

WLF2201: Intermediate French I
Fall 2021 – Eastern Illinois University

Meeting Information	Coleman Hall 1170 Monday, Tuesday, Wednesday and Thursday 11:00-11:50am
Instructor Information	Dr. Jessica Tindira (she/her/hers; elle) jltindira@eiu.edu¹
Drop-In Hours	Coleman Hall 1351 Tuesdays 12:00-1:30 Wednesdays 12:00-1:30

I am also available by appointment! Please never hesitate to reach out!

Course Description and Objectives

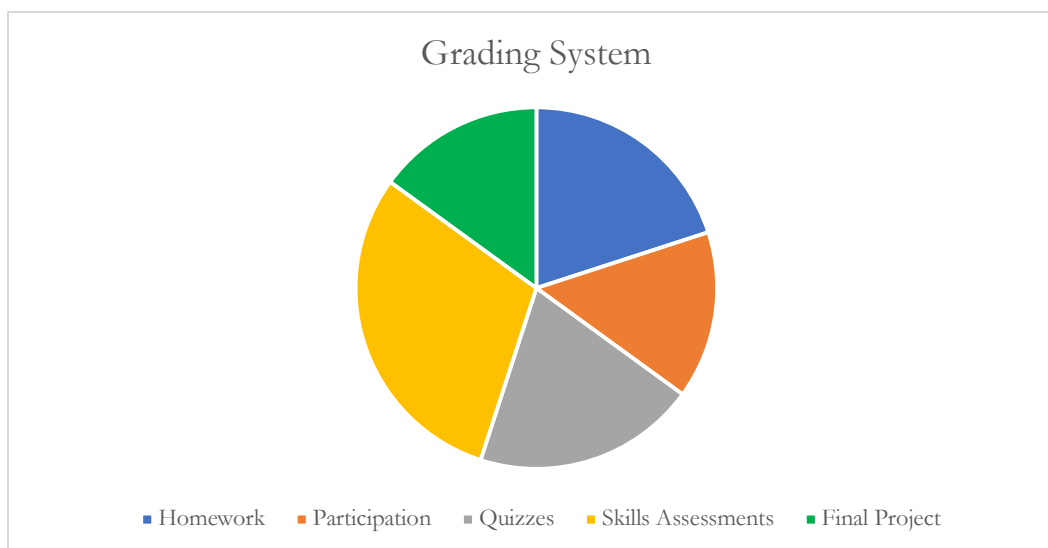
Intermediate French I is the first course of a one-year low intermediate sequence in the study of French language and francophone **culture**. This **communicative, interactive** course will provide practice in the four basic skills of **speaking, writing, listening and reading**. First, you will become more comfortable and proficient expressing increasingly complex ideas with the help of readings and short videos. Second, you will improve your proficiency by building a broader vocabulary with more abstract terms. Third, you will review some of the fundamentals of French grammar as well as practice structures that prepare you to create more with the language, speaking and writing in longer sentences and paragraphs. The long-term goal of the course is to encourage you to continue your study of French and to increase your proficiency toward the mid-intermediate level.

Required Materials:

- Wong, Wynne, Stacey Weber-Fève, Anne Lair and Bill VanPatten. *Encore: Niveau intermédiaire, second edition*.
- MindTap online workbook (see Access Code purchased in *Encore* and use course code **MTPQ3R2QHK7M**; see further instructions on D2L Brightspace)
- I will update D2L Brightspace and communicate by e-mail regularly. On D2L Brightspace, you can find announcements about what to expect in upcoming classes, resources for upcoming assignments, and your current grade. **You should check D2L Brightspace and your university e-mail several times per week.**

¹ Please note that I do not check my university email between 8pm and 9am.

Grading System



Homework	20%
Participation	15%
Quizzes	20%
Skills Assessments	30%
Final Project	15%

Grade Scale

A	90-100%
B	80-89.99%
C	70-79.99%
D	60-69.99%
F	<60

Homework (20%)

Most homework will be completed on MindTap and will be due at **the beginning of class** on the day it is listed on the course calendar. However, there will be a grace period during the first week of class, and MindTap assignments will not be due until **August 30th at 11am**. See the Required Materials information to find information about how to log in to the online workbook. MindTap assignments will be divided into three categories: vocabulary and culture-based assignments that are graded for accuracy; grammar introduction assignments that are graded for completion; and grammar assignments that are graded for accuracy.

