1. DEPARTMENT LINKS:
   - Departmental Web Page: [www.eiu.edu/~adulted/bgs.html](http://www.eiu.edu/~adulted/bgs.html)
   - Other:
     - CAEL: [www.cael.org](http://www.cael.org)
     - North Central Association/Higher Learning Commission: [www.ncahigherlearningcommission.org](http://www.ncahigherlearningcommission.org)
     - CAEL/ALFI: [http://www.cael.org/alfi.htm](http://www.cael.org/alfi.htm)

2. QUALITATIVE INFORMATION
   - [Departmental Assessment Plan](http://www.eiu.edu/~adulted/bgs.html)
   - [IBHE Alumni Survey results](http://www.eiu.edu/~adulted/bgs.html)
   - Undergraduate Student Survey Results
   - Accreditation reports/results: N/A
   - Active/hands-on learning opportunities for students: Students are provided with the opportunity to participate in a Short-term Study Abroad experience designed specifically for adult learners.
   - Strategies to improve P-16 teaching and learning:
     i. The name of the program was changed to the Bachelor of Arts in General Studies beginning fall 2005.
     ii. Implementation of a capstone course designed to help adult learners integrate the knowledge acquired through their interdisciplinary studies into a cohesive framework. Emphasis is on guided autobiographical writing, leadership skills, and the concepts of Appreciative Inquiry.
     iii. Establishment of an academic prefix for the BGS Program which enables program expansion and better data collection.
   - Collaborative activities with business/industry:
     i. Strong representation from business/industry on the BGS Advisory Council.
     ii. Participation in business trade shows as well as national and state conventions for the law enforcement community.
     iii. Published an article about returning to college in the Police Benevolence Magazine.
     iv. Participated in community college degree completion fairs.
     v. Hosted an exhibit table at the Biennial Conference for Women.
     vi. Established 3 short-term study abroad programs for adult learners with a culinary school in Italy.
vii. Increased the number of 2+2 agreements to a total of 12.
viii. Developed two cohort groups in Chicago, IL:
     1. PACE Transportation Company
     2. Native American Education Service

3. QUANTITATIVE INFORMATION
   • Program Data Spreadsheet
   • Enrollment: Undergraduate: 409
   • Degrees: Undergraduate: 157
   • Student Major Statistics
     o Full-time students: Undergraduate: 73
     o Part-time students: Undergraduate: 336
     o Diversity: Undergraduate: 74
     o ACT: Undergraduate: 20
     o GPA: Undergraduate: 3.33
   • Credit Hour Production Total: N/A
   • Discipline cost per credit hour by level: N/A
   • Direct Cost Per Credit Hour Total: N/A
   • Freshman-Sophomore Retention Rate: N/A
   • Average Actual Hours to Degree: 133