

College of Education & Professional Studies

Diane Jackman, Dean (thru June 30, 2017)
Douglas J. Bower, Interim Dean (beginning July 1, 2017)
Vacant, Associate Dean
Tom Grissom, Assistant to the Dean for Academic Computing
Shannon Bell, Assistant to the Dean
Bonnie Wilson, Assistant to the Dean

General Mission

The College of Education and Professional Studies is committed to the preparation of professionals in the design and implementation of programs that advance intellectual, physical, psychological, and social well-being. These professionals are to be competent practitioners who are well grounded in research and theory. The College promotes the tradition of teaching and extends to the region and beyond by producing culturally literate and technologically sophisticated teachers, counselors, administrators, coaches, trainers, directors, and therapists.

The professional education units offer degrees and licensure in early childhood education, elementary and middle level education, special education, secondary education, kinesiology and sports studies/physical education, guidance and counseling, and school administration. In addition, non-teaching professional units offer excellent programs in community counseling, community health, health administration, emergency management and disaster preparedness, recreation administration, therapeutic recreation, exercise science, sport management, and athletic training. While educating excellent entry-level personnel in undergraduate programs, the College prepares those in its graduate programs for distinguished leadership in meeting future challenges in various institutions. It also serves as an effective center of cultural and educational opportunity, maintaining partnerships with schools, hospitals, business and industry, and other recreational and social agencies.

A strong commitment to quality programs in the College of Education and Professional Studies is demonstrated by a highly qualified and dedicated faculty; a clinically intensive, contemporary curriculum; and recognition by appropriate accrediting and certifying agencies, including the Council for the Accreditation of Educator Preparation and the Illinois State Educator Preparation and Licensure Board.

Admission Requirements

Requirements for admission into teacher preparation programs are listed in this catalog in the section on teacher licensure programs. Requirements for admission to graduate programs are given in the [Graduate Catalog](#).

Teacher Education

Information about teacher education may be found at the following website: <http://www.eiu.edu/ceps/teached/>. Please check this site regularly: As rules, regulations, and dates change, you'll find the most current information here.

Teacher Licensure Programs

The following information is intended to serve as a general guide for students wishing to qualify for an Illinois teaching license. While all of Eastern Illinois University's teacher education programs are approved by the Illinois State Board of Education, only the state can issue a teaching license.

Early Childhood, Elementary, and Middle Level

Students interested in Early Childhood (kindergarten through grade 3) should major in Early Childhood Education. Early Childhood majors may add Elementary Education licensure. For Elementary (grade 1 through grade 6), students should pursue a major in Elementary Education. Students interested in teaching grade 5 through grade 8 should major in Middle Level Education.

High School

The route to teaching high school (grade 9 through grade 12) is through one of the academic majors with teacher licensure. Please refer to the College of Education and Professional Studies teacher education web site (www.eiu.edu/ceps/teached) for a listing of majors with teacher licensure.

K-12

Licensure/endorsements, valid for teaching from kindergarten through grade 12, are available in the following fields: Art, Foreign Language, Music, Physical Education/Kinesiology & Sports Studies, and Special Education.

Minors

Individuals wishing to pursue a minor may select from those outlined in the catalog. Teacher licensure minors are designed to help prepare individuals seeking licensure in a second teaching area and are only available to those who are completing a major in an approved teacher preparation program leading to high school or K-12 licensure. Completion of a teacher licensure minor does not guarantee that the individual will be granted an endorsement to teach in that field. Individuals must meet all requirements (including state tests) as set forth by the Illinois State Board of Education to be granted an endorsement in a second teaching field. Minors not so identified are considered "non-teaching" minors and, in most cases, do not meet Illinois state teaching requirements. Students must receive a grade of "C" or better in all courses and earn a 2.65 GPA in a teaching minor.

Requirements

Since not all requirements are listed in the same place, students should take note that they must satisfy all of the following:

- University General Education Requirements
- Major Requirements. (See appropriate major.)
- Professional Education Requirements. (See below.)
- Requirements for Admission to Teacher Education. (See below.)
- Graduation Requirements

In order to graduate from a teacher licensure program, you must complete the approved licensure program and graduation requirements with a 2.65 cumulative and major GPA and complete all courses with a grade of "C" or better. **Note:** Some majors require a higher GPA; please consult departmental requirements.

Minimum Grade Requirement in Courses for Teacher Licensure Programs

All students with a teacher licensure major must receive a grade of "C" or better in all courses, regardless where they are taken, used toward graduation including general education, professional education, major and minor courses, all university required courses, and electives. Furthermore, any course used for the purpose of adding endorsements to a teaching license must be completed with a grade of "C" or better.

All post-baccalaureate teacher licensure candidates completing a teacher licensure program must receive a grade of "C" or better in all courses, regardless where they are taken, used toward completion of the program. Furthermore, any course used for the purpose of adding endorsements to a teaching license must be completed with a grade of "C" or better.

Professional Education Requirements

For individuals seeking licensure in Early Childhood, Elementary Education, Middle Level Education, or Special Education, the Professional Education requirements are included as a part of the respective major and are outlined elsewhere in this section.

Individuals seeking High School or K-12 (Art, Foreign Language, Music or Physical Education) licensure must complete the following Professional Education requirements. Students must earn a grade of "C" or better in all professional education courses in order to graduate from a teacher licensure program.

Secondary Education Program Courses (Total 37-43 Hours)

- Departmental Methods Credits: 3-9
- SED 2000 - Inquiry Into Teaching. Credits: 2
(Exceptions to this course are in Art, Music, Kinesiology & Sports Studies, and Career and Technical Education.)
- EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
(May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- SED 3330 - Instructional Tasks in the Secondary School. Credits: 4
- EDP 2330 - Educational Psychology: Foundations for Teachers. Credits: 3
(EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
- SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3
(The exception to this course is in Kinesiology & Sports Studies.)
- SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
- EDF 4550 - Critical Focus on Education. Credits: 3
(EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013.)
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12 to 16
(Register for 12 semester hours.)

Recommended Courses

The following courses are highly recommended to assure standards are met and may be required in your major (consult with advisor or your major listing):

- EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
- HST 3000 - Health Concepts for Teachers. Credits: 2
- KSS 3000 - Fitness Concepts for Teachers. Credits: 1
- MLE 4280 - Content Area Reading in the Elementary, Middle and Secondary School. Credits: 3

Repeating Undergraduate Professional Education Courses with Field Experiences/Practica

Students may enroll in any undergraduate professional education course that includes a field experience or practicum no more than twice. Any students wishing to attempt a field experience/practicum course more than twice must appeal to the department in which the course is offered. The department will review the request and make a determination as to re-enrollment in the course. If the request is approved, a remediation plan must be developed and completed prior to re-enrollment. The remediation plan is to be developed by the department in consultation with the student. If the student's request to re-enroll is denied, the student may seek reconsideration through the Office of the Dean, College of Education & Professional Studies.

Illinois Licensure Tests

The State of Illinois has established a testing program as part of its teacher licensure program. This program consists of a test of academic proficiency, subject-matter knowledge tests, and the Teacher Performance Assessment (edTPA). Additional information is available on the CEPS website (www.eiu.edu/ceps/teached/).

The Test of Academic Proficiency (TAP) measures basic skills in reading, writing, grammar, and mathematics. Students are required to pass this test for selection. Under Illinois law, no student may be admitted to a teacher education program without first passing the TAP. Students can substitute ACT plus Writing or SAT scores for the TAP if they meet the minimum scores set by the Illinois State Board of Education. These scores can be found at <http://www.eiu.edu/ceps/teached/> or by contacting the CEPS Dean's Office.

Students are required to pass the content-area test in their discipline(s) no later than the end of the semester prior to student teaching. Furthermore, students must pass the content-area test in all other fields for which they are seeking an endorsement (in addition to hour requirements). Tests for additional endorsements do not need to be passed prior to student teaching, but must be passed prior to program completion.

In addition, all students in teacher licensure programs are required to pass the edTPA (teacher performance assessment) in order to receive a teaching license in Illinois or any other state. Students will make their edTPA submission during student teaching.

Application for Teaching Licenses

Students should begin the process of applying for their teaching license early in the term in which they will graduate or complete all requirements. Forms and instructions will be distributed by the Student Teaching Coordinators.

Admission to Teacher Education

Selection Process for Undergraduate Teacher Education Programs

All students (including native, transfer and post-baccalaureate students) who wish to enroll in an initial licensure program must be selected through the Selection Process for Undergraduate Teacher Education Programs.

To be selected a student must:

1. submit a formal application for University Admission to Teacher Education,
2. complete 29 s.h. or more of college level course work,
3. obtain and document passing scores on the Illinois Test of Academic Proficiency (TAP). Students can substitute ACT plus Writing or SAT scores for the TAP if they meet the minimum scores set by the Illinois State Board of Education. These scores can be found at <http://www.eiu.edu/ceps/teached> or by contacting the CEPS Dean's Office.
4. establish a minimum cumulative GPA of 2.65 or higher.

Selection occurs at the close of each semester. Post-baccalaureate teacher education candidates must have a cumulative undergraduate GPA of 2.65 on a 4.0 scale at the point of graduation with the bachelor's degree from an accredited institution. The undergraduate GPA will be used for selection for post-baccalaureate candidates. A post-baccalaureate student may use the graduate GPA for purposes of selection if the student has successfully completed a master's degree program. (The student has the responsibility of notifying the dean's office and furnishing evidence of the graduate GPA.)

University Approval to Take Teacher Education Courses

Approval to take courses does not of itself admit a student to a teacher education program. A student may not be considered for "University Approval to Take Teacher Education Courses" without being selected (see the section on the Selection Process above). The University Council on Teacher Education determines admission.

Applicants for University Approval to take Teacher Education Courses should be aware that Section 21-1 of the School Code of Illinois states in part, No one shall be certified/licensed to teach or supervise at the public schools of the State of Illinois who is not of good character, good health and at least 19 years of age. In addition to the qualifications required for teacher licensure by the State Code, the following are required by the Council on Teacher Education for University Approval to Take Teacher Education Courses:

1. Selection (as described above).
2. Submitted letter of intent to Office of the Dean, College of Education and Professional Studies.
3. Established and maintained an EIU cumulative undergraduate GPA of 2.65/4.0 (Post-baccalaureate students required to have GPA 2.65 undergraduate, and 3.0 for courses #4750 and above taken at EIU).
4. Completed Speech and Hearing Clearance. Student must schedule an appointment with the Speech, Language, and Hearing Clinic for this.
5. Documented "C" or better in CMN 1310G, ENG 1001G, and ENG 1002G, or their equivalents (a minimum of 9 semester hours is required).
6. Documented "C" or better in 3 s.h. of college level math.
7. Documented "C" or better in ELE 2050; SPE 3201 or SPE 3220; SED 2000 or KSS 2000 or MUS 2440 or CTE 2000 or ART 2400.
8. Completed the required Criminal Background Investigation (CBI).

When a student has met all of the above criteria, he/she will have earned "University Approval to Take Teacher Education Courses."

Formal University Admission to Teacher Education Programs

To be formally admitted to teacher education programs, students must be selected, have earned University Approval to Take Teacher Education Courses and successfully complete SED 3330/SED 4330 or ELE 3100 or ELE 3250 or MLE 3110 or SPE 4800/4820 with a grade of "C" or better and earn positive practicum evaluations, thus demonstrating the knowledge, skills and dispositions of one desiring to enter the teaching profession.

Criminal Background Investigations

At time of application for admission to teacher education, candidates must complete an Illinois State Police fingerprint-based criminal history check. Candidates must complete a second Illinois State Police fingerprint-based criminal history check the semester prior to student teaching. The fingerprint-based criminal background investigation is conducted by the Illinois State Police and is processed through an outside vendor. Students are responsible for the costs of these criminal background investigations.

Education Scholars Program

Incoming freshman students who have demonstrated excellent scholarship as measured by ACT scores and high school class rank may be eligible to be admitted to the Education Scholars Program in the College of Education and Professional Studies.

Community college transfer students who have demonstrated excellent scholarship at the community college as measured by GPA and involvement in co-curricular and extra-curricular activities may also be eligible for admission to the Education Scholars Program.

Students must remain in good academic standing and continue to meet teacher education requirements to remain in the Education Scholars Program.

For information about the Education Scholars Program, contact the College of Education and Professional Studies or the Admissions Office, or visit the College of Education and Professional Studies teacher education web site at <http://www.eiu.edu/~ceps/teached>.

Application of Teacher Education Criteria to Other Programs

Bachelor in General Studies Program

Students pursuing a BA in General Studies degree are not eligible for teacher licensure as undergraduates. Those students wishing to pursue teacher licensure must either complete a degree in one of the University's approved teacher education programs or complete the BA in General Studies degree and then seek admission to one of the approved teacher education programs as post-baccalaureate students.

Post-Baccalaureate Students

(Including those currently holding an Illinois Teaching Licensure wishing to add a subsequent teaching endorsement)

All post-baccalaureate students seeking a teaching license (including those seeking a subsequent teaching endorsement) through any of EIU's state approved licensure programs are expected to meet the full intent of the respective programs. All previous course work, either graduate or undergraduate, will be evaluated in terms of current requirements. This will include general education, a major, and the professional education requirements. Post-baccalaureate students must complete a minimum of 15 semester hours at EIU prior to student teaching. Individuals currently holding an Illinois Teaching License and seeking to add a subsequent teaching endorsement may request to substitute one year of documented, successful, full-time teaching on a valid teaching license for Student Teaching.

Departments may require additional course work within their major to bring the student's background into compliance with the intent of this institution's state-approved licensure program. Departments may also require previous work to be repeated if it is outdated. Post-baccalaureate students are subject to all Admission to Teacher Education requirements (See previous section).

Individuals who enter the University as post-baccalaureate students must have completed an undergraduate degree program at an accredited institution of higher education and graduated with a cumulative GPA of at least [2.65](#) or higher on a 4.0 scale. A post-baccalaureate student's undergraduate GPA will be used for the purpose of selection.

If the student's undergraduate GPA in the area of the approved program he/she wishes to follow was below a [2.65](#) (on a four point scale), 12 semester hours must be taken in the major to establish a grade-point average in the major of at least [2.65](#) or better. (Higher GPAs may be required by some departments.)

