

CATHERINE L. POLYDORE, PH.D.

Department of Counseling and Higher Education | Eastern Illinois University
600 Lincoln Ave | Charleston, IL 61920-3099

EDUCATION

TEXAS TECH UNIVERSITY, LUBBOCK, TX

Ph.D. Educational Psychology (August, 2008)

Dissertation: Environment, Self, and High School Completion: A Structural Equation Modeling Approach

M.S. Interdisciplinary Studies emphasis - Environmental Toxicology (December, 2004)

Concentration: Heavy metal contamination; soil and water remediation

MIDWESTERN STATE UNIVERSITY, WICHITA FALLS, TX

Bachelors of Science in Chemical Technology (August, 1999)

Concentration: Environmental Chemistry and Geology

ACADEMIC APPOINTMENT

Assistant Professor (August 2008 – 2014)

Associate Professor (August 2014 – August 2019)

Professor (August 2019 to present)

Department of Counseling and Higher Education, Eastern Illinois University – Charleston, IL.

- Developed, created and taught graduate courses in research methods, human development, appraisal, educational psychology, and undergraduate courses in educational psychology
- Planned, executed and conducted research in culturally responsive teaching, pre-service teachers' self-efficacy beliefs, and minority education
- Directed over 15 theses to completion, leading to several presentations, and one outstanding thesis award
- Received multiple awards for teaching excellence, and impact on minority students
- Chaired college of education research committee which led to 34 % increase in participation of annual research fair by implementing competition among subgroups (graduate student, tenured/untentured faculty), and elevating professionalism by adding professional appeal through the use of labeled badges, assigned location with floor map, for example
- Successfully presented at new faculty orientation which resulted in effective recruitment and contacts with faculty at the earliest opportunity to get them involved in the various campus initiatives
- Productive and ongoing participation in faculty-faculty mentoring relationships as mentor and mentee, resulting in co-authorship and presentations, one which is ongoing for 11 years
- Recognized among campus leadership (President, Provost, various deans) as an emerging leader in issues of student success, faculty development and diversity and inclusion.
- Selected by EIU's President for his Advisory Committee on Diversity
- Selected by the Provost for Student Success Taskforce where I provided the voice for ensuring that recommended actions included language which strongly communicated the institution's commitment to inclusive excellence
- Appointed by the Provost for the Higher Learning Commissions Quality Improvement Proposal steering committee.
- Facilitated multiple workshops on equity, diversity, inclusion and inclusive excellence

Coordinator, EIU Emerging Leaders Series (Provost Appointed)

- Organized, identified and selected the next generation of leaders at Eastern Illinois University to participate in an 8-month long leadership training series
- Identified, communicated with and assisted session presenters including facilitating online discussions
- Report directly to the Provost

Chair, Making Excellence Inclusive

- Represent team of ~ 39 faculty, administrators, staff and students on multiple campus wide committees on issues of diversity, equity and inclusion
- Strong advocate for student success initiatives across campus especially as they relate to inclusive excellence
- Initiated successful annual diversity conference, with increasing participation from faculty, staff and administration
- Initiated the First-Generation Friends and Family initiative, including the Faces of First Gens, to provide knowledge capital to prospective and current first-generation students
- Instrumental in recognition of First Generation Celebration Day, with a “Lunch with the Firsts” event, November 2018
- Oversaw the implementation of “Passport to Diversity”, and diversity leadership co-curricular initiative to develop students preparation for a diverse and global workforce

COURSES TAUGHT

CSD5505 – Research Methods for College Student Affairs

CSD5500 – Research Methods

CSD5900 – Appraisal

CSD5610 – Human Development

CSD5950 – Thesis and Research

EDP3331 – Theories of Learning and Development for Secondary Teachers (up to fall, 2015)

EDP2330 – Educational Psychology: Foundations for Teachers (from Spring 2016)

EDP5300 – Psychological Foundations for Educational Practice

RESEARCH INTERESTS

- Culturally responsive teaching/multicultural education
- Educational equity/Equity/Equity-Mindedness
- Minority issues in higher education
- Effective teaching

THESES***Current***

Alexandra Thompson (May, 2020) – Gen Zs’ Values and the Effectiveness of Recruitment Strategies
(**chair**)

Alexis Straub (May, 2020) – A Discovery of Persistence and Protective Factors in Highly At-Risk
College Seniors (**chair**)

Jacqueline Garcia (May, 2020) – (**member**)