Most homework is designed to **introduce you to vocabulary and grammar that you will use to communicate during class**. That means that most concepts will be new to you. You will have three attempts to complete most assignments (with the obvious exception of true/false activities and short answer activities that I will grade manually). **Please complete the assigned Learn It activities, consult your book and/or email me with any questions!**

Because most homework is designed to prepare you to participate in the day's class, it is imperative that homework be done on time. Except in extenuating circumstances to be determined at my discretion, **no late work will be accepted**. If you are absent from class, you are still responsible for the day's homework.

Reading and writing preview assignments will be due on paper on the day they are listed on the course calendar. They will be graded out of 5 based on the following rubric:

0 / 5	Not turned in, completed in English, or relies too heavily on outside sources (such as online translators) to be fairly graded
2.5 / 5	Partially completed, portions are difficult to understand because of grammar or vocabulary mistakes, demonstrates basic understanding of the text/assignment
5 / 5	Fully completed, easy to understand despite some minor mistakes in grammar or vocabulary, demonstrates good understanding of the text/assignment

You should attend **three extracurricular events** related to francophone culture over the course of the semester. These events may include French Club events and conversation tables organized by the French program or other events (ex: French-language films or plays translated from French, concerts of music composed by a French musician) that have been announced in class. Proof of attendance may be required.

Participation (15%)

Because you can't learn another language without speaking and hearing it, attendance in this class is mandatory. Unless there are extenuating circumstances, determined at my discretion, you get **three absences** during the semester. There is no difference between excused and unexcused absences. Beginning with your fourth absence, you will earn 0/10 for that day's participation grade. These absences add up quickly, so use your absences wisely. However, because extenuating circumstances do arise, I encourage you to be in touch with me if you find you are struggling with additional absences. Exceptions to this policy may be made at my discretion if an emergency arises.

I will take attendance on a daily basis. **Please alert me during the first week of class if your preferred name is not the name that appears on the official roster and/or which pronouns you use (I prefer Jessica or Dr. Tindira and use the pronouns she/her; elle in French).**

If you have to miss class for one of the many **religious holidays** this semester, please alert me by email because these absences will not count toward your three absences for the semester.

To earn full credit for participation:

- Arrive or sign in on time and stay until class ends. If you have a medical issue that requires you to leave class, please work with the Office of Student Disability Services and let me know.
- Use technology appropriately – to consult, MindTap, the etext, or our D2L Brightspace site. This class is conducted almost entirely in French because limiting your exposure to English during class time will help you develop your proficiency in French, so staying off your phone and avoiding speaking English with other people in the room are crucial.
- Speak only French during class discussions and small group work. Ask and answer questions. **Please note that this does NOT say speak perfect French!** Everyone makes mistakes in authentic communication, even in their native language. You will never lose points for

making mistakes during class, just for speaking English or never saying anything. Practicing in class will help you develop proficiency. (Exceptions to the no English rule will be made for questions on topics like technical issues.)

- Demonstrate respect for the other people in the classroom by listening when they speak and responding appropriately to their comments.
- Remain in regular contact with me and with your classmates. **Because of COVID-19, plans are probably going to change.** I will email you regarding any changes and post updates on D2L Brightspace. **You are responsible for staying up-to-date on these changes.** Similarly, I want to know if your plans change, so please communicate them with me! Regular communication is essential for success in this class.

Quizzes (20%)

10-15 point quizzes will be due at 11:00am on D2L Brightspace most Mondays. The lowest two quiz grades will drop at the end of the semester. These quizzes may assess your knowledge of vocabulary, grammar or culture covered in *Encore* and in class discussions. You will have 20 minutes to complete the quizzes once you start them. If you are entitled to additional time through the Office of Student Disability Services, please let me know as soon as possible so that I can adjust your settings.

Skills Assessments (30%)

After every chapter (except the Chapitre préliminaire), you will complete a graded skills assessment to measure how your listening and speaking or reading and writing skills have developed. There will be some preview activities assigned as homework, but the majority of the assessment will be completed during class time. The days of Skills Assessments are indicated in **green** on the class calendar.

