programs; planning learning experiences, evaluation, guidance, and classroom management; use of instructional media equipment; 15 clock hours of participation. Prerequisite to student teaching. Prerequisite: Junior standing. Restricted to elementary, speech pathology and audiology, and elementary physical education majors.

- 3260. Child Development for the Nursery-Kindergarten Teacher. (3-0-3) Su-even-numbered years; S, F.** Factors influencing development of children 3½ to 8. Some child study techniques and their application. Prerequisite: Junior standing.
- 3270. Teaching Social Studies and Language Arts in the Elementary School. (3-1-3)** Objectives, techniques, and materials of social studies and language arts, excluding reading and children's literature; instruction in handwriting; 20 clock hours of participation. Prerequisites: Elementary Education 3240 and simultaneous enrollment with Elementary Education 3280.
- 3280. Developmental Reading in the Elementary School. (3-1-3)** Objectives, techniques, and materials of the basal reading program from kindergarten through junior high school; current trends in reading instruction; 20 clock hours of participation. Prerequisites: Elementary Education 3240 and simultaneous enrollment with Elementary Education 3270.
- 3290. Science in the Elementary School. (2-2-3)** Selection and development of units, demonstrations, and laboratory work; 8 clock hours of participation. Prerequisites: Six semester hours in science; Elementary Education 3240.
- 4280. Kindergarten Education. (2-2-3)** Programs, materials, and equipment for nursery school and kindergarten; 15 clock hours of participation. Prerequisite to teaching practicum in kindergarten. Prerequisites: Restricted to majors in elementary education.
- 4480. Reading in the Primary Grades. (3-1-3)** A course in identifying and using teaching strategies and materials in the teaching of reading in the primary grades. Particular emphasis will be placed on reading readiness, beginning reading instruction, diagnosis, evaluation, and development of reading interests; 20 clock hours of participation. Prerequisite: Elementary Education 3280.
- 4490. Reading in the Intermediate Grades. (3-1-3) S.** Areas to be covered in a diagnostic framework include comprehension skills, content areas, organizing for instruction, selecting materials, and evaluation of the classroom program; 20 clock hours of participation. Prerequisite: Elementary Education 3280 or Junior High School Education 4280.
- 4741. Independent Study. (Arr.-Arr.-1-3)** May be repeated for a total of six semester hours credit. Prerequisite: Permission of the department chairperson.
- 5490. Special Educational Problems. (1-3) On demand.** Provides the student an opportunity for investigation and analysis of elementary or secondary school problems of a significant nature. Prerequisite: Permission of the department chairperson. May be repeated for a total of six semester hours credit.
- 5570. Early Childhood Education. (3) Su-even-numbered years; F.** Consideration given to each segment of the learning continuum (ages 3½ to 8) including curriculum design, articulation, evaluation, and administration. Prerequisite: Eight semester hours in education and psychology.
- 5580. Child Study for the Elementary School Teacher. (3) Su, S.** Factors influencing behavior of the elementary school child. Techniques to secure and use data to improve classroom teaching. Prerequisites: Elementary Education 2320 or equivalent. Eight semester hours in education and child psychology.
- 5600. Diagnosis of Reading Problems. (3) Su, F.** A study of the types and causes and reading difficulty; approaches to diagnosis for teachers, clinicians, and supervisors. Prerequisites: Eight semester hours in education and psychology, including Elementary Education 3280 or equivalent.
- 5610. Remediation of Reading Problems. (3) Su, S.** Strategies and materials for remediation of reading problems for teachers, clinicians, and supervisors. Prerequisite: Elementary Education 5600 or equivalent; may be taken concurrently with Elementary Education 5620.
- 5620. Remedial Reading Practicum. (3) Su, S.** Supervised practice in diagnosing, treating, and reporting on cases of reading disability. Prerequisites: Elementary Education 5560 or equivalent. Students may enroll a second time for credit.
- 5630. Supervision and Curriculum in Reading. (3) Su-odd-numbered years.** A study of the total school program for reading instruction; and analysis of the role of the reading supervisor or consultant. Prerequisite: Six semester hours in reading instruction.
- 5640. Teaching and Supervision of Social Studies in Elementary Schools. (3)** A study of the objectives, content, materials, and techniques used in organizing, supervising, and improving the social studies program.
- 5650. Language Arts in the Elementary School. (3) Su, F.** A critical analysis of language arts instruction with emphasis on the organization of the program, content, materials, and procedures. Prerequisite: Eight semester hours in education and psychology.
- 5660. Science Curriculum in the Elementary School. (3) Su, F.** Scope and sequence of the elementary science curriculum; new experimental curricula; selection of materials and equipment. Prerequisites: Six semester hours of science; Elementary Education 3290 or permission of the department chairperson.
- 5950. Thesis. (3 to 6) On demand. Note:** A maximum of nine semester hours may be earned in a combination of 5950 and 5990.
- 5990. Independent Study. (1 to 6)** Intended to permit a student to pursue more intensively various aspects of the area of his/her special interest. Prerequisite: Permission of the department chairperson. Note: A maximum of nine semester hours may be earned in a combination of 5990 and 5950.

Courses Open To Juniors, Seniors, and Graduate Students

- 4775. Language and Language Arts in Early Childhood. (3-0-3) Su, F.** Normal language development in the young child. Techniques for specific language arts skills in pre-school and primary teaching. Assessment of pupil growth and achievement in language.
- 4780. Studies in Education. (3-0-3) On demand.** Problems in education, student activities, curriculum, guidance, and evaluation. Each student is assigned an individual problem. Prerequisite: Eight semester hours in education and psychology.
- 4790. Studies in Education. (2-0-2) On demand.** Problems in education, student activities, curriculum, guidance, and evaluation. Each student is assigned an individual problem. Prerequisite: Eight semester hours in education and psychology.
- 4800. Studies in Education. (1-0-1) On demand.** Problems in education, student activities, curriculum, guidance, and evaluation. Each student is assigned an individual problem. Prerequisite: Eight semester hours in education and psychology.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

- 5260. Advanced Developmental Reading. (3)** A study of the nature of reading instruction in the elementary school; approaches, goals, materials, techniques, and evaluation procedures. Prerequisite: Elementary Education 3280 or equivalent.
- 5280. Guiding Reading Experience for the Elderly. (3) On demand.** Instruction in methods of promoting literacy among the elderly under-educated and guiding leisure-recreational reading experiences for senior citizens.

ENGLISH

Note: A student who enters the University with a deficiency in the basic skills in English — reading, writing, spelling, elements of grammar and good usage — may be required to take work in fundamental English in addition to the English 1001 and 1002 requirements.

Note: Students who intend to teach should realize that some systems require of candidates for English positions a course in the teaching of reading. See Junior High School Education 4280.

Note: Courses in English are grouped for curriculum selection as follows (and the Groups are further indicated by numbers at the end of the course description):

- Group 1 — Required Courses: 2601, 2901 or 3901, 3001, 4300, 4950
 Group 2 — Introduction to Literary Study: 2002, 2004, 2006, 2008, 2205
 Group 3 — Periods: English Literature before 1660: 3800, 3801, 3802, 3803, 3804
 Group 4 — Periods: English Literature after 1660: 3805, 3806, 3807, 3808
 Group 5 — Periods: American Literature: 3700, 3701, 3702, 3703
 Group 6 — Special Areas, Topics and Studies: 2003, 2602, 2603, 2705, 3205, 3400, 3405, 3504, 3600, 3601, 3604, 3607, 3608, 3903, 3990, 4275, 4750, 4760, 4762, 4775, 4901, 4905, 4906

Undergraduate Courses

- 1000. Fundamental English. (3-0-2) (Pass-Fail).** Basic review of grammar, punctuation, and spelling; writing of sentences and paragraphs. Required of students who do not meet the prerequisites for English 1001. Does not count toward graduation. Does not count in cumulative grade point average.
- 1001. Composition. (3-0-3)** A basic course in theme writing, designed to develop facility in matters of sentence structure, paragraph development, and organization. Prerequisite: English 1000 or proficiency in basic skills as determined by the English Department.
- 1002. Types of Literature. (3-0-3)** An introduction to the major genres (poetry, fiction, drama). Frequent analytical papers required. Prerequisite: English 1001. Students may not enroll in English courses numbered above 1002 until they have completed English 1002, or, in the case of transfer students, until they have satisfied the all-university English requirement.
- 2002. Understanding Poetry. (3-0-3) F.** A course in the understanding and enjoyment of poetry, with emphasis on reading and appreciation of many poems, chiefly shorter forms, selected from the full spectrum of poetry, old and new. Prerequisite: English 1002. (Group 2)
- 2003. Introduction to Creative Writing. (3-0-3) F, S.** Practice in writing poems, short stories, or plays. Class discussion of the student's writing. Prerequisite: English 1002. (Group 6)
- 2004. Understanding the Drama. (3-0-3) S.** A course in the understanding and enjoyment of dramatic literature, with emphasis on reading and evaluation of selected great plays. Prerequisite: English 1002. (Group 2)
- 2006. Understanding the Short Story. (3-0-3) F.** A course in the understanding and enjoyment of short fiction, with emphasis on reading and evaluating selected masterpieces of the nineteenth and twentieth centuries. English 2006 and 2008 in combination will not fulfill the Group 2 requirement for English majors. Prerequisite: English 1002. (Group 2)
- 2008. Understanding the Novel. (3-0-3) S.** A course in the understanding and enjoyment of the novel, with emphasis on reading and evaluating selected masterpieces of the 18th, 19th, and 20th centuries. English 2006 and 2008 in combination will not fulfill the Group 2 requirement for English majors. Prerequisite: English 1002. (Group 2)
- 2205. Introduction to Literary Criticism. (3-0-3) F.** Terminology and procedures of literary criticism, with attention to critical approaches such as social, formalist, psychological, and archetypal. Prerequisite: English 1002. (Group 2)
- 2601. Backgrounds of Western Literature. (3-0-3) F, S.** A reading of major world masterpieces through the Renaissance, works that lie behind literature in English, by such writers as Homer, Sophocles, Plato, Virgil, Dante, Rabelais, Montaigne, Cervantes. Required of English majors, open to others. Prerequisite: English 1002. (Group 1)
- 2602. World Literature Since the Renaissance. (3-0-3) S.** Emphasis on generally recognized masters, such as Racine, Goethe, Voltaire, Flaubert, Dostoevsky, Ibsen, Tolstoy, Gide, Mann, Kafka, Camus. Prerequisite: English 1002. (Group 6)
- 2603. Mythology. (3-0-3) F, S.** The myths, chiefly Greek and Roman, most often retold, interpreted or alluded to by the writers and literary critics of Western Europe and America. Prerequisite: English 1002. (Group 6)
- 2705. Black Literature. (3-0-3) F.** The major writers of Black American literature, with emphasis on such authors as Toomer, Hughes, Brooks, Wright, Ellison, Baldwin, Hansberry, Jones. Prerequisite: English 1002. (Group 6)
- 2901. Structure of English. (3-0-3) F, S.** A study of the basic workings of the English language: the parts of speech, their functions in sentences, basic sentence structures and their representation by diagrams, regular pattern formations and stylistic variants, standard and nonstandard dialects, the spoken and the written language, all viewed according to traditional, structural, and transformational grammars. Prerequisite: English 1002. (Group 1)
- 3001. Advanced Composition. (3-0-3) F.** Advanced application of the principles of expository writing. Attention to development of an individual style. Required of English majors; open to others. Prerequisite: English 1002. (Group 1)
- 3205. History of Literary Criticism. (3-0-3) S.** A study of the principal ideas, themes, problems in the history of literary criticism from Plato to the present. Prerequisite: English 1002. (Group 6)
- 3400. Methods of Teaching English in the High School. (3-0-3) F, S.** Problems, materials, and methods for teaching English in the high school, includes 10 on-site hours and 20 laboratory hours of pre-student teaching clinical experience. Prerequisites: Educational Psychology 3325, English 1002, and Secondary Education 3330. (Group 6)
- 3405. Children's Literature. (3-0-3) F, S.** Emphasizes wide acquaintance with the great bodies of world literature, myth, legend, etc., and with the best poetry for children. Prerequisite: English 1002. (Group 6)
- 3504. Film and Literature. (2-2-3) F, S.** Practical and theoretical relations between film and literature. May be taken as many as three times with permission of the department chairperson and Dean, College of Arts and Sciences. Prerequisite: English 1002. (Group 6)
- 3600. The Bible as Literature. (3-0-3) F, S.** Types of literature in the Old and New Testaments. Prerequisite: English 1002. (Group 6)
- 3601. Studies in Major Figures. (3-0-3) On demand.** Studies in depth of major figures in British, American, and world literature with no more than three figures studied in any one semester. Topics to be announced. May be taken as many as three times with permission of the department chairperson and the Dean, College of Arts and Sciences. Prerequisite: English 1002. (Group 6)
- 3604. Special Topics in Literature. (3-0-3) On demand.** Special topics in British, American, and world literature not ordinarily treated in standard courses. Topics to be announced. May be taken as many as three times with permission of the department chairperson and the Dean, College of Arts and Sciences. Prerequisite: English 1002. (Group 6)
- 3607. Theory and Practice of Modern Drama I. (3-3-4) F.** Ibsen, Chekhov, Strindberg, Shaw, O'Neill, Miller, Williams. Taught jointly by the Departments of English and Theatre Arts. Literary analysis and acting. Prerequisite: English 1002. (Group 6)
- 3608. Theory and Practice of Modern Drama II. (3-3-4) S.** Wilder, Brecht, Beckett, Ionesco, Genet, Pinter, Albee, Stoppard. Taught jointly by the Departments of English and Theatre Arts. Literary analysis and acting. Prerequisite: English 1002. (Group 6)
- 3700. Colonial American Literature. (3-0-3) F.** From the beginning through Brown, Irving, and Bryant. Prerequisite: English 1002. (Group 5)
- 3701. American Romanticism. (3-0-3) S.** American literature from 1830 to 1863, with emphasis on such figures as Emerson, Thoreau, Whitman, Poe, Hawthorne, and Melville. Prerequisite: English 1002. (Group 5)
- 3702. American Realism. (3-0-3) F.** American literature from 1865-1900, with emphasis on such figures as Mark Twain, Dickinson, Howells, James, Crane, Norris, and Dreiser. Prerequisite: English 1002. (Group 5)
- 3703. Twentieth Century American Literature. (3-0-3) S.** Representative works, with primary attention to such figures as Dreiser, Robinson, O'Neill, Frost, Elliot, Faulkner, Hemingway, Steinbeck, Stevens, Albee. Prerequisite: English 1002. (Group 5)
- 3800 (4801). Medieval English Literature. (3-0-3) F.** Representative non-Chaucerian English literature of the Middle Ages, in translation. Prerequisite: English 1002. (Group 3)
- 3801 (4802). Chaucer. (3-0-3) S.** *Canterbury Tales* and other representative works. Study of the dialect out of which modern English grew. Prerequisite: English 1002. (Group 3)
- 3802 (3801). Shakespeare. (3-0-3) S.** A study of representative comedies, histories, tragedies, romances. Prerequisite: English 1002. (Group 3)
- 3803 (4803). Renaissance and 17th Century Literature. (3-0-3) S.** A broad survey of representative non-Shakespearean literature of the English Renaissance to 1660, with primary attention to such writers as More, Sidney, Spenser, Kyd, Marlowe, Donne, Jonson, Webster, Herbert, Marvell, Bacon, Browne. Prerequisite: English 1002. (Group 3)
- 3804. Milton. (3-0-3)** Study of *Paradise Lost* and Milton's other major works of poetry and prose. Prerequisite: English 1002. (Group 3)
- 3805 (4805). Restoration and Eighteenth Century English Literature. (3-0-3) F.** Selected works with primary attention to such figures as Wycherley, Rochester, Dryden, Swift, Pope, Fielding, Sterne, Johnson, Goldsmith, Cowper, Gray. Prerequisite: English 1002. (Group 4)
- 3806 (3805). Romantic Literature. (3-0-3) F.** Precursors of English Romanticism and Blake, Burns, Wordsworth, Coleridge, Byron, Shelley, Keats, Hazlitt, Lamb. Prerequisite: English 1002. (Group 4)

- 3807 (3806). Victorian Literature. (3-0-3) S.** Representative works, with primary attention to such writers as Carlyle, Tennyson, Browning, Arnold, Newman, Mill, Ruskin. Prerequisite: English 1002. (Group 4)
- 3808. Twentieth Century British Literature. (3-0-3) S.** Representative works (excluding the novel), with primary attention to such figures as Conrad, Eliot, Joyce, Lawrence, Shaw, Yeats, Thomas. Prerequisite: English 1002. (Group 4)
- 3901. Language and Linguistics. (3-0-3) S.** A study of kinds of language and linguistic approaches; phonological, syntactic, and semantic analysis; historical, geographic, and social variation, human and non-human language systems. Prerequisite: English 1002. (Group 1)
- 3903. Women, Literature, and Language. (3-0-3) On demand.** Special studies, not ordinarily treated in standard courses, in the role of women in literature and in the use of language. Topics to be announced. May be taken as many as three times with permission of the department chairperson and Dean, College of Arts and Sciences. Prerequisite: English 1002. (Group 6)
- 3990. Summer Studies in Ireland and Britain. (Arr.-Arr.-6)** Independent research in English. Six weeks of residence in the Republic of Ireland or Britain is required. Open to juniors and seniors. (See Arts and Sciences 3990.) Prerequisite: English 1002. (Group 6)
- 4275 (4100). Internship in English. (Arr.-Arr.-4) F, S. (Pass-Fall).** Practical experience in the local community to allow the student to apply and develop, outside the traditional classroom, the skills learned in English courses. Prerequisites: English 1002 and permission of the Director of the Internship. (Group 6)
- 4300. Senior Seminar. (3-0-3) F, S.** Major topics in British, American, and world literature and language, with topics varying each semester. Topics to be announced. Required of and limited to English majors. Prerequisite: English 1002. (Group 1)

Courses Open To Juniors, Seniors, and Graduate Students

- 4750. Studies in Black Literature. (3-0-3) S.** Study in depth of various genres, movements, periods, and major writers in black literature. Only one genre, movement, or period or only two or three major writers will be studied during any semester. Topics to be announced. May be taken as many as three times with permission of the department chairperson and Dean, College of Arts and Sciences. Prerequisite: English 1002. (Group 6)
- 4760. Writing for the Professions. (3-0-3) F.** Intensive application of principles of technical writing for professional publication and communication. Designed especially to serve the needs of pre-professional and graduate students. Prerequisite: English 1002. (Group 6)
- 4762. Advanced Creative Writing. (3-0-3) S.** Advanced composition of poetry, fiction, and drama with special emphasis upon the development of publishable work. May be taken twice with the permission of the department chairperson and the Dean, College of Arts and Sciences. Prerequisite: English 2003 or permission of the instructor. (Group 6)
- 4775 (5007). Studies in Literary Criticism. (3-0-3) F.** Studies in depth of the basic principles of evaluating the standard literary forms — epic, dramatic, lyrical, and prose narrative. Topics to be announced. May be taken twice with permission of the department chairperson and Dean, College of Arts and Sciences. Prerequisite: English 1002. (Group 6)
- 4901. History of the English Language. (3-0-3) F.** Historical geographic, and social dialects of English. Prerequisite: English 1002. (Group-6)
- 4905. Studies in Children's Literature. (3-0-3). On demand.** Studies in depth of some aspect of children's literature. Topics to be announced. May be taken twice with permission of the department chairperson and the Dean, College of Arts and Sciences. Prerequisite: English 1002. (Group 6)
- 4906. Problems in the Teaching of English. (3-0-3) On demand.** Advanced methods course on various topics, such as the teaching of composition, the teaching of literature, the teaching of language. Topics to be announced. May be taken twice with permission of the department chairperson and Dean, College of Arts and Sciences. Prerequisite: English 3400 or permission of the instructor. (Group 6)
- 4950. Literary History and Bibliography. (3-0-3) S.** A historical study of British and American literary periods, schools, figures, and genres; and a basic introduction to research and bibliography. Required of and limited to English majors. Prerequisite: English 1002. (Group 1)

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

- 5000 (5000, 5001). Studies in Old and Middle English Literature. (4) F.** A study of major figures or genres in English literature from the Anglo-Saxon period through the fifteenth century, with some attention given to language changes. The topic will vary from semester to semester.
- 5002. Studies in Renaissance Literature. (4) F.** A study of some thematic preoccupation, literary movement, major figure(s), or genre connected with the period. The topic will vary from semester to semester.
- 5003. Studies in Seventeenth Century British Literature. (4) S.** A study of some thematic preoccupation, literary movement, major figure(s), or genre connected with the period. The topic will vary from semester to semester.
- 5004. Studies in Restoration and Eighteenth Century British Literature. (4) S.** A study of some thematic preoccupation, literary movement, major figure(s), or genre connected with the period. The topic will vary from semester to semester.
- 5005. Studies in Nineteenth Century British Literature. (4) S.** A study of some thematic preoccupation, literary movement, major figure(s), or genre connected with the period. The topic will vary from semester to semester.
- 5006. Studies in Twentieth Century British Literature. (4) F.** A study of some thematic preoccupation, literary movement, major figure(s), or genre connected with the period. The topic will vary from semester to semester.
- 5008. Studies in Colonial American Literature. (4) S.** A study of some thematic preoccupation, literary movement, major figure(s), or genre connected with the period. The topic will vary from semester to semester.
- 5009. Studies in Nineteenth Century American Literature. (4) F.** A study of some thematic preoccupation, literary movement, major figure(s), or genre connected with the period. The topic will vary from semester to semester.
- 5010. Studies in Twentieth Century American Literature. (4) S.** A study of some thematic preoccupation, literary movement, major figure(s), or genre connected with the period. The topic will vary from semester to semester.
- 5061. Special Topics in Language and Literature. (4) On demand.** Special topics in language and literature not ordinarily treated in standard courses. The topic will vary from semester to semester.
- 5950. Thesis. (3 to 6)** Enrollment for more than three semester hours requires permission of the department chairperson and the director of graduate studies in English. *Note:* A maximum of nine semester hours may be earned in a combination of 5950 and/or 5990 and/or 5997.
- 5990. Independent Study. (1 to 6)** Advanced study of a topic selected by the student, subject to the approval of the advisor. Requires permission of the department chairperson and the director of graduate studies in English. *Note:* A maximum of nine semester hours may be earned in a combination of 5990 and/or 5950 and/or 5997.
- 5997. Study Abroad. (3 to 6)** Special permission of the department. *Note:* A maximum of nine semester hours may be earned in a combination of 5997 and/or 5950 and/or 5990.

FINANCE

Undergraduate Courses

- 3710. Business Financial Management. (3-0-3)** A framework for determining the efficient allocation of resources within the firm. Capital budgeting, cost of capital, and income determination are studied in the context of the business sector. Prerequisites: Accountancy 2150, Economics 2802, and junior standing.
- 3720. Investments. (3-0-3) F, S.** Study of the mechanics of investment analysis. Selection of securities for portfolios with emphasis on personal investing. Prerequisites: Finance 3710 and Management 2810;

- 3730. Financial Markets.** (3-0-3) F, S. Survey of the private and public sector of finance. Discussion of basic principles for financing business. Study of financial institutions. Prerequisites: Accountancy 2150, Economics 2802, and junior standing.
- 3740. Real Estate.** (3-0-3) F, S. A study of theory and practice in real estate, with social and economic implications. Prerequisites: Accountancy 2100, Economics 2802, and junior standing.
- 3750. Commercial Bank Management.** (3-0-3) F, S. The organization and management of commercial banks; functions, departments, personnel, policies. Prerequisites: Accountancy 2150, Economics 2802, and junior standing.
- 3900. Risk and Insurance.** (3-0-3) F, S. Risks to which man and property are subject, including life, property, and liability insurance. Prerequisites: Accountancy 2150, Economics 2802, and junior standing.
- 4200. Security Analysis and Portfolio Management.** (3-0-3) F, S. A case problem approach — including investment policies, practices and analysis of direct and indirect investments. Prerequisites: Finance 3720 and 3730.
- 4275 (4730). Internship in Finance.** (Arr.-Arr.-3 or 6 or 9 or 12 or 15) (Pass-Fail). Employment experience in a phase of finance for one semester, in a firm approved by the department chairperson. Prerequisites: Permission of the department chairperson and acceptance of the student by a business firm on the basis of the student's application.
- 4740. Independent Study.** (Arr.-Arr.-3) Intensive investigation of a topic under the supervision of an instructor. Enrollment is by application. Prerequisite: Senior standing, cumulative grade point average of 3.0 or higher; consent of the supervising instructor and approval of a completed application by the department chairperson prior to registration.

Courses Open To Juniors, Seniors, and Graduate Students

- 4820. International Finance.** (3-0-3) F. Financial problems of multinational corporations including the theory of capital movements, foreign exchange markets, concepts of the balance of payments mechanism, trade policy, and the functioning of the international monetary system. Prerequisites: Finance 3710, 3730, Economics 3860, and senior standing.
- 4830. Current Problems in Finance.** (3-0-3) F, S. A survey of current literature in finance and business with a seminar approach in discussing present problems, topics, and developments. Prerequisites: Finance 3720, 3730, and senior standing.

FINE ARTS

Undergraduate Courses

- 2001. Introduction to Art, Music, and Theatre.** (3-0-3) F, S. Team-taught by members of each department, this course explains the inter-relationships between the arts, their structures and techniques, and why they are put together the way they are.
- 2002 (3002). The Fine Arts in Cultural Perspective.** (3-0-3) F, S. A team-taught discussion of the arts of painting, sculpture, architecture, music, dance, drama, and literature, and the inter-relationship with cultural and social history.
- 2003. Creative Expression in the Fine Arts.** (3-0-3) F, S. The relationship of the visual arts, music and drama, and their place in the lives of human beings. Presented as a team-taught course. Reading assignments, class participation and panel discussions will be reinforced by practical experiences. Not open to students majoring in any of the fine arts.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

- 5000. Aesthetic Studies.** (3) The nature of art as perceived by the aesthetic experience, both impressive and expressive. Reading assignments; two hours per week in lecture/discussion and one hour per week in seminar. Prerequisite: Graduate standing in the School of Fine Arts.

- 5001. Arts in Society.** (3) The nature of the arts in society and their relationships to ritual and myth, to public policy, and to funding and management. Two hours per week in lecture/discussion and one hour per week for round-table seminar, student presentations of projects and research findings, and problem-centered discussions. Prerequisite: Graduate standing in the School of Fine Arts and completion of Fine Arts 5000 or permission of instructor.

- 5950. Thesis.** (3 to 6)

FOREIGN LANGUAGES

Conversational Courses, 1001, 1002, and 2010

As part of its comprehensive course listings, the Department of Foreign Languages offers three conversational courses in French, German, and Spanish, two at the elementary and one at the intermediate level. These are numbered 1001, 1002, and 2010 and are two semester hours each. They are *Pass-Fail only* and are not counted against the Pass-Fail option limit of courses. They may be applied to the humanities requirement. Eligibility for enrollment is as follows:

French, German, Spanish

- 1001.** These courses are primarily for beginners. However, a student with up to but no more than one year of high school study in the language chosen may enroll. A student with any college credit in a language may not take 1001 in that language.
- 1002.** These courses are primarily for those students completing 1001. However, a student with one or two years of high school study in the language chosen may also enroll. A student with any college credit other than 1001 in a language may NOT take 1002 in that language.
- 2010.** The following may enroll: Students with one year of college credit (1101 and 1102 or equivalent) in the language chosen; students with at least one but no more than three years of high school study in the language chosen. Any others must have the express approval of the department chairperson.

Note: For enrollment in other departmental courses after earning credit in one or MORE of the P-F courses above, see the note and second chart under PLACEMENT below.

Placement (except in 1001, 1002, and 2010 above)

A student who wishes to continue the study of a language begun in high school will ordinarily be placed in the course indicated in the chart below. However, a student with two or three years of high school study may start at a level higher than indicated with the permission of the department chairperson. A student with three or four years of high school study may enroll for credit in a course lower than indicated only with the express approval of the department chairperson.

High School Units	French — German — Latin — Spanish
0-2 years	1101
3 years	1102
4 years	2201 or 2202 or course above 3000

Note: A student with credit in one or more of the department's P-F conversational courses above may enroll in other departmental courses as indicated in the chart below. A student with such credit *and* high school experience in a given language may request permission from the department chairperson to enroll one step higher than indicated.

P-F Credit Earned	Lowest non P-F Course in which student may enroll
1001	1101
1002	1102
2010	2201

FOREIGN LANGUAGES

Undergraduate Courses

- 3200. Language Laboratory and Resource Materials in Foreign Language Instruction.** (2-0-2) S. Experiences in the operation of equipment utilized in the foreign language laboratory and classroom and training in the production of teaching aids for use with such equipment. Open only to French and Spanish majors and minors. Prerequisite: French or Spanish 2202 or equivalent.

3400. **Methods of Teaching Foreign Language.** (3-0-3) F. Thirty clock hours in pre-student teaching are required. Prerequisites: Educational Psychology 3325 and Secondary Education 3330.
3510. **Cadet Teaching.** (Arr.-Arr.-2) Observation and supervised micro teaching in one of the department's elementary P-F courses. French and Spanish teaching majors and minors only. May be taken twice, once in French and once in Spanish. Prerequisite: Foreign Languages 3400 or taken concurrently with Foreign Languages 3400.

FOREIGN LANGUAGE — FRENCH

Undergraduate Courses

1001. **Conversational French for Beginners I.** (2-0-2) (Pass-Fail only). Introduction to understanding and speaking everyday French. Not open to majors or teaching minors in French. (See Conversational Courses 1001, 1002, and 2010, at beginning of Foreign Languages.)
1002. **Conversational French for Beginners II.** (2-0-2) S. (Pass-Fail only). A sequel to French 1001. Not open to French majors or teaching minors. Prerequisite: French 1001. (Students with one or two years of high school French may also enroll. See Conversational Courses at the beginning of Foreign Languages.)
- 1101, 1102. **Elementary French.** (4-0-4 each course) F, S. Emphasis on grammar, phonetics, reading, conversation; extensive use of language laboratory. Prerequisite: For French 1102, French 1101.
2010. **Intermediate Conversational French.** (2-0-2) F. (Pass-Fail only). Understanding and speaking French at the intermediate level. Prerequisite: French 1102 or permission of the department chairperson. (See Conversational Courses 1001, 1002, and 2010, at beginning of Foreign Languages.)
- 2201, 2202. **Intermediate French.** (4-0-4 each course) 2201-F; 2202-S. Review of grammar, exercise in composition and conversation; readings; extensive use of language laboratory. Prerequisites: For French 2201, French 1102 or two years of high school French; for French 2202, French 2201 or permission of the department chairperson.
3300. **French Phonetics.** (3-0-3) F. Systematic drills used to increase the student's knowledge of the phonological structure of French and to eliminate errors caused by the interference of the student's native English. Prerequisite: French 2202 or permission of the department chairperson.
3301. **French Conversation.** (3-0-3) S. (Omitted 1982-83). Consolidation of grammatical and phonological principles through their application in oral expositions. Prerequisite: French 2202 or permission of the department chairperson.
- 3303 (4403). **French Advanced Grammar.** (3-0-3) S. Prerequisite: French 2202.
3304. **French Civilization.** (3-0-3) F. (Omitted 1981-82). A contrastive study of certain aspects of contemporary French and American culture. Prerequisite: French 2202 or permission of the department chairperson.
3305. **French Literature I.** (3-0-3) S. (Omitted 1981-82). Survey of French literature from the Middle Ages to the Eighteenth Century. Prerequisite: French 2202 or permission of the department chairperson.
3306. **French Literature II.** (3-0-3) S. (Omitted 1981-82 and 1982-83). Survey of French literature from the Eighteenth Century to the present. Prerequisite: French 2202 or permission of the department chairperson.
3750. **Studies in Europe.** (Arr.-Arr.-1-6) Su. (See Arts and Sciences 3750.) Prerequisite: French 2202 or permission of the department chairperson.
- 3810 (4810). **French Advanced Phonetics and Diction.** (3-0-3) S. (Omitted 1981-82). Prerequisite: French 3300 or permission of the department chairperson.
- 3820 (4820). **French Stylistics.** (3-0-3) F. (Omitted 1982-83). A study of basic principles essential for effective formal writing in French.
4401. **French Novel I.** (3-0-3) S. (Omitted 1982-83). Selected novels from Mme. de La Fayette to Balzac. Prerequisite: Three years of college French or permission of the department chairperson.
4402. **French Novel II.** (3-0-3) F. (Omitted 1981-82 and 1982-83). Selected novels from Stendhal to the present. Prerequisite: Three years of college French or permission of the department chairperson.

Courses Open To Juniors, Seniors, and Graduate Students

4760. **French Drama.** (3-0-3) F. (Omitted 1981-82). French drama from the Fifteenth Century to the present.
4770. **French Poetry.** (3-0-3) F. (Omitted 1982-83). Selected authors from Villon to the present.

FOREIGN LANGUAGE — GERMAN

Undergraduate Courses

1001. **Conversational German for Beginners I.** (2-0-2) F, S. (Pass-Fail only). Introduction to understanding and speaking everyday German. Not open to German majors or teaching minors. (See Conversational Courses 1001, 1002, and 2010, at beginning of Foreign Languages.)
1002. **Conversational German for Beginners II.** (2-0-2) (Pass-Fail only). A sequel to German 1001. Not open to German majors or teaching minors. Prerequisite: German 1001. (Students with one or two years of high school German may also enroll. See Conversational Courses at the beginning of Foreign Languages.)
- 1101, 1102. **Elementary German.** (4-0-4 each course) F, S. Emphasis on conversation, grammar, reading; extensive use of language laboratory. Prerequisite: For German 1102, German 1101.
2010. **Intermediate Conversational German.** (2-0-2) S. (Pass-Fail only). Understanding and speaking German at the intermediate level. Prerequisite: German 1102 or permission of the department chairperson. (See Conversational Courses 1001, 1002, and 2010, at beginning of Foreign Languages.)
2020. **Business German.** (3-0-3) F. Practice in oral and written communication for the business world; conventions of letter writing, banking, import/export and other commercial transactions. Not applicable toward Humanities distribution requirement. Prerequisite: German 1102, or three years of high school German, or equivalent.
2030. **Contemporary Culture in German Speaking Countries.** (3-0-3) S. Study of contemporary life in the two Germanies, Austria, and Switzerland. Focus on the habits, thoughts, and traditions basic to everyday life, as well as social, educational, economic, and political structures. Readings and discussion in English. Course is not applicable to major or minor in German. Prerequisite: None.
2040. **Contemporary German Authors.** (3-0-3) F. Major writers of the contemporary period. Readings from Gunter, Grass, Heinrich Boll, Uwe Johnson, Peter Handke, and others. Readings and discussion in English. This course is not applicable to a major or minor in German. Prerequisite: English 1002 or equivalent.
- 2201, 2202. **Intermediate German.** (4-0-4 each course) F, S. Review of grammar; exercises in conversation and composition; reading of selected material; extensive use of language laboratory. Prerequisite: For German 2201, German 1102, or two years of high school German; for German 2202, German 2201 or permission of the department chairperson.
- 3300 (4401). **German Culture and Civilization.** (3-0-3) F. (Omitted 1981-82). Prerequisite: German 2202 or permission of the department chairperson.
3301. **German Composition and Conversation.** (3-0-3) S. (Omitted 1981-82). Training in writing, diction, and pronunciation. Prerequisite: German 2202 or permission of the department chairperson.
3302. **Masterpieces of German Literature.** (3-0-3) S. (Omitted 1982-83). Prerequisite: German 2202 or permission of the department chairperson. May be taken twice with permission of the department chairperson and Dean, College of Arts and Sciences.
3303. **German Linguistics.** (3-0-3) S. (Omitted 1981-82 and 1982-83). Systematic drills used to build the student's knowledge of the structure of German and to eliminate errors caused by the patterns of the student's native English. Prerequisite: German 2202 or permission of the department chairperson.
3304. **German Lyrics and Ballads.** (3-0-3) F. (Omitted 1982-83). Prerequisite: German 2202 or permission of the department chairperson.
3305. **East German Literature.** (3-0-3) F. 1982. Survey of principal writers in the German Democratic Republic. Prerequisite: German 2202 or permission of the department chairperson.

3750. **Studies in Europe.** (Arr.-Arr.-1-6) Su. (See Arts and Sciences 3750.) Prerequisite: German 2202 or permission of the department chairperson.
4402. **Topics of German Literature.** (3-0-3) S. (Omitted 1982-83). Prerequisite: Three years of college German or permission of the chairman of the department. May be taken twice with permission of the department chairperson and approval of the Dean, College of Arts and Sciences.

Courses Open To Juniors, Seniors, and Graduate Students

4750. **Introduction to German Stylistics.** (3-0-3) F. (Omitted 1982-83). Elements of prose composition: form, content, style and meaning. Prerequisite: Three years of college German and approval of the Dean, College of Arts and Sciences.
- 4760 (5512). **Goethe.** (3-0-3) F. (Omitted 1981-82).
4770. **Survey of German Literature I.** (3-0-3) F. (Omitted 1981-82). Survey of German literature to the Seventeenth Century. Prerequisite: Three years of college German or permission of the department chairperson.
4780. **Survey of German Literature II.** (3-0-3) S. (Omitted 1982-83). Survey of German literature from the Seventeenth into the Twentieth Century. Prerequisite: Three years of college German or permission of the department chairperson.

FOREIGN LANGUAGE — LATIN

Undergraduate Courses

- 1101, 1102. **Elementary Latin.** (4-0-4 each course) 1101-F, 1102-S. The aim in this course is to teach the student the fundamentals of the language. Special attention is given to the influence of Latin on English. Prerequisite: For Latin 1102, Latin 1101.
2201. **Introductory Latin Reading.** (4-0-4) F. Intensive review of Latin grammar, readings from Aulus Gellius, Phaedrus, Caesar. Prerequisite: Latin 1102 or two years of high school Latin.
2202. **Intermediate Latin.** (4-0-4) S. Vergil's *Aeneid*. Selections from Books I to VI. Applicable Greek and Roman mythology and philosophy; scansion, sight translation; life of Vergil. Prerequisite: Latin 2201 or permission of the department chairperson.
3301. **Survey of Roman Literature I.** (3-0-3) F. (Omitted 1981-82). Chronological selections illustrative of Latin literature in the period of the Republic. Prerequisite: Latin 2202 or permission of the department chairperson.
3302. **Survey of Roman Literature II.** (3-0-3) S. (Omitted 1981-82). Chronological selections illustrative of Latin literature in the period of the Empire. Prerequisite: Latin 2202 or permission of the department chairperson.
3303. **Cicero.** (3-0-3) F. (Omitted 1982-83). Readings from the four orations against Catiline; life of Cicero; the backgrounds of Catiline's conspiracy; selected letters. Prerequisite: Latin 2202 or permission of the department chairperson.
3304. **Latin Literature.** (3-0-3) S. (Omitted 1982-83). Directed readings at option of the student in philosophical essays (Cicero: *De Amicitia* and *De Senectute*); the works of Julius Caesar; Roman comedy or any similar genre in classical Latin literature. Prerequisite: Latin 2202 or permission of the department chairperson. This course may be taken twice with permission of the department chairperson and approval of the Dean, College of Arts and Sciences.
3305. **Roman Poetry.** (3-0-3) F. (Omitted 1982-83). Selections from Catullus, Horace, Martial; Latin prosody. Prerequisite: Latin 2202 or permission of the department chairperson.

FOREIGN LANGUAGE — SPANISH

Undergraduate Courses

1001. **Conversational Spanish for Beginners I.** (2-0-2) (Pass-Fall only). Introduction to understanding and speaking everyday Spanish. Not open to Spanish majors or teaching minors. See Conversational Courses 1001, 1002 and 2010, at beginning of Foreign Languages.)

1002. **Conversational Spanish for Beginners II.** (2-0-2) (Pass-Fall only). A sequel to Spanish 1001. Not open to Spanish majors or teaching minors. Prerequisite: Spanish 1001. (Students with one or two years of high school Spanish may also enroll. See Conversational Courses at the beginning of Foreign Languages.)

- 1101, 1102. **Elementary Spanish.** (4-0-4 each course). Emphasis on conversation, grammar, reading; extensive use of language laboratory. Prerequisite: For Spanish 1102, Spanish 1101.

2010. **Intermediate Conversational Spanish.** (2-0-2) F, S. (Pass-Fall only). Understanding and speaking Spanish at the intermediate level. Prerequisite: Spanish 1102 or permission of the department chairperson. (See Conversational Courses 1001, 1002, and 2010, at beginning of Foreign Languages.)

- 2201, 2202. **Intermediate Spanish.** (4-0-4 each course) F, S. Review of grammar; practice in conversation and composition; reading of selected material. Extensive use of the language laboratory. Prerequisite: For Spanish 2201, Spanish 1102 or two years of high school Spanish; for Spanish 2202, Spanish 2201 or permission of the department chairperson.

3001. **Spanish Pronunciation and Conversation.** (3-0-3) F. Intensive drilling of Spanish pronunciation and further development of audio-lingual skills through conversation. Prerequisite: Spanish 2202, or its equivalent.

- 3101 (3301). **Spanish Composition.** (3-0-3) S. Prerequisite: Two years of college Spanish or permission of the department chairperson.

- 3500 (4770). **Hispanic Short Story.** (3-0-3) S. (Omitted 1982-83).

- 3510 (3304). **Introduction to Modern Spanish Literature.** (3-0-3) F. (Omitted 1981-82). Introduction to Spanish literature from the Eighteenth to Twentieth Century. Prerequisite: Spanish 3101 or permission of the department chairperson.

- 3520 (3306). **Introduction to Modern Spanish American Literature.** (3-0-3) F. (Omitted 1982-83). Introduction to Spanish American literature from 1886 to present. Prerequisite: Spanish 3101 or permission of the department chairperson.

3750. **Studies in Europe.** (Arr.-Arr.-1-6) Su. (See Arts and Sciences 3750.) Prerequisite: Spanish 2202 or permission of the department chairperson.

- 4201 (4401). **Spanish Advanced Grammar.** (3-0-3) S. (Omitted 1981-82). Prerequisite: Three years of college Spanish or permission of the department chairperson.

4310. **Civilization and Culture of Spain.** (3-0-3) F. (Omitted 1981-82). Prerequisite: Three years of college Spanish or permission of the department chairperson.

4320. **Civilization and Culture of Spanish America.** (3-0-3) F. (Omitted 1981-82 and 1982-83). Prerequisite: Three years of college Spanish or permission of the department chairperson.

- 4510 (3303). **Survey of Early Spanish Literature.** (3-0-3) S. (Omitted 1982-83). Survey of Spanish literature from the Twelfth to Seventeenth Century. Prerequisite: Spanish 3301 or permission of the department chairperson.

- 4520 (3305). **Survey of Early Spanish American Literature.** (3-0-3) S. (Omitted 1981-82). Survey of Spanish American literature from the Colonial period to 1886. Prerequisite: Spanish 3101 or permission of the department chairperson.

4630. **Contemporary Hispanic Writings.** (3-0-3) S. (Omitted 1981-82 and 1982-83). Selected readings from contemporary Spanish and Spanish American authors. Prerequisite: Three years of college Spanish, its equivalent, or permission of the department chairperson.

4640. **Don Quijote de la Mancha.** (4-0-4) S. (Omitted 1981-82 and 1982-83). Study of the two parts of Don Quijote de la Mancha in the original. Prerequisite: Three years of college Spanish, its equivalent, or permission of the department chairperson.

- 4650 (4401). **Topics in Hispanic Literature.** (3-0-3) F. (Omitted 1982-83). Prerequisite: Three years of college Spanish or permission of the department chairperson.

GENERAL STUDIES

1000. **Reading and Study Improvement.** (2-2-2) Learning principles as they apply to the development of efficient study skills, emphasis on reading instruction designed to improve comprehension and rate. Does not count toward graduation.

GEOGRAPHY

Undergraduate Courses

1500. **World Geography.** (3-0-3) F, S. Study of man on the earth, stressing significant areal difference in population and the working bonds man has developed with the land and its resources.
2020. **Anglo-America.** (3-0-3) F. Man's occupancy of the continent of North America with topical and regional emphasis on the United States.
3520. **Geography of Europe.** (3-0-3) S-even-numbered years. Europe: an introduction to the physical geography and the economic development of its countries.
3540. **Geography of Latin America.** (3-0-3) F-odd-numbered years. A geographic analysis of the physical, cultural, economic and political interrelations of Mexico, the West Indian Islands, and the nations of Central and South America.
- 3580 (4780). **Techniques In Geographic Research.** (3-0-3) F-even-numbered years. An introduction to selected techniques in geographic research. Emphasis is accorded to statistical, bibliographic, interview methods and in research and writing.
3600. **Economic Geography.** (3-0-3) F. An examination of world industries and the areal significance of economic activities with emphasis on the United States. Field trip.
3620. **Agricultural Geography.** (3-0-3) S-even-numbered years. Essential agricultural resources and their associated industries studied with emphasis on the geographic aspects of recent developments. Rural geography treated.
3650. **Cultural Geography.** (3-0-3) F-odd-numbered years. A systematic treatment of the spatial characteristics of man's culture.
- 3700 (4700). **Historical Geography of the United States.** (3-0-3) S-odd-numbered years. Focuses on reconstructing past geographies of the United States.
3720. **Geography of Illinois and the American Midwest.** (3-0-3) F-odd-numbered years. A study of Illinois and adjacent states: climate, landforms, soil, water and mineral resources, population distribution and economic activities and geographic regions analyzed.
3750. **Population Geography.** (3-0-3) S-even-numbered years. Analysis of world population including demographic characteristics, growth rates and distributional patterns.
3800. **Cartography.** (2-4-4) F, S. Instruction and laboratory practice in compiling, designing and drafting of maps.
3810. **Field Techniques and Problems.** (2-4-4) S-odd-numbered years. Instruction and experience in designing and conducting geographical field research. Field trip.
3850. **Computer Mapping.** (3-0-3) S-even-numbered years. Methods and techniques for map construction and production using computer processing and graphic displays. Prerequisite: Any one course from Geography 1500, 3800, Earth Science 1410, 1420, Geology 1400; or permission of the instructor.
3870. **Conservation of Natural Resources.** (3-0-3) F, S. Geographical approach to the maintenance of a balanced ecology.
3950. **Seminar.** (3-0-3) F, S. Topic to be announced in printed schedule. May be taken more than once.
4410. **Independent Study.** (Arr.-Arr.-1 to 3) Individual study under faculty supervision on a topic selected by the student. May be repeated to a maximum of six semester hours. Prerequisite: Permission of the faculty supervisor and approval of the department chairperson.
4710. **Political Geography.** (3-0-3) S-odd-numbered years. A study of the geographical basis to political power.

Courses Open To Juniors, Seniors, and Graduate Students

4760. **Urban Geography.** (3-0-3) S. An analytical approach to the origin, development, structure, functions and problems of urban areas.