Toluwalase Solomon (May, 2020) – Content Analysis to Uncover How Nigerian Textbooks Represent Post-Colonial African Society (**member**)

Past

Cobi Christiansen (May, 2019) – Students' Reception of Ethnic Topics from Caucasian and Non-Caucasian Faculty (**member**)

Amber Webb (May, 2019) – Kids, Spouses, School, Oh My! The Non-traditional Student Experience (**chair**)

Lynn Davis (May, 2018) – Provisional Admission Impact on College Self-Efficacy: A Qualitative Approach (**chair**)

Yazmin Rodriguez (May, 2018) – International Students Decision-making Process for Selecting a U.S. Institution (**chair**)

Rishawnda Archie (May, 2018) – A Qualitative Exploration of African American Students' Perceptions of and Experiences with On-Campus Police (**chair**)

Stephen Roach (May, 2017) – Self Efficacy, Summer Bridge Programs, and Academic Success: A Mixed Methods Approach (**chair**)

Tania Ward (May, 2017) – The Campus Ministry and the African American College Students' Experience: A Case Study (**chair**)

Courtney Jones (May, 2017) – Microaggression in the College Environment: Narratives of African American Students at a Predominantly White Institution (**chair**)

Madeline Smart (May, 2017) – An Analysis of the Impact of Hall Council Executive Board Experience on the Acquisition of Transferable Skills (**member**)

Tyler Vollmer (May, 2017) – The Impact of Food Insecurity on Academic Self-Efficacy and Well-Being (**member**)

Madeline Owens (May, 2016) – Student Perceptions of Academic Advisor Effectiveness and Student Success: Factors That Matter (**chair**)

Erica Ferrufino (exited May 2015) – The Latino/a Student: Perceptions of Support and College Success (**chair**)

Brinton Vincent (May, 2016) – A Quantitative Study to Compare the Motivation of Alcohol Consumption in Freshmen Fraternity Men and Non Fraternity Men in Their Matriculation to Higher Education (**member**)

Canaan Daniels (May, 2016) – Impact of Employment on Academic Achievement (**member**)

Jamye Hardy (May, 2016) – Attitudes of African American Students' Towards Counseling (**chair, sp. 15**)

Diana Ogbevire (May, 2015) – At Risk in TRiO: Perceptions of African American Male First Generation Students (**chair**)

Katie Raymond (May 2015) – A Comparison of Sorority and Non-Sorority Students' Perceptions Concerning Beliefs and Attitudes about Campus Safety, Victimization And Personal Safety (**member**)

Carrie Klaphake (May, 2015) – College Senior's Career Decision Making Difficulties and Use of Career Center's Services (**member**)

Denise Corray (August, 2014) – An Exploration of Retention and Attrition Among Non-Traditional Students at a Midsized Rural State University: A Mixed Methods Approach (**chair**). **2015**

Robert and Kathryn Augustine Distinguished Master's Thesis Award

- Ashley Bell (May, 2014) – Perceptions of Gateway Requirements to Student Success: A Mixed Methods Approach (**chair**)
- Sarah Adams (May, 2014) – Community College to Four-Year Institution: Transition for Underrepresented Students (**member**)
- Victor Jones (May, 2014) – Black Males College Students' perceptions of Parental Involvement on their Educational Outcomes (**member**)
- Matthew Hayes (May, 2014) – Comparing Nigrescence and Cass' Model of Gay Identity: A Qualitative Inquiry (**member**)
- Rovion D. Reed (May, 2013) – Five Decades of the African American Male Experience on a Midwestern Campus: A Qualitative Study (**chair**)
- Kortney K. Jones (May, 2013) – Factors Influencing Black Students' College Access (**chair**)
- Jaclyn M. D'Andrea (May, 2013) – Hyper-gender Roles in Relation to Sexual Aggression (**member**)
- Aaron D. White (May, 2013) – Perceived Persistence Factors for African American Seniors at a Midwestern University (**member**)
- Alex Dresen (May, 2013) – Diversity Training and Assessment on a College Campus (**member**)
- Rachel Rehbein (August, 2012) – Transitions in conceptualization of the transgender experience: A measure of counselor attitudes (**member**)
- T.J. Sargent (May, 2012) – The Motivation for Female Students to Cross Historical Racial Boundaries in Greek Communities (**chair**)
- Stacey P. Jaksa (August, 2011) – A Program Evaluation of a University Volunteer Program (**member**)
- Leah Reeves (August, 2010) – Separate but equal? The experiences of African American female graduate students in a college Student Affairs Program (**chair**)
- Laura P. Vietmeyer (August, 2010) – Idealized Female Leadership Style: An Exploration of Female Residence Hall Directors' Perceptions When Leading Male Staff Members (**member**)