All post-baccalaureate teacher licensure candidates completing a teacher licensure program must receive a grade of "C" or better in all courses, regardless where they are taken, used toward completion of the program. Furthermore, any course used for the purpose of adding endorsements to a teaching license must be completed with a grade of "C" or better.

Appeal Process for Selection GPA for Post-Baccalaureate Students

A post-baccalaureate student may use the graduate GPA for purposes of selection if the student has successfully completed a master's degree program. (The student has the responsibility of notifying the dean's office and furnishing evidence of the graduate GPA.)

Post-baccalaureate students may appeal the use of the undergraduate GPA to the Executive Officer of the Council on Teacher Education (the Dean of the College of Education and Professional Studies) and request the use of an alternative GPA for purposes of the selection if the student:

Completed the baccalaureate degree five years ago or more and has evidence of 12 semester hours of post-baccalaureate course work relevant to teaching licensure at a 3.0 GPA level or above.

The student is encouraged to appeal early in the semester in which the 12 semester hours will be completed.

The appeals decisions of the Executive Officer of the Council on Teacher Education are final.

Post-baccalaureate licensure requires a commitment of a minimum of three or more semesters. Professional education course work and student teaching for some programs are sequenced over four semesters. For most students, the program takes about two years to complete. Not all courses are offered every semester and summer offerings may be limited. In order to be ready to register for classes, a student must have a completed transcript evaluation specifying all courses needed to earn licensure. All students must complete General Education, Professional Education, and major department requirements for initial licensure. All students considering this program should

contact the Office of the Dean, College of Education and Professional Studies. There are fees related to this professional licensure transcript evaluation process.

Admission to the Graduate School does NOT constitute Admission to Teacher Education. Students should apply for Admission to Teacher Education within the first thirty days of enrollment as a post-baccalaureate student. Application for student teaching placement is a separate process. Please follow the instructions for student teaching placement as outlined in this catalog.

Revocation of Admission to Teacher Education

Under certain conditions admission to teacher education may be revoked by the Council on Teacher Education. Major causes of revocation are explained at the scheduled admissions meeting.

Student Teaching

To be eligible for a student teaching assignment, a student must attain 90 semester hours or more toward graduation and must have complied with all regulations and qualifications relative to "University Approval to take Teacher Education Courses" and "University Approval to Student Teach." Students must register for Student Teaching 4001 through EIU to qualify for graduation. Registration and fees are required as with other regular course work. Students are assigned to student teach in public schools in one of the student teaching centers located throughout the state. Assignments are made by the Student Teaching Coordinators. The public school cooperating teacher to whom each student is assigned holds licensure consistent with the licensure the student teacher is seeking and the setting and subject area assignment are appropriate to the license. Students engaged in student teaching are limited to a total academic load of 13 semester hours (except in Special Education) and the number of hours of outside work permitted is restricted.

A full semester (15 or 16 weeks) of assigned student teaching/professional experience is required of all students seeking initial licensure. Students should consult the Professional Education Requirements for Teacher Licensure Programs and individual course listings for specific information.

Application Process

Every student planning to student teach must complete an electronic application during the Fall semester preceding the academic year in which the student plans to student teach. For example, a student who plans to student teach during the 2019-20 academic year must complete the application in Fall 2018. Failure to complete the application by the deadline may result in a one-year delay in student teaching.

Placement Centers

All student teaching at Eastern is completed in approved sites only. Student Teaching Coordinators make placements, supervise and evaluate student teachers in collaboration with the public school cooperating teacher in the local schools. Students must student teach in an approved site. Students cannot student teach in districts where they attended school or in districts in which relatives are employed or where there is a significant conflict of interest. Students cannot be employed in the district in which they are student teaching. The University retains the right to determine student teaching placement(s).

Student Teaching sites are available in several regions of Illinois, but we do not have sites in all areas. Sites may be discontinued at any time at the discretion of the Department of Student Teaching.

Many school districts (especially those in the Chicago area) have additional criteria and standards for those who wish to student teach. Placement in the Chicago area is very competitive.

Prerequisites and Requirements for Student Teaching

1. Course Prerequisites (other departmental requirements apply):
 - a. Early Childhood Education Curriculum. Students must have completed Elementary Education 4880 and all prerequisites and co-requisites to it.
 - b. Elementary Education Curriculum. Students must have completed Elementary Education 4880 and all prerequisites and co-requisites to it.
 - c. Middle Level Education Curriculum. Students must have completed Elementary Education 4880 and all prerequisites and co-requisites to it.
 - d. Special Education Curriculum. To student teach in Special Education, students must have completed Special Education 4900 and 4901, and all prerequisites to them.
 - e. Secondary and Special Area Curricula. Students must have completed Educational Psychology 2330, Secondary Education 3330, and Secondary Education 4330, and all required departmental methods courses and all course prerequisites to those noted.
2. Students must complete courses in the major with a minimum of a 2.65 GPA and a 2.65 cumulative GPA. (NOTE: Some majors require a higher GPA; please consult departmental requirements.)
3. Transfer students must have been in residence at EIU for at least one semester or one summer term.
4. A PPD tuberculin test, health physical, and DCFS Mandated Reporter Training must be completed and documented within 90 days of the beginning of student teaching.
5. A Criminal Background Investigation (CBI) must be completed prior to student teaching.
6. Students will complete a sequence of supervised and evaluated pre-student teaching clinical experiences before the student teaching semester.

7. Passing scores on the Illinois Content Area Test must be earned and documented prior to student teaching.

Granting of Credit for the Student Teaching Experience

Student Teaching 4001 is a credit or no-credit course. A credit will be earned only if the candidate does each of the following:

1. Successfully completes the student teaching experience (successful completion is determined by the judgment of the University coordinator in consultation with the cooperating teacher);
2. Completes all departmental requirements which may apply.

Criminal Background Investigations

All teacher licensure candidates are required to submit to a fingerprint-based criminal background investigation. The criminal background investigation is conducted by the Illinois State Police and is processed through an outside vendor. Students are responsible for the cost of this criminal background investigation.

Students will be required to complete additional criminal background investigations required by school districts in which they are assigned to student teach. Students should complete the criminal background investigation for EIU prior to completing any such investigations for school districts. Students are also responsible for the cost of criminal background investigations required by school districts.

University Approval to Student Teach

Approval to Student Teach is a multiple-step process, including earning "Departmental Approval to Student Teach." The Office of the Dean of the College of Education and Professional Studies will send the applying student's name to the major department for Departmental Approval to Student Teach. Students must complete courses in the major with a minimum of a 2.65 GPA and a 2.65 cumulative GPA. (NOTE: Some majors require a higher GPA; please consult departmental requirements.) In addition, students must document passage of Illinois Licensure content-area test in their discipline(s) no later than the end of the semester prior to student teaching.

Every student planning to student teach must complete an electronic application. Failure to complete the application materials by the deadline may result in a one-year delay in student teaching.

Students must have received conditional "University Approval to Student Teach," including department approval, no later than mid-term of the semester prior to student teaching, with final approval granted at the close of the semester. A student who is refused "University Approval to Student Teach" or whose approval is revoked may appeal the decision to the Council on Teacher Education. The decision of the Council is final. Appeal forms may be secured in the Office of the Dean, College of Education and Professional Studies.

Departmental Approval to Student Teach

After a student has applied to student teach s/he must contact his/her own major department and submit an application to that department for "Departmental Approval to Student Teach." "Departmental Approval to Student Teach" is the responsibility of the candidate's major department and must include the following:

1. Completion of courses in the major with a minimum of a 2.65 GPA and a 2.65 cumulative GPA. (NOTE: Some majors require a higher average in the major; please consult departmental requirements.)
2. A grade of C or better in each professional education course completed.
3. Evidence of recent participation in professional organizations, meetings, and /or appropriate activities with youth.
4. A portfolio submitted by the student to the department which includes: lesson plans, unit plans, and evidence of group work, communication skills, and ability to work well with youth (including #3 above), and a résumé.
5. Other criteria as determined by the student's major department. Department criteria are available in the Department Office.

Students must have received "University Approval to Student Teach," including department approval, no later than mid-term of the semester prior to student teaching (on or before October 15 for Spring student teaching; or on or before March 15 for Fall student teaching). A student who is refused "University Approval to Student Teach," or whose approval is revoked may appeal the decision to the Council on Teacher Education. The decision of the Council is final. Appeal forms may be secured from the Office of the Dean, College of Education and Professional Studies.

Pre-Placement Meeting

The first step in the placement process is a required meeting between the student and the prospective Student Teaching Coordinator who will be making placement arrangements. At this meeting the student and Coordinator will discuss the issues related to placement. Students must know any and all departmental placement requirements prior to meeting with the Student Teaching Coordinator and must have applied for graduation.

Registration

Student teachers must be registered for credit during the student teaching semester. Each student is responsible for registering for the section of STG 4001 (Student Teaching) appropriate for the major:

- Special Education should register for STG 4001, Section 016 (16 sem. hrs.)
- All other majors should register for STG 4001, Section 012 (12 sem. hrs.)

Responsibilities During Student Teaching

Students have a wide variety of responsibilities during student teaching. These responsibilities may extend well beyond the time when students go home at the end of the day. Student teachers should be prepared to attend school-related activities as determined to be appropriate in consultation with the cooperating teacher.

1. Students enrolled in student teaching must assume all necessary transportation and living expenses.
2. Students enrolled in student teaching are encouraged to live in the community in which they do their teaching and are expected to follow the local school calendar.
3. Student teachers are expected to follow the same schedule as their Cooperating teacher(s). Student teachers will be prepared to engage in school-related activities as determined appropriate in consultation with their cooperating teachers.
4. Students engaged in student teaching are expected to participate in all activities with their Cooperating teacher(s), including extracurricular activities, guidance programs, audio-visual programs, after-school programs, study hall supervision, preparation of assembly programs, field trips, dramatics, attendance at P.T.O. meetings, and faculty meetings. Student teachers are generally expected to participate as faculty members would in all of the activities of the school and community.
5. Students who are absent from school (except for student teaching seminars and approved meetings) are expected to complete additional days to make up the days missed.
6. Attendance is expected at a series of seminars related to student teaching. Seminars will be planned and implemented by the Student Teaching Coordinators.

Course Work During Student Teaching Semester

Taking additional coursework during student teaching is generally not allowed. Students who wish to take another course during the student teaching semester must be granted a waiver from the University Academic Waiver Appeals Committee (UAWAC). If course work interferes with the student teaching experience students will be required to drop the course or student teaching.

Outside Activities/Employment During the Student Teaching Semester

If a student's activities or work schedule interferes with student teaching, the student will be requested to make changes in those activities or work schedule so they do not interfere with student teaching.

Termination of Student Teaching Placement

Students are guests of the host school district. A School district and/or the University retains the right to terminate a student teaching placement. A subsequent conference to examine options will be held with the student and the Student Teaching Coordinator and/or Student Teaching Chair, with input from the major department as needed or appropriate.

STG 4000

ALL teacher licensure majors (including Post-Baccalaureate students) MUST take STG 4000. This class is designed to provide experiences with school populations in multicultural settings and students with disabilities.

Overseas Student Teaching

EIU is a member of the Consortium for Overseas Student Teaching (COST), a group of state and private universities committed to quality overseas student teaching experiences. Under the agency of this organization, Eastern offers qualified students an opportunity to do their student teaching abroad. Placements for overseas student teaching are made in selected schools in Australia, Costa Rica, Ecuador, Germany, Ireland, Netherlands, New Zealand, South Africa, and others. Interested individuals should contact the COST Coordinator, CEPS Dean's Office 1420 Buzzard Hall, for further information. Availability of sites is dependent upon Content Area.

Teacher Performance Assessment (edTPA)

All students in teacher licensure programs are required to pass the edTPA in order to receive a teaching license in Illinois or any other state. Students will make their edTPA submission during student teaching.

Application for Teaching Licensure

Students should begin the process of applying for their teaching license early in the term in which they will graduate or complete all requirements. Forms and instructions will be distributed through student teaching coordinators during the student teaching semester. Students should see the earlier section for information about the Illinois Licensure Tests.

Application for Graduation

Students should apply for graduation a minimum of one semester prior to student teaching. Please contact your College Graduation Officer for more information.

Department of Counseling & Student Development

Department Faculty

Richard Roberts, Chairperson

Conn, S.; Cross, J.; Larson, H.; Leitschuh, G.; Polydore, C.; Roberts, R.; Tadlock-Marlo, R.; Timm, D.; Yoder, A.

Note: There is no undergraduate program in Counseling and Student Development. For graduate program description, see the [Graduate Catalog](#).

Department Telephone: 217.581.2400

Department of Secondary Education & Foundations

Department Faculty

Stephen Lucas, Chairperson

Barker, D.; Gong, R.; Jackman, D.; Lucas, S.; Murphy, J.; Ochwa-Echel, J.; Rich, C.; VanGunten, D.

Department Telephone: 217.581.5931

Adult and Community Education (B.S.)

Note: Students will no longer be admitted to the Adult and Community Education major after September 1, 2017.

Total Semester Hours required for the Degree: 120 semester hours

Semester Hours required for the B.S. in Adult & Community Education: 60-69 semester hours, including required minor

Tier 1 – Foundations (15 hours)

- PSY 1879G - Introductory Psychology. Credits: 3
- ACE 2000 - Introduction to Adult and Community Education. Credits: 3
- ACE 2200 - Learning Principles in Adult and Community Education. Credits: 3
(cross listed with EDP 2200)
- ACE 2400 - Instructional Technology in Adult and Community Education. Credits: 3
- EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3

Tier 2 – Educational Practice (13 hours)

- ACE 3000 - Instructional Strategies in Adult and Community Education. Credits: 3
- ACE 3200 - Curriculum and Program Design in Adult and Community Education. Credits: 3
- ACE 3400 - Assessment of Learning in Adult and Community Education. Credits: 3
- ACE 3600 - Practicum in Adult and Community Education. Credits: 4

Tier 3 – Leadership (15 hours)

- ACE 4000 - Organization and Leadership in Adult and Community Education. Credits: 3
- ACE 4200 - Needs Assessment, Grant Writing, and Program Evaluation in Adult and Community Education. Credits: 3
- EDF 4550 - Critical Focus on Education. Credits: 3
- ACE 4400 - Internship in Adult and Community Education I – Education Focus. Credits: 3
- ACE 4450 - Internship in Adult and Community Education II – Leadership Focus. Credits: 3

Minor Requirement (17-26 hours)

Completion of an EIU minor or an approved sequence of courses (17-26 hours)

Footnotes:

Students must receive a "C" or better in all Adult & Community Education, Psychology, and Educational Foundations courses counting toward the major.

