***Vita***

***Jacquelyn Beth Frank***

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|  | Human Services and Community Leadership |
| Charleston, Illinois 61920 | Eastern Illinois University |
| 317-509-8588 | 317-509-8588  **EDUCATION** |

**Year Degree Institution Major Field(s)**

Dec. 2018 Master of Studies College of Law Law

in Law (MSL) University of Illinois (Elder Law & Health Law)

1994 Ph.D. Northwestern University, Cultural Anthropology

Evanston, Illinois

1988 B.A. Washington University Anthropology

Magna Cum St. Louis, Missouri English

Laude

**ACADEMIC POSITIONS HELD**

Eastern Illinois University (tenured) August 2009-Present

**ASSOCIATE PROFESSOR, HUMAN SERVICES & COMMUNITY LEADERSHIP**

**COORDINATOR, INTERDISC GERONTOLOGY MA PROGRAM** 2009-2015

University of Indianapolis, Center for Aging and Community (tenured) 2005-2009 **ASSOCIATE PROFESSOR, GERONTOLOGY**

Illinois State University, Normal, Illinois (tenured) 1998-2005

**ASSOCIATE PROFESSOR, SOCIOLOGY**

**COORDINATOR, INTERDISCIPLINARY GERONTOLOGY MINOR** 1998-2005

**PEER-REVIEWED PUBLICATIONS**

# Book

Frank, J. (2002). *The paradox of aging in place in assisted living*. Westport, CT: Bergin & Garvey (Greenwood Publishing Group).

# Journal Articles

Frank, J. (2018). Dimensions of privacy and aging in place with Smart Home technology: Legal considerations for the senior housing industry. *Seniors Housing & Care Journal,* 26 (1), 120-129.

Kruger, T.M., Gilland, S., **Frank, J.**, Murphy, B., English, Cl, Meade, J, Morrow, K., Rush, E. (2016). Cross-Cultural comparison of long-term care in the U.S. and Finland:

Research done through a short-term Study Abroad experience, *Gerontology &*

*Geriatrics Education*, DOI: [10.1080/02701960.2016.1232591](http://www.tandfonline.com/action/showCitFormats?doi=10.1080/02701960.2016.1232591)

Frank, J. & Gill, E. (2015). The negotiated identities of long-term inmates: Breaking the chains of problematic integration. *Western Journal of Communication, 79*(5), 513-532*.*

Frank, J, Omstead, J.A., & Pigg, S. (2012). The missing link: Service-learning as an essential tool for correctional education. *Journal of Correctional Education.*

Frank, J., Malaby, M., Raidonis-Bates, L., Coulter-Kern, M., Fraser-Burgess, S., Jamison, J.R., et al. (2011). Serve at your own risk? An Indiana study of the meaning of service-learning in the promotion and tenure process. *Journal of Community Engagement and Higher Education.*

Frank, J. (2008). Evidence for grief as the major barrier faced by Alzheimer caregivers: A qualitative analysis. *American Journal of Alzheimer’s Disease & Other Dementias, 22*(6), 241-253.

Frank, J. (2006). Caring for aging parents: Family relationships, medical care, and the search for a dignified end to life [Review essay of the books: My Mother’s Hip: Lessons from the world of eldercare and Bugs in her tea: An adventure in caregiving]. *Journal of Health Politics, Policy and Law, (31)*1, 219-228.

Frank, J. (2001). How long can I stay?: The dilemma of aging in place in assisted living*.*

*Journal of Housing for the Elderly (15),* 5-30. (This particular issue of the journal was also co-published as a book titled, *Assisted Living: Sobering Realities* Haworth Press, 2001.)

***Revise and Resubmit***

Betz-Hamilton, A.E., & Frank, J. (September, 2018). ADHD and Anxiety in the Post-Secondary Personal and Family Finance Classroom: The ADA and Student Strategies for Success. *Journal of Family and Consumer Sciences Education.*

# Chapters in Edited Volumes

Frank, J. (2010). Anticipatory and disenfranchised grief among dementia family caregivers: Helping spouse and adult child caregivers to cope. In J. Hughes, M. Llyod-Williams, & G. Sachs (Eds.), *Supportive care for the person with dementia* Oxford University Press.

Frank, J. (2010). Students educating the community to address a public health concern: The Alzheimer’s safe return collaborative. In *Quick hits for service-learning.* Bloomington: Indiana University Press.

Frank, J. (2009). Alzheimer’s and relationships. In H. Ries & S. Sprecher (Eds.), *Encyclopedia of human relationships* (pp. 88-90). Thousand Oaks: Sage Publications.

Frank, J. (2005). Semiotic use of the word “home” among people with Alzheimer’s disease: A plea for selfhood? In G. D. Rowles & H. Chaudhury (Eds.), *Home and identity in late life, International perspectives* (pp. 171-196)*.* New York, NY: Springer Publishing.