GEOLOGY

Undergraduate Courses

1400. **Physical Geology.** (3-2-4) Common rocks and minerals; erosional processes that modify the Earth's surface, internal crustal activity. Field trip. No credit if Earth Science 3000 is taken.
2430. **Historical Geology.** (2-2-3) F, S. Development of major structural segments of Earth's crust; fossil record of life; age relations among rock units. Field trip.
2440. **Mineralogy.** (1-4-3) F. A study of minerals with emphasis on crystallography, genesis, association, and classification. Prerequisites: Geology 1400 and one course in chemistry.
3410. **Petroleum Geology.** (2-2-3) S. The geological occurrence of petroleum including origin, migration, and accumulation; exploration methods and production techniques. Laboratory exercises in searching for and producing petroleum and natural gas. Prerequisites: Geology 1400, 2430, 3430, or permission of the instructor.
3420. **Principles of Geomorphology.** (2-2-3) S. Physical and mathematical analysis of processes that modify the Earth's surface; structural and climatic controls; hillslope sculpture; weathering; stream dynamics; soil classification. Prerequisite: Geology 1400.
3430. **Structural Geology.** (2-2-3) S. Forces involved in the deformation of rocks with emphasis on the recognition and interpretation of the resultant geologic structures. Field trip. Prerequisite: Geology 2430.
3440. **Field Geology.** (1-4-3) F. Solution of geologic problems using field methods and techniques in collection, classifying and analyzing data; research paper. Prerequisites: Geology 2430 and permission of the instructor.
3450. **Petrology.** (2-2-3) S. Physical and chemical properties of rocks, their origin, classification and geologic distribution. Field trip. Prerequisite: Geology 1400.
3460. **Economic Geology.** (2-2-3) F. Origin, geologic occurrence and utilization of metallic and non-metallic mineral deposits including fuels and ground-water. Field trip. Prerequisite: Geology 1400.
3470. **Seminar.** (Arr.-Arr.-3) F, S. Discussions, reports, and field work concerning selected geologic topics, with instructor guidance. May be taken more than twice for credit if a different topic is covered each time.
3480. **Geology of Energy Resources.** (2-2-3) F. Introduction to the geology of fossil fuels, including petroleum, natural gas, coal, oil shale, and tar sands. Also includes geology of nuclear fuels, geothermal areas, and an introduction to methods of exploration of energy resources.
3490. **Coal Geology.** (2-2-3) F. The origin, classification, and alterations of coals; stratigraphy, sedimentation, and structure of coal deposits; types of and cyclical deposition in coal basins and their tectonic setting. Field trip. Prerequisites: Geology 1400, 2430.
3520. **Summer Field Camp.** (Arr.-Arr.-6) Su. Individual and group problem solving by application of field methods and techniques, including plane table mapping and air photo interpretation. Six weeks of field study required. Contact Continuing Education Director concerning location, fees, and registration. Prerequisite: Geology 2430 and one year of Earth Science or introductory geology and historical geology or permission of the department chairperson. Strongly recommend: mineralogy, structural, petrology and stratigraphy.
4400. **Independent Study.** (Arr.-Arr.-3) Independent study in the field of geology, designed for the individual needs of the student. Prerequisites: Geology 2430 or permission of the instructor. May be taken twice.
4460. **Principles of Stratigraphy.** (2-2-3) S. Development and use of stratigraphic column, sedimentary facies, space-time relationships, principles or correlation, tectonic framework of sedimentation, analysis of clastic, organic, chemical sedimentary sequences. Field trip. Prerequisite: Geology 2430.
4470. **Principles of Sedimentation.** (2-2-3) F. Sources of sediments, mechanics of transportation, depositional controls, post-depositional changes; physical and chemical properties of sedimentary rocks, classifications; analytical laboratory techniques. Field trip. Prerequisite: Geology 2430.
4480. **Optical Mineralogy.** (1-4-3) S. The optical properties of minerals and their identification with polarizing microscope by the immersion method and by thin section. Prerequisites: Geology 2440; eight semester hours in chemistry; Physics 1350.

4490. **Invertebrate Paleontology.** (2-2-3) F. Description and classification of major fossil invertebrate groups; preservation of fossils; use of fossils in geologic work. Field trip. Prerequisite: Geology 2430.

HEALTH EDUCATION

Undergraduate Courses

1200. **Personal Health.** (2-0-2) The application of scientific health facts and principles that relate to effective living.
1320. **First Aid.** (2-0-2) Designed to teach students the basic skills necessary to handle home and school emergencies.
2270. **Community Health.** (3-0-3) Factors in the physical, biological, and social environments that influence the magnitude and character of health problems, goals, and solutions. Prerequisite: Health Education 1200 or equivalent.
2900. **Diseases of Man.** (2-0-2) S. A study of the processes of disease and the occurrence of diseases in man.
3000. **Instructor's First Aid.** (3-1-3) F, S. Standard, advanced, and instructor's first aid.
3001. **Cardio Pulmonary Resuscitation (CPR) Instructor's Course.** (1-1-1) A preparation of instructors for the teaching of Basic Cardiac Life Support (BCLS) as identified by the Illinois Heart Association. Prerequisite: Permission of the instructor.
3010. **Public Health Nursing.** (3-0-3) On demand. A review of public health nursing principles, particularly for school nurses. Prerequisite: Permission department chairperson. Recommend further work in health education which is a commonality course area for all public health personnel.
3200. **School Health.** (3-0-3) A survey of the school health program with emphasis on the responsibilities of school personnel. Prerequisite: Health Education 1200 or equivalent.
3300. **Principles of Accident Prevention.** (2-0-2) Safety problems of modern life in the home, school, during recreation, on the highway, and at work.
3310. **Introduction to Driver Education.** (3-2-4) Preparation for high school driver education teachers. Includes simulation and work with beginning drivers. Prerequisites: Driver's license and safe driving record.
3320. **Advanced Driver Education and Traffic Safety.** (3-0-3) Administration, organization, finance, special programs, evaluation of school driver education programs.
3340. **Accident Prevention in Schools.** (2-0-2) F, S. Scope of the school safety problem. Administrative, instructional and community responsibility for safe schools.
3350. **Industrial Accident Prevention.** (2-0-2) S. Trends and organizational techniques in accident prevention programs as related to industrial operations.
3400. **Teaching Health.** (3-0-3) Teacher preparation in curriculum development appraising materials, methods of presentation; includes 30 clock hours of clinical experience. Prerequisites: Educational Psychology 3325 and Secondary Education 3330.
3500. **Human Sexuality.** (3-0-3) A study of the biological, psychological, and cultural dimensions of human sexuality.
3560. **New Dimensions in Women's Health Care.** (3-0-3) F, S. Identification and investigation of personal health concerns of the American Woman. Emphasis on developing skills and knowledge to facilitate the complete physiological and psychosocial development of women. Prerequisites: Health Education 2270 and Zoology 2999.
3700. **Prescription (Rx): Education in Health Care Setting.** (3-0-3) F, S. Overview of educational concepts and strategies applicable to a variety of health care settings; problems of individual, organizational, and community behavior; programs for organizational and community health education; contrasting models of health care, communication skills, media and materials; and planning, implementing, and evaluating educational programs. Prerequisite: Health Education 2270.
3750. **Health Care Delivery Systems.** (3-0-3) F, S. Review of contemporary approaches to the delivery of health care services in the United States.
3765. **Principles of Epidemiology.** (3-0-3) F, S. Introduction to the concepts, principles, and methods generally useful in the surveillance and investigation of a health problem. Prerequisite: Health Education 2270.

4043, 4045, 4048. **School Nurse Internship.** (Arr.-Arr.-4043-3; 4045-5; 4048-8). An internship designed according to the Illinois Office of Education's criteria for certification as a school nurse. Prerequisite: Participants must be registered professional nurses licensed at the same time. The intern may take one or more courses at the same time.

4275 (4000, 4010, 4020). **Community Health Field Service.** (Arr.-Arr.-2 or 3 or 5 or 6 or 8) (Pass-Fail). An individually planned internship in a community health agency or organization. Prerequisites: Health Education 2270, 3200, 3750; and approval of the department chairperson.

4741. **Independent Study.** (Arr.-Arr.-1-6) An individual study under faculty supervision of pertinent literature, research, programs or other sources related to selected topics in Health Education. Prerequisite: Permission of the chairperson of the department. *Note:* May be repeated; the maximum amount of credit which may be earned is six semester hours.

Courses Open To Juniors, Seniors, and Graduate Students

4760. **Public Health Statistics and Data Analysis.** (3-0-3) S. A review of mathematical principles and elementary statistics as related to an analysis of public health statistics. Prerequisite: Health Education 2270 or permission of instructor.
4800. **Alcohol, Narcotics, Hallucinogenic Drugs: Science and Society.** (3-0-3) F. The use and abuse of drugs.
4820. **World Health Perspectives.** (2-0-2) S. A survey of health status, beliefs, values, and practices of peoples and cultures in different parts of the world.
4900. **Multi-Phase Driver Education.** (2-2-3) F, S. The first phase driver education curriculum. Actual practice with multi-media equipment-simulators, student response systems and the multi-car range. Prerequisites: Health Education 3310 or concurrent enrollment or permission of the instructor.
4913. **Organization and Administration of Cooperative Occupational Education.** (3-0-3) On demand. Introduction to cooperative education programs, program needs, resources, constraints, public relations, and policy development are analyzed.
4923. **Coordination Techniques for Cooperative Occupational Education.** (3-0-3) On demand. Methods and techniques for preparation of teacher coordinators. Student selection, training agreements, training plans, legal requirements, related class management, individualized instruction, and program evaluation are emphasized.
4996. **Problems in Health Education.** (3-0-3) On demand. Provides information relative to the health problems of the nation, school, and community, including resources, people, agencies and materials.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

5010. **Current Health Problems.** (3) S. An epidemiological investigation of the cause, nature, extent, and programming of current health problems.
5060. **Administration and Supervision of Occupational Education.** (2) On demand. To prepare personnel for administering and supervising occupational educational programs. Team teaching in Business Education, Educational Guidance, Health Education, Home Economics, and Technology Education. A student may take the course for credit in only one of the departments.
5070. **Seminar in Occupational Education.** (3) On demand. Intensive study of contemporary problems, issues, trends and developments in occupational education and technology. Offered in Business Education, Educational Guidance, Health Education, Home Economics and Technology Education. A student may take the course for credit in only one of the departments.
5080. **Seminar in Occupational Education.** (1) On demand. Intensive study of contemporary problems, issues, trends and developments in occupational education and technology. Offered in Business Education, Educational Guidance, Health Education, Home Economics, and Technology Education. A student may take the course for credit in only one of the departments.

5090. **Seminar in Occupational Education. (1-4) On demand.** Intensive study of contemporary problems, issues, trends and developments in occupational education and technology. Offered in Business Education, Educational Guidance, Health Education, Home Economics, and Technology Education. A student may take the course for credit in only one of the departments.
5990. **Independent Study. (1 to 6)** An individual study under faculty supervision of pertinent literature, research, programs or other sources related to selected topic in health education. Prerequisite: Permission of the department chairperson.

HISTORY

Undergraduate Courses

1000. **Makers of the Modern World. (1-0-1) F.** An introduction to the study of history through biographies of major world figures.
1005. **Great Events in American History. (1-0-1) S.** An introduction to the great events that shaped American history.
1100. **World Civilization to 1500. (3-0-3) F, S.** The contributions of major civilizations from the beginning of recorded time to the dawn of the modern age.
1200. **World Civilization Since 1500. (3-0-3) F, S.** The political, social, and cultural forces which have shaped modern world civilizations since the beginning of European expansion. Course does not count toward the history major or teacher certification minor.
2010. **History of the United States to 1877. (3-0-3) F, S.** The colonial period; the independence movement; framing and adoption of the Constitution; growth of American nationality; Manifest Destiny; the Civil War and Reconstruction.
2020. **History of the United States Since 1877. (3-0-3) F, S.** The new industrial society; agrarian movement; the United States as a world power through two world wars, depression and after.
2100. **Afro-American History. (3-0-3) S.** A history of Afro-Americans from their African background to the present.
3000. **Europe from the Renaissance to Waterloo. (3-0-3) F, S.** A survey of major European developments between 1300 and 1815.
3005. **Europe Since Napoleon. (3-0-3) F, S.** Survey of European history from the Congress of Vienna to the present.
3030. **History of Ideas in America. (3-0-3) F-odd-numbered years.** The development of American concepts from first settlement to the present.
3040. **Studies in the Social History of the United States. (3-0-3) S.** Survey of social changes which have affected American culture. Course topics may vary according to the instructor. May be taken only once for credit.
3065. **The American South. (3-0-3) S.** A history of the American South since 1820 with emphasis on social and cultural developments and the deviation between North and South.
3070. **Frontier America and the Indian. (3-0-3) F-odd-numbered years.** Study of the first contacts of Europeans, Indians, and Africans to 1890.
3080. **Diplomatic History of the United States, 1776-1914. (3-0-3) F-even-numbered years.** The American Revolution, Napoleonic Era, Expansion, Civil War, The War with Spain and Overseas Expansion, Rooseveltian Diplomacy.
3100. **Diplomatic History of the United States, 1914 to the Present. (3-0-3) S-odd-numbered years.** First World War and Versailles, Isolation, World War II and problems of global politics.
3180. **History of Illinois. (3-0-3) F, S.** A history of the state from the French regime through the Civil War to the present.
3240. **History of American Sport. (3-0-3) S.** Development and impact of organized athletic endeavors in American society.
3280. **Latin American History. (3-0-3) S-even-numbered years.** Survey of Latin American development with an emphasis upon events since independence.
3430. **History of England, 1066-1688. (3-0-3) F.** A survey of English History from the Norman conquest to the Glorious Revolution.
3440. **History of England and the British Empire, 1688-Present. (3-0-3) S.** A survey of English History from the Glorious Revolution to the present.
3500. **Research Techniques and Sources. (1-4-3) F, S.** Instruction in the collection, organization, and use of archival data.
3510. **Ancient History. (3-0-3) F.** Peoples and eras for 4,000 years from Sumer to Rome — religions and law, governments and societies, arts and sciences.
3520. **Medieval History. (3-0-3) S.** Empire and culture in the Latin West and in the Greek East — law, education, science, art and literature, society.
3530. **Islam. (3-0-3) S-odd-numbered years.** The conquests, law and customs, art and sciences of the Moslem world, including Spain, Persia, the Turks, and the Sudan.
3540. **History of the Modern Middle East. (3-0-3) F-even-numbered years.** A survey of the history of the middle east from the beginning of the Ottoman Turkish Empire to the present.
3550. **Spanish History. (3-0-3) F-odd-numbered years.** Crucial Periods: Moorish and Reconquest Kingdoms 711-1492, Empire and Splendor 1492-1600, 20th Century.
3600. **History of China. (3-0-3) F-odd-numbered years.** Development of China from the Shang Dynasty down to the conflict with Western powers, Maoism, and the cultural revolution.
3620. **Czarist and Soviet Russia. (3-0-3) S.** History of Russia from 1801 to the present.
3710. **The French Revolution. (3-0-3) S.** A study of the French Revolution and the concept of the revolution in general.
3740. **History of World War II. (3-0-3) F.** A study of the background to the war, campaigns in Europe and the Pacific, and occupation policies.
3750. **Studies in Europe. (Arr.-Arr.-1-6) Su.** (See Arts and Sciences 3750.) Prerequisite: Permission of the department chairperson.
3800. **Modern Germany. (3-0-3) F-even-numbered years.** A political, social, and cultural history of Germany since 1815 with emphasis on the 1848 Revolution, the German Empire, the World Wars, and divided Germany.
3903. **Women and Feminism in the United States. (3-0-3) On demand.** The struggle of women for equal rights in the United States and the intellectual development of the feminist movement.
3990. **Studies in Ireland and Britain. (Arr.-Arr.-6) Su.** Independent research in history. Six weeks of residence in the Republic of Ireland or Great Britain will be required. Open to juniors and seniors.
4050. **Expansion and Disunion, 1840-1861. (3-0-3) F-even-numbered years.** A study of the expansionist period of the mid-Nineteenth Century and the background of the Civil War period.
4060. **Civil War and Reconstruction. (3-0-3) F, S.** A survey of the causes of the Civil War, the War, and its legacy.
4110. **History of American Journalism. (3-0-3) F.** Survey of journalism in the United States from colonial times to the present.
4130. **The History of Racism in the United States. (3-0-3) S-even-numbered years.** A survey of the racist ideology in the United States as directed at various minority groups.
4400. **Independent Study in History. (Arr.-Arr. 1 to 4)** (No student may earn more than four semester hours credit.) Intensive individual study on a topic selected by student with approval of instructor and with permission of the department chairperson.

Courses Open To Juniors, Seniors, and Graduate Students

- 4810 (3720). **Europe in the Nineteenth Century. (3-0-3) F-even-numbered years.** A study of nationalism, and other important "isms" of the century.
- 4820 (3730). **The World in the Twentieth Century. (3-0-3) S-odd-numbered years.** The apex and decline of European hegemony in the age of the world wars, class war, cold war and totalitarianism.
- 4830 (4660). **Eastern Europe from World War I to the Present. (3-0-3) F-odd-numbered years.** Eastern Europe from World War I to the present.
- 4840 (3745). **Europe Since 1945. (3-0-3) S-even-numbered years.** A political, social and cultural history of divided Europe since World War II.

- 4900 (4010). Colonial America from Discovery through Revolution. (3-0-3) S-even-numbered years.** The development of American colonial institutions and their culmination in the world's first modern revolution.
- 4910 (4020). The Foundation of the American Constitutional and Political System. (3-0-3) S-odd-numbered years.** Study of United States governmental institutions from the Confederation to the days of Jackson.
- 4950 (4080). The Emergence of Industrial America. (3-0-3) F-even-numbered years.** An intensive study of the transformation of the United States from a largely agrarian society to an urban and industrial power between the years 1870 and 1920.
- 4980 (4090). Contemporary America. (3-0-3) F-odd-numbered years.** Study of major issues affecting the present generation with an emphasis upon historical causes and parallels.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

- 5000. Internship in Historical Administration. (Arr.-Arr.-9) F, S.** A semester's experience as an intern in a historical library, historical society, museum, archive, restoration project, or historical agency or government. Prerequisites: Permission of the department chairperson and acceptance of the student by an appropriate historical agency. Credit not allowed for both 5000 and 5001, or for both 5000 and 5950.
- 5001. Internship in Historical Administration. (Arr.-Arr.-6) Su.** A summer term's experience as an intern in a historical library, historical society, museum, archive, restoration project, or historical agency of government. Prerequisites: Permission of the department chairperson and acceptance of the student by an appropriate historical agency. Credit not allowed for both 5000 and 5001, or for both 5001 and 5950.
- 5005. Introduction to Historical Museum Studies. (1) F.** A survey of museum types and functions, the development of history museums and their collections, and an overview of ethical issues facing the profession. Prerequisite: Permission of the instructor.
- 5010. Seminar in Historical Administration. (3) S.** Intensive study and research into special topics relating to the management of historical sites, museums, and archives. Prerequisite: Permission of the instructor.
- 5020. Seminar in Interpretation. (3) F.** The purpose, content, and communication process involved in interpreting history, by means of artifacts, building and cultural patterns. Prerequisite: Permission of the instructor.
- 5030. Seminar in Archival Methods and Editorial Practices. (3) S.** Study of the purpose, content, and organization of archival collections and of editorial techniques involved with historical materials. Prerequisite: Permission of the instructor.
- 5040. Seminar in Oral History. (2) F.** Applied study of the techniques of gathering and editing oral history. Prerequisite: Permission of the instructor.
- 5060. Historic Preservation. (2) S.** An introduction to European and American efforts to preserve historically significant portions of the built environment. The U.S. movement will be traced from the preservation of Mt. Vernon in the 1850's to the present-day use of the National Register of Historic Places. Special emphasis will be given to Illinois. Prerequisite: Permission of the instructor.
- 5080. Local History Research. (2) F.** An investigation of the resources available in a local community for history research which can be utilized by history teachers and museum employees. These areas may include public and private records and manuscripts, visual documents, newspapers, contemporary writings, and cemeteries. Prerequisite: Permission of the instructor.
- 5090. Care and Management of Historical Artifacts. (2) S.** An introduction to museum registration systems; a survey of various artifact groups collected by history museums; and an investigation of the environmental needs which must be considered when handling, storing, and exhibiting these artifacts. Prerequisite: Permission of the instructor.
- 5110. History Museum Exhibits. (2) F.** A study of the role, function and development of history museum exhibits as a part of the interpretation process. Students will participate in the installation of a temporary exhibit at the Greenwood School Museum which will include research, script and label writing, exhibit design and construction. Prerequisite: Permission of the instructor.

Note: Courses numbered 5160 through 5900 may be repeated for credit with the approval of the department chairperson.

- 5160. Seminar in American History. (1-3) F-odd-numbered years.** Intensive study of special topics in American history, to be determined by the instructor.
- 5200. Seminar in Colonial American History. (3) S-even-numbered years.** Research in topics dealing with Colonial American History.
- 5210. Seminar in Civil War and Reconstruction. (3) S-odd-numbered years.** Intensive study in topics dealing with Civil War and Reconstruction.
- 5300. Seminar in Afro-American History. (3) F-even-numbered years.** Selected problems dealing with major intellectual currents and personalities in Afro-American history.
- 5310. Seminar in American Social, Intellectual, or Cultural History. (3) S-even-numbered years.** Lectures, reading, and research in topics to be selected by the instructor.
- 5320 (5330, 5470). Seminar in Diplomacy. (3)** Study of selected topics in the history of diplomacy.
- 5340 (5900). Major Historians. (3) F-odd-numbered years.** Readings from major American and European historians.
- 5400. Seminar in European History. (1-3) S-even-numbered years.** Intensive study in special topics in European history, to be determined by the instructor.
- 5480. Seminar in European Social, Intellectual, or Cultural History. (3) S-even-numbered years.** Lectures, reading, and research on topics to be selected by the instructor.
- 5950. Thesis. (3 to 6)** *Note:* A maximum of nine semester hours may be earned in a combination of 5950 and/or 5990 and/or 5997.
- 5990. Independent Study. (1 to 6)** Special permission of the department. *Note:* A maximum of nine semester hours may be earned in a combination of 5990 and/or 5950 and/or 5997.
- 5997. Study Abroad. (3 to 6)** Special permission of the department. *Note:* A maximum of nine semester hours may be earned in a combination of 5997 and/or 5950 and/or 5990.

HOME ECONOMICS

Undergraduate Courses

- 1120. Foods I. (1-2-2) F, S.** A study of the guidelines important in developing desirable habits in providing the family food supply.
- 1150. Nutrition. (3-0-3) F, S.** Principles of normal human nutrition applied to various stages in life. For majors and others seeking physiological emphasis. (See Home Economics 3190 for others.)
- 2120. Foods II. (1-4-3) F, S.** A study of the scientific principles and techniques underlying food preparation. Prerequisite: Home Economics 1120. Dietetics majors must enroll in the section which has Chemistry 2430 as prerequisite. Consult the current class schedule.
- 2231. Sociology of Clothing. (3-0-3) F.** Significance of psychological reasons for clothing selection; political and economic trends affecting clothing.
- 2232. Historic Costume and Fashion Analysis. (3-0-3) F, S.** A historic and current study of fashion; the production and distribution of fashion goods.
- 2244. Consumer Textile Products. (2-0-2) F, S.** A study of family clothing and common household textile products as they relate to the consumer.
- 2245. Textiles. (3-0-3) S.** An introduction to the study of fibers, methods of fabricating textiles, and finishes on the market. Prerequisite: Home Economics 2244.
- 2250. Household Equipment. (3-0-3) F, S.** Selection, construction, operation and care of household equipment and their relation to the well-being of the family group.
- 2270. Family Housing. (2-0-2) F, S.** Arrangement and use of space; legal and financial considerations in renting, buying, or building; methods and materials of construction.
- 2400. Career Education in Home Economics. (1-0-1) F, S.** Orientation to the development of home economics as a profession and an exploration available of career opportunities.

- 2401. Occupational Programs in Home Economics. (3-0-3) F, S.** Organization, administration and operation of occupational home economics programs related to gainful employment and preparation for the dual role of homemaker and wage earner.
- 2800. Family Relationships. (3-0-3) F, S.** Study of the family as the basic unit of society; personal relationships, and family interaction throughout the family life cycle.
- 2831. Women in Contemporary Society. (3-0-3) F, S.** An interdisciplinary study of the emergence of women as a viable force in contemporary society. May be used toward social studies general education requirement.
- 2850. Child Development. (3-0-3) F, S.** The physical, intellectual, social, and emotional development of the pre-school child.
- 3120. Experimental Foods. (1-4-3) F, S.** Studies of physical and chemical reactions in food preparation when experimental procedures are applied. Prerequisite: Home Economics 2120.
- 3140. Family Food Management. (0-4-2) F, S.** Application of scientific principles of menu construction, food buying, food preparation and table service with special emphasis on management. Prerequisite: Home Economics 2120.
- 3151. Nutrition Education. (2-0-2) F.** Factors influencing human nutrition needs and eating patterns; related instructional techniques in hospital, school, business and community service agencies. Prerequisite: Home Economics 1150.
- 3190. Human Nutrition and Food Study. (2-0-2) F.** Fundamentals of nutrition applied to all ages; principles of menu planning, food buying and preparation. For non-majors only.
- 3234. Principles of Clothing Construction. (0-6-3) F, S.** A study of basic principles of clothing processes.
- 3235. Advanced Clothing Construction. (0-4-2) F, S.** Advanced clothing construction techniques and garment fitting. Prerequisite: Home Economics 3234, pass proficiency examination, or permission of the instructor.
- 3237. Tailoring. (0-6-3) F.** Fabric selection and techniques used in the tailoring of a suit or coat. Prerequisite: Home Economics 3234, 3235, or permission of the instructor.
- 3300. Consumer Education. (3-0-3) F, S.** Factors affecting family financial management, including investments and savings; use of credit; insurance and taxes. Team taught with Business Education 3000.
- 3307. Home Management Theory and Laboratory. (2-2-3) F, S.** A study of planning, guiding, and directing the use of human and material resources toward individual and family goal achievement.
- 3400. Methods of Teaching Home Economics. (3-0-3) S.** The principles of teaching applied to home economics with particular emphasis on curriculum development. Prerequisites: Educational Psychology 3325 and Secondary Education 3330.
- 3750. Independent Study in Home Economics. (Arr.-Arr.-3)** Provides opportunity for in-depth study of home economics subjects for which there is not an established course. May be taken for credit only once. Prerequisite: Prior approval by the instructor and the Dean.
- 3800. Family Life and Sex Education. (3-0-3) F, S.** To prepare professionals such as family service personnel, educators, and parents to work with individuals and families at various stages in the family life cycle in the area of family life and sex education. Prerequisites: Home Economics 2800 and 2850 or Health Education 3500, or permission of the instructor.
- 3820. The Family in Social Change. (2-0-2) F, S.** The study of social change in the family and recent trends in family life and family life education. Prerequisite: Home Economics 2800 or permission of the instructor.
- 3853. Practicum in Child Development. (1-4-3) F, S.** Supervised observation and participation in the guidance of children in the Nursery School. Prerequisite: Home Economics 2850 or Elementary Education 2320 or permission of the instructor.
- 3920. Communications in Home Economics. (2-0-2) S.** Techniques and skills in communicating home economics ideas, attitudes and subject matter with individuals and groups.
- 3925. Demonstration Techniques. (0-4-2) F, S.** Development of desirable techniques and standards for use in business, teaching, and adult education.
- 4140. Institutional Food Management. (1-4-3) F, S.** Practice in quantity food production, menu planning, recipe standardization, management of time motion and materials. Prerequisites: Home Economics 1150 or 3190 and 2120.
- 4238. Principles of Pattern Design. (0-6-3) S.** Principles of designing clothing and the translation of these designs into an original pattern. Prerequisite: Home Economics 3235 or permission of the instructor.
- 4275. Field Experience. (Arr.-Arr.-3 to 15) (Pass-Fail).** An individually planned work experience in a business or agency appropriate to the student's area of specialization. Prerequisite: Junior standing, permission of the Dean of the School of Home Economics and acceptance of the student by a business or agency. May be taken not more than twice for credit.
- 4280. Interior Design and Home Furnishings. (3-0-3) S.** The selection, production, and arrangement of home furnishings at different income levels.
- 4300. Consumer Problems. (2-0-2) S.** Current issues and problems confronting the contemporary family in safe-guarding and spending the family income.
- 4400. Senior Seminar. (3-0-3) S.** Philosophy, current trends and research in home economics.

Courses Open To Juniors, Seniors, and Graduate Students

- 4750. Advanced Human Nutrition. (3-0-3) F.** Emphasis on biochemical function of essential nutrients in the study of human nutrition. Prerequisites: Chemistry 3450, Home Economics 3150 or concurrent registration.
- 4751. Diet Therapy. (2-2-3) S.** A study of the therapeutic care of a patient through the prescription of specific diets in relation to disease syndromes. Prerequisite: Home Economics 4750.
- 4820. Death and Dying. (3-0-3) F, S.** Issues of death and dying and their implications for individuals and their families. Prerequisite: Home Economics 2800 or permission of the instructor.
- 4840. The Disadvantaged Family. (3-0-3) F, S.** Low income and minority group families and their values, needs, problems and practices. Prerequisite: Home Economics 2800 or permission of the instructor.
- 4845. The Family in Crisis. (3-0-3) F.** In-depth study of major crisis situations faced by families. Some emphasis on resources that offer help to families faced with crisis situations. Prerequisite: Home Economics 2800 or permission of the instructor.
- 4846. Aging and the Family. (3-0-3) F, S.** Aging as a phase in the family developmental process and the consequent effect. Prerequisite: Home Economics 2800 or permission of the instructor.
- 4851. Infant Development. (2-2-3) F.** Neonatal and postnatal development; trends of pediatric management for optimum health and welfare.
- 4854. Parent-Child Study. (3-0-3) S.** Detailed study of parent-child interaction and techniques and methods for parent education; observation and participation included.
- 4859. Administration of Child Care Programs. (3-0-3) F.** Organization, administration, curriculum, facilities, and parent education aspects of child care programs. Prerequisite: Home Economics 3853 or permission of the instructor.
- 4913. Organization and Administration of Cooperative Occupational Education. (3-0-3)** Introduction to cooperative education programs, program needs, resources, constraints, public relations, and policy development are analyzed.
- 4923. Coordination Techniques for Cooperative Occupational Education. (3-0-3)** Methods and techniques for preparation of teacher coordinators. Student selection, training agreements, training plans, legal requirements, related class management, individualized instruction, and program evaluation are emphasized.
- 4940. Food Systems Management. (2-2-3)** Organization and administration of food service systems, personnel management, cost control, food purchasing, facility and equipment planning. Prerequisite: Home Economics 4140 or permission of the instructor.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

- 5060. Administration and Supervision of Occupational Education. (2) On demand.** To prepare personnel for administering and supervising occupational education programs. Team teaching in Business Education, Educational Guidance, Health Education, Home Economics, and Technology Education. A student may take the course for credit in only one of the departments.
- 5070. Seminar in Occupational Education. (3) On demand.** Intensive study of contemporary problems, issues, trends and developments in occupational education and technology. Offered in Business Education, Educational Guidance, Health Education, Home Economics, and Technology Education. A student may take the course for credit in only one of the departments.
- 5080. Seminar in Occupational Education. (1) On demand.** Intensive study of contemporary problems, issues, trends and developments in occupational education and technology. Offered in Business Education, Educational Guidance, Health Education, Home Economics, and Technology Education. A student may take the course for credit in only one of the departments.
- 5090. Seminar in Occupational Education. (1-4) On demand.** Intensive study of contemporary problems, issues, trends and developments in occupational education and technology. Offered in Business Education, Educational Guidance, Health Education, Home Economics and Technology Education. A student may take the course for credit in only one of the departments.
- 5150. Community Nutrition Programs. (3) On demand.** A study of the problems of nutrition that affects large numbers of people and that are solved through group action. A study project is part of the course.
- 5151. Nutrition for Older People. (1)** Changes in aging as related to nutrition; dietary needs and diet planning.
- 5152. Readings in Nutrition Research. (3) S.** In-depth study and application of nutrition knowledge and research. Prerequisites: Home Economics 4750; 5900 or consent of instructor.
- 5153. Nutrition in the Life Cycle. (3) S.** Nutrition as a factor in human growth and development throughout the life cycle. Prerequisites: Home Economics 4750, Zoology 2999, or consent of instructor.
- 5238. Seminar in Home Economics. (3) On demand.** The study of selected subject matter areas in the field of home economics. May be taken twice for credit. Prerequisite: Permission of the instructor.
- 5301. Consumer and Management Problems of Older People. (3)** To develop competency in assisting people in the later stages of the family life cycle in the areas of consumer and management problems. Prerequisite: Home Economics 4846 or permission of the instructor. A course in consumer education is highly recommended.
- 5370. Field Experience. (3)** An individualized planned work experience in an agency or institution appropriate to the student's area of specialization in gerontology. May be repeated for a maximum of six semester hours.
- 5400. Curriculum Development in Home Economics Education. (2) F-even-numbered years.** Theoretical background and experimental approaches to curriculum improvement.
- 5450. Supervision in Home Economics. (2) F-odd-numbered years.** The role of the supervising teacher; problems of orientation, guidance and evaluation.
- 5480. Current Issues and Trends. (3) S.** A seminar dealing with the current and emerging problems, issues, trends, and developments in the field of home economics.
- 5470. Evaluation in Home Economics. (3) S.** Development and critical evaluation of instruments designed to measure pupil growth.
- 5750. Special Problems in Gerontology. (1)** A study of personal and family problems of older homemakers and their families. Prerequisite: Home Economics 4846 or permission of the instructor. May be repeated for a maximum of three semester hours.
- 5850. Readings in Child Development. (3)** In-depth study and application of child development theory and research.
- 5852. Adolescent Development and the Family. (3) S.** Story of adolescent development and relationships with special emphasis on the family.
- 5900. Research Methods in Home Economics. (3) F.** Research techniques in writing, interpreting, and evaluating home economics research.
- 5950. Thesis. (3 to 6)** Individual direction of research thesis writing. Note: A maximum of nine semester hours may be earned in a combination of 5950 and 5990.
- 5990. Independent Study. (1 to 6)** To offer opportunity and challenge for a student to pursue needed study in the area in which appropriate courses are not being currently offered. Note: A maximum of nine semester hours may be earned in a combination of 5990 and 5950.

INDUSTRIAL TECHNOLOGY

Undergraduate Courses

- 1043. Engineering Graphics. (1-4-3) F, S.** Multiview, graphs, isometric and oblique projection; sectional views and dimensioning; concepts of descriptive geometry.
- 1162. AC and DC Circuits. (1-2-2)** Comprehensive study of alternating and direct current with practical laboratory application.
- 2184. Semiconductor Devices and Electronic Circuit Principles. (2-4-4) S.** Comparative analysis of the operating principles and characteristics of solid state devices and associated electronic components. The study includes the operation and application of basic semiconductor circuits. Prerequisite: Technology Education 2324 or permission of the instructor.
- 3003. Industrial Mechanics. (3-0-3) F.** Mechanics of machinery, including gear, belt, cam hydraulic, and pneumatic power transmitting systems. Prerequisites: Physics 1350 and Mathematics 1300 or its equivalent.
- 3012. Metrology and Inspection Procedures. (2-0-2) F.** Applications of metrology in production manufacturing; inspection instruments and procedures. Prerequisite: Junior standing.
- 3043. Engineering Geometry and Graphics. (2-2-3) S.** Advanced spatial geometry; parallel, angular and perpendicular relationship; graphical calculus; empirical equations; plane and space vectors. Prerequisites: Industrial Technology 1043; Mathematics 1340.
- 3163. Communications Circuits and Systems. (2-2-3) F.** Electronic power supplies, audio amplifiers, transmitters and receivers. Prerequisite: Technology Education 2184.
- 3183 (Industrial Arts 2163 and 2173). Digital Electronics. (1-4-3) F.** Introduction to the study of digital electronics with emphasis on logic gates and binary memory elements. Prerequisites: Industrial Technology 1162, Technology Education 2324 or permission of the instructor.
- 3202. Surveying. (0-4-2) S.** Field work in location, elevation, and land surveys. Prerequisites: Industrial Technology 1043 or Technology Education 1364; Mathematics 1310 or its equivalent.
- 3920. Independent Study. (Arr.-Arr.-1-5)** Independent study related to personal technological career goals in industrial technology. May be repeated to a maximum of five semester hours of elective credit in industrial technology. Prerequisite: Junior standing and permission of the department chairperson.
- 3933. Alternative Energy Systems. (2-2-3) S.** Study of technology and systems related to use of present and alternative energy resources, with emphasis on energy utilization for heating, cooling, generating electricity, industrial processes and transportation.
- 4002. Materials Testing. (0-4-2) F.** Applied analysis of mechanical and physical properties of industrial materials. Prerequisites: Technology Education 2064; Physics 1350; Mathematics 1300 or its equivalent.
- 4043. Statistical Quality Assurance. (3-0-3) S.** Principles of total quality control; shewhart control charts; acceptance sampling; capability and reliability studies. Prerequisites: Mathematics 1300 or its equivalent; junior standing.
- 4222. Principles of Cost Estimating. (2-0-2) S.** Procedures in estimating material, labor and fabrication costs. Prerequisite: Junior standing.
- 4243. Construction Practices. (3-0-3) F.** Methods, materials, and procedures in construction management. Contracting, personnel management, specification procedure, fabrication techniques. Prerequisite: Technology Education 3023.
- 4274. Industrial Electronics. (2-4-4) S.** Study of industrial control of processes, materials, machines, energy, and information. Theory and application of electronic instrumentation devices, transducers, and elements in measuring temperature, density, level, flow, viscosity, humidity, pH and displacement. Prerequisite: Industrial Technology 2184 or permission of the instructor.
- 4275. Industrial Internship. (Arr.-Arr.-5 or 10)** Employment experience in an area related to the student's option. May be taken only under Pass/Fail option. Prerequisite: Permission of the department chairperson; junior standing.

- 4602. Physical Metallurgy. (0-4-2) S.** Methods of altering, controlling and determining physical properties of metals. Prerequisite: Technology Education 2064.
- 4643. Metal Casting Processes. (1-4-3) S.** Control and prevention of casting defects, sand conditioning, melting and pouring techniques. Prerequisite: Junior standing.

INSTRUCTIONAL MEDIA

Undergraduate Courses

- 3220. Instructional Photography. (2-2-3)** This course is designed to introduce the classroom teacher to the use of photography in education.

Courses Open To Juniors, Seniors, and Graduate Students

- 4780. Studies in Education. (3-0-3) On demand.** Problems in education, student activities, curriculum, guidance, and evaluation. Each student is assigned an individual problem. Prerequisite: Eight semester hours in education and psychology.
- 4790. Studies in Education. (2-0-2) On demand.** Problems in education, student activities, curriculum, guidance, and evaluation. Each student is assigned an individual problem. Prerequisite: Eight semester hours in education and psychology.
- 4800. Studies in Education. (1-0-1) On demand.** Problems in education, student activities, curriculum, guidance, and evaluation. Each student is assigned an individual problem. Prerequisite: Eight semester hours in education and psychology.
- 4870. Introduction to Instructional Media. (3-0-3)** Theory and principles for use of instructional media.
- 4880. Preparation and Use of Instructional Materials. (1-4-3) F, S.** Production of locally prepared instructional materials. Prerequisite: Permission of the department chairperson.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

- 5200. Television in Education. (3) Su, F.** Methods and techniques of television production, direction, and operation covering open and closed-circuit television.
- 5210. Instructional Systems. (3) F.** Study and development of instructional systems in the teaching-learning situation.
- 5220. Photography in Instructional Media. (3)** Photographic techniques for making materials for classroom instruction. Emphasis upon prints, color slides and large transparencies. Prerequisite: Permission of the department chairperson.
- 5230. Organization and Supervision of Instructional Media Programs. (3) Su, F.** Problems of organizing and supervising media in the individual school, district, county and/or university.
- 5300. Development and Design of Instruction. (4) S.** Development and design of instructional resources for the improvement of instruction. Prerequisites: Instructional Media 4880, 5210, 5220, or permission of the department chairperson.
- 5310. Communication and Instructional Media. (3) F, S.** Nature of media in communication and relationship to skills needed for media specialists. Prerequisites: Instructional Media 4870, 4880, or permission of the department chairperson.
- 5490. Special Educational Problems. (1-3) On demand.** Provides the student an opportunity for investigation and analysis of elementary or secondary school problems of significant nature. May be repeated for a total of six semester hours credit.
- 5890. Seminar in Instructional Media. (3) Su, S.** Special study on problems of production, administration, and utilization of instructional media materials in schools. Prerequisites: Instructional Media 4870, 5210, or permission of the department chairperson.
- 5950. Thesis and Research. (3 to 6)** Note: A maximum of nine semester hours may be earned in a combination of 5950 and 5990.

- 5990. Independent Study. (1 to 6) On demand.** Intended to permit a student to pursue more intensively various aspects of the area of his special interest. Prerequisite: Permission of the department chairperson. Note: A maximum of nine semester hours may be earned in a combination of 5990 and 5950.
- 6100. Motion Picture Photography in Instructional Media. (4) S.** Motion picture photography taught through study of commercially produced educational films and individual production of a short motion picture film. Prerequisite: Instructional Media 5220.
- 6110. Field Experience. (4) S.** Supervised experience in conducting instructional media programs. May be arranged in school in which student is employed or other arrangements acceptable to the department may be made.
- 6300. Advanced Photography in Instructional Media. (4) S.** Advanced study of black and white photography and darkroom techniques. Prerequisite: Instructional Media 5220.

JOURNALISM

Undergraduate Courses

- 2100. Introduction to Journalism. (3-0-3)** Development of American mass media, with emphasis on the newspaper; the mechanics, the craft, and the problems of the print media.
- 2101. Newswriting I. (2-2-3) F, S.** Principles of gathering and writing news; laboratory experiences with basic news stories. Prerequisite: Successful completion of English 1000 or enrollment in English 1001.
- 2102. Newswriting II. (3-0-3) F, S.** Advanced techniques of reporting; laboratory experiences with specialized news stories. Prerequisite: Journalism 2101.
- 3001. News Photography. (2-2-3)** Specialized handling of photographic work in community press media with emphasis on criteria for editorial selection. Prerequisite: Journalism 2102 or permission of the instructor.
- 3100. News Editing. (2-2-3) F, S.** Editing the news, emphasizing copy-editing, headlines and page design. Prerequisite: Journalism 2102 or permission of the instructor.
- 3101. Communication Law. (3-0-3) F, S.** The reporter and communication law. Prerequisite: Journalism 2102 or permission of the instructor.
- 3102. Feature Writing. (2-0-2) F, S.** Newspaper-magazine features, articles. Study of free-lance writing.
- 3201. Ethics (Press and Society). (3-0-3) F.** Role of journalist in society and the ethics of journalism. Prerequisite: Journalism 3101 or permission of the instructor.
- 3820. Publicity Methods. (3-0-3)** Publicizing events, products and organizations through the press. Practical application stressed. For those who will do publicity as part of their careers in business, home economics, science, etc. Not open to Journalism majors.
- 4001. Newspaper Management. (3-0-3) S.** Understanding of skills, attitudes necessary to publish a community newspaper. Prerequisite: Journalism 3101 or permission of the instructor.
- 4275. Internship-Commercial. (Arr.-Arr.-1) (Pass-Fail).** Actual newsroom training in preparation of news copy, wire pictures and syndicated materials on a community press media or for Eastern News. Prerequisite: Journalism 3101 or permission of instructor.
- 4276. Internship-Student Publication. (Arr.-Arr.-1) (Pass-Fail).** Actual newsroom training in preparation of news copy, wire pictures and syndicated materials on a community press media or for Eastern News. Prerequisite: Journalism 3101.
- 4501. Advertising. (3-0-3) F.** Principles of advertising with special emphasis on newspaper and design sales. Prerequisite: Journalism 3100 or permission of the instructor.

Courses Open To Juniors, Seniors, and Graduate Students

- 4800. Supervision of High School Publication. (3-0-3) Su.** Problems for advisors to high school publications; staff recruitment, staff-faculty relationships, production problems, and editorial judgments.

4820. **Fundamentals of Public Relations.** (3-0-3) S. Techniques of a positive public relations program, including the process, tools and application. Prerequisite: Journalism 3100 or 3820 or permission of the instructor.
4900. **Journalism Seminar.** (3-0-3) In-depth study of various topics in journalism. Prerequisite: Journalism 3100 or permission of instructor.

JUNIOR HIGH SCHOOL EDUCATION

Undergraduate Courses

3110. **Directing Learning in the Junior High School.** (3-1-3) S. Administration, organization, and function of the junior high school; general methods, planning, evaluation, guidance, classroom management, and implications for the middle school.
3130. **Teaching Social Studies and Language Arts in the Junior High School.** (3-1-3) F. The objectives, methods, materials, and content with an emphasis upon correlation. Fifteen clock hours in pre-student teaching are required. Prerequisites: Junior standing; Junior High School Education 3110.
3140. **Teaching Mathematics and Science in the Junior High School.** (3-1-3) F. The scope, sequence, and interrelationship of the mathematics and science curricula, including methods and materials. Prerequisites: Junior standing; Junior High School Education 3110.
4280. **Teaching Reading in the Secondary School.** (2-2-3) F. Techniques for providing appropriate reading instruction in proper sequence for students in grades seven through twelve. Fifteen clock hours in pre-student teaching are required. Prerequisite: Six semester hours in education and psychology.
4741. **Independent Study.** (Arr.-Arr.-1-3) May be repeated for a total of six semester hours credit. Prerequisite: Permission of the department chairperson.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

5270. **Reading Instruction in the Junior and Senior High School.** (3) **Su-even-numbered years.** A systematic study of the objectives, methods, materials, and organization of junior and senior high school reading programs. Prerequisite: Eight semester hours in education and psychology.

LIBRARY SCIENCE

The undergraduate minor consists of eighteen semester hours. Library Science 1200 does not count as part of the undergraduate minor. Junior standing is a prerequisite for Library Science courses other than Library Science 1200. The study of Library Science and Instructional Media courses can be combined to meet requirements for school personnel employed as media specialists. Students interested in Library Science are encouraged to talk with the chairperson of the Department of School Service Personnel about program plans.

Undergraduate Courses

1200. **Introduction to Library Use.** (2-0-2) Methods and techniques to help students learn to use libraries and library materials effectively. Open to all students.
- 3200 (4200). **The School Library Media Center.** (3-0-3) The services and administration of the school library media center.
- 3300 (4300). **Literature for Children.** (3-0-3) Types of resources best suited to children of grades 1 through 6. Reading and evaluation of materials.
- 3320 (4320). **Literature for Young People.** (3-0-3) Types of resources best suited for adolescents. Reading and evaluation of materials.
4490. **Observation and Practice.** (1-8-3) Practical experience in library work with special emphasis on service to the public. One seminar per week. Prerequisites: At least four library science courses including 4750, 4760, and 4770.