Major GPA based on Adult & Community Education, Psychology, and Educational Foundations courses in this major taken at EIU.

Adult Education Minor

Total Semester Hours: 18

Required Courses - Total Semester Hours: 15

- ACE 2000 - Introduction to Adult and Community Education. Credits: 3
- ACE 2200 - Learning Principles in Adult and Community Education. Credits: 3
or
- EDP 2200 - Learning Principles in Adult and Community Education. Credits: 3
- ACE 3000 - Instructional Strategies in Adult and Community Education. Credits: 3
- ACE 3200 - Curriculum and Program Design in Adult and Community Education. Credits: 3
- ACE 3400 - Assessment of Learning in Adult and Community Education. Credits: 3

And 3 Semester Hours Chosen from the Following

- ACE 4000 - Organization and Leadership in Adult and Community Education. Credits: 3
- ACE 4200 - Needs Assessment, Grant Writing, and Program Evaluation in Adult and Community Education. Credits: 3

Footnote:

Students must receive a "C" or better in all courses required for this minor.

Department of Early Childhood, Elementary, & Middle Level Education

The Early Childhood Education curriculum leads to teacher licensure with an Early Childhood (birth through grade 3) endorsement. Information regarding the major is located under "Early Childhood Education".

The Elementary Education curriculum leads to teacher licensure with an Elementary Education (grade 1 through grade 6) endorsement. Information regarding the major is located under "Elementary Education".

The Middle Level Education curriculum leads to teacher licensure with a Middle Level Education (grade 5 through grade 8) endorsement. Information regarding the major is located under "Middle Level Education".

Department Faculty

Jeanne Okrasinski, Interim Chairperson

Bickford, J.; Brosam, J.; Carter, D.; Coffey, J.; Dale, C.; Duck, J.; Flood, A.; Harrison, D; Md-Yunus, S.; Okrasinski, J.; Padmaraju, K.; Paulson, D.; Pearson, M.; Reid, D.; Sherwood, L.; Stodden, D.

Department Telephone: 217.581.5728

Early Childhood Education (B.S. in Education)

Total Semester Hours Required for the Degree: 124 semester hours

The B.S. in Early Childhood Education leads to teacher licensure with an Early Childhood (birth through grade 3) endorsement.

This major requires that all students (including native, transfer students from community colleges or senior institutions, internal transfers, and post-baccalaureate) follow and meet the requirements for Admission, Retention and Graduation from Teacher Licensure programs as described in the "Teacher Licensure Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Licensure Test of Academic Proficiency (TAP). Students can substitute ACT plus Writing or SAT scores for the TAP if they meet the minimum scores set by the Illinois State Board of Education. These scores can be found at <http://www.eiu.edu/ceps/teached> or by contacting the CEPS Dean's Office. Students should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor course, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Professional Course Work (72 semester hours)

All professional education coursework must be completed with a "C" or better prior to student teaching.

- ART 3440 - Art for Teachers in the Elementary Grades. Credits: 2
- CDS 2200 - Language Acquisition. Credits: 3
- EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
- EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
- ELE 1050 - Introduction to Teaching as a Profession. Credits: 1
- ELE 2050 - The Whole Child: Teaching and Learning in the Educational Environment. Credits: 3
- ELE 3225 - Early Childhood Curriculum, Methods, and Assessment: Birth – Age Five. Credits: 4
- ELE 3250 - Early Childhood Curriculum, Methods, and Assessment in the Primary Grades (K-3). Credits: 4
- ELE 3281 - Developmental Reading in Early Childhood. Credits: 3
- ELE 4100 - Assessing Student Learning: A Field-Based Experience. Credits: 3
- ELE 4280 - Content Area Reading in the Elementary, Middle and Secondary School. Credits: 3
- ELE 4770 - Teaching Science and Social Science in the Primary Grades (K-3). Credits: 3
- ELE 4775 - Language and Language Arts in Early Childhood. Credits: 3
- ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3
- ELE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods. Credits: 3
- ENG 3405 - Children's Literature. Credits: 3
- HST 3000 - Health Concepts for Teachers. Credits: 2
- KSS 2400 - Introduction to Elementary School Physical Education. Credits: 2
- MAT 3420 - Teaching Mathematics in Grades PreK-6. Credits: 2
- MUS 3420 - Music in Elementary Schools. Credits: 2
- SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2
- SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12 to 16
(12 semester hours)

Departmental Requirements (in addition to University General Education Requirements)

University General Education and additional departmental required courses: 49 semester hours

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- HIS 3600G - The U.S. Constitution and the Nation. Credits: 3
or
- PLS 1153G - American Government and Constitution. Credits: 3

AND

- HIS 2010G - History of the United States to 1877. Credits: 3
or
- HIS 2020G - History of the United States Since 1877. Credits: 3

AND

BIO 1001G and one course from the following list:

- CHM 1040G - The World of Chemistry. Credits: 4
- CHM 1310G - General Chemistry I. Credits: 3
- CHM 1315G - General Chemistry Laboratory I. Credits: 1
- CHM 3025G - The Chemistry in Your Life. Credits: 3
- PHY 1051G - Physics of the Modern World. Credits: 3
- PHY 1052G - Adventures in Physics. Credits: 3
- PHY 1053G - Adventures in Physics Laboratory. Credits: 1
- PHY 1151G - Principles of Physics I. Credits: 3
- PHY 1152G - Principles of Physics I Laboratory. Credits: 1
- PHY 3050G - Excursions in Physics. Credits: 3

AND

- GEO 1400G - Weather and Climate. Credits: 4
or
- GEO 3200 - Human Impacts on the Environment. Credits: 3
or
- GEO 1300G - Introduction to Earth Sciences. Credits: 4
or
- PHY 1055G - Principles of Astronomy. Credits: 3
and
- PHY 1056G - Principles of Astronomy Laboratory. Credits: 1

AND

- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3
- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3

AND

- ENG 1001G - College Composition I: Critical Reading & Source-Based Writing. Credits: 3
- ENG 1002G - College Composition II: Argument & Critical Inquiry. Credits: 3
- CMN 1310G - Introduction to Speech Communication. Credits: 3

AND

- ENG 2901 - Structure of English. Credits: 3
or
- ENG 3001 - Advanced Composition. Credits: 3

AND

English elective from General Education Humanities courses. Credits: 3

AND

Art, Music, or Theatre Arts course from General Education Fine Arts courses. Credits: 3

AND

- GEO 1100G - Cultural Geography. Credits: 3
or
- GEO 1200G - World Regional Geography. Credits: 3

AND

- HIS 3810 - History of Illinois. Credits: 3

AND

- ECN 2800G - Economics of Social Issues. Credits: 3
or
- ECN 2801G - Principles of Macroeconomics. Credits: 3
or
- ECN 2802G - Principles of Microeconomics. Credits: 3

Footnotes:

Senior Seminar must be taken outside of major.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester). Selection requires that students pass the Illinois Licensure Test of Academic Proficiency (TAP). Students can substitute ACT plus Writing or SAT scores for the TAP if they meet the minimum scores set by the Illinois State Board of Education. These scores can be found at <http://www.eiu.edu/ceps/teached> or by contacting the CEPS Dean's Office.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the [Teacher Licensure Program](#) section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Licensure Content Area test for Elementary Education prior to student teaching.

Students must pass the edTPA (teacher performance assessment) before they can receive their teaching license from Illinois or any other state. Students will make their edTPA submission during student teaching.

Major GPA is based on all coursework taken at EIU.

Elementary Education (Grades 1-6) (B.S. in Education)

Total Semester Hours Required for the Degree: 123-126 semester hours

The Elementary Education curriculum prepares candidates to teach reading, writing, science, mathematics, social studies, critical thinking skills, and problem solving strategies to elementary school students from grades one through six.

This major requires that all students (including native, transfer students from community colleges or senior institutions, internal transfers, and post-baccalaureate) follow and meet the requirements for Admission, Retention, and Graduation from Teacher Licensure programs as described in the "Teacher Licensure Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/taught.

All students must pass the Illinois Licensure Test of Academic Proficiency (TAP). Students can substitute ACT plus Writing or SAT scores for the TAP if they meet the minimum scores set by the Illinois State Board of Education. These scores can be found at <http://www.eiu.edu/ceps/taught> or by contacting the CEPS Dean's Office. Students should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor courses, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Professional Course Work (65 semester hours)

All professional education coursework must be completed with a "C" or better prior to student teaching.

- ART 3440 - Art for Teachers in the Elementary Grades. Credits: 2
or MUS 3420
- EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
- EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
- ELE 1050 - Introduction to Teaching as a Profession. Credits: 1
- ELE 2050 - The Whole Child: Teaching and Learning in the Educational Environment. Credits: 3
- ELE 3050 - Diverse Contexts that Influence the Learning Process. Credits: 2
- ELE 3100 - Instructional Strategies for the Elementary Classroom. Credits: 4
- ELE 3280 - Developmental Reading in the Elementary and Middle School. Credits: 3
- ELE 3290 - Science in the Elementary and Middle School. Credits: 3
- ELE 3340 - Social Studies for the Elementary and Middle School. Credits: 3
- ELE 3350 - Language Arts in the Elementary and Middle Level School. Credits: 3
- ELE 4100 - Assessing Student Learning: A Field-Based Experience. Credits: 3
- ELE 4280 - Content Area Reading in the Elementary, Middle and Secondary School. Credits: 3
- ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3
- ELE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods. Credits: 3
- HST 3000 - Health Concepts for Teachers. Credits: 2
- KSS 2400 - Introduction to Elementary School Physical Education. Credits: 2
- MAT 3420 - Teaching Mathematics in Grades PreK-6. Credits: 2
- MUS 3420 - Music in Elementary Schools. Credits: 2
or ART 3440
- SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2
- SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12 to 16
(12 semester hours)

Departmental Requirements (in addition to University General Education Requirements)

University General Education and additional departmental required courses: 55-58 semester hours

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- HIS 3600G - The U.S. Constitution and the Nation. Credits: 3
or
- PLS 1153G - American Government and Constitution. Credits: 3

AND

- HIS 2010G - History of the United States to 1877. Credits: 3
or
- HIS 2020G - History of the United States Since 1877. Credits: 3

AND

- BIO 1001G - Biological Principles and Issues. Credits: 3

AND

- CHM 1040G - The World of Chemistry. Credits: 4
or
- CHM 1310G - General Chemistry I. Credits: 3
and
- CHM 1315G - General Chemistry Laboratory I. Credits: 1
(See footnote 1)
or
- CHM 3025G - The Chemistry in Your Life. Credits: 3

AND

- PHY 1051G - Physics of the Modern World. Credits: 3
or
- PHY 1052G - Adventures in Physics. Credits: 3
and
- PHY 1053G - Adventures in Physics Laboratory. Credits: 1
(See footnote 1)
or
- PHY 1151G - Principles of Physics I. Credits: 3
and
- PHY 1152G - Principles of Physics I Laboratory. Credits: 1
(See footnote 1)
or
- PHY 3050G - Excursions in Physics. Credits: 3

AND

- GEO 1400G - Weather and Climate. Credits: 4
or
- GEO 3200 - Human Impacts on the Environment. Credits: 3
or
- GEO 1300G - Introduction to Earth Sciences. Credits: 4
or
- PHY 1055G - Principles of Astronomy. Credits: 3
and
- PHY 1056G - Principles of Astronomy Laboratory. Credits: 1
(See footnote 1)

AND

- MAT 1271 - College Algebra. Credits: 3
(If proficiency has not been met)
- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3
- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3
- MAT 2620 - Mathematics for Elementary Teachers III. Credits: 3
(preferred)
or
- MAT 2250G - Elementary Statistics. Credits: 4

AND

- ENG 1001G - College Composition I: Critical Reading & Source-Based Writing. Credits: 3
- ENG 1002G - College Composition II: Argument & Critical Inquiry. Credits: 3
- CMN 1310G - Introduction to Speech Communication. Credits: 3

AND

- ENG 2901 - Structure of English. Credits: 3
or
- ENG 3001 - Advanced Composition. Credits: 3

AND

English elective from General Education Humanities courses. Credits: 3

AND

Art, Music, or Theatre Arts course from General Education Fine Arts courses. Credits: 3

AND

- GEO 1100G - Cultural Geography. Credits: 3
or
- GEO 1200G - World Regional Geography. Credits: 3

AND

- HIS 3810 - History of Illinois. Credits: 3

AND

- ANT 2200G - Introduction to Anthropology. Credits: 3
or
- PLS 2253G - Introduction to International Relations. Credits: 3
or
- PSY 1879G - Introductory Psychology. Credits: 3
or
- SOC 2750G - Social Problems in Contemporary Society. Credits: 3

Footnotes:

¹ A complete program must include a lab in chemistry, physics, or earth science.

The student should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester). Selection requires that students pass the Illinois Licensure Tests of Academic Proficiency (TAP). Students can substitute ACT plus Writing or SAT scores for the TAP if they meet the minimum scores set by the Illinois State Board of Education. These scores can be found at <http://www.eiu.edu/ceps/teached> or by contacting the CEPS Dean's Office.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the [Teacher Licensure Program](#) section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Licensure Content Area test for Elementary Education prior to student teaching.

Students must pass the edTPA (teacher performance assessment) before they can receive their teaching license from Illinois or any other state. Students will make their edTPA submission during student teaching.

Major GPA based on all coursework taken at EIU.

Middle Level Education (Grades 5-8) (B.S. in Education)

Total Semester Hours Required for the Degree with Subject Area Endorsements: 126-135 Semester Hours

The Middle Level Education curriculum prepares candidates to teach adolescents transitioning from childhood to adulthood, placing primary focus on grades five through eight. Teacher candidates will be endorsed in middle grades literacy/language arts and a subject area of their choice (middle grades mathematics, middle grades social science, or middle grades general science).