Frank, J. (1999). I live here but it’s not my home: Residents’ experiences in assisted living*.* In B. Schwartz & R. Brent (Eds.), *Aging, autonomy, and architecture: Advances in assisted living* (pp. 166-185). Baltimore: Johns Hopkins University Press.

# Non-Peer-Reviewed Publications

Frank, J. (2010, Fall). More opportunities needed study for abroad in Gerontology. *Association for Gerontology in Higher Education (AGHE) Exchange, 34*(1), 8.

Frank, J. (2009, Winter). Seniors setting a global example for helping the planet. *Association for Gerontology in Higher Education (AGHE) Exchange, 32*(2), 6.

Frank, J. (2008, April/May). The Eden Alternative: International experiences and perspectives. *Association for Gerontology in Higher Education (AGHE) Exchange, 31*(3)*,* 6.

Frank, J. (2007, October/November). Abstract acceptance begins January 2008 for the 19th World Congress of Gerontology and Geriatrics. *Association for Gerontology in Higher Education (AGHE) Exchange, 30*, 5.

Frank, J. (2007, April/May). Inaugural Festival of International Conferences on Caregiving, Disability, Aging, and Technology (FICCDAT) to take place in Toronto, Canada in June. *Association for Gerontology in Higher Education (AGHE) Exchange, 30*(12)*,* 4.

Frank, J. (2006, September/October). 2007 International symposium offers opportunity for service-learning ‘Movers and Shakers.’ *Association for Gerontology in Higher Education (AGHE) Exchange, 30*(1)*,* 4.

Frank, J. (2006, January/February). The life course perspective in geriatric medical education: A global need. *Association for Gerontology in Higher Education (AGHE) Exchange, 29*(3),10-11.

Frank, J. (1999). Students serving seniors: An intergenerational service-learning project at Illinois State University*. Continuance*, 13.

Frank, J. (1999). Illinois State University: The community partnering process. In J. McCrea, A. Nichols, & S. Newman (Eds.) *Intergenerational service-learning in gerontology*: *A compendium* ( 23-31). Corporation for national service. University of Pittsburgh, Pittsburgh PA.

**PEER REVIEWED SCHOLARLY PRESENTATIONS**

# International Peer-Reviewed Conference Presentations

Frank, J. (2018). *Hospice care in prison: Legal, medical, and ethical challenges*. 10th InterNational Prisoner’s Family Conference, October 10-12, Dallas, TX,

Frank, J. (2016, May). *Rebuilding Parent-Child Relationships for Teenagers Incarcerated as Adults.* Conference session presented at the 8th InterNational Prisoner’s Family Conference, May 4-6, Dallas, Texas.

Frank, J. (2012, September). *An Environment of Service and Volunteerism: The Impact of the Purposeful Living Units Serve (PLUS) Program on Prisoners’ Self-Esteem and Civic*

*Development.* Poster presented at the International Association for Research on Service-Learning and Community Engagement Annual Conference, September 23-25th, Baltimore, MD.

Frank, J. (2010, October). *Collaborating to create the Service-Learning in Correctional Education (SLICE) model: Participatory action research with three Indiana prisoners*. Paper presented at the International Association for Research on Service-Learning and Community Engagement Annual Conference, Indianapolis, IN.

Frank, J., Malaby, M., Bates, L.R., Fraser-Burgess, S., Jamison, J.R., Coulter-Kern, M., Stalker-Prokopy, L., & Schaumleffel, N. (2010, October). *Serve at your own risk?: An Indiana study of the meaning of service-learning in the promotion and tenure process.* Paper presented at the International Association for Research on Service-Learning and Community Engagement Annual Conference, Indianapolis, IN.

Frank, J. (2008, October). *One year later: Reflecting on the impact of andragogy on the service-learning experience.* Poster session presented at the 8th International Association for Research on Service-Learning and Community Engagement Conference, New Orleans, LA.

Frank, J. & Johnson, D.K. (2008, July). *Spouse and adult differences in grief while Alzheimer’s caregiving.* Paper presented at the 11th International Conference on Alzheimer’s Disease, Chicago, IL.

Frank, J. (2007, June). *Grief and ambiguous loss among dementia family caregivers.* Paper presented at Festival of International Conferences on Caregiving, Disability, Aging, and Technology (FICCDAT): Essential Partners in Care, Toronto, Canada.

Frank, J., Cooksey, M., & Rogers, I. (2007, May). *Exploring criterion five: From perspectives to possibilities to practice.* Paper presented at the Second International Symposium on Service-Learning, Indianapolis, IN.

Frank, J. (2007). *Navigating without a map: The intersection of adult learning, service-learning, and distance learning.* Paper presented at the 7th Annual International Association for Research on Service-Learning and Community Engagement Conference, Tampa, FL.

