Policing Society 3780
SP 2019

Course Title: Policing Society 3780
Course Number   SOC 3780-001/CRIM 3780-001
Class Times   10:00 am-10:50 am
Class Location   Blair Hall 2103

Instructor   Roger Cunningham
Office: Blair Hall 3116
Phone: Cell 217 273 2292 use the cell number
Office Hours: 11:00am until 12:30pm Monday, Wednesday, and Friday as well as
                     by appointment
E-Mail: recunningham@eiu.edu
                     **Please use the email account located in D2L for any
                     course related communication.**

COURSE DESCRIPTION:

This course will focus on the study of police roles, subculture, and organizational
structure as well as a critical look at how police behavior enacts the democratic dilemma
of balancing social order with individual freedoms.

        In successfully completing this course, students will:

   (a) Explain the function and role of police in society.
   (b) Analyze social forces that affect the definition and context of policing.
   (c) Identify major current and historical models and major issues in policing.
   (d) List and discuss the major theories about the nature and causes of crime and
       criminal behavior.
   (e) Discuss the relationships between police and social behavior.
   (f) Compare and contrast the stereotypes and myths commonly held about the police.
   (g) Identify current issues in policing.

This course will introduce the student to policing society by use of relevant current events
in addition to lecture and selected readings. Specifically, policing society focuses on the
role of the police in organized society, the nature and causes of crime and criminal
behavior, and the relationships between police and social behavior. I will also encourage
you to bring up relevant information during our class for discussion and debate.

The course's objectives are to equip you with an understanding of the police and the
effect of police on society as well as society's effect on the police and policing. We will

approach these objectives through lecture, class discussion questions, outside reading assignments, as well as information found in the text.

The secondary goal is to improve your ability to sort out important facts, retain those facts, and be able to apply them appropriately in logical arguments.

The last goal will be to further develop your analytic skills.

You will be able to accomplish the first goal by reviewing the class lecture with power point and reading the text book assignments. Carefully reading the text book is a requirement for successful completion of the course. The second and third goals will be accomplished by adequately meeting the class requirements/assignments

In successfully completing this course, students will be able to:

Explain the function and role of police in society.
Analyze social forces that affect the definition and context of policing.
Identify major current and historical models and major issues in policing.
List and discuss the major theories about the nature and causes of crime and criminal behavior.

Discuss the relationships between police and social behavior.
Compare and contrast the stereotypes and myths commonly held about the police.
Identify current issues in policing.

Texts:

Dempsey, John S. & Forst, Linda S. (2014), *An Introduction to Policing,* 8th *Edition*, Boston, MA: Cengage Learning

Crank, John P. (2004), *Understanding Police Culture*. Anderson Publishing

Tech Support

If you need assistance with D2L, call D2L Support toll free at 1-877-325-7778. Support is available 24 hours a day, seven days a week. Email and Chat options are also available on the "My Home" page after logging in to D2L. Other D2L resources including a D2L Orientation course for students are available on the same page. For technical questions regarding other software, hardware, network issues, EIU NetID/password, or Panthermail, contact the ITS Helpdesk at 217-581-4357 during regular business hours or submit a help ticket at https://techsupport.eiu.edu/. If you have a question regarding course content, contact your instructor.

Examinations and Writing Assignment:

You will be given chapter quizzes and one writing assignment. The writing assignment will consist of analyzing chapters for the *Understanding Police Culture* and a video presentation from the Department of Justice. You will demonstrate the ability to apply the material using structural functional and symbolic interaction theoretical perspectives. The writing assignment will typically require at least a 5-7 page analysis. The writing assignment will be graded using the writing evaluation rubric located at the eiu.edu electronic writing portfolio link. You have the option to submit this assignment for your EWP requirement. This assignment will be worth 200 points.

Any assignments must be typed using number 12 font, as well as, double spacing between lines and will be submitted electronically. The electronic submission must be able to be opened with Microsoft Word. Late assignments will not be accepted and will result in a zero grade for the assignment.