This major requires that all students (including native, transfer students from community colleges or senior institutions, internal transfers, and post-baccalaureate) follow and meet the requirements for Admission, Retention, and Graduation from Teacher Licensure programs as described in the "Teacher Licensure Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Licensure Test of Academic Proficiency (TAP). Students can substitute ACT plus Writing or SAT scores for the TAP if they meet the minimum scores set by the Illinois State Board of Education. These scores can be found at <http://www.eiu.edu/ceps/teached> or by contacting the CEPS Dean's Office. Students should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor courses, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Professional Course Work (56)

All professional education coursework must be completed with a "C" or better prior to student teaching.

- EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
- EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
- ELE 1050 - Introduction to Teaching as a Profession. Credits: 1
- ELE 2050 - The Whole Child: Teaching and Learning in the Educational Environment. Credits: 3
- ELE 3050 - Diverse Contexts that Influence the Learning Process. Credits: 2
- ELE 3280 - Developmental Reading in the Elementary and Middle School. Credits: 3
- ELE 3350 - Language Arts in the Elementary and Middle Level School. Credits: 3
- ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3
- HST 3000 - Health Concepts for Teachers. Credits: 2
- MLE 3110 - Curriculum and Instruction in Middle-Level School. Credits: 3
- MLE 3150 - Interdisciplinary Teaching in the Middle-Level School. Credits: 3
- MLE 40001 - Practicum in Middle School Curriculum & Instruction. Credits: 1
- MLE 4100 - Assessing Student Learning: A Field-Based Experience. Credits: 3
- MLE 4280 - Content Area Reading in the Elementary, Middle and Secondary School. Credits: 3
- MLE 4760 - Student Social-Emotional Development in the Middle Grades. Credits: 3
- SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2
- SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12 to 16
(12 semester hours)

Middle Grades Endorsements

All students will complete the middle grades language arts/literacy endorsement as a part of the required program. A minimum of one additional subject area endorsement must be selected from the following areas:

Middle Grades Language Arts/Literacy

- ENG 1001G - College Composition I: Critical Reading & Source-Based Writing. Credits: 3
- ENG 1002G - College Composition II: Argument & Critical Inquiry. Credits: 3
- CMN 1310G - Introduction to Speech Communication. Credits: 3
- ENG 2901 - Structure of English. Credits: 3
- ENG 3001 - Advanced Composition. Credits: 3
- MLE 4280 - Content Area Reading in the Elementary, Middle and Secondary School. Credits: 3
- ELE 3350 - Language Arts in the Elementary and Middle Level School. Credits: 3

AND

- ENG 3406 - Literature for Pre-Adolescents. Credits: 3
or
- ENG 4903 - Young Adult Literature. Credits: 3
or
- ENG 4905 - Studies in Youth Literature. Credits: 3

Middle Grades Social Sciences

- HIS 3600G - The U.S. Constitution and the Nation. Credits: 3
or
- PLS 1153G - American Government and Constitution. Credits: 3

AND

- HIS 3810 - History of Illinois. Credits: 3
- ELE 3340 - Social Studies for the Elementary and Middle School. Credits: 3

AND

- GEO 1100G - Cultural Geography. Credits: 3
or
- GEO 1200G - World Regional Geography. Credits: 3

AND

- HIS 2010G - History of the United States to 1877. Credits: 3
and
- HIS 2020G - History of the United States Since 1877. Credits: 3

AND

- ANT 2200G - Introduction to Anthropology. Credits: 3
or
- PLS 2253G - Introduction to International Relations. Credits: 3
or
- PSY 1879G - Introductory Psychology. Credits: 3
or
- SOC 2750G - Social Problems in Contemporary Society. Credits: 3

AND

- ECN 2800G - Economics of Social Issues. Credits: 3
or
- ECN 3100 - Global Threats and Problems. Credits: 3

Middle Grades General Sciences

- BIO 1500 - General Biology I. Credits: 4
(replaces BIO 1001G in program requirements if completing this endorsement)
and
- BIO 1550G - General Biology II. Credits: 4

AND

- CHM 1040G - The World of Chemistry. Credits: 4
or
- CHM 1310G - General Chemistry I. Credits: 3
and
- CHM 1315G - General Chemistry Laboratory I. Credits: 1
or
- CHM 3025G - The Chemistry in Your Life. Credits: 3

AND

- PHY 1051G - Physics of the Modern World. Credits: 3
or
- PHY 1052G - Adventures in Physics. Credits: 3
and
- PHY 1053G - Adventures in Physics Laboratory. Credits: 1
or
- PHY 1151G - Principles of Physics I. Credits: 3
and
- PHY 1152G - Principles of Physics I Laboratory. Credits: 1
or
- PHY 3050G - Excursions in Physics. Credits: 3

AND

- GEO 1400G - Weather and Climate. Credits: 4
or
- GEO 3200 - Human Impacts on the Environment. Credits: 3
or
- GEO 1300G - Introduction to Earth Sciences. Credits: 4
or
- PHY 1055G - Principles of Astronomy. Credits: 3
and
- PHY 1056G - Principles of Astronomy Laboratory. Credits: 1

AND

- ELE 3290 - Science in the Elementary and Middle School. Credits: 3

AND

- AET 2300G - Science and Technology: A Promise or a Threat? Credits: 3
(cross listed with GEO 2300G)

Middle Grades Math

- MAT 1271 - College Algebra. Credits: 3
or
If MAT 1271 proficiency is met, replace with pre-approved MAT 4810. Credits: 3

AND

- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3
and
- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3
and
- MAT 2620 - Mathematics for Elementary Teachers III. Credits: 3
(preferred)
or
- MAT 2250G - Elementary Statistics. Credits: 4

- and
- MAT 3620 - Teaching Mathematics 6-9. Credits: 3
- and
- MAT 4920 - Concepts of Algebra for Elementary and Middle Level Teachers. Credits: 3

AND

Must complete the following MAT 4810 topic courses:

1. Calculus for Elementary and Middle Level Mathematics. Credits: 3
2. Ratio & Proportional Reasoning for Elementary and Middle Level Mathematics. Credits: 3

Departmental Requirements (in addition to University General Education Requirements)

University General Education and additional departmental required courses: 58-60 semester hours

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- HIS 3600G - The U.S. Constitution and the Nation. Credits: 3
- or
- PLS 1153G - American Government and Constitution. Credits: 3

AND

- HIS 2010G - History of the United States to 1877. Credits: 3
- or
- HIS 2020G - History of the United States Since 1877. Credits: 3

AND

- BIO 1001G - Biological Principles and Issues. Credits: 3

AND

- CHM 1040G - The World of Chemistry. Credits: 4
- or
- CHM 1310G - General Chemistry I. Credits: 3
- and
- CHM 1315G - General Chemistry Laboratory I. Credits: 1
- or
- CHM 3025G - The Chemistry in Your Life. Credits: 3

AND

- PHY 1051G - Physics of the Modern World. Credits: 3
- or
- PHY 1052G - Adventures in Physics. Credits: 3
- and
- PHY 1053G - Adventures in Physics Laboratory. Credits: 1
- or
- PHY 1151G - Principles of Physics I. Credits: 3
- and
- PHY 1152G - Principles of Physics I Laboratory. Credits: 1
- or
- PHY 3050G - Excursions in Physics. Credits: 3

AND

- GEO 1400G - Weather and Climate. Credits: 4
- or
- GEO 3200 - Human Impacts on the Environment. Credits: 3

- or
- GEO 1300G - Introduction to Earth Sciences. Credits: 4
- or
- PHY 1055G - Principles of Astronomy. Credits: 3
- and
- PHY 1056G - Principles of Astronomy Laboratory. Credits: 1

AND

- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3
- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3

AND

- ENG 1001G - College Composition I: Critical Reading & Source-Based Writing. Credits: 3
- ENG 1002G - College Composition II: Argument & Critical Inquiry. Credits: 3
- CMN 1310G - Introduction to Speech Communication. Credits: 3
- ENG 2901 - Structure of English. Credits: 3
- ENG 3001 - Advanced Composition. Credits: 3

AND

- ENG 3406 - Literature for Pre-Adolescents. Credits: 3
- or
- ENG 4903 - Young Adult Literature. Credits: 3
- or
- ENG 4905 - Studies in Youth Literature. Credits: 3

AND

English elective from General Education Humanities courses. Credits: 3

AND

Art, Music, or Theatre Arts from General Education Fine Arts courses. Credits: 3

AND

- GEO 1100G - Cultural Geography. Credits: 3
- or
- GEO 1200G - World Regional Geography. Credits: 3

AND

- HIS 3810 - History of Illinois. Credits: 3

AND

- ANT 2200G - Introduction to Anthropology. Credits: 3
- or
- PLS 2253G - Introduction to International Relations. Credits: 3
- or
- PSY 1879G - Introductory Psychology. Credits: 3
- or
- SOC 2750G - Social Problems in Contemporary Society. Credits: 3

Footnotes:

¹ A complete program must include a lab in chemistry, physics, or earth science.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester. Selection requires that students pass the Illinois Licensure Test of Academic Proficiency (TAP). Students can substitute ACT plus Writing or SAT scores for the TAP if they meet the minimum scores set by the Illinois State Board of Education. These scores can be found at <http://www.eiu.edu/ceps/teached> or by contacting the CEPS Dean's Office.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the [Teacher Licensure Program](#) section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Licensure Content Area test for Elementary Education prior to student teaching.

Students must pass the edTPA (teacher performance assessment) before they can receive their teaching license from Illinois or any other state. Students will make their edTPA submission during student teaching.

Major GPA based on all coursework taken at EIU.

Department of Educational Leadership

Department Faculty

Cliff Karnes, Chairperson

Bartz, D.; Collins-Ayanlaja, C.; Grace, D; Karnes, C.; Osborne, N.

Note: There is no undergraduate program in Educational Administration. For graduate program description, [see the Graduate Catalog](#).

Department Telephone: 217.581.2919

Department of Health Promotion

Department Faculty

Julie Dietz, Interim Chairperson

Cavanaugh, R.; Cotner, M.; DeRuiter-Willems, L.; Dietz, J.; Hillier, N.; McCausland, J.; Phillips, K.; Rhoads, M.; Simons, S.

Department Telephone: 217.581.5761

Criteria for Admission to the Department of Health Promotion Major:

- Completion of 15 semester hours of work taken at EIU or at another institution of higher education.
- Minimum of 2.0 cumulative grade point average.

Health Promotion: Community Health Option (B.S.)

Total Semester Hours Required for the Degree: 120 semester hours

Semester Hours required for the Health Promotion: Community Health Option: 58 semester hours

Core Courses:

- BIO 2001G - Human Physiology. Credits: 4
- HST 2000 - Principles of Human Health. Credits: 3
(See Footnote *)
- HST 2250 - Professions in School and Community Health. Credits: 1
(See Footnote *)
- HST 2270 - Community Health. Credits: 3
(See Footnote *)
- HST 2700 - Marketing Concepts for Health Promotion Professionals. Credits: 3
(See Footnote *)
- HST 2800 - Health Education Research Methods I. Credits: 3
(See Footnote *)
- HST 3700 - Community Health Behavior Methods. Credits: 3
(See Footnote *)
- HST 3750 - Health Care Delivery Systems. Credits: 3
(See Footnote *)
- HST 3765 - Principles of Epidemiology. Credits: 3
(See Footnote *)
- HST 3800 - Health Education Research Methods II. Credits: 3
(See Footnote *)
- HST 4250 - Planning Health Programs. Credits: 3
(See Footnote *)
- HST 42751-42759 - Internship. Credits: 1 to 9
(See Footnote **)
- HST 4770 - Health Services Administration. Credits: 3
(See Footnote *)
- HCM 4910 - Applied Health Communication. Credits: 3

Select 12 Semester Hours

- HST 2200G - Health Citizenship. Credits: 3
- HST 2600 - International Health Issues. Credits: 3
- HST 2900 - Human Diseases. Credits: 3
- HST 3100 - Disasters and Public Health: Planning and Response. Credits: 3
- HST 3500 - Human Sexuality. Credits: 3
- HST 3560 - Women's Health. Credits: 3
- HST 4800 - Drugs and Society. Credits: 3
- HST 4890 - Health and Aging. Credits: 3
- HCM 3910 - Communication in Health Professions. Credits: 3

Footnotes:

* These courses must be completed with a grade of "C" or better.

** Students must enroll in a minimum total of 8 semester hours in order to graduate.

Students may not declare more than one of the following options in the Health Promotion Major: Community Health, Emergency Management and Disaster Preparedness, or Health Administration.

Major GPA based on all Health Promotion courses taken at EIU. The minimum major GPA required for graduation is 2.50.

Health Promotion: Emergency Management and Disaster Preparedness Option (B.S.)

Total Semester Hours required for the Degree: 120 semester hours

Semester Hours required for the Health Promotion: Emergency Management and Disaster Preparedness Option: 72 semester hours

This major requires the following components:

Required Courses:

- BIO 2002G - Environmental Life Sciences. Credits: 3
- GEO 1400G - Weather and Climate. Credits: 4
- GEO 3020 - Natural Disasters Credits: 3
- HST 2200G - Health Citizenship. Credits: 3
(See Footnote *)
- HST 2250 - Professions in School and Community Health. Credits: 1
(See Footnote *)
- HST 2270 - Community Health. Credits: 3
(See Footnote *)
- HST 2700 - Marketing Concepts for Health Promotion Professionals. Credits: 3
(See Footnote *)
- HST 2800 - Health Education Research Methods I. Credits: 3
(See Footnote *)
- HST 2900 - Human Diseases. Credits: 3
(See Footnote *)
- HST 3100 - Disasters and Public Health: Planning and Response. Credits: 3
(See Footnote *)
- HST 3110 - First Aid/CPR/AED for the Health and Fitness Professional. Credits: 4
(See Footnote *)
- HST 3300 - Mitigation of Unintentional Injuries. Credits: 2
(See Footnote *)
- HST 3330 - Advanced Driving Maneuvers. Credits: 2
(See Footnote *)
- HST 3700 - Community Health Behavior Methods. Credits: 3
(See Footnote *)
- HST 3750 - Health Care Delivery Systems. Credits: 3
(See Footnote *)
- HST 3765 - Principles of Epidemiology. Credits: 3
(See Footnote *)
- HST 4250 - Planning Health Programs. Credits: 3
(See Footnote *)
- HST 42751-42759 - Internship. Credits: 1 to 9
(See Footnote **)
- HST 4770 - Health Services Administration. Credits: 3
(See Footnote *)
- HST 4800 - Drugs and Society. Credits: 3
(See Footnote *)
- HST 4890 - Health and Aging. Credits: 3
(See Footnote *)
- SOC 1838G - Introductory Sociology. Credits: 3
- SOC 4240 - Sociology of Disasters. Credits: 3

Footnotes:

*These courses must be completed with a grade of "C" or better.