Final Project (15%)

Your final project is due electronically by **12:15 pm on Wednesday, December 15th**. More information will be available after Fall Break, but, generally, your final project will consist of a portfolio that highlights your best work in Intermediate French I. Your portfolio should include three components: a speaking sample, a writing sample and a brief personal reflection about how your French has improved this semester and how you will use the language in the future. You are strongly encouraged to use an oral exam prompt from earlier in the semester to inspire your speaking sample (which may be a monologue *or* which may include asking a classmate, tutor or me to meet with you to record a conversation); you are strongly encouraged to edit and update a composition from earlier in the semester for your writing sample.

A note about late work: Under normal circumstances, I do not accept late work or reschedule quizzes or assessments. However, because extenuating circumstances do come up, I encourage you to **get in touch with me** if you ever need to extend a deadline or reschedule an assessment. It is **possible** that I will make an exception to my policy against late work, but it is your responsibility to begin the conversation.

College Policies

Academic Honesty

Cheating and plagiarism (any handed-in work that is not your own work) will not be tolerated. **Note that, in this course, the use of online translators like Google Translate constitutes academic dishonesty.** If you have any questions about what does or does not constitute

unauthorized aid, please do not hesitate to ask me. Academic dishonesty will result in a 0 on the assignment and may result in college disciplinary action.

Accommodations

If you are working with the Office of Student Disability Services, please make a meeting with me in the first week of class so that we can go over your accommodations and make a plan to see that they are all respected. If you have questions or concerns, please contact the Office of Student Disability Services at **(217) 581-6583** or **studentdisability@eiu.edu**.

Title IX

If you or someone you know has experienced sexual misconduct, you may find information about resources and options on the Campus Rights webpage (<https://www.eiu.edu/civil/titleix.php>) or by contacting the College's Title IX Coordinator, Sean Peoples, at (217) 581-5020 or civil@eiu.edu.

COVID-19 Practices & Expectations on EIU's Campus

The University is asking all of us to take precautions to prevent the spread of COVID-19. EIU's policy is intended to protect all of us on campus, as well as the community, your roommates, and loved ones at home. **All students, regardless of vaccination status, are required to wear face coverings during class.** Students may sit in any classroom seat where they are most comfortable. All reasonable efforts will be made to provide modifications to classroom seating arrangements if needed; however, this may not be possible in all situations. **Students should not attend class if they are ill and should consult the student health clinic if they have any COVID-19-like symptoms.** EIU's COVID-19 campus practices including face coverings, when and where required, avoiding campus if sick, sanitizing surfaces, social distancing, and hand washing all of which are based on the best available public health guidance. Everyone in the campus community is responsible for following practices that reduce risk. If you have a health condition that may require a potential classroom accommodation or variation from current EIU COVID-19 policy, please contact Student Disability Services (studentdisability@eiu.edu or 581-6583) to determine what options may be available based on current CDC guidance. If you are unable to follow EIU's COVID-19 guidelines, you may be asked to leave class or office hours as compliance with public health guidance is essential. **Accommodations for instruction and make-up work will be made for students with documented medical absences according to IGP #43 [<https://castle.eiu.edu/auditing/043.php>].** To view the latest EIU COVID-19 related information and any policy updates, please visit <https://www.eiu.edu/covid/>.

Programme du cours

Assignments are due at **11 :00am on the day they are listed.**

Because of COVID-19, this calendar is subject to change. Changes will be announced by email, on D2L Brightspace and, when possible, in class, but it is your responsibility to stay up-to-date by consulting your email and the class website regularly.

sem.	date	en classe	devoirs
1	le 23 août	Introduction	
	le 24 août	Chapitre préliminaire Vocabulaire P.1	vocabulaire : LP-6, LP-8, PP-12, PP-13, PP-18

