

FCS 3800 Family Life Sex Ed (3-0-3)

Instructor: Dr. M. Sherwood

Office: 1044 Klehm Hall, 217/581-6349, mlsherwood@eiu.edu, please use d2l email

Office hours: Mondays from 8:30am to 12:30pm and Thursdays from 2-3pm

Online Office Hours: Mondays from 11:30am-12:30pm

TEXTBOOK:

Carter, L., & Blonna, R. (2013). *Healthy Sexuality* (3rd ed.). Florence, KY: Thomson Learning

NOTE: Additional readings will be required and can be found in d2l.

COURSE DESCRIPTION: To prepare professionals such as family service personnel, educators, and parents to work with individuals and families at various stages in the family cycle in the area of family life and sex education.

COURSE OBJECTIVES:

Upon completion of this course participants should be able to:

1. Identify and describe sexual anatomy and physiology, and related health concerns, from a global perspective.
2. Explore biological and cognitive factors that influence sexual development.
3. Compare and contrast issues related to sexual development at various stages of the lifespan.
4. Create materials to introduce sexuality education to a variety of populations (e.g., special needs, young children, adolescents, caregivers, older adults).
5. Analyze the role of sexuality education in contemporary society (e.g., impact on sexual health, LGBTQ community, public schools, religious organizations, media, global models, bullying, public policy).
6. Differentiate among types of sexuality commonly seen as atypical while identifying issues of public policy, health and safety, legality, media representation and societal support.
7. Explain sexual coercion and exploitation and other societal concerns related to sexuality.
8. Integrate and explain how various aspects of the discipline (i.e., financial literacy, hospitality management, family services, apparel and textiles, nutrition and dietetics) fit into issues of sexuality.

NOTE: You cannot see all of the material needed to pass this class using only a cell phone. You must have a tablet at the minimum, or plan to go to the library once a day to check your course.

DR. SHERWOOD'S COURSE POLICIES:

- Assignments should have one-inch margins, and need to be double-spaced, and proof-read. Evaluations will be based, in part, on the technical aspects of the work, including grammatical or typographical errors. APA style should be used; there are several

resources on d2l. Assignments **MUST** be submitted in either ODT (freeware) or WORD or PDF formats, or a 0 will result.

- I use Turnitin in my courses; it is built into d2l so you do not have to submit anything separately. Here is the disclaimer from EIU: “Eastern Illinois University is committed to the learning process and academic integrity that is defined in the Students Conduct Code (1.1). To encourage original and authentic written work, any written assignment created in this course will be submitted for review to Turnitin and will become a searchable document with the Turnitin-protected and restricted database.”
 - **Written assignments should not show more than 15% material obtained from another source** (excluding references and direct quotes) as per Turnitin’s originality reports. The use of originality reports is strongly recommended and are explained within the FAQ’s. Assignments should not show more than 25% material obtained from another source when direct quotes are considered. Assignments over 15% originality (25% when considering direct quotes) will be graded based on original material. For example – if an assignment worth 100 points contains 40% source material 40% (40 points) will automatically be lost. Loss of points will not occur for 15% or 25%.
- Each of you must read 10 discussion posts. If you do not read your classmates’ posts you will not earn credit for the assignment, even if you posted/replied.

Late assignments will be accepted with the loss of 20% of your grade immediately and 10% each week until submitted. Contact me on D2L email if you have any concerns.