Courses Open To Juniors, Seniors, and Graduate Students

4750. **Reference Materials and Services.** (3-0-3) Introduction to general and specialized sources of information: their content, evaluation, and use.
4760. **Selection of Library Materials.** (3-0-3) Principles and practices related to selecting and acquiring all types of library materials.
4770. **Organization of Library Materials.** (3-0-3) Principles and techniques of cataloging, classification, and the assigning of subject headings with practical application to books and other materials.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

5100. **History of Libraries.** (3) **Su, S.** Study of the development of the library as an institution.
5200. **Library Administration.** (3) **S.** Principles of administration with practical application to the management of libraries. Prerequisites: Library Science 4750, 4760, 4770.
5220. **Special Libraries.** (3) **F.** An introduction to the management and operation of special libraries. Experiences in developing patterns of service to meet the needs of specialized user groups. Prerequisite: Library Science 4750.
5300. **Studies in Children's Materials and Services.** (3) **S.** A critical investigation of contemporary library materials and services designed for children. Includes national and international developments.
5320. **Studies in Adolescent and Young Adult Materials and Services.** (3) **Su, F.** Survey of library materials designed for adolescents and young adults. Includes analysis of materials for reading guidance and discussion of national and international developments.
5600. **Organization of Information and Library Materials.** (3) **S.** Advanced study of information systems and library catalogs: history, preparation, evaluation, management and use. Prerequisites: Library Science 4750, 4770.
5710. **Social Science Literature.** (3) **F.** Intensive study of information sources in sociology, geography, psychology, economics, anthropology, history, and political science. Prerequisites: Library Science 4750 and 4760.
5720. **Literature of the Humanities.** (3) **S.** Intensive study of information sources in religion, philosophy, music, art, literature, and language. Prerequisites: Library Science 4750, 4760.
5730. **Literature of Science and Technology.** (3) **S.** Intensive study of information sources in science and technology. Prerequisites: Library Science 4750, 4760.
5850. **School Library Problems.** (3) **Su, F.** Examination of current trends, problems, and research relating to school libraries and media centers.
5860. **Mechanization of Library Operations.** (3) **S.** Survey and demonstration of machine applications in library operations. Prerequisites: Library Science 4760, 4770, 5600, or permission of the department chairperson.
5900. **Introduction to Library Research.** (2) **S.** A study of the introductory methods of research in the field of Library Science. Prerequisites: Library Science 4750, 4760, 4770.
5950. **Thesis.** (3 to 6) **Note:** A maximum of nine semester hours may be earned in a combination of 5950 and 5990.
5990. **Independent Study.** (1 to 6) **Note:** A maximum of nine semester hours may be earned in a combination of 5990 and 5950.

LIFE SCIENCE

Undergraduate Courses

1000. **Life Science.** (1-4-3) A study of the fundamental processes and structures common to all living things. This course is prerequisite to all botany and zoology courses.

- 2010. Environmental Biology. (3-0-3)** A study of the components of the physical and biological environment, the Ecology of Mankind, man's effect on the environment, the effect of the environment upon man, current problems and their possible solutions.
- 2150. Heredity, Evolution and Society. (3-0-3) S.** The application of heredity and evolutionary principles to pertinent contemporary social problems. Prerequisite: Life Science 1000 or equivalent.
- 3000. Seminar in Environmental Biology. (0-2-1)** A discussion of contemporary problems in environmental biology and their solutions. Such topics as air pollution, waste reclamation will be discussed. Prerequisites: Nine semester hours in life science, botany and/or zoology.
- 3200. Genetics. (2-2-3) F, S.** The fundamental principles of genetics (classical, molecular, and population) stressing applications to all organisms. Prerequisite: Life Science 1000.
- 3400. Methods of Teaching Biological Science in High School. (2-2-3)** A study of teaching techniques including the collection and use of materials for demonstrations and laboratory experiments. Thirty clock hours in pre-student teaching are required. Prerequisites: Educational Psychology 3325 and Secondary Education 3330.
- 4275. Internship in Environmental Biology. (Arr.-Arr.-12)** Twelve semester hours required for major in environmental biology. This course to be taken Pass-Fail, but not to count against the maximum of twelve semester hours in Pass-Fail option. Employment experience in one or more phases of environmental work for one semester in an agency or firm approved by the Division of Life Sciences. Prerequisites: At least ninety semester hours of work in environmental biology program, GPA of 2.3 or higher, and approval of the director of the Division of Life Sciences.

Courses Open To Juniors, Seniors, and Graduate Students

- 4750. Biometrics. (2-2-3) F, S.** Methods of quantitative analysis of biological data at the population level. Prerequisites: Eighteen semester hours in life science, botany and/or zoology, including Life Science 3200. May be substituted for a three-semester-hour elective in botany or zoology in completing the requirements for a botany or zoology major.
- 4840. Advanced Genetics. (3-0-3) F-odd-numbered years.** Study of genetics on the molecular and biochemical levels, including structure, function, transmission, and regulation of the genetic material, in prokaryotes and eukaryotes. Prerequisites: Life Science 3200 and organic chemistry; biochemistry recommended. May be substituted for three semester hours elective in botany or zoology major.
- 4903. Study of Biotic Communities. (2-Arr.-3) S-odd-numbered years or on demand.** The study of selected biotic communities in Illinois and surrounding states. Prerequisites: Major in botany, zoology, or environmental biology; six semester hours in botany and six semester hours in zoology, including Botany 4811 or Zoology 4800; or permission of the instructor.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

- 5080. Graduate Internship in Environmental Biology. (6)** Employment experience in one or more phases of environmental work for one semester with an agency or firm approved by the Division of Life Sciences. A formal written report of the internship experience is required. Prerequisite: At least 20 semester hours of graduate credit in Environmental Biology program and approval of the Director of the Division of Life Sciences.
- 5100. Introduction to Graduate Study and Research. (2) Su, F.** The principles of biological research, including review of literature, defining and organizing problems, and effective presentation of data. Required for all beginning graduate students.
- 5150. Advanced Graduate Seminar. (1)** Seminar in current environmental literature. Required of all Environmental Biology graduate students. May be repeated, with maximum of three hours credit applied to graduate program.
- 5200. Evolutionary Ecology. (3) F.** The study of natural selection and how it relates to adaptive strategies of ecological phenomena and in plant and animal populations and communities. Emphasis will be on theoretical aspects of current ecologic topics. Prerequisite: Zoology 4800 or Botany 4811; Zoology 4755 is recommended.

- 5300. Transmission Electron Microscopy. (3) F, S.** A study of methods of preparing biological materials for transmission electron microscopy, theory of electron optic systems, mode of operation of the transmission electron microscope, and associated photomicrographic techniques. Prerequisite: Permission of the instructor.
- 5320. Seminar in Diplomacy. (3) F-odd-numbered years.** Study of selected topics in the history of diplomacy.
- 5950. Thesis. (3 to 6) Note:** A maximum of nine semester hours may be earned in a combination of 5950 and 5990.
- 5990. Independent Study. (1 to 6) Note:** A maximum of nine semester hours may be earned in a combination of 5990 and 5950.

MANAGEMENT

Undergraduate Courses

- 2460. Business Law I. (3-0-3)** Introduction to law; contracts, agency and employment; commercial paper; personal property and bailments. Prerequisite: Sophomore standing.
- 2810. Business Statistics I. (3-0-3)** Provides a working knowledge of the statistical tools used in analyzing business problems. Prerequisite: Mathematics 2120.
- 3010. Management and Organizational Behavior. (3-0-3)** Organization fundamentals: objectives, functions, structure and operational procedure, interpersonal relationships, control and motivation systems, and communications. Prerequisite: Junior standing.
- 3340. Introduction to Organizational Theory. (3-0-3) On demand.** Introduction to human behavior in business organizations from a business management viewpoint.
- 3450. Personnel Management. (3-0-3)** Objectives, functions, and organization of a typical personnel program. Prerequisite: Management 3010.
- 3470. Business Law. (3-0-3)** Sales; partnership and corporations; real property and leases; insurance; security devices; bankruptcy; wills and estates. Prerequisite: Management 2460.
- 3800. Introduction to Operations Research. (3-0-3) F, S.** An introduction and survey of the quantitative approaches to managerial decision making under conditions of certainty, risk, uncertainty, and competition. Prerequisites: Mathematics 2110 or 2120, and junior standing.
- 3820. Business Statistics II. (3-0-3) S.** Extension of the range of topics covered in Business Statistics I. Prerequisites: Management 2810 and junior standing.
- 3830. Business Report Writing. (3-0-3)** The organization and preparation of research-oriented reports used in business and technical communication. Prerequisite: Junior standing or permission of the department chairperson.
- 3850. Energy Conservation. (3-0-3) S.** An analysis of energy conservation opportunities applicable to the various energy consuming sectors. Emphasis will be placed on current and alternative energy conservation techniques from a managerial perspective. Prerequisites: Physics 1250, 1260, Chemistry 1250, 1260, Management 3010, Finance 3710, Economics 2801, 2802, Data Processing 2175; or permission of the instructor.
- 3950. Operations Management. (3-0-3) F, S.** Management of manufacturing and services enterprises. Includes operations research techniques, plant locations, layout, and services. Prerequisites: Management 2810, 3010, and Mathematics 2110.
- 3951. Site Visitation. (1-0-1) S.** Visits will be made to various energy related companies and facilities in the surrounding area. Prerequisite: Energy Management major with junior standing or permission of the instructor.
- 4275. Internship in Management. (Arr.-Arr.-3 or 6 or 9 or 12 or 15) (Pass-Fail).** Employment experience in a phase of management for one semester in a firm approved by the department chairperson. Prerequisites: Permission of the department chairperson and acceptance of the student by a business firm on the basis of the student's application.
- 4310. Organizational Behavior. (3-0-3) F, S.** Examination of theoretical constructs and research findings on human behavior in work organizations such as businesses, especially individual differences, dyadic relations, and small group behavior. Prerequisite: Management 3010.

4320. **Production Systems and Control.** (3-0-3) S. Designed to follow Management 3950. Meets the demands of business, particularly in the manufacturing area. Prerequisite: Management 3950.
4350. **Methods Analysis.** (3-0-3) S. Study of the procedure and techniques involved in methods analysis. Prerequisite: Management 3950 or permission of the instructor.
4360. **Business Policy.** (3-0-3) A study of administrative processes under conditions of uncertainty, integrating analysis and policy determination. Prerequisites: All core requirements for the B.S. in Business degree and senior standing.
4370. **Job Evaluation.** (3-0-3) S. Analysis of the methods and techniques used in evaluating jobs. Prerequisites: Management 3010 and 3450.
4380. **Labor Law.** (3-0-3) F. An analysis of the principles of American labor law; administrative board decisions; major state and federal legislation. Prerequisite: Management 3470 or permission of the instructor.
4450. **Collective Bargaining.** (3-0-3) F, S. Deals with the role played by management and labor representatives in the collective bargaining process. Prerequisites: Management 2460, 3010, 4380 or permission of instructor.
4740. **Independent Study.** (Arr.-Arr.-3) Intensive investigation of a topic under the supervision of an instructor. Enrollment is by application. Prerequisite: Senior standing, cumulative grade point average of 3.0 or higher; consent of the supervising instructor and approval of a completed application by the department chairperson prior to registration.

Courses Open To Juniors, Seniors, and Graduate Students

4750. **Case Problems in Business Law.** (3-0-3) Su, S. Case problems approach to the various topics in the field of business law. Prerequisite: Management 3470 or the equivalent.
4813. **Energy and Environmental Law.** (3-0-3) On demand. A study of the interaction of state and local energy and environmental regulation involving consideration of pertinent laws, policy statements, legislative studies, scholarly treatises, administrative procedures and landmark cases. Prerequisite: Junior standing.
4850. **Energy Finance and Incentives.** (3-0-3) On demand. A survey of literature and other materials pertinent to public and private financing of national and regional energy capabilities as well as consideration of alternative governmental policies and incentives involved. Prerequisite: Junior standing.
4910. **Enterprise Development.** (3-0-3) S. A practical exercise in the development, initiation and management of an enterprise. May also be utilized for the reorganization or expansion of existing firms. Prerequisites: Senior or graduate standing in the School of Business. Marketing 4860 and all core requirements for the B.S. in Business degree; or permission of the instructor.
4920. **International Business Policy and Operation.** (3-0-3) On demand. Contemporary theories and practices in management of international business firms. Prerequisites: Junior standing and Economics 3860 or permission of the instructor.
4930. **Energy Policy I.** (3-0-3) On demand. Analysis of technological, business, economic, environmental social and political aspects of energy. Prerequisites: All the core requirements for Energy Management major; senior standing; or permission of the instructor.
4940. **Energy Policy II.** (3-0-3) On demand. Integrating analysis and policy determination for organizations with implications of regional, national, and international energy policies utilizing operation research techniques. Prerequisite: Management 4930.
4950. **Management Consulting Research.** (Arr.-Arr.-3) F, S. Students in this course will be provided with the opportunity to perform consulting service for small business firms in eastcentral Illinois. Prerequisite: Open to a limited number of School of Business majors only. Normally Master of Business Administration students and senior undergraduate students with grade point average of 3.0 or better and the permission of the department chairperson are eligible to enroll in this course.

MARKETING

Undergraduate Courses

3410. **Current Trends in Marketing of Energy Technology.** (3-0-3) On demand. Trends, analyses, and policies of energy technology are studied as a background to viewing this topic in two ways. One, current trends in a society of scarce resources; two, how to best market these scarce resources. This course is to emphasize the closed loop which exists in the relationships of energy resource marketing as a technology for the creation of growth in the economy.
3470. **Principles of Marketing.** (3-0-3) Marketing channels; marketing functions and institutions; methods in marketing agricultural products, raw materials and manufactured goods. Prerequisites: Economics 2802 and junior standing.
3490. **Marketing Middlemen and Channels.** (3-0-3) Analysis of the roles of middlemen in retail, industrial and other wholesale levels in the marketing channel system, with special attention to the management of channel flows of goods, ownership, and financing. Prerequisites: Marketing 3470 and Accountancy 2100.
3510. **Marketing Communications.** (3-0-3) Marketing communication involves all facets of selling effort. Its objectives are twofold: to stimulate demand and to expedite sales. Its function is to apply forward pressure within channels of distribution, so that goods will be distributed with greater effectiveness than a static demand and channel structure would elicit. Prerequisite: Marketing 3470.
3600. **Energy Marketing.** (3-0-3) On demand. Study and analyses of the marketing of energy. Emphasis is given to the nature of energy markets (especially to ownership of supply, and control and regulations of marketing operations), and to the various methods of transporting energy from producer to customer. Especially important is the impact of societal value judgments and life styles on the present as well as changing methods of marketing energy.
3720. **Consumer Behavior.** (3-0-3) The buying process at the levels of ultimate consumer, intermediate reseller and industrial user; psychological, sociological and economic foundations of buying behavior. Prerequisite: Marketing 3470.
- 4275 (4730). **Internship in Marketing.** (Arr.-Arr.-3 or 6 or 9 or 12 or 15) (Pass-Fail). Employment experience in some phase of marketing for one semester, in a firm approved by the department chairperson. Prerequisite: Permission of the department chairperson.
4470. **The Management of the Sales Force.** (3-0-3) S. The marketing management function of directing the policies and procedures of selling organizations is analyzed with the objective of maximizing the sales and profit opportunities of the particular organization involved. Sales planning and control are an integral part of the sales executive's responsibilities. Prerequisite: Marketing 3510.
4490. **International Marketing.** (3-0-3) F. An introduction to foreign trade with emphasis on international marketing institutions, cooperation, and technical features of overseas operations. Prerequisite: Marketing 3470.
4740. **Independent Study.** (Arr.-Arr.-3) Intensive investigation of a topic under the supervision of an instructor. Enrollment is by application. Prerequisites: Senior standing, cumulative grade point average of 3.0 or higher; consent of the supervising instructor and approval of a completed application by the department chairperson prior to registration.

Courses Open To Juniors, Seniors, and Graduate Students

4760. **Physical Distribution Management.** (3-0-3) S. The study of integrated distribution systems, reflecting the transportation principles, economic analysis and marketing management considerations required to effect physical flows of goods from production points through market channel networks to purchaser destinations. Prerequisites: Marketing 3470, Management 3010 and 2810.
4780. **Advertising Management.** (3-0-3) F, S. Application of the management functions to advertising. Prerequisites: Marketing 3510 and 3720.
4860. **Marketing Research.** (3-0-3) Nature and scope of marketing research; scientific method and research designs; specific marketing research procedures; research report and follow-up. Prerequisites: Marketing 3470 and Management 2810 or its equivalent.

4875. Retail Management. (3-0-3) F. The objective of the course is to provide a framework for analyzing internal and external environment factors which effect the firms retailing activities. Emphasis is placed on the firm's decisions and policies relating to demand analysis, spatial decisions, merchandise policies, pricing strategy, and promotion activities. Consideration is also given to retail control methods. Prerequisites: All core requirements for the B.S. in Business or permission of the instructor.

4876 (5350). Product Development and Brand Management. (3) S. A study of the process of product planning and development as related to venture management. Prerequisites: All core requirements for the B.S. in the Business degree or permission of the instructor.

MATHEMATICS

In planning student programs it is important to check the course prerequisites including placement exam requirements as listed with the course descriptions below. "High school mathematics" as used here, includes high school courses in algebra, geometry, and trigonometry and modern courses which integrate these subjects; it does not include "general mathematics", "consumer mathematics", "shop mathematics", etc.

A tutoring service is available in the Department of Mathematics throughout the year for students who may need assistance in the undergraduate courses.

Courses in the Department of Mathematics are designed to serve the following purposes: (1) to contribute to the development of an informed citizenry; (2) to provide specific skills and knowledge of the discipline for those who plan to pursue careers in teaching mathematics or industry; (3) to provide the background for graduate study; and (4) to provide service for those disciplines outside mathematics.

For mathematics majors college-level work presupposes at least two years of algebra, one year of geometry, and one-half year of trigonometry in high school. Students without trigonometry will generally begin with Mathematics 1330, provided they have had at least one year of algebra and one year of geometry. However, such students are encouraged to take the Department of Mathematics placement test. Students with a background of three or more units of high school mathematics including trigonometry are required to take the Department of Mathematics placement test before enrolling in Mathematics 2351.

Proficiency credit will not be allowed for courses numbered below 2000.

Undergraduate Courses

1150. Introductory Mathematics. (3-0-3) A selection of topics designed to increase the student's understanding and appreciation of the role of mathematics in the modern world. This course should not be considered as preparatory for other courses in mathematics.

1220. Numerals and Numbers I. (3-0-3) F, S. A study of the real number system and related topics in elementary school mathematics. Restricted to students in the curriculum for elementary and junior high school teachers. Prerequisite: Placement by examination.

1250. Elementary Statistics. (4-0-4) F, S. Descriptive and inferential statistics including measures of central tendency and dispersion, confidence limits, and hypothesis testing. Recommended as a first course in statistics. Not open to mathematics majors.

1290. Algebra. (5-0-5) Fundamental concepts of algebra. Not open to students who have completed or are enrolled in Mathematics 1300.

1300. Algebra. (3-0-3) F, S. Algebraic concepts needed for higher mathematics. Prerequisite: Satisfactory score on placement exam.

1310. College Trigonometry. (2-0-2) Basic concepts of right triangle trigonometry with applications. Prerequisite: Two years of high school mathematics. Not open to students who have completed or are enrolled in Mathematics 1330.

1330. Analytical Trigonometry. (2-0-2) Analytical approach to trigonometry, its properties and applications. Prerequisite: Two years of high school mathematics.

1340. Analytic Geometry. (3-0-3) F, S. Coordinate systems, conic sections, polar and parametric forms. Prerequisite: Satisfactory score on placement exam.

2110. Mathematical Analysis. (3-0-3) Polynomial calculus, including derivatives and integrals of algebraic functions, with applications. Prerequisite: Mathematics 1290 or 1300 or satisfactory placement score.

2120. Finite Mathematics. (3-0-3) Elementary set theory, probability, and linear algebra. Applications to business and social science. Prerequisite: Mathematics 1290 or 1300 or satisfactory placement score.

2300. Introduction to Computer Programming. (0-2-1) F, S. Computer programming in FORTRAN/BASIC. Not open to students with credit for a college level course in computer programming.

2310. Computer Programming. (2-2-3) The application of procedure-oriented computer languages (FORTRAN) to both numeric and non-numeric algorithms. Not open to freshmen. Prerequisite: Three semester hours of college level mathematics or concurrent enrollment in any mathematics course numbered 2000 or above.

2351. Differential Calculus and Analytic Geometry I. (4-0-4) F, S. The study of differential calculus of one variable, including necessary ideas from analytic geometry and limits. Prerequisite: Satisfactory score on the placement exam or permission of the department chairperson.

2352. Differential Calculus and Analytic Geometry II. (3-0-3) F, S. The study of differential calculus of several variables including analytic geometry of space. Prerequisite: Mathematics 2351.

2361. Introduction to Integral Calculus. (2-0-2) F, S. May be taught on half-semester basis. The study of the definite integral and techniques of integration. Prerequisite: Mathematics 2351.

2362. Applications of Integral Calculus. (3-0-3) F, S. Applications of the integral to volume, arc length, surface area, work, fluid pressure, etc. Prerequisites: Mathematics 2352 and 2361.

2371. Infinite Sequences and Series. (2-0-2) F, S. May be taught on half-semester basis. The study of improper integrals, indeterminate forms, sequences, and series. Prerequisite: Mathematics 2361.

2550. Matrix Algebra with Applications. (3-0-3) F, S. The study of linear algebra with special emphasis on applications. Prerequisite: Mathematics 1300 or equivalent.

2670. Computational Techniques. (2-2-3) S. Computational models and problem solving, programming techniques. Prerequisite: Mathematics 2310.

3190. Topics in Elementary Mathematics. (1-2-2) The study, organization and structure of algebraic and geometric models. Restricted to students in the curriculum for elementary or junior high school teachers. Prerequisite: Mathematics 1220 or by placement examination.

3200. Teaching Elementary Mathematics I. (1-2-2) Methods and materials for teaching mathematics in the elementary school with a special emphasis on grades K-3. Restricted to students in curriculum for elementary school teachers. Prerequisites: Mathematics 3190 and Elementary Education 2320 or concurrently with Elementary Education 3240. Credit cannot be received for both 3200 and 3210.

3210. Teaching Elementary Mathematics II. (1-2-2) S. Methods and materials for teaching mathematics in the elementary school with emphasis on grades 4-6. Restricted to students in curriculum for elementary or junior high school teachers. Prerequisites: Mathematics 3190, Elementary Education 2320 or concurrently with Elementary Education 3240. Credit cannot be received for both 3200 and 3210.

3271, 3272. College Geometry. (3-0-3 each course) 3271-F, S; 3272-S. The study of geometry including a review of elementary geometry, Euclidean, non-Euclidean, and transformational geometries. Prerequisite: Mathematics 2351. To be taken in sequence.

3400. Teaching Secondary Mathematics. (3-2-4) F. Methods and materials for teaching mathematics in grades 7-12. Thirty clock hours in pre-student teaching are required. Prerequisites: Educational Psychology 3325, Secondary Education 3330; Mathematics 2361, 3271, 3530; or permission of the department chairperson.

3501. Differential Equations I. (3-0-3) F, S. Formal solutions of ordinary differential equations: a critical analysis of some elementary types; envelopes, trajectories, singular solutions, applications. Prerequisite: Mathematics 2361.

3502. Differential Equations II. (3-0-3) S. Systems of differential equations, series solutions, approximations to solutions. Laplace Transformations, partial differential equations, boundary value problems. Prerequisites: Mathematics 2371 and 3501.

3530 (3531). Abstract Algebra. (4-0-4) F, S. An introduction to abstract algebra including: operations and relations, mappings, groups, rings, and fields. Prerequisite: Mathematics 2352.

3570. Numerical Calculus. (3-0-3) S 1983. Construction of algorithms for interpolation, quadrature, solution of equations and systems, solution of ordinary differential equations. Prerequisites: Mathematics 2310, 2362, and 2371.

- 3670. Computers and Programming.** (2-2-3) F. Computer structure, data representation, instruction sets, semantics and syntax of assembly language programming, system macros, programmer macros, sub-routines. Prerequisites: Mathematics 2310 or Data Processing 2310.
- 3701, 3702. Probability and Statistics I and II.** (3-0-3 each course) 3701-F, S; 3702-S. Basic concepts of probability and statistics. Prerequisites: Mathematics 2352; to be taken in sequence. 3701 may be taken concurrently with or following 2361. 3702 requires 2300 or 2310 or permission of the department chairperson.
- 3770. Combinatorial Computing.** (3-0-3) F. Enumeration and counting — generating functions and recurrence relations; graph theory — trees, circuits, cutsets, transport networks; computational aspects of combinatorics. Prerequisites: Mathematics 2310 and 3701.
- 3800. Seminar in Mathematics.** (2-0-2) F, S. Seminar in topics which are not covered under the usual course offerings of the Department of Mathematics. More than one section in more than one topic possible each semester. Prerequisite: Permission of instructor or the department chairperson.
- 4275. Internship in Computational Mathematics.** (Arr.-Arr.-10 to 15) Employment experience in computational mathematics for one semester, in an approved firm or agency. This course to be taken Pass-Fail, but not to count against the maximum of twelve semester hours in Pass-Fail option. Prerequisite: Credit applicable for graduation only in Computational Mathematics major. Acceptance of the student by a firm on the basis of the student's application and permission of the chairperson of the Mathematics Department. Permission may be denied if the student does not have an overall grade point average of at least 2.50 and a major grade point average of at least 2.75.
- ### Courses Open To Juniors, Seniors, and Graduate Students
- 4750. Linear Programming.** (3-0-3) S. (Not offered 1981-82). A study of linear inequalities, linear programming problems and the techniques for solving linear programming problems by the simplex method. Prerequisites: Mathematics 2361; and Mathematics 2550 or 4760.
- 4760. Linear Algebra.** (4-0-4) S. Vector spaces, linear transformations, and dual spaces, invariant direct sum decompositions, Jordan form, inner product spaces. Prerequisite: Mathematics 3530 or permission of the department chairperson.
- 4770. Applied Advanced Calculus.** (3-0-3) S. Calculus of several variables. Line and surface Integrals. Vector and Tensor Analysis, Fourier Series. Prerequisites: Mathematics 2362 and 2371.
- 4810. Advanced Arithmetic for Secondary School Mathematics Teachers.** (1-2-2) Su. An examination from an advanced viewpoint of arithmetic topics useful in teaching secondary school mathematics. Relevance of these topics to secondary school teaching will be included. Prerequisite: Mathematics 3400 or Junior High School Education 3140 or permission of the department chairperson.
- 4820. Algebra and Geometry II.** (2-2-3) F. The study of algebraic structure and informal geometry in elementary mathematics. Prerequisites: Enrollment in the curriculum for elementary teachers. Mathematics 3190; or permission of the department chairperson.
- 4850. Operations Research.** (3-0-3) S. Construction and use of mathematical models in industrial problem solving; linear programming, decision and game theory. PERT-CPM, inventory models, queueing theory, and simulation. Prerequisites: Mathematics 2550 and 3702 or permission of the department chairperson.
- 4860. Mathematical Analysis.** (4-0-4) F. A study of limits, convergence of sequences and series, continuity, differentiation, and Riemann integration. Prerequisites: Mathematics 2362 and 2371.
- 4900. History of Mathematics.** (3-0-3) Su. The Ancient Orient. The period of Ancient Greece. The Hellenistic period. Seventeenth to Nineteenth Century A.D. The beginnings of Modern Mathematics. Prerequisite: Mathematics 2361 or permission of the department chairperson.
- 4910. Number Theory.** (3-0-3) F. Divisibility, primes, congruences, solution of congruences, power residues, quadratic reciprocity, numerical functions, diophantine equations. Prerequisite: Mathematics 3530 or permission of the department chairperson.
- 5050. Numerical Analysis.** (4) S. Rounding errors, difference equations, solutions of equations and systems of equations, interpolations, numerical differentiation. Prerequisite: Mathematics 2310 or 3501.
- 5080. Structure of Programming Languages.** (3) F. The structure and syntax of ALGOL. Selected topics in computer science. Prerequisite: Mathematics 2310 or permission of the department chairperson.
- 5101, 5102. Abstract Algebra.** (4 each course) 5101-F, 5102-S. (Not offered 1979-80). Groups, Rings, Fields, Galois Theory. Prerequisite: Mathematics 3530 or permission of the department chairperson. To be taken in sequence.
- 5151. Probability.** (4) F. Elementary and general probability spaces. Random variables, multivariate distributions and the algebra expectations. Prerequisite: Mathematics 3701.
- 5152. Statistics.** (4) S. Random sampling, the law of large numbers, confidence intervals, regression, sampling from a normal population and testing hypotheses. Prerequisite: Mathematics 3702 or permission of the department chairperson.
- 5200. Higher Geometry.** (4) Su. A selection of topics from transformation geometries. Prerequisite: Mathematics 4760 or permission of the department chairperson.
- 5210. An Introduction to Differential Geometry.** (4) F. The Euclidean space-functions, transformations, differential fields and forms, and the study of curves in Euclidean space. Prerequisite: Mathematics 4760 or permission of the department chairperson.
- 5220. Topology.** (4) S. Metric spaces. Topological spaces. Connectedness. Compactness. Prerequisite: Mathematics 4860 or permission of the department chairperson.
- 5301. Real Variables.** (4) S. Set theory. Cardinal numbers. Real numbers. Measure theory. Lebesgue theory. Prerequisite: Mathematics 4860 or permission of the department chairperson.
- 5330. Complex Variables.** (4) S. (Not offered 1981-82). Complex numbers, analytic functions, conformal mappings, complex integrations. Prerequisite: Mathematics 4860 or permission of the department chairperson.
- 5335. Topics in Mathematics.** (4) Topics selected from advanced areas in analysis including the theory of functions of a complex variable, measure spaces, functional analysis. Prerequisite: Permission of the department chairperson. May be repeated for credit.
- 5400. The Teaching of Mathematics in Grades K-6.** (3) Su, S. The techniques, methods, and materials used in teaching the concepts and skills of arithmetic in grades K through six. Prerequisite: Enrollment in the curriculum for elementary teachers. Mathematics 4820 or permission of the department chairperson.
- 5610. Abstract Algebra for Secondary School Mathematics Teachers.** (3) Su. A study of the solutions of polynomial equations from classical and modern points of view. Relevance of these topics to secondary teaching will be included. Prerequisites: Mathematics 3530 and one year of mathematics teaching experience or permission of the department chairperson.
- 5620. Modern Geometries for Secondary School Mathematics Teachers.** (3) Su. Geometry appropriate for teachers in high schools including higher Euclidean geometry, geometry of transformations, and coordinate geometry. Relationships to high school teaching will be included. Prerequisites: Mathematics 3271 and one year mathematics teaching experience, or permission of the department chairperson.
- 5630. Elementary Functions for Secondary School Mathematics Teachers.** (2) Su. The study of functions appropriate for teachers of secondary school mathematics. Relevance of these topics to secondary school mathematics will be included. Prerequisites: Mathematics 2361 and one year of mathematics teaching experience or permission of the department chairperson.
- 5640. Basic Analysis for Secondary School Mathematics Teachers.** (3) Su. Concepts from analysis useful in teaching analytic geometry and calculus in high school. Prerequisites: Mathematics 2361 and one year of mathematics teaching experience or permission of the department chairperson.
- 5700. Topics in Teaching Mathematics.** (2 to 4) Su. Study of problems which arise in teaching secondary mathematics, research in mathematics education; assigned reading reports. Prerequisite: Experience teaching grades six through twelve or permission of the department chairperson. May be repeated for a maximum of nine semester hours credit.
- 5950. Thesis.** (3 to 6) Note: A maximum of nine semester hours may be earned in a combination of 5950 and 5990.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

5990. **Independent Study. (1 to 6) Note:** A maximum of nine semester hours may be earned in a combination of 5990 and 5950.

MEDICAL TECHNOLOGY

Undergraduate Courses

- 2600 (Chemistry 2600). **Introduction to Medical Technology I. (1-2-2) F, S.** Orientation to the field of medical technology. Limited enrollment. Prerequisite: Open to sophomore medical technology students only. Permission of the chairperson of the Medical Technology Program.
3000. **Introduction to Medical Technology II. (1-2-2) F, S.** A survey of laboratory methods used in the modern clinical laboratory. Limited enrollment. Prerequisite: Open to junior standing medical technology students only. Permission of the chairperson of the Medical Technology Program.

MILITARY SCIENCE

Undergraduate Courses

1001. **Introduction to Military Science, U.S. Defense Establishment. (1-1-1) F.** An introduction and familiarization to: ROTC, its purpose and organization; the National Security Structure; the Department of the Army; the codes, roles, and professional development of commissioned officers; and military traditions, courtesies, and customs of the service.
1002. **Introduction to Tactics. (1-1-1) S.** Fundamentals of Tactics and their application to the employment of squad and platoon-sized units in offensive and defensive military operations. Prerequisite: Military Science 1001 or permission of the instructor.
2001. **Fundamentals of Learning and Military Instruction. (1-1-1) F.** An introduction to the fundamentals of learning including theory, process and techniques of teaching. Principles of military instruction with respect to method and follow-on evaluation. An overview of military lessons, briefings facilities and resources available to the Military Teacher/Trainer. Prerequisites: Military Science 1001 and 1002 or permission of the instructor.
2002. **Land Navigation. (2-1-2) S.** Fundamentals of military map reading; applications of basic land navigation principles as applied to military maps using the lensatic compass and terrain association. Prerequisites: Military Science 1001, 1002, and 2001.
2003. **ROTC Basic Camp. (0-10-1 to 5) Su.** Six weeks of training at Ft. Knox, Kentucky. Travel pay and salary stipend. No military service obligation. Graduates eligible to enter Advanced Military Science courses. Amount of credit dependent on previously earned Military Science Basic course credits. Concentrated training in substitution for first two years of Basic Military Science classes. Prerequisites: Application and permission of instructor.
3001. **Principles of Military Leadership. (2-2-3) F.** Introduces the student to the principles of leadership, the responsibilities and techniques of military leaders and the problems of leadership in the military environment. Prerequisite: ROTC advanced course standing or permission of the instructor.
3002. **Introductory Military Operations (Fundamentals and Dynamics of the Military Team). (3-2-4) S.** Application of the principles of offensive and defensive combat as it relates to small tactical units; analysis of each branch of the Army and their inter-relationships within the Division; the means and methods by which the Army Division accomplishes its mission. Prerequisite: ROTC advanced course standing or permission of the instructor.
3003. **ROTC Advanced Camp. (Arr.-Arr.-6) Su.** Six weeks of training at Fort Riley, Kansas. Travel pay and salary stipend. Required for Commission as Army Officer. Instruction and Practical application of leadership skills in a field training environment, demonstration and evaluation of leadership capabilities, problem analysis, decision making and troop leading skills. Prerequisites: Military Science 3001 and 3002.
4001. **Military Law and Administrative Management. (3-2-4) F.** Lecture-discussion course on fundamental concepts of military justice; basic principles of courts-martial and non-judicial punishment. Includes breakdown of various staff principles and procedures in the Army organizational structure. Prerequisite: ROTC advanced course standing or permission of the instructor.

4002. **Military and Society. (3-2-4) S.** A historical treatment of the development of warfare and the influences that society in the United States has generated within the U.S. Army. Prerequisite: ROTC advanced course standing or approval of instructor.

MUSIC

Auditions

All new undergraduate students planning to elect a major in music are required to demonstrate sufficient ability in a performing area either in person or by tape recording in advance of, enrollment or during the enrollment period. All transfer students should take the advisory-orientation examination in music theory. For advisement see the chairperson of the Department of Music. Auditions are also required for non-majors desiring the following courses: 0010-0070 and 5510-5570.

Students who wish to elect Composition as their principal applied study are required to demonstrate, through audition performance, skill on one or more instruments or voice and to provide scores and/or tapes or original compositions prior to enrollment or during the enrollment period.

Studies in Performance and Composition

In the major applied field, at least several years of study prior to college entrance are required. In the case of organ, prior study in piano is sufficient for acceptance. Private and class instruction are offered in all areas of performance, including composition (cf. listings).

Applied music courses yield variable credit, depending upon the curriculum elected by the student with a major in music as follows:

Degree Program	Credit Hours per semester	Lesson or Class Instruction per week	Practice per day
Bachelor of Music Performance	4	1 hour	2-4 hours
Education:			
Principal	1-2	½-1 hour	1-2 hours
Secondary	1-2	½ hour	½-1 hour

Courses in composition are similar in plan. Generally students are expected to complete the minimum requirement over a period of seven semesters.

In a summer term the normal applied credit for a given program should be reduced by one-half, except cases where the normal applied credit is one semester hour. Additional applied credit in the summer term may be taken only with the permission of the principal applied instructor.

Courses in applied music may be repeated for credit in each degree program according to applied requirements which are stipulated for each program. Students may elect applied hours beyond the stipulated requirements for the particular program in which they are enrolled.

The student's progress in his principal applied subject shall be evaluated each year by the faculty of the area in which he is enrolled. If composition is the principal applied subject, the student's progress shall be evaluated by a faculty committee each semester. Students entering the program above the freshman level will be evaluated at the time of their entrance audition and advised of their entering at the time of their entrance audition and advised of their entering level of proficiency.

The Junior Standing Jury (a graduation requirement for all music majors) normally occurs at the end of the fourth semester of applied instruction. Students must pass the Junior Standing Jury to receive upper division credit and must complete the Jury by the end of the sixth semester, or its equivalent. Instrumental, Keyboard, and Vocal principals are required to have at least two hours of upper division credit (3300 catalog) and a total of seven semesters of applied study to be eligible for graduation.

Students electing the general music option must achieve Junior Standing but are not required to have upper division credit.

Non-music majors must have permission of the instructor to register for more than one hour credit (Sec. 001) in applied music.

Credit Organizations in Music

Courses in ensemble taken by music majors and minors beyond four semesters may be counted for upper division credit with the approval of the chairperson of the department. No more than two semester hours of credit may be earned in a single semester regardless of the number of organizations in which the student participates. The music major is encouraged to participate in at least one ensemble during each semester of residence.

Non-music majors may earn no more than four semester hours of credit toward graduation in chorus, orchestra, or band.

Cecilian Singers

Open to all qualified university women. Study and performance of all types of literature, from classic to popular.

Chamber Groups in Instrumental Music

Chamber groups of woodwinds, brasses, strings and percussion, are organized to enrich the experience of players in the standard literature.

Chamber Singers

An ensemble of mixed voices for the study and performance of vocal chamber music dating from 1500 to the present. Audition required.

Collegium Musicum

A group organized for the purpose of reading, study and performance of seldom-heard works. Vocal and instrumental forces, either separate or at time in combination, are employed.

Concert Band

The concert band functions as a musical unit for study and performances of all types of band literature. Membership is open to all students.

Concert Choir

A select ensemble of approximately 60 men and women. Open to all students. A wide variety of choral literature is performed.

Jazz Band

The jazz band offers an opportunity to play the finest in jazz band music. Rehearsals are held two evenings each week; various programs are performed throughout the year. Membership is open to all students. Audition is required.

Marching Band

The marching band performs during the football season for all home games and usually takes one out-of-town trip. Membership is open to all students.

Mixed Chorus

Open to all qualified singers. The Chorus studies and performs many types of choral literature. Some opportunity is provided for student conductors to improve their techniques with this ensemble.

Oratorio Chorus

One day a week the Concert Choir and Mixed Chorus form the nucleus of the Oratorio Chorus for the study and performance of cantatas, oratorios, Masses, and other major choral works.

Pep Bands

Personnel of the pep bands are selected from the Symphonic Winds and Concert Band to perform at basketball games.

String Orchestra

An organization for string players interested in the study and public performance of literature for the string orchestra. Membership is open to qualified players.

Symphony Orchestra

The orchestra is open to all student string, wind, and percussion players. Mature performers from within the university and community are eligible for membership. The orchestra presents regular programs on campus of representative works from symphonic literature. In addition, the orchestra participates in certain choral and operatic productions. Membership is selected by audition. Many instruments are available for use of the personnel.

Symphonic Winds

A select wind ensemble organized for the study and performance of the highest quality band literature. Membership is selected by audition.

Notice

In the event that students choose to store musical instruments on campus in any building operated by the University, they thereby waive any and all liability of the University and its employees for loss of, or damage to, such musical instruments by any cause whatsoever, including, but not limited to fire, water, windstorm or other casualty, theft, or dampness or dryness of the air.

Recitals

All students except freshmen are required to appear each year in the series of student recitals in order to gain experience in musical performance.

Instrumental principals in the instrumental emphasis are required to perform 25 minutes in recital, or its equivalent, following completion of the Junior Standing Jury. Vocal and piano principals in the music education option are required to present junior and senior recitals. Organ principals will present a senior recital and either a junior recital or equivalent performance. Students in the general music emphasis must achieve junior standing in their principal applied area with a junior and senior recital being optional.

Students with an option in performance in the Bachelor of Music degree program, shall present a half recital in the junior year and a full recital in the senior year. Further, the performance major shall be required to perform a minimum of four times on student recitals in addition to presenting a junior

and senior recital. The student recital requirement must be completed before the semester in which the senior recital is given. Students with a major in either Music Theory-Composition or Music History-Literature shall present appropriate projects in lieu of the junior and senior recitals.

MUSIC**Undergraduate Courses**

Auditions are required for initial placement in the following music courses: 0010-0070.

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|---|--|
| 0010.* Voice. (Arr.-Arr.-1, 2 or 4) | 0034.* Tuba. (Arr.-Arr.-1, 2 or 4) |
| 0020.* Flute. (Arr.-Arr.-1, 2 or 4) | 0040.* Percussion. (Arr.-Arr.-1, 2 or 4) |
| 0021.* Oboe. (Arr.-Arr.-1, 2 or 4) | 0050.* Violin. (Arr.-Arr.-1, 2 or 4) |
| 0022.* Clarinet. (Arr.-Arr.-1, 2 or 4) | 0051.* Viola. (Arr.-Arr.-1, 2 or 4) |
| 0023.* Bassoon. (Arr.-Arr.-1, 2 or 4) | 0052.* Violoncello. (Arr.-Arr.-1, 2 or 4) |
| 0024.* Saxophone. (Arr.-Arr.-1, 2 or 4) | 0053.* String Bass. (Arr.-Arr.-1, 2 or 4) |
| 0025.* Recorders. (Arr.-Arr.-1, 2 or 4) | 0060.* Piano. (Arr.-Arr.-1, 2 or 4) |
| 0030.* Trumpet. (Arr.-Arr.-1, 2 or 4) | 0061.* Organ. (Arr.-Arr.-1, 2 or 4) |
| 0031.* Horn. (Arr.-Arr.-1, 2 or 4) | 0062.* Harpsichord. (Arr.-Arr.-1, 2 or 4) |
| 0032.* Trombone. (Arr.-Arr.-1, 2 or 4) | 0070.* Composition. (Arr.-Arr.-1, 2 or 4)
Prerequisite: Permission of instructor. |
| 0033.* Baritone. (Arr.-Arr.-1, 2 or 4) | |

*May be repeated for credit until requirements are met. A student may receive one, two, or four semester hours of credit depending on the degree program, i.e., Secondary Applied — 1 hr.; Music Education Option — 1 or 2 hrs.; Performance Option — 4 hrs.

0100. **Ensemble, Band. (0-4-1) F, S.** Music majors and minors may count up to six semester hours toward graduation. Non-music majors may count four semester hours toward graduation.
0110. **Ensemble, Orchestra. (0-4-1) F, S.** Music majors and minors may count up to six semester hours toward graduation. Non-music majors may count four semester hours toward graduation.
0120. **Ensemble, Jazz. (0-4-1) F, S.** Music majors and minors may count up to six semester hours toward graduation. Non-music majors may count four semester hours toward graduation. Prerequisite: Permission of instructor.
0300. **Ensemble, Chorus. (0-4-1) F, S.** Music majors and minors may count up to six semester hours toward graduation. Non-music majors may count four semester hours toward graduation.
0541. **Introduction to Music Theory. (1-2-2) F.** Basic skills and concepts required for the study of music theory and literature at the college level. Credit in this course does not count toward graduation. Pass-Fail only.
0600. **Chamber Ensemble. (Arr.-Arr.-1)** The study and performance of ensemble literature for vocal, piano and instrumental groups. May be substituted for one semester hour of Music 0100, 0110, 0120, or 0300. Prerequisite: Permission of the instructor.
1070. **Electronic Music Studio Techniques. (1-Arr.-1) F, S.** Basic electronic music techniques. Principles and use of electronic music synthesizer, mixers, recording machines in the production and shaping of electronic sound.
1101. **Class Instruction in Beginning Guitar. (0-2-1) F, S.** A course of guitar instruction for those who have had no previous guitar instruction and wish to learn guitar basics such as: chording, folk and finger strums, solo guitar techniques, and music reading.
1103. **Recital. (No credit).** Music majors should enroll each semester in residence.
1136. **Class Instruction in Voice. (0-4-2) F, S.** Beginning vocal instruction for all not assigned to studio lessons. (Audition not required.)
1201. **Beginning Class Instruction in Piano. (0-2-1)** A course for students who have had no music reading experience. No audition necessary. May be repeated once for credit. Not open to music majors.
1203. **Basic Functional Skills in Piano. (0-2-1)** A course for music majors and minors who have had little or no previous piano study. No audition necessary.

