

Eastern Illinois University
Department of Early Childhood, Elementary, and Middle level Education

GST 1000 - Reading and Study Skill Improvement

Professor: Dr. Carrie Dale
Course Location: Buzzard Building 1302
Meeting Days: Tuesdays and Thursdays, 8:00-9:40 am,
Credit: 2-2-2 does not count toward graduation, but does toward GPA
Office: 2201 Buzzard
Office Hours: M/W 12:15-1:15; T/TH 3:45-4:45, or by appointment
Phone: 217-581-5724 (messages only)
Email: cmdale@eiu.edu
Semester: fall, 2017

Unit Theme: Educator as Creator of Effective Educational Environments: Integrating diverse students, subjects, strategies, societies, and technologies.

Text and Resources: **Essential Study Skills: Eighth Edition**
 By Linda Wong

Townsend Press – Ten Steps to Advanced Reading
<http://www.townsendpress.net/apps/tpexercises/booktest.php?