

**Eastern Illinois University
Kinesiology and Sports Studies
KSS 3400 – Methods of Teaching Secondary Physical Education
Spring 2018 Syllabus**

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Course Description:

Methods of Teaching Physical Education (3-2-4). Techniques and methods of teaching students at the secondary physical education level.

Prerequisites:

Grade of “C” or better in KSS 2000, KSS 2400 (former course number: KSS 3600); SED 3330 and EDP 3331. KSS 3401 must be taken concurrently by Physical Education Teaching Majors only. Restricted to Kinesiology & Sports Studies Physical Education Teacher Certification Option K-12 Special Certificate Majors or Minors. Students must complete and pass the Test of Academic Proficiency (TAP) state level test or ACT.

Required Text:

Materials provided in class and via D2L; LiveText Subscription

CEPS Theme:

The Unit Theme is: Educator as Creator of Effective Educational Environments through knowledge of:

- Diverse Students
- Diverse Societies/Communities
- Diverse Subjects Areas and Levels
- Diverse Strategies
- Diverse Technologies

Support of Conceptual Framework:

Teacher candidates are expected to demonstrate knowledge, skills, and dispositions associated with the unit theme. Educators who create effective educational environments demonstrate expertise in knowledge and practice. They are reflective practitioners who respect diversity and demonstrate a commitment to professionalism. They are educators who are committed to teaching for learning in positive and effective learning environments with sound knowledge of diverse students, societies, subjects and levels, strategies, and technologies.

Methods of Course Instruction:

Lecture, small group work, group discussions, pre-service teaching experiences, seminar discussions linked to field-based teaching experiences.

Learning Outcomes/Objectives:

After completing this course, students should be able to:

- Examine and implement knowledge of state and national physical education teaching standards as they relate to secondary physical education.
- Select and employ a variety of developmentally appropriate physical education guidelines/practices for teaching and assessing secondary students.
- Examine critical elements of motor skill performance and design a sequence of developmentally appropriate lessons for secondary students with the purpose of improving learning in the three learning domains.
- Develop a reflective cycle involving description, critiquing of teaching performance, and goal setting.
- Design and demonstrate strategies which promote personal/social responsible student behaviors for a productive learning environment in secondary physical education.
- Develop and use effective communication skills in ways that is sensitive to all teachers/students.

Attendance/Tardiness Policy:

To prepare students for a career in teaching physical education, students are required to attend all scheduled classes/teachings. This expectation aligns with the EIU teacher education dispositions. If an absence/tardiness does occur, the student is responsible for the material covered during the absence/tardiness. The student should notify the instructor in advance of an anticipated absence/tardiness. For each absence or each tardy in this course, a letter grade deduction will occur. Extenuating circumstances will be assessed on an individual basis. THINK LIKE A TEACHER!!!!

Policy for late assignments:

Assignments turned in after the due date for this course will not be accepted.

Grades:

The final grade is based on the total points earned divided by the total points possible, and the resulting percentage score is converted to the following grades:

90-100%	=	A
80-89%	=	B
70-79%	=	C
60-69%	=	D
< 60%	=	F

Assignments/Assessments & Evaluation:

Unit Plan Assignment	60%
Final Unit Plan Exit Interview	25%
Shape_Up Illinois	5%
Group/Peer Evaluation	10%

Live Text:

A subscription to LiveText is required for this course. For example, the unit plan and departmental approval electronic portfolio will be submitted via LiveText. **Students who do not successfully complete the required performance assessment(s) submitted to LiveText will earn a failing grade for the course.**

Disability Statement:

If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (217-581-6583).

EIU's Policies:

EIU's policies and recommendations for academic misconduct will be followed.

Electronic Devices:

Please extend courtesy to your instructor and fellow students by turning your cell phones to silent/vibrate and turning off other electronic devices. Usage of electronic devices during class/teachings without prior notification will result in a letter grade deduction for each instance. Thank you for your cooperation!!

Student Success Center:

Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center (www.eiu.edu/~success) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to 9th Street Hall, Room 1302.

Turnitin:

Eastern Illinois University acknowledges the use of Turnitin as a learning and evaluation tool. The goal is to provide students with the necessary skills and knowledge to successfully and properly cite references while composing original and authentic written works for classes and professional publications. Materials completed for this course will be submitted to Turnitin for authenticity of original work.

Tentative Schedule:

Week 1	Introduction to Course; Appropriate Practices (Secondary)
Week 2	Effective Teaching Constructs; Unit Plan Component Directions
Week 3	Model a Lesson for Pre-Service Teachers; Lesson Planning for Teaching & Assessing Learning
Week 4	Lesson Planning for Teaching & Assessing Learning
Week 5	Classroom Planning; Teaching & Assessing at Secondary School
Week 6	Classroom Planning; Teaching & Assessing at Secondary School
Week 7	Classroom Planning; Teaching & Assessing at Secondary School
Week 8	Classroom Planning; Teaching & Assessing at Secondary School
Week 9	Classroom Planning; Teaching & Assessing at Secondary School
Week 10	Classroom Planning; Teaching & Assessing at Secondary School
Week 11	Classroom Planning; Teaching & Assessing at Secondary School
Week 12	Classroom Planning; Teaching & Assessing at Secondary School
Week 13	Classroom Planning; Teaching & Assessing at Secondary School
Week 14	Classroom Planning; Teaching & Assessing at Secondary School
Week 15	Prepare for Exit Interview and Unit Plan Submission via LiveText; Exit Interviews