

Section 1: Tuesday & Thursday 9:30 - 10:45 a.m. Blair Hall 3103
Section 2: Tuesday & Thursday 11:00 - 12:15 p.m. Blair Hall 3103

Department of Sociology, Anthropology, and Criminology, Eastern Illinois University

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Office Hours: W 10:00-12:00
T, Th 12:30-1:30

Required Text: Schutt, Russell K. 2019. *Investigating the Social World*. 9th ed, Sage.

Course Description & Objectives: You are introduced to a variety of research methods in the social sciences including the use of the library, techniques of observation, and basic steps in quantitative & qualitative analysis. I use lecture, guided discussion and in-class work to enhance your comprehension of the course content. By the end of the course you should be able to:

1. understand a variety of qualitative & quantitative social research methods & demonstrate that you understand the strengths & weaknesses of each.
2. explain the connection between theory & research & show evidence of this in your writing.
3. explain the techniques of collecting, analyzing, & presenting results of research.
4. contemplate ethical concerns in scientific research & practice within these guidelines.

Course Guidelines:

1. **Collegiality** – We are a diverse group of people who come from different geographic regions, with different life experiences, from different family environments, with different goals and aspirations, and important views and perspectives. This is a uniquely wonderful characteristic of college. Therefore, you are expected to listen thoughtfully to others, carefully consider how you expect to be treated, and respect the viewpoints expressed by others in a courteous and polite manner. We are never going to be asked to agree with what others always say, but if you disagree with what someone has said, you are to express your disagreement in a civil, respectful, & polite manner. We will have a classroom environment that is a safe and friendly place to exchange ideas and become better critical thinkers. Failure to comply with these expectations will result in your immediate dismissal from the course.

2. **Attendance/Participation** – I record attendance daily. You are expected to attend every class and participate fully. You will obviously miss critical information if you have excessive absences and this will be reflected in your exam and homework grades. Also, walking into class late is disrespectful to both your professor & your colleagues & will not be tolerated.

Second, there is a formula for how much time you devote to class. For every one hour you spend in a classroom, you are expected to put in 2 hours outside of the classroom for that course. Since you spend 2 ½ hours per week in our classroom, you are expected to put in 5 hours outside of the classroom per week devoted to this course. That's right! 7.5 hours in research methods per week. Now, if you are signed up for 5 classes, then you will devote 37.5 hours per week devoted to your classes. 1/3 of that is actually sitting in the classroom. Enrolling in 15 hours of coursework is equivalent to putting in a 40 hour work week and considered a full time student). If you actually do this, you will be successful.

3. **Readings** – I write each lecture with the expectation that you have completed the assigned readings for that day or week. We will use class time to discuss & build on the readings. Should it be necessary for us to transition to 'remote learning' during the fall semester, see 3f above. Reading is required to participate in class and for successful completion of this course.

4. **Cell Phones/Texting/Technology** – I ask that you **turn off or silence all cell phones** before entering class & **DO NOT use them for texting** or other non-class activities. If I see someone texting or using a cell phone for non-class related things, the entire class will have a pop quiz. However, I understand that cell phones are now a part of life so I just ask you to be respectful if you need to access your phone and not distract your colleagues or me. We may even use them in class from time to time. Generally speaking, you **may NOT use laptops or tape recorders** in class unless you have approval from Disability Services, but talk to me if you prefer using a laptop to take notes instead of pen and paper.
5. **Academic Integrity** – You are expected to maintain principles of academic integrity and conduct as defined in EIU's [Code of Conduct](#). Violations will be reported to the Office of Student Accountability and Support. **You will automatically fail the course if you submit any work that violates these principles.**
6. **Communication** – I am always available to meet with you to discuss grades, lecture, exams or other the course matters. I have opportunities for both in person and virtual office hours. If these office hours or days and times are simply not possible, please email and we will make alternative arrangements. Use the [meeting link](#) or go to my [faculty page](#) and click on 'schedule a meeting' to schedule your appointments. When using email in any situation, remember to be professional and show your best self; Follow standard email guidelines. 1) Put the course # in the subject line (SOC 3620), 2) include greeting (Dr. or Professor Lovekamp), 3) use standard English, write in complete sentences, avoid abbreviations and text slang (TTYL, LOL), 4)) and end with a signature (your full name). And remember, email keeps forever and is the modern form of writing a letter to someone else. You will benefit greatly from writing high quality letters.
7. **Homework** – You will complete several homework assignments and quizzes throughout the semester. If you are enrolled as a departmental honors student, you will be completing honors writing assignments instead of the quizzes. To reduce our carbon footprint and as a cost savings measure to you, you are required to submit all assignments through [D2L Brightspace](#). You will NOT submit printed copies of assignments in class. Since all homework is available well in advance of the due date, late work is simply not accepted. This means you must plan well and plan early to complete the work. All homework is due at 9:00 a.m. on the posted due date! Of course, you can always submit assignments early. All quiz availability and due dates are clearly listed on the syllabus and in D2L.
8. **Exams** – You will have three course exams consisting of a combination of multiple choice, short answer & essay questions. You will be required to draw upon your readings, lectures, class discussions, video's, etc. to answer the questions. Exams cannot be made up. If you miss an exam on the scheduled day you will receive a zero for the assignment. During the spring term, all exams will be administered using [D2L Brightspace](#). Any deviation in this policy must be in accordance with [IGP #43](#).