**Students must enroll in a minimum total of 8 semester hours of internship

Students may not declare more than one of the following options in the Health Promotion Major: Community Health, Emergency Management and Disaster Preparedness, or Health Administration.

Major GPA based on all Health Promotion courses taken at EIU. The minimum major GPA required for graduation is 2.50.

Health Promotion: Health Administration Option (B.S.)

Total Semester Hours required for the Degree: 120 semester hours

Semester Hours required for the Health Promotion: Health Administration Option: 67 semester hours

This major requires the following components:

Core Courses:

- BIO 2001G - Human Physiology. Credits: 4
- HST 2000 - Principles of Human Health. Credits: 3
(See Footnote *)
- HST 2250 - Professions in School and Community Health. Credits: 1
(See Footnote *)
- HST 2270 - Community Health. Credits: 3
(See Footnote *)
- HST 2700 - Marketing Concepts for Health Promotion Professionals. Credits: 3
(See Footnote *)
- HST 2800 - Health Education Research Methods I. Credits: 3
(See Footnote *)
- HST 3700 - Community Health Behavior Methods. Credits: 3
(See Footnote *)
- HST 3750 - Health Care Delivery Systems. Credits: 3
(See Footnote *)
- HST 3765 - Principles of Epidemiology. Credits: 3
(See Footnote *)
- HST 3800 - Health Education Research Methods II. Credits: 3
(See Footnote *)
- HST 4250 - Planning Health Programs. Credits: 3
(See Footnote *)
- HST 42751-42759 - Internship. Credits: 1 to 9
(See Footnote **)
- HST 4770 - Health Services Administration. Credits: 3
(See Footnote *)

Electives: 3 hours (select from list)

- HST 2200G - Health Citizenship. Credits: 3
- HST 2600 - International Health Issues. Credits: 3
- HST 2900 - Human Diseases. Credits: 3
- HST 3100 - Disasters and Public Health: Planning and Response. Credits: 3
- HST 3500 - Human Sexuality. Credits: 3
- HST 3560 - Women's Health. Credits: 3
- HST 4800 - Drugs and Society. Credits: 3
- HST 4830 - Perspectives on Health and Humor. Credits: 3
- HST 4890 - Health and Aging. Credits: 3
- HCM 3910 - Communication in Health Professions. Credits: 3
- HCM 4910 - Applied Health Communication. Credits: 3

Footnotes:

*These courses must be completed with a grade of "C" or better.

**Students must enroll in a minimum total of 8 semester hours of internship

Business Administration Minor (Required):**Course Requirements:**

- BUS 2101 - Financial Accounting. Credits: 3
- BUS 2710 - Survey of Finance. Credits: 3
(See Footnote *)
- BUS 3010 - Management and Organizational Behavior. Credits: 3
- BUS 3100 - Survey of Marketing Principles. Credits: 3

Plus 9 Semester Hours Selected From:

- ENT 3300 - Foundations of Entrepreneurship. Credits: 3
- BUS 1950 - Computer Concepts and Applications for Business. Credits: 3
- BUS 2102 - Managerial Accounting. Credits: 3
- BUS 2750 - Legal and Social Environment of Business. Credits: 3
- BUS 2810 - Business Statistics I. Credits: 3
- BUS 3200 - International Business. Credits: 3
- BUS 3500 - Management Information Systems. Credits: 3
- FIN 3720 - Investments. Credits: 3
- FIN 3740 - Real Estate Fundamentals. Credits: 3
- FIN 3750 - Management of Financial Institutions. Credits: 3
- FIN 3770 - Working Capital Management. Credits: 3
- MAR 3720 - Consumer Behavior. Credits: 3
- MAR 3780 - Promotion Management. Credits: 3
- MAR 3875 - Retail Management. Credits: 3
- MAR 4490 - International Marketing. Credits: 3
- MGT 3450 - Human Resource Management. Credits: 3
- MIS 2000 - Introduction to Business Logic and Programming Skills. Credits: 3
- MIS 3200 - Networking Fundamentals. Credits: 3
- MIS 3505 - Advanced Microcomputer Applications and Development. Credits: 3
- MIS 3515 - Information Presentation. Credits: 3
- MIS 3530 - Business Web Site Design. Credits: 3

Footnotes:

*Students who have the prerequisites (BUS 2102, ECN 2802G, and junior standing) may substitute BUS 3710 for BUS 2710. Students may also substitute BUS 3470 for BUS 3100.

Students may not declare more than one of the following options in the Health Promotion Major: Community Health, Emergency Management and Disaster Preparedness, or Health Administration.

Major GPA based on all Health Promotion courses taken at EIU. The minimum major GPA required for graduation is 2.50.

Community Health Minor

Total Semester Hours: 21

Required Courses:

- HST 2000 - Principles of Human Health. Credits: 3
- HST 2250 - Professions in School and Community Health. Credits: 1
- HST 2270 - Community Health. Credits: 3
- HST 3700 - Community Health Behavior Methods. Credits: 3
- HST 3750 - Health Care Delivery Systems. Credits: 3
- HST 4250 - Planning Health Programs. Credits: 3

Plus Five Semester Hours From:

- HST 1120 - Basic CPR. Credits: 1
- HST 2200G - Health Citizenship. Credits: 3
- HST 2320 - First Aid and Emergency Care (including Basic CPR Skills). Credits: 3
- HST 2600 - International Health Issues. Credits: 3
- HST 2700 - Marketing Concepts for Health Promotion Professionals. Credits: 3
- HST 2800 - Health Education Research Methods I. Credits: 3
- HST 2900 - Human Diseases. Credits: 3
- HST 3100 - Disasters and Public Health: Planning and Response. Credits: 3
- HST 3120 - American Red Cross Instructor. Credits: 4
- HST 3200 - School Health. Credits: 3
- HST 3300 - Mitigation of Unintentional Injuries. Credits: 2
- HST 3350 - Workplace Safety and Health. Credits: 2
- HST 3500 - Human Sexuality. Credits: 3
- HST 3765 - Principles of Epidemiology. Credits: 3
- HST 3800 - Health Education Research Methods II. Credits: 3
- HST 47411 - Independent Study. Credits: 1 to 3
or HST 47412 or HST 47413
- HST 4800 - Drugs and Society. Credits: 3
- HST 4890 - Health and Aging. Credits: 3
- HCM 3910 - Communication in Health Professions. Credits: 3
- HCM 4910 - Applied Health Communication. Credits: 3

Health Promotion Minor for Teacher Licensure

Completion of a teacher licensure minor does not guarantee that the individual will be granted an endorsement to teach in that field. Individuals must meet all requirements (including state tests) as set forth by the Illinois State Board of Education to be granted an endorsement in a second teaching field. The endorsement requires a minimum of 12 semester hours of upper-division coursework (3000 level or above) in the content.

Total Hours: 24

The following courses, plus six semester hours taken from two or more of the areas that follow:

- HST 2000 - Principles of Human Health. Credits: 3
- HST 2270 - Community Health. Credits: 3
- HST 3200 - School Health. Credits: 3
- HST 3400 - Methods of Teaching/Curriculum Development in Health. Credits: 3
- HST 3500 - Human Sexuality. Credits: 3
- HST 4800 - Drugs and Society. Credits: 3

Environmental Health

- BIO 2002G - Environmental Life Sciences. Credits: 3

Disease Prevention and Control

- HST 2900 - Human Diseases. Credits: 3

Nutrition and Dietary Patterns

- FCS 2100 - Personal Nutrition. Credits: 3

Safety and Injury Control

- HST 1120 - Basic CPR. Credits: 1
- HST 2320 - First Aid and Emergency Care (including Basic CPR Skills). Credits: 3
or
- HST 3120 - American Red Cross Instructor. Credits: 4
- HST 3300 - Mitigation of Unintentional Injuries. Credits: 2
- HST 3340 - School Safety & Risk Reduction. Credits: 2
- HST 3350 - Workplace Safety and Health. Credits: 2

Mental/Emotional Health

- FCS 4820 - Death and Dying. Credits: 3
- PSY 3780 - Abnormal Psychology. Credits: 3

Personal Health Practices

- HST 2600 - International Health Issues. Credits: 3
- HST 3750 - Health Care Delivery Systems. Credits: 3
- KSS 2850 - Fitness for Life. Credits: 3

Consumer Health

- HST 3560 - Women's Health. Credits: 3
- HST 4890 - Health and Aging. Credits: 3
- HCM 3910 - Communication in Health Professions. Credits: 3
- HCM 4910 - Applied Health Communication. Credits: 3

Interdisciplinary Major

The department participates in the [Interdisciplinary Major in Health Communication](#). See the **Interdisciplinary Major** section of the catalog for the requirements for the Health Communication major.

Interdisciplinary Minor

The department participates in the [Interdisciplinary Minor in Health Communication](#).

This interdisciplinary minor offers a combination of communication studies and health promotion courses to students planning a career in health professions or public relations. It combines study of the health care industry, public policy and communication strategies. See Interdisciplinary Minor in Health Communication program for minor requirements.

Department of Kinesiology and Sports Studies

Department Faculty

Mark Kattenbraker, Interim Chairperson

Breidenbach, B.; Brown, K.; Duncan, C.; Emmett, J.; Gladu, J.; Hess, J.; Kattenbraker, C.; Kattenbraker, M.; Mavi, H.; Oliver, T.; Price, L.; Pritschet, B.; Ronspies, S.; Ruholl, S.; Sanders, M.; Schaljo, M.; Schuette, S.; Worby, T.

Department Telephone: 217.581.2215

Athletic Training (B.S.)

Total Semester Hours Required for the Degree: 120 semester hours

The program provides students interested in the prevention, care, and evaluation of athletic injuries the necessary course work and clinical experience to qualify to sit for the examination leading to certification by the National Athletic Trainers Association Board of Certification.

Guidelines

Guidelines restrict the number of students who may participate in the Athletic Training program. This number is in direct proportion to the number of "certified" clinical supervisors employed by EIU. Due to this imposed limitation, students are advised that their acceptance into this program is not an assumed right. Students must complete KSS 2130 and 2135 (beginning first semester Freshman year) in order to be considered for acceptance into the Athletic Training Program. All students must meet specific program selection criteria. For specific information go to http://www.eiu.edu/kss/atrain_admission.php

- KSS 2130 - Athletic Training Practicum. Credits: 1
- KSS 2135 - Basic Care and Prevention of Athletic Injuries. Credits: 3

General Education Requirements Plus:

Total Semester Hours: 76

Consisting of the following:

- BIO 1001G - Biological Principles and Issues. Credits: 3
[or other approved BIO general education course]
- BIO 2210 - Anatomy and Physiology I. Credits: 4
- BIO 2220 - Anatomy and Physiology II. Credits: 4
- FCS 2100 - Personal Nutrition. Credits: 3
- FCS 3757 - Nutrition for Physical Performance. Credits: 3
- HST 2000 - Principles of Human Health. Credits: 3
- KSS 1600 - Weight Training. Credits: 1
- KSS 2130 - Athletic Training Practicum. Credits: 1
- KSS 2135 - Basic Care and Prevention of Athletic Injuries. Credits: 3
- KSS 2136 - Athletic Training as a Profession. Credits: 3
- KSS 2137 - Introduction to Athletic Training Clinical Education. Credits: 1
- KSS 2440 - Structural Kinesiology. Credits: 3
- KSS 3140 - Injury Recognition – Upper Extremity. Credits: 2
- KSS 3141 - Injury Recognition – Lower Extremity. Credits: 2
- KSS 3142 - Therapeutic Exercise. Credits: 2
- KSS 3143 - Therapeutic Modalities. Credits: 2
- KSS 3144 - Seminar in Sports Medicine. Credits: 2
- KSS 3150 - Athletic Training Clinical I: Injury Recognition – Upper Extremity. Credits: 2
- KSS 3151 - Athletic Training Clinical II: Injury Recognition – Lower Extremity. Credits: 2
- KSS 3152 - Athletic Training Clinical III: Therapeutic Exercise. Credits: 2
- KSS 3153 - Athletic Training Clinical IV: Therapeutic Modalities. Credits: 2
- KSS 3154 - Athletic Training Clinical V: Seminar in Sports Medicine. Credits: 2
- KSS 3180 - General Medical Conditions in the Athlete. Credits: 2
- KSS 3181 - Athletic Training Field Experience. Credits: 2
- KSS 3800 - Biomechanics of Human Movement. Credits: 3
- KSS 4275 - Internship. Credits: 3-9
(Register for 3 credits)
- KSS 4340 - Principles of Exercise Physiology. Credits: 3
- KSS 4440 - Physical Fitness Appraisal and Performance Assessment. Credits: 3
- KSS 4460 - Principles of Resistance Training. Credits: 3
- KSS 4500 - Research and Statistics in Kinesiology and Sports Studies. Credits: 3
- KSS 4900 - Special Topics in Kinesiology and Sports Studies. Credits: 1
(2 special topics approved by advisor)
(Special Topic Course Numbers: KSS 4900 and KSS 4900A-W)
- NUR 3203 - Medical Terminology. Credits: 3
- PSY 1879G - Introductory Psychology. Credits: 3
[Gen Ed (3)]

Footnotes:

Students must receive a "C" or better in all Kinesiology and Sports Studies courses, BIO 2210 and BIO 2220.

(Athletic Training Professional GPA based on Kinesiology and Sports Studies, Health Promotion, Biological Sciences, Family & Consumer Sciences, Nursing and Psychology courses in this major taken at EIU).

Kinesiology & Sports Studies: Exercise Science Concentration (B.S.)

Total Semester Hours Required for the Degree: 120 semester hours

Major

Semester Hours required for the Major: 62-65 semester hours

Criteria for admission to the Kinesiology & Sports Studies Major: Exercise Science Concentration:

1. Completion of BIO 2210 (or equivalent) with a grade of C or better;
2. Completion of KSS 1500 and KSS 2440 (or equivalent) with a grade of C or better.

