1. DEPARTMENT LINKS:
   - Departmental Web Page: [http://www.eiu.edu/~healthst/](http://www.eiu.edu/~healthst/)
   - Other: SOPHE/AAHE Baccalaureate Program Approval – Health Studies is one of 17 programs to meet the national standard for the Community Health program [http://www.aahperd.org/aahe/template.cfm?template=development-sabpac.html](http://www.aahperd.org/aahe/template.cfm?template=development-sabpac.html)
     Health Studies option in Teacher Education is accredited by the National Council for Accreditation of Teacher Education [http://www.ncate.org/](http://www.ncate.org/)

2. QUALITATIVE INFORMATION
   - [Departmental Assessment Plan](#)
   - [IBHE Alumni Survey results](#)
   - Undergraduate Student Survey Results
   - Accreditation reports/results: The Department of Health Studies currently has met the national standards for both the Community Health option and the option in Teacher Education. The SABPAC approval by the Society for Public Health Education and American Association of Health Education was earned 2002. The Teacher Education option meets the national standard for NCATE (National Council for Accreditation of Teacher Education.)
     - Active/hands-on learning opportunities for students: Students are required to participate in numerous opportunities to practice the skills they have learned in the classroom. Teacher education students participate in both observation and student teaching (semester long) opportunities. More details on student teaching can be found at [http://www.eiu.edu/~clinical/](http://www.eiu.edu/~clinical/) Community Health option students complete a 320 hour internship under the supervision of a practitioner in the field. [http://www.ux1.eiu.edu/%7Ecfkp/internship/HST_4275INTERNSHIP.htm](http://www.ux1.eiu.edu/%7Ecfkp/internship/HST_4275INTERNSHIP.htm)
     - Student research/creative activity: Students and faculty have collaborated on research studies in the areas of: eating disorders, school bus safety, road rage, and attitudes toward Driver Education.
     - Faculty-student collaboration: There are many opportunities for the students and faculty to interact. This year a team of three majors was selected to compete at the national convention of the American Association of Health Education. Accompanied by faculty members the students went to Salt Lake City, Utah to participate in the first national competition for Community Health program development.
     - Strategies to improve P-16 teaching and learning: The faculty and students in the major conducted studies of teacher knowledge of asthma and diabetes, middle
school student backpack use, and teacher knowledge of emergency response. A current student research project is the digital video capture of various traffic environments for classroom use in Driver Education.

- Collaborative activities with business/industry: The department collaborates with numerous agencies through the Alumni Advisor Board and internships. A sample of the sites is below:

  Sarah Bush Lincoln Health Center
  Coles County Public Health Department
  Cook County Public Health Department
  American Red Cross
  I Sing the Body Electric
  Addictions Treatment Program – Lake County Health Department
  Community Care Systems Inc.
  Carle Hospital Education Dept.

- Pass rates on any professional/occupational licensure exams: This year the pass rate for students in School Health that have taken the state of Illinois content area test in health is one hundred percent. (Summarize, if applicable. Include link to larger report.)

- Faculty Achievements: This year the department has had Dr. Simons awarded tenure and promotion to Associate Professor. Drs. Phillips, Walker and Woods – all full professors, received a Professional Advancement Increase (PAI) from the university for their exemplary performance of duties. (Summarize. Include link to larger report.)

- Student Achievements: See Faculty student collaboration above. (Summarize. Include link to larger report.)

- Other: (Identify and insert other pertinent information.)

3. QUANTITATIVE INFORMATION

- Program Data Spreadsheet
- Enrollment: Undergraduate: 111
- Degrees: Undergraduate: 43
- Faculty Statistics:
  - Total faculty headcount: 13
  - Total FTE faculty: 9.96
  - Full-time faculty: 9
  - Part-time faculty: 4
  - Number of faculty on leave: 1
  - Total tenured/tenure track faculty: 7
  - Faculty break down by rank:
    - Professor: 5
- Associate: 0
- Assistant: 2
- Instructor: 6
  - Number with terminal degrees: 7
  - Total annually-contracted faculty: 2
  - Non-negotiated part-time faculty: 4
  - Gender: 11 females; 2 males
  - Diversity: 2
- Student Major Statistics
  - Full-time students: Undergraduate: 96
  - Part-time students: Undergraduate: 15
  - Diversity: Undergraduate: 12
  - ACT: Undergraduate: 21
  - GPA: Undergraduate: 2.89
- Credit Hour Production Total: 6,824
- Discipline cost per credit hour by level: N/A
- Direct Cost Per Credit Hour Total: 108.89
- Freshman-Sophomore Retention Rate: 100%
- Average Actual Hours to Degree: 140