Frank, J. (2000, July). *The meaning of home for assisted living residents with Alzheimer’s disease.* Poster session presented at the World Alzheimer Congress, Washington, DC.

Frank, J. (1998, July/August). *Aging in place in assisted living: Is it merely ‘prolonged residence’?* Paper presented at the 14th International Congress of Anthropological and Ethnological Sciences, Williamsburg, VA.

# National Peer-Reviewed Conference Presentations

Frank J., Meeks, S. & Greuel, S. (2018). *Diabetes self-management in prison: Examining the effect of a national evidence-based program.* National Conference on Correctional Health Care, October 20-24, 2018, Las Vegas, NV.

Frank, J. (2018). *Aging in Place with Smart Home technology: The tension between privacy and surveillance.* Poster presented at the 2018 American Society on Aging National Conference, March 25-29, San Francisco, CA.

Betz-Hamilton, A., J. Frank. (2017). *Bridging the Gap: Motivation and Strategies to Effectively Teach Financial Counseling and Planning to Differently Abled Post-Secondary Learners* Presented at the 2017 AFCPE® Research & Training Symposium, November 14-16, San Diego, CA.

Frank, J. (2016, November). *“Our Education is not ‘Wasted’*!”: *Long-term prisoners’ application of their liberal arts education.* Presented at the 6th National Conference on Higher Education in Prison (NCHEP), November 3-6, Nashville, TN.

Frank, J., LeGrand, C. (2015, March). *The impact of the money smart for older adults program on perceptions of financial exploitation*. Paper presented at the American society on Aging (ASA) 2015 Aging in America Conference, Chicago, IL.

Frank, J. & Newsham, T.K. (2015, February). *Cross cultural comparison of long term care in the U.S. and the Finland : Research done through a short-term study abroad experience*. Paper presented at the Association for Gerontology in Higher Education (AGHE) 41st Annual Meeting and Educational Leadership Conference, Nashville, TN.

Frank, J. (2014, October).  *Incarceration and the family: A 360o view.* Paper presented at the National Symposium on Higher Education in Prison, Champaign, IL.

Frank, J. & Gill, E.A. (2014, April). *The Negotiated Identities of Long-Term Inmates: Breaking the Chains of Problematic Integration.* Paper competitively selected by the Interpersonal and Small Group Communication Interest Group for presentation at the annual meeting of the Central States Communication Association, Minneapolis, MN.

Frank, J. (2014, February). *Immersion in Long-Term Care: Educating Graduate Students to Improve Practice.* Resource Exchange Session given at the 40th Annual Association for Gerontology in Higher Education Annual Conference, Denver, CO.

Frank, J. (2013, November). The Timing of Lives: Aging in prison through the lens of the Life Course Perspective. *Proceedings of the Gerontological Society of America’s Annual Scientific Meeting*, New Orleans, LA. This was a symposium that I coordinated and moderated.

Frank, J. (2013, November). *Off-Age transitions and life trajectories: A phenomenological study of aging among long*-*term inmates.* Paper presented at the66th Gerontological Society of America (GSA) Annual Conference, New Orleans, LA.

Frank, J., Greuel, S.M., Eshleman, M.J., & Corley, R.S. (2013, March). A day in the life:

Immersive learning as professional development for gerontology graduate students. *Proceedings of the Aging in America National Conference*, Chicago, IL.

Frank, J. & Greuel, S. (2012, June). *Immersion in long-term care: An integrative learning experience.* Putting Research into Practice Round table session presented at the 103rd AAFCS Annual Conference, Indianapolis, IN.

Frank, J., Duncan, L., & Patel, R. (2011, April). *Aging, wellness, and the arts: Changing the face of health and wellness programming.* Paper presented at the American Society on Aging (ASA) Aging in America Conference, San Francisco, CA.

Frank, J. (2011, July). *Integrating the Service-Learning in Correctional Education (SLICE) into prison higher education.* Paper presented at the 66th Annual Correctional Education Association Conference and Training, Charleston, WV.

Frank, J., Ceh, C. & Adamiec, J. (2011, March). *The successful internship: Partnering to design effective gerontology internships.* Paper presented at the Association for Gerontology in Higher Education (AGHE) 36th Annual Meeting and Educational Leadership Conference, Cincinnati, OH.

Frank, J., & Yocum, D. (2011, March). *Student perceptions of integrative learning strategies as a tool to advance the interdisciplinary gerontology master’s program at Eastern Illinois University.* Paper presented at the Association for Gerontology in Higher Education (AGHE) 36th Annual Meeting and Educational Leadership Conference, Cincinnati, OH.

Frank, J, Omstead, J., & Pigg, S. (2010, July). *Collaborating with inmates to design a servicelearning program for prisoners: Development of the S.L.I.C.E Model.* Paper presented at the 65th Annual Correctional Education Association Conference, Little Rock, AR.