- 1204. Basic Functional Skills in Piano. (0-2-1)** Prerequisite: Music 1203 or placement by audition during enrollment.
- 1301. Class Instruction in Strings. (0-2-1)** F, S. A study of beginning instrumental technique.
- 1302. Class Instruction in Clarinet, Flute and Saxophone. (0-2-1)** F, S. A study of beginning instrumental technique.
- 1303. Class Instruction in Oboe and Bassoon. (0-2-1)** F, S. A study of beginning instrumental technique.
- 1304. Class Instruction in Percussion. (0-2-1)** F, S. A study of beginning instrumental techniques.
- 1305. Class Instruction in Trumpet and French Horn. (0-2-1)** F, S. A study of beginning instrumental technique.
- 1306. Class Instruction in Trombone, Baritone and Tuba. (0-2-1)** F, S. A study of beginning instrumental technique.
- 1421. Fundamentals of Music I. (2-1-3)** A study of the fundamentals of music including cultural experiences utilizing music literature appropriate for use in elementary and junior high school classrooms.
- 1423. Music for Recreation Majors. (1-2-2)** F, S. Planning and implementing musical experiences in recreation programs.
- 1541, 1542. Music Theory and Literature. (3-0-3 each course)** F, S. The study of the fundamentals of music and melodic, harmonic and rhythmic materials and how they relate to musical structure of binary, ternary, rondo, and fugue forms; a study of selected examples from music literature is included. Must be taken in sequence.
- 1543, 1544. Aural Training in Music. (0-2-1 each course)** F, S. The study of notational practice and the development of aural perception through sight singing and dictation. Must be taken in sequence.
- 2001.** (See Fine Arts 2001)
- 2002.** (See Fine Arts 2002)
- 2003.** (See Fine Arts 2003)
- 2141. Vocal Diction I. (1-1-1)** F. The study of vocal diction of English, Italian and Spanish song literature. Prerequisite: Two semesters of Applied Voice or equivalent.
- 2142. Vocal Diction II. (1-1-1)** S. The study of vocal diction of German and French song literature. Prerequisite: Two semesters of Applied Voice or equivalent.
- 2155. Choral Conducting. (2-0-2)** F. A course designed to make familiar the language and gestures for effective directing. Class serves as a laboratory chorus. Prerequisites: Music 1541, 1542; or two hours of Music 1136.
- 2201. Class Instruction in Piano. (0-2-1)** F, S. A course in recreational piano skills for students with previous piano study. May be repeated once for credit. Not open to music majors. Prerequisite: Two semesters of Music 1201 or placement by audition during enrollment.
- 2203. Functional Skills in Piano. (0-2-1)** A course for music majors and minors. Prerequisite: Music 1204 or placement by audition during enrollment.
- 2204. Functional Skills in Piano. (0-2-1)** A course for music majors and minors. Prerequisite: Music 2203 or placement by audition during enrollment.
- 2205. Keyboard Skills I. (0-2-1)** F. A course for keyboard majors or other qualified students to develop functional skills in harmonization, sight-reading, improvisation, and transposition. Prerequisite: Music 1543 or permission of the instructor.
- 2206. Keyboard Skills II. (0-2-1)** S. Continuation of Music 2205. Prerequisite: Music 2205 or permission of the instructor.
- 2360. Instrumental Conducting. (1-1-1)** F. An introductory study of baton technique and score reading for instrumental organizations. Prerequisite: Music 1543.
- 2440. Laboratory in Music Education. (1-Arr.-1)** F, S. Directed observations and individualized experiences in participation in all kinds of music learning situations at all grade levels.
- 2541. Music Theory. (2-0-2)** F, S. A continuation of the study of musical materials and how they relate to musical structure. Prerequisite: Music 1542.
- 2542. Music Theory. (3-0-3)** F, S. The study of 20th Century materials and how they relate to musical structure. Prerequisite: Music 2541.
- 2543. Aural Training in Music. (0-2-1)** F, S. A continuation of the study of notational practice and the development of aural perception. Prerequisite: Music 1544.
- 2561. The Role of the Black in Western Music. (2-0-2)** F, S. A course emphasizing the Black man's contributions, including jazz and folk music in Western Civilization. May be applied toward the humanities requirement.
- 2562. Introduction to Music Literature. (2-0-2)** A course intended to develop intelligent and pleasurable listening abilities. A wide range of musical forms and periods is covered. Not open to music majors or minors.
- 2563. History and Literature of Music. (3-0-3)** F. The development of music from the ancient times through the baroque. Not open to music majors or minors.
- 2564. History and Literature of Music. (3-0-3)** Su, S. The development of music from the classical period to the present. Not open to music majors or minors.
- 2580. History and Literature of Music. (3-0-3)** F, S. Development of music from the baroque through the classic period. Open only to music majors and minors. Prerequisite: Music 1542.
- 3120. Music Theatre Workshop. (0-4-2)** F, S. Music theatre involving staging, acting, costuming and singing. May be taken four times for credit. Prerequisite: Permission of the instructor.
- 3136 (2136). Class Instruction in Voice. (0-2-1)** F, S. The second course of study for keyboard principals in the Vocal Option and others not qualified for private instruction. May be repeated three times. Prerequisite: Two hours credit in Music 1136 with grades A or B.
- 3155. Choral Techniques and Materials. (1-1-1)** S. A course designed to develop a knowledge of style rehearsal techniques and materials for various vocal ensemble combinations. Class serves as a laboratory chorus. Prerequisite: Music 2155.
- 3201. Accompanying. (Arr.-Arr.-1)** S-even-numbered years. Vocal and instrumental. Accompanying techniques combined with practical application. May be substituted by keyboard principals for one hour of large ensemble. Prerequisite: Permission of instructor.
- 3221. Piano Pedagogy. (3-0-3)** F. The basic skills and knowledge needed in teaching group and private piano. Prerequisite: Two years of applied piano or permission of instructor.
- 3260. Instrumental Conducting. (2-0-2)** S. An advanced study of baton technique and score reading for instrumental organizations. Prerequisite: Music 2360.
- 3310.* Voice. (Arr.-Arr.-1, 2 or 4)** **3334.* Tuba. (Arr.-Arr.-1, 2 or 4)**
- 3320.* Flute. (Arr.-Arr.-1, 2 or 4)** **3340.* Percussion. (Arr.-Arr.-1, 2 or 4)**
- 3321.* Oboe. (Arr.-Arr.-1, 2 or 4)** **3350.* Violin. (Arr.-Arr.-1, 2 or 4)**
- 3322.* Clarinet. (Arr.-Arr.-1, 2 or 4)** **3351.* Viola. (Arr.-Arr.-1, 2 or 4)**
- 3323.* Bassoon. (Arr.-Arr.-1, 2 or 4)** **3352.* Violoncello. (Arr.-Arr.-1, 2 or 4)**
- 3324.* Saxophone. (Arr.-Arr.-1, 2 or 4)** **3353.* String Bass. (Arr.-Arr.-1, 2 or 4)**
- 3325.* Recorders. (Arr.-Arr.-1, 2 or 4)** **3360.* Piano. (Arr.-Arr.-1, 2 or 4)**
- 3330.* Trumpet. (Arr.-Arr.-1, 2 or 4)** **3361.* Organ. (Arr.-Arr.-1, 2 or 4)**
- 3331.* Horn. (Arr.-Arr.-1, 2 or 4)** **3362.* Harpsichord. (Arr.-Arr.-1, 2 or 4)**
- 3332.* Trombone. (Arr.-Arr.-1, 2 or 4)** **3370.* Composition. (Arr.-Arr.-1, 2 or 4)**
- 3333.* Baritone. (Arr.-Arr.-1, 2 or 4)** **Prerequisite: Permission of instructor.**
- *May be repeated for credit until requirements are met. A student may receive one, two, or four semester hours of credit depending on the degree program. Prerequisite: Junior standing jury passed.
- 3400. Methods of Teaching Instrumental Music. (2-2-3)** F, S. Instrumental methods and materials and clinical experiences appropriate for elementary and secondary schools. Prerequisites: Music 2440, Educational Psychology 3325 and Secondary Education 3330. For music majors and minors.
- 3421. Music in Elementary Schools. (3-0-3)** Contemporary methods and materials of teaching music as aesthetic education in the intermediate grades. Topics include Orff, Kodaly, and Music in Special Education considered within a framework of child development. Prerequisite: Music 1421. For elementary education majors.

3423. **Music in Elementary Schools.** (3-0-3) Contemporary methods and materials of teaching music as aesthetic education in the primary grades. Topics include Orff, Kodaly, and Music in Special Education considered within the framework of child development. Prerequisite: Music 1421. For elementary education majors with early childhood emphasis.
3435. **Music in Special Education.** (3-0-3) F, S. Objectives, materials and methods of teaching music in special education. Prerequisite: Music 1421, for special education majors.
3439. **Methods of Teaching Music in Elementary Schools.** (2-2-3) F, S. Planning and implementing musical experiences in the elementary grades. Topics include Orff, Kodaly, and Music in Special Education considered in the light of contemporary child development theory. On site teaching in the public schools. Prerequisite: Music 2440. For music majors and minors.
3440. **Methods of Teaching Vocal-General Music in the Secondary Schools.** (1-2-2) F. Methods and materials for teaching vocal, choral and general music in grades 7 through 12. Includes clinical experiences on the secondary level. Prerequisite: Music 2440. For music majors and minors.
3541. **Traditional Harmony.** (3-0-3) (Omitted 1981-82). Writing in four parts in the 18th and 19th century styles. Work includes harmonizing melodies and realizing figured basses. Prerequisite: Music 2541.
3542. **Music Analysis.** (3-0-3) F, S. The detailed study of a few musical compositions for either the 18th, 19th, or 20th centuries; the specific century to be announced in advance. May be repeated for a maximum of nine semester hours credit. Prerequisite: Music 2542.
3547. **Orchestration.** (2-0-2) F. Beginning practical experience in scoring for orchestra.
3571. **History and Literature of Music.** (3-0-3) F. Development of music from ancient times through the Renaissance. Includes introductory bibliographic and research projects. Open only to music majors and minors. Prerequisite: Music 2580.
3572. **History and Literature of Music.** (3-0-3) S. Development of music from the romantic period to the present. Open only to music majors and minors. Prerequisite: Music 2580.
4541. **Sixteenth Century Counterpoint.** (2-0-2) F. A basic study of techniques in polyphonic literature. Includes the styles of Palestrina and the English Madrigalists. Prerequisite: Music 2541.
4542. **Eighteenth Century Counterpoint.** (2-0-2) S. A basic study of contrapuntal harmonic practices, including inventions, canon, fugue, and forms based upon the chorale. Prerequisite: Music 2541.
4600. **Independent Study.** (Arr.-Arr. 1 to 3) Independent pursuit of a study or research project. Outline for student's plan of work must be submitted to chairperson, Department of Music, for approval and instructor assignment. The course may be repeated to a maximum of six semester hours.

Courses Open To Juniors, Seniors, and Graduate Students

4750. **Choral Arranging.** (2-0-2) S. A practical approach to developing skill in scoring and arranging for various vocal ensemble combinations. Prerequisite: Three semesters of music theory.
4770. **Song Literature.** (2-0-2) F-odd-numbered years. The study of solo song literature from the Renaissance period to the present. May be taken twice for credit.
4840. **Band Arranging.** (2-0-2) S. A course in scoring and arranging materials for instrumental ensembles.
4850. **Jazz Band Arranging.** (2-0-2) S. A course dealing with the basic problems and techniques involved in arranging for a jazz band. Prerequisite: Music 2543 or equivalent.
4860. **Marching Band Procedure.** (2-0-2) F. Rudiments of marching band pageantry, and field maneuvers.
4870. **Style Period Proseminar.** (3-0-3) Su, S. Stylistic study of the music of a period pre-selected from the following: 1) Middle Ages; 2) Renaissance; 3) Baroque; 4) Rococo-Classical; 5) Romantic; and 6) Twentieth Century. May be repeated for a maximum of 18 semester hours of undergraduate credit or nine semester hours of graduate credit. Prerequisite or corequisite: Music 3571 or 3572.

4900. **Church Music.** (2-0-2) S-odd-numbered years. A historical review of hymnody, psalmody, and choral and keyboard literature in relation to current worship practices.

4920. **Keyboard Literature.** (3-0-3) S. A study of selected literature. May be taken twice for credit.

4990. **Workshop in Music.** (Arr.-Arr.-1 to 3) Su. Literature theory, techniques, pedagogy, and/or style in various media. Provided a student does not repeat courses with same content, he may earn a maximum of eight semester hours credit.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

5120. **Music Theatre.** (0-4-2) The study and performance of musical productions; opera, musical comedy, opera scenes. Prerequisite: Permission of the instructor.

5160. **Advanced Conducting and Performance Practices.** (3) Su-even-numbered years; S. A study of style (in instrumental and vocal ensemble music) as it pertains to problems of the conductor. Prerequisite: Music 3155 or 3260.

5170. **Analytical Techniques.** (3) F. An investigation of structure, stylistic characteristics and compositional techniques.

5450. **Instrumental Pedagogy.** (3) Su. An advanced course designed to strengthen the knowledge, method and techniques of the wind, string, and percussion instruments.

5500. **Ensemble.** (1) To be chosen from Band, Orchestra, Chorus, Jazz Ensemble, Accompanying, Chamber Ensemble, Music Theatre. May be repeated for a total of four semester hours credit.

Auditions are required for initial placement in the following music courses: 5510-5570.

5510. **Voice.** (Arr.-Arr.-1, 2 or 4)

5534. **Tuba.** (Arr.-Arr.-1, 2 or 4)

5520. **Flute.** (Arr.-Arr.-1, 2 or 4)

5540. **Percussion.** (Arr.-Arr.-1, 2 or 4)

5521. **Oboe.** (Arr.-Arr.-1, 2 or 4)

5550. **Violin.** (Arr.-Arr.-1, 2 or 4)

5522. **Clarinet.** (Arr.-Arr.-1, 2 or 4)

5551. **Viola.** (Arr.-Arr.-1, 2 or 4)

5523. **Bassoon.** (Arr.-Arr.-1, 2 or 4)

5552. **Violoncello.** (Arr.-Arr.-1, 2 or 4)

5524. **Saxophone.** (Arr.-Arr.-1, 2 or 4)

5553. **String Bass.** (Arr.-Arr.-1, 2 or 4)

5525. **Recorders.** (Arr.-Arr.-1, 2 or 4)

5580. **Piano.** (Arr.-Arr.-1, 2 or 4)

5530. **Trumpet.** (Arr.-Arr.-1, 2 or 4)

5561. **Organ.** (Arr.-Arr.-1, 2 or 4)

5531. **Horn.** (Arr.-Arr.-1, 2 or 4)

5562. **Harpichord.** (Arr.-Arr.-1, 2 or 4)

5532. **Trombone.** (Arr.-Arr.-1, 2 or 4)

5570. **Composition.** (Arr.-Arr.-1, 2 or 4)

5533. **Baritone.** (Arr.-Arr.-1, 2 or 4)

5621, 5622. **Foundations and Principles of Music Education.** (3 each course) 5621-F; 5622-S. Systematic treatment of the total music education program. Need not be taken in sequence.

5721. **Class Piano Pedagogy and Internship.** (3) F. May be taken twice for credit. A study of the mechanics and purposes of group piano teaching supplemented by observation and practice teaching in college classes. Prerequisite: Music 3221 or permission of the instructor.

5880. **Seminar in Music History.** (3) Su, S. Intensive study of selected historical topics.

5900. **Introduction to Research in Music.** (3) F. An introduction to the various aspects of the musical discipline, intended to enable the student to think, research, and write intelligently about his field.

5950. **Thesis.** (3 to 6) *Note:* A maximum of nine semester hours may be earned in a combination of 5950 and 5990.

5990. **Independent Study.** (1 to 6) Student must submit outline of his plan of work to the chairperson of the Department of Music for approval and assignment to an instructor. *Note:* A maximum of nine semester hours may be earned in a combination of 5990 and 5950.

OCCUPATIONAL EDUCATION

Undergraduate Courses

- 3200. Occupational Experience.** (Up to 30 sem. hrs.) Credit for documented experience in a teachable occupation or cluster of occupations. This is the designation for occupational credit earned or awarded for occupational proficiency.
- 3300. Occupational Subjects.** (Up to 20 sem. hrs.) Credit is evaluated for occupational study in accredited and selected other programs such as technical institutes, occupational programs in junior colleges, proprietary schools, military technical schools, USAFI, Service Schools, and other Armed Services courses.
- 4275 (3800). Occupational Internship.** (Arr.-Arr.-1-15 sem. hrs.) (Pass-Fail). Experience includes job skills and knowledge, management-worker relations, supervised instruction conferences and evaluations. One semester hour a semester up to a maximum of 15 semester hours will be awarded for directed work experience internships.
- 4300. Special Study in Occupational Education.** (Arr.-Arr.-3) Provides opportunity for in-depth study of selected problems in occupational education for which there is not an established course. May be taken for credit only once. Prerequisite: Prior approval by the Director and assignment of an appropriate instructor.

Courses Open To Juniors, Seniors, and Graduate Students

- 4800. Strategies and Processes in Occupational Education.** (3-0-3) Application of such teaching strategies as problem-solving, simulation, programmed instruction, computerized instruction and innovative and emerging methods and materials suitable for vocational teachers.
- 4810. Principles of Career Development.** (3-0-3) The nature, purpose, and philosophy of career education as it relates to the career development of individuals. Includes an overview of various levels of career development and the contributions various programs make to a total program of career development. Contemporary problems and issues in career development.
- 4913. Organization and Administration of Cooperative Occupational Education.** (3-0-3) Introduction to Occupational Cooperative Education including determining the need for, types of, establishing programs, determining resources and constraints, public relations and policy development.
- 4923. Coordination Techniques for Cooperative Occupational Education.** (3-0-3) To prepare teacher-coordinators for their role. Emphasis on student selection, training agreements and plans, sponsor development, related class management, on-the-job problems, and individualized learning activities.

PHILOSOPHY

Note: Philosophy 1800, Philosophy 3000 or Philosophy 3200 is recommended as the most appropriate choice for students who elect a single course in philosophy. As introductory treatments of the techniques and issues of philosophic inquiry, Philosophy 1800 focuses attention on representative problems without reference to historical perspective, whereas Philosophy 3200 explores a range of problems in an historical context. While both these courses deal mainly with the traditional problems of philosophy, Philosophy 3200 examines various contemporary ideas and issues in a philosophical perspective. If a student anticipates the election of more than one of the history courses, it would be advisable to schedule them in the order of their historical sequence.

Note also that all philosophy courses numbered below 4000 count toward satisfying the Humanities Requirement.

Undergraduate Courses

- 1700. The Western Religious Heritage.** (3-0-3) S-even-numbered years. A philosophical introduction to the principal religious outlooks in Western Culture.
- 1800. Problems of Philosophy.** (3-0-3) An introduction to philosophic inquiry through analysis of selected problems: Knowledge, Value, Religion, and Alternative World Views.
- 1900. Logic.** (3-0-3) An introduction to the principles of sound reasoning: logic and language, deductive and formal logic, empirical scientific methodology.
- 2010. Eastern Philosophies.** (3-0-3) F-even-numbered years. An introduction to the traditional philosophical-religious ideas of the life and culture of China, India, and Japan.
- 2900. Symbolic Logic.** (3-0-3) S-odd-numbered years. An examination of the special symbols and structures of symbolic logic: truth functions, quantification, the logic of relations, and the class calculus.
- 3000. Philosophy and Current Issues.** (3-0-3) F, S. Philosophical examination of some important contemporary ideas and current issues of life and society. Topics such as Man, Love, Nature, Science, Alienation, Justice, Revolution, War, and Peace.
- 3020. Ethics.** (3-0-3) S. Analysis and evaluation of principle theories and problems concerning Right, Good and validity of moral standards and moral conduct.
- 3030. Science and Human Values.** (3-0-3) F-odd-numbered years. An introductory examination of the character of scientific inquiry and its impact on religion, moral and political values.
- 3040. Philosophy of Art.** (3-0-3) F-odd-numbered years. A critical examination of aesthetic experience and fine art: artistic creativity, the work of art, and criteria of judgment.
- 3060. Philosophical Ideas in Literature.** (3-0-3) F-odd-numbered years. Study of philosophical problems such as God, love, personal identity, alienation, and freedom in literature.
- 3070. Existentialism.** (3-0-3) S-even-numbered years. Examination of such thinkers as Kierkegaard, Nietzsche, Heidegger, Tillich, and Sartre.
- 3200 (1830). History of Ancient Philosophy: Classical and Early Periods.** (3-0-3) An introductory historical approach to the ideas of Socrates, Plato, Aristotle and selected early Greek philosophers, such as: Platonic love, the Ideal state (Utopia), the Golden Mean.
- 3220 (2850). History of Philosophy: Medieval.** (3-0-3) F. An examination of the principal philosophers from Epicurus through St. Thomas Aquinas.
- 3260 (2860). History of Philosophy: Modern.** (3-0-3) S. Philosophic thought from Galileo to Kant; the foundations of modern science and implications for religious, moral, and political theory.
- 3280 (3100). Nineteenth Century Philosophy.** (3-0-3) F-even-numbered years. A study of the principal philosophers of the Nineteenth Century such as Hegel, Nietzsche, Kierkegaard, Mill and Marx.
- 3300. Social and Political Philosophy.** (3-0-3) S-odd-numbered years. A philosophical examination of man in society, the foundations of social and political institutions, and the nature of political obligation.
- 3800. Contemporary Philosophy.** (3-0-3) S-even-numbered years. A study of some main Twentieth Century developments such as Existentialism, Phenomenology, Pragmatism, Positivism, and Analytic Philosophy.
- 3900 (4100). Philosophy of Religion.** (3-0-3) F. A philosophical interpretation of religion, religious experience, and fundamental problems: God, evil, immortality, religious knowledge.
- 4400. Independent Study.** (Arr.-Arr.-3) Intensive individual study on a topic in philosophy selected by student under supervision of instructor. Prerequisites: Nine semester hours in philosophy and approval of the department chairperson.
- 4480. Seminar.** (3-0-3) S. Advanced study of selected problems, topics, or philosophers. Prerequisite: Nine semester hours in philosophy and permission of the instructor. May be taken twice for credit with permission of the department chairperson.

PHYSICAL EDUCATION

Non-physical education majors may elect four semester hours of physical education service course credit toward graduation. Physical education majors and minors and recreation majors may have six semester hours of credit in physical education service courses. Physical education and recreation majors do not have the Pass-Fail option for one-semester-hour activity courses.

Service Courses

- + 0020. **Baseball (Intercollegiate Team Participation).** (0-10-1) F, S.
- *0030. **Basketball (Intercollegiate Team Participation).** (0-10-1) F, S.
- + 0040. **Field Hockey (Intercollegiate Team Participation).** (0-10-1) F.
- + 0050. **Soccer (Intercollegiate Team Participation).** (0-10-1) F.
- + 0060. **Volleyball (Intercollegiate Team Participation).** (0-10-1) F.
- *0070. **Badminton (Intercollegiate Team Participation).** (0-10-1) F, S.
- + 0090. **Football (Intercollegiate Team Participation).** (0-10-1) F, S.
- + 0100. **Softball (Intercollegiate Team Participation).** (0-10-1) S.
- *0120. **Golf (Intercollegiate Team Participation).** (0-10-1) F, S.
- *0140. **Tennis (Intercollegiate Team Participation).** (0-10-1) F, S.
- *0150. **Wrestling (Intercollegiate Team Participation).** (0-10-1) F, S.
- *0160. **Cross Country and Track (Intercollegiate Team Participation).** (0-10-1) F, S.
- *0180. **Swimming (Intercollegiate Team Participation).** (0-10-1) F, S.
- + 1000. **Physical Development.** (0-2-1) F, S.
- 1010. **Prescribed Activities.** (0-2-1) The course is designed to give prescribed activities to those students where adaptive or corrective physical education is desired. Prerequisite: This is an elective course that requires permission from the University Health Service for participation.
- 1400 (M 1400; W 2860). **Swimming (Beginning).** (0-2-1) For beginning swimmers only. Persons able to swim 45 feet should enroll in Physical Education 1410.
- 1410 (M 1410; W 2860). **Swimming (Intermediate).** (0-2-1)
- 1420. **Advanced Life Saving.** (0-2-1) Prerequisite: Physical Education 1410 or demonstrate level of ability by passing a pre-test.
- 1460. **Water Safety Instruction.** (0-2-1) Prerequisite: A student must have passed Physical Education 1420 or have a recently-earned Senior Life Saving Certificate issued by the American Red Cross.
- 1480 (M 1670). **Canoeing.** (0-2-1) Prerequisite: Demonstrate level of swimming ability by passing a pre-test.

*May repeat, with credit, for a maximum of eight times.
+ May repeat, with credit for a maximum of four times.

Note: Physical Education majors need to complete an Aquatic and a Dance service course, plus four other different service courses. Any repeats of the courses (* and +) would not count in meeting the minimum 120 semester hours for graduation. Majors outside the School of Health, Physical Education and Recreation may count no more than four physical education service courses toward the 120-hour requirement.

- 1490. **Sailing.** (0-2-1)
- 1600. **Weight Training.** (0-2-1)
- 1610 (M 1100; W 1800). **Archery.** (0-2-1)
- 1640. **Rifle and Pistol.** (0-2-1)
- 1650. **Trap and Skeet.** (0-2-1) F, S. Fee.
- 1660 (M 1190; W 1820). **Bowling.** (0-2-1) Fee.
- 1670 (M 1120; W 1830). **Golf.** (0-2-1)
- 1680 (M 1170; W 1850). **Stunts and Tumbling.** (0-2-1) F.
- 1681 (M 1130; W 1890). **Gymnastics Apparatus.** (0-2-1) S.
- 1690 (M 1160; W 1940). **Track and Field.** (0-2-1) S.
- 1720. **Basketball.** (0-2-1) F, S.

- 1740. **Soccer.** (0-2-1) F.
- 1750 (1060). **Softball.** (0-2-1) S.
- 1770 (M 1080; W 1770). **Volleyball.** (0-2-1) F, S.
- 1780 (1070). **Flag Football.** (0-2-1) F.
- 1810 (M 1110; W 1810). **Badminton.** (0-2-1)
- 1820 (M 1620). **Handball.** (0-2-1) F, S.
- 1830. **Racquetball.** (0-2-1)
- 1850. **Self Defense.** (0-2-1) F, S. The course is designed to introduce students to the art of self defense.
- 1870 (M 1140; W 1870). **Tennis.** (0-2-1)
- 1880 (M 1660; W 1880). **Fencing.** (0-2-1) F, S.
- 1900. **Folk Dance.** (0-2-1) F.
- 1910. **Modern Dance.** (0-2-1) F, S.
- 1920. **Ballroom Dance.** (0-2-1) F, S.
- 1930. **Square Dance.** (0-2-1) F.
- 2660 (M 1790). **Bowling (Advanced).** (0-2-1) F. Fee.
- 2870 (M 1740; W 2870). **Tennis (Advanced).** (0-2-1) S.

Non-Credit Intercollegiate Sports

- 0830. **Fall Baseball.** (5-0-0) F.
- 0990. **Spring Football.** (5-0-0) S.

Undergraduate Professional Courses

- 1130. **Introduction to Athletic Training.** (0-4-2) F. Laboratory experiences designed to introduce basic athletic training skills and procedures.
- 1500 (M 1500; W 1510). **Physical Education as a Profession.** (2-0-2) F, S. An introductory professional course which includes the general scope, purpose, history, growth and development, and career assessment of physical education.
- 1520. **Theory of Motor Learning.** (2-0-2) F, S. A study of the learning process with emphasis on learning of motor skills and recent research in motor learning.
- 2000. **Technique and Practice of Teaching Physical Education Activities.** (0-2-1) An introduction to the techniques of teaching physical education through observation and participation. A minimum of 21 clock hours will be spent in a pre-clinical teaching experience.
- 2101. **Technique and Theory of Badminton and Tennis.** (0-4-2) F. The development of basic skills and techniques of badminton and tennis.
- 2102. **Technique and Theory of Golf and Bowling.** (0-4-2) S. The development of basic skills and techniques of golf and bowling.
- 2103. **Technique and Theory of Track and Field and Weight Training.** (0-4-2) S. The development of basic skills of track, field, and weight training.
- 2104. **Technique and Theory of Soccer/Speedball, and Modified Team Sports.** (0-4-2) F. Instruction in the technique, theory, and game procedures in soccer, speedball, and modified team sports.
- 2130. **Athletic Training Practicum.** (0-5-1) F, S. Practical experience in athletic training procedures. May be taken for a maximum of six semester hours. Prerequisite: Physical Education 1130.
- 2131. **Therapeutic Modalities.** (2-0-2) F-odd-numbered years. A study of the physical principles, physiological effects, indications, contraindications, and standard operating procedures of all therapeutic modalities commonly used in sports medicine.
- 2132. **Therapeutic Exercise.** (2-0-2) F-even-numbered years. A study of indications, contraindications, physiological effects, special programs, resistance methods, and prescription relating therapeutic and injury preventive exercise.
- 2144. **Technique and Theory of Scuba Diving.** (1-2-2) The course is designed to develop skills in skin and scuba diving through the use of drills and practical application of diving techniques. A portion of the course deals with lecture material directly related to the safety aspects of diving.

- 2220. Technique and Theory of Folk, Square, and Ballroom Dance I. (0-4-2)** Basic techniques and skills in folk, square and ballroom dance.
- 2230. Technique and Theory of Modern Dance I. (0-4-2) F, S.** An introduction to modern dance as a creative performing art. May be used as partial fulfillment of the humanities requirement.
- 2240. Theory of Dance Composition. (0-4-2) S.** Explores and applies the elements of time, space, energy and compositional form. Prerequisite: Physical Education 2230. May be used as partial fulfillment of the humanities requirement.
- 2250. Technique and Theory of Rhythmic Movement. (0-4-2) F.** The course is designed to explore basic movement principles and their application to dance and sport activities.
- 2270 (3270). History and Philosophy of Dance. (3-0-3) F.** May be used as partial fulfillment of the humanities requirement. A survey of the history of dance from early civilization to present; dance in education, and the philosophic goals of dance.
- 2320. Technique and Analysis of Stunts, Tumbling and Gymnastics. (0-4-2) F, S.** Participation in various phases of gymnastics and emphasis on analyses and uses of activities in teaching and recreation.
- 2370. Technique and Theory of Field Hockey and Volleyball. (0-4-2) F.** The development of basic game skills, strategies, and techniques in field hockey and volleyball.
- 2380. Technique and Theory of Flag Football and Basketball. (0-4-2) S.** The development of basic game skills, strategies and techniques in basketball and flag football.
- 2410. Physical Education for Elementary Children. (3-0-3) F, S.** An introductory course in elementary physical education. A minimum of 10 clock hours of pre-clinical experience required.
- 2440. Kinesiology. (4-0-4)** The study of basic human anatomy, muscle actions, and laws of physics as used in the performance of sport skills.
- 2450. Physical Education for Exceptional Individuals. (3-0-3) F, S.** An introduction to various conditions and activity programs, suitable to the needs of exceptional individuals.
- 2701. Football Officiating. (1-1-1) S.** The course is designed to acquaint students with the rules and mechanics of officiating football and flag football.
- 2702. Basketball Officiating. (1-1-1) S.** The course is designed to acquaint students with the rules and mechanics of officiating men's and women's basketball.
- 2705. Softball and Baseball Umpiring. (1-1-1) S.** The course is designed to acquaint students with the rules and mechanics of umpiring softball and baseball.
- 2707. Volleyball Officiating. (1-1-1) S.** The course is designed to acquaint students with the rules and mechanics of officiating volleyball.
- 2960 (3960). Aesthetics of the Dance. (3-0-3) S.** A study of dance as a created, performed, and perceived art with discussion of aesthetic principles as related to dance as an art experience. It may be used as partial fulfillment of the humanities requirement.
- 3130 (M 4330). Basic Care and Prevention of Athletic Injuries. (3-0-3)** Primary causes of injuries; analysis of preventive measures; care of injuries in relation to type of tissue involved.
- 3131. Injury Recognition. (2-0-2) S-even-numbered years.** A study of the relationship of various anatomical structures, stress tests, and functional tests to different aspects of sports medicine trauma. Prerequisite: Zoology 2000 or permission of the instructor.
- 3132. Seminar in Sports Medicine. (2-0-2) S-odd-numbered years.** Seminar approach to relate athletic training skills to the entire sports medicine field. Prerequisite: Physical Education 1130.
- 3200. Teaching of Dance. (3-0-3) F.** Materials and methods for teaching modern, folk, square and ballroom dance. Prerequisites: Two of the following: Physical Education 1900, 1920, 1930, 2220, 2230.
- 3230 (W 3230 and 3240). Technique and Theory of Modern Dance II. (0-4-2) F.** A course which places emphasis on intermediate and advance dance techniques, problem-solving, improvisation and the application of the kinesthetic sense. Prerequisite: Physical Education 2230 or permission of the instructor.
- 3250 (W 3250 and 3280). Dance Composition/Production Workshop. (2-2-3) S.** The course acquaints students with elements of dance, its theatre, application and composition. The advanced student has opportunity to create works for performance and evaluation. Prerequisite: Physical Education 2230 or permission of the instructor.
- 3330. Badminton and Tennis Teaching and Coaching. (2-2-3) S.** A study of analyses of skills and methods of teaching badminton and tennis. Prerequisites: Physical Education 1810 and 1870.
- 3350. Swimming Teaching and Coaching. (2-2-3) S.** A survey of aquatic activities. Emphasis will be placed on the mechanical principles of swimming and diving, and methods of teaching aquatic activities. Prerequisite: Equivalency of Junior Life Saving or recommendation of instructor.
- 3370. Field Hockey and Basketball Teaching and Coaching. (2-2-3) F.** Provides for the understanding of advanced techniques, skills analyses and progressions as applied to field hockey and basketball with further skill development in these areas. Prerequisite: Previous background or permission of instructor.
- 3380. Softball and Volleyball Teaching and Coaching. (2-2-3) S.** Provides for the understanding of advanced techniques, skill analyses and progressions as applied to softball and volleyball with further skill development in these areas. Prerequisite: Previous background or permission of instructor.
- 3400. Methods of Teaching Physical Education. (3-0-3)** Techniques and methods of teaching students in the area of physical education. Thirty clock hours minimum of pre-clinical experience required. Prerequisites: Educational Psychology 3325 and Secondary Education 3330.
- 3470. Basketball Coaching. (2-2-3) F.** Offensive and defensive styles of play; fundamentals; individual and team play; rules and strategy; conduct of tournament play. Prerequisite: Previous background or permission of instructor.
- 3480. Football Coaching. (2-2-3) S.** Fundamentals of football including blocking, tackling, passing, kicking, offensive and defensive line and backfield play; conditioning; rules and strategy. Prerequisite: Previous background or permission of instructor.
- 3490. Track and Field Coaching. (2-2-3) S.** Fundamentals of track and field events. Organization of track meets. Study of rules and strategy. Prerequisite: Previous background or permission of instructor.
- 3500. Baseball Coaching. (2-2-3) F.** Fundamentals of batting; fielding; playing various positions. Rules, strategy; play situations. Prerequisite: Previous background or permission of instructor.
- 3550 (M 3600). Wrestling Coaching. (2-2-3) S.** Theory and application of wrestling maneuvers; rules; conditioning and training.
- 3580. Gymnastic Coaching. (2-2-3) S-even-numbered years.** The technique and theory of coaching men's and women's gymnastics teams. Course includes spotting techniques, working with teams, budget planning, equipment, and advance level skills in the various men's and women's gymnastic events. Prerequisite: One gymnastics course required or with the approval of the instructor.
- 3600. Introduction to Elementary School Physical Education. (0-4-2)** Physical education as it relates to the total education of the elementary school child with emphasis on the developmental approach.
- 3610. Game Activities for Elementary Schools. (3-0-3) F.** Body mechanics and games; emphasis is on the analysis of and practice in such basic skills as throwing, catching, dodging, striking an object. Prerequisite: Physical Education 2410 or 3600.
- 3620. Rhythmical Activities for Elementary Schools. (3-0-3) F, S.** Dance and creative rhythms; emphasis is on basic locomotor and axial skills in movement as well as the specific skills in folk and square dance. Prerequisite: Physical Education 2410 or 3600.
- 3630. Tumbling and Apparatus Activities for Elementary Schools. (3-0-3) F, S.** A study of tumbling and apparatus in the elementary school curriculum. Spotting techniques in mat and apparatus work is stressed. Prerequisite: Physical Education 2410 or 3600.
- 3640 (W 3430). Elementary School Physical Education Practicum. (1-4-3) F, S.** An overview of the total programs in the elementary school. Prerequisites: Physical Education 3620 and 3630.
- 3700. Psychological Foundations of Coaching. (2-0-2) F.** The course is designed to provide the prospective athletic coach with an understanding of the principles of psychology as they apply to coaching. Prerequisite: Psychology 2310.
- 4320 (M 4320; W 4110 and 4130). Organization, Administration and Supervision of Physical Education. (3-0-3)**

4340. **General Principles of Exercise Physiological.** (2-0-2) S. The course is designed to provide the prospective athletic coach with an understanding of the physiological factors that affect human performance.
4741. **Independent Study.** (Arr.-Arr.-1-3) *Note:* May be repeated; the maximum amount of credit which may be earned is six semester hours.

Courses Open To Juniors, Seniors, and Graduate Students

4750. **Measurement and Evaluation in Physical Education.** (3-0-3) Selection and administration of physical measurements and written tests commonly used in physical education.
- 4770 (5400). **Advanced Techniques of Athletic Training.** (1-0-1) Su, S. A course concerned with current trends in initiating, organizing, and conducting training programs.
4800. **The Atypical Child in Action.** (3-0-3) F, S. The course is designed to prepare the student to teach sensorimotor learning activities through physical education to the atypical child from pre-school through sixth grade. Prerequisite: Physical Education 3600 or 2410 or permission of the instructor.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

- 5000 (5900). **Introduction to Graduate Study in Physical Education.** (4) Su, F. A critical review and evaluation of selected studies in physical education and related fields, including an overview of statistical procedures and an in-depth exposure to various types of research.
5100. **Supervision of Physical Education.** (3) S-odd-numbered years. Techniques of supervision; in-service training of classroom and physical education teachers; the relationships with teachers, administrators and the community.
5120. **Social Psychology and Physical Activity.** (3) F. Study of psychological theories, influence of an audience, the use of social reinforcement, the influence of a model, the impact of competition, personality, attitudes and aggression in physical activity.
5131. **Lower Extremity and Specific Injury Problems.** (3) On demand. Lecture and seminar approach to investigate sports medicine problems relating to lower extremity and specific injuries. Material will be presented from the perspective of coaching problems in these areas.
5134. **Injury Recognition with Head, Neck, and Upper Extremity Problems.** (3) On demand. Lecture and seminar approach to investigating sports medicine problems relating to the injury recognition, head, neck, and upper extremity injuries. Material will be presented from the perspective of coaching problems in these areas.
5137. **Therapeutic Modalities and Nutrition.** (3) On demand. Lecture and seminar approach to investigating sports medicine problems relating to therapeutic modalities and nutrition.
5140. **Current Trends in the Teaching of Physical Education in the Elementary and Junior High School.** (3) Su-odd-numbered years. Materials organization and program of physical education. Integration of physical education with general education.
5150. **Physical Education-An Aesthetic Approach.** (2) S. Study of physical education in relation to certain of the arts and its philosophical and historical evolution and development as related to various cultures.
5190. **Growth and Development through Physical Education.** (2) F-odd-numbered years. Survey of growth and development of children and adolescents as these relate to curriculum planning for physical education.
5200. **Course of Study Development in Physical Education.** (3) Su, S. Principles and methods; different psychological and educational points of view; organizing a course of study, making units of instruction.
5210. **Administration of Interschool Athletics.** (2) Su, S. Organization and control of interschool athletics at the national, state, and local levels. Staff; programs, budget; health and safety; facilities.
5230. **Physiology of Exercise.** (4) S. A study of the immediate and long range effects of muscular activity upon the respiratory, circulatory, and muscular systems. Prerequisite: Zoology 2999 or equivalent.
5240. **Physical Education for the Atypical Individual.** (2) F-even-numbered years. Survey of human physical disabilities combined with adaptive and rehabilitative measures to promote better living for the individual.
5300. **Advanced Administration of Physical Education in Schools.** (2) F, Su. Liability; construction of facilities; purchase and care of athletic equipment; budget and finance; evaluative procedures; general administrative control.
5420. **Advanced Coaching of Basketball.** (1) Su. Concerned with current trends in the specific areas of interschool basketball programs. A detailed study of new techniques and equipment used in the coaching of basketball.
5430. **Advanced Coaching of Football.** (1) Su. Concerned with current trends in the specific areas of interschool football programs. A detailed study of new techniques and equipment used in the coaching of football.
5440. **Advanced Coaching of Track and Field.** (1) Su. Concerned with current trends in the specific areas of interschool track and field programs. A detailed study of new techniques and equipment used in the coaching of track and field.
5570. **Analysis of Human Motion.** (3) F-odd-numbered years. Study of mechanical principles as they relate to body movement, and of body structure and function as they relate to human motion. Prerequisite: Physical Education 2440.
5600. **Advanced Theory and Analysis of Team Sports.** (2) S-odd-numbered years. Study of techniques, organization and team strategy of selected team sports as they relate to the learner in the physical education program. Prerequisite: Proficiency in the selected sports.
5610. **Advanced Theory and Analysis of Individual Sports.** (2) S-even-numbered years. Study of techniques, organization and game strategy selected in individual sports as they relate to the learner in the physical education program. Prerequisite: Proficiency in the selected sports.
5630. **Philosophy of Physical Education.** (3) Su-odd-numbered years. Study of principles of physical education with application to current problems in the field.
5700. **Experimental Laboratory Research in Physical Education.** (4) Su, F. Techniques and procedures employed in obtaining anthropometric, metabolic, cardiorespiratory and other physiological data in laboratory and field environments.
5710. **Sociological Bases of Sport in America.** (3) S-odd-numbered years. The role of sport in American culture. Influence of basic social units, fundamental social processes and social values on sport in America.
5730. **The Nature and Bases of Motor Behavior.** (3) S. A study of the factors influencing human movement and skill learning. Emphasis is placed upon the input-output aspects of motor skill performance.
5750. **Special Problems in Gerontology.** (1) A study of problems of the elderly with variable course content. Prerequisite: Permission of the instructor. May be repeated for a maximum of three semester hours.
5800. **Analytical Readings in Health, Physical Education and Recreation.** (3) F-even-numbered years. Assigned readings in professional publications for education and health and physical education articles.
5901. **Seminar in Health, Physical Education, Recreation, and Sports.** (1) Discussion of reports, current problems, trends and research. Required for candidates for the M.S. in physical education.
5950. **Thesis.** (3 to 6) *Note:* A maximum of nine semester hours may be earned in a combination of 5950 and 5990.
5990. **Independent Study.** (1 to 6) Individual pursuit of study selected by the student. *Note:* A maximum of nine semester hours may be earned in a combination of 5990 and 5950.
- 5991, 5992. **Internship in Sports Administration.** (3 each) A supervised experience in the various aspects of sports administration. Student will be assigned to a hosting agency which could be a school or college; a sports arena, stadium, recreation area, or a professional team.
5993. **Field Experience.** (3) An individualized planned work experience in an agency or institution appropriate to the student's area of specialization in gerontology. May be taken for a maximum of six semester hours.

PHYSICAL SCIENCE

Undergraduate Courses

- 1100. Physical Science. (2-4-4)** Selected topics in Chemistry, Physics, and Astronomy covering concepts in programs such as ISCS, SCIS & SAPA. Credit cannot be accepted toward graduation for both Physical Science 1100 and Chemistry 1050 and/or Physics 1050.
- 3400. Methods of Teaching Physical Sciences. (3-0-3) S.** Science lesson presentations, and examination of current literature concerning new approaches in teaching chemistry and physics. If possible, the student should plan to schedule this class in the spring semester of the junior year. Thirty clock hours in pre-student teaching are required. Prerequisites: Educational Psychology 3325 and Secondary Education 3330.
- 3950 (Chemistry/Physics 4950). Energy Science. (3-0-3) S.** A course taught jointly by the Departments of Chemistry and Physics and designed for majors in the Energy Management Program. Topics covered include the conversion, distribution and storage of energy, concomitant environmental problems, and methods of energy conservation. Prerequisites: One year of college-level physics; one year of college-level chemistry; differential and integral calculus.

Graduate Courses

Courses in chemistry and physics are used for the M.S. in Education degree in Physical Science. See Chemistry and Physics.

PHYSICS

Note: Physics 1350, 1360, and 1370 constitute the standard introductory sequence in physics for majors and minors in the physical sciences, industrial technology, and pre-engineering. Physics 1150 and 1160 are intended primarily for life science majors, students in the health professions (pre-medical, etc.) and those students desiring a full year cultural exposure to physics in a course with less technical emphasis than the 1300 series. Students planning to enter graduate programs which require a year of physics should take Physics 1150 and 1160, or 1350 and 1360.

Undergraduate Courses

- 1050. Adventures in Physics. (2-2-3)** Emphasizes the relevance of physics to Twentieth Century living. Topics selected from such areas as environmental pollution, light and photography, physics of music, space travel, atomic energy, relativity, etc. No prerequisite. No credit for a student who has had a previous course in college physics except for Physics 1054.
- 1054 (3000). Descriptive Astronomy. (2-2-3)** An introduction to: the solar system, stars, starlight, interstellar material, galaxies, evolution of stars and galaxies. Open to all students. Does not count towards a physics major or minor.
- 1150. Principles of Physics I. (3-2-4)** Motion, Newton's Laws, Energy Momentum, Gravity and Heat. Not intended for physics majors, chemistry majors, or pre-engineering students. Credit not given for both 1150 and 1350.
- 1160. Principles of Physics II. (3-2-4)** Electricity and Magnetism, Light, Sound and Atomic Physics. Prerequisite: Physics 1150 or permission of the instructor. Not intended for physics majors, chemistry majors, or pre-engineering students. Credit not given for both 1160 and 1360.
- 1210. Acoustics. (2-2-3) S.** Sound and acoustics as applied to architecture, music, and speech.
- 1250. Physics for Energy Management I. (2-2-3) F.** An introduction to the fundamental concepts of mechanics and thermodynamics with emphasis on those areas of particular concern to Energy Management majors. Enrollment limited to majors in the School of Business. No credit toward graduation if student has credit for Physics 1150 or 1350.
- 1260. Physics for Energy Management II. (2-2-3) S.** Continuation of Physics 1250, fundamentals of electricity and magnetism, physical optics and nuclear physics. No credit toward graduation if student has credit for Physics 1160 or 1360. Prerequisite: Physics 1250. Enrollment limited to majors in the School of Business.
- 1350. College Physics I. (3-3-4)** Statics, dynamics, simple harmonic motion, and relativistic mechanics. Credit not given for both 1350 and 1150.

- 1360. College Physics II. (3-3-4)** Thermodynamics, electricity and magnetism. Prerequisite: Physics 1350 or permission of instructor. Credit not given for both 1360 and 1160.
- 1370. College Physics III. (3-3-4) F, S.** Wave motion and sound, optics, modern physics, atomic and nuclear theory. Prerequisite: Physics 1360 or permission of the instructor.
- 2390. Classical Mechanics I. (3-0-3) F.** One dimensional motion, line integral computation of work, vector analysis in coordinate systems, conservative fields, harmonic motion. Prerequisite: Physics 1350 or permission of the instructor. Corequisite: Mathematics 2361.
- 2400. Classical Mechanics II. (3-0-3) S.** Central force motion, gravitational fields and potential, accelerated coordinate systems, vibrating string. Prerequisite: Physics 2390. Corequisite: Mathematics 2362 and 2371.
- 3010, 3011, 3012. Mini-Physics. (1-0-1 for each)** Self-contained treatment of an area of physics or of physics and its relationship to society or the environment. Specific topics announced each semester. May be repeated with the approval of the department chairperson. A maximum of three semester hours may be counted toward graduation.
- 3150. Electronics. (2-4-4) F, S.** A study of the fundamentals of transistor electronics. Emphasis on scientific applications. Prerequisites: Physics 1360 and one course in calculus.
- 3410. Electricity and Magnetism I. (3-2-4) F.** Coulomb's law, electric fields, potential, Gauss' law, capacitance, dielectrics, electrostatic energy, DC circuits introduction to magnetic fields and forces, induction. Prerequisites: Physics 1360 and Mathematics 2352.
- 3420. Electricity and Magnetism II. (3-3-4) S-even-numbered years.** Advanced magnetism, magnetic materials, magnetic energy, varying electric currents, AC circuits, Maxwell's equations, electromagnetic radiation. Prerequisite: Physics 3410.
- 4000. Seminar in Physics. (1-0-1) F, S.** Reports and discussions of selected topics with instructor approval for oral presentation. Required of Junior majors.
- 4010. Seminar in Physics. (1-0-1) F, S.** Reports and discussions of selected topics with instructor approval for oral presentation. Required of senior majors.
- 4410. Independent Study. (Arr.-Arr.-1 to 3)** Selected problems based on student's interests. Admission and assignment of problems by arrangement. Laboratory, reading and conference. Prerequisite: Permission of Instructor.
- 4470. Optics. (2-3-3) S-even-numbered years.** Geometrical optics, optical instruments, wave optics: superposition, coherence, interference, diffraction, polarization. Corequisites: Physics 1370, Mathematics 2352.