ACADEMIC PUBLICATIONS

Journal Articles

- Frederick, H., & **Polydore, C.** (Spring, 2016). Teaching family diversity: Working with Foreign-Born Instructors. *National Council on Family Relations Report*.
- Polydore, C. L.** & Lucas, S. E. (2013). The development of pre-service teachers' self-efficacy beliefs. *Critical Issues in Teacher Education*, xx, 67-79.
- Larson, H. A., Yoder, A.M., Brucker, S., Jiwon, L., Washburn, F., Perdieu, D., **Polydore, C.**, & Rose, J. (2011). Effects of relaxation and deep-breathing on high school students: ACT prep. *The Journal of Counseling in Illinois*, 1(2), 16-27.
- Siwatu, K. O., & **Polydore, C. L.** (2010). Resolving a cultural conflict in the classroom: An exploration of preservice teachers' perceptions of effective interventions. *Journal of Negro Education*, 79(4), 458-472.
- Siwatu, K. O., **Polydore, C. L.**, & Starker, T. V. (2009). Prospective elementary school teachers' culturally responsive teaching self-efficacy beliefs. *Multicultural Learning and Teaching*, 4(1), 1-15.

Marbley, A. F., Hull, W., **Polydore, C. L.**, Bonner, F. A., II, & Burley, H. (2007) African American millennial college students: Owning the technological Middle Passage. *National Association for Student Affairs Professionals Journal*, 10 (1) 7-19. (Invited)

Radtke, C.W., **Polydore, C. L.**, Cox, S.B. & Cobb, G.P. (2005). Vapor-phase analysis of isobutyl acetate, isopropyl acetate, *n*-propyl acetate and their respective alcohols using solid-phase microextraction–gas chromatography with a mass selective detector. *Journal of Chromatography A*, 1066, (1-2), 225-230.

Polydore, C., Roundhill, D. M., & Liu, H. (2002). Nucleophile assisted hydrolysis of carbon–oxygen bonds in ethers. *Journal of Molecular Catalysis A: Chemistry*, 186 (22) 65-68.

Adair, B. M., Hooper, M. J., Strauss, R. E., McBride, T. J., **Polydore, C. L.**, McMurry, S. T. & Cobb, G. P. (2001). Exposure and accumulation of metals in passerines inhabiting the Anaconda smelter site Deer Lodge County, MT. *Environmental Toxicology and Chemistry*.

Knoblauch, S., Koch, H. F., **Polydore, C.** & Roundhill, D. M. (2001). A computational approach to seeking methylmercury(II) thiolate calix[4]arene hosts for both octasulfur and organosulfur compounds as guests. *Canadian Journal of Chemistry*, 79 (5-6), 977-982.

PRESENTATIONS

International/National

Webb, A. J. & **Polydore, C.L.** (2019, March). *The Lived Experiences of Moderately to Highly Non-Traditional Students*. Poster presented at the annual meeting of the American College Personnel Association in Boston, MA.

Polydore, C. L., & Frederick, H. (2012, November). *A movement towards increasing the culturally responsive teaching competencies of in-service teachers in the rural Midwest*. Poster presented at the annual meeting of the National Association of Multicultural Education in Philadelphia, PA.

Frederick, H., **Polydore, C. L.**, & Marbley, A. F. (2011, November). *Teaching multicultural courses in the college classroom: overcoming challenges and restoring hope*. Poster presented at the annual meeting of the National Association of Multicultural Education in Chicago, IL.

