

Department of Kinesiology and Sport Studies (KSS)
KSS 4760: Sport Law
Fall 2017

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Office Hours:	Mon & Wed: 10 am-12 noon, 1-2 pm, & by appt.	Classroom:	Lantz 3881: T/TH 12:30-1:45 pm

Course Description: A survey of the law as it relates to professionals in the field of sport and fitness management. Pertinent concepts and legal constraints analyzed, including risk management, liability, negligence, and tort related to employment in the sport industry. This course is restricted to KSS majors.

Student Learning Objectives:

- Integrate key legal terms, principles, and concepts applicable to the sport industry.
- Analyze how elements of law apply to administering sport and fitness management.
- Examine common case studies of negligence that occur in the sport-fitness environment.
- Develop risk management guidelines and checklists for sport-fitness environment.
- Analyze case law and apply established legal precedence to recent situations and scenarios.
- Evaluate the use of collective bargaining agreements in professional sports.

In addition students taking this course for graduate credit will:

1. Produce independent research involving an issue relating to sport and the law.

Required Texts: Spengler et al. (2016) *Introduction to Sport Law*, 2nd ed. Champaign, IL: Human Kinetics.

Supplementary Resources (Printed and Electronic) at [Booth Library](#) (Lexus Nexus), the WWW, or my office:

Athletic Business (*Law & Policy)	Sports Business Journal	Journal of Sport Management	NCAA.org
Athletic Management	Sport Marketing Quarterly	Coach and Athletic Director	IHSA.org

Activities and Grading: (Total Points = 400 graduate – 350 undergraduate)

*Learning Activities	*Points	*Due	*Assignment Description
'Surprise' Quizzes	70 points *(5 x 14 pts)	* varies	*14 pts each - at the start of a class – covering assigned readings for the week *Quizzes CANNOT be made up* - will drop lowest quiz score of 6 quizzes
* Facility 'Risk' and 'Accessibility' PPT (*Groups of 4) * Each student must present 4+ slides	70 points Oral presentation=35 PowerPoint File = 35 * Evaluated with EIU Speaking Rubric	* Sep 12 *Sign-up to reserve facility	*Create a comprehensive 'RISK' and ADA 'ACCESSIBILITY' PPT analysis (*See chap 3) of a sport-fitness-recreation facility within the greater Charleston/Mattoon Area (field, park, pool, fitness center, etc). Include 'Risk Identification', 'Risk Evaluation', & 'Recommended Actions' (p.48-50) + detailed analysis on removing 'barriers' for disabled patrons (p.65-66) * PPT criteria = Title slide, Introduction of facility, 16+ content slides, 10+ relevant facility images w/discussion of each, 'Risk' analysis + recommendations and 'Accessibility' analysis + recommendations, conclusion slide (*Submit to D2L)
*NCAA Coaching Contract(s) Analysis	70 points *Evaluated with EIU Quantitative Reasoning Rubric	* Oct 5 *Sign-up to reserve coach	*Research & analyze the contract(s) for a NCAA Division I head coach in any sport. Highlight terms, duties, termination provisions (clauses) and compensation from primary and supplemental contracts (see p. 111 - speaking, camps, endorsements, TV/radio, appearances, athletic vs academic performance, etc.) from most recent season. Calculate earnings per win, program revenue, and overall profit/loss. Assess if the coach was 'worth the investment' for the school. Cite 3+ references, attach APA Refs page (*Submit to D2L)
Case Analysis (Athleticbusiness.com)	70 points * Evaluated with AAC&U Critical Thinking Rubric	* Nov 2	*Prepare '1' detailed sport-law case analysis. Include the following DETAILED components: A – Explain key facts, evidence, & issue(s) of the case. B – What was the court's decision? Why? C – Your position on the decision? Agree/Disagree – Why/Why Not? D – Consequences and/or Future Implications? (Impact on Legal Precedent?) *Add actual hyperlink to case at bottom of page. 750+ words (* EWP). (*Submit to D2L)
(*Grad students) *Labor Law Debates	50 points * Evaluated with AAC&U Critical Thinking Rubric (PPT = 25 pts) & EIU Speaking Rubric (25 pts)	* Dec 5-7 *Sign-up for topic	*Graduate students will present focused arguments for/against Labor Law topics in Chap 11. Topics may include: a) Are NCAA student-athletes 'employees' or students? b) Does MLB need a salary cap? c) Should NBA season be shortened (game reductions? d) NBA players or owners deserve majority of NBA revenue? e) NHL owners/players should test for HGH? *Follow AAC&U rubric structure to create PPT. * 8-10 slides. (*Submit to D2L)
Extra Credit (*main options*)	5 points each (*choose up to 2)	* Dec 7	a) Attend on/off-campus prof. development event , show evidence, summarize experience b) Volunteer or work at sports-fitness event, provide evidence, summarize experience c) Propose EX.CR. , justify rationale & benefits, get approval, summarize experience * Answer 3 Qs in detail for each activity: 1) What did you do (duties)? 2) What did you learn ? 3) How did you personally & professionally benefit from the activity? (*Submit to D2L)
Final Exam	70 points (~100 Qs)	* Dec 11 12:30-2:30pm	<u>Cumulative exam</u> over ppt notes, chapter readings, & discussion from full semester
Total Points	400 (G) / 350 (UG)	total	A = 90%+, B = 89%-80%, C = 79%-70%, D = 69%-60%, F = Below 60%
Attendance	required	daily	* Be on time & be ready. On 4th absence = final grade reduced 1 letter. 8th absence = " F " * It is the student's responsibility to sign the daily attendance roll. *2 tardies = 1 absence