Frank, J. & Watts, A.A. (2009, November). *Coping strategies for grief among Alzheimer’s caregivers: The influence of familial roles.* Paper presented at the 62nd Annual Gerontological Society of America (GSA) Annual Conference, Atlanta, GA.

Frank, J. (2009, March). *Grief among young and late-onset dementia caregivers: Similarities and differences.* Poster session presented at the NCOA- American Society on Aging Joint Conference, Las Vegas, NV.

Frank, J. & Johnson, D.K. (2008, November). *Coping and grief differences between spouse and adult child Alzheimer’s caregivers.* Paper presented at the 61st Annual Gerontological Society of America (GSA) Annual Conference, National Harbor, MD.

Frank, J. (2008, August). *Examining grief and loss among care partners with early-onset dementia: A view from both sides.* Paper presented at the 16th Annual Alzheimer’s Association Dementia Care Conference, Garden Grove, CA.

Frank, J. & Irvine, M. (2008, August). *Needs, desires, and coping mechanisms among dementia family caregivers in Indiana.* Poster presented at the 16th Alzheimer’s Association Dementia Care Conference, Garden Grove, CA.

Frank, J. (2008, March). *Collaborating on a statewide Alzheimer’s family caregiver study: The process, progress, and findings from a researcher-practitioner partnership.* Paper presented at the NCOA-American Society on Aging Joint Conference, Washington, DC.

Frank, J., Aniline, D., & Ceh, C. (2007, March). *Infusing E-service into a gerontology master’s program: Creating reciprocal mentoring opportunities between faculty and students.* Paper presented at the Association for Gerontology and Higher Education, 33rd Annual Meeting, Portland, OR.

Frank, J. & Bowman, A. (2004, July). *Waging a war with words: The struggle to define Alzheimer’s disease.* Workshop presented at the National Alzheimer’s Association, 12th National Alzheimer’s Disease Education Conference, Philadelphia, PA.

Frank, J. (2003, May). Semiotic use of the word “home” among people with Alzheimer’s disease: A plea for selfhood?In H. Chaudhry (co-chair), *Understanding home and aging self on a continuum of recollection and imagination.* Symposium conducted at the meeting of the Environmental Design Research Association, 34th Annual Conference, Minneapolis, MN.

Frank, J., Bowman, A., & Vacca, K. (2002, May). *Collaborating to meet the needs of caregivers in the community: The Illinois State University/Alzheimer’s association partnership.* Paper presented at the Community-Campus Partnerships for Health, 6th Annual Conference, Miami, FL.

Frank, J. (2001, March). *Campus-community partnerships in intergenerational service-learning.* Paper presented at the Joint Conference of the American Society on Aging & the National Council on the Aging, 47th Annual Meeting.

Frank, J. (2000, November). *Use of the word “home” among assisted living residents with Alzheimer’s disease: Cues for agitation.* Paper presented at the Gerontological Society of America, 53rd Annual Scientific Meeting, Washington, DC.

Frank, J. (2000, May). *Beyond place: A sense of home among assisted living residents with Alzheimer’s disease.* Paper presented at the Environmental Design Research Association, 31st Annual Meeting, San Francisco, CA.

Frank, J. (2000, May). *Beyond place: A sense of home among assisted living residents with Alzheimer’s disease.* Paper presented at the Environmental Design Research Association, 31st Annual Meeting, San Francisco, CA.

Frank, J. (2000, February). *Intergenerational service-learning and community partnerships.* Paper presented at the Association for Gerontology and Higher Education, 26th Annual Meeting, Myrtle Beach, SC.

Frank, J. (1999, June). *Memories of home: Alzheimer’s disease, assisted living, and the emotional response to the environment.* Paper presented at the Environmental Design Research Association, 30th Annual Meeting.

Frank, J. (1999, March). *No place like home: Residents’ perceptions of assisted living.* Paper presented at the American Society on Aging, 45th Annual Meeting, Orlando, FL.

Frank, J. (1999, March). *Intergenerational service-learning in gerontology.* Workshop presented at the American Society on Aging, 45th Annual Meeting.

# Regional and Statewide Peer-Reviewed Conference Presentations

Frank, J. (2019, April). “They’re Like my Family”: Intergenerational and Peer Caregiving in State Prisons. Presented at the annual statewide Illinois Council on Family Relations Conference, Charleston, IL.

Frank, J., Reed, R., & Seals, J. (2014, March). *Families and incarceration: A 360 degree view.* Paper presented at the annual Illinois Council on Family Relations (ILCFR) State Conference, Bloomington, IL.

Greuel, S.M., Frank, J., Eshleman, M.J., & Moubry, A.K. (2013, October). *Immersion in long term care: An awareness development experience.* Paper presented at the Illinois Association for Family and Consumer Sciences Statewide Meeting, Charleston, IL.

