STA 4000-001 study abroad capstone

FALL 2017 1 CREDIT HOUR



A.J. Walsh

office hours

COLEMAN HALL 1756

M/W 10-11
2-2:50
TUE 10-12
& by appointment

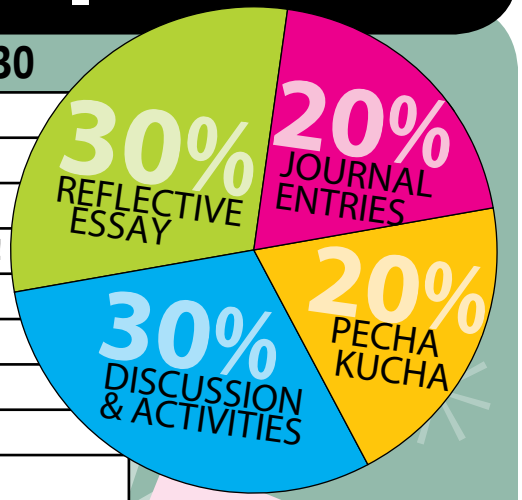
contact me

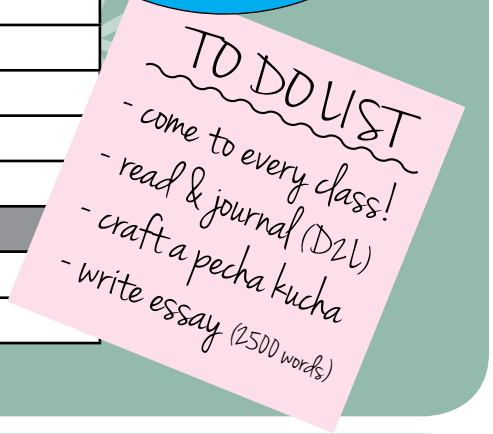
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TENTATIVE WEEKLY SCHEDULE

TUESDAYS @ 2:00 - 2:50 pm COLEMAN HALL 1130

WEEK 1	8/22	Introductions/Course Orientation	
WEEK 2	8/29	Discuss Pecha Kuchas	
WEEK 3	9/5	**Presentations**	
WEEK 4	9/12	**Presentations**	9/13 = **Study Abroad Fair!**
WEEK 5	9/19	**Presentations**	
WEEK 6	9/26	Learning & Becoming	**Journal #1** due
WEEK 7	10/3	Re-entry Challenges	**Journal #2** due
WEEK 8	10/10	Global Competency	**Journal #3** due
WEEK 9	10/17	Global Humility	**Journal #4** due
WEEK 10	10/24	Global Citizenship/US in the World	**Journal #5** due
WEEK 11	10/31	Personal Discovery	**Journal #6** due
WEEK 12	11/7	What's Next?	**Journal #7** due
WEEK 13	11/14	College-to-Career	**Journal #8** due
WEEK 14		Happy Thanksgiving!	
WEEK 15	11/28	Watson-Glaser Assessment	**Journal #9** due
WEEK 16	12/5	Course Wrap Up	**Journal #10 /Essay Due**





PURPOSE

Let's think critically about your global education experiences! Develop, summarize & synthesize your individualized experience through readings, journaling, class discussion, pecha kucha presentation & reflective essay.

TEXT

There is no textbook for this course; however, articles are on D2L and must be read and journals complete before class.

GOALS

- ✳ Synthesize & analyze scholarly sourced info from various disciplines & cultures
- ✳ Communicate research findings in oral and written form
- ✳ Recognize and use your global perspective
- ✳ Identify and analyze global systems
- ✳ Think critically, articulate thoughts & identity, and apply your knowledge globally

FINE PRINT

Academic Integrity: Students are expected to maintain principles of academic integrity and conduct as defined in EIU's Code of Conduct. Violations will be reported to the Office of Student Standards. **Statement Regarding Disabilities**: If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS. Call 217-581-6583 or go to Ninth Street Hall, Room 2006. **The Student Success Center**: Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center for assistance with time management, text taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. Call 217-581-6696, or go to 9th Street Hall, Room 1302. **Safe Learning Environment**: This class is a safe space for communication, learning, and the sharing of ideas. Each of us will need to be conscious of our role in providing a place where every class member, given all our differences, will feel safe and function as part of our learning community. Inclusive language is important to maintaining a safe class environment—no language will be tolerated that demeans, belittles, or marginalizes someone because of her or his gender, race, ethnicity, class, age, sexual orientation, ability, etc. Such language will not be accepted in your classroom communication, written work, or your oral presentations. If you disrupt the safety of our learning community you will be asked to leave. Show respect for others by listening, taking turns, and not having side-conversations. Disruption of teaching and/or learning is a violation of the Student Code of Conduct.