Course Evaluation:

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| Course Exams (3) | 175 pts. |
| Quizzes/ Honors Hmwk | 80 pts. |
| <u>Homework</u> | <u>120 pts.</u> |
| TOTAL | 375 pts. |

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|-------------|--------------|
| A=(100-90%) | 375-337 |
| B= (89-80%) | 336-300 |
| C= (79-70%) | 299-262 |
| D= (69-60%) | 261-225 |
| F= (0-59%) | 224 or below |

Students with Disabilities Statement: If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact Student Disability Services ([OSDS](#)). All accommodations must be approved through OSDS. Please stop by McAfee Gym, Room 1210, or call 217-581-6583 to make an appointment.

Medical Emergency Statement: For medical emergencies, go to the nearest phone & call 911. Be sure to state the floor & room number of the emergency to the 911 operator. If possible, someone should go to the central entrance of Blair Hall to direct EMS personnel to the medical emergency scene. If emergency is on the 2nd/3rd floor, someone else should hold the elevator on the first floor for EMS use.

Tornado Statement: In case of a tornado warning, proceed to the center of the hallway on the first floor, near the posted severe weather signs. Under no circumstances should you attempt to leave the building.

Building Fire Statement: In case of fire, activate the fire alarm & exit the building. When a fire alarm sounds, everyone must exit the building & cannot re-enter the building until allowed by the building coordinator or fire department official. Fire alarms are located at the north & south ends of the corridors just inside the fire doors. The closest exits for all classrooms in Blair are on the north & south ends of the building. Under no circumstance should the elevator be used. Group assembly areas for all classes in Blair are either on the patio area between Blair & Old Main or on the southeast corner of the North Quad. As you exit the building, continue moving well away from the exits so that you do not impede the egress of other students or the work of fire officials. Move a safe distance away from the building.

COVID-19 Practices & Expectations on EIU's Campus: The University is asking all of us to take precautions to prevent the spread of COVID-19. EIU's policy is intended to protect all of us on campus, as well as the community, your roommates, and loved ones at home. To view the latest EIU COVID-19 related information and any policy updates, please visit EIU's [COVID-19 campus practices](#) page.

| WEEK | LECTURE TOPIC | READINGS SCHEDULE | ASSN DUE DATE |
|--------------------------------------|--|------------------------------|--|
| 8/23,25 | Introduction to Research | | |
| 8/30,9/1 | Social World and Research | Schutt Ch 1 | A1 (Social Science) Due 9/2 (15 pts) |
| 9/6,8 | Process and Problems of Research | Schutt Ch 2 | A2 (Summarizing Stats) Due 9/9 (15 pts) |
| 9/13,15 | Research Ethics | Schutt Ch 3 | A3 (Ch 1-3 Quiz/Hmwk) Due 9/16 (20 pts) |
| 9/20,22 | | (Ch. 1-3) | EXAM 1 (50 pts) on 9/20 |
| 9/27,29 | Conceptualization and Measurement | Schutt Ch 4 | A4 (Research Inquiry) Due 9/30 (15 pts) |
| 10/4,6 | Sampling and Generalizability | Schutt Ch 5 | A5 (Measurement) Due 10/11 (15 pts) |
| 10/11,13 | Research and Causation | Schutt Ch 6 | A6 (Ch 4-6 Quiz/Hmwk) Due 10/18 (20 pts) |
| 10/18,20 | EXAM 2 | (Ch. 4-6) | EXAM 2 (50 pts) on 10/20 |
| 10/25,27 | Survey Research and Data Collection | Schutt Ch 8 | |
| 11/1,3 | Quantitative Analysis and Interpretation | Schutt Ch 9 | A7 (Ch 8-9 Quiz/Hmwk) Due 11/4 (20 pts) |
| 11/8,10 | 11/8 NO CLASS | | A8 (Quant Homework) Due 11/11 (30 pts) |
| 11/15,17 | Field Research and Data Collection | Schutt Ch 10 | |
| 11/29,12/1 | Qualitative Analysis and Interpretation | Schutt Ch 11 | A9 (Ch 10-11 Quiz/Hmwk) Due 12/2 (20 pts) |
| 12/6,8 | Qualitative Analysis (cont'd) | | A10 (Article Reviews) Due 12/9 (30 pts) |
| S1: 12/14 S2: 12/12 | Wed. 8:00-10:00 Mon. 10:15-12:15 | (Ch. 8-11 and review) | EXAM 3 (75 pts) |

- 9/2/22 deadline to withdraw from course w/ no grade; 11/4/22 deadline to withdraw from with a W.
- This class is a required [core course](#) for sociology majors, and criminology and criminal justice majors.
- This class is also offered as an honors course (SOC 3692) & fulfills a requirement for the [departmental honors program](#). You must be accepted into the departmental honors program to enroll in SOC 3692.
- This syllabus serves as a contract between the student & professor. You are responsible for all information contained within this syllabus. Any changes the professor makes will be announced in advance.
- [Holidays](#): Labor Day 9/5; Fall Break 10/7; Election Day 11/8; Thanksgiving Break 11/21-25.