Frank, J. (2013). *Anticipatory Grief and Ambiguous Loss Experienced by Young-Onset Dementia Care Partners*. Paper presented at the Illinois Association for Family and Consumer Sciences, statewide meeting, Charleston, IL.

Frank, J. & Simpson, L.D. (2013). Proceedings from The Illinois Governor’s Conference on Aging ’13: *Older consumers; Navigating through the financial maze.* Chicago, IL.

Frank, J. (2013, October). *Anticipatory grief and ambiguous loss experienced by young-onset dementia care partners.* Paper presented at the Illinois Association for Family and Consumer Sciences, statewide meeting, Charleston, IL.

Greuel, S.M., Frank, J., Eshleman, M.J., Moubry, A.K. (2013, October).*Immersion in Long Term Care: An Awareness Development Experience.* Paper presented at the Illinois Association for Family and Consumer Sciences, statewide meeting, Charleston, IL.

Frank, J., Simpkins, J., Hawn, R., Saxe, K., Bixby, B., & Heiser, L. (2012, December). *Eating, exercise, and education: Phase I of a statewide study of supportive living settings.* Research Panel presented at the 31st Annual Governor’s Conference on Aging, Chicago, IL.

Frank, J. (2010, October). *Service-Learning in Correctional Education (S.L.I.C.E.): A collaborative model of civic engagement, critical thinking, and community-building.* Paper presented at the 77th Annual Fall Conference of the Indiana Correctional Association, Indianapolis, IN.

Frank, J., Lawrence, J., Sandidge, I., & Temples, M. J. (2010, December). *College students, veterans, and maximum security prisoners: An unconventional service-learning partnership for the Illinois Year of the Engaged Older Adult.* Paper presented at the Illinois Governor’s Conference on Aging, Chicago, IL.

Frank, J. & Jamison, J.R. (2009, October). *Are we walking the talk? An Indiana study of the meaning of service-learning in the promotion and tenure process.* Paper presented at the Indiana Governor’s Conference on Service and Volunteerism, Indianapolis, IN.

Frank, J., Cooksey, M.A., Coulter-Kern, R., Jamison, J.R., & Rogers, I. (2007, April).

*Understanding criterion 5: Service-learning as a tool for accreditation.* Paper presented at the 6th Annual Statewide Conference on Service and Engagement, Indianapolis, IN.

Frank, J. (2006, December). *The emotional needs and information preferences of spouse and adult child dementia family caregivers: Similarities and differences across race and ethnicity.* Paper presented at the 25th Annual Illinois Governor’s Conference on Aging, Chicago, IL.

Frank, J. (2006, March). *Partnering to meet the needs of the community: University-organization collaboration.* Paper presented at the Indiana Association of Homes and Services for the Aged, Indianapolis, IN.

Frank, J. (2005, December). *Community-campus partnerships: An untapped resource for addressing the needs of the aging boom.* Paper presented at the 24th Annual Illinois Governor’s Conference on Aging, Chicago, IL.

# Invited Presentations

Frank, J. (2018). *Privacy and Aging in Place with Smart Home technology: Considerations for families and the senior housing industry.* 11th Annual Mid-American Institute on Aging and Wellness, Evansville, IN, August 8-10, 2018.

Frank, J. (2018). *Custody versus care: Challenges of caring for prisoners with dementia.* 11th Annual Mid-American Institute on Aging and Wellness, Evansville, IN, August 8-10, 2018.

Frank, J. (2017, August). *Aging & Dying in Prison: What Gerontology Professionals Need to Know.* 10th Annual Mid-America Institute on Aging and Wellness, University of Evansville, August 9-11, 2017.

Frank, J. (2015, April). Keynote. *“I want to go home!” The Importance of the Concept of Home among people with Alzheimer’s Disease.*  5th Annual Illinois Dementia Care Seminar, April 9, 2015, Effingham, IL.

Frank, J. (2015, April). Keynote. *Teenagers Incarcerated as Adults: Impacts on Parent-Child Relationships.* Illinois Council on Family Relations (ILCFR) annual statewide conference, April 17, 2015, Champaign, IL.

Frank, J. (2014, October). *Ageism: Concept and misconceptions*. Keynote presentation given at the Healthy Aging Conference, Champaign, IL.

Frank, J. (2014, October). *The challenges of aging in prison and reintegrating into society as an older adult*. Workshop presentation at the Healthy Aging Conference, Champaign, IL.

Frank, J. (2012, September). *It takes a village to educate a gerontologist.* Keynote presentation given at the East Central Illinois Area Agency on Aging 40th Anniversary Celebration. Bloomington, IL.

Frank, J. (2010, September). *Semiotic use of the word “home” among people with Alzheimer’s disease: A plea for selfhood?* Paper presented at the EIU Gerontology Research Speaker Series, Charleston, IL.