Courses Open To Juniors, Seniors, and Graduate Students

- 4750. Thermodynamics and Statistical Mechanics. (4-0-4) S-odd-numbered years.** Thermometry, thermodynamic laws, kinetic theory, Maxwell-Boltzmann, Bose-Einstein, and Fermi-Dirac statistics and applications. Prerequisites: Physics 1360; Mathematics 2352.
- 4800. Independent Study. (Arr.-Arr.-1 to 3)** Selected problems based on the student's interests. Admission and assignment of problems by arrangement. Laboratory, reading, and conference. Prerequisite: Permission of the instructor.
- 4830. Experimental Physics I. (0-6-3) F.** Experiments chosen for their pertinence to high school physics teaching. Emphasis on selection, procedure, analyzing results and reporting. Required for high school physics certification. Prerequisite: Physics 1370.
- 4840. Experimental Physics II. (0-6-3) F.** Experiments from different areas of physics using varied techniques and equipment in acquisition and analysis of physical data. Prerequisite: One physics course beyond Physics 1370.
- 4850. Quantum Mechanics and Atomic Physics I. (3-3-4) S.** Schrodinger equation applied to one, two, and three dimensional problems, harmonic oscillator and hydrogen atom, uncertainty principle. Prerequisites: Physics 1370; Mathematics 2362 and 3501.
- 4860. Quantum Mechanics and Atomic Physics II. (2-0-2) F.** Applications of the Schrodinger equation to nuclear, solid state, exclusion principle, angular momentum, atomic spectroscopy. Prerequisite: Physics 4850.

4870. **Theoretical Physics. (3-0-3) S.** Selected topics from dynamics (Lagrangian, Hamiltonian) electromagnetic theory (Maxwell's equations), etc. Prerequisite: Physics 2400. Corequisite: Physics 3420 or permission of the instructor.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

The following courses are available for the M.S. in Education degree in Physical Science. All six of these courses are heavily laboratory oriented with emphasis on material pertinent to the high school physics laboratory.

5120. **Classical Mechanics for High School Teachers. (3) Su (every third year beginning 1981).** An enhancement of those fundamental concepts of classical mechanics needed for successful teaching. Prerequisites: General college physics, calculus, and high school teaching experience; or permission of the department chairperson. Credit may be counted only toward the M.S.Ed. degree.
5130. **Electrodynamics for High School Teachers. (3) Su (every third year beginning 1981).** Topics of special interest in high school teaching selected from electricity and magnetism. Prerequisites: General college physics, calculus, and high school teaching experience; or permission of the department chairperson. Credit may be counted only toward the M.S.Ed. degree.
5140. **Electronics for High School Teachers. (3) Su (every third year beginning 1982).** Concepts of the tube and transistor circuits useful in teaching high school physics. Prerequisites: General college physics, calculus, and high school teaching experience; or permission of the department chairperson. Credit may be counted only toward the M.S.Ed. degree.
5150. **Astronomy for High School Teachers. (3) Su (every third year beginning 1982).** Topics of special interest in high school teaching selected from modern astronomy. Prerequisites: General college physics, calculus, and high school teaching experience; or permission of the department chairperson. Credit may be counted only toward the M.S.Ed. degree.
5160. **Modern Physics for High School Teachers. (3) Su (every third year beginning 1980).** Topics of special interest in high school teaching selected from Twentieth Century physics. Prerequisites: General college physics, calculus, and high school teaching experience; or permission of the department chairperson. Credit may be counted only toward the M.S.Ed. degree.
5170. **Optics for High School Teachers. (3) Su (every third year beginning 1980).** Topics of special interest in high school teaching selected from the field of optics. Prerequisites: General college physics, calculus, and high school teaching experience; or permission of the department chairperson. Credit may be counted only toward the M.S.Ed. degree.
5990. **Independent Study. (1 to 6)** Selected problems based upon the student's background and interests. Admission and assignment of problems by arrangement. Laboratory, reading, conference, and oral reports. Prerequisite: Permission of the instructor.

POLITICAL SCIENCE

Undergraduate Courses

1003. **Current Problems in Politics and Government. (3-0-3)** A national and world survey of political conflict, theories of democracy and socialism and political, social and economic aspects of development.
1011. **Participation in Political Campaigns. (1-Arr.-1) F (state and national election years). (Pass-Fall).** Active participation in the electoral campaign of an individual candidate for state or national office or for the candidates of one political party. May be repeated with permission of the department chairperson.
1103. **American National Government. (3-0-3)** The fundamental principles of the American Constitutional System: Federalism, political opinion, political parties, pressure groups, legislators, the Presidency, bureaucracy, judiciary, civil liberties.
2002. **Introduction to Methods and Sources of Political Research. (2-1-2) F, S.** An Introduction to research methodology emphasizing research design, sources of information, use of library materials and data collection.
2011. **Constitutional Principles. (1-0-1) F, S. (Pass-Fall only).** A study of the Declaration of Independence, the proper use and display of the flag, and the constitutions of the United States and the State of Illinois.
2053. **Analysis of Political Data. (3-0-3) F, S.** Quantitative techniques used in analyzing political systems. Practical experience in computer-assisted research. Prerequisite: Political Science 2002 or permission of the instructor.
2203. **Introduction to International Relations. (3-0-3) F.** An examination of the nature of the nation-state system and the sources of conflict in the international community.
2603. **State and Local Government. (3-0-3)** The legal authority, structure, leadership and functions of state, county and city governments; an analysis of the Illinois state constitution.
3203. **American Foreign Policy. (3-0-3) F.** An analysis of major American foreign policy problems and the factors shaping foreign policy decisions.
3223. **International Organization. (3-0-3) S.** An analysis of the development, scope and functions of general and regional international organizations and the process of international integration.
3303. **Politics and Policy Issues in Western Europe. (3-0-3) S.** Welfare state programs, nationalized industry, urban guerrilla movements, the Common Market, parties, political behavior and government structures. Prerequisite: Three semester hours of political science.
3323. **Government and Politics of the U.S.S.R. and Eastern Europe. (3-0-3) F.** Marxism-Leninism, structures and functions of the Communist Party and government, social and economic policy, dissent, and the police state. Prerequisite: Three semester hours of political science.
3343. **Government and Politics of the Middle East. (3-0-3) S.** The governments and politics of the countries of the contemporary Middle East with an emphasis upon the processes of political modernization. Prerequisite: Three semester hours of political science.
3363. **Government and Politics of China and Asia. (3-0-3) F.** The political systems of China and other major nations of Asia with an emphasis upon the Communist Party, ideology, political processes and institutions. Prerequisite: Three semester hours of political science.
3373. **Politics of Oil in the Persian Gulf States. (3-0-3) F.** A study of the politics of the Persian Gulf States with an emphasis upon oil as a factor in political modernization and regional and international relations. Prerequisite: Three semester hours of political science or permission of instructor.
- 3383 (4803). **Politics of Third World Nations. (3-0-3) F.** A comparative survey of the policy, politics and processes of Third World nations with an emphasis on Latin American governments. Prerequisite: Three semester hours of Political Science.
3413. **Introduction to Public Administration. (3-0-3) F.** A study of the growth, principles and problems of public administration and its relationship to politics. Prerequisite: Political Science 1103.
3513. **Politics and the Legal Process. (3-0-3) S-even-numbered years.** An analysis of the legal process as an integral part of the American political system with an emphasis upon the behavior of its participants: the police, lawyers, defendants, plaintiffs, politicians. Prerequisite: Political Science 1103.
3523. **Administration of the Criminal Code. (3-0-3) F.** An analysis of the manner in which American criminal law, law officers, and criminal law bodies function. Prerequisite: Political Science 1103 or permission of the instructor.
3533. **Civil Proceedings. (3-0-3) S-odd-numbered years.** An examination of the means by which government provides for the settlement of disputes between private parties in such matters as contracts, domestic relations, malpractice suits, and auto accidents. Prerequisite: Political Science 1103 or permission of the instructor.
3643. **Comparative State Politics. (3-0-3) F.** An introduction to the comparative analysis of state political systems with an emphasis on state administration and policy outputs. Prerequisite: Political Science 2603 or permission of instructor.
3713. **Political Parties and Elections. (3-0-3) F.** An examination of the structure, function and role of political parties in the United States. Prerequisite: Political Science 1103 or permission of the instructor.
3723. **Political Behavior. (3-0-3) S.** An analysis of individual and group political behavior with an emphasis upon current research. Prerequisite: Political Science 1103 or permission of instructor.

- 3733. Interest Groups. (3-0-3) S.** An analysis of the role and techniques of labor, business, agrarian, ethnic and other groups in the political process. Prerequisite: Political Science 1103 or permission of the instructor.
- 3743. The Legislative Process. (3-0-3) S.** An examination of the institutional structures and functions of legislative bodies at the national, state and local levels. Prerequisite: Political Science 1103 or permission of the instructor.
- 3750. Studies in Europe. (Arr.-Arr.-1 to 6)** (See Arts and Sciences 3750.) Prerequisite: Permission of the department chairperson.
- 3753. The American Presidency. (3-0-3) S-even-numbered years.** An analysis of the development of the American Presidency, including the various roles and powers of the president and a comparison of those roles and powers with those of the modern governor. Prerequisite: Three semester hours in Political Science or permission of the instructor.
- 3903. Women and Politics. (3-0-3) F.** An analysis of the relationship between women and power in the contemporary political system. Comparisons of Western and non-Western male-female political and legal status and changing behaviors.
- 3990. Summer Studies in Ireland and Britain. (Arr.-Arr.-6) Su.** Independent research in political science. Six weeks of residence in the Republic of Ireland or Britain will be required. Prerequisite: Junior or senior standing.
- 4275 (4000). Internship (Arr.-Arr.-1 to 15) (Pass-Fall).** Work experience as an intern in a government agency, political party or law firm. Amount of credit depends on length of the work experience. Credit for this course does not count toward graduation if the student has earned 12 or more semester hours of Pass-Fall credit in student teaching or any other internship offered by the University. Prerequisites: Permission of the department chairperson and acceptance of the student by an appropriate organization or agency.
- 4503. Independent Study. (Arr.-Arr.-1 to 3)** Individual study of a topic of the student's choice under the supervision of an instructor. The student must submit a study plan within the first two weeks of the semester. Prerequisites: Six semester hours of political science, senior standing and permission of the department chairperson. *Note:* A maximum of three semester hours may be earned in this course.

Courses Open To Juniors, Seniors, and Graduate Students

- 4753. Program Evaluation and Research Methodology. (3-0-3) F.** Problems and techniques of social scientific and policy-oriented research; methods of data analysis including studies of cost-effectiveness and impact of government programs. Prerequisite: Three semester hours of political science or permission of the instructor.
- 4774. American Constitutional Law. (4-0-4) F.** An analysis of Supreme Court decisions on federalism; powers of the President, Congress and the Supreme Court; commerce; taxation; and the civil liberties of the individual. Prerequisite: Political Science 1103 or permission of the instructor.
- 4793. Public Administration: Organization and Process. (3-0-3) S-odd-numbered years.** A study of the dynamics of organization origin and policy development; a survey of contemporary theory and its significance. Prerequisite: Political Science 1103 or permission of the instructor.
- 4821, 4822, 4823. International Policy Issues. (3-0-1 each course) S-even-numbered years.** An analysis of contemporary world problems from the point of view of different nation-states. Students will help select the issues. (Courses offered consecutively: 4821 for five weeks, 4822 for five weeks, and 4823 for five weeks. Students may register for any one, two, or all three of the courses in the same semester.) Prerequisite: Nine semester hours in the social sciences or permission of the instructor.
- 4831, 4832, 4833. National Policy Issues. (3-0-1 each course) F.** Description and analysis of the policy making process, with in-depth exploration of selected policy issues. (Courses offered consecutively: 4831 for five weeks, 4832 for five weeks, and 4833 for five weeks. Students may register for any one, two or all three of the courses in the same semester.) Prerequisite: Nine semester hours in the social sciences or management or permission of the instructor.
- 4843. Analysis of Urban Politics. (3-0-3) S-odd-numbered years.** A study of the empirical research dealing with urban government and the structural components of urban politics. Prerequisite: Political Science 2603 or 3643 or permission of the instructor.
- 4873. Government Personnel Administration. (3-0-3) S.** An examination of the political environment's impact on personnel policies of local, state and federal agencies. Policies ranging from rights of government employees to affirmative action programs will be explored. Prerequisite: Political Science 1103 or permission of the instructor.
- 4893 (4894). Government Budgeting and Taxation. (3-0-3) F.** A study of how and why federal tax revenues are allocated to various programs; an examination of federal, state, and local fiscal policies. Prerequisite: Political Science 1103 or permission of instructor.
- 4903. Political Theory: Ancient, Medieval, and Modern. (3-0-3) F.** The origins and evolution of major concepts in political thought from the time of Pericles through Rousseau. Prerequisite: Six semester hours of political science or permission of the instructor.
- 4913. Contemporary Political Theory. (3-0-3) S.** Contemporary concepts in political thought with an emphasis upon the development of communist, fascist, social democratic and new left theory. Prerequisite: Six semester hours of political science or permission of the instructor.
- 4933. Ideologies of the Third World Nations. (3-0-3) S.** Survey of Third World political thought with a focus on the ideologies of nationalism, revolution, socialism, and democratic reform. Prerequisite: Three semester hours of political science or permission of the instructor.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

- 5003, 5013. Administrative Internship. (3 each course)** A student will serve as an intern in a federal, state, county, municipal or party organization or agency appropriate to his area of concentration.
- 5023. Contemporary Problems in International Politics. (3) S-odd-numbered years.** Approaches to the study of international politics and contemporary world problems. Prerequisite: Nine semester hours in the social sciences or permission of the instructor.
- 5033. Policy Problems in Industrialized States. (3) S.** Approaches to the comparative analysis of policy issues in Western industrialized states. Prerequisite: Nine semester hours in the social sciences or business or permission of the instructor.
- 5053. Contemporary Constitutional Development. (3) S.** An analysis of current decisions and politics of the Supreme Court with emphasis on equal protection, first amendment, due process and changes in the powers of the executive, legislative and judicial branches. Prerequisite: Three semester hours in public law or permission of the instructor.
- 5083. Seminar in Urban Development. (3) F.** An analysis of American cities and urban problems with an emphasis on intergovernmental relations. Prerequisite: Three semester hours in state and local government or permission of the instructor.
- 5073. Seminar in Political Behavior. (3) Su.** An analysis of political behavior; the formation of opinions, roles and personality; democratic and authoritarian personality types. Prerequisite: Political Science 3723 or permission of the instructor.
- 5133. Seminar in Political Problems of Asia and the Middle East. (3) An in-depth examination of selected topics in the political processes and structures of Asia and the Middle East. Prerequisite: Nine semester hours in the social sciences or permission of the instructor.**
- 5173. Seminar in Congressional Politics. (3) F.** The study of individual and group political behavior in the United States Congress through reading, discussion and individual research. Prerequisite: Nine semester hours in the social sciences or permission of the instructor.
- 5273. Executive Process. (3) F.** A study of executive politics in the United States concentrating on the offices of President, Governor and Mayor. Prerequisite: Six semester hours in political science or permission of the instructor.
- 5533. Seminar in Political Modernization. (3) S-odd-numbered years.** Analysis of theories of political development and modernization. Review of the challenges facing rapidly changing societies and the appropriateness of national responses to these problems. Prerequisite: Six semester hours in the social sciences or permission of the instructor.

- 5543. Seminar in Public Administration. (3) S-even-numbered years.** Contemporary administrative policies and processes are explored through reading, discussion and individual research. Prerequisite: Political Science 3413 or permission of the instructor.
- 5843. Topical Seminar in Public Policy. (3) S-even-numbered years.** A topical seminar in the formation, substance, and impact of public policy, including examination of future policy choices. The policy issues examined will vary from year to year. Prerequisite: Six semester hours of political science or permission of the instructor.
- 5950. Thesis. (3 to 6) Note:** A maximum of nine semester hours may be earned in a combination of 5950 and/or 5990 and/or 5997.
- 5990. Independent Study. (1 to 6)** An intensive study in some specialized area of interest in political science; the student must present an Individual study plan for approval. Prerequisite: Nine semester hours of graduate courses in political science. Note: A maximum of nine semester hours may be earned in a combination of 5990 and/or 5950 and/or 5997.
- 5997. Study Abroad. (3 to 6)** Special permission of the department. Note: A maximum of nine semester hours may be earned in a combination of 5997 and/or 5950 and/or 5990.

PSYCHOLOGY

Undergraduate Courses

- 2310. Introduction to Psychology I. (3-0-3)** The first half of a survey of methods, concepts and principles of psychology to cover the following topics: development, learning, social, testing and intelligence personality theory, abnormal, and therapeutic methods.
- 2320 (2340). Introduction to Psychology II. (3-0-3)** The second half of a survey of methods, concepts and principles in psychology to cover the topics: scientific method, history and systems, sensation, perception, learning, memory and cognition, motivation and emotion, and psychophysiology. Prerequisite: Psychology 2310.
- 2330. Introduction to Helping. (3-0-3)** Familiarization with therapeutic techniques and the ethics of helping by focusing on self-help. Practice applying selected methods for self-improvement, progress on self-help projects discussed in small groups. Techniques for assessing effectiveness reviewed. Prerequisite: Psychology 2310.
- 2610. Statistical Methods of Psychology. (3-2-4)** Application of statistical methods to behavioral data. Prerequisite: Psychology 2310. Not open to students who have taken or are enrolled in Mathematics 3701 or 3702. Credit is not given for both Psychology 2610 and 3800.
- 3250. Human Interaction Skills. (2-1-2) S.** A didactic and experiential approach to developing effective communication skills and increasing awareness of one's own interpersonal style. Prerequisite: Psychology 2310 or 2320.
- 3310. Physiological Psychology. (2-4-4) F, S.** A survey of the physiological correlates of the behavior in man and lower organisms. Prerequisite: Psychology 2310.
- 3400. Methods of Teaching Psychology. (3-0-3) F, S.** Problems and procedures in preparing presentations to secondary students in the field of psychology. Supervised simulated teaching experience. Thirty clock hours in pre-student teaching are required. Prerequisites: Educational Psychology 3325, and Secondary Education 3330; Psychology 2310 plus twelve semester hours in psychology.
- 3515 (3501). Child Psychology. (3-0-3)** A study of psychological, social, cultural, physical and emotional factors that affect personality development and behavior of children. Field work. Prerequisite: Psychology 2310.
- 3520. Adolescent Psychology. (2-0-2)** The psychology of the adolescent in relation to: family, friends, the opposite sex, delinquent behavior, growth and the development of attitudes, interests, values. Prerequisite: Psychology 2310.
- 3525 (3540). Psychology of Maturity and Old Age. (3-0-3)** A study of human developmental age-related changes from post-adolescence to death in such psychological process areas as intelligence, learning and memory, personality, sensation and perception, motivation and emotion. Emphasis will be given to developmental changes following adolescence to death. Prerequisite: Psychology 2310.
- 3530. Industrial Psychology. (2-0-2) F, S.** Applications of the methods and principles of psychology to industrial situations.
- 3550. Mental Hygiene. (2-0-2)** Stresses the problem of maintaining mental health as related to the home, school, civic and other social situations.
- 3590. Theories of Personality. (3-0-3) F, S.** A comparison of the major theories of personality with emphasis on the method used in theory validation. Prerequisite: Psychology 2310.
- 3601. Psychological Measurements: Fundamental Principles. (3-0-3)** Statistical background, administration, interpretation and evaluation of interest, aptitude, intelligence and personality tests. Prerequisite: Psychology 2310. Credit is not given for both 3600 and 3601. For psychology majors.
- 3620. Psychology of Learning. (3-0-3) S.** Introduction into basic principles and concepts of learning with particular emphasis on the application to problems of human learning. Prerequisite: Psychology 2310.
- 3690. Controversial Topics in Psychology. (3-0-3) F.** Exploration of special interest or controversial topics in psychology as: hypnosis, drugs and behavior, transcendental meditation, gay liberation, biofeedback, and ESP. Prerequisite: Psychology 2310.
- 3800. Research Methods. (4-0-4)** A practical introduction to elementary statistics and research design, emphasizing how-to-understand research. Prerequisites: Psychology 2310 and 2320. Credit is not given for both Psychology 3800 and 2610.
- 3810. Experimental Psychology: Learning. (2-4-4)** Research projects in animal learning, acquisition of psychomotor skills and verbal learning. Provides opportunity to design experiments, analyze data and write scientific reports. Prerequisites: Psychology 2310, 2320, and 2610.
- 3820. Experimental Psychology: Perception. (2-4-4) Su, S.** Study of the development and organization of perception in man. Provides opportunity to conduct demonstrations and experiments. Prerequisites: Psychology 2310, 2320, and 2610.
- 3830. Cognitive Processes. (3-0-3) F.** A survey of research and theory in the "core topics" of cognitive psychology, i.e., perception, memory, language, and problem solving. Prerequisite: Psychology 2310.
- 3900. Independent Study in Psychology. (Arr.-Arr.-1-6)** Admission and assignment of problems by arrangement. Laboratory, reading and weekly conference. Prerequisite: Fifteen semester hours in psychology and/or permission of the instructor. Limited to six hours.
- 3990. Summer Studies in Ireland and Britain. (Arr.-Arr.-6) Su.** Independent research in psychology. Six weeks of residence in the Republic of Ireland or Britain will be required. Prerequisite: Junior or senior standing.
- 4250. History and Systems. (4-0-4) F.** Equal time will be devoted to contemporary systems and the history of psychology as an experimental science. Prerequisite: Fifteen semester hours in psychology.
- 4275 (3880). Internship. (Arr.-Arr.-1 to 15) (Pass-Fail).** Supervised practicum and field experience designed to familiarize and train students in applied settings. Prerequisites: Psychology major, Psychology 2310, approval of field experience instructor and junior standing in advance of registration.
- 4590. Psychology Seminar. (3-0-3) F, S.** Specific area within the discipline will be given intensive study through lectures, readings, reports, and discussion. The topic for each semester will be announced in advance by the department chairperson. Prerequisite: Major or minor in psychology. May be repeated with permission of the instructor.
- 4700. Psychology of Racism and Black Americans. (3-0-3) F.** Psychology of Racism. Applications of social psychological principles to understanding the formation and perpetuation of racial attitudes. Prerequisite: Psychology 2310 or permission of the instructor.

Courses Open To Juniors, Seniors, and Graduate Students

- 4750. Psychology of Exceptional Children. (3-0-3)** Psychological diagnosis of, and therapeutic programs for, children who deviate from the normal. Prerequisite: Psychology 2310.
- 4760. Personality Assessment I: Foundations and Behavioral Assessment. (3-0-3) Su, F.** Theoretical approaches to personality assessment, including Rational-Theoretical, Empirical, Internal Consistency and Behavioral approaches. Student develops competencies in behavioral assessment, including time-series designs, direct observation skills, interviewing, etc. Prerequisites: Psychology 3590; 3600 or 3601; or permission of the instructor.

- 4785 (5000). Methods in Behavioral Management. (3-0-3)** The basic concepts of human operant conditioning. Emphasizes applied research and techniques of behavior management applicable to the home, school and clinic.
- 4780. Abnormal Behavior. (3-0-3)** An examination of etiology, diagnosis, treatment and prevention of neuroses, psychoses and psychophysiological disorders. Prerequisite: Psychology 2310.
- 4830. Introduction to Group Dynamics. (1-2-2)** F, S. Introduction to group dynamics and therapeutic group procedures. Laboratory and classroom experiences will be utilized to provide direct group experiences and a basic fund of information of theoretical and empirical literature pertaining to groups. Admission to course by approval of instructor prior to registration.
- 4840. The Clinical Psychologist. (3-0-3)** Su, F. Clinical psychology procedures and their application in the practice of psychology in community and family services, penal institutions, and mental health agencies. Prerequisites: Psychology 3590 and 3601 or permission of the instructor.
- 4850. Psychological Intervention. (4-0-4)** F, S. A comprehensive survey of psychological intervention theories along with practical and realistic guidelines for psychological interventions in personal, family, legal, and organizational crises. Prerequisite: 20 semester hours in psychological or related areas.
- 4860. Psychology in Criminal Justice and Behavior. (3-0-3)** F. Psychological explanations of the "criminal mind" and different types of offenders, with emphasis on treatment of the offender and the interface between forensic psychology and the mental health system. Research on the effectiveness of various treatment modalities will be reviewed. Prerequisite: Psychology 2310 or Sociology 2761 or permission of the instructor.
- 4870. Social Psychology. (3-0-3)** A study of individual behavior and psychological processes in social settings. Prerequisite: Psychology 2310.
- 4880. Advanced Statistics in Psychology. (3-0-3)** Su, S. Analysis of variance techniques in experimental design. Prerequisite: Psychology 2610 or equivalent.
- 4900. Evaluation and Techniques of Treatment Research. (3-2-4)** F. A review of the research evaluating psychological services, such as psychotherapy, crisis-treatment centers, prevention programs, self-help courses, encounter groups, and others. Emphasis is on outcome measures, treatment effectiveness, and methodological or design problems. Prerequisites: Psychology 2330, 2610 or 3800, and 3601.
- 5040. Psychotherapeutic Principles and Practices I. (3) F, Su.** A critical survey of issues, principles, practices, and research as related to the traditional approaches in psychotherapy. Prerequisite: Psychology 3590 or equivalent.
- 5050. Therapeutic Practices: Behavioral Approaches. (3) Su, S.** Concepts and procedures utilized in behavior therapy; special emphasis on systematic desensitization, assertiveness training, modeling, and contingency management.
- 5110 (4890). Psychological Evaluation of Pre-School Children. (3) S.** The psychological evaluation of pre-school children; measuring cognition, language, perceptual-motor processes and social-emotional development. Prerequisite: Psychology 3601 or equivalent.
- 5170 (5620). Theories of Learning. (3) S.** A survey and comparison of theories of learning. Prerequisite: Psychology 3620 or permission of the instructor.
- 5360 (5810). Advanced Experimental I. (4) F.** A survey of the basic findings and theories related to sensory and perceptual processes. Prerequisite: Psychology 3820 or permission of the instructor. Psychology 3310 recommended.
- 5540. Psychological Processes in the Aged. (3) F.** An in-depth study of age related changes, in the elderly, in such psychological processes as learning, memory, sensation, perception, intelligence, adjustment, and personality. Prerequisite: Psychology 2310 or permission of the instructor.
- 5545. Techniques for Geriatric Management. (3) S.** A study of several psychological techniques designed to increase psychological adjustments in the elderly. Prerequisite: Psychology 5540.
- 5550. Community Psychology. (3) Su, S.** A study of the psychological theory and techniques involved in understanding community organization and change. Includes both didactic and field experience. Prerequisite: Permission of the instructor.
- 5580. Marriage and Family Counseling. (2) Su.** A survey of current theory and practice in marriage and family counseling. The emphasis is on learning how to use effective strategies and techniques to help solve marital and family problems. Prerequisite: Permission of the instructor.
- 5610. Research Methods. (3)** Introduction to style of research reporting; survey of types and designs of research; and statistical analysis of data. Prerequisite: Psychology 2610 or equivalent.
- 5750. Special Problems in Gerontology. (1) S.** A seminar focusing on a particular psychological aspect or problem associated with aging or the treatment of such problems. The topic will be announced each semester. May be repeated for a total of three semester hours.
- 5890. Field Study or Practicum. (1-12)** Supervised experience in a setting that allows the application of skills and training of the student's area of concentration. Prerequisite: Permission of the instructor. May be repeated for a maximum of 12 semester hours.
- 5950. Thesis. (3 to 6)** Note: A maximum of nine semester hours may be earned in a combination of 5950 and/or 5990 and/or 5997.
- 5970. Seminar Topics in Psychology. (3)** Specific areas or topics of psychology will be given intensive study through readings, reports and group discussions. Topics will be selected on the basis of need. Prerequisite: Permission of the instructor. May be repeated.
- 5990. Independent Study. (1 to 6)** Advanced study of topics selected by the student and approved by his advisor. May include research, readings, group discussions. Prerequisite: Permission of the instructor. Note: A maximum of nine semester hours may be earned in a combination of 5990 and/or 5950 and/or 5997.
- 5997. Study Abroad. (3 to 6)** Special permission of the department. Note: A maximum of nine semester hours may be earned in a combination of 5997 and/or 5950 and/or 5990.
- 5999. Internship in School Psychology. (6) F, S.** May be repeated for a total of 12 semester hours. The internship experience allows the student to demonstrate skill proficiencies acquired during formal training on campus and to acquire additional knowledge and skills in an appropriate field placement. Prerequisite: Approval as an intern by the School Psychology Faculty Committee.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

Students pursuing the M.A. in Psychology may concentrate in one of the following areas: Clinical, Gerontology, School, Experimental, or General Psychology. An appropriate program of study in the chosen concentration is developed by the student and his or her advisor, with approval by the Psychology Department and the Graduate School. More information is available from the Psychology Department.

- 5005. Personality Assessment II: Child and Adolescent. (4) F, S.** This competency-based course gives practice and exposure to various traditional and behavioral assessment techniques relevant to children and adolescents, their parents and teachers. The student develops competencies on the TAT, TED, Bender, KFD, MMPI, written surveys and inventories. Prerequisites: Psychology 3590; 3600 or 3601; 4760; or permission of the instructor.
- 5015 (4790). Individual Intelligence Testing. (4) F, S.** Advanced study of individual intelligence tests; practice in administration and interpretation. Prerequisites: Psychology 2310 and 3601.
- 5025. Personality Assessment III: Adult. (4) Su, S.** This competency-based course gives practice and exposure to various traditional assessment techniques relevant to adults. The student develops competencies on the following: Sentence Completion, Rorschach, TAT, Bender and MMPI. Prerequisites: Psychology 3590; 3600 or 3601; 4760; or permission of the instructor.
- 5030. The School Psychologist. (2) F.** An Introduction into the activities of the school psychologist. Prerequisite: Concentration in school psychology.

RECREATION

Undergraduate Courses

1320. **Leadership in Recreation.** (2-2-3) Basic philosophies of recreation and techniques of leadership in the field of recreation, with practical experiences in the field of recreation with emphasis on face-to-face leadership.
1780. **Introduction to Leisure Service Agencies.** (2-0-2) A study of the history and philosophy of recreation and an introduction to various leisure service agencies.
2250. **Introduction to Recreation for Special Populations.** (2-2-3) Introduction to the characteristics, abilities, and terminology of special populations with emphasis upon the development and implementation of programs. Practical experiences working with handicapped are provided.
2280. **Organization and Administration of Playgrounds.** (2-0-2) Administrative procedures including such areas as program planning and personnel management. Consideration is given to playground equipment and to current trends concerning playgrounds and theories of play.
2300. **Commercial and Employee Recreation.** (3-0-3) S. The exploration of recreation as a profit making enterprise surveying the development and operation of goods and services offered in the leisure market. The exploration of the history, scope, place and relationship of management-employee recreation. Prerequisite: Sophomore standing.
3510. **Camp Administration and Leadership.** (2-0-2) Organization and administration of camps including: business operation, maintenance operation, program planning, counselor training, and camp standards and regulations. Field trip.
3550. **Fieldwork in Recreation.** (1-arr.-3) Students are assigned to public or private agencies in the community for the purpose of organizing and conducting activities under supervision. There is discussion of problems associated with in-service training. Prerequisites: Recreation 1320 and 1780. For recreation majors only.
3560. **Outdoor Education and Outing Crafts.** (1-2-2) Study of approved techniques for out-of-doors living and survival skills. Practical experience provided. Laboratory fee required.
- 3760 (4760). **Recreation in the Natural Environment.** (1-2-2) An analysis of existing programs in outdoor recreation. Consideration is given to various federal, state, and private agencies involved in the management and preservation of our natural and wilderness areas, and studies are conducted of federal and state regulations for these areas. Experiences in a variety of outdoor activities such as rappelling, cross-country skiing and back packing are also provided. Laboratory fee required.
3860. **Environmental Interpretation.** (1-2-2) S. An overview of environmental interpretation as it applies to both natural and man-made areas to acquaint the student with techniques and resources available for the implementation of interpretative programs within various park and recreation agencies. Field trips. Prerequisite: Life Science 2010 or permission of instructor.
- 4275 (4410). **Internship.** (arr.-arr.-4 or 6 or 8) (Pass-Fall). A field experience to include full-time assignment to an established recreation program. Prerequisite: Recreation 3550.
4741. **Independent Study.** (arr.-arr.-1 to 6) Independent study may be undertaken for a number of projects such as: Positions working at a professional recreation agency, service projects for departmental and university organizations, surveys and research projects, research papers, and other investigative reports, reading and interpretation of literature in the field, and other student proposals. Credit is allowed from one to six semester hours with a maximum of three semester hours for any one project. Contact department chairperson for information.
4800. **School Recreation and Intramural Sports.** (2-2-3) F, S. The philosophy of intramurals and school recreation dealing with the functions and techniques of administrative personnel including scheduling and programming of a variety of school recreational activities. Practical experience is provided.
- 4830 (3830). **Administration of Leisure Services.** (3-0-3) Exploration of philosophical viewpoints underlying a recreation program; criteria for evaluating the recreational potential of a community; administrative problems related to park and recreation programs. Prerequisite: Twelve semester hours of recreation class credit or permission of instructor.
4840. **Development of Areas and Facilities for Health, Physical Education, and Recreation.** (3-0-3) F, S. Design and operation of physical education and recreation facilities, both indoor and outdoor. Consideration is given to types, location, lay-outs, construction standards and building codes.
4850. **Financial Practices for Leisure Service Agencies.** (3-0-3) F, S. The investigation of the financial structures, resources, and budget management for public and private recreation agencies is included.
4900. **Maintenance and Operation of Parks.** (3-0-3) A study of methods and materials necessary for the operation and maintenance of recreation parks and other outdoor recreation areas. Information considered will involve a non-scientific approach to such areas as horticulture, agronomy, landscaping, general construction, paving, equipment and maintenance operation.
4910. **Resource Management and Planning.** (3-0-3) F, S. A study of resource management and planning as it pertains to parks and wilderness use areas. The demand for outdoor recreation, carrying capacity, use classification, and outdoor recreation management models will be analyzed. Prerequisite: Life Science 2010 or permission of the instructor.
4950. **Leisure Services for the Aged.** (3-0-3) Scope of the therapeutic recreation services available through private and public agencies; analysis of programs designed for persons with physical, emotional, intellectual or social disorders and handicaps. Practical experiences are provided.

SECONDARY EDUCATION

Undergraduate Courses

3000. **Level I: Alternate Secondary Education Program.** (2-3-3) (Pass-Fall). Competency based program for secondary teachers. Prerequisite: Psychology 2310.
3100. **Level II: Alternate Secondary Education Program.** (2-3-3) (Pass-Fall). Competency based program for secondary teachers. Prerequisite: Secondary Education 3000.
3330. **Instructional Task in the Secondary School.** (3-0-3) Present state of the secondary school, planning for teaching, instructional patterns, classroom climate, evaluation techniques, clinical activities, and other pre-student teaching foundations. Fifteen clock hours of participation are required. Prerequisite: Psychology 2310.
4000. **Level III: Alternate Secondary Education Program.** (arr.-arr.-14) (Pass-Fall). Competency based program, including student teaching, for secondary teachers. Prerequisite: Secondary Education 3100.
4741. **Independent Study.** (arr.-arr.-1-3) May be repeated for a total of six semester hours credit. Prerequisite: Permission of the department chairperson.

Courses Open To Juniors, Seniors, and Graduate Students

4751. **Strategies of Adult Instruction.** (3-0-3) Methods, techniques, and devices in adult education, developing action oriented learning situations, programmed instruction, developing appropriate materials and evaluating the outcome of courses.
4780. **Studies In Education.** (3-0-3) On demand. Problems in education, student activities, curriculum, guidance, and evaluation. Each student is assigned an individual problem. Prerequisite: Eight semester hours in education and psychology.
4790. **Studies In Education.** (2-0-2) On demand. Problems in education, student activities, curriculum, guidance, and evaluation. Each student is assigned an individual problem. Prerequisite: Eight semester hours in education and psychology.

Courses Open To Juniors, Seniors, and Graduate Students

4790. **Swimming Pool Management and Operation.** (3-0-3) The course orients the students in the design of swimming pools, water treatment, maintenance problems, operational procedures, and program planning. Field trips are included.

- 4800. Studies in Education. (1-0-1) On demand.** Problems in education, student activities, curriculum, guidance, and evaluation. Each student is assigned an individual problem. Prerequisite: Eight semester hours in education and psychology.
- 4850. Seminar and Field Experiences in Adult Education. (2-6-4)** A supervised experience in an adult educational operation which will allow the student to apply his skills and training to teaching adults. A follow-up of these experiences and other specific areas and topics will be given further study through readings, reports, and group discussions. Prerequisites: Secondary Education 4751, approval by the department chairperson and acceptance by a cooperating adult education organization.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open only to graduate students.)

- 5990. Independent Study. (1 to 6)** Intended to permit a student to pursue more intensively various aspects of the area of his special interest. Prerequisite: Permission of the department chairperson.

SOCIAL SCIENCE

Undergraduate Courses

- 3400. Methods and Materials in the Social Studies in the Secondary School. (3-0-3)** Aims and objectives of social studies teaching; nature and scope of social studies materials; methods employed in teaching the social studies. Thirty clock hours in pre-student teaching are required. Prerequisites: Educational Psychology 3325 and Secondary Education 3330.

SOCIOLOGY

Undergraduate Courses

- 2710. Principles of Sociology. (3-0-3)** Study of basic sociological concepts; and social processes; structural and functional analysis of social groups.
- 2720. Social Problems and Social Trends. (3-0-3)** Analysis of the nature of social problems, theories, deviant behavior; social disorganization, adjustment of mechanisms and social control. Prerequisite: Sociology 2710.
- 2761 (3761). Introduction to Criminology. (3-0-3)** A historical and sociological survey of the criminal justice system in the United States, a review of etiological factors of crime, delinquency and prevention. Prerequisite: Sociology 2710.
- 3800. Introduction to Social Work. (3-0-3)** A survey of principles, techniques, and fields of social work. Prerequisite: Sociology 2710.
- 3610 (4611). Statistical Analysis of Social Data. (3-0-3) F, S.** Survey of statistical techniques used to summarize and describe the quantitative characteristics of social research data. Also surveys statistical techniques necessary to generalize observations from samples to parent populations.
- 3622. Demography. (3-0-3) S.** A descriptive and theoretical analysis of the dynamics of population with emphasis on population trends. Prerequisite: Sociology 2710.
- 3650. Social Systems and Social Roles. (3-0-3) F, S.** Social psychological theories; social status and social roles; application of role theories in study of socialization and personal adjustment. Prerequisite: Sociology 2710.
- 3662. The Sociology of Religion. (3-0-3) S.** Study of the development of religious and functional significance of beliefs and rituals. Prerequisite: Sociology 2710.
- 3681. Public Opinion and Propaganda. (3-0-3) F.** Analysis of the fundamentals of communication, the opinion making process, and methods of opinion and attitude manipulation and measurement. Prerequisite: Sociology 2710.
- 3700. Dynamics of Collective Behavior. (3-0-3) Su, S.** Analysis of transitory phenomena, including publics, audiences, crowds, mobs, riots, and social movements. Prerequisite: Sociology 2710.

- 3780. Policing Society: A Sociological Analysis. (3-0-3)** A critical sociological analysis of the role of being a policeman and an analysis of the social and organizational structure of police organizations in a democratic society. Prerequisites: Sociology 2710 and 2761.

- 3801. The Sociology of Rural Life. (3-0-3) F.** Study of patterns of land settlement, social interaction, social structure and function, and social problems unique to the rural way of life. Prerequisite: Sociology 2710.

- 3810. The Sociology of Urban Life. (3-0-3) F, S.** Analysis of the social structure and function, social processes, and planning and development of the city. Prerequisite: Sociology 2710.

- 3903. Sex Roles and Social Change. (3-0-3) S.** A sociological and anthropological study of women's roles, the evolutionary development of female and male roles, the roles of women and men in non-literate societies, and problems of women in the changing socio-cultural environment of the modern world.

- 3950. Social and Cultural Aspects of Energy. (3-0-3) S.** An analysis of the social implications of energy in a social change context; impediments to the development of alternate energy systems; trends and projected changes. Prerequisite: Sociology 2710 or permission of the instructor.

- 3990. Summer Studies in Ireland and Britain. (Arr.-Arr.-6) Su.** Independent research in sociology. Six weeks of residence in the Republic of Ireland or Britain will be required. Prerequisite: Sociology 2710 and junior or senior standing.

- 4251. The Sociology of Education. (3-0-3) S.** Sociological analysis of the structure and function of educational institutions. Emphasis on social processes, patterns, and trends. Prerequisite: Sociology 2710.

- 4275 (4080). Internship in Sociology. (Arr.-Arr.-3 or 6 or 9 or 12).** A semester experience or an intern in an agency or organization relevant to the student's option. The course will be offered on pass-fail basis; however, the total hours must not exceed 12 hours including courses taken in any other internship offered by the University. Prerequisites: Senior standing, permission of the department chairperson, and acceptance of the student by the agency or organization involved.

- 4520. The Development of Sociological Thought. (3-0-3)** This course treats the growth of social thought from the pre-scientific to the modern empirical approach based on current modes of sociological inquiry. Restricted to majors and minors in sociology and social science. Prerequisite: Sociology 2710.

- 4622. Research Methods for Collecting Social Data. (3-0-3) F, S.** Surveys social scientific methods developed to collect data in human populations. Stresses importance of problem formulation, research design and interpretation. Prerequisites: Sociology 2730, 3610.

- 4702. Sociology of Medicine. (3-0-3) F.** Analysis of the relationship between pathology and social structure, function, and processes. Prerequisite: Sociology 2710.

- 4721. Social Stratification. (3-0-3) F.** A descriptive and theoretical analysis of the issues of social inequities and social justice; a study of the problems created by differential status, power, and social mobility.

- 4730. Marriage and the Family. (3-0-3)** Background of the modern family; the impact of culture and social change; personality factors involved in marriage; family disorganization.

- 4740. Racial and Cultural Minorities. (3-0-3) Su, S.** The causes and consequences of prejudice and discrimination; the effects of majority and minority status for intergroup relations. Prerequisite: Sociology 2710.

Courses Open To Juniors, Seniors, and Graduate Students

- 4750. Sociological Analysis of Juvenile Delinquency. (3-0-3) S.** Advanced study of theories of etiology, treatment and prevention. Prerequisites: Sociology 2710, 2761 or consent of the instructor.

- 4770. Sociological Analysis of Crime and Criminal Justice System. (3-0-3) S.** An advanced study of social-psychological factors of crime and the adult offender, vis-a-vis the Criminal Justice system; i.e., apprehension, adjudication, treatment and prevention practices. Prerequisites: Sociology 2710, 2761 or permission of the instructor.

- 4790. The Correctional Process: A Sociological Analysis. (3-0-3)** Provides an understanding of the entire field of correctional systems, in terms of its official objectives, its actual effects and effectiveness including special focus on experimental programs. Prerequisites: Sociology 2710 and 2761.

4800. **Sociological Aspects of Gerontology.** (3-0-3) F. Review of current gerontological theories and research; consideration of structural and functional aspects of the social order as related to the aging process. Prerequisite: Sociology 2710.
4900. **Individual Problems in Sociology.** (3-0-3) Analysis of selected current social problems with emphasis on sociological research techniques. Restricted to majors in Sociology and Social Science. May be taken twice for credit. Prerequisites: Sociology 4520.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open only to graduate students.)

5030. **Contemporary Sociological Theory.** (3) F. Consideration of the major contemporary sociological theories and conceptual orientations.
5070. **Advanced Research Methods in the Social Sciences.** (3) S. Philosophy of the social sciences, alternative strategies of research design, data collection methods, techniques of causal analysis, use of library computer programs for data analysis, issues and techniques in the evaluation of social programs. Prerequisites: Sociology 3610 and 4622.
5100. **Social Organization.** (3) F. Analysis of social groups in the context of social structure, latent and manifest functions, social processes, and the nature of recruitment.
- 5150 (5700). **Advanced Criminology.** (3) F. Seminar exploring recent innovations in the criminal justice system. Prerequisites: Sociology 4750 and 4770, or their equivalents.
5200. **Urban Social Problems.** (3) F. In-depth analysis of major social problems of the city. The generation of hypotheses and research proposals will be emphasized.
- 5250 (5800). **Social Change.** (3) S. Analysis of theories of social change; emphasis on the major forces in social change as revealed by historical examples.
5300. **Community Planning and Development.** (3) S. Analysis of the techniques to facilitate orderly growth and redevelopment of the total community, including the study of both social and environmental problems.
5751. **Advanced Gerontology — The Aged in Transitional Society.** (3) An analysis of the processes involved in development and coordinating programs and experiences necessary to utilize the resources of the aged in a transitional society. Prerequisite: Sociology 4800.
5930. **Internship in Social Relations.** (3 to 6) S. A supervised work experience in local agencies to familiarize students with actual day-to-day operations and procedures relevant to the student's option.
5950. **Thesis.** (3 to 6) *Note:* A maximum of nine semester hours may be earned in a combination of 5950 and 5990.
5990. **Independent Study.** (1 to 6) S. Individual pursuit of study selected by the student in collaboration with an instructor. *Note:* A maximum of nine semester hours may be earned in a combination of 5990 and 5950.
3300. **The Child with Mental Handicaps.** (3-0-3) A study of the characteristics of mentally handicapped children.
3350. **The Child with Learning Disabilities.** (3-0-3) This course will deal with the nature and characteristics of pupils with learning disabilities.
3400. **Methods, Material, Curriculum for Secondary Educable Mentally Handicapped.** (3-0-3) S. Methods and techniques of teaching educable mentally handicapped children at secondary level. Prerequisites: Junior standing, Special Education 3300, and 4770.
3500. **The Education of Individuals with Exceptionalities.** (3-0-3) Identification of the individual with exceptionalities and a study of the educational needs of individuals with exceptional characteristics including, but not limited to, children labelled learning disabled. Appropriate methods of instruction employable by classroom teachers, and educational programs designed to meet individual needs in the public schools will be examined. Not open to students whose major is Special Education.
3600. **Learning Theory Models in Special Education.** (2-2-3) Course will examine theories of learning as they apply in Special Education and will provide practicum experience in applying theories with children. Prerequisites: Special Education 2500 and Psychology 2310.
3660. **The Child with Behavior Disorders.** (3-0-3) A study of the nature and characteristics of socially and emotionally maladjusted children including causes, treatment, identification, and educational planning.
4720. **Curriculum and Materials in Early Childhood Special Education.** (2-0-2) F, S. Intervention models development, and selection of curriculum and materials in Early Childhood Special Education are the focus on the course. Prerequisites: Special Education 3220 and 3225.
4741. **Independent Study.** (Arr.-Arr.-1-3) May be repeated for a total of six semester hours credit. Prerequisite: Permission of the department chairperson.