Fall 2017 Tentative Class Schedule
(*subject to change with notice)

Week #	Planned Discussion Topic	Assignments Due
Aug 22-24	Chap 1 – U.S. Legal System	Read Chapter 1
Aug 29-31	Chap 2 – Tort Law & Product Liability	Read Chapter 2 - possible quiz
Sep 5-7	Chap 3 – Risk Management	Read Chapter 3 – possible quiz
Sep 12-14	Chap 3 – Risk Management	* Facility 'Risk' & 'Accessibility' PPTs
Sep 19-21	Chap 4 – Agency Law	Read Chapters 4 – possible quiz
Sep 26-28	Chap 5 – Contract Law	Read Chapter 5 – possible quiz
Oct 3-5	Chap 5 – Contract Law	Read Chapter 5 – possible quiz
Oct 10-12	Chap 6 – Employment Law	Read Chapter 6 – possible quiz
Oct 17-19	Chap 7 – Constitutional Law	Read Chapter 7 – possible quiz
Oct 24-26	Chap 8 – Gender Equity	Read Chapter 8 – possible quiz
Oct 31, Nov 2	Chap 8 – Gender Equity	Read Chapter 8 – possible quiz
Nov 7-9	Chap 9 – Intellectual Property Law	Read Chapter 9 – possible quiz
Nov 14-16	Chap 10 – Antitrust Law	Read Chapter 10 – possible quiz
Nov 21-23	* Thanksgiving Break	* No Class Sessions
Nov 28-30	Chap 11 – Labor Law	Read Chapter 11 – possible quiz
Dec 5-7	*Labor Law Debates	*Graduate Students*
Week 17 – *Final Exam*	* Monday, December 11th 2017 – 12:30-2:30 pm	Cumulative Exam via D2L

*** Course Policies ***

(1) [Academic integrity](#) - Students are expected to maintain principles of academic integrity and conduct as defined in [EIU's Code of Conduct](#). Violations will be reported to the Office of Student Standards.

(2) [Students with Disabilities](#) - If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the [Office of Student Disability Services](#). All accommodations approved through OSDS. Ninth Street Hall, Room 2006, or call 217-581-6583.

(3) [The Student Success Center](#) - Students who are having difficulty achieving their academic goals are encouraged to contact the [Student Success Center](#) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make appt., call 217-581-6696, or go to 9th Street Hall, Rm 1302.

Reminders:

- a. All assignments due by start of class
- b. **20% off** each day an assignment is late
- c. Check EIU email everyday
- d. *-1 point per writing error on each assignment (spelling, punctuation, capitalization, spacing, etc) – **proofread carefully** before submitting