Polydore, C. L., Olivarez, A., Siwatu, K. O., & Lan, W. Y. (2009, April). *Toward a model of high school completion: a modified socio-cognitive perspective*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Burley, H., Olivarez, A., **Polydore, C.**, Hamman, D. & Boroda, E. (2007, April). *Factors influencing the decision of college students to become mentors of small children: preliminary results*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

State and Regional

- Polydore, C. L.,** Collins-Ayanlaja, C., Swan, A., & Larson, H. (October, 2018). *Increased Educator Mental Health Literacy as Social Justice: A Multidimensional Approach*. Symposium presented at the annual meeting of the Midwestern Educational Research Association, Cincinnati, OH.
- Polydore, C. L.,** & Webb, A. (October, 2018). *Making Excellence Inclusive: Advancing Equity-Minded Practice*. Workshop presented at the annual Student Success Conference, Indiana State University, Terre Haute, IN.
- Webb, A. & **Polydore, C. L.** (September, 2018). *What does the first year look like for a non-traditional student?* Paper presented at the annual Midwest First Year Conference, St. Francis University, Joliet, IL.
- Webb, A., & **Polydore, C. L.** (September, 2018). *Spotlight on Non-Traditional Students: How Can Advisors Aid Their Success?* Workshop presented at the annual Illinois Academic Advising Association Conference, Springfield, IL.
- Polydore, C. L.** (October, 2017). *The Engaging Professor: Using Polling Technology to Increase Student Engagement*. Workshop presented at the annual Student Success Conference, Indiana State University, Terre Haute, IN.
- Grissom, T., **Polydore, C. L.,** & Dallas, L. (May, 2017). *Are you still teaching with punch cards?* Presentation, Faculty Summer Institute, May 23-24th, 2017.
- Polydore, C. L.** (April, 2017). *Making Learning Stick in an Online Environment*, Presentation at annual Brightspace Illinois Connection.
- Roach, S. & **Polydore, C. L.** (October, 2016). *Summer Bridge Program Impact: Measures of Student Efficacy a Mixed Methods Approach*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Evanston, IL.
- Roach, S. & **Polydore, C. L.** (September, 2016). *Mixed Methods Analysis of a Summer Bridge Program's Impact on Self-efficacy*, Poster presented at the Focus on Illinois Education Research Symposium, Bloomington, IL.
- Madeline Owens, & **Polydore, C. L.** (October, 2015). *Students' Perceptions of Academic Advisor Effectiveness and its Relationship to Academic Outcomes*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Evanston, IL.
- Corray, D. & **Polydore, C. L.** (2014, November). *Satisfaction and Importance Analysis of Features and Services to Nontraditional Students: A Mixed Methods*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Evanston, IL.
- Polydore, C. L.** (2014, October). *Culturally Responsive Teaching Self-efficacy of Educators in Rural Illinois: A Mixed Approach*. Poster presented at the Focus on Illinois Education Research Symposium, Bloomington, IL.
- Polydore, C. L.** (2013). *A mixed method examination of the culturally responsive teaching self-efficacy of teachers in rural Illinois*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Evanston, IL.

- Lucas, S. E. & **Polydore, C. L.** (2013, June). *Investigating Professional Self-Efficacy Development in Pre-Service Teachers*. Poster presented at the Focus on Illinois Education Research Symposium, Champaign, IL.
- Polydore, C. L.** & Lucas, S. E. (2012, November). *The development of pre-service teachers' self-efficacy beliefs*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Evanston, IL.
- Lucas, S. E. & **Polydore, C. L.** (2011, October). *Understanding to Practice: An assessment of Illinois first-year teachers*. Paper presented at the annual meeting of the Midwestern Educational Research Association, St. Louis, MO.
- Polydore, C. L.** & Lucas, S. E. (2010, October). *Exploring pre-service teacher's self-efficacy beliefs*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Columbus, OH.
- Polydore, C. L.** (2009, October). *SES and life events: predictors of high school completion*. Paper presented at the annual meeting of the Midwestern Educational Research Association, St. Louis, MO.
- Polydore, C. L.** (2008, February). *The profile of an exemplary title I charter school*. Paper presented at the annual meeting of the Southwestern Educational Research Association, New Orleans, LA.
- Polydore, C. L.**, & Siwatu, K. O. (2008, February). *Perceptions of effective interventions: Working with culturally, diverse difficult-to-teach students*. Paper presented at the annual meeting of the Southwestern Educational Research Association, New Orleans, LA.
- Polydore, C. L.**, & Siwatu, K. O. (2007, April). *Confronting conflicts in the classroom: Exploring preservice teachers' self-efficacy and sense of preparedness*. Paper presented at the annual Texas Tech University College of Education Research Conference, Lubbock, TX.
- Marbley, A., Hull, B. & **Polydore, C.** (2007, April). *Charting the Course of Academic Excellence and Equity: College Students of Color and Technology*. Paper presented at the annual meeting of the Texas Association for Multicultural Education, College Station, TX.
- Polydore, C. L.**, & Siwatu, K. O. (2007, February). *Predicting pre-service teachers' efficacy to resolve conflicts with a culturally diverse, difficult-to-teach student*. Paper presented at the annual meeting of the Southwestern Educational Research Association, San Antonio, TX.
- Polydore, C. L.**, & Siwatu, K. O. (2007, February). *Executing the practices of culturally responsive teaching: How efficacious are preservice teachers?* Paper presented at the annual meeting of the Southwestern Educational Research Association, San Antonio, TX.
- Starker, T. V., **Polydore, C. L.**, & Siwatu, K. O. (2006, October). *Prospective elementary school teachers' culturally responsive teaching self-efficacy beliefs*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Columbus, OH.
- Polydore, C. L.** (March, 2007). *The general well-being of Afro-Caribbean students living in the United States*. Paper presented at the annual Black History Month Conference, Texas Tech University.