Frank, J (2008, November). *Grief: The barrier to families.* Seventy-Five minute workshop presented at the 17th Annual Miami Valley Alzheimer’s Symposium for Dementia and Senior Care Professionals, Dayton, OH.

Frank, J. (2008, November). *Service-learning and AHEPA: A model for partnership.* 60 minute workshop presented at the AHEPA Housing Annual National Program Coordinator Training, Indianapolis, IN.

Frank, J. (2007, August). *Findings from a statewide study of dementia caregivers in Indiana.* Paper presented at the Breaking New Ground Outreach Program at Purdue University, Indianapolis, IN.

Frank, J. (2006, December). *Grief in Alzheimer’s family caregivers: Preliminary findings from a statewide study.* Paper presented at the Alzheimer’s Disease Research Center at the Washington University Medical School, St. Louis, MO.

Frank, J. (2005, October). *Age in not a disease! Aging, ageism, and American society.* Threehour workshop conducted for social workers across Illinois presented at the Illinois State University School of Social work, State Social Worker Workshop Series, Bloomington, IL.

Frank, J. (2004). *The dynamics of aging in place.* 5.5 hour continuing education seminar taught solely by Dr. Frank presented at the Wisconsin Association of Homes and Services for the Aging, Maddison, WI.

Frank, J. (2003, August). *Findings from the Alzheimer caregiver needs assessment.* Paper presented at the Apostolic Christian Restmor Home, Morton, IL.

Frank, J. (2002, June). *Results of the community needs assessment by Dr. Frank’s gerontology class at ISU.* Presented at the Greater Illinois Alzheimer’s Association Volunteer Recognition Awards, IL.

Frank, J. (2001, May). *Use of the word ‘home’ among assisted living residents with Alzheimer’s disease: Cues for agitation.* Presented at the Apostolic Christian Restmor Home, Alzheimer’s Support Group, Morton, IL.

Frank, J. (1997, July). *Aging in place: Providers’ and residents’ views.* Presentation given as part of a Harvard summer professional course for architects on elderly housing environments at the Harvard University Graduate School of Design.

**PROFESSIONAL MEMBERSHIPS & CERTIFICATIONS**

National Council on Family Relations (NCFR)

Illinois Council on Family Relations, President-Elect, 2018-19;

Statewide Conference Chair, 2018-19

Stanford University Diabetes Self-Management Program, National Certified facilitator

Association for Anthropology and Gerontology (AAGE)

Correctional Education Association

American Society on Aging (ASA)

Certified Eden Alternative Associate (completed training program in August 2003)

Gerontological Society of America (GSA)

Association for Gerontology in Higher Education (AGHE)

International Association for Research on Service-Learning and Community Engagement

(IARSLCE)

Inside-Out Prison Exchange Program (program completed July, 2011)

**GRANTS RECEIVED (University, State, and National Levels)**

(Dr. Frank was sole applicant and P.I. unless otherwise noted)

# University Level Grants

**Eastern Illinois University, Council on Faculty Research Summer Grant 2019**

(forthcoming). The Gap Between Self-Efficacy and Self-Management for

Diabetic Prisoners: The Constraints of the Correctional Environment

**Eastern Illinois University, Winkleblack Family Fund Grant 2018-2019**

Diabetes Self-Management for Incarcerated Individuals Part II:

Considerations for Release and Reentry

**Eastern Illinois University, Winkleblack Family Fund Grant 2017-2018**

Diabetes Self-Management for Incarcerated Individuals:

Longitudinal Impact of an Evidence-Based Program $3,200

**Eastern Illinois University, Winkleblack Family Fund Grant 2015**

Examining the Need for Adult Day Services in Coles & Edgar counties

Phase I of a Community Research Study $3,500

**Eastern Illinois University, Winkleblack Family Fund Grant 2014**

Phase II:A 360 degree view of incarceration: Impact on student attitudes

toward prisoners and their families**.** $850

**Eastern Illinois University, Winkleblack Family Fund Grant** **2014**

Developing the Central Illinois Financial Abuse Specialist Team

(Ci-FAST) for older adults: From education to collaboration $ 3,847.50

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| **Eastern Illinois University, Winkleblack Family Fund Grant** The importance of telling your story: Guided autobiography | **2013** |
| as an intergenerational teaching tool. | $2,265 |
| **Eastern Illinois University, Winkleblack Family Fund Grant**  A 360 degree view of incarceration: Impact on student attitudes | **2013** |
| toward prisoners and their families | $935 |
| **Faculty Award for Interdisciplinary Research (FAIR) Grant**  Money smart for older adults: A partnership to prevent financial | **2013** |
| exploitation in Central Illinois | $2,500 |

(co-applicant Dr. Melody L. Wollan, School of Business)