Courses Open To Juniors, Seniors, and Graduate Students

SPECIAL EDUCATION

Undergraduate Courses

2500. **Education of Children with Exceptionalities.** (3-0-3) A study of the special educational needs of students with exceptional characteristics; the methods; and the educational programs designed to meet their needs in the public schools.
3220. **Characteristics of Children (Birth to Five) Labelled Exceptional.** (3-0-3) F, S. Development of competencies in identifying infants and young children at risk for handicaps and rationale for early identification and intervention. Prerequisite: Special Education 3000 and concurrent enrollment in Special Education 3225. Limited to Special Education majors.
3225. **Observation of Children (Birth to Five) Labelled Exceptional.** (0-4-2) F, S. Sixty clock hours of observation of behaviors of children (birth to five) labelled exceptional are required. Must be taken concurrently with Special Education 3220 by Special Education majors in the Early Childhood Handicapped Approval program. Limited to Special Education majors.
4750. **Educational Assessment of the Pre-School Child.** (3-0-3) *Su-odd-numbered years.* The nature and characteristics of young handicapped children and the study of identification and assessment techniques for teachers of pre-school children. Prerequisite: Special Education 2500 or concurrent enrollment.
4760. **Educating the Pre-School Child with Handicaps.** (3-1-3) *On demand.* Special need of the pre-school handicapped child. Teaching techniques and curriculum modifications related to perceptual, conceptual, and language abilities, and to the development of the self-concept. Prerequisite: Special Education 4750 or substitute recommended.
- 4765 (Elementary Education 4760). **Gifted and Creative Students.** (3-1-3) *Su, F.* A course in identifying gifted and creative children, studying their characteristics, their diversity of talents, and curriculum provisions.
4770. **Diagnosis of Children with Exceptionalities.** (3-2-4) Course deals with means and methods of diagnosing the educable mentally handicapped, learning disabled, and socially and emotionally maladjusted. Includes essentials of psycho-educational testing, formal and informal instruments of assessment, and interpretation of results. Prerequisites: Special Education 2500; 3300 or 3350 or 3660 or permission of the department chairperson.
4800. **Studies in Special Education.** (Arr.-Arr.-1 to 3) *On demand.* Problems in the field, field-based activities, curriculum, guidance, and evaluation. Prerequisite: Eight semester hours in education and psychology.
- 4900 (4960). **Methods of Teaching Children with Mental Handicaps.** (3-1-3) Class and curriculum organization and introduction to methods and techniques of teaching educable mentally handicapped children. Prerequisites: Special Education 2500, 3300, and 4770 or permission of the department chairperson.
- 4950 (4980). **Methods of Teaching Children with Learning Disabilities.** (3-1-3) This course deals with the various methods and techniques of remediation of children with learning disabilities. Prescription writing, procedures of teaching; curriculum needs, and classroom management of such children will be studied. Prerequisites: Special Education 3350, 4770, or permission of the department chairperson.

- 4970. Vocational Development for the Student with Handicaps. (3-1-3) Seven-numbered years; F.** A study of vocational orientation, work orientation, vocational programming and job placement for the handicapped student. Prerequisite: Junior standing; enrolled in or employed in special education and/or vocational education programs.
- 4980 (4880). Methods of Teaching Children with Behavior Disorders. (3-1-3)** Remedial methods of teaching the socially and emotionally maladjusted. Prerequisites: Special Education 3660 and 4770 or permission of the department chairperson.
- 4995. Educational Aspects of Severe and Profound Impairments. (3-0-3) On demand.** A comprehensive study of the existing literature regarding the etiology, behavioral aspects, and treatment and education of the severe and profoundly impaired. Prerequisite: Special Education 2500, 3300, or 3600.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

- 5120. Current Issues in Special Education. (3)** A study of the cultural, sociological, educational and legal factors which are relevant to the understanding of etiological and therapeutic problems of emotional children.
- 5670. Assessment for Special Education. (3)** An advanced course in psychoeducational diagnosis of exceptional children. Administration and interpretation of normed and criterion referenced instruments. Prerequisite: Special Education 4770 or equivalent.
- 5770. Practicum in Special Education. (3-6)** Supervised developmental and/or remedial work with exceptional children in behavioral and academic areas. The student will gain experience in writing individualized educational programs. This course may be repeated for six semester hours credit.
- 5870. Supervision and Curriculum in Special Education. (3)** Curriculum development for various special education programs and their rationale. Develop an understanding of the role of the special educator in relation to the school and community. Prerequisite: Twelve semester hours in special education or permission of the chairman of the department.
- 5900. Research in Special Education. (3)** Students in this course will develop skills necessary to analyze research designs involving special education methodology and will be able to interpret statistics through multiple regression.
- 5950. Thesis. (3 to 6) Note:** A maximum of nine semester hours may be earned in a combination of 5950 and 5990.
- 5990. Independent Study. (1 to 6) Note:** A maximum of nine semester hours may be earned in a combination of 5990 and 5950.

SPEECH-COMMUNICATION

Undergraduate Courses

- 1020. Applied Forensics. (Arr.-Arr.-1 to 4)** Individual study and work in the various intercollegiate activities of the forensics program. Prerequisite: Permission of the department chairperson. A maximum of four semester hours may be earned; however, a total of four semester hours credit may be counted towards a bachelor's degree for a combination of 1020 and 3020.
- 1310. Introduction to Speech-Communication. (3-0-3)** Fundamental principles of selecting, analyzing, evaluating, organizing, developing, and communicating information, evidence, and points of view.
- 1400. Parliamentary Law. (2-0-1) F, S.** The history, theory, and practice of democratic, orderly conduct of business through application of accepted rules of procedure.
- 2170 (3170). Oral Communication Theories. (3-0-3) F.** Historical survey of major theorists and theories.
- 2300. Persuasion. (3-0-3)** Study of attention, credibility, emotion, identification, motivation, rationalization, and suggestion in communication. Practice in these materials is achieved through speech performance.
- 2320. Discussion. (3-0-3)** Study of the nature of discussion and bases of belief; subject-problems, preparation, process, leadership, participation, types and forms, and evaluation. Practice in techniques of effective group discussion.

- 2340. Reasoning in Controversy. (3-0-3) F, S.** Study of the responsibility of the advocate in investigation and analysis of evidence; structure of argument; reasoning and refutation.
- 2520. Introduction to Mass Communications (Broadcasting). (3-0-3)** Survey of the origin and growth of the media, the social basis of radio, TV, and motion pictures and the physical nature of mass communications systems.
- 2530. Fundamentals of Cinematography. (2-2-3) F, S.** Introduction to cinema theory and the preparation, production, direction, and technical evaluation of motion picture film. May be taken twice with the approval of the department chairperson and the Dean, College of Arts and Sciences.
- 2540. Understanding Media. (3-0-3) F, S.** The origin and development of broadcasting. An historical survey of radio programs, and television productions.
- 2550. Basic Broadcast Speech. (2-2-3) F.** A competency based introduction to the process and problems of working with microphones in any "broadcasting" situation. Work will include diction and delivery techniques for broadcasting in addition to a study of microphone types, characteristics, and usages.
- 2830. Language Habits in Human Affairs. (3-0-3)** The study of relationships between language, thought, and action. Helps the student identify some basic communication-problems that result in misunderstandings.
- 3020. Advanced Applied Forensics. (Arr.-Arr.-1 to 4)** Individual study and work in the various intercollegiate activities of the forensics program. Prerequisite: Permission of the department chairperson. A maximum of four semester hours may be earned; however, a total of four semester hours credit may be counted towards a bachelor's degree for a combination of 1020 and 3020.
- 3200. Speech Criticism. (3-0-3) S.** Comparative study in which standards of judgment deriving from the social interaction of a speech situation are applied to public addresses to determine their immediate or delayed effect upon audiences and society.
- 3230. Advanced Public Speaking. (3-0-3) S.** Principles and techniques of audience analysis, topic analysis and preparation, communication theories, and performance and evaluation. Prerequisites: Speech-Communication 1310 and 2300.
- 3300. Interview and Conference. (3-0-3)** Keynotes for this course are practicality and usability. It includes the selection, organization and oral presentation of ideas and supporting materials in interview, conference, and interpersonal situations. Prerequisite: Speech-Communication 1310.
- 3400. Teaching Speech. (3-0-3) F, S.** Study of problems, methods, and materials, in teaching oral communication; teaching and directing co-curricular activities. Thirty clock hours in pre-student teaching are required. Prerequisites: Educational Psychology 3325 and Secondary Education 3330; fourteen semester hours in speech communication.
- 3520. Radio Production. (3-0-3) F, S.** Study of equipment and techniques involved in producing radio programs: announcing, scripting, writing, and producing. Practical experience in a variety of production experiences. Prerequisite: Speech-Communication 2520 or Journalism 2100.
- 3530. Film Communication. (3-0-3) F, S.** Film as the expression of the performers and technicians. Critical discussion of the film form and content.
- 3540. Television Production. (2-2-3) F, S.** Study and practice of adapting demonstrative documentary and dramatic communications to the television medium. Exercises using studio TV equipment. Prerequisite: Speech-Communication 2520 or Journalism 2100 or Marketing 3510.
- 3550. Advanced Broadcast Announcing. (1-4-3) S.** A specialized course in handling all phases of commercial radio announcing. Copy preparation, rewriting, "fact-sheet" commercials, music introductions, narration, "voice-over," and editorial copy will be considered. Laboratory work will stress "on the air" experience with the campus radio station. Prerequisite: Speech Communication 2550 or permission of the instructor.
- 3610. Broadcast News Writing. (2-2-3) F.** Emphasis will be placed upon fitting news copy and coverage to station requirements and audience needs in varying market situations. This course will include news gathering, analysis, editing, and rewriting of wire service copy for broadcasting. Prerequisite: Journalism 2102 or Speech-Communication 2520.

- 3620. Broadcast News and Special Events. (3-0-3) S.** A study of the electronic news gathering process, editing, presentation and evaluation for radio and television. Creation of special programs for WELH. Prerequisite: Speech-Communication 2520 or Journalism 2102; two of Speech Communication 2530, 3520, 3540, 3610.
- 3900 (4900). Directing Forensic Activities. (3-0-3) F, S.** Designed to prepare those entering the field of speech education on the secondary and college levels to direct an extracurricular forensics program. Prerequisites: Speech-Communication 2320 and 2340.
- 3903. The Rhetoric of Women. (3-0-3) F.** Study of the issues relevant to the Women's Movement and the answers given by women through public communication.
- 4000. Independent Study. (Arr.-Arr.-3)** Consideration of special problems in speech and speech education. Student presents individual study plan for researching history, theory, and/or practice of oral communication. Prerequisite: Permission of the department chairperson and 2.75 grade point average required.
- 4275 (3510). Internship. (Arr.-Arr.-2 to 12) (Pass-Fall).** On-the-job experience in a firm or organization approved by the department. To be taken pass-fail, but not to count against the maximum of 12 semester hours in Pass-Fail option. Prerequisites: Permission of department chairperson, acceptance of student by firm or organization, and satisfactory completion of twelve or more semester hours credit in Speech-Communication courses directly related to the internship program. Only six semester hours may be counted toward the Speech-Communication major. A grade point average of at least 2.75 is required.
- 4470. Small Group Communication. (3-0-3) S.** An analysis of theoretical constructs in group dynamics, leadership, participation, and evaluation of group performance.

Courses Open To Juniors, Seniors, and Graduate Students

- 4750. Advanced Theory of Mass Communications. (3-0-3) F.** Survey of legal procedures of broadcast law, a survey of audience analysis, the structure of mass communications audiences, propaganda, communication networks, social and self-regulation of the media, and current research. Prerequisite: Speech-Communication 2520 or Journalism 2100 or graduate standing.
- 4760. Theories of Interpersonal Communication. (3-0-3) F.** An examination of contemporary theories and models.
- 4800. Contemporary American Public Address. (3-0-3) F.** Study of competing points of view on a series of critical issues of the Twentieth Century.
- 4860. Psychology of Speech. (3-0-3) S.** Study of the nature, origin, and purposes of speech; basic psychological principles; the communicative process; group communication; personality and speech.
- 4996. Problems in Teaching Speech. (3-0-3)** The analysis of specific problems peculiar to speech education and problems in general education applicable to the speech classroom.
- 5410. American Public Address. (3) S.** A study of public speaking in America from 1850 through the early Twentieth Century.
- 5420. Operation and Regulation of Broadcast Stations. (3) F.** A study of federal regulations and operating techniques used by U.S. broadcast stations as related to programming, sales, news, personnel hiring, licensing and related items.
- 5430. Economics of Mass Media. (3) S.** A study of the sales department media institution as the prime source of revenue.
- 5440. Television Criticism. (3) F.** A study of various critical approaches to the analysis of the medium of television. Consideration will be given to the historical, economic, political, cultural and sociological impact of television.
- 5450. The Nature and Problems of Mass Communication. (3) S.** Analysis of problems resulting from the use of the mass media as channels of communication. Emphasis on the decision making process within the media, the media's function as channel for information, the media's function as channel for persuasion, and the media's role in the support or change or cultural norms.
- 5460. Seminar on Film History. (3) S.** A study of the unique problems in film history, through an analysis of various national cinemas. The instructor will choose a specific topical area and will design the seminar's work around it.
- 5580. Theories of Leadership in Communication. (3) Su, F.** An investigation of leadership theories and their relationship to interpersonal communication.
- 5600. Deliberation of Human Problems. (3) S.** Investigation, discussion, and debate as modes of procedure in human affairs. Principles and procedures applied to actual problems.
- 5620. Modern Rhetorical Theory. (3) S.** Survey of Twentieth Century theories of rhetoric.
- 5720. British Public Address. (3) S.** Study of British public speakers with emphasis upon their abilities to utilize the canons of rhetoric to influence given audiences on given occasions.
- 5760. Laboratory in Human Interaction. (3) S.** Practical application of major communication theories. Prerequisite: Speech-Communication 4760 or 2830 or permission of the instructor.
- 5830. Seminar in Teaching Speech on the College Level. (3) F.** Objectives: problems, methods, materials in teaching college speech. Prerequisite: Nine semester hours in speech or permission of the department chairperson.
- 5890. Philosophical Foundations of Speech. (3) S.** Studies designed to synthesize the student's rhetorical background and to philosophically relate rhetoric to philosophy, logic, politics, ethics, and language.
- 5950. Thesis. (3 to 6) Note:** A maximum of nine semester hours may be earned in a combination of 5950 and/or 5990 and/or 5997.
- 5990. Independent Study. (1 to 6)** The study and reports on a specific problem in speech. Student presents an individual study plan for researching history, theory, and/or practice of speech. Note: A maximum of nine semester hours may be earned in a combination of 5990 and/or 5950 and/or 5997. Prerequisite: Permission of the department chairperson.
- 5997. Study Abroad. (3 to 6)** Special permission of the department. Note: A maximum of nine semester hours may be earned in a combination of 5997 and/or 5950 and/or 5990.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

- 5000 (5900). Introduction to Graduate Study. (3) F.** An introduction to research methods, bibliographical resources, and professional writing in the field of speech. Required of all speech-communication graduate students.
- 5030. Seminar. (3) On demand.** A study of different aspects of speech-communication. Topics will vary according to student demands, availability, and interest of faculty.
- 5100. Advanced Argumentation Theory. (3)** A study of advanced theory into the nature, function and structure of argument.
- 5320. Background of Rhetoric. (3) F.** A study of rhetorical theory from 465 B.C. through 1400 A.D.
- 5400. American Public Address. (3) F.** A study of the influence of public speakers on the creation of American ideals and policies during the colonial and early national period to 1850.

SPEECH PATHOLOGY AND AUDIOLOGY

Undergraduate Courses

- 1100. Developmental Phonology. (2-2-3) S.** Physiologic, acoustic and linguistic bases of English phonology. The course develops IPA transcription skills in standard, dialectic, and defective speech patterns.
- 2110. Structure and Function of the Speech and Hearing Mechanisms. (2-0-2) F.** Basic neurologic, anatomical and physiologic concepts. Students observe in the clinic.
- 2140. Voice Science. (3-0-3) S.** Applies basic acoustic and physiologic information to normal speech: speech sounds, pitch, loudness, quality, and rate. Students observe at least 25 hours in the clinic.

- 2210. Childhood Development of Speech. (3-0-3) S.** Normal development and measurement of spoken language abilities in children.
- 2800. Speech Pathology. (3-0-3) S.** A study of the pathology, etiology and treatment of articulatory, voice, hearing, stuttering, and organically based speech disorders. Students with credit in Speech Pathology and Audiology 2800 may not also have credit in Speech Pathology and Audiology 4800.
- 2830. Evaluation and Therapy. (2-0-2) F.** Training in specific diagnostic techniques for speech disorders; planning specific corrective techniques. Students observe at least 25 hours in the clinic. Prerequisite: Speech Pathology and Audiology 2800 or permission of the instructor.
- 3250. Language Disorders. (3-0-3) F.** Evaluation, and correction for language disorders associated with developmental delay C.N.S. involvements, and cultural deprivation. Prerequisites: Speech Pathology and Audiology 2210, 2800, 2830 or permission of the instructor.
- 3300. Voice and Articulation Disorders. (3-0-3) F.** Nature, causes and treatment of voice and articulation disorders. Prerequisites: Speech Pathology and Audiology 2800, 2830 or permission of the instructor.
- 3410. Stuttering. (2-0-2) S.** Prominent theories of causes of stuttering are surveyed. Corrective techniques are studied and evaluated. Prerequisites: Speech Pathology and Audiology 2800, 2830 or permission of the instructor.
- 3500. Organic Disorders of Speech. (3-0-3) S.** Etiology and correction of organic disorders of speech; cleft palate, cerebral palsy, and laryngectomy. Aphasia will be included briefly. Prerequisites: Speech Pathology and Audiology 2800, 2830, 3300 or permission of the instructor.
- 3600. Audiology. (3-0-3)** The study of the basic process of hearing and its assessment. Students conduct hearing surveys and do individual hearing tests. Prerequisites: Speech Pathology and Audiology 2800, 2830, or permission of the instructor.
- 3651 (5651). Aural Rehabilitation I. (2) S.** Study of rehabilitation for the hard-of-hearing, including techniques of hearing aid selection. Prerequisite: Speech Pathology and Audiology 3600 or permission of the instructor.
- 4700. Clinical Practice. (Arr.-Arr.-1 to 3)** Supervised work with a variety of speech and hearing defects; 18 clock hours per semester hour's credit. At least nine clock hours of written and conference work are also required per semester hour. Prerequisites: Speech Pathology and Audiology 1100, 2210, 2800, 2830, 3300, or permission of the department chairperson. Permission may be denied if the student has not attained a 2.5 overall grade point average and a 2.75 grade point average in the Speech Pathology and Audiology major.

Courses Open To Juniors, Seniors, and Graduate Students

- 4750 (4740). Independent Study. (Arr.-Arr.-1 to 6) (May be repeated to a maximum of six semester hours).** Independent directed study of a specific problem or problems in speech pathology, audiology, speech or hearing correction. Prerequisite: Permission of the instructor and the department chairperson.
- 4755 (5900). Introduction to Graduate Study in Speech Pathology and Audiology. (3-0-3) Su, F.** Introduction to research methodology and experimental design. Prerequisite: Permission of the instructor.
- 4760 (5800). Advanced Audiology. (3-0-3) F.** Advanced study of the assessment of hearing losses. Emphasis on a functional test battery, diagnostic problems, and hearing aid selection. Prerequisite: Speech Pathology and Audiology 3600.
- 4770 (5250). Language Disturbances. (2-0-2) S.** Language patterns of children and adults with oral communication impairments. Emphasis on the diagnostic and corrective procedures. Prerequisites: Speech Pathology and Audiology 2210, 2800, 3500; Psychology 5015 or permission of the instructor.
- 4780 (5370). Voice Disorders. (2-0-2) S.** Advanced study of etiology and correction of functional and organic voice problems. Voice pitch, quality, and intensity. Prerequisite: Speech Pathology and Audiology 3300.
- 4790 (5410). Stuttering. (3-0-3) S.** Advanced study of the problem; integration of prominent theories and treatment in stuttering; analysis of significant findings and trends in research on stuttering. Prerequisite: Speech Pathology and Audiology 3410.

- 4800. Speech-Language-Hearing Services in the Schools. (3-0-3) F.** Classification, incidence, prevention, and classroom management of defective speech and nature of speech correction services. Students with credit in Speech Pathology and Audiology 2800 may not also have credit for Speech Pathology and Audiology 4800.
- 4850. Professional Relationships for the Speech-Language Pathologist. (2-0-2) S.** Conducting and participating in speech-language professional staffings, presentation of clinical information to parents and relatives of speech-language handicapped clients, and establishing a professional role in various work settings.

Graduate Courses

- (Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)
- 5350. Articulation Disorders. (3) F.** Advanced study of causes and treatment of articulation disorders. Testing, symptomatology and correction are stressed. Prerequisite: Speech Pathology and Audiology 3300.
- 5430 (5652). Aural Rehabilitation II. (3) S.** Continued study of aural rehabilitation including medical, psychological, vocational aspects and amplification systems. Prerequisites: Speech Pathology and Audiology 3600, 3651, 4760.
- 5470 (5700). Advanced Clinical Practice. (1 to 3; 1 or 2 Su).** Supervised corrective work with clients with speech and/or hearing defects. Prerequisites: Speech Pathology and Audiology 4700; permission of the Director of the Speech and Hearing Clinic. May be repeated for a maximum of eight semester hours.
- 5490 (5500). Organic Speech Disorders. (4) F.** Diagnosis and therapy for aphasia and related disorders. The equivalent of two hours of testing practicum per week is required. Prerequisite: Speech Pathology and Audiology 3500 or permission of the instructor.
- 5950. Thesis. (3 to 6) Note:** A maximum of nine semester hours may be earned in a combination of 5950 and 5990.
- 5990. Independent Study. (1 to 6)** Independent, directed study of a specific problem or problems in speech pathology, audiology, speech or hearing correction. Prerequisite: Permission of the instructor and the department chairperson. Note: A maximum of nine semester hours may be earned in a combination of 5990 and 5950.

STUDENT LEADERSHIP

- 3000. Student Government Leadership. (2-0-2) S.** May be taken Pass-Fail only. Restricted to sophomores and juniors. A seminar in student leadership with emphasis on the development of leadership skills, governance in higher education, the administration of Eastern Illinois University, student government, and the student's role in governance.

STUDENT TEACHING

Undergraduate Courses

The number of semester hours of student teaching required for graduation varies with the student's curriculum. All special education students are required to earn 15 semester hours of credit in student teaching with nine semester hours required in special education and six semester hours required in the option area. A student enrolled in elementary or junior high school education must enroll for a minimum of eight semester hours and may enroll for a maximum of 15 semester hours of credit in student teaching.

A student enrolled in a high school curriculum is required to earn 12 semester hours of credit in student teaching and may elect to take a total of 15 semester hours in student teaching. Questions pertaining to student teaching should be directed to the subject area coordinator or the chairperson, Department of Student Teaching.

- 4000. Orientation to Student Teaching. (Arr.-Arr.-1)** Twenty-five clock hours of direct participation in observation and induction activities of a pre-student teaching nature. Required of students pursuing a standard secondary or standard special teaching certificate, except Special Education and Speech Pathology majors.

4001. **Teaching Practicum.** (Arr.-Arr.-1 to 15) Secondary majors, including candidates for K-12 certification in Art, Music, and Physical Education may enroll for a maximum of 14 semester hours. Special Education majors must enroll for 15 semester hours.

TECHNOLOGY EDUCATION

Undergraduate Courses

1263. **Materials Technology.** (2-2-3) F, S. An analysis of the structure and properties of materials as well as an introduction to processing principles. Emphasis on identification, properties, characteristics and application.
- 1364 (2114). **Communications Technology.** (2-4-4) F, S. The study and application of the major technological systems used in communication including visual and telecommunication tools, materials, and processes.
1413. **Technological Systems.** (3-0-3) F, S. Introduction to the study of the technological areas (production, communications, energy, transportation). To include the evolution and current status of each area as well as demonstrating the interrelationship of all three areas.
1463. **Energy Conversion.** (2-2-3) S. The study of inter-converting energy sources using electrical and mechanical devices. The study includes theory of conversion, principles of operation and design.
2023. **Fabrication Drafting Analysis.** (2-2-3) F. Drafting techniques, methods and standards in industrial fabrication. Prerequisite: Technology Education 2033 or Industrial Technology 1043.
2033. **Communication Processes.** (2-2-3) S. An investigation of the social effects of historical, contemporary and future technical developments in communication and application of the processes used to produce printed and electronic images. Prerequisite: Technology Education 1364.
2064. **Materials Processing.** (2-4-4) F, S. A study of basic materials and processes used in industry. Emphasis on separating, forming, and combining processes.
2223. **Basic Fabrication of Woods.** (1-4-3) F. Power woodwork equipment and mass production. Prerequisite: Technology Education 2064.
2242. **Primary Grade Technology Education.** (1-2-2) F, S. Industrial arts activities as a teaching device in the primary grades. Emphasis on career, occupational awareness and special education preparation.
2252. **Intermediate Grade Technology Education.** (1-2-2) S. Industrial Arts activities as orientation to industry manufacturing, etc., with laboratory experiences. (Consumer, career, and special education emphasized.)
2292. **Recreational Crafts.** (0-4-2) S. Laboratory experience in advanced level craft work. Each course offering will be devoted to a specific craft.
2324. **Energy Technology.** (2-4-4) F, S. Study of modifying, transmitting and controlling of energy sources including mechanical, fluidic and electrical; with emphasis on practical application.
3013. **Architectural Planning and Analysis.** (2-2-3) F. Cost factors in home construction, styles, planning and selection of materials.
3023. **Architectural Drafting and Design.** (1-4-3) S. Principles of house construction, construction details, working drawings, and specifications. Prerequisite: Technology Education 3013.
3033. **Production Drafting and Design.** (2-2-3) S. Comprehensive study of uses and construction of production drawings in graphic communication. Prerequisite: Technology Education 2033 or Industrial Technology 1043.
3064. **Metal Machining Processes.** (1-4-4) F. Study of processes involved in lathe, mill, shaper, drills, surface grinder operations. Prerequisite: Technology Education 2064.
- 3074 (3073). **Production Systems.** (2-6-4) S. A study of the necessary systems for designing, planning and producing the finished product. Prerequisites: Technology Education 1413, 2064 or permission of the instructor.
3083. **Advanced Metal Processes.** (0-6-3) S. Comprehensive metal processes involving casting, grinding, chipless machine operation, numbered control and equipment selection. Prerequisite: Technology Education 3064.
3114. **Copy Preparation.** (2-4-4) F. Graphic and photodesign, image assembly, proofing, pasteup. Single and multicolor.
3123. **Communications Photography.** (3-Arr.-3) F, S. Black and white photography including exposure control, film processing, and print processing. Color slide processing will be included. Student furnishes 35mm camera.
3133. **Graphic Arts Photoconversion.** (2-2-3) F, S. Line and halftone exposure, control techniques, processing, color separation, proofing, special effects.
3162. **Technological Connections.** (2-0-2) S. A study of technical trends and related innovations which have caused change and may shape the technological society of the future. Prerequisite: Technology Education 1413 or permission of instructor.
3200. **Organization of Subject Matter.** (2-0-2) F. Overview of contemporary philosophies related to teaching technical information with in-depth study and analysis in the design and development of technology based curriculum. Prerequisite: Four courses in technology education.
3293. **Technology and the Junior High School.** (2-2-3) F. Development of an understanding of technology in the Junior High School (middle school) and the teaching of multiple activities in the Junior High Laboratory.
3313. **Electrical and Chemical Power.** (2-2-3) F. Sources of electrical and chemical power, batteries, electromotive, generators. Prerequisite: Industrial Technology 1162 or Technology Education 2324.
3323. **Power Transmission.** (2-2-3) S. Comprehensive study of design, operation and application of various methods of transmitting power by hydraulic, pneumatic and mechanical systems. Technology Education 2324.
3354. **Engine Systems.** (2-4-4) F. Study of the systems used on gasoline, diesel and turbine engines, including lubrication, cooling, fuel, ignition, air and pollution, charging and starting systems. Prerequisite: Technology Education 2324 or permission of the instructor.
3400. **Methods of Teaching Technology Education.** (3-0-3) S. Emphasis on the "delivery systems" used in teaching in the technical areas. Students will develop lesson plans and present lessons using the microteaching model. Prerequisites: Educational Psychology 3325 and Secondary Education 3330; four courses in technology education.
3979. **On Site Construction Experience I.** (0-18-9) F. Study and practical application of the principles underlying the residential construction trades of masonry/concrete and frame carpentry. Prerequisites: Technology Education 3023 and Industrial Technology 3202; or permission of instructor.
3989. **On Site Construction Experience II.** (0-18-9) S. Study and practical application of the principles underlying the residential construction trades of plumbing, heating/cooling, electrical, finish carpentry, painting and decorating, and landscape design. Prerequisites: Technology Education 3023, 3979, and Industrial Technology 3202; or permission of instructor.
4094. **Welding Technology.** (2-4-4) F. Study of gas and electric welding.
4113. **Graphic Communications for Journalists.** (2-2-3) S. Contemporary graphic communications in community press media. Emphasis on character generation, photo sensitive materials, offset reproduction techniques. Open to journalism majors and minors only.
4124. **Offset Lithography.** (2-4-4) S. Film assembly, proofing, image carrier preparation, offset lithography, and finishing. Auxiliary activities in raised surface/finishing.
4223. **Mass Fabrication in Woods.** (0-6-3) S. In-depth study of mass production techniques in the wood industry. Prerequisite: Technology Education 2223.
4470. **Independent Study.** (Arr.-Arr.-1-5) Technical investigation involving written research and laboratory experimentation. Prerequisite: Permission of the department chairperson.
4480. **Independent Study.** (Arr.-Arr.-1-5) Research oriented technical investigations involving written research and laboratory experimentation. Prerequisite: Permission of the department chairperson.

Courses Open To Juniors, Seniors, and Graduate Students

- 4913. Organization and Administration of Cooperative Occupational Education. (3-0-3)** Introduction to cooperative education programs, program needs, resources, constraints, public relations, and policy development are analyzed.
- 4923. Coordination Techniques for Cooperative Occupational Education. (3-0-3)** Methods and techniques for preparation of teacher coordinators. Student selection, training agreements, training plans, legal requirements, related class management, individualized instruction, and program evaluation are emphasized.
- 4953. Student Achievement and Program Evaluation. (3-0-3)** S. Comprehensive study of techniques of evaluation and criteria for program evaluation. Prerequisite: Technology Education 3400.
- 4993. Teaching Construction Trades. (3-0-3)** F. Study of materials generally available for use in residential building construction trades and an investigation of teaching techniques unique to the initiation and development of vocational building construction trades programs for secondary schools and community colleges. Prerequisite: Permission of the instructor.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

- 5060. Administration and Supervision of Occupational Education. (3) On demand.** To prepare personnel for administering and supervising occupational education programs. Team teaching in Business Education, Educational Guidance, Health Education, Home Economics, and Technology Education. A student may take the course for credit in only one of the departments.
- 5070. Seminar in Occupational Education. (3) On demand.** Intensive study of contemporary problems, issues, trends and developments in occupational education and technology. Offered in Business Education, Educational Guidance, Health Education, Home Economics, and Technology Education. A student may take the course for credit in only one of the departments.
- 5080. Seminar in Occupational Education. (1) On demand.** Intensive study of contemporary problems, issues, trends and developments in occupational education and technology. Offered in Business Education, Educational Guidance, Health Education, Home Economics, and Technology Education. A student may take the course for credit in only one of the departments.
- 5090. Seminar in Occupational Education. (1-4) On demand.** Intensive study of contemporary problems, issues, trends and developments in occupational education and technology. Offered in Business Education, Educational Guidance, Health Education, Home Economics, and Technology Education. A student may take the course for credit in only one of the departments.
- 5143 (4973). Readings in Technology. (3-0-3)** F. Examination of the character and philosophical base of technology and its effects on humankind and society. Emphasis on the process of research, synthesis, and analysis.
- 5153. Technical Developments in Technology. (3)** F. Study of past and present foundational technical developments. Students will trace their technical heritage and identify significant technological developments in production, communication and energy.
- 5163. Contemporary Problems in Technology. (3)** S. Study of present and future foundational technical developments. Emphasis on investigating future technical developments through forecasting, paradigm construction and scenario development.
- 5853. History and Philosophy of Technology Education. (3)** Sociological principles, theories, and beliefs which have contributed to present educational theory.
- 5723. Issues and Trends in Technology Education. (3)** Comprehensive investigation of current experimental and established programs.
- 5800. Seminar in Technology. (1-4)** Reports and discussions of selected topics in technology. May be taken more than once but no more than four semester hours may count toward the major.
- 5803. Facility Planning in Technology Education. (3)** Study facilities and equipment needs for teaching technology education, opportunity is provided for planning new laboratories and redesigning established laboratories.
- 5950. Thesis. (3 to 6)** Note: A maximum of nine semester hours may be earned in a combination of 5950 and 5990.
- 5990. Independent Study. (1 to 6)** Preparation of instructional display panels and devices. Slides, transparencies, etc., research papers. Note: A maximum of nine semester hours may be earned in a combination of 5990 and 5950.

THEATRE ARTS

Undergraduate Courses

- 1132. Voice and Phonetics. (3-0-3)** F, S. A study of voice production and the articulation of sounds; the phonetic alphabet; ear training, and practice in phonetic transcription.
- 1133. Beginning Interpretation. (3-0-3)** F, S. Designed to introduce the student to the study of literature through the medium of oral performance, where the medium is itself a process of defining. The student in teacher education must direct classmates for a minimum of ten class hours.
- 1257 (2257). Technical Direction. (3-3-3)** F. Concerned with the principles and techniques of construction, painting, rigging, and shifting of stage scenery; and the process of drafting and perspective drawing for the theatre.
- 2000. Rehearsal, Performance and Crew. (Arr.-Arr.-1)** F, S. May be repeated for a maximum of three semester hours credit. Actual participation in theatrical productions.
- 2001. (See Fine Arts 2001).**
- 2002 (3002). (See Fine Arts 2002).**
- 2003. (See Fine Arts 2003).**
- 2101, 2102, (1101, 1102). Theatre Practicum. (Arr.-Arr.-1 each course)** 2101-F; 2102-S. Practical application of principles and techniques of technical production. These courses may be taken more than once, but only two semester hours of credit may be counted toward graduation. Prerequisite: Theatre Arts 1257.
- 2205. Principles of Stage Makeup. (0-2-1)** S. Fundamentals in design and use of theatrical makeup. Laboratory projects.
- 2240. Introduction to the Theatre. (3-0-3)** F, S. A general introduction to the theatrical and dramatic art. Partially fulfills humanities requirement and fine arts requirement.
- 2244. Acting. (3-3-3)** F. A study of the methods of learning and teaching techniques for the actor.
- 2281. Summer Theatre. (Arr.-Arr.-3 or 6 or 9)** Su. This course is designed to give practical, comprehensive experience in theatre arts. Credit for six or nine semester hours may be earned in one summer. However, a maximum of nine semester hours total from Theatre Arts 2281 and/or 4810 may be counted toward a bachelor's degree. Partially fulfills fine arts requirements.
- 3001, 4001. 5 O'Clock Theatre. (0-Arr.-1 for each course)** F, S. A theatre arts major will direct a workshop production in his junior and senior year. 3001, Prerequisite: Theatre Arts 2240, 1257, and 3445, or permission of the instructor. 4001, Prerequisite: Theatre Arts 3001.
- 3333. Advanced Interpretation. (3-0-3)** S. Interpretation of literature in traditional and experimental styles. Introduction to the aesthetics of readers and chamber theatre. Prerequisite: Theatre Arts 1133 or permission of the instructor.
- 3344. Advanced Acting. (3-3-3)** S-odd-numbered years. The theory and concept of acting in various periods and styles. Prerequisite: Theatre Arts 2244 or permission of the instructor.
- 3357. Scene Design. (3-3-3)** F. Consideration of the design sequence from analysis of the script to the completion of production drawings; practical experience. Prerequisite: Theatre Arts 1257 or permission of the instructor.
- 3358. Design and History of Costume. (3-3-3)** S. History of costume from the early Egyptians to 1900. Costume design for theatrical production.

3360. **Stage Lighting.** (3-3-3) **On demand.** Explores basic skills and techniques in lighting theatrical productions. Prerequisite: Theatre Arts 3357 or permission of the instructor.
3431. **Children's Dramatics.** (3-0-3) **F, S.** Dramatics as educational devices for children. The advantages of dramatizing literature, history, and other subjects. Choice of plays is presented.
3445. **Directing.** (3-3-3) **S.** The study and actual production of the play. Central emphasis is placed on directing.
3500. **Independent Study.** (Arr.-Arr.-1 to 3) Problems in theatre arts in which the student works under the supervision of a staff member. Prerequisite: Permission of the instructor and of the department chairperson.
3751. **Theatre History to 1650.** (3-0-3) **F.** The origin of theatre as a social force and an artistic form in the Classical Greek, Roman, Medieval, Elizabethan, and Neo-Classical French Periods. Partially fulfills humanities requirement and fine arts requirement.
3752. **Theatre History, 1650 to the Present.** (3-0-3) **S.** The history of the theatre and its literature from the middle of the Seventeenth Century to present.

Courses Open To Juniors, Seniors, and Graduate Students

4810. **Summer Theatre.** (Arr.-Arr.-3 or 6 or 9) **Su.** The course is designed to give practical, comprehensive experience in dramatic art. Credit for six or nine semester hours may be earned in one summer. However, a maximum of nine semester hours total from Theatre Arts 2281 and/or 4810 may be counted toward a bachelor's degree.
5990. **Independent Study.** (3-6) Advanced study in a selected area of theatre arts, subject to approval of advisor. Prerequisite: Permission of the department chairperson and acceptance by instructor.

WOMEN'S STUDIES

Undergraduate Courses

(See the following for complete descriptions)

- Home Economics 2831. Women in Contemporary Society.** (3-0-3)
- Economics 3903. Economics Perspectives on Women.** (3-0-3)
- English 3903. Women, Literature, and Language.** (3-0-3)
- History 3903. Women and Feminism in the United States.** (3-0-3)
- Political Science 3903. Women in Politics.** (3-0-3)
- Sociology 3903. Sex Roles and Social Change.** (3-0-3)
- Speech-Communication 3903. Rhetoric of Women.** (3-0-3)

ZOOLOGY

Undergraduate Courses

1010. **General Zoology.** (2-4-4) A study of tissues, organs and organ-systems, followed by a survey of the animal kingdom. Prerequisite: Life Science 1000 or equivalent.
2000. **Mammalian Anatomy.** (0-6-3) A comprehensive study of the gross anatomy of a mammal with anatomy of the human emphasized. Dissection, demonstration and discourse on representative forms including human cadaver. Prerequisite: Life Science 1000; Zoology 1010 highly recommended.
2100. **Comparative Vertebrate Anatomy.** (2-4-4) **Su, F.** A study of structures and their evolution in chordates. Laboratory work with a variety of forms. Prerequisite: Zoology 1010.
2200. **Embryology.** (2-4-4) **Su, S.** Morphological and chemical changes of animal development from germ cell formation through early organogenesis. Laboratory studies primarily of the vertebrates, frog, chick and pig. Prerequisites: Zoology 1010 and one additional course in zoology; Zoology 2100 recommended.
2999. **Human Physiology.** (2-2-3) A study of the basic physiological activities in the organ-systems of man.

3100. **Principles of Animal Physiology.** (3-3-4) A study of basic principles underlying the functions of protoplasm and organ-systems. Prerequisite: Nine semester hours of zoology. Chemistry requirement should be completed.
3300. **Vertebrate Natural History.** (2-2-3) The natural history of vertebrates including distribution, reproduction, economic importance, evolution, and classification. Prerequisite: Zoology 1010.
3600. **Parasitology.** (2-2-3) Means of identification, life histories, and methods of control of the more common animal parasites, including those of man. Prerequisites: Zoology 1010 and one other zoology course.
3700. **Entomology.** (2-4-4) **Su, F.** The morphology, classification, ecology and economic importance of insects. Methods of collection and specimen preparation are included. Prerequisite: Zoology 1010.
3800. **Introduction to Immunology.** (2-2-3) Basic principles and laboratory procedures for the study of immune responses. Prerequisites: Twelve semester hours of biological science and one year of college chemistry.
4400. **Independent Study.** (Arr.-Arr.-1 to 3) An outline of the proposed work must be approved by the department chairperson prior to registration. Prerequisites: Cumulative grade point average of 2.50 and permission of instructor and of the department chairperson. May be taken for a maximum of four semester hours.
4490. **Seminar in Zoology.** (0-2-1) **F, S.** A seminar in current zoological literature. Prerequisite: Nine semester hours of zoology. May be taken twice for credit.
4510. **Microtechnique.** (0-6-3) **S.** Methods and practice in the preparation of microscope slides of animal tissues. A collection of slides may be made for later use in teaching. Prerequisite: Sixteen semester hours of zoology.
4540. **Histology.** (1-4-3) The structure, functions, and development of tissues, primarily human. Laboratory study is combined with discussion of the cytological basis for understanding normal and abnormal structure in all vertebrates. Prerequisite: Zoology 2100 and 2200 recommended.

Courses Open To Juniors, Seniors, and Graduate Students

4750. **Cytology.** (1-4-3) **F.** A study of the structure and function of cells and their component organelles; cytochemical theory and techniques. Prerequisite: Zoology 4510 and 4540 recommended.
4755. **Organic Evolution.** (3-0-3) **S.** Fundamental principles of organic evolution stressing historical fact, evidences for and processes common to all biota. Prerequisite: Sixteen semester hours of biological science.
4760. **Invertebrate Zoology.** (2-2-3) **S-odd-numbered years.** The phylogeny, morphology, physiology, and biology of invertebrate animals. Prerequisite: Sixteen semester hours of zoology.
- 4764 (5260). **Invertebrate Field Studies.** (2-3-3) **S-even-numbered years.** Identification, relationships, life histories and adaptations of regional invertebrates not covered fully in other courses. Aquatic and soil forms emphasized. Prerequisite: Zoology 1010.
4786. **Advanced Entomology.** (2-4-4) **S-odd-numbered years.** A study of the common families of the major insect orders. Prerequisite: Zoology 3700.
4789. **Fisheries Management.** (1-4-3) **S.** Fundamentals of anatomy, classification, life histories and conservation of fish. Field work and study of local fishes are stressed. Prerequisite: Zoology 3300.
4770. **Ichthyology.** (1-4-3) **S-even-numbered years.** Advanced study of the evolution, anatomy, taxonomy and distribution of the fishes of the world. Prerequisite: Sixteen semester hours of zoology, including Zoology 3300.
4772. **Herpetology.** (2-2-3) **S.** Phylogeny, adaptations, ecology, distribution and identification of amphibians and reptiles. Prerequisites: Zoology 2000 or 2100, 3300.
4774. **Ornithology.** (2-3-3) **S.** The identification, classification, distribution, and natural history of midwestern birds. Prerequisite: Zoology 3300.
4777. **Mammalogy.** (2-2-3) **F.** A study of mammals with emphasis on classification, distribution, natural history and ecology. Prerequisites: Zoology 2000 or 2100, 3300.

4800. **Terrestrial Ecology.** (2-3-3) Su, S. Interrelationships among animal populations, biotic communities, and physical environments in terrestrial ecosystems. Prerequisites: Life Science 2010 and eight semester hours of zoology.
4810. **Limnology.** (1-4-3) F. The physical environment and biological communities involved in fresh water ecosystems. Prerequisites: One year of chemistry; ten semester hours of zoology.
4850. **Comparative Vertebrate Physiology.** (3-0-3) S. A comparison of physiological activities in fish, amphibians, reptiles, birds and mammals exhibited in their natural environment. Prerequisites: Zoology 3100; one course in organic chemistry and biochemistry recommended.

Graduate Courses

(Courses numbered 5000-5499 inclusive may be taken by a senior whose grade point average is 2.75 or higher, with permission of the instructor and the Dean of the Graduate School. Courses numbered 5500 and above are open to students who have been admitted to the Graduate School.)

5000. **Zoogeography.** (3) F. Analysis of the geographical distribution of recent animals. Prerequisite: Zoology 4800 or Botany 4811.
5150. **Seminar.** (1) Enrollment required twice for all graduate students. A maximum of three semester hours credit may be applied to a graduate program.
5200. **History of Biology.** (2) S. The development of biology from pre-history to date; contributions by various civilizations; the growth of specific fields. Prerequisite: Sixteen semester hours of biological science.
5225. **Systematics.** (3) S. A study of the methods and principles of animal taxonomy, including speciation. Prerequisite: Sixteen semester hours of biological science.
5235. **Paleozoology.** (3) F. Laboratory and field studies of animal life of the past. Prerequisites: Sixteen semester hours in zoology; Zoology 4760 recommended.
5255. **Protozoology.** (3) F. The morphology, physiology, ecology and life histories of free living and parasitic protozoa. Includes laboratory and field studies. Prerequisite: Eight semester hours of zoology.
5355. **Arthropodology.** (3) F-even-numbered years. A study of arthropods exclusive of insects, with emphasis on terrestrial forms. Prerequisites: Sixteen semester hours of zoology; Zoology 3700 and 4760 recommended.
5375. **Wildlife Management.** (3) F. The principles of wildlife management with emphasis on terrestrial game animals; their ecology, life histories and conservation. Prerequisites: Eight semester hours of zoology including Zoology 3300; Zoology 4774 and 4800 recommended.
5380. **Animal Behavior.** (3) S. Theoretical and experimental studies of the principles of animal behavior. Prerequisite: Sixteen semester hours of zoology, or permission of the instructor.
5400. **Cell Physiology.** (4) F. A study of the fundamental physical and chemical processes which underlie cellular structure and function. Prerequisites: Zoology 3100 and one course in organic chemistry.
5410. **Developmental Zoology.** (4) S. An incisive study emphasizing both classical and recent contributions to the understanding of development of living embryos. Prerequisites: Sixteen semester hours of biological science including Zoology 2200 and 2100 or 2000. Organic chemistry required, biochemistry recommended.
5420. **Endocrinology.** (4) S. A study of the endocrine glands, the action of hormones, and the general features of the endocrine system. Prerequisites: Sixteen semester hours of zoology, and at least one course in organic chemistry.
5700. **Aquatic Entomology.** (3) S-even-numbered years. An in-depth study of the biology and taxonomy of aquatic insects with emphasis on local forms. Prerequisite: Zoology 3700 or equivalent.
5950. **Thesis.** (3 to 6) *Note:* A maximum of nine semester hours may be earned in a combination of 5950 and 5950.
5990. **Independent Study.** (1 to 6) *Note:* A maximum of nine semester hours may be earned in a combination of 5990 and 5950.