University Level

Sodeke, C. & **Polydore, C.L.** (2019, February). *Stories & strategies for coping and striving on a predominantly White campus*. Presentation at EIUnity Diversity Conference, Eastern Illinois University, Charleston, IL.

Polydore, C.L. & Webb, A. (2019, February). *Owning your value: Mining your cultural wealth*. Presentation at EIUnity Diversity Conference, Eastern Illinois University, Charleston, IL.

Polydore, C. L. (2019, August). *You're here! Now what? Welcome to the US Classroom*. Presentation at International Students Orientation, Eastern IL University, Charleston, IL.

Polydore, C. L. (2018, August). *You're here! Now what? Welcome to the US Classroom*. Presentation at International Students Orientation, Eastern IL University, Charleston, IL.

Polydore, C. L. (2017, February). *Resolving interpersonal conflict in a multicultural society*. Presentation at EIUnity Diversity Conference, Eastern Illinois University, Charleston, IL.

Polydore, C. L. (2016, November). *Classroom polling*. Presentation at Let's ~~Talk~~ Do Teaching Workshop, Eastern Illinois University, Charleston, IL.

Polydore, C. L. (2016, October). *Strategies for making it stick*. Presentation at Let's ~~Talk~~ Do Teaching Workshop, Eastern Illinois University, Charleston, IL.

Polydore, C. L. (February 5, 2016). *Coloring the Path: Pathways to Graduate Education for Students of Color*. Workshop presenter, EIUnity Diversity Conference.

PROFESSIONAL EXPERIENCE

Department of Educational Psychology & Leadership, Texas Tech University – Lubbock, TX

Graduate Assistant (September 2007 – May 2008)

- Assisted in developing the Culturally Responsive Classroom Management Self-Efficacy Scale
- Assisted in designing new study on the contextual factors that influence culturally responsive teaching self-efficacy
- Assisted in planning a qualitative study looking at preservice teachers' culturally responsive teaching outcome-expectations
- Utilized both quantitative and qualitative methods in the examination of preservice teachers self-efficacy beliefs

Department of Counseling and Higher Education, Eastern Illinois University – Charleston, IL

Associate Professor (August 2008 – present)

- Prepare and design graduate and undergraduate courses in educational psychology, research methods, human development and appraisal.
- Direct graduate students through the thesis process including IRB approval and conference presentation, and manuscript submission.
- Supervise and advice graduate teaching assistant in educational psychology.
- Advocate for inclusive excellence in multiple bodies at the college and university level.

- Led the launching of the First Generation Friends and Family initiative, as chair of Making Excellence Inclusive.
- Mentor several students of color and international students.
- Facilitated the inaugural Reaching Inclusivity for Student Excellence (RISE) diversity conference.

PROFESSIONAL SERVICE

University

- Search Committee - Associate Director of International Recruiting, Fall 2015
- Appointed, International Education Council[IEC] (2014 – present); **chair**, 2015 –2016
- Elected Academic Program Elimination Committee, 2013-2016
- Appointed board member, Integrative Graduate Studies Institute Board[IGSI], 2012 – 2013
- Advisory board member, Interdisciplinary Center for Global Diversity [ICGD], 2009 – 2017
- Appointed, Honorary Degree Committee, **chair**, 2016 – 2017
- Appointed, EIU Advisory Committee on Diversity, 2016 – present
- Appointed, Council on Faculty Development, 2015 – present
- Making Excellence Inclusive[MEI], 2014 – present; **vice chair**, 2015 –2016; **chair**, 2016 – present
- Appointed, Student Success Taskforce, Office of the Provost and VPAA, 2017 – 2018
- Elected, Enrollment Management Advisory Committee, 2017 – present
- Elected, Enrollment Management Advisory Committee, 2017 – present
- Appointed, Coordinator of EIU Emerging Leaders Series, Office of the Provost and VPAA, 2018 – 2019
- Appointed, Higher Learning Commission Quality Improvement Proposal steering committee, Office of the Provost and VPAA, 2019 –