		Grammaire P.1 – Introduction	introduction à la grammaire : LP-33, LP-34, PP-37
	le 25 août	Chapitre préliminaire Grammaire P.1	grammaire : PP-36, PP-40, PP-42, PP-45, PP-48, PP-49 PP-50
	le 26 août	Chapitre préliminaire Vocabulaire P.2 Grammaire P.2 – Introduction	vocabulaire : LP-61, LP-63, PP-66, PP-69, PP-73 introduction à la grammaire : LP-88, LP-89, LP-90
2	le 30 août	Chapitre préliminaire Grammaire P.2	Quiz 1 grammaire : PP-91, PP-92, PP-93, PP-94, PP-95, PP-98
	le 31 août	Chapitre 1 Vocabulaire 1.1 Grammaire 1.1 – Introduction	vocabulaire : L1-3, L1-5, P1-6, P1-8, P1-10, P1-12, introduction à la grammaire : L1-32, P1-33
	le 1 septembre	Chapitre 1 Grammaire 1.1	grammaire : P1-34, P1-35, P1-38, P1-39, P1-40, P1-42, P1-47
	le 2 septembre	Chapitre 1 Vocabulaire 1.2 Grammaire 1.2 – Introduction	vocabulaire : L1-57, L1-59, P1-60, P1-62, P1-63, P1-69 introduction à la grammaire : L1-88, L1-89, L1-90
3	le 6 septembre	NO CLASS – LABOR DAY	
	le 7 septembre	Chapitre 1 Grammaire 1.2 Grammaire 1.3 – Introduction	grammaire : P1-91, P1-92, P1-93, P1-94, P1-95, P1-97 introduction à la grammaire : L1-137, P1-140
	le 8 septembre	Chapitre 1 Grammaire 1.3	grammaire : P1-138, P1-139, P1-142, P1-144, P1-148, P1-150
	le 9 septembre	Chapitre 1 Les cultures francophones	culture : U1-127, U1-128
4	le 13 septembre	Chapitre 1 Atelier de lecture	Lisez <i>Encore</i> pp. 55-57 ; répondez aux questions « Compréhension et interprétation » (p. 57)
	le 14 septembre	Chapitre 1 Atelier de conversation	
	le 15 septembre	Chapitre 1 Examen à l'oral et à l'écrit	
	le 16 septembre	Chapitre 2 Vocabulaire 2.1 Grammaire 2.1 - Introduction	vocabulaire : L2-3, L2-5, P2-6, P2-8, P2-10, P2-14 introduction à la grammaire : L2-31, L2-32
5	le 20 septembre	Chapitre 2 Grammaire 2.1	grammaire : P2-34, P2-35, P2-36, P2-46, P2-47, P2-48, P2-49

	le 21 septembre	Chapitre 2 Vocabulaire 2.2 Grammaire 2.2 – Introduction	vocabulaire : L2-61, L2-63, P2-64, P2-66, P2-67, P2-69, P2-73 introduction à la grammaire : L2-90, L2-91
	le 22 septembre	Chapitre 2 Grammaire 2.2 Grammaire 2.3 – Introduction	grammaire : P2-93, P2-94, P2-96, P2-97, P2-101, P2-103 introduction à la grammaire : L2-130
	le 23 septembre	Chapitre 2 Grammaire 2.3	grammaire : P2-131, P2-132, P2-134, P2-135, P2-137, P2-141, P2-142
6	le 27 septembre	Chapitre 2 Les cultures francophones	Quiz 5 culture : R2-113, U2-114
	le 28 septembre	Chapitre 2 Atelier de lecture	Lisez <i>Encore</i> pp. 90-93 ; répondez aux questions « Compréhension et interprétation » (p. 93)
	le 29 septembre	Chapitre 2 Avant d'écrire	Lisez <i>Encore</i> p. 94 et pensez au sujet sur lequel vous allez écrire (voyez le modèle sur D2L Brightspace)
	le 30 septembre	Chapitre 2 Atelier d'écriture	Complétez l'exercice « avant d'écrire »
7	le 4 octobre	Chapitre 3 Vocabulaire 3.1 Grammaire 3.1 – Introduction	vocabulaire : L3-3, L3-5, P3-6, P3-8, P3-10, P3-14, P3-15 introduction à la grammaire : L3-31
	le 5 octobre	Chapitre 3 Grammaire 3.1	grammaire : P3-32, P3-33, P3-34, P3-36, P3-37, P3-40
	le 6 octobre	Chapitre 3 Vocabulaire 3.2 Grammaire 3.3 – Introduction	vocabulaire : L3-50, L3-52, P3-53, P3-55, P3-56, P3-58, P3-61 introduction à la grammaire : L3-117
	le 7 octobre	Chapitre 3 Grammaire 3.3	grammaire : P3-118, P3-119, P3-120, P3-121, P3-123, P3-124, P3-125, P3-126
8	le 11 octobre	Chapitre 3 Grammaire 3.3	grammaire : P3-127, P3-129, P3-130, P3-131, P3-132, P3-133, P3-134
	le 12 octobre	Chapitre 3 Les cultures francophones	culture : U3-101, U3-102
	le 13 octobre	Chapitre 3 Atelier de lecture	Lisez <i>Encore</i> pp. 127-129 et répondez aux questions « Compréhension et interprétation » (p. 129)
	le 14 octobre	Chapitre 3 Atelier de conversation	