Core Requirements:

- BIO 2210 - Anatomy and Physiology I. Credits: 4
- BIO 2220 - Anatomy and Physiology II. Credits: 4
- FCS 2100 - Personal Nutrition. Credits: 3
- FCS 3757 - Nutrition for Physical Performance. Credits: 3
- HST 3110 - First Aid/CPR/AED for the Health and Fitness Professional. Credits: 4
- KSS 1310 - Aqua Exercise. Credits: 1
- KSS 1500 - Kinesiology and Sports Studies as a Profession. Credits: 2
- KSS 2135 - Basic Care and Prevention of Athletic Injuries. Credits: 3
- KSS 2440 - Structural Kinesiology. Credits: 3
- KSS 2850 - Fitness for Life. Credits: 3
- KSS 3104 - Functional Resistance Training and Group Fitness Leadership. Credits: 3
- KSS 3720 - Exercise Psychology. Credits: 2
- KSS 3800 - Biomechanics of Human Movement. Credits: 3
- KSS 3860 - Organization and Administration in Exercise Science. Credits: 3
- KSS 4275 - Internship. Credits: 3-9
(Register for a minimum of 6 credits)
- KSS 4340 - Principles of Exercise Physiology. Credits: 3
- KSS 4440 - Physical Fitness Appraisal and Performance Assessment. Credits: 3
- KSS 4450 - Exercise Prescription for General and Special Populations. Credits: 3
- KSS 4460 - Principles of Resistance Training. Credits: 3
- KSS 4900 - Special Topics in Kinesiology and Sports Studies. Credits: 1
(3 special topics approved by advisor)
(Special Topic Course Numbers: KSS 4900 and KSS 4900A-W)

Footnotes:

A grade of C or better is required in BIO 2210, BIO 2220 and all Kinesiology and Sports Studies courses counting toward the major.

(Major GPA based on all Kinesiology and Sports Studies courses taken at EIU)

Kinesiology & Sports Studies: Sport Management Concentration (B.S.)

Total Semester Hours Required for the Degree: 120 semester hours

Major

Semester Hours required for the Major: 64-67 semester hours

Criteria for admission to the Kinesiology & Sports Studies Major: Sport Management Concentration:

1. Completion of KSS 1500 and KSS 2440 (or equivalent) with a grade of C or better.

Core Requirements:

- KSS Aquatics course. Credits: 1
- 2 hours Coaching courses
- KSS 1500 - Kinesiology and Sports Studies as a Profession. Credits: 2
- KSS 2440 - Structural Kinesiology. Credits: 3
- KSS 2761 - Introduction to Sport Management. Credits: 3
- KSS 2850 - Fitness for Life. Credits: 3
- KSS 3900 - Technology in Kinesiology and Sports Studies. Credits: 3
- KSS 4275 - Internship. Credits: 3-9
(Register for a minimum of 6 credits)
- KSS 4326 - Psychosocial Aspects of Sport. Credits: 3
- KSS 4327 - Ethics in Sports. Credits: 3
- KSS 4328 - Governance in Sport. Credits: 3
- KSS 4760 - Sport Law. Credits: 3
- KSS 4764 - Sport Management Principles. Credits: 3
- KSS 4765 - Marketing in Sport. Credits: 3

One technique/theory course:

- KSS 2101 - Technique and Theory of Badminton, Tennis and Pickleball. Credits: 2
- KSS 2102 - Technique and Theory of Golf, Bowling, and Disc Golf. Credits: 2
- KSS 2360 - Technique and Theory of Volleyball, Ultimate Frisbee and Lacrosse. Credits: 2

Business Administration Minor (21 hours)

Footnotes:

A grade of C or better is required in BUS 3010, BUS 3100, and all Kinesiology and Sports Studies courses counting toward the major.

Aquatics Proficiency: If you pass the aquatics proficiency exam, you must then take an additional KSS activity course.

(Major GPA based on all Kinesiology and Sports Studies courses taken at EIU)

Kinesiology & Sports Studies: Physical Education Teacher Licensure Option K-12 (B.S.)

The Kinesiology & Sports Studies with Teacher Licensure Option requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Licensure programs as described in the "Teacher Licensure Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education & Professional Studies website at <http://www.eiu.edu/ceps/teached>.

All students must pass the Illinois Licensure Test of Academic Proficiency (TAP). Students can substitute ACT plus Writing or SAT scores for the TAP if they meet the minimum scores set by the Illinois Board of Education. These scores can be found at <http://www.eiu.edu/ceps/teached> or by contacting the CEPS Dean's Office. Students should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor course, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Total Semester Hours Required for the Degree: 120 semester hours

Core Requirements

Kinesiology & Sports Studies Course Work

Total Semester Hours: 47

- BIO 2001G - Human Physiology. Credits: 4
- KSS 1500 - Kinesiology and Sports Studies as a Profession. Credits: 2
- KSS 2000 - Technique and Practice of Teaching Physical Education. Credits: 1
- KSS 2400 - Introduction to Elementary School Physical Education. Credits: 2
- KSS 2440 - Structural Kinesiology. Credits: 3
- KSS 2450 - Adapted Physical Education. Credits: 3
- KSS 2850 - Fitness for Life. Credits: 3
- KSS 2860 - Teaching Health-Related Fitness. Credits: 2
- KSS 3400 - Secondary Physical Education Methods. Credits: 4
- KSS 3401 - Elementary Physical Education Methods. Credits: 4
- KSS 4320 - Organization, Administration, and Curriculum in Physical Education. Credits: 3
- KSS 4340 - Principles of Exercise Physiology. Credits: 3
- KSS 4470 - Assessment in K-12 Physical Education. Credits: 3

Required Techniques and Theory Courses (8 credits):

- KSS 2101 - Technique and Theory of Badminton, Tennis and Pickleball. Credits: 2
- KSS 2102 - Technique and Theory of Golf, Bowling, and Disc Golf. Credits: 2
- KSS 2360 - Technique and Theory of Volleyball, Ultimate Frisbee and Lacrosse. Credits: 2
- KSS 2220 - Technique and Theory of Dance. Credits: 2

2 Semester Hours from Kinesiology & Sports Studies Coaching Courses

Required Education Courses for Teacher Licensure: 29 hours

- EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
(May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- EDF 4550 - Critical Focus on Education. Credits: 3
(EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013.)
- EDP 2330 - Educational Psychology: Foundations for Teachers. Credits: 3
(EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
- SED 3330 - Instructional Tasks in the Secondary School. Credits: 4
- SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12 to 16
(Register for 12 semester hours)

Footnotes:

NOTE: Minor in Teacher Licensure strongly recommended. Minor courses can be substituted for electives.

Students must complete all the professional coursework under the Regular Secondary Education Professional Education Course Sequence.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester at EIU). Selection requires that students pass the Illinois Licensure Test of Academic Proficiency (TAP). Students can substitute ACT plus Writing or SAT scores for the TAP if they meet the minimum scores set by the Illinois Board of Education. These scores can be found at <http://www.eiu.edu/ceps/teached> or by contacting the CEPS Dean's Office.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Licensure Program section of this catalog for more information.

Departmental Approval to Kinesiology & Sports Studies must take place after formal admission and acceptance to teacher education. Students must receive a grade of "C" or better in all courses used toward their degree in order to apply for formal admission to the Kinesiology & Sports Studies Department and continue in the program.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Licensure Content Area test for their major prior to student teaching.

Students must pass the edTPA (teacher performance assessment) before they can receive a teaching license in Illinois or any other state. Students will make their edTPA submission during student teaching.

See catalog for information regarding university approval to take teacher education courses.

(Major GPA based on all Kinesiology & Sports Studies courses taken at EIU.)

Kinesiology & Sports Studies Minor

Total Hours: 23

Coaching Option: (**Note:** The following courses do not satisfy requirements for state licensure for a teaching field.)

Kinesiology & Sports Studies Core Requirements. Credits: 15

- KSS 2135 - Basic Care and Prevention of Athletic Injuries. Credits: 3
- KSS 2440 - Structural Kinesiology. Credits: 3
- KSS 2761 - Introduction to Sport Management. Credits: 3
- KSS 3700 - Psychological Foundations of Coaching. Credits: 3
- KSS 4340 - Principles of Exercise Physiology. Credits: 3

Kinesiology & Sports Studies Technique and Theory Electives: Credits: 4

- KSS 2101 - Technique and Theory of Badminton, Tennis and Pickleball. Credits: 2
- KSS 2102 - Technique and Theory of Golf, Bowling, and Disc Golf. Credits: 2
- KSS 2360 - Technique and Theory of Volleyball, Ultimate Frisbee and Lacrosse. Credits: 2
- KSS 2220 - Technique and Theory of Dance. Credits: 2

Kinesiology & Sports Studies Coaching Electives: Credits: 4

- KSS 3460 - Soccer Coaching. Credits: 2
- KSS 3470 - Basketball Coaching. Credits: 2
- KSS 3480 - Football Coaching. Credits: 2
- KSS 3490 - Track and Field Coaching. Credits: 2
- KSS 3500 - Baseball Coaching. Credits: 2
- KSS 3750 - Softball Coaching. Credits: 2
- KSS 3770 - Volleyball Coaching. Credits: 2

Kinesiology & Sports Studies Minor for Teacher Licensure

Core Requirements

Completion of a teacher licensure minor does not guarantee that the individual will be granted an endorsement to teach in that field. Individuals must meet all requirements (including state tests) as set forth by the Illinois State Board of Education to be granted an endorsement in a second teaching field. The endorsement requires a minimum of 12 semester hours of upper-division coursework (3000 level or higher) in the content.

Total Hours: 24

Teaching Option:

- BIO 2001G - Human Physiology. Credits: 4
(may be taken in General Education)
- KSS 2440 - Structural Kinesiology. Credits: 3
- KSS 2450 - Adapted Physical Education. Credits: 3
- KSS 3400 - Secondary Physical Education Methods. Credits: 4
- KSS 4320 - Organization, Administration, and Curriculum in Physical Education. Credits: 3
- KSS 4340 - Principles of Exercise Physiology. Credits: 3
- KSS 4470 - Assessment in K-12 Physical Education. Credits: 3

Two of the Following Technique & Theory Courses:

- KSS 2101 - Technique and Theory of Badminton, Tennis and Pickleball. Credits: 2
- KSS 2102 - Technique and Theory of Golf, Bowling, and Disc Golf. Credits: 2
- KSS 2220 - Technique and Theory of Dance. Credits: 2
- KSS 2360 - Technique and Theory of Volleyball, Ultimate Frisbee and Lacrosse. Credits: 2

One of the following:

- Any KSS Activity Course. Credits: 1

Department of Recreation Administration

Department Faculty

James Barkley, Interim Chairperson

Atteberry, M.; Barkley, J.; Burgett A.; Kerins, A.

Department Telephone: 217.581.3018

Recreation Administration (B.S.)

Department of Recreation Administration programs are accredited by the Council on Accreditation for Parks, Recreation, Tourism, and Related Professions.

Total Semester Hours Required for the Degree: 120 semester hours

Major

Semester hours required for the Recreation Administration Major: 68 semester hours

The Recreation Administration Major Comprises

- REC 1320 - Leadership in Recreation. Credits: 3
- REC 1780 - Introduction to Recreation Services. Credits: 3
- REC 2250 - Recreation Services for People with Disabilities. Credits: 3
- REC 2290 - Programming for Leisure Agencies. Credits: 3
- REC 3550 - Fieldwork in Recreation I. Credits: 3
or
- REC 3551 - Fieldwork in Recreation II. Credits: 3
- REC 3900 - Operation of Recreation Facilities. Credits: 3
- REC 3910 - Computer-Related Technologies in Recreation. Credits: 3
- REC 4274 - Pre-Internship & Career Development in Recreation. Credits: 1
- REC 4275 - Internship. Credits: 6
(6 sem. hrs.)
- REC 4600 - Planning and Design of Leisure Facilities. Credits: 4
- REC 4700 - Employee and Volunteer Management in Recreation. Credits: 3
- REC 4740 - Research and Evaluation in Leisure Studies. Credits: 3
- REC 4830 - Administration of Leisure Services. Credits: 3
- REC 4850 - Financial Practices for Leisure Service Agencies. Credits: 3

15 Semester Hours of REC Electives

- REC 1200 - Discovering Opportunities in Recreation. Credits: 1
- REC 2500 - The Challenge of Leisure. Credits: 3
- REC 3300 - Commercial and Employee Recreation. Credits: 3
- REC 3310 - Travel and Tourism. Credits: 3
- REC 3320 - Festivals and Special Events. Credits: 3
- REC 3510 - Camp Administration and Leadership. Credits: 2
- REC 3560 - Outdoor Living Skills. Credits: 2
- REC 3860 - Environmental Interpretation. Credits: 2
- REC 3960A - Special Topics: Consortium. Credits: 3
or REC 3960B-M
- REC 47411 - Independent Study. Credits: 1
or REC 47412 or REC 47413
- REC 4950 - Leisure and Aging. Credits: 3

6 Semester Hours of Electives

6 hrs. of electives from ACC, BUS, ECN, MGT, and MAR approved by advisor and department chair.

PSY 1879G* or other 3 Semester Hour Psychology elective approved by advisor and department chair.

Footnotes:

Prerequisite for Internship in Recreation – must have completed all other core courses in the Recreation Administration major or permission of the Chair or Internship Coordinator, and have at least a 2.0 cumulative and major GPA.

Fieldwork (REC 3551) requires 15 hours per week of practical experience at a field based site along with a one hour weekly class session for 15 weeks. Enrollment is limited as sites in the immediate area are limited.

*PSY 1879G also meets general education requirements.

(Major GPA based on all Recreation Administration courses taken at EIU.)

Recreation Administration: Therapeutic Recreation Option (B.S.)