UNIVERSITY UNDERGRADUATE LEARNING GOALS (ULG): <http://www.eiu.edu/learninggoals/>

CT: Critical Thinking

WCR: Writing and Critical Reading

SL: Speaking and Listening

QR: Quantitative Reasoning

RC: Responsible Citizenship

ASSIGNMENTS

Exams - Two exams worth 100 points each for a total of 200 points

Exams will be administered through d2l. Each exam is available for thirty-six hours and must be finished in one sitting. I need to be made aware of academic accommodations one week before the first exam in order to adequately prepare. (meets each ULG)

Discussion/Participation Assignments – Four Discussion/Participation assignments, each worth 50pts for a total of 200 points (meets each ULG)

Family Educational Webinar – 200 points (CT, WCR, RC)

GRADING SCALE: 90% for an A, 80% for a B, 70% for a C, 60% for a D, below 60% is an F

UNIVERSITY POLICY/SUPPORT

Technology Support - If you need assistance with D2L, call D2L Support toll free at 1-877-325-7778. Support is available 24 hours a day, seven days a week. Email and Chat options are also available on the "My Home" page after logging in to D2L. Other D2L resources including a D2L Orientation course for students are available on the same page. For technical questions regarding other software, hardware, network issues, EIU NetID/password, or Panthermail, contact the ITS Helpdesk at 217-581-4357 during regular business hours or submit a help ticket at <https://techsupport.eiu.edu/>. If you have a question regarding course content, contact me.

Safe Zone – I am part of the SafeZone community network of trained faculty/staff/students who are available to listen and support you. As a SafeZone Ally, I can help you connect with resources on campus to address problems that interfere with your academic success, particularly issues of sexual violence, hateful acts, or concerns faced by individuals due to sexual orientation/gender identity. My goal is to help you be successful and to maintain a safe and equitable campus.

Academic integrity- Students are expected to maintain principles of academic integrity and conduct as defined in [EIU's Code of Conduct](#). Violations will be reported to the Office of Student Standards.

Students with disabilities- Students with a documented disability in need of accommodations to fully participate in this class, should contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS, Ninth Street Hall, Room 2006, or 217-581-6583.

The Student Success Center- Students who are having difficulty achieving their academic goals are encouraged to contact the [Student Success Center](#) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to 9th Street Hall, Room 1302.

	<p>Topic/Assignments</p> <p>Each week you should review all required materials (textbook readings, video clips, websites) found in the corresponding module. For example, you will use the material in Module One (under Content) to prepare for this week's classes.</p> <p>Many modules have a section with materials that are not required, but that I found interesting and want to make available to you. They are found in the <i>Supplementary Materials</i> submodule. This material will not be included in the midterm or final exam.</p>	<p>Due Dates</p> <p>Assignments are due at 11:59pm through d2l Course materials can be found in d2l under "Content"</p>
<p>Module One August 21-25</p>	<p><i>Introduction/Exploring Human Sexuality</i></p> <ul style="list-style-type: none"> • Read Chpt 1 in your textbook • Read/review materials (video clips, additional readings, websites) in d2l under content • Complete 2-step introductory discussion 	<p>Introduce Yourself (what I know) – Initial post due Wednesday August 23rd at midnight, follow-up due Friday the 25th to the discussion forum Communication -> Discussions</p>
<p>Module Two August 28-September 1</p>	<p><i>Female Anatomy and Physiology</i></p> <ul style="list-style-type: none"> • Read Chpt 2 in your textbook • Read/review materials in d2l • Complete syllabus quiz 	<p>Syllabus Quiz (Assessment -> Quizzes) closes Wednesday August 30th</p> <p>August 30th – deadline to drop course with a full refund and without a grade</p>
<p>Module Three September 4-8</p>	<p><i>Male Anatomy and Physiology</i></p> <ul style="list-style-type: none"> • Read Chpt 3 in your textbook • Read/review materials in d2l 	<p>You do not have an assignment this week.</p>
<p>Module Four September 11-15</p>	<p><i>Sexual Identity</i></p> <ul style="list-style-type: none"> • Read Chpt 4 in your textbook • Read/review materials in d2l • Submit Discussion/Participation Assignment #1 	<p>Discussion/Participation Assignment One: Public Policy and the LGBTQ Population (playlist) – initial Post due Wednesday the 13th, follow-up is due the 15th</p>