**Eastern Illinois University, LCBAS Faculty Research and Creativity Grant 2012-2013**

Examining Grief and Loss Among Care Partners\* with Young Onset Dementia: A View

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| from Both Sides | $1,000 | |
| **Eastern Illinois University, Winkleblack Grant** | **2012-2013** | |
| Eating, Exercise and Education: Empowering Older Adults in Supportive Living Settings. | $2,715 | |
| **Eastern Illinois University, Winkleblack Grant** | **2012-2013** | |
| Immersion in Long-term Care | $ 800 | |
| **Eastern Illinois University, Redden Fund Grant** | **2012** | |
| Understanding Alzheimer’s and Dementia | $ 840 | |
| **Eastern Illinois University, First Choice Program Initiative Fund** | **2012-2013** | |
| Tri-State Gerontology Graduate Student Research Symposium | $ 500 | |
| **Eastern Illinois University, CFR Grant** | **2010 (summer)** | |
| Long-term Prisoners’ Concerns about Preparing for Release and Reentry: Implications for Prison Programming | $4,500 | |
| **Eastern Illinois University, Faculty Research and Creativity Grant** | **2011-2012** | |
| An Environment of Service and Volunteerism: The impact of  living in the PLUS unit on prisoners’ self-esteem and civic development | $1,000 | |
| **Eastern Illinois University, Winkleblack Grant** | **2011-2012** | |
| Eat Smart, Live Strong: Nutrition Education for Older Adults, Phase II & III | $1,589 |
| **University of Indianapolis, Research Fellows Program** | **2007-2008** |
| Examining Grief and Burden Among Early Onset Dementia  Caregivers | $5,000 |
| **University of Indianapolis InQuery Grant** | **2006-2007** |
| Disseminating Findings from the Alzheimer’s Family Caregiver Study | $7,000 |
| **University of Indianapolis Faculty Research Grant** | **2005-2006** |
| Emotional Needs and Information Preferences of Spouse and  Adult Child Dementia Caregivers: Similarities and Differences Across Race and Ethnicity | $10,000 |
| **Illinois State University Center for the Advancement of Teaching. Teaching-Learning Development Grant** | **2003-2004** |
| Students Educating the Community to Address a Public Health | $2500 |

Concern: The Alzheimer’s Safe Return™ Collaborative

(co-applicant Dr. Joan Brehm, Sociology-Anthropology Department)

**Illinois State University Center for the Advancement of Teaching.**

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| **Teaching-Learning Development Grant** | **2003-2004** |
| Creating Community in Long-Term Care by Teaching a Culture  Of Change: Phase I of the Illinois State University/Normal  Service-Learning Partnership | $2500 |
| **Illinois State University, Scholarship of Teaching & Learning Grant** | **2002-2003** |
| Assessing Student Outcomes from the Illinois State University/ Alzheimer’s Association Partnership | $4,500 |
| **Illinois State University, Center for the Advancement of Teaching** | **1999-2000** |
| Teaching-Learning Development Grant: Intergenerational Service-Learning: The Next Stage | $2,000 |
| **Illinois State University, University Research Grant** | **1999** |
| Explicit and Implicit Memories of Home: Impact on Assisted  Living Environments for People with Alzheimer’s Disease  ***State-level Grants*** | $3,000 |
| **Indiana Campus Compact Statewide Faculty Fellowship (Senior Fellow) 2009-2010**  Incarcerated and Educated: Collaborating with College Graduate $3,750  Inmates to Design SLICE: (Service-Learning In Correctional | |

Education)

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| **Indiana Campus Compact Statewide Faculty Fellowship (Senior Fellow)** | **2008-2009** |
| The D.I.N.N.E.R Partnership | $3,750 |
| **Indiana Campus Compact Statewide Faculty Fellowship** | **2007-2008** |
| Infusing Service-Learning into a Gerontology Master’s Program Phase II: The Intersection of Adult Learning, Service-Learning and Distance Learning | $5,000 |
| **Indiana Campus Compact Statewide Faculty Fellowship** | **2006-2007** |
| Institutionalizing Service-Learning in an Online/Weekend Format Gerontology Master’s Program: A Faculty-Student-Community Triad  **IL Campus Compact for Community Service,** | $5,000 |
| **Community Engagement Grant** | **2001-2002** |
| Meeting the Needs of Alzheimer’s Caregivers in Central Illinois  **Illinois Campus Compact for Community Service,** | $2,000 |
| **Statewide Faculty Fellowship** | **1999-2000** |
| Integrating Teaching, Research, and Service: The Faculty  Fellow/Bloomington Housing Authority Partnership  ***National Level Grants*** | $4,000 |
| **Association for Gerontology in Higher Education/Generations Together** | **2002-2003** |
| Intergenerational Service-Learning Regional Coordinator Grant | $6,000 |
| **Association for Gerontology in Higher Education/Generations Together** | **2001-2002** |
| Intergenerational Service-Learning Regional Coordinator &  Mentoring Grant : North Central Region (5 recipients nationally) | $8,000 |
| **Association for Gerontology in Higher Education/Generations Together** | **1999-2000** |
| Mentoring Grant: Integrating Service-Learning into  Gerontology Programs  (5 recipients nationally) | $1,700 |
| **Association for Gerontology in Higher Education/Generations Together** | **1998-1999** |
| Students Serving Seniors: Integrating an Intergenerational Service  Learning Component into the Issues in Gerontology Seminar  (10 recipients nationally) | $9,700 |