Total Semester Hours Required for the Degree: 120 semester hours

The Therapeutic Recreation Option Comprises:

Semester Hours Required for the Therapeutic Recreation Option: 84-85 semester hours

- BIO 1001G - Biological Principles and Issues. Credits: 3
(See Footnote ***)
or
- BIO 1500 - General Biology I. Credits: 4
- BIO 2210 - Anatomy and Physiology I. Credits: 4
- BIO 2220 - Anatomy and Physiology II. Credits: 4
- FCS 1800 - Lifespan Human Development. Credits: 3
- HST 2000 - Principles of Human Health. Credits: 3
- HST 2320 - First Aid and Emergency Care (including Basic CPR Skills). Credits: 3
- KSS 2440 - Structural Kinesiology. Credits: 3
- PSY 1879G - Introductory Psychology. Credits: 3
(See Footnote ***)
- PSY 3780 - Abnormal Psychology. Credits: 3
- REC 1320 - Leadership in Recreation. Credits: 3
- REC 1780 - Introduction to Recreation Services. Credits: 3
- REC 2250 - Recreation Services for People with Disabilities. Credits: 3
- REC 2290 - Programming for Leisure Agencies. Credits: 3
- REC 3000 - Foundations of Therapeutic Recreation. Credits: 3
- REC 3111 - Therapeutic Recreation Modalities and Facilitation Techniques. Credits: 3
- REC 3250 - Evidence Based Intervention Planning in Therapeutic Recreation. Credits: 3
- REC 3360 - Advanced Therapeutic Recreation Processes. Credits: 3
- REC 3550 - Fieldwork in Recreation I. Credits: 3
or
- REC 3551 - Fieldwork in Recreation II. Credits: 3
- REC 4274 - Pre-Internship & Career Development in Recreation. Credits: 1
- REC 4275 - Internship. Credits: 6
(6 sem. hrs.)
- REC 4355 - Assessment and Administration in Therapeutic Recreation. Credits: 3
- REC 4600 - Planning and Design of Leisure Facilities. Credits: 4
- REC 4710 - Therapeutic Recreation Seminar. Credits: 1
- REC 4740 - Research and Evaluation in Leisure Studies. Credits: 3
- REC 4830 - Administration of Leisure Services. Credits: 3

4 Semester Hours of REC Electives Chosen From:

- REC 2500 - The Challenge of Leisure. Credits: 3
- REC 3300 - Commercial and Employee Recreation. Credits: 3
- REC 3310 - Travel and Tourism. Credits: 3
- REC 3320 - Festivals and Special Events. Credits: 3
- REC 3510 - Camp Administration and Leadership. Credits: 2
- REC 3560 - Outdoor Living Skills. Credits: 2
- REC 3860 - Environmental Interpretation. Credits: 2
- REC 3900 - Operation of Recreation Facilities. Credits: 3
- REC 3910 - Computer-Related Technologies in Recreation. Credits: 3
- REC 3960A - Special Topics: Consortium. Credits: 3
or REC 3960B-M
- REC 47411 - Independent Study. Credits: 1
or REC 47412 or REC 47413
- REC 4850 - Financial Practices for Leisure Service Agencies. Credits: 3
- REC 4950 - Leisure and Aging. Credits: 3

3 Hours of Electives for NCTRC Certification Approved by Advisor and Department Chair**

Footnotes:

Prerequisite for Internship in Recreation – must have completed all other core courses in the Recreation Administration major or permission of the Chair or Internship Coordinator, and have at least a 2.0 cumulative and major GPA.

Fieldwork (REC 3551) requires 15 hours per week of practical experience at a field based site along with a one hour weekly class session. Enrollment is limited as sites in the immediate area are limited.

* Internship (Recreation Administration 4275) must be served in a clinical, residential or community-based therapeutic program under the supervision of a Certified Therapeutic Recreation Specialist (CTRS) by the National Council for Therapeutic Recreation Certification.

** In order to seek certification by the National Council for Therapeutic Recreation Certification (NCTRC), the student must select one or more courses from the following five departments: family and consumer sciences, health promotion, kinesiology, psychology, or sociology.

*** BIO 1001G and PSY 1879G also meet general education requirements.

(Major GPA based on all Recreation Administration courses taken at EIU.)

Recreation Administration Honors Program

Admission to the Departmental Honors Program requires students to have at least a 3.50 GPA on a 4.0 point scale and permission of the Dean of the Honors College and the Departmental Honors Coordinator.

Students in the Recreation Administration Honors Program must maintain an overall GPA of 3.50. Students who have been dismissed from the program because their overall GPA has fallen below 3.50 may petition for readmission. Students must raise their GPA to 3.50 and submit their petition to the Dean of the Honors College and Departmental Honors Coordinator.

Departmental Honors Requirements

- REC 5420 Principles/Philosophy of Leisure. Credits: 2
- **See Graduate Catalog for course description.**
- REC 4444 - Honors Independent Study. Credits: 1
- REC 4644 - Honors Thesis. Credits: 3
- REC 4666 - Honors Seminar. Credits: 3
(two times)

Recreation Administration Minor

Total Semester Hours: 22

12 Semester Hours from the following courses:

- REC 1320 - Leadership in Recreation. Credits: 3
- REC 2290 - Programming for Leisure Agencies. Credits: 3
- REC 3550 - Fieldwork in Recreation I. Credits: 3
or
- REC 3551 - Fieldwork in Recreation II. Credits: 3
- REC 4830 - Administration of Leisure Services. Credits: 3

10 Semester Hours of Electives in Recreation

Electives in recreation selected in consultation with a Recreation Administration advisor.

Footnote:

Students cannot declare this minor and a Leadership in Community Recreation minor.

Leadership in Community Recreation Minor

Total Semester Hours: 21-22

9 Semester Hours from the following leadership core courses:

- REC 1320 - Leadership in Recreation. Credits: 3
- REC 2290 - Programming for Leisure Agencies. Credits: 3
- REC 3550 - Fieldwork in Recreation I. Credits: 3
OR
- REC 3551 - Fieldwork in Recreation II. Credits: 3

Three courses (9-10 credits total) from the following leadership resource management areas:

- REC 3900 - Operation of Recreation Facilities. Credits: 3
- REC 4600 - Planning and Design of Leisure Facilities. Credits: 4
- REC 4740 - Research and Evaluation in Leisure Studies. Credits: 3
- REC 4830 - Administration of Leisure Services. Credits: 3
- REC 4850 - Financial Practices for Leisure Service Agencies. Credits: 3

Electives, 3 Semester Hours:

A minimum of three semester hours of electives (normally one course) in Recreation Administration selected in consultation with a Recreation Administration advisor. These elective hours may include any of the following:

- REC 1780 - Introduction to Recreation Services. Credits: 3
- REC 2250 - Recreation Services for People with Disabilities. Credits: 3
- REC 3300 - Commercial and Employee Recreation. Credits: 3
- REC 3310 - Travel and Tourism. Credits: 3
- REC 3320 - Festivals and Special Events. Credits: 3
- REC 3510 - Camp Administration and Leadership. Credits: 2
- REC 3860 - Environmental Interpretation. Credits: 2
- REC 3900 - Operation of Recreation Facilities. Credits: 3
- REC 4600 - Planning and Design of Leisure Facilities. Credits: 4
- REC 4740 - Research and Evaluation in Leisure Studies. Credits: 3
- REC 4830 - Administration of Leisure Services. Credits: 3
- REC 4850 - Financial Practices for Leisure Service Agencies. Credits: 3

Footnote:

Students cannot declare this minor and a Recreation Administration minor.

Department of Special Education

(BS in Education)

The BSEd in Special Education has two options and three licensure programs leading to multiple endorsements.

This major requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Licensure programs as described in the "Teacher Licensure Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education & Professional Studies website at <http://www.eiu.edu/ceps/teached>.

For selection into teacher education, all students must pass the Illinois Licensure Test of Academic Proficiency (TAP). Students can substitute ACT plus Writing or SAT scores for the TAP if they meet the minimum scores set by the Illinois State Board of Education. These scores can be found at <http://www.eiu.edu/ceps/teached> or by contacting the CEPS Dean's Office. Students should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor course, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Department Faculty

Kathlene Shank, Chairperson

Cook, R.; Edmonds-Behrend, C.; Havercroft, K.; Hooser, C.; Jones, M.; Li, M.; Rosenstein, A.; Stringfellow, J.; Woodley, S.

Department Telephone: 217.581.5315

Special Education: Early Childhood Special Education Option (B.S.)

Total Semester Hours Required for the Degree: 136 semester hours

Semester Hours Required for the Special Education: Early Childhood Special Education Option: 99 semester hours

Professional Course Work

(87 semester hours)

- CDS 2200 - Language Acquisition. Credits: 3
- EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
- EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
- ELE 2050 - The Whole Child: Teaching and Learning in the Educational Environment. Credits: 3
- SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2
- SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3
- SPE 3100 - Learning Differences of Individuals with Moderate to Severe Exceptional Learning Needs. Credits: 3
- SPE 3200 - Learning Differences of Individuals with Mild/Moderate Exceptional Learning Needs. Credits: 4
- SPE 3201 - Observation of Individuals with Severe to Mild/Moderate Exceptional Learning Needs Across Severity Levels. Credits: 3
- SPE 3220 - Behaviors of Young Children (Birth to 8) At Risk and with Exceptional Learning Needs. Credits: 3
- SPE 3600 - Behavioral Principles in Special Education. Credits: 3
- SPE 3700 - Individualized Independence Curriculum and Materials. Credits: 3
- SPE 4525 - Communication and Early Literacy Skills of Children (Birth to 8) At Risk and with Exceptional Learning Needs. Credits: 3
- SPE 4530 - Facilitating Language and Literacy in Individuals with Exceptional Learning Needs. Credits: 3
- SPE 4600 - Community Services and Communication with Families of Learners with Exceptional Learning Needs. Credits: 3
- SPE 4700 - Individualized General Curriculum and Materials. Credits: 3
- SPE 4720 - Instructional Materials and Activities for Young Children (Birth to 8) At Risk and with Exceptional Learning Needs. Credits: 3
- SPE 4800 - Diagnosis and Assessment of Learners with Exceptional Learning Needs. Credits: 4
- SPE 4820 - Assessment of Young Children (Birth to 8) With Exceptional Learning Needs. Credits: 3
- SPE 4900 - Instructional Strategies for Individuals with Exceptional Learning Needs. Credits: 6
- SPE 4901 - Practicum with Individuals with Exceptional Learning Needs. Credits: 4
- SPE 4920 - Instructional Strategies: Young Children (Birth through 8) at Risk and with Exceptional Learning Needs. Credits: 3
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12 to 16
(register for 16 semester hours) (see footnote 1)

Other Requirements:

(21 semester hours)

- PLS 1153G or HIS 3600G or an equivalent US Constitution course
- Senior Seminar
- ENG 3001 - Advanced Composition. Credits: 3
- HST 1120 - Basic CPR. Credits: 1
(See Footnote 2)
- HST 3000 - Health Concepts for Teachers. Credits: 2
(See Footnote 2)
- KSS 3000 - Fitness Concepts for Teachers. Credits: 1
(See Footnote 2)
- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3
- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3
- MAT 3420 - Teaching Mathematics in Grades PreK-6. Credits: 2

Footnotes:

¹ Minimum of eight (8) semester hours in a preschool special education classroom and eight (8) semester hours in an LBS I setting.

² HST 1120 may be waived with current CPR card. A minimum of three semester hours of HST/KSS 3000 required.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester. Selection requires that students pass the Illinois Licensure Test of Academic Proficiency (TAP). Students can substitute ACT plus Writing or SAT scores for the TAP if they meet the minimum scores set by the Illinois State Board of Education. These scores can be found at <http://www.eiu.edu/ceps/teached> or by contacting the CEPS Dean's Office.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Licensure Program section of this catalog for more information.

One lab science is required with a minimum of 7 semester hours in Science coursework

Successful completion of two courses in a single foreign language is a graduation requirement; 2 years in foreign language in high school with a "C" or better each semester may be substituted for requirement.

Departmental Approval to Student Teach must be granted prior to Student Teaching.

The State of Illinois requires that the Special Education LBS I Test, the Early Childhood Special Education Test, and the Special Education General Curriculum Test be passed prior to commencement of student teaching.

Students must pass the edTPA (teacher performance assessment) before they can receive their teaching license from Illinois or any other state. Students will make their edTPA submission during student teaching.

A three-semester hour diversity course and a third world/non-western course are required. One course may satisfy both requirements and may be a Humanities or Social Science course.

Special Education: Standard Special Option (B.S.)

Total Semester Hours Required for the Degree: 130 semester hours

Semester Hours Required for the Special Education: Standard Special Option: 93 semester hours

Professional Course Work

(81 semester hours)

- CDS 2200 - Language Acquisition. Credits: 3
- EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
- EDF 4550 - Critical Focus on Education. Credits: 3
(EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013.)
- EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
- ELE 2050 - The Whole Child: Teaching and Learning in the Educational Environment. Credits: 3
- SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2
- SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3
- SPE 3100 - Learning Differences of Individuals with Moderate to Severe Exceptional Learning Needs. Credits: 3
- SPE 3200 - Learning Differences of Individuals with Mild/Moderate Exceptional Learning Needs. Credits: 4
- SPE 3201 - Observation of Individuals with Severe to Mild/Moderate Exceptional Learning Needs Across Severity Levels. Credits: 3
- SPE 3600 - Behavioral Principles in Special Education. Credits: 3
- SPE 3700 - Individualized Independence Curriculum and Materials. Credits: 3
- SPE 4525 - Communication and Early Literacy Skills of Children (Birth to 8) At Risk and with Exceptional Learning Needs. Credits: 3
- SPE 4530 - Facilitating Language and Literacy in Individuals with Exceptional Learning Needs. Credits: 3
- SPE 4600 - Community Services and Communication with Families of Learners with Exceptional Learning Needs. Credits: 3
- SPE 4700 - Individualized General Curriculum and Materials. Credits: 3
- SPE 4730 - Curriculum Adaptation and Consultation for Individuals With Exceptional Learning Needs. Credits: 3
- SPE 4800 - Diagnosis and Assessment of Learners with Exceptional Learning Needs. Credits: 4
- SPE 4900 - Instructional Strategies for Individuals with Exceptional Learning Needs. Credits: 6
- SPE 4901 - Practicum with Individuals with Exceptional Learning Needs. Credits: 4
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12 to 16
(Register for 16 semester hours)
(See Footnote 1)

Other Requirements:

(21 semester hours)

- PLS 1153G or HIS 3600G or an equivalent US Constitution course
- Senior Seminar
- ENG 3001 - Advanced Composition. Credits: 3
- HST 1120 - Basic CPR. Credits: 1
(See Footnote 2)
- HST 3000 - Health Concepts for Teachers. Credits: 2
(See Footnote 2)
- KSS 3000 - Fitness Concepts for Teachers. Credits: 1
(See Footnote 2)
- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3
- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3
- MAT 3420 - Teaching Mathematics in Grades PreK-6. Credits: 2

Footnotes:

¹ Minimum of eight (8) semester hours experience in a high school setting and eight (8) semester hours experience in an elementary/middle grade setting. One of the assignments must be with a "resource" teacher.