9	le 18 octobre	Chapitre 3 Examen à l'oral et à l'écoute	
	le 19 octobre	Analyser un film – Vocabulaire du film	complétez l'exercice du prévisionnement sur D2L Brightspace
	le 20 octobre	Analyser un film	
	le 21 octobre	Analyser un film	
10	le 25 octobre	Analyser un film – Discussion et analyse du film	complétez le guide du visionnement sur D2L Brightspace
	le 26 octobre	Chapitre 4 Vocabulaire 4.1 Grammaire 4.1 – Introduction	vocabulaire : L4-3, L4-5, P4-8, P4-10, P4-12, P4-15 introduction à la grammaire : L4-30, L4-31, L4-32
	le 27 octobre	Chapitre 4 Grammaire 4.1	grammaire : P4-33, P4-34, P4-35, P4-37, P4-39, P4-40, P4-46, P4-49
	le 28 octobre	Chapitre 4 Vocabulaire 4.2 Grammaire 4.2 – Introduction	vocabulaire : L4-60, L4-62, P4-63, P4-66, P4-67, P4-70, P4-74 introduction à la grammaire : L4-89, L4-90
11	le 1 novembre	Chapitre 4 Grammaire 4.2 Grammaire 4.3 – Introduction (conditional only)	grammaire : P4-91, P4-92, P4-96, P4-100, P4-102, P4-107 introduction à la grammaire : L4-134
	le 2 novembre	Chapitre 4 Grammaire 4.3 (conditional only)	grammaire : P4-136, P4-138, PR-139, P4-140, P4-141
	le 3 novembre	Chapitre 4 Les cultures francophones	culture : U4-124, U4-125
	le 4 novembre	Chapitre 4 Atelier de lecture	Lisez <i>Encore</i> pp. 163-165 ; répondez aux questions « Compréhension et interprétation » (p. 165)
12	le 8 novembre	Chapitre 4 Avant d'écrire	Lisez <i>Encore</i> p. 166 et pensez au sujet sur lequel vous allez écrire (voyez le modèle sur D2L Brightspace)
	le 9 novembre	Chapitre 4 Atelier d'écriture	Complétez l'exercice « avant d'écrire »
	le 10 novembre	Chapitre 5 Vocabulaire 5.1 Grammaire 5.1 – Introduction	vocabulaire : L5-3, L5-5, P5-9, P5-11, P5-13, P5-17 introduction à la grammaire : L5-31, L5-32
	le 11 novembre	Chapitre 5 Grammaire 5.1	grammaire : P5-33, P5-34, P5-35, P5-36, P5-39, P5-41, P5-42
13	le 15 novembre	Chapitre 5	Quiz 11

		Vocabulaire 5.2 Grammaire 5.3 - Introduction	vocabulaire : L5-59, L5-61, P5-62, P5-64, P5-66, P5-68, P5-69 introduction à la grammaire : L5-126
	le 16 novembre	Chapitre 5 Grammaire 5.3	grammaire : P5-127, P5-128, P5-129, P5-131, P5-132, P5-133, P5-134
	le 17 novembre	Chapitre 5 Grammaire 5.3	grammaire : P5-135, P5-136, P5-137, P5-138, P5-139, P5-140, P5-141
	le 18 novembre	Chapitre 5 Les cultures francophones	culture : R5-115, U5-116
THANKSGIVING BREAK 11/22-11/26			
14	le 29 novembre	Chapitre 5 Atelier de lecture	Lisez <i>Encore</i> pp. 199-201 et complétez les questions « Compréhension et interprétation » (p. 201)
	le 30 novembre	Chapitre 5 Atelier de conversation	
	le 1 décembre	Chapitre 5 Examen à l'écoute et à l'oral	
	le 3 décembre	Révision -Vocabulaire	
15	le 6 décembre	Révision – Grammaire	
	le 7 décembre	Révision – Parler français	
	le 8 décembre	Révision – Écrire	
	le 9 décembre	Révision - Écrire	
PROJET FINAL A RENDRE LE MERCREDI 15 DECEMBRE A 12H15			