College, Department and Community

- Research and Grants Committee (CEPS, Eastern Illinois University, 2014 – 2017), **chair**, 2015–2016
- Committee on Teacher Education (CEPS, Eastern Illinois University, 2008–2014)
- Minority Recruitment and Retention Committee (CEPS, Eastern Illinois University, 2010 – 2018), member.
- Curriculum Committee (CEPS, Eastern Illinois University, 2009-2012); **secretary** (2011-2012)
- Search Committee (Department of Counseling and Higher Education, fall, 2011), **chair**
- Recruitment Committee (Department of Counseling and Higher Education, 2011–2012), member
- Student Awards Committee (Department of Counseling and Higher Education, fall, 2012–present), **chair** (2014–present)
- Development Committee (CEPS, Eastern Illinois University, 2013–2014)
- Bridging Voices in Our Community [BVC] (Community, 2014–2015), **secretary**

International

Manuscript Reviewer – Universal Journal of Psychology

National

Editorial Board – Journal of Non-significant Results in Education (2009-2011)

Manuscript reviewer – American Educational Research Association (AERA) division C;

Proposal reviewer – National Association for Multicultural Education (NAME)

Manuscript reviewer – Midwestern Educational Researcher

Other Service

Invited panelist: Women in Science and Mathematics (WiSM) and Mentoring Minorities in Mathematics and Sciences (M3S) – April 2014

Invited key note speaker: Fraternal scholars banquet – February, 2015

Invited speaker: Residence Hall Association (RHA). The Wall of Hate Project – April, 2015

PROFESSIONAL ORGANIZATIONS

American Educational Research Association (AERA) division C, 2006 – 2011

Midwestern Educational Research Association (MWERA), 2008 – present

National Association for Multicultural Education (NAME), 2012 – 2016

Association of Teacher Educators (ATE), 2012 - 2017

SOFTWARE

AMOS, SPSS, SAS, Blackboard, D2L Brightspace, Microsoft Office (Word, Excel, PowerPoint, Publisher), Microsoft Office 365 (OneNote, Sway, Forms), Qualtrics.

AWARDS AND HONORS

Kappa Delta Phi International Honor Society inductee (2005, TTU)

James D. & Mary Hazlewood Memorial Fellow (2002-2003, 2006-2007, 2007-2008; TTU)

Study Abroad Competitive Scholar (2007, TTU)

College of Education Student Research Award (April 2007, TTU)

Fallon Memorial Scholarship (2007 - 2008)

College of Education and Professional Studies Development Grant for Research and Creative Activity (2010-2011, EIU) - \$599.50

Eastern Illinois University, Achievement and Contribution Awards (Teaching), nominee (2011, EIU)

College of Education and Professional Studies Development Grant for Research and Creative Activity (2012-2013, EIU) - \$756.50

Office of Minority Affairs, Outstanding Faculty Award, 2012-2013

Achievement and Contribution Award in teaching, 2012-2013

FY 2014 Redden Grant, fall 2013- \$1500

Faculty Marshal, College and Professional Studies, Graduate School, December, 2013

National Science Foundation. Self-Efficacy and Engagement to Develop STEM Students (*SEEDS2*). Submitted January, 2015 - \$3M

Council on Faculty Research Summer, 2015 grant

Achievement and Contribution Award in teaching, 2014-2015

Office of Minority Affairs & the Black Graduate Student Association, Lifetime Achievement Award 2017.

Distinguished Faculty, nominee, spring 2017.

FY 2018 Redden Grant, fall 2017- \$1500

Achievement and Contribution Award in teaching, 2016-2017

FY 2019 Redden Grant, fall 2018- \$500

Faculty of the month, GSAC, November 2018

Trio Mentor of the Year, 2018-2019, Office of Inclusion and Academic Engagement

Students' Distinguished Faculty Award, spring 2019

FY 2020 Redden Grant, fall 2019- \$2000

Achievement and Contribution Award in teaching, 2018-2019