² HST 1120 may be waived with current CPR card. A minimum of three semester hours of HST/KSS 3000 required.

One lab science is required with a minimum of 7 semester hours in Science coursework

Successful completion of two courses in a single foreign language is a graduation requirement; 2 years in foreign language in high school with a "C" or better each semester may be substituted for requirement.

A three-semester hour diversity course and a third world/non-western course are required. One course may satisfy both requirements and may be a Humanities or Social Science course.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester. Selection requires that students pass the Illinois Licensure Test of Academic Proficiency (TAP). Students can substitute ACT plus Writing or SAT scores for the TAP if they meet the minimum scores set by the Illinois State Board of Education. These scores can be found at <http://www.eiu.edu/ceps/teached> or by contacting the CEPS Dean's Office.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Licensure Program section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching.

The State of Illinois requires that the Special Education LBS I Test and the Special Education General Curriculum Test be passed prior to commencement of student teaching.

Students must pass edTPA (teacher performance assessment) before they can receive their teaching license from Illinois or any other state. Students will make their edTPA submission during student teaching.

Special Education Honors Program

Admission to the Special Education Honors Program is open to students who meet the following criteria:

- a. 3.50 GPA for at least 12 hours of course work undertaken at EIU (may be overall or special education);
- b. Permission of the Dean of the Honors College and the departmental honors coordinator.

* Transfer students who have not completed at least 12 hours of coursework at EIU may be admitted under the recommendation of the Departmental Honors Coordinator.

Students in the Special Education Honors Program must maintain an overall GPA of 3.50. Students who have been dismissed from the program because their overall GPA has fallen below 3.50 may petition for readmission. Students must raise their grade-point average to 3.50 and submit their petition to the Director of Honors Programs and Departmental Honors Coordinator.

The Following Special Education Courses are Required:

- A Special Education graduate course approved by the Department Honors Coordinator.
 - SPE 4444 - Honors Independent Studies. Credits: 3
 - SPE 4644 - Honors Thesis. Credits: 3
 - SPE 4666 - Honors Seminar. Credits: 3
- Twelve hours will be deleted from special education or communication disorders and sciences courses listed in the major by mutual consent of student, Departmental Honors Coordinator, Department Chair, and the Certifying Dean.

Thesis supervision will be undertaken by a faculty member selected by the department honors coordinator and department chair in consultation with the student.

Licensure Programs Leading to Multiple Endorsements

Early Childhood Special Education/Early Childhood Education, Special Education/Elementary Education, and Special Education/Secondary Education

Early Childhood Special Education and Early Childhood Education

Total Semester Hours Required for the Degree: 167 semester hours

Special Education Majors desiring to add the Early Childhood (Illinois) endorsement may do so by supplementing the Early Childhood Special Education Option with the aid of an academic advisor in the Department of Special Education.

Essentially this program may be accomplished as follows:

- Scientific Awareness/Science: Must complete a Physics or Chemistry Course, and a GEO course (may be Geology or Earth Science, but may not be Geography) in addition to the required Biological Science course.
- Must complete History of Illinois, HIS 3810, in addition to the 6 s.h. required Social Sciences coursework.
- Complete 8 s.h. student teaching in an inclusive Early Childhood setting
- 8 s.h. in Special Education, LBS I, with primary age learners.
- ELE 3225 - Early Childhood Curriculum, Methods, and Assessment: Birth – Age Five. Credits: 4
- ELE 3250 - Early Childhood Curriculum, Methods, and Assessment in the Primary Grades (K-3). Credits: 4
- ELE 3281 - Developmental Reading in Early Childhood. Credits: 3
- ELE 4100 - Assessing Student Learning: A Field-Based Experience. Credits: 3
- ELE 4280 - Content Area Reading in the Elementary, Middle and Secondary School. Credits: 3
- ELE 4770 - Teaching Science and Social Science in the Primary Grades (K-3). Credits: 3
- ELE 4775 - Language and Language Arts in Early Childhood. Credits: 3
- ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3

Special Education and Elementary Education

Total Semester Hours Required for the Degree: 167 semester hours

Special Education majors desiring to add the Elementary (Illinois) endorsement may do so by supplementing the Standard Special option with the aid of an academic advisor in the Department of Special Education.

Essentially this program may be accomplished as follows:

- MAT 1271 or MAT 4920 and MAT 2620 or MAT 2250G
- Delete KSS 3000
- Delete EDF 4550.
- Add five (5) semester hours Scientific Awareness (1 must be Bio Science; 1 must be PHY or CHM; and 1 must be GEO—may be Geology or Earth Science, but may not be Geography)
- Add HIS 3810 – History of Illinois. Credits: 3
- Successfully complete the following courses:
- ELE 3100 - Instructional Strategies for the Elementary Classroom. Credits: 4
- ELE 3280 - Developmental Reading in the Elementary and Middle School. Credits: 3
- ELE 3290 - Science in the Elementary and Middle School. Credits: 3
- ELE 3340 - Social Studies for the Elementary and Middle School. Credits: 3
- ELE 3350 - Language Arts in the Elementary and Middle Level School. Credits: 3
- ELE 4100 - Assessing Student Learning: A Field-Based Experience. Credits: 3
- ELE 4280 - Content Area Reading in the Elementary, Middle and Secondary School. Credits: 3
- ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3
- KSS 2400 - Introduction to Elementary School Physical Education. Credits: 2

Special Education and Secondary Education

Total Semester Hours Required for the Degree: 163 semester hours

Special Education majors desiring to add high school endorsement may do so by supplementing the Standard Special option with the aid of an academic advisor in the Department of Special Education.

Essentially this program may be accomplished as follows:

- Delete HST 3000, KSS 3000, CDS 2200, ELE 2050 and EDF 4550.
- Successfully complete 32 sem. hrs. in an Academic Area from the list of Academic Areas which follows: Art, Mathematics, Music Education, Spanish, Career and Technical Education: Business Education, Family and Consumer Sciences, or Technology Education.
- Methods courses, while required for licensure, cannot be included in the 32 semester hours.
- Successfully complete the following courses:
- SED 3330 - Instructional Tasks in the Secondary School. Credits: 4
- EDP 2330 - Educational Psychology: Foundations for Teachers. Credits: 3
(EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
- SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3

Academic Areas

(All Areas Must Total 32 Semester Hours) - Methods courses cannot be used to meet the 32 semester hour requirement.

Students must take a minimum of 12 semester hours of upper-division coursework (3000 or 4000 level) in the chosen academic area.

Art

(K-12 Endorsement)

Methods Courses:

- ART 3410 - Art Education for Secondary Schools. Credits: 3
- ART 3440 - Art for Teachers in the Elementary Grades. Credits: 2

AND

- ART 1000 - Drawing I. Credits: 3
- ART 1110 - Design Fundamentals 2D. Credits: 3
- ART 2050 - Painting I. Credits: 3
- ART 2100 - Sculpture I. Credits: 3
OR ART 2700
- ART 2250 - Ceramics I. Credits: 3
- ART 2700 - Jewelry and Metalsmithing I. Credits: 3
OR ART 2100

And electives from the following Art courses to total a minimum of 32 semester hours.

- ART 2100 - Sculpture I. Credits: 3
- ART 2330G - Art Appreciation. Credits: 3
- ART 2560 - Printmaking I. Credits: 3
- ART 2601G - Art in the Pre-Modern Era. Credits: 3
- ART 2700 - Jewelry and Metalsmithing I. Credits: 3
- ART 3080 - Watercolor I. Credits: 3
- ART 3340G - Multicultural Aesthetics. Credits: 3

Career and Technical Education

Business Education

(High School Endorsement)

Students are required to take the following:

Methods Courses:

- CTE 3400 - Methods of Teaching Career and Technical Education. Credits: 3
- CTE 3405 - Seminar in Teaching Business Education. Credits: 2

AND

- BUS 1950 - Computer Concepts and Applications for Business. Credits: 3
- CTE 1420 - Survey of Business Principles. Credits: 3
- CTE 3000 - Consumers in the Marketplace. Credits: 3
- ECN 2801G - Principles of Macroeconomics. Credits: 3
- ECN 2802G - Principles of Microeconomics. Credits: 3

AND

- MIS 3505 - Advanced Microcomputer Applications and Development. Credits: 3
OR MIS 3200 - Networking Fundamentals. Credits:3
- MIS 3515 - Information Presentation. Credits: 3
- MIS 3530 - Business Web Site Design. Credits: 3

OR

- BUS 2101 - Financial Accounting. Credits: 3
- BUS 2102 - Managerial Accounting. Credits: 3
- BUS 3710 - Business Financial Management. Credits: 3

AND

Electives from Business, Career and Technical Education, or Management Information Systems to total a minimum of 32 semester hours.

Family and Consumer Sciences

(High School Endorsement)

Methods Courses:

- CTE 3400 - Methods of Teaching Career and Technical Education. Credits: 3
- CTE 3403 - Seminar in Teaching Family and Consumer Sciences. Credits: 2

AND

- FCS 1120 - Food Selection and Preparation. Credits: 2
- FCS 1121 - Food Service Sanitation. Credits: 1
- FCS 2100 - Personal Nutrition. Credits: 3
- FCS 2140 - Quantity Food Production. Credits: 3
- FCS 2234 - Clothing and Soft Goods Construction. Credits: 3
- FCS 2244 - Consumer Textiles: Care and Production. Credits: 3
- FCS 2800 - Family Relationships. Credits: 3
- FCS 2850 - Child Development. Credits: 3
- FCS 3300 - Personal and Family Finance. Credits: 3

AND

Electives from Family and Consumer Sciences to total a minimum of 32 semester hours.

Technology Education

(High School Endorsement)

Methods Courses:

- CTE 3400 - Methods of Teaching Career and Technical Education. Credits: 3
- CTE 3404 - Seminar in Teaching Technology. Credits: 2

AND

nine semester hours in a single technical area

(see footnote **)

AND

- AET 1363 - Introduction to Graphics Technology. Credits: 3
- AET 1413 - Technological Systems. Credits: 3
- AET 2324 - Electronic Control Systems. Credits: 3
- AET 3113 - Manufacturing Machine Processes. Credits: 3

AND

Electives from Applied Engineering & Technology to total a minimum of 32 semester hours.

Mathematics

(High School Endorsement)

Method Course:

- MAT 3400 - Teaching Secondary Mathematics. Credits: 3

AND

- MAT 1441G - Calculus and Analytic Geometry I. Credits: 5
- MAT 2270 - Technology in Mathematics. Credits: 3
- MAT 2442 - Calculus and Analytic Geometry II. Credits: 5
- MAT 2443 - Calculus and Analytic Geometry III. Credits: 4
- MAT 2550 - Introduction to Linear Algebra. Credits: 3
- MAT 2800 - Foundations of Mathematics. Credits: 3
- MAT 3271 - College Geometry I. Credits: 3
- MAT 3530 - Abstract Algebra. Credits: 4
- MAT 3701 - Probability and Statistics I. Credits: 3

AND

Electives from Mathematics above 3000, if needed to total a minimum of 32 semester hours.

(see footnote **)

Music Education

(K-12 Endorsement)

Total Semester Hours: 32

Theory and Aural Training

- MUS 1501 - Comprehensive Musicianship I. Credits: 4
- MUS 1502 - Comprehensive Musicianship II. Credits: 4
- MUS 2501 - Comprehensive Musicianship III. Credits: 4

Music History

3 credits from:

- MUS 3553G - Survey of Western Musical Masterworks. Credits: 3
- MUS 3593G - Survey of Western Musical Masterworks, Honors. Credits: 3

and

3 credits from:

- MUS 3584 - Music History and Literature I. Credits: 3
- MUS 3594 - Music History and Literature I, Honors. Credits: 3
- MUS 3585 - Music History and Literature II. Credits: 3
- MUS 3595 - Music History and Literature II, Honors. Credits: 3

Music Education Courses

- MUS 2155 - Conducting I. Credits: 2
- MUS 2440 - Introduction to Music Education. Credits: 1
- MUS 2443 - Choral Methods. Credits: 1
- MUS 3155 - Choral Conducting and Literature. Credits: 1
- OR
- MUS 3156 - Instrumental Conducting and Literature. Credits: 1

Methods Courses

- MUS 3400 - Methods and Materials of Teaching Instrumental Music. Credits: 4
- OR
- MUS 3440 - Methods and Materials of Vocal and General Music. Credits: 4
(Note: Methods courses do not apply to the 32 total semester hours.)

Class Piano

2 credits from:

- MUS 2203 - Functional Skills in Piano. Credits: 1
- MUS 2204 - Functional Skills in Piano. Credits: 1
- MUS 2205 - Keyboard Skills I. Credits: 1
- MUS 2206 - Keyboard Skills II. Credits: 1

Ensembles

*Major ensemble (MUS 0200, 0201, 0211, 0230, or 0231)

(two semesters) Credits: 2

Applied Study

(MUS 1110-1163 and/or MUS 2210-2263)

(four semesters) Credits: 4

Recital Attendance

- MUS 1103 - Recital Attendance. Credits: Audit only (two semesters)

Electives

Electives from Music to total a minimum of 32 semester hours.

Spanish

(K-12 Endorsement)

Methods Courses:

- FLE 3400 - Methods of Teaching Foreign Language. Credits: 3
- FLS 3401 - Cadet Teaching. Credits: 1 to 3

AND

- FLS 3510 - Introduction to Modern Spanish Literature. Credits: 3

AND

Electives from Spanish to total a minimum of 32 semester hours

(See footnote ***)

Footnotes:

**Appropriate electives should be chosen in consultation with an advisor in the academic department.

***Student must consult with advisor in foreign languages to determine starting level and optional course work.

Department of Student Teaching

Department Faculty

Douglas J. Bower, Interim Chairperson

Edwards, L.; LaPorte, R.; Reardon, R.; Standerfer, Z.

Department Phone: 217.581.2620