XI. STATISTICS

SUMMARY OF ENROLLMENTS

Fall Semester, 1978, through Summer Term, 1980

UNIVERSITY

Full-Time, On Campus		Fall	Spring	Summer	Fall	Spring	Summer	
Seniors:	Men	781	891	399	746	871	268	
	Women	984	988	528	993	1038	344	
	Total	1765	1879	927	1739	1910	612	
Juniors:	Men	868	887	125	912	910	130	
	Women	1013	1030	231	1065	1061	199	
	Total	1881	1917	356	1977	1971	329	
Sophomores:	Men	855	838	63	893	842	54	
	Women	1115	1061	123	1064	1048	77	
	Total	1970	1899	186	1957	1890	131	
Freshmen:	Men	1253	936	80	1232	859	70	
	Women	1536	1188	95	1572	1226	83	
	Total	2789	2124	175	2804	2085	153	
Graduates:								
	Fifth Year:	Men	129	141	217	151	161	114
		Women	131	133	251	140	134	149
Total		260	274	468	291	295	263	
Sixth Year:	Men	8	13	34	13	14	21	
	Women	4	3	22	2	4	15	
	Total	12	16	56	15	18	36	
Total:	Men	3894	3706	918	3947	3658	657	
	Women	4783	4403	1250	4836	4511	867	
	Total	8677	8109	2168	8783	8169	1524	

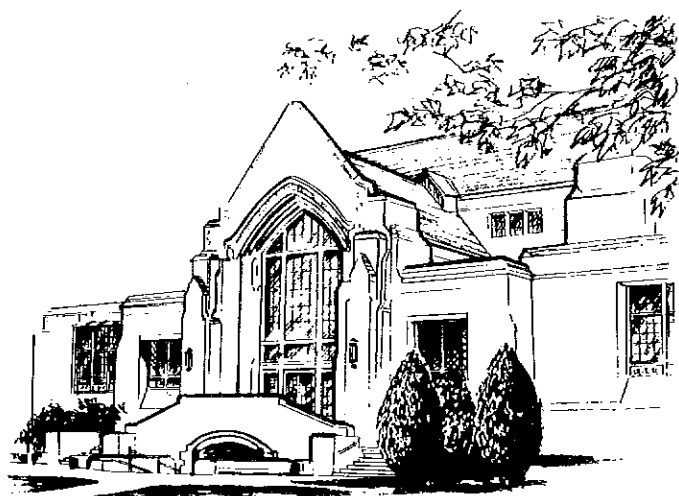
		Fall	Spring	Summer	Fall	Spring	Summer
Part-Time, On Campus							
Seniors:	Men	74	91	106	96	104	164
	Women	70	85	158	82	106	271
	Total	144	176	264	178	210	435
Juniors:	Men	44	32	33	25	26	81
	Women	50	52	70	52	49	140
	Total	94	84	103	77	75	221
Sophomores:	Men	13	22	23	19	15	50
	Women	19	26	33	22	23	86
	Total	32	48	56	41	38	136
Freshmen:	Men	18	29	29	27	35	56
	Women	52	48	49	58	54	115
	Total	70	77	78	85	89	171
Graduates:							
Fifth Year:	Men	191	185	95	189	196	189
	Women	273	230	233	244	253	335
	Total	464	415	328	433	449	524
Sixth Year:	Men	60	61	32	52	71	69
	Women	44	64	83	67	65	91
	Total	104	125	115	119	136	160
Total	Men	400	420	318	241	447	609
	Women	508	505	626	311	550	1038
		908	925	944	552	997	1647
Total On Campus							
Men		4294	4126	1236	4355	4105	1266
Women		5291	4908	1876	5361	5061	1906
Total		9585	9034	3112	9716	9166	3171
Full-Time Equivalent (Resident)		9417	8900	1516	9588	9028	1753
Extension	Men	366	395	286	411	408	250
	Women	366	333	322	408	348	327
	Total	732	728	608	819	756	577
Total University	Men	4660	4521	1522	4766	4513	1516
	Women	5657	5241	2198	5769	5409	2232
	Total	10317	9762	3720	10535	9922	3748
Full-Time Equivalent		9674	9166	1724	9870	9303	1936

SUMMARY OF DEGREES AWARDED

September 1, 1978, through August 31, 1980

Degree	Dec. 1978	May 1979	Aug. 1979	Dec. 1979	May 1980	Aug. 1980
Specialist in Education.....	3	8	12	2	6	15
Master of Arts.....	24	48	46	18	46	37
Master of Business Administration.....	13	18	13	7	26	18
Master of Science.....	19	28	40	15	36	38
Master of Science in Education.....	32	51	67	31	44	67
Master of Science in Library Science....	0	8	2	1	1	0
Bachelor of Arts.....	116	294	83	83	263	79
Bachelor of Arts, Board of Governors Degree	37	52	35	33	52	35
Bachelor of Music.....	10	22	6	14	13	1
Bachelor of Science.....	151	324	110	134	349	129
Bachelor of Science, Career Occupations	9	13	8	7	21	11
Bachelor of Science in Business.....	72	303	76	115	325	91
Bachelor of Science in Education.....	72	177	41	65	176	26
TOTAL.....	558	1346	539	525	1358	547





XII. FACULTY, 1980-81

EASTERN ILLINOIS UNIVERSITY

Charleston

(Date of joining staff in parentheses)

ADMINISTRATIVE STAFF

Office of the President

President

Daniel E. Marvin, Jr., Ph.D., Virginia Polytechnic Institute (1977)

Norma Winkleblack, Administrative Assistant to the President

ACADEMIC AFFAIRS

Vice President for Academic Affairs

Stanley G. Rives, Ph.D., Northwestern University (1981)¹

Margaret A. Soderberg, Ph.D., Washington University, Assistant Vice President for Academic Affairs. (1979)

Jo Ellen Jacobs, Ph.D., Washington University, Assistant (1977) (Part-time)

¹Beginning January 1, 1981

College of Arts and Sciences

Jon M. Laible, Ph.D., University of Illinois, Acting Dean. (1964)

Paul F. Kirby, Ph.D., University of Pittsburgh, Assistant Dean (1964)

Johnetta Jones, M.A., Southern Illinois University, Chairman, Afro-American Studies (1977)

William M. Cloud, Ph.D., University of Wisconsin, Chairman, Pre-Engineering Studies (1962)

Robert J. Smith, Ph.D., The University of Iowa, Chairman, Health Professions Studies (1955)

Leonard Durham, Ph.D., University of Illinois, Director, Division of Life Sciences (1955)

School of Business

Theodore W. Ivarie, Ed.D., Arizona State University, Dean (1979)

Kathleen Anne Bennett, B.S. Ed., Eastern Illinois University, Assistant to Dean (1974)

Robert N. Sullivan, Ph.D., Georgia State College, Coordinator of Graduate Studies (1964)

School of Education

Frank W. Lutz, Ed.D., Washington University, Dean (1980)

George W. Schlinsog, D.Ed., University of Oregon, Assistant Dean (1967)

Ronald M. Leathers, M.S., Indiana State University, Coordinator, Teacher Education Clinical Experiences (1965)

School of Fine Arts

Vaughn Jaenike, Ed.D., University of Nebraska, Dean (1974)

Phillip Settle, M.F.A., University of Illinois, Assistant to Dean (1957)

Rodney Buffington, M.S.Ed., Eastern Illinois University, Director of Sargent Gallery (1969)

Donald R. Carmichael, M.F.A., University of Tennessee, Director of Tarble Art Center (1978)

School of Health, Physical Education and Recreation

Walter S. Lowell, Ed.D., Michigan State University, Dean (1961)

Dorothy M. Hart, Ph.D., The University of Iowa, Assistant to Dean (1947)

William F. Buckellew, Ed.D., University of Arkansas, Coordinator of Graduate Studies (1962)

David C. Dutler, Ph.D., Southern Illinois University, Director of Intramurals (1976)

School of Home Economics

Mary Ruth Swope, Ed.D., Columbia University, Dean (1962)
 Barbara L. Owens, Ph.D., Southern Illinois University,
 Assistant to Dean (1969)

School of Technology

Donald P. Lauda, Ph.D., Iowa State University, Dean (1975)

Graduate School and Extended Degree Programs

Larry J. Williams, Ph.D., University of Illinois, Dean (1964)

Board of Governors Degree Program

Shirley W. Neal, Ph.D., University of Illinois, Coordinator
 (1968)

Continuing Education

George Hackler, Jr., M.S. Ed., Eastern Illinois University,
 Director, (1967)
 Donald McKee, M.A.T., University of Illinois, Assistant
 (1961)

Occupational Education Program

Charles L. Joley, Ed.D., University of Illinois, Director (1970)
 Joyce Felstehausen, M.S.Ed., Eastern Illinois Univer-
 sity, Coordinator, Career Occupations (1977)

Academic Development

Shirley B. Moore, Ed.D., University of Northern Colorado,
 Dean (1970)

Faculty Development

David Maurer, Ph.D., The Ohio State University, Coordina-
 tor (1962)

Academic Assistance Center

Calvin B. Campbell, Adv. C., University of Illinois, Director
 (1966)
 Josephine C. Barger, M.A., Notre Dame University,
 Advisor (1977)
 William G. Hooper, M.S.Ed., Illinois State University,
 Advisor (1962) (Part-time)
 Claudia Lane, M.S.Ed., Eastern Illinois University,
 Advisor (1979)
 Thomas E. McDevitt, M.A., Southern Illinois University,
 Advisor (1966)
 Arthur L. Snider, M.S., Ball State University, Advisor
 (1970)
 Vanlou Trank, M.S., Indiana University, Advisor (1970)
 Robert G. Winkleblack, M.S.Ed., Eastern Illinois Univer-
 sity, Advisor (1966)
 Robert A. Young, Ed.D., Mississippi State University,
 Advisor (1980) (Part-time)

Audio-Visual Center

Gene Scholes, Ph.D., Southern Illinois University, Director
 (1966)
 Willis Waltman, Ed.S., Eastern Illinois University,
 Instructional Designer (1969)
 Floyd Landsaw, Ed.D., Indiana University, Instructional
 Designer (1965)

Counseling Services

Shirley B. Moore, Ed.D., University of Northern Colorado,
 Director (1970)
 David T. Baird, M.S.Ed., Indiana University, Counselor
 (1959)
 Claud D. Sanders, Ed.D., University of Illinois, Counselor
 (1966)

Mary P. Rogers, Ed.D., Indiana University, Counselor
 (1966)
 David L. Weir, M.Ed., University of Pittsburgh, Counselor
 (1979)

Testing Services

Lana L. Hofer, M.S., Miami University, Coordinator (1978)
 Robert A. Young, Ed.D., Mississippi State University,
 Assistant, (1980) (Part-time)

Library Services

Wilson Luquire, Ph.D., Indiana University, Dean (1980)
 Frances Pollard, Ph.D., Case Western Reserve Univer-
 sity, Assistant (1963)
 B. Joseph Szerenyi, D.Pol.S., Elizabeth University,
 Assistant. (1967)

Research and Grants

Edwin L. May, M.A., Adams State College, Director (1978)

Summer School

Charles Switzer, Ph.D., Michigan State University, Director
 (1966)

STUDENT AFFAIRS

Vice President for Student Affairs

Glenn D. Williams, Ph.D., The Ohio State University (1960)

Student Academic Services

Samual J. Taber, Ph.D., Southern Illinois University, Dean
 (1960)

Admissions and High School Relations

John E. Beacon, M.S., Indiana State University, Director
 of Admissions (1979)
 Murray R. Choate, M.S.Ed., Southern Illinois University,
 Director of High School Relations (1962)
 L. Francene Gilmer, M.S.Ed., Eastern Illinois University,
 Admissions Counselor (1977)
 Pamela Hadwiger, M.S.Ed., Eastern Illinois University,
 Admissions Counselor (1974)
 Robert Laskowski, B.S., Illinois State University, Admis-
 sions Counselor (1979)

Community College Relations

Samuel J. Taber, Ph.D., Southern Illinois University,
 Director (1960)
 Janet F. Holley, Ed.S., Eastern Illinois University,
 Transfer Coordinator (1968)

Records

James E. Martin, M.A., University of Illinois, Registrar
 (1968)
 John H. Conley, M.S.Ed., Eastern Illinois University,
 Assistant Registrar (1972)

Registration

Michael Taylor, BA-BOG, Eastern Illinois University,
 Director (1974)
 David Sardella, M.S., Mankato State College, Assistant
 Director (1972)

Textbook Rental Service

Richard Sandefer, B.S., Eastern Illinois University, Director
 (1980)

Student Personnel Services

James E. Johnson, M.A., New York University, Assistant Dean (1970)

International Students

Brigitte A. Chen, M.A., University of Illinois, Advisor (Part-time) (1978)

Career Planning and Placement

James F. Knott, Ed.D., Northern Illinois University, Director (1957)

Robert E. Jones, M.S., Indiana State University, Assistant Director (1963)¹

Cooperative Education

Leonard Wood, Coordinator, Ph.D., University of Pennsylvania (1960)

Jane M. Ziegler, B.A., Eastern Illinois University, Assistant Coordinator (1976) (Part-time)

Claire M. Fecker, M.A., Sangamon State University, Assistant Coordinator (1980) (Part-time)

Financial Aids

Sue C. McKenna, M.S.Ed., Eastern Illinois University, Director (1966)

John T. Flynn, M.S.Ed., Eastern Illinois University, Associate Director (1976)

Elmer Pullen, M.S., Eastern Illinois University, Counselor (1970)

Veterans Services

Herbert L. Brooks, B.S.Ed., Eastern Illinois University, Director (1966)

Health Services

Jerry D. Heath, M.D., University of Illinois, Director (1956)

Harvey H. Pettry, M.D., Chicago Medical School, University Physician (1975)

Lee A. Steward, M.D., University of Illinois, University Physician (1975)

Student Activities and University Union

William L. Clark, Ed.S., Eastern Illinois University, Area Head (1968)

Dale R. Tuttle, M.S., University of Wisconsin, White-water, Director of Arrangements (1979)

Don Cook, M.S.Ed., Eastern Illinois University, Director of Student Activities and Organizations (1979)

Stephen Grove, M.A., Eastern Illinois University, Director, Union Business Operations (1972)

William S. Davis, J.D., University of Illinois, Coordinator, Student Legal Services (1980)

Student Housing

Louis V. Hencken, M.S.Ed., Eastern Illinois University, Director (1967)

Randall L. Johnson, M.S.Ed., Eastern Illinois University, Associate Director (1975)

Mark I. Shaklee, M.Ed., University of Missouri, Assistant Director (1978)

Mary M. Smith, Ed.S., Eastern Illinois University, Assistant Director (1970)

Keith Kohanzo, M.S.Ed., Eastern Illinois University, Assistant and Hearing Officer (1971)

Residence Hall Food Service

Beverly Sterling, M.S.Ed., Eastern Illinois University, Director (1972)

Residence Hall Counselors

Randy Brackensick, M.A., Western Illinois University (1979)

Barbara A. Busch, Adv.C., University of Illinois (1964)

Gayle M. Clark, M.S.Ed., Eastern Illinois University (1979)

Nancy L. Cobetto, M.S.Ed., Eastern Illinois University (1977)

Doris J. Enochs, M.S.Ed., Eastern Illinois University (1967)

John Evans, M.S.Ed., University of Wisconsin (1980)

Raymond R. Haas, M.S., Shippensburg State College (1979)

Paul M. Martin, M.A., Eastern Illinois University (1979)

Margaret J. Reed, Adv.C., University of Illinois (1967)

Robert G. Zinn, M.A., Indiana University of Pennsylvania (1978)

ADMINISTRATION AND FINANCE

Vice President for Administration and Finance

George E. Miller, Ed.D., University of Maryland (1979)

Computer Services

David E. Henard, M.S.I.E., University of Illinois, Director (1980)

Anthony J. Schaeffer, Ph.D., University of California, Assistant Director, User Services (1980)

Personnel and Employee Relations

James A. Preiffer, B.A., University of Denver, Director (1978)

Physical Plant

Everett R. Alms, Director (1965)

Planning and Budget Analysis

Chain K. Liu, Ph.D., Southern Illinois University, Director (1980)

Barbara Platt, B.A., Purdue University, Assistant Director for Planning (1976)

John Morrissey, M.S.Ed., Eastern Illinois University, Director of Budget (1968)

Treasurer

Marion L. Zane, M.S.Ed., Eastern Illinois University, Treasurer (1965)

Robert H. Weidhuner, B.A., Southern Illinois University, Manager, Administrative Studies (1966)

AFFIRMATIVE ACTION

Jane M. Ziegler, B.A., Eastern Illinois University, Director (1976) (Part-time)

ATHLETICS

R.C. Johnson, M.A., University of Northern Iowa, Director (1980)

Joan K. Schmidt, M.S., Northern Illinois University, Associate Director (1970)

Ronald Papp, A.M., University of Northern Colorado, Associate Director (1963)

INTERNAL AUDITOR

James D. Dean, M.B.A., Eastern Illinois University (1979)

¹Retired December 31, 1980

PUBLIC SERVICE

- John Beusch, M.S., Eastern Illinois University, Acting Director (1979)
 Micheal Dyer, M.B.A., Eastern Illinois University, Assistant (1978)

UNIVERSITY RELATIONS AND ALUMNI SERVICES

- Kenneth E. Hesler, M.Ed., University of Illinois, Director (1951)
 Harrison Read, B.S.Ed., Eastern Illinois University, Director, Information and Publications (1964)
 Charles Titus, M.A., Eastern Illinois University, Director, Alumni Services and Assistant, University Relations (1972)
 David Kidwell, B.S., Eastern Illinois University, Director, Sports Information and Publications and Assistant, Information and Publications (1972)
 Waldo Grigoroff, M.S. in Ed., University of Illinois, Assistant, Information and Publications (1961) (Part-time)

INSTRUCTIONAL STAFF

*Denotes department chairperson

**Denotes acting department chairperson

A

- Dewey F. Abell, M.L.S., University of California, Associate Professor, Library. (1969)
 Rose W. Adkisson, M.S., Indiana University, Instructor, Special Education. (1978) (Part-time) (Fall)
 Herbert Alexander, M.S., Wichita State University, Instructor, Chemistry. (1977) (Part-time)
 Richard H. Alexander, M.B.A., Eastern Illinois University, Instructor, Management-Marketing. (1974)
 Dewey H. Amos, Ph.D., University of Illinois, Professor, Geography and Geology. (1965)
 Haldon Anderson, M.S., Indiana State University, Assistant Professor, Mathematics. (1980)
 Leslie T. Andre, D. Pol. S., Franz Josef Royal University, Associate Professor, Library. (1962)
 Richard D. Andrews, Ph.D., University of Illinois, Professor, Zoology. (1966)
 Larry J. Ankenbrand, Ed.D., University of Missouri, Associate Professor, Physical Education. (1977)
 David P. Appleby, Ph.D., Indiana University, Professor, Music. (1971)
 Carol N. Armstrong, M.S. in Ed., Eastern Illinois University, Assistant Professor, Home Economics. (1972)
 Charles B. Arzeni, Ph.D., University of Michigan, Professor, Botany. (1965)
 Mary E. Atchison, M.S.Ed., Eastern Illinois University, Assistant Professor, Physical Education. (1969)
 Dennis W. Aten, M.S.Ed., Eastern Illinois University, Assistant Professor, Physical Education. (1968)
 D. Ferrel Atkins, Ph.D., University of Kentucky, Professor, Mathematics. (1958)
 Robert M. Augustine, M.S., Illinois State University, Instructor, Speech Pathology and Audiology. (1978)
 Alan R. Aulabaugh, Ph.D., The University of Iowa, Professor, Music. (1957)

B

- Grace Babakhanian, Ph.D., University of Illinois, Assistant Professor, School of Fine Arts. (1979) (Part-time) (Fall)
 Alan Baharlou, Ph.D., University of Tulsa, Professor, Geography-Geology.* (1980)
 Jumuna Bai, Ph.D., Wayne State University, Associate Professor, Sociology-Anthropology. (1967)
 Zeno E. Bailey, Ph.D., The Ohio State University, Professor, Botany. (1969)
 Wesley E. Ballsrud, M.A., The University of Iowa, Associate Professor, Accountancy, Data Processing and Finance. (1964)
 Robert Barford, Ph.D., Indiana University, Associate Professor, Philosophy. (1968)*
 Robert N. Barger, Ph.D., University of Illinois, Associate Professor, Secondary Education and Foundations. (1977)
 Richard J. Barta, Ed.S., University of Kansas, Assistant Professor, Music. (1978)
 Sharon Bartling, Ph.D., University of Illinois, Professor, English. (1972)
 David E. Bartz, Ed.D., Western Michigan University, Assistant Professor, School Services Personnel. (1978)
 Lawrence W. Bates, Ph.D., University of Texas, Associate Professor, Economics. (1970)
 George M. Batsche, Ed.D., Ball State University, Assistant Professor, Psychology. (1978)
 Kandy Baumgardner, Ph.D., Utah State University, Associate Professor, Zoology. (1973)
 Danny Beard, B.S., Kansas State University, Lecturer, Physical Education. (1979)
 Steven A. Becker, Ph.D., The University of Iowa, Associate Professor, Botany. (1968)
 LaRue W. Berens, M.B.A., Indiana State University, Instructor, Management-Marketing. (1980)
 John Best, Ph.D., University of Cincinnati, Assistant Professor, Psychology. (1979)
 Randall H. Best, Ph.D., Southern Illinois University, Associate Professor, Psychology. (1968)
 Mary A. Bialek, M.Ed., Pennsylvania State University, Associate Professor, Music. (1969)
 Cheryl Birkhead, M.S., Illinois State University, Faculty Assistant, Physical Education. (1978)
 Cyrus E. Blair, D.Ed., University of Oregon, Professor, Elementary and Junior High School Education. (1970)
 Clarence Blanchette, M.A., The University of Iowa, Assistant Professor, Theatre Arts. (1973)
 Earl V. Bobb, D.A., University of Oregon, Assistant Professor, English. (1977)
 Paul G. Bodine, M.A., Washington University, Assistant Professor, Art (1966)
 Daniel J. Bolin, M.S.Ed., University of Illinois, Assistant Professor, Health Education. (1970)
 Mark R. Bomball, Ph.D., University of Mississippi, Associate Professor, Accountancy, Data Processing and Finance. (1969)
 Andrea Bonnicksen, Ph.D., Washington State University, Assistant Professor, Political Science. (1979)
 Edward Brankey, J.D., Southern Illinois University, Assistant Professor, Management-Marketing. (1980)
 Suzan G. Braun, M.F.A., Southern Illinois University, Associate Professor, Art. (1970) (Sabbatical Leave - Spring)
 Peggy L. Brayfield, Ph.D., Southern Illinois University, Associate Professor, English. (1970) (Sabbatical Leave - Spring)
 Marvin L. Breig, Ph.D., University of Oklahoma, Professor, Physics. (1963)
 James M. Brinkman, Ed.D., University of Illinois, Professor, Music. (1970)

Devin G. Brown, M.A., Eastern Illinois University, Instructor, English. (1979)
 Martha Brown, Ph.D., Florida State University, Assistant Professor, Home Economics. (1979)
 Ewen L. Bryden, Ph.D., The Ohio State University, Professor, Recreation and Leisure Studies.* (1969)
 David H. Buchanan, Ph.D., University of Wisconsin, Associate Professor, Chemistry. (1971)
 William F. Buckellew, Ed.D., University of Arkansas, Professor, Physical Education. (1962)
 Charles E. Budde, M.S., Northeast Missouri State University, Lecturer, Athletics. (1980)
 Rodney Buffington, Ed.S., Eastern Illinois University, Assistant Professor, Art and Education. (1969)
 William A. Butler, Ph.D., University of Illinois, Professor, Physics.* (1970)
 Robert Y. Butts, M.S., Virginia Polytechnic Institute and State University, Assistant Professor, Home Economics. (1971)
 Rick Byrdsong, B.A., Iowa State University, Lecturer, Athletics. (1980)

C

Betty J. Campbell, Adv.C., University of Illinois, Assistant Professor, Management-Marketing. (1969) (Part-time)
 Brian Caraher, M.A., State University of New York-Buffalo, Assistant Professor, English. (1980)
 Joseph E. Carey, Ed.D., Indiana University, Professor, Elementary and Junior High School Education. (1958)
 Roger Carlsen, D.Ed., Western Michigan University, Assistant Professor, Special Education. (1979)
 Russell Carlson, Ph.D., University of Colorado, Assistant Professor, Chemistry. (1979)
 Gerald F. Carr, Ph.D., University of Wisconsin, Professor, Foreign Languages. (1968)
 Judith K. Chapman, M.S., University of Illinois, Instructor, Home Economics. (1973)
 Max K. Chapman, Ph.D., Kent State University, Assistant Professor, Zoology. (1972)
 Dayton K. Chase, D.Ed., University of North Dakota, Professor, Business Education and Administrative Office Management. (1968)
 Carrie C. Chen, Ed.S., Eastern Illinois University, Assistant Professor, Library. (1968)
 Robert P. Chen, Ph.D., Indiana University, Associate Professor, Library. (1968)
 Yung Ping Chen, Ph.D., University of Maryland, Professor, Political Science. (1966)
 Phoebe Church, M.S., Eastern Illinois University, Faculty Assistant, Physical Education. (1979)
 Marge A. Ciaravino, M.F.A., University of Michigan, Assistant Professor, Physical Education. (1976)
 Gary L. Clark, M.B.A., Eastern Illinois University, Assistant Professor, Management-Marketing. (1980)
 Luis Clay-Mendez, Ph.D., Washington University, Associate Professor, Foreign Languages. (1980)
 Ronald H. Clinton, M.Ed., University of Arizona, Lecturer, Physical Education. (1974)
 William M. Cloud, Ph.D., University of Wisconsin, Professor, Physics. (1962)
 Harold G. Coe, Ph.D., Purdue University, Professor, Psychology. (1965)
 Edward P. Colbert, Ph.D., Catholic University of America, Associate Professor, History. (1968)
 George M. Colby, M.A., University of Chicago, Assistant Professor, English. (1962)
 Wayne D. Coleman, D.Ed., University of Northern Colorado, Professor, Technology. (1957)

Joseph T. Connelly, Ed.D., University of Illinois, Professor, Political Science. (1958)
 Lewis H. Coon, Ed.D., Oklahoma State University, Professor, Mathematics. (1965)
 George K. Cooper, Ph.D., University of Michigan, Professor, Business Education and Administrative Office Management. (1962)
 Edward M. Corley, Ph.D., Oklahoma State University, Professor, Economics. (1967)
 Stafford G. Cox, M.S., University of Michigan, Assistant Professor, Health Education. (1977) (Leave)
 Jean M. Coyle, Ph.D., Texas Woman's University, Assistant Professor, Home Economics. (1980)
 Delmar Crabill, Ph.D., University of Illinois, Professor, Mathematics. (1963)
 John M. Craft, M.S., Eastern Illinois University, Instructor, Physical Education. (1970)
 William J. Crane, Ph.D., Yale University, Professor, Educational Psychology and Guidance. (1961)
 Brenda Crimmins, M.S., Southern Illinois University, Instructor, Home Economics. (1980) (Part-time) (Fall)
 Laurence E. Crofutt, A.M., Indiana University, Assistant Professor, Botany. (1967) (Sabbatical Leave - Fall)
 Joyce S. Crouse, Ph.D., Southern Illinois University, Professor, Home Economics. (1968)
 Richard L. Crouse, M.A., University of Wisconsin, Assistant Professor, Foreign Languages. (1966)
 Timothy Crowner, Ph.D., Southern Illinois University, Assistant Professor, Special Education.* (1979)
 George L. Cunningham, Ph.D., University of California, Berkeley, Professor, Chemistry. (1961)
 Carleton E. Curran, Ph.D., University of Wisconsin, Associate Professor, History. (1966)

D

Deanna P. D'Abbraccio, M.S., Eastern Illinois University, Lecturer, Physical Education. (1980)
 Roger L. Darding, Ph.D., University of Illinois, Associate Professor, Botany. (1970)
 Janina K. Darling, Ph.D., University of Illinois, Assistant Professor, Art. (1976)
 M. Marise Daves, Ed.D., New York University, Professor, Physical Education. (1955)
 Joyce E. David, Adv. C., University of Illinois, Assistant Professor, Physical Education. (1968)
 A. Douglas Davis, Ph.D., University of California, Los Angeles, Associate Professor, Physics. (1970)
 William S. Davis, J.D., University of Illinois, Assistant Professor, Management-Marketing. (1980) (Part-time)
 Garret W. DeRuiter, M.F.A., Southern Illinois University, Associate Professor, Art. (1965)
 Suhrit K. Dey, Ph.D., Mississippi State University, Professor, Mathematics. (1970)
 Douglas DiBianco, Ph.D., University of Illinois, Associate Professor, Music. (1977)
 Charles Dickerson, M.S., Eastern Illinois University, Lecturer, Athletics. (1980)
 Alphonso J. DiPietro, Ph.D., George Peabody College for Teachers, Professor, Mathematics.* (1959)
 Patrick J. Docter, Ph.D., Purdue University, Associate Professor, Zoology. (1969)
 Betty Dodson, A.M. (T), St. Louis University, Assistant Professor, Speech Pathology and Audiology. (1974)
 Ernest E. Dolson, Ph.D., University of Illinois, Professor, Mathematics. (1968)
 Donald Dolton, M.A., Oklahoma State University, Assistant Professor, English. (1966)
 Patricia Dougherty, M.A., Eastern Illinois University, Instructor, English. (1979) (Fall)

- Earl Doughty, Ph.D., Southern Illinois University, Professor, Elementary and Junior High School Education. (1963)
- Ruth L. Dow, Ph.D., University of Illinois, Associate Professor, Home Economics. (1969)
- David Downing, Ph.D., State University of New York-Buffalo, Assistant Professor, English. (1979)
- Dale D. Downs, Ed.D., Indiana University, Professor, Elementary and Junior High School Education. (1963)
- Kathleen P. Doyle, M.S., Western Illinois University, Instructor, Health Education. (1978)
- Robert Doyle, M.S., Indiana State University, Instructor, Physical Education. (1979)
- Richard A. Dulka, M.A., St. Louis University, Associate Professor, Foreign Languages. (1968)
- Leonard Durham, Ph.D., University of Illinois, Professor, Zoology.* (1955)
- David C. Dutler, Ph.D., Southern Illinois University, Assistant Professor, Recreation and Leisure Studies. (1976)
- Laura Dyer, M.S., University of Illinois, Instructor, Health Education. (1978)

E

- Hannah N. Eads, M.S.Ed., Eastern Illinois University, Associate Professor, Art. (1961)
- Karen Earley, B.S., Eastern Illinois University, Lecturer, Athletics. (1979) (Part-time)
- David W. Ebdon, Ph.D., University of Maryland, Professor, Chemistry.* (1968)
- John E. Ebinger, Ph.D., Yale University, Professor, Botany. (1963)
- Snowden L. Eisenhour, Ph.D., University of Illinois, Professor, Physics. (1961)
- E. Duane Elbert, Ph.D., Indiana University, Professor, History. (1966)
- Carol E. Elder, Ph.D., University of Pittsburgh, Professor, English. (1966)
- Thomas L. Elliott, Ed.D., University of Northern Colorado, Professor, Business Education and Administrative Office Management.* (1969) (Admin. Leave - Spring)
- Jerry W. Ellis, Ph.D., Oklahoma State University, Professor, Chemistry. (1966)
- Walter L. Elmore, M.A., University of Kentucky, Associate Professor, Physical Education and Education. (1948)
- Carl E. Emmerich, D.Ed., The Pennsylvania State University, Professor, Art. (1962) (Sabbatical Leave - Spring)

F

- Paul R. Fahy, Ph.D., University of Connecticut, Associate Professor, Economics. (1976)
- John R. Faust, Ph.D., University of North Carolina, Professor, Political Science. (1966)
- Joyce Felstehausen, M.S.Ed., Eastern Illinois University, Assistant Professor, Career Occupations. (1977)
- Russell D. Fischer, Ed.D., North Texas State University, Associate Professor, Physical Education. (1976)
- Patricia Flaughner, M.S., Southern Illinois University, Assistant Professor, Physical Education and Education. (1969) (Sabbatical Leave - Fall)
- George Fleming, Ed.S., Eastern Illinois University, Instructor, Accountancy, Data Processing and Finance. (1975) (Part-time)
- M. Lorraine Flower, Ph.D., University of Oregon, Professor, Physical Education. (1965)
- Thomas Floyd, Ed.D., University of Illinois, Professor, Elementary and Junior High School Education. (1967) (Sabbatical Leave - Spring)

- Beverly D. Foote, Ph.D., University of Illinois, Assistant Professor, Chemistry. (1978)
- C. Dan Foote, Ph.D., University of Illinois, Associate Professor, Chemistry. (1965)
- Delbert D. Foust, Adv. C., University of Illinois, Assistant Professor, Elementary and Junior High School Education. (1964)
- Frank A. Fraembs, M.S., University of Illinois, Assistant Professor, Zoology. (1964)
- Jimmie L. Franklin, Ph.D., University of Oklahoma, Professor, History. (1970)
- Richard C. Funk, Ph.D., University of Kansas, Professor, Zoology. (1965)

G

- E.G. Gabbard, Ph.D., The University of Iowa, Professor, Theater Arts. (1947)
- Lucina P. Gabbard, Ph.D., University of Illinois, Professor, English. (1968)
- Gregory N. Gardner, M.B.A., Eastern Illinois University, Instructor, Management-Marketing. (1980)
- Jeffrey T. Gardner, B.S., Florida State University, Lecturer, Athletics. (1979)
- Donald P. Garner, Ph.D., Wayne State University, Professor, Speech-Communication. (1963)
- Jerry L. Geisler, Ph.D., University of Missouri-Columbia, Associate Professor, Management-Marketing.* (1980)
- Max O. Gerling, Ph.D., Florida State University, Assistant Professor, Mathematics and Education. (1978)
- A. Gholamnezhad, Ph.D., University of Pennsylvania, Assistant Professor, Management-Marketing. (1979)
- Ronald E. Gholson, Ph.D., Southern Illinois University, Associate Professor, Secondary Education and Foundations. (1976)
- James F. Giffin, Ph.D., Northwestern University, Professor, Management-Marketing. (1947)
- Michael A. Goodrich, Ph.D., Pennsylvania State University, Professor, Zoology. (1964)
- Richard P. Goodrick, Ph.D., Southern Illinois University, Professor, Political Science. (1976)
- Gerald L. Gossett, M.S., Indiana State University, Assistant Professor, Physical Education. (1969)
- Timothy D. Gover, M.S., University of Illinois, Associate Professor, Accountancy, Data Processing and Finance. (1963) (Sabbatical Leave - Spring)
- Louis M. Grado, Ph.D., The University of Iowa, Professor, Elementary and Junior High School Education.* (1955)
- Beverly L. Graham, M.A., Eastern Illinois University, Instructor, Student Teaching. (1977)
- Donald C. Graham, M.A., Eastern Illinois University, Instructor, Music. (1980) (Part-time)
- Linda Grant, M.S., Eastern Illinois University, Faculty Assistant, School of Business. (1980)
- Grant G. Gray, Ph.D., North Dakota State University, Associate Professor, Botany. (1966)
- Carl K. Green, Ed.D., University of Houston, Professor, Educational Psychology and Guidance. (1958)
- Norma C. Green, Adv.C., University of Illinois, Assistant Professor, Physical Education. (1966)**
- William E. Green, Ph.D., The Ohio State University, Professor, Management-Marketing. (1966)
- Raymond V. Griffin, Ed.D., University of Northern Colorado, Professor, Technology and Education. (1958)
- Waldo Grigoroff, M.S. in Ed., University of Illinois, Assistant Professor, Student Teaching. (1961)
- Karl M. Grisso, Ph.D., University of Illinois, Associate Professor, Library. (1969)

- John C. Guckert, Ph.D., The Ohio State University, Associate Professor, Secondary Education and Foundations. (1968) (Sabbatical Leave - Spring)
- Gary L. Gueldner, M.S.Ed., Eastern Illinois University, Assistant Professor, Accountancy, Data Processing and Finance. (1967)
- Bruce Guernsey, Ph.D., University of New Hampshire, Assistant Professor, English. (1978)

H

- Kenneth E. Hadwiger, Ph.D., University of Oklahoma, Professor, Speech-Communication. (1964)
- Lavern M. Hamand, Ph.D., University of Illinois, Professor, History. (1957)
- Martha T. Hamand, A.B., University of Illinois, Faculty Assistant, English. (1964) (Fall)
- Julian J. Hamerski, Ph.D., University of the Pacific, Associate Professor, Chemistry. (1963) (Sabbatical Leave - Spring)
- Robert R. Hancock, Ph.D., University of Illinois, Professor, Mathematics. (1965)
- Burton E. Hardin, D.M.Ed., University of Oklahoma, Professor, Music. (1969) (Sabbatical Leave - Spring)
- Mary J. Harmon, M.A., University of Toledo, Instructor, English. (1980) (Fall)
- Stanley G. Harris, M.S.Ed., Eastern Illinois University, Assistant Professor, Foreign Languages. (1968)
- Charles R. Harrison, M.A., University of Oklahoma, Assistant Professor, Speech-Communication. (1969)
- Norma J. Harrison, M.H.E., University of Oklahoma, Assistant Professor, Home Economics. (1969)
- Dorothy M. Hart, Ph.D., The University of Iowa, Professor, Physical Education. (1947)
- Betty R. Hartbank, M.S.L.S., University of Illinois, Assistant Professor, Library. (1956)
- Evelyn H. Haight, Ph.D., University of Illinois, Professor, English and Education. (1970)
- Cheryl Hawker, M.A., University of Kansas, Instructor, Mathematics. (1979)
- Hoyt K. Hayes, M.B.A., Western Illinois University, Instructor, Management-Marketing. (1978)
- Edith M. Hedges, M.S., University of Wisconsin, Assistant Professor, Home Economics. (1966)
- Frank H. Hedges, M.S., University of Illinois, Assistant Professor, Zoology. (1965)
- Melinda Hegarty, M.A., University of Iowa, Instructor, Art. (1977)
- Larry D. Helsel, Ed.D., Pennsylvania State University, Assistant Professor, Technology. (1980)
- Carol M. Helwig, Ed.D., University of Illinois, Professor, Elementary and Junior High School Education. (1969)
- Giles L. Henderson, Ph.D., Indiana University, Professor, Chemistry. (1966)
- Robert E. Hennings, Ph.D., University of California, Berkeley, Professor, History.* (1962)
- Peter D. Hesterman, Ph.D., Eastman School of Music, Assistant Professor, Music. (1978)
- Joseph K. Heumann, M.A., University of Iowa, Assistant Professor, Speech-Communication. (1976)
- Billy J. Heyduck, D.Ed., Pennsylvania State University, Professor, Art. (1966)
- Glen Hild, M.F.A., University of Nebraska, Instructor, Art. (1979) (Fall)
- Barbara Hilke, M.S., University of Oregon, Lecturer, Athletics. (1979)
- Bradford Hill, B.F.A., Miami University, Instructor, Art. (1980)
- Harold L. Hillyer, M.M., University of Southern California, Assistant Professor, Music. (1972)
- Dan Hockman, Ph.D., University of Illinois, Associate Professor, Student Teaching. (1965)
- Thomas E. Hodges, M.S., South Dakota State University, Instructor, Journalism. (1978)
- Placido Hoernicke, Ed.D., University of Northern Colorado, Associate Professor, Special Education. (1979)
- Mildred Hofacker, M.A., Western Reserve University, Instructor, Speech-Communication. (1950) (Part-time) (Fall)
- Arthur C. Hoffman, Ph.D., University of Illinois, Professor, Accountancy, Data Processing and Finance.* (1966)
- Bill Hollada, Ph.D., Southern Illinois University, Instructor, Journalism. (1979) (Part-time) (Fall)
- Bertrand P. Holley, M.A., Northwestern University, Associate Professor, Management-Marketing. (1946)
- Gary L. Holt, Ph.D., West Virginia University, Associate Professor, Psychology. (1972)
- Richard L. Hooser, Ph.D., Southern Illinois University, Associate Professor, Health Education. (1965)
- Jon J. Hopkins, Ph.D., Pennsylvania State University, Professor, Speech-Communication. (1956)
- Stephan M. Horak, Ph.D., University of Erlangen, Professor, History. (1965)
- Allan L. Horney, M.S., University of Illinois, Assistant Professor, Music. (1974) (Sabbatical Leave)
- Nai-chao Hsu, Ph.D., Washington University, Professor, Mathematics. (1966)
- Mary Hubbard, Ph.D., Southern Illinois University, Assistant Professor, Home Economics and Education. (1979)
- Richard L. Hummel, Ph.D., Indiana University, Associate Professor, Sociology-Anthropology. (1969)
- Amanda M. Hunt, Ph.D., Tulane University, Assistant Professor, Geography and Geology. (1978)
- Lawrence B. Hunt, Ph.D., University of Wisconsin, Professor, Zoology. (1967)
- Robert W. Hussey, Ed.D., University of Northern Colorado, Professor, Physical Education. (1958)
- Frank E. Hustmyer, Ph.D., University of Cincinnati, Professor, Psychology. (1969)
- Judith Hyndman, B.S.Ed., Eastern Illinois University, Faculty Assistant, Physical Education. (1980) (Fall)
- Schellas W. Hyndman, M.A., Murray State University, Lecturer, Physical Education. (1977)

I

- Bill V. Isom, M.S.Ed., Southern Illinois University, Associate Professor, Library. (1964)
- Judith Ivarie, M.S., Utah State University, Instructor, Special Education. (1980) (Part-time) (Fall)
- Theodore W. Ivarie, D.Ed., Arizona State University, Professor, Business Education and Administrative Office Management. (1979)

J

- Ann E. Jackson, D.Ed., Arizona State University, Professor, Elementary and Junior High School Education. (1958)
- Louise Jackson, M.A., Eastern Michigan University, Instructor, Psychology. (1973)
- Jacqueline E. Jacobs, M.A., Case Western Reserve University, Assistant Professor, Special Education. (1977)
- John F. Jacobs, Ed.D., University of Florida, Associate Professor, Special Education. (1977)
- Vaughn Jaenike, Ed.D., University of Nebraska, Professor, Music. (1974)
- Judith James, M.A., University of North Carolina, Instructor, Zoology. (1973)
- William S. James, Ph.D., University of Tennessee, Associate Professor, Zoology. (1970) (Sabbatical Leave - Fall)

- Carolyn G. Jarmon, M.S., Cornell University, Assistant Professor, Home Economics. (1977)
- Kathleen H. Jenkins, Specialist in Ed., Eastern Illinois University, Instructor, Library. (1977)
- Samuel W. Jenkins, Ph.D., Louisiana State University, Associate Professor, Sociology-Anthropology. (1975)
- Dorothe L. Johnson, Adv.C., University of Illinois, Associate Professor, Recreation and Leisure Studies. (1968)
- Eugene Johnson, Ed.D., University of South Dakota, Assistant Professor, Psychology. (1980)
- James K. Johnson, M.F.A., University of Kansas, Associate Professor, Art.* (1978)
- June Johnson, D.M.A., University of Illinois, Professor, Music. (1960)
- R. Peter Johnson, Ph.D., University of Illinois, Assistant Professor, Psychology. (1980) (Fall)
- Wanda L. Johnson, M.S., Arkansas State University, Faculty Assistant, School of Business. (1979)
- Annie Lee Jones, Ph.D., University of Michigan, Associate Professor, Recreation and Leisure Studies. (1972)
- George H. Jones, D.Phil., Oxford University, Professor, History. (1966)
- Johnetta Jones, M.A., Southern Illinois University, Assistant Professor, Sociology-Anthropology. (1977)
- Ronald Jones, D.Ed., University of Massachusetts, Associate Professor, Technology. (1979)
- Robert W. Jordan, Ph.D., Washington University, Associate Professor, Chemistry. (1966)

K

- Sandra Kammermann, M.S., Western Illinois University, Instructor, Health Education. (1977)
- Kathleen Kangas, M.S., University of Washington, Instructor, Speech Pathology and Audiology. (1979)
- James E. Kantner, Ph.D., Purdue University, Assistant Professor, Psychology. (1977)
- James C. Kantor, A.M., University of Illinois, Instructor, Technology. (1980)
- Fred Kaouk, M.A., University of Notre Dame, Assistant Professor, Economics. (1980)
- Sylvia Y. Kaplan, M.A.L.S., Rosary College, Assistant Professor, School Services Personnel. (1970) (Sabbatical Leave)
- Ebrahim Karbassioon, M.A., University of Kansas, Assistant Professor, Economics. (1980)
- Robert H. Karraker, Ph.D., Iowa State University, Professor, Chemistry. (1967)
- Tom Katsimpalis, Ed.D., University of Northern Colorado, Professor, Physical Education. (1959)
- Ellen A. Keiter, M.S., University of Maryland, Instructor, Chemistry. (1977) (Leave 1980-81)
- Richard L. Keiter, Ph.D., University of Maryland, Professor, Chemistry. (1969) (Leave 1980-81)
- John J. Kelleher, Ph.D., University of Pittsburgh, Professor, English. (1964)
- Keryl L. Keller, M.A., Central Michigan University, Instructor, Health Education. (1980)
- Leo L. Kelly, Ph.D., Purdue University, Professor, Foreign Languages.* (1968)
- Karen J. Kettler, M.S., Indiana State University, Instructor, Accountancy, Data Processing and Finance. (1980) (Part-time)
- Rhoderick E. Key, Ed.D., University of Illinois, Associate Professor, Music.* (1966)¹
- John Kilgore, Ph.D., University of California-Irvine, Assistant Professor, English. (1979)
- Ha Poong Kim, Ph.D., Boston University, Associate Professor, Philosophy. (1967)

- Paul F. Kirby, Ph.D., University of Pittsburgh, Professor, Foreign Languages. (1964)
- William G. Kirk, Ph.D., Kansas State University, Associate Professor, Psychology. (1975)
- Peggy Kleine, M.S., Eastern Illinois University, Instructor, Mathematics. (1980)
- Richard E. Kleine, Ed.D., West Virginia University, Associate Professor, Technology. (1978)
- Edna Kniskern, M.S.Ed., Eastern Illinois University, Instructor, Zoology. (1954) (Fall)
- Verne B. Kniskern, Ph.D., University of Michigan, Professor, Zoology. (1950)
- Cary I. Knoop, M.F.A., University of Illinois, Associate Professor, Art. (1953)
- B. Delores Knott, M.S., Eastern Illinois University, Instructor, Accountancy, Data Processing and Finance. (1979)
- Raymond L. Koch, Ph.D., University of Minnesota, Associate Professor, History. (1966)
- Karl-Ludwig Konrad, M.A., University of Washington, Assistant Professor, Foreign Languages. (1970)
- Lloyd L. Koontz, M.A., University of Arkansas, Associate Professor, Mathematics. (1963)
- Gayle Kowalchyk, M.M., Northwestern University, Instructor, Music. (1979)
- Eugene B. Krehbiel, Ph.D., Kansas State University, Professor, Zoology. (1963)
- James W. Krehbiel, Ph.D., Indiana University, Professor, Music. (1965) (Sabbatical Leave - Spring)
- R. Krishnamurthy, Ph.D., Indiana University, Assistant Professor, Chemistry. (1980)²
- Claire E. Krukenberg, Ph.D., University of Illinois, Associate Professor, Mathematics. (1968) (Sabbatical Leave - Spring)
- Kipp Kruse, Ph.D., University of Nebraska, Assistant Professor, Zoology. (1979)
- June M. Krutza, Ph.D., The Ohio State University, Professor, Art. (1952)
- Carol C. Ku, M.L.S., University of Pittsburgh, Assistant Professor, Library. (1967)

L

- Clayton E. Ladd, Ph.D., University of Iowa, Professor, Psychology. (1974)
- Jon M. Lable, Ph.D., University of Illinois, Professor, Mathematics. (1964)
- Bert A. Landes, M.A.T., Colorado State University, Assistant Professor, Zoology. (1967)
- Floyd A. Landsaw, Ed.D., Indiana University, Associate Professor, School Services Personnel. (1965)
- Johnny L. Lane, M.M., Southern Illinois University, Assistant Professor, Music. (1974)
- M. Marjorie Lanman, M.S.Ed., University of Illinois, Assistant Professor, Student Teaching. (1961)
- Harry R. Larson, Ed.D., University of Northern Colorado, Professor, Secondary Education and Foundations.* (1960)
- Herbert Lasky, Ph.D., New York University, Professor, History. (1966)
- Lynnette J. Lasky, M.S.L.S., Eastern Illinois University, Assistant Professor, Library. (1973)
- Abdul Lateef, Ph.D., Southern Illinois University, Professor, Political Science. (1968)
- Donald P. Lauda, Ph.D., Iowa State University, Professor, Technology. (1975)