Module Five September 18-22	<i>Children and Sexuality</i> <ul style="list-style-type: none"> Read Chpt 5 in your textbook Read/review materials in d2l Submit Discussion/Participation Assignment #2 	<p>Discussion/Participation Two – Assessing Educational Materials – due to dropbox (Assessment -> Dropbox) Wednesday September 20th</p> <p>September 18th – deadline to Withdraw from University (ALL CLASSES) with a 50% Refund Tuition & Fees except Insurance</p>
Module Six September 25-29	<i>Adolescent Sexuality</i> <ul style="list-style-type: none"> Read/review materials in d2l Submit Webinar Topic 	<p>Webinar Topic due to dropbox Wednesday the 27th</p>
Module Seven October 2-6	<i>Sexual Variations</i> <ul style="list-style-type: none"> Read Chpt 9 in your textbook Read/review materials in d2l Submit Discussion/Participation Assignment #3 	<p>Discussion/Participation Three – Sexual Variations (collage): Initial post due to discussion board Wednesday October 4th, follow-up due Friday the 6th</p>
Module Eight October 9-13	<i>Human Sexual Response/Older Adults</i> <ul style="list-style-type: none"> Read Chpt 7 in your textbook Read/review materials in d2l Take the Midterm Exam 	<p>Exam will be open from Wednesday October 9th to Wednesday the 11th (Assessment -> Quizzes)</p> <p>October 13th Fall Break – No School</p>
Module Nine October 16-20	<i>Sexual Communication</i> <ul style="list-style-type: none"> Read Chpt 11 in your textbook Read/review materials in d2l Engage in FCS Service Week (OPTIONAL) 	<p>FCS Service Week Activity – (OPTIONAL extra credit) Homecoming Week</p> <p>October 16th - Deadline to initiate Late Withdrawal Request for Spring & Summer 2017 semester</p>
Module Ten October 23-27	<i>Sexual Functioning/Enhancement</i> <ul style="list-style-type: none"> Read Chpt 12 in your textbook Read/review materials in d2l Submit Webinar Part 1 	<p>Webinar Assignment Part I due to dropbox October 25th</p>
Module Eleven October 30-November 3	<i>Fertility Control</i> <ul style="list-style-type: none"> Read Chpt 14 in your textbook Read/review materials in d2l 	<p>You do not have an assignment due this week, but please read though the materials carefully. You will use the information in next week's assignment.</p> <p>November 3rd – deadline to drop course with a W</p>

Module Twelve November 6-10	<i>Public Policy and FCS</i> <ul style="list-style-type: none"> • Read/review materials in d2l • Submit Discussion/Participation #4 	<p>Discussion/Participation Four – Planned Parenthood: Where Are We Now? Initial post due to discussion board Wednesday November 8th, follow-up due Friday the 10th</p> <p>November 7th – deadline to apply or re-apply for graduation (http://www.eiu.edu/commence/prior.php)</p>
Module Thirteen November 13-17	<i>Sexual Assault</i> <ul style="list-style-type: none"> • Read Chpt 16 in your textbook • Read/review materials in d2l • Submit Webinar Part 2 	<p>Webinar Assignment Part II due to dropbox November 15th</p>
Module Fourteen November 27-December 1	<i>Human Trafficking</i> <ul style="list-style-type: none"> • Read/review materials in d2l 	<p>You do not have any assignment this week. I recommend you focus on your final assignment and relax for your final exams.</p>
Module Fifteen December 4-8	<i>The Business of Sex</i> <ul style="list-style-type: none"> • Read Chpt 17 in your textbook • Read/review materials in d2l • Submit final Webinar 	<p>Final Webinar Assignment (Part III) due to discussion board Wednesday December 6th peer feedback due December 8th</p>
Final Exam Week December 11-15	FINAL EXAM	<p>Exam will be open from Monday December 11th to Wednesday the 13th</p> <p>December 15th 3pm - Deadline to Return books/TRS/No Fine 3:00 pm</p>