

**KSS 5005, Literature Review in Kinesiology and Sports Studies, 3 credit hours**

Syllabus for Spring 2018

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Office Hours: Monday through Thursday 10-11:00 and by appointment.

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**Catalog Course Description:** This course provides a practical guide that complements research methodology content with particular focus on conducting a comprehensive literature review. (Writing Intensive course)

**Objectives:**

1. Conduct a thorough and effective literature search. (Depth of content knowledge; Critical thinking and problem-solving skills)
2. Develop skills required for critical reading of literature. (Depth of content knowledge; Critical thinking and problem-solving skills)
3. Organize literature into relevant topics and subtopics. (Depth of content knowledge; Critical thinking and problem-solving skills)
4. Critically compile, discuss and analyze literature findings. (Effective written communication skills; Evidence of advanced scholarship)
5. Establish unbiased conclusions. (Critical thinking and problem-solving skills; Evidence of advanced scholarship)
6. Effective oral dissemination and deliberation of findings. (Effective oral communication skills)

**Course Material**

Jesson, J. (2011) *Doing Your Literature Review: Traditional and Systematic Techniques*, Sage Publications

Ridley, D (2012) *The Literature Review Process: A Step by Step Guide for Students*, 2nd ed, Sage Publications

APA format guide (not provided as a textbook but required for the course)

**Course Outline and Schedule (subject to change):**

Since this is hybrid class, some of the objectives will be covered during scheduled class meeting times (weeks 1-5) and others through online and one-on-one instruction (weeks 6-13). As part of the one-on-one instruction, time will be scheduled for students to meet with the instructor as the paper is developed and edited. However, students are also encouraged to meet the instructor as often as needed through the paper's development.

Week 1.	Purposes of a literature review and topic selection. (Objective 1)
Week 1.	Sources of information and conducting searches. (Objective 1)
Week 2.	Critical reading and argument development. (Objective 2)
Week 3.	Structuring the literature review. (Objective 3)
Week 4.	Synthesis of literature as a rough draft. (Objective 3)
Week 5.	References and citations. (Objective 4)
Week 6-9.	Critical writing. (Objectives 4 and 5)
Week 10-13.	Formatting and proofreading. (Objective 4)
Week 14-15.	Paper presentations. (Objective 6)
Week 16.	Oral reflection exercise. (Objectives 6)

### Assignments:

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|---|------------|----------------------|
| 1. Literature search results with list of at least 10 peer reviewed journal references. | 20 points  | (Objectives 1-2)     |
| 2. Literature review matrix or outline.   | 20 points  | (Objectives 1-3)     |
| 3. Rough draft of review of literature paper.   | 30 points  | (Objectives 3 and 4) |
| 4. Final literature of review paper.  | 200 points | (Objectives 3 and 5) |
| 5. Presentation of literature review.   | 70 points  | (Objective 6)        |

Please review the following expectations as they relate to the oral presentation that students will present to the graduate faculty. **Successful competition of the presentation or defense of a thesis are related but separate requirements for graduation.**

- a) A passing score for graduation on the oral presentation rubric is 32/40. A student who receives a score below a 32 must redo the oral presentation. A student must meet with the graduate faculty who were present at the oral presentation to discuss strategies that will assist in successfully passing the oral presentation the second time. For students doing a thesis, a successful thesis defense will be determined by the thesis committee.
  - b) If a student does not receive a passing score of 32 on the second attempt, the student will receive an INCOMPLETE for the course and will not be on schedule to graduate. A student must meet with the graduate faculty who were present at the oral presentation to discuss strategies that will assist in successfully passing the oral presentation for completion of KSS 5005 and graduation from the KSS graduate program which may not occur until fall semester.
  - c) If a student does not receive a passing score on the third attempt, the student will receive the appropriate grade for KSS 5005 but will fail to graduate from the KSS graduate program.
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|------------------------|-----------|---------------|
| 6. Reflection exercise | 10 points | (Objective 6) |
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### Grading Policy:

- A 90-100% of total points
- B 80-89% of total points
- C 70-79% of total points
- D 60-69% of total points
- F less than 60% of total points

### Academic Misconduct:

#### Policy on Plagiarism, Ethics and Academic Integrity:

**It is important that all students demonstrate ethical leadership.**

- 1. 'Copy And Paste' Of Any Source Is Not Acceptable: Direct copy and paste is considered plagiarism unless you are using a direct quotation with proper citation. Students are required to conduct literature reviews as a part of their graduate study. When writing any report or thesis, students are expected to summarize findings and appropriately cite materials. Direct quotes should only be used for emphasis and should be a small portion of the entire paper.
- 2. Cite References In Your Paper: Even when summarizing findings, students need to cite the sources of materials. Readers cannot be misled to any impression that the work is only yours when in reality it is the work of others.
- 3. Do Your Own Work: Students are expected to fulfill their individual responsibility to complete their assignments. It is not acceptable to copy other's work.

**Note:** If a student is found to have plagiarized any portion of an assignment, the university policy on academic integrity will be implemented.

### General Class Information/Policies:

- Success in this class requires regular and consistent study and review of the material covered in the textbook and in class discussions and apply that information to your writing. It is expected that from the beginning of class, students spend considerable time outside of class researching topics, writing and editing papers. No extra credit is offered in this class.
- D2L is incorporated in this class in the following ways; access to Power Point presentations, online exams, online assignments, grade book, etc. If you have any questions regarding the use of D2L, please ask the instructor. Technical questions regarding D2L should be directed to the ITS Help Desk [itshelp@eiu.edu](mailto:itshelp@eiu.edu) or 217-581-4357
- **Academic integrity** - Unless stated otherwise, all exams, quizzes, and assignments should be completed independently and separate from any other individuals. Students are expected to maintain principles of academic integrity and conduct as defined in EIU's Code of Conduct (<http://www.eiu.edu/judicial/studentconductcode.php>). Violations will be reported to the Office of Student Standards.
- **Students with disabilities** - If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS. Please stop by Ninth Street Hall, Room 2006, or call 217-581-6583 to make an appointment.
- **The Student Success Center** - Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center ([www.eiu.edu/~success](http://www.eiu.edu/~success)) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to 9<sup>th</sup> Street Hall, Room 1302.

### Topics by Chapters

Jesson	Ridley
1 - Preliminaries	1 - Introduction
2 - Searching for Information (Ridley 3)	2 - Purpose of the literature review
3 - Reading skills (Ridley 4)	3 - Search
4 - From note taking to writing (Ridley 6)	4 - Reading and note taking
5 - The traditional review (Ridley 6)	5 - Organizing
6 - Writing up your review (Ridley 8-10)	6 - Structuring a literature review
[7 - They systematic review]	7 - Citations
[8 - Meta-analysis]	8 - Being critical
9 - Referencing and plagiarism (Ridley 7)	9 - Foregrounding writer voice
	10 - The continuing process
	[11- Systematic review]