¹Resigned March 31, 1981²Resigned January 13, 1981

- Joan Laughton, Ph.D., Kent State University, Assistant Professor, Special Education. (1980)
- Reginald Laughton, Ph.D., Case Western Reserve University, Assistant Professor, Special Education. (1980)
- Richard W. Lawson, Ph.D., Indiana University, Assistant Professor, School Services Personnel. (1964)
- Walter S. Lazenby, Jr., Ph.D., Indiana University, Professor, English. (1969)
- Ronald M. Leathers, M.S., Indiana State University, Assistant Professor, English and Education. (1965)
- John W. LeDuc, Ph.D., University of Illinois, Professor, Mathematics. (1965)
- Sang M. Lee, M.A., University of Notre Dame, Assistant Professor, Economics. (1977)
- Margaret LeFevre, M.S., University of Illinois, Instructor, Mathematics. (1980)
- Susan C. Leffler, M.A., Eastern Illinois University, Instructor, Mathematics. (1978)
- Peter R. Leigh, Ph.D., University of Southern California, Professor, Political Science. (1969)
- Patrick M. Lenihan, Ph.D., University of Wisconsin, Professor, Economics. (1967)
- Michael B. Leyden, D.Ed., University of Florida, Professor, Elementary and Junior High School Education. (1970)
- Maurice C. Libbey, Adv.C., University of Illinois, Assistant Professor, Library. (1967)
- Kathryn Lister, M.S., Eastern Illinois University, Instructor, Home Economics. (1977)
- Inez B. Livingston, Ph.D., The Ohio State University, Professor, Psychology. (1968)
- Walter S. Lowell, Ed.D., Michigan State University, Professor, Physical Education. (1961)
- Scott D. Lowry, M.A., Western Illinois University, Assistant Professor, Speech Pathology and Audiology. (1980)
- Wilson Luquire, Ph.D., Indiana University, Professor, Library. (1980)
- Frank W. Lutz, Ed.D., Washington University, Professor, School Services Personnel. (1980)
- Susan Lutz, M.A., Washington University, Instructor, Student Teaching. (1980) (Fall)
- Jeffrey P. Lynch, M.A., University of Dayton, Assistant Professor, English. (1976)
- M**
- Fred W. MacLaren, Ph.D., University of Oklahoma, Professor, Elementary and Junior High School Education. (1961)
- Mary Maddox, M.F.A., University of Iowa, Instructor, English. (1979) (Fall)
- Matthew J. Madigan, B.S., Eastern Illinois University, Faculty Assistant, Chemistry. (1978)
- Joanne Magalis, Ph.D., University of Illinois, Assistant Professor, Sociology-Anthropology. (1971)
- John N. Maharg, D.Ed., University of Illinois, Professor, Music. (1958)
- Harold A. Malehorn, Ph.D., Northwestern University, Professor, Elementary and Junior High School Education. (1970)
- Laurie Manwaring, M.A., Eastern Illinois University, Instructor, Speech-Communication. (1980) (Fall)
- John Marquart, Ph.D., University of Illinois, Associate Professor, Chemistry. (1979)
- Joseph M. Martin, M.M., East Carolina University, Assistant Professor, Music. (1969)
- Jacinto C. Martinez, M.S., East Texas State University, Assistant Professor, Zoology. (1966)
- Merrillie Mather, Ph.D., Boston University, Professor, English. (1951)
- Gerhard C. Matzner, Ph.D., Cornell University, Professor, School Services Personnel. (1955)
- David J. Maurer, Ph.D., The Ohio State University, Professor, History. (1962)
- Allen V. Maury, M.S., Colorado State University, Assistant Professor, Economics. (1977)
- Jamie A. Maya, Ph.D., University of Arizona, Associate Professor, Zoology. (1966)
- Patricia McAlister, D.Ed., Pennsylvania State University, Associate Professor, Home Economics. (1976)
- William J. McCabe, M.A., The University of Iowa, Assistant Professor, Physical Education.* (1962)
- Beryl F. McClerren, Ph.D., Southern Illinois University, Professor, Speech-Communication. (1964)
- Malcolm McClure, Ph.D., University of California-Berkeley, Assistant Professor, Accountancy, Data Processing and Finance. (1979)
- Frank McCormick, Ph.D., University of Minnesota, Assistant Professor, English. (1977)
- Jacquelyn McCullough, Ph.D., Purdue University, Associate Professor, Home Economics. (1980)
- Terrence McCullough, B.S., Marquette University, Faculty Assistant, Journalism. (1979) (Part-time) (Fall)
- Walter H. McDonald, Ph.D., University of Illinois, Professor, Geography and Geology. (1958)
- Paul McDowell, M.F.A., The Ohio State University, Assistant Professor, Art. (1979)
- John F. McElligott, Ph.D., New York University, Associate Professor, History. (1967)
- Harland G. McFarland, M.S. Ed., Southern Illinois University, Assistant Professor, Physical Education and Education. (1970)
- Ralph Y. McGinnis, Ph.D., University of Denver, Professor, Speech-Communication. (1972)
- William P. McGown, Ph.D., University of Southern Mississippi, Associate Professor, Psychology. (1970)
- Donald L. McKee, A.M.T., University of Illinois, Assistant Professor, Foreign Languages and Education. (1961)
- Andrew D. McNitt, Ph.D., Michigan State University, Associate Professor, Political Science. (1977)
- Jerry McRoberts, Ph.D., University of Illinois, Associate Professor, Art. (1963)
- J. Earl McSwain, Ph.D., Florida State University, Associate Professor, Speech-Communication. (1973)
- Robert E. Meier, Ph.D., University of Illinois, Professor, Management-Marketing. (1964)
- Harry J. Merigis, D.Ed., University of Oklahoma, Professor, Education. (1954)
- Floyd E. Merritt, Ph.D., The Ohio State University, Associate Professor, Speech-Communication.* (1970)
- John M. Messer, D.Ed., University of Northern Colorado, Associate Professor, Technology. (1977)
- Douglas K. Meyer, Ph.D., Michigan State University, Associate Professor, Geography and Geology. (1970)
- Leonard E. Meyer, Ed.S., University of Missouri, Assistant Professor, Accountancy, Data Processing and Finance. (1978)
- Roy A. Meyerholtz, Ed.D., University of Northern Colorado, Professor, Mathematics. (1961)
- Martin M. Miess, Ph.D., Universitaet Innsbruck, Professor, Foreign Languages. (1956)
- Beverly B. Miller, M.S.L.S., University of Illinois, Assistant Professor, School Services Personnel, (1967) (Sabbatical Leave - Fall)
- Charles E. Miller, Jr., M.S., Eastern Illinois University, Faculty Assistant, Physics. (1967)
- William D. Miller, Ph.D., The University of Iowa, Professor, English. (1963)

- Al R. Moldroski, M.A., Michigan State University, Associate Professor, Art. (1963) (Sabbatical Leave - Fall)
- Donald L. Moler, Ph.D., University of Kansas, Professor, Educational Psychology and Guidance.* (1951) (Admin. Leave - Spring)
- Edward O. Moll, Ph.D., University of Utah, Professor, Zoology. (1968)
- Thomas Moncada, J.D., IIT-Chicago, Kent College of Law, Assistant Professor, Accountancy, Data Processing and Finance. (1980)
- David P. Moore, M.S., Eastern Illinois University, Instructor, Technology. (1980)
- John T. Moore, D.B.A., Indiana University, Professor, Management-Marketing. (1969)
- Neil E. Moore, Ed.S., University of Northern Colorado, Assistant Professor, Physical Education. (1970)
- Shirley B. Moore, Ed.D., University of Northern Colorado, Associate Professor, Psychology. (1970)
- Carl E. Morgan, M.B.A., Eastern Illinois University, Instructor, Accountancy, Data Processing and Finance. (1978)
- Herbert O. Morice, Ed.D., University of Houston, Professor, Psychology. (1967)
- Marvin E. Morris, M.A.S., University of Illinois, Instructor, Accountancy, Data Processing and Finance. (1980)
- Darrell E. Mudra, Ed.D., Colorado State College, Lecturer, Physical Education. (1978)
- John E.P. Mullally, Ph.D., University of California, Associate Professor, Foreign Languages. (1968)
- Betty G. Muller, M.A., East Carolina College, Assistant Professor, Physical Education and Education. (1965)
- Byron E. Munson, Ph.D., University of Illinois, Professor, Sociology-Anthropology. (1967)
- Ahmad Murad, Ph.D., University of Wisconsin, Professor, Economics.* (1963)
- David H. Murphy, M.S., Indiana State University, Assistant Professor, Botany and Zoology and Education. (1968)
- Louise Murray, Ph.D., Northwestern University, Professor, English. (1951)
- Jack Murry, Ed.D., University of Illinois, Associate Professor, Business Education and Administrative Office Management. (1965)

N

- Jagdish L. Nanda, Ph.D., Indiana University, Professor, Mathematics. (1964)
- Sat P. Narang, M.S.L.S., University of Wisconsin, Associate Professor, Library. (1969)
- Shirley W. Neal, Ph.D., University of Illinois, Associate Professor, English. (1968)
- John J. Neitzke, Ph.D., Michigan State University, Assistant Professor, Mathematics. (1980)
- Howard F. Nelms, Ed.D., University of Northern Colorado, Associate Professor, Technology. (1970)
- Arlyn W. Nelson, M.S.B.A., Northern Illinois University, Assistant Professor, Accountancy, Data Processing and Finance. (1980)
- Willie Nesbit, M.A., Memphis State University, Instructor, Sociology-Anthropology. (1979)
- Lynnette Nevins, M.S., Illinois State University, Lecturer, Physical Education. (1979)¹
- Lawrence R. Nichols, Ph.D., Duke University, Professor, History. (1962)
- Henry C. Nilsen, M.S., University of Illinois, Assistant Professor, Zoology. (1967)
- Jill M. Nilsen, M.S., Eastern Illinois University, Instructor, Speech Pathology and Audiology and Education. (1976)

- Janet L. Norberg, Ph.D., The University of Iowa, Professor, Speech-Communication. (1963) (Sabbatical Leave - Spring)
- Harold D. Nordin, Ph.D., University of Illinois, Associate Professor, Economics. (1967)
- Lee E. Norman, Ph.D., University of Utah, Assistant Professor, Economics. (1977)
- John T. North, Ed.D., Indiana University, Professor, Secondary Education and Foundation. (1970)

O

- Ray Ogas, B.A., San Diego State University, Lecturer, Athletics. (1980)
- Marilyn S. Oglesby, M.S.Ed., Eastern Illinois University, Assistant Professor, Management-Marketing. (1969)
- Geraldina Ortiz-Muniz, Ph.D., Florida State University, Professor, Foreign Languages. (1962)
- Kenneth R. Osborne, B.S., Eastern Illinois University, Faculty Assistant, Chemistry. (1978)
- Anthony Oseguera, Ph.D., University of Missouri-Columbia, Assistant Professor, Speech-Communication. (1980)
- Paul D. Overton, Ed.D., University of Northern Colorado, Professor, Educational Psychology and Guidance. (1962)
- Barbara L. Owens, Ph.D., Southern Illinois University, Associate Professor, Home Economics. (1969)
- S. Jayne Ozier, Ph.D., Florida State University, Assistant Professor, Home Economics. (1970)

P

- Ronald Paap, A.M., University of Northern Colorado, Assistant Professor, Physical Education. (1963)
- Raymond F. Padovan, M.S.Ed., Southern Illinois University, Assistant Professor, Physical Education. (1966)
- David K. Pallit, M.A.S., University of Illinois, Assistant Professor, Accountancy, Data Processing and Finance. (1980)
- Paul E. Panek, Ph.D., University of Akron, Associate Professor, Psychology. (1977)
- Frank E. Parcells, M.S., Southern Illinois University, Instructor, Speech-Communication. (1980)
- Nancy Sue Paule, M.A., Northern Illinois University, Instructor, Theatre Arts. (1976)
- Stuart L. Penn, Ph.D., Yale University, Professor, Philosophy. (1960)
- Terry Perkins, Ph.D., University of Kansas, Instructor, Speech-Communication. (1979)
- Christina Perry, M.S., Southern Illinois University, Instructor, Health Education. (1980) (Part-time)
- Nicholas C. Petridis, Ph.D., University of Chicago, Professor, Mathematics. (1966) (Sabbatical Leave)
- Charles E. Pettypool, M.A., The Ohio State University, Associate Professor, Mathematics. (1957)
- Marjorie D. Pettypool, M.A., Eastern Illinois University, Instructor, Management-Marketing. (1978)
- Gerald Pierson, M.S.Ed., Eastern Illinois University, Assistant Professor, Student Teaching. (1963)
- Harold O. Pinther, M.S., University of Wisconsin, Assistant Professor, Physical Education. (1954)
- William S. Piper, M.B.A., Eastern Illinois University, Instructor, Management-Marketing. (1980)
- Frances M. Pollard, Ph.D., Case Western Reserve University, Professor, Library. (1963)
- Fredrick Preston, Jr., Ph.D., University of Illinois, Associate Professor, English and Education. (1972)
- Daliss A. Price, Ph.D., University of Wisconsin, Professor, Geography and Geology. (1958) (Part-time)

¹Resigned January 1, 1981.

Q

- Theodore K. Quinn, Ph.D., The University of Iowa, Assistant Professor, English. (1972)
 James R. Quivey, Ph.D., Northern Illinois University, Professor, English.* (1969)

R

- Anola E. Radtke, M.M., Indiana University, Assistant Professor, Music and Education. (1964)
 Mushfequr Rahman, Ph.D., McGill University, Professor, Mathematics. (1967)
 Evelyn N. Ransom, Ph.D., University of Illinois, Associate Professor, English. (1970) (Sabbatical Leave)
 Laura M. Rao, M.B.A., Eastern Illinois University, Instructor, Library. (1976)
 Paladugu V. Rao, M.S.L.S., University of Illinois, Professor, Library. (1968)
 Melanie Rawlins, Ph.D., University of Nebraska, Assistant Professor, Educational Psychology and Guidance. (1978)
 John J. Rearden, Ph.D., Oklahoma State University, Professor, Psychology. (1968)
 Phyllis L. Rearden, C.A.S., University of Illinois, Assistant Professor, Library. (1970)
 John D. Reed, A.M., University of Missouri, Assistant Professor, Journalism. (1972)
 Martin A. Reed, M.S.Ed., Southern Illinois University, Assistant Professor, Health Education and Education. (1975)
 Jack J. Richardson, Ph.D., Southern Illinois University, Professor, Health Education.* (1965)
 Rachael G. Richardson, M.S.Ed., Eastern Illinois University, Assistant Professor, English (1963)¹
 Bill T. Ridgeway, Ph.D., University of Missouri, Professor, Zoology. (1966)
 Leta Ridgeway, Ed.S., Eastern Illinois University, Assistant Professor, Library. (1971)
 John L. Roberts, Ph.D., The University of Iowa, Professor, Management-Marketing. (1965)
 William T. Roberts, M.S., Purdue University, Assistant Professor, Psychology. (1978)
 James H. Robertson, Ed.D., University of Illinois, Professor, Music and Education. (1956)
 Donald L. Rogers, Ed.D., University of Nebraska, Professor, Secondary Education and Foundations. (1963)
 Richard E. Rogers, Ph.D., Indiana University, Professor, English. (1969)
 Terry M. Roller, M.F.A., University of Tennessee, Instructor, Art. (1977)
 George W. Rommel, Ph.D., Northwestern University, Professor, English. (1953)
 Jane M. Rood, M.A., Eastern Illinois University, Instructor, Mathematics. (1978)
 Jerome J. Rooke, M.S.Ed., Northern Illinois University, Associate Professor, Accountancy, Data Processing and Finance. (1965)
 Michael J. Ross, Ph.D., Claremont Graduate School, Assistant Professor, Political Science. (1980)
 Paul F. Ruddell, M.S., Purdue University, Instructor, Physics. (1979) (Part-time) (Fall)
 Al G. Rundle, M.A., University of Denver, Associate Professor, Speech-Communication. (1963)
 Wanda E. Ruyle, Adv.C., University of Illinois, Assistant Professor, Elementary and Junior High School Education. (1969)
 Patricia S. Ryan, M.A., Eastern Illinois University, Instructor, Mathematics. (1979)

S

- Joseph M. Sain, B.A., Eastern Illinois University, Faculty Assistant, Theatre Arts. (1977)
 Robert E. Saltmarsh, Ed.D., Indiana University, Professor, Educational Psychology and Guidance. (1969)
 Rick Samuels, M.Ed., Eastern Washington State College, Lecturer, Athletics. (1980)
 George P. Sanders, D.M.A., University of Iowa, Associate Professor, Music. (1964)
 J.W. Sanders, Ed.D., University of New Mexico, Associate Professor, Physical Education. (1970)
 Karen J. Sanders, M.M., University of Wisconsin, Assistant Professor, Music. (1966)
 Rosanne Bryce Sanders, Ed.D., University of Northern Colorado, Professor, Business Education and Administrative Office Management. (1969)
 Angelo Scalet, Ph.D., Michigan State University, Assistant Professor, Health Education. (1980)
 Rick Schachner, B.S., Western Illinois University, Lecturer, Athletics. (1980)
 Elizabeth R. Schaefer, B.A., University of Illinois, Faculty Assistant, English. (1980) (Part-time) (Fall)
 John E. Schaefer, M.S., University of Wisconsin, Assistant Professor, Physical Education. (1969) (Sabbatical Leave-Fall)
 Lahron H. Schenke, Ed.D., Teachers College, Columbia University, Professor, Elementary and Junior High School Education. (1963)
 Wolfgang T. Schlauch, Ph.D., University of Freiburg, Professor, History. (1969)
 George Schlinsog, D.Ed., University of Oregon, Professor, Elementary and Junior High School Education. (1967)
 Joan K. Schmidt, M.S.Ed., Northern Illinois University, Assistant Professor, Physical Education. (1970)
 Gene W. Scholes, Ph.D., Southern Illinois University, Associate Professor, School Services Personnel. (1966)
 Carroll J. Schwartz, Ph.D., Michigan State University, Associate Professor, Geography and Geology. (1980)
 William W. Scott, Ph.D., University of Michigan, Professor, Botany. (1968)
 William J. Searle, Ph.D., Purdue University, Assistant Professor, English. (1976)
 Phillip M. Settle, M.F.A., University of Illinois, Assistant Professor, Art and Education. (1957)
 Carl N. Sexton, D.P.Ed., Indiana University, Professor, Health Education. (1966)
 Ronald S. Seymour, M.A., Governors State University, Instructor, Journalism. (1980)
 Kathlene L. Shank, Ph.D., University of Illinois, Associate Professor, Elementary and Junior High School Education. (1970)
 Max A. Sharp, M.A., Ball State University, Instructor, Journalism. (1980)
 Dennis W. Shaw, B.S., San Diego State University, Lecturer, Athletics. (1980)
 Donna M. Shehorn, M.A., University of Illinois, Assistant Professor, Theatre Arts. (1974)
 Maurice D. Shepherd, M.A.T., Indiana University, Assistant Professor, Chemistry and Physics and Education. (1967)
 Rose Mary Shepherd, M.S.Ed., Southern Illinois University, Instructor, English. (1980) (Part-time) (Fall)
 Sandra Sher, M.A., Eastern Illinois University, Instructor, Mathematics. (1980) (Fall)
 Edward O. Sherman, Ph.D., University of Illinois, Associate Professor, Chemistry. (1977)
 Edmund Shlens, Ph.D., University of Illinois, Assistant Professor, Accountancy, Data Processing and Finance. (1978)

¹Retired January 9, 1981

- Carl E. Shull, Ph.D., The Ohio State University, Professor, Art. (1947)
- Ann Sidwell, B.S.Ed., Eastern Illinois University, Faculty Assistant, Home Economics. (1980) (Part-time) (Fall)
- Richard J. Sidwell, Ph.D., University of Utah, Professor, Economics. (1970)
- Daniel A. Silverman, Ph.D., Northwestern University, Assistant Professor, Theatre Arts. (1977)
- Coby B. Simerly, Ed.D., University of Tennessee, Assistant Professor, Home Economics. (1978)
- Delbert R. Simon, D.M.A., The University of Iowa, Professor, Music. (1969)¹
- Janet Simon, B.A., Eastern Illinois University, Faculty Assistant, English. (1980) (Part-time) (Fall)
- Jeanne H. Simpson, M.A., University of Texas at Austin, Instructor, English. (1975) (Part-time)
- John M. Simpson, Ph.D., University of Texas at Austin, Associate Professor, English. (1975)
- Allen W. Smith, Ph.D., Indiana University, Associate Professor, Economics. (1970)
- Calvin N. Smith, Ph.D., Purdue University, Professor, Speech-Communication. (1965)
- Catherine A. Smith, D.Mus., Florida State University, Professor, Music. (1949)
- P. Scott Smith, Ph.D., Cornell University, Professor, Physics. (1953)
- Richard L. Smith, Ph.D., University of Texas, Professor, Botany. (1965)
- Robert J. Smith, Ph.D., The University of Iowa, Professor, Chemistry. (1955)
- William A. Smith, M.S., University of Illinois, Instructor, Recreation and Leisure Studies. (1978)
- Donald W. Smitley, Ed.D., University of Illinois, Professor, School Services Personnel. (1970)
- Gaye L. Snyder, M.S.Ed., Eastern Illinois University, Instructor, Mathematics. (1980) (Part-time) (Fall)
- Paula Snyder, B.S., Michigan State University, Faculty Assistant, Home Economics. (1973)
- Robert C. Snyder, D.M.A., University of Missouri, Professor, Music. (1967)
- Robert E. Snyder, Ph.D., The University of Iowa, Professor, Music. (1969)
- Margaret Soderberg, Ph.D., Washington University, Professor, Political Science. (1962)
- Robert B. Sonderman, Ed.D., University of Missouri, Professor, Technology. (1956)
- Walter Sorge, Ed.D., Columbia University, Professor, Art. (1970)
- Roland D. Spaniol, Ph.D., The University of Iowa, Accountancy, Data Processing and Finance. (1960)
- John M. Speer, Ph.D., The Ohio State University, Professor, Botany. (1969)
- David Speicher, Ph.D., Syracuse University, Assistant Professor, Accountancy, Data Processing and Finance. (1980)
- Walter B. Spencer, Ph.D., Baylor University, Associate Professor, Psychology. (1971) (Sabbatical Leave - Fall)
- Henry A. Stackhouse, Ed.D., University of Missouri, Professor, Psychology. (1960) (Part-time - Fall)
- Brian B. Stanko, M.B.A., Eastern Illinois University, Instructor, Accountancy, Data Processing and Finance. (1980)
- William Stanley, M.M., University of Illinois, Instructor, Music. (1980) (Part-time)
- Sidney R. Steele, Ph.D., The Ohio State University, Professor, Chemistry. (1947)
- M. Lee Steinmetz, Ph.D., Brown University, Professor, English. (1959)
- Robert W. Sterling, M.S.Ed., Eastern Illinois University, Associate Professor, History. (1956)
- Frank C. Stokes, Ph.D., University of Illinois, Professor, English. (1969)
- Victor Stoltzfus, Ph.D., Pennsylvania State University, Professor, Sociology-Anthropology.* (1970)
- Sue B. Stoner, M.S.Ed., Eastern Illinois University, Assistant Professor, Psychology. (1965)
- Leonard Storm, Ph.D., University of Illinois, Instructor, Physics. (1979)
- Alice C. Stoughton, M.S., University of Oregon, Assistant Professor, Physical Education. (1971)
- Gayle G. Strader, M.S.Ed., University of Illinois, Assistant Professor, Home Economics. (1965)
- Sharon S. Strader, M.S.Ed., Eastern Illinois University, Instructor, English. (1980) (Part-time) (Fall)
- Clifford E. Strandberg, Ed.D., Texas A & M University, Professor, Technology. (1965)
- James F. Stratton, Ph.D., Indiana University, Associate Professor, Geography and Geology. (1975)
- Frieda S. Stute, Ph.D., University of Illinois, Associate Professor, Sociology-Anthropology. (1966)
- Gerald E. Sullivan, Ph.D., University of Minnesota, Professor, Theatre Arts. (1969)
- Robert N. Sullivan, Ph.D., Georgia State College, Professor, Business Education and Administrative Office Management. (1964)
- Rebecca Summary, M.A., Eastern Illinois University, Assistant Professor, Economics. (1979)
- Francis E. Summers, Ed.D., University of Illinois, Associate Professor, Student Teaching.* (1965)
- Judith Sunderman, M.B.A., Eastern Illinois University, Faculty Assistant, Management-Marketing. (1980) (Part-time)
- L. Donald Sundheim, M.A., University of Minnesota, Assistant Professor, Foreign Languages. (1968)
- Kenneth R. Sutton, Ph.D., University of New Mexico, Professor, Secondary Education and Foundations. (1970)
- David P. Svaldi, M.A., University of Northern Colorado, Assistant Professor, Speech-Communication. (1978)
- Richard Swatzbaugh, Ph.D., The Ohio State University, Assistant Professor, Sociology-Anthropology. (1972)
- Charles Switzer, Ph.D., Michigan State University, Professor, English. (1966)
- Donald S. Swope, M.S., Columbia University, Assistant Professor, Library. (1964)²
- Mary Ruth Swope, Ed.D., Columbia University, Professor, Home Economics.* (1962)³
- P. Rex Syndergaard, Ph.D., St. Louis University, Professor, History. (1956)⁴

T

- Henry A. Taitt, Ph.D., University of Delaware, Assistant Professor, Physics. (1965) (Leave - Fall)⁵
- Nancy P. Taitt, M.A., University of Delaware, Instructor, Mathematics. (1969) (Sabbatical Leave)
- Ronald Tarvin, D.M.A., North Texas State University, Associate Professor, Music. (1979)
- Frank S. Taylor, Ph.D., Boston University, Associate Professor, Philosophy. (1965)
- K. Anne Teitworth, Ph.D., University of Michigan, Assistant Professor, Journalism. (1979)
- Betty J. Temple, M.S., Eastern Illinois University, Lecturer, Athletics. (1978)

¹Resigned December 31, 1980²Retired December 31, 1980³Administrative Leave January 1, 1981; Retired June 30, 1981⁴Died December 6, 1980⁵Resigned December 20, 1980

Robert Themer, M.A., Eastern Illinois University, Instructor, Journalism. (1978) (Part-time) (Fall)
 Daniel E. Thornburgh, Ed.D., Indiana University, Associate Professor, Journalism.* (1959)
 Laurence C. Thorsen, Ph.D., University of Illinois, Professor, Political Science.* (1968)
 Wayne L. Thurman, Ph.D., Purdue University, Professor, Speech Pathology and Audiology.* (1953)
 Robert E. Till, Ph.D., University of Minnesota, Associate Professor, Psychology.* (1980)
 Robert C. Timblin, A.M., University of Illinois, Assistant Professor, Sociology-Anthropology. (1960)
 James E. Tinen, M.S., Northwestern University, Instructor, Journalism. (1980) (Fall)
 Donald F. Tingley, Ph.D., University of Illinois, Professor, History. (1953)
 Mark E. Tomkins, M.B.A., Eastern Illinois University, Instructor, Management-Marketing. (1979)
 Donald C. Tracy, M.M., University of Michigan, Associate Professor, Music. (1968)
 Lynn E. Trank, Ph.D., The Ohio State University, Professor, Art. (1952)

V

Donald G. Van Dusen, M.A., Eastern Illinois University, Instructor, Mathematics. (1974) (Fall)
 Stuart P. Vincent, M.S., University of Nebraska, Associate Professor, Elementary and Junior High School Education. (1967)
 Dianna Vitanza, Ph.D., Northern Illinois University, Assistant Professor, English. (1975)
 Victor Vitanza, Ph.D., Northern Illinois University, Associate Professor, English. (1975)
 Peter M. Voelz, Ph.D., University of Michigan, Assistant Professor, Journalism. (1978) (Leave - Fall)
 Virginia L. Vogel, Ph.D., University of Illinois, Assistant Professor, Home Economics. (1972)
 Elmer C. Voudrie, M.B.A., Eastern Illinois University, Instructor, Accountancy, Data Processing and Finance. (1972) (Part-time)

W

Leyla Waddell, M.A., Eastern Illinois University, Faculty Assistant, Library. (1967) (Part-time)
 Robert C. Waddell, Ph.D., Iowa State University, Professor, Physics. (1948)
 David C. Wallace, M.Ed., University of Illinois, Instructor, Accountancy, Data Processing and Finance. (1980)
 Ronald G. Wallace, Ph.D., The Ohio State University, Associate Professor, Geography and Geology. (1970)
 Glen H. Walter, Jr., Ph.D., University of Florida, Assistant Professor, Educational Psychology and Guidance. (1977)
 Willis O. Waltman, Ed.S., Eastern Illinois University, Assistant Professor, School Services Personnel. (1969)
 Paul L. Ward, Ph.D., The Ohio State University, Professor, Educational Psychology and Guidance. (1967)
 Larry Warkoczski, J.D., Valparaiso University School of Law, Assistant Professor, Management-Marketing. (1980)
 Ben P. Watkins, Ph.D., University of Minnesota, Professor, Art. (1964)
 Charles W. Watson, M.A., Western Kentucky State College, Assistant Professor, Technology. (1965)
 Michael Weaver, M.B.A., Eastern Illinois University, Instructor, Management-Marketing. (1979)
 Mary L. Weber, M.S., University of California, Associate Professor, Physical Education. (1970)

Robert W. Weidner, Ph.D., University of Rochester, Professor, Music. (1965)
 Terry M. Weidner, Ph.D., The Ohio State University, Professor, Botany.* (1964)
 Nancy Weller, Ph.D., University of Illinois, Associate Professor, Speech Pathology and Audiology. (1969)
 William A. Weiler, Ph.D., Purdue University, Professor, Botany. (1969)
 David R. West, M.A., University of Missouri, Instructor, Journalism. (1980) (Part-time) (Fall)
 Sandra Westbrooks, M.S., Eastern Illinois University, Assistant Professor, Student Teaching. (1979)
 Edwin A. Whalin, Jr., Ph.D., University of Illinois, Professor, Physics. (1966)
 Robert V. Wharton, Ph.D., Columbia University, Professor, English. (1956)
 Richard A. White, Ed.D., University of Illinois, Associate Professor, Elementary and Junior High School Education. (1969)
 Robert F. White, Ph.D., University of Pennsylvania, Professor, English. (1960)
 Wesley C. Whiteside, Ph.D., Florida State University, Professor, Botany. (1960)
 L. Stephen Whitley, Ph.D., Purdue University, Professor, Zoology. (1963)
 Roger L. Whitlow, Ph.D., St. Louis University, Professor, English. (1967)
 Robert L. Whittenbarger, Ph.D., University of Wisconsin, Assistant Professor, Sociology-Anthropology. (1975)
 Carl E. Wilen, M.F.A., University of Illinois, Associate Professor, Art. (1965)
 Roger G. Wiley, M.A., Louisiana State University, Assistant Professor, Speech-Communication. (1964)
 Wanda L. Wiley, M.A., Louisiana State University, Assistant Professor, Speech-Communication. (1976) (Fall)
 Larry J. Williams, Ph.D., University of Illinois, Associate Professor, Mathematics. (1964)
 Ned Williams, Ph.D., Columbia University, Professor, Management-Marketing. (1969)
 Gilbert E. Wilson, Ph.D., Southern Illinois University, Associate Professor, Health Education. (1962)
 Robert P. Wilson, B.S., University of Illinois, Faculty Assistant, Accountancy, Data Processing and Finance. (1980)
 Richard L. Wise, A.M., University of Illinois, Assistant Professor, Geography and Geology. (1976)
 Robert C. Wiseman, Ed.D., Indiana University, Professor, School Services Personnel.* (1958)
 William Witsman, M.A., Eastern Illinois University, Instructor, Accountancy, Data Processing and Finance. (1977) (Part-time)
 Verna D. Wittrock, Ph.D., University of Illinois, Professor, English. (1966)
 Ronald T. Wohlstein, Ph.D., University of Illinois, Associate Professor, Sociology-Anthropology. (1970)
 Leonard Wood, Ph.D., University of Pennsylvania Professor, History. (1960)
 M. Thomas Woodall, Ph.D., The University of Iowa, Professor, Physical Education. (1965)
 Susan Woods, M.S., University of Illinois, Instructor, Health Education. (1976)
 William Worthley, Ph.D., University of Oregon, Associate Professor, Speech Pathology and Audiology. (1980)
 Glenn P. Wright, Ph.D., University of North Carolina, Assistant Professor, English. (1977)
 John R. Wright, Ed.D., West Virginia University, Associate Professor, Technology. (1976)
 Sally Jo Wright, Ph.D., Southern Illinois University, Associate Professor, Accountancy, Data Processing and Finance. (1976)

Y

Jane M., Young, M.B.A., Eastern Illinois University, Instructor, Accountancy, Data Processing and Finance. (1978)
 Marina Su-Chin Yu, M.A., Texas Woman's University, Assistant Professor, Physical Education. (1966)

Z

Robert Zabka, Ph.D., Northwestern University, Professor, Elementary and Junior High School Education. (1964) (Part-time)
 Janet Ziegler, M.S., Eastern Illinois University, Faculty Assistant, Botany. (1980) (Fall)
 U. Douglas Zimmerman, Ph.D., University of Missouri, Associate Professor, Botany. (1972)
 Gary L. Zwicky, D.M.A., University of Illinois, Professor, Music. (1966)

Emeritus Faculty

Presidents

Quincy V. Doudna, Ph.D.
 Gilbert C. Fite, Ph.D.

Vice Presidents

¹Hobart F. Heller, Ph.D., Instruction
²Harley Holt, M.S., Business Services
 Peter R. Moody, Ph.D., Academic Affairs
 Martin Schaefer, Ph.D., Administrative Affairs
 William H. Zeigel, Ph.D., Administrative Affairs

Professors

Rudolph D. Anfinson, Ph.D.
 Robert L. Blair, Ph.D.
 Fred Bouknight, Ed.D.
 Robert A. Carey, P.E.D.
 Harold M. Cavins, Ed.D.
 H. Logan Cobb, Ph.D.
 Calvin Countryman, D.Ed.
 Earl S. Dickerson, Ed.D.
 Walter N. Duffett, Ph.D.
 Arthur U. Edwards, Ph.D.
 Gladys W. Ekeberg, Ph.D.
 Charles Elliott, Ph.D.
 Clifford Erwin, D.Ed.
 Clifford Fagan, Ph.D.
 Max Ferguson, Ph.D.
 Ewell W. Fowler, Ed.D.
 Walter C. Garland, Ph.D.
 William Groves, Ph.D.
 Kevin Guinagh, Ph.D.
 Edith C. Haight, Ph.D.
 Bryan Heise, Ph.D.
 Janet M. Hooks, Ph.D.
 E. Chenault Kelly, D.Ed.
 Walter A. Klehm, Ed.D.
 Judd Kline, Ph.D.
 Glenn Q. Lefler, Ph.D.
 John W. Masley, Ed.D.
 F. Raymond McKenna, Ed.D.
 John Mertes, D.B.A.
 Elizabeth Michael, Ph.D.

Sadie O. Morris, Ph.D.
 Maynard O'Brien, Ed.D.
 Maria Orcharenko, Ph.D.
 J. Robert Pence, Ed.D.
 Harry E. Peterka, Ph.D.
 LeRoy Peterson, Ph.D.
 Raymond Plath, Ph.D.
 Dalias A. Price, Ph.D.
 Mary Jo Read, Ph.D.
 Harland Riebe, Ed.D.
 Garland Riegel, Ph.D.
 William G. Riordan, Ph.D.
 J. Glenn Ross, Ph.D.
 Roscoe F. Schaupp, Ph.D.
 Ruth Schmalhausen, Ed.D.
 Glenn H. Seymour, Ph.D.
 Marian Shuff, Ed.D.
 Robert Shuff, Ph.D.
 Ruby Smith, Ph.D.
 Henry Stackhouse, Ed.D.
 Ray Stapp, D.Ed.
 Verne Stockman, Ed.D.
 Virginia Tefft, Ed.D.
 George S. Westcott, Ph.D.
 Rebecca S. Wild, Ph.D.
³William G. Wood, Ph.D.
 Harriet Yingling, Ed.D.
 Robert Zabka, Ph.D.
 Lorene E. Ziegler, D.Ed.

Associate Professors

Francis Craig, Ph.D.
 Ruth Erckmann, M.A.
 Arnold Hoffman, M.S.
 Fethi Kopuz, M. Fac. of Let.
 Oren Lackey, M.S.

Maurice W. Manbeck, Ph.D.
 Elwyn L. Martin, Ph.D.
 Mary Elizabeth Scott, M.S.L.S.
 Carolyn Smith, M.N.

Assistant Professors

Winifred H. Bally, M.A.
 Gilbert T. Carson, A.M.
 Leah S. Castle, A.M.
 Rex Darling, Dir. P.E.
 Helen Devinney, A.M.
 Genevra Dvorak, M.S.Ed.
 Aline Elliott, M.S.
 Marguerite E. Green, M.P.H.
 Jessie M. Hunter, M.A.
 Virginia W. Hyett, A.M.
 Ica Marks, M.S.
 Frances McColl, M.A.

Mildred Morgan, M.A.
 Roberta L. Poos, A.M.
 Kathryn W. Robertson, M.S.Ed.
 Nannilee Saunders, M.A.
 Henry Silverstein, M.A.
 Lee Anna J. Smock, M.A.
 Ethel Hanson Stover, A.M.
 Virginia Tate, M.S.Ed.
 Robert R. Thrall, M.S.
 Helen VanDeventer, M.S.Ed.
 Clarence B. Wible, M.L.
 Endre Zongor, M.A.

Instructors

Pauline Galbreth, M.S.L.S.
 Mildred Hofacker, M.A.
 Lottie Leeds, M.S.Ed.

Faculty Assistant

Charles F. Tucker, B.S.Ed.

Administrators

Eulalee Anderson, M.S.Ed., International Student Adviser
 Raymond R. Gregg, A.M., Director of Business Services
 Ruth H. Gaertner, Director of Residence Hall Food Services
 Myron Boylson, M.D., University Physician
 Lois M. Kramer, M.A., Assistant, Financial Aids
 Ross C. Lyman, M.S., Director of Financial Aids
 William G. Hooper, M.S.Ed., Director, Academic Advisement
 Edwin McCawley, Assistant Director of University Union
 William Miner, Ph.D., Director, Veterans Services
 Gilbert Ransom, M.D., University Physician
 Lawrence Ringenberg, Ph.D., Dean, College of Arts and Science
 B.J. Szerenyi, D.P.S., Director, Booth Library

Disability Leave

Professors

Hugh C. Rawls, Ph.D.

Associate Professors

Roland Leipholtz, Ed.D.

Assistant Professors

Ruth S. Queary, M.S.Ed.

¹Died March 4, 1981

²Died November 28, 1980

³Died July 29, 1980

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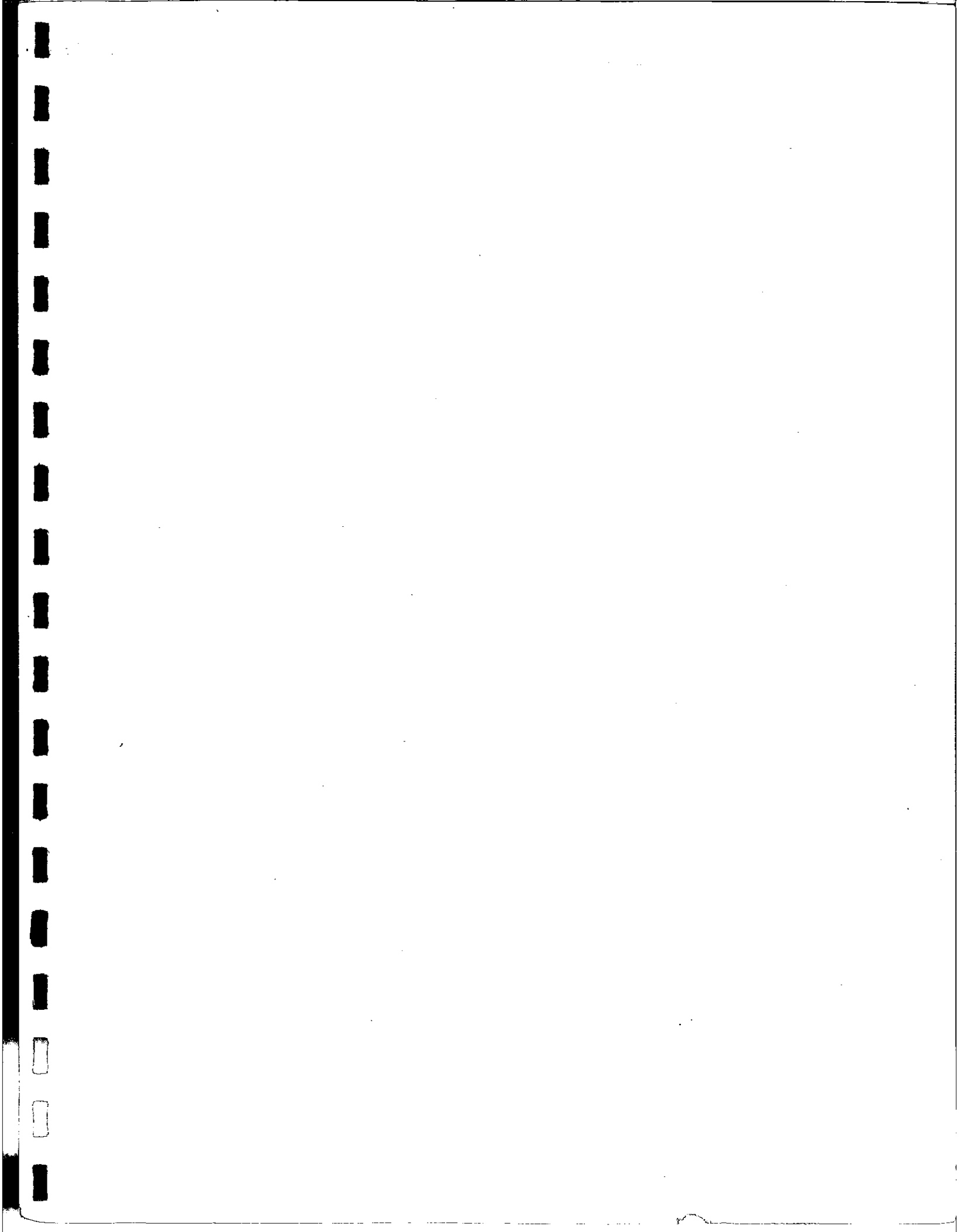
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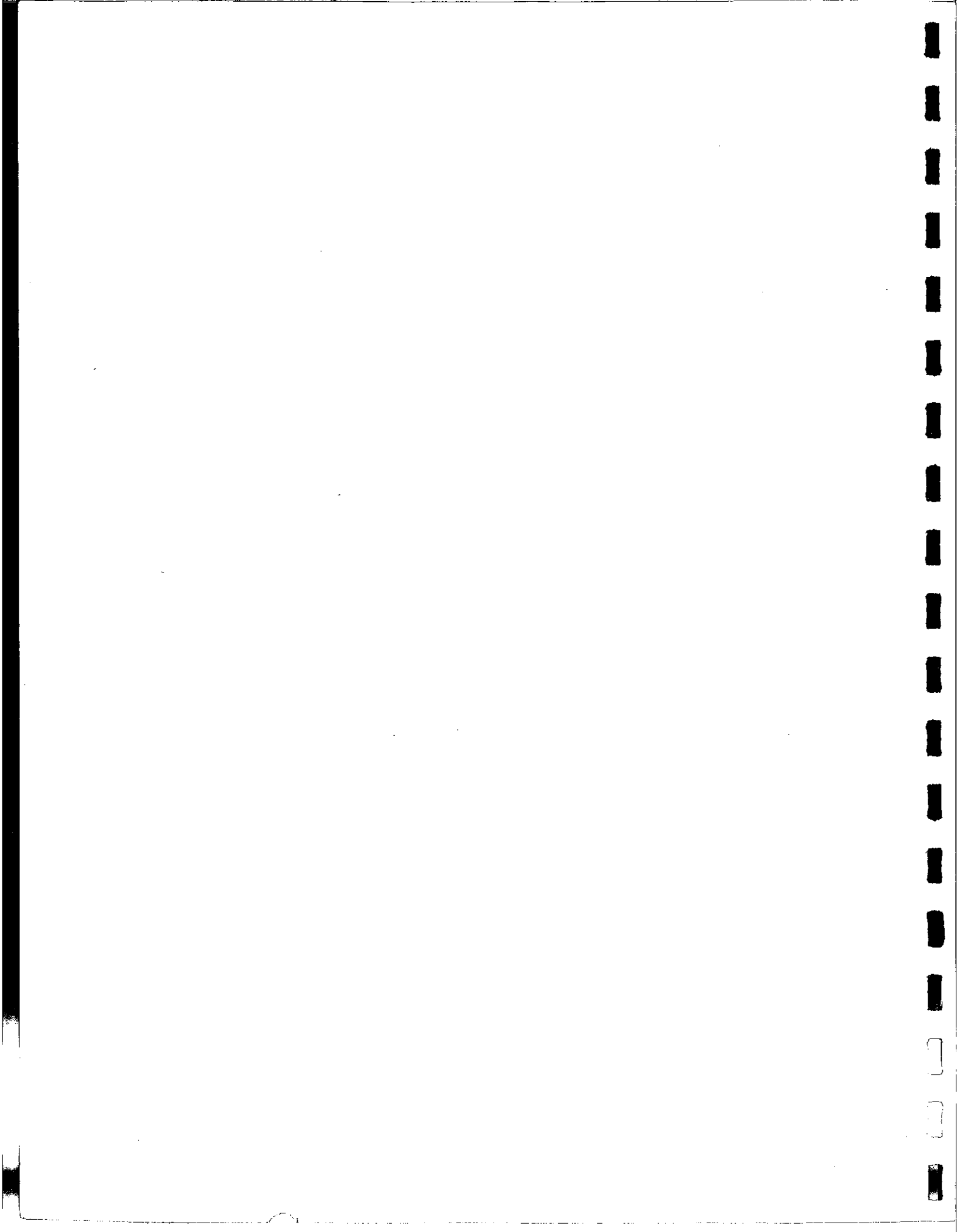
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IF YOU WISH INFORMATION . . .

For information on particular aspects of the University, please address your inquiry to the persons named below.

Admission of Graduate Students — Dean, Graduate School

Admission of Undergraduate Students — Director of Admissions

Admission of Transfer Students — Director of Admissions

Application for Graduation — Records Office

Continuing Education (Extension Service) — Director of Continuing Education

Housing — Dean, Student Housing

Military Scholarships — Director of Veterans Services

Placement — Director of Placement

Readmission of Former Students in Good Standing — Records Office

Reinstatement of Former Students Dismissed for Low Scholarship — Records Office

Scholarships — Director of Financial Aids

Student Employment — Director of Financial Aids

Student Insurance — Office of Financial Aids

Student Loans — Director of Financial Aids

Summer Sessions — Director of Summer School

Summer Study Abroad — Director of Continuing Education

Testing — Coordinator of Testing

Workshops — Director of Continuing Education

If you have a handicap that substantially limits your activities in some way, please write to: Counseling Center, Eastern Illinois University, Charleston, Illinois 61920. Any information you provide is on a voluntary basis, will be confidential and will be used only to make reasonable accommodations to any limitations you report.