Quizzes will be based on the course objectives and will be in multiple choice as well as true and false question format. Quizzes will be worth approximately 30/40 points each. The examinations will cover both the readings and any lectures. Please take note—it will be important stay current concerning readings and assignments as you will be responsible for the material which is covered in lectures and outside readings, but will not be found in the text. Lectures will accompany some power point presentations. The lectures will focus on expanding the students' knowledge concerning the application of sociology to the overview of policing in America contained in the text.

Missed quizzes will be counted as a zero. In case of a serious or unforeseen issue, and if I agree **in advance**, an alternate quiz can be arranged.

Quizzes will be worth most of the class grade. Written assignments will make up the remainder of the class grade.

The grading scale: 100 – 90   A
                    89 – 80   B
                    79 – 70   C
                    69 – 60   D
                    59 and Below   F

Consequences of Academic Dishonesty:

Plagiarism and cheating are serious offenses and may be punished by failure on exam, paper or project; failure of the course; and/or expulsion from the university. For more information refer to the guidelines "Academic Integrity Standards at Eastern Illinois University" available at eiu.edu.

The Student Success Center
Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center (www.eiu.edu/~success) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides Individualized consultations. To make an appointment, call 217-581-6696, or go to 9th Street Hall, Room 1302.

Students with Disabilities

If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.

DISABILITIES STATEMENT

Students with documented disabilities are encouraged to contact the Office of Disability Services (581-6583) if they wish to discuss any necessary academic accommodations.

MEDICAL EMERGENCY STATEMENT

For medical emergencies, go to the nearest phone and call 911. All faculty offices have telephones and during normal business hours (8-12 and 1-4:30), the Sociology Office (Blair 3170) is open. Be sure to state the floor and room number of the emergency to the 911 operator. If possible, someone should go to the central entrance of Blair Hall to direct EMS personnel to the medical emergency scene. If the medical emergency is on the second or third floor, someone else should hold the elevator on the first floor for EMS use.

TORNADO STATEMENT

In case of a tornado warning, proceed to the center of the hallway on the first floor, near the posted severe weather signs. Under no circumstances should you attempt to leave the building.

BUILDING FIRE STATEMENT

In case of fire, activate the fire alarm and exit the building. When a fire alarm sounds, everyone must exit the building and cannot re-enter the building until allowed by the building coordinator or fire department official. Fire alarms are located at the north and south ends of the corridors just inside the fire doors. The closest exits for all classrooms

in Blair are on the north and south ends of the building. Under no circumstance should the elevator be used. Group assembly areas for all classes in Blair are either on the patio area between Blair and Old Main or on the southeast corner of the North Quad. As you exit the building, continue moving well away from the exits so that you do not impede the egress of other students of the work of fire officials. Move a safe distance away from the building.

Classroom Conduct:

Do not talk during the class—chatter between students disrupts the class
Do not "text" during the class
Please "**silence**" cell phones prior to our class period
Do not arrive late to class, unless you have made prior arrangements
Do not leave trash in the class
Be respectful of your classmates and their opportunity to learn

No electronic devices can be used during testing periods. This means any devices (laptops, note pads, cell phones, etc.)
No one will be allowed to leave the room during testing

Violation of the conduct code could result in disciplinary action by the University

Tentative Course Outline:

This tentative outline means that student will be responsible for attending class, thus keeping up with the material and assignments each week. You will be given ample time (at least one week of advance notice) to prepare for all quizzes.

Course Content: In the class sessions we will endeavor to cover the material contained in 15 chapters of the Dempsey text, as well as, information from selected readings from Crank reader. The following will be covered:

Part 1: Police History and Organization

Part 2: The Personal Side of Policing

Part 3: Police Operations

Part 4: Critical Issues in Policing

Final Examination: Tuesday, April 30 from 10:15 am-12:15 pm

All students must take the final on the assigned day. Any exceptions will be governed by University policy; normally there will be no exceptions.

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