**SERVICE ACTIVITIES**

**Illinois Council on Family Relations (ILCFR) 2018-2019**

Conference Chair, ILCFR Statewide Conference, April 2019

President-Elect, 2018-2019

**International Prisoner’s Family Conference**

Conference Planning Committee 2016-present

**National Association for Gerontology in Higher Education**

Annual Conference Abstract review committee 2009; 2007

Publications Committee 2005-2016

International Task Force 2006-2009

Faculty Development Committee 2000-2001

Global Aging Committee 2012- present

Program Development Committee 2016-present

**Education Justice Project, University of Illinois** 2017-present

(Academic adviser for incarcerated students; volunteer for reentry activities)

**Member East Central IL Area Agency on Aging Adv. Board** 2010-present

**Indiana Department of Correction (IDoC)** 2009-2015 Certified Volunteer, Wabash Valley Correctional Facility

**Associate Editor, Association for Gerontology in Higher Education (AGHE)** 2005-2013 Newsletter

**Eastern Illinois University**

Institutional Review Board (IRB) 2015-present

FCS Personnel committee 2010-2013

Council on Graduate Studies 2012-2015

International Education Council 2012-2014

Gerontology Faculty Committee, Chair 2009-2015

FCS Executive Committee 2009-2015

FCS Graduate Faculty Committee 2009-present

FCS Retention/Recruitment Committee 2009-2013

FCS Personnel Committee, Chair 2013 2010- 2013

Eastern Illinois University Integrative Learning Team 2009- 2011

G.I.V.E SRO Faculty Advisor 2009-2014

Sigma Phi Omega Gerontology Honor Society, Faculty Adviser 2012-2015

|  |  |
| --- | --- |
| Sigma Phi Epsilon Fraternity, Faculty Adviser    **University of Indianapolis** | 2012-2014 |
| Faculty Affairs Committee | 2008-2009 |
| 3rd International Symposium on Service-Learning Planning Committee | 2008 |
| University Service-Learning Advisory Council | 2007-2009 |
| Graduate Curriculum Committee | 2006-2007 |
| Gerontology Planning Committee | 2005-2009 |
| 2nd International Symposium on Service-Learning Planning Committee | 2006-2007 |
| Abstract subcommittee, 2nd Int’l symposium on Service-Learning | 2006 |
| University Faculty Representative for the Indiana Campus Compact Networking Council | 2006-2009 |
| Indiana Campus Compact Statewide Advisory Council (elected position)  **HONORS AND AWARDS**  **Volunteer of the Year Award,** Wabash Valley Correctional Facility, Indiana 2014  **St Student’s Distinguished Professor Award**, Eastern Illinois University 2011  “Honors a university professor who has exceeded requirements to help and advance  students both in and out of the classroom.” | 2007-2009 |
| **Distinguished Student Thesis Award, Lumpkin College of Business &** 2012  **Applied Sciences**  Student: Sheila M. Greuel; Thesis Adviser: Dr. Jacquelyn Frank |  |

**COURSES TAUGHT AT EIU**

**Eastern Illinois University** (2009-present): Family and Consumer Sciences/ Human Services and Community Leadership

FCS 2000/3840: Family theories

FCS 4264: Grant Writing & Development in Human Services (online)

FCS/HSL 4275: Internship

FCS 4840: The Disadvantaged Family

FCS 4846: Aging and the Family (online and face-to-face)

FCS 5854: Family and Professional Group Process (weekend format)

FCS 5900: Research Methods

FCS 5231: Immersion in Long-term Care (weekend format)

FCS 5230: Special Topics: *Incarceration and the Family* (weekend format)

FCS 5400: Aging Policy in Action (online and face-to-face)

HSL 5450: Administration and Supervision in FCS (forthcoming, Summer 2019)

FCS 5100: Societal Aspects of Aging

FCS 5151: Nutrition and the Older Person

FCS 5901: Thesis

\*FCS department and courses are now HSL prefix under the new department (Human Services and Community Leadership)

FALL 2019:

HSL 4240 Family Advocacy, Policy, and Law

HSL 4820 Death and Dying

HSL 5850 Current Issues and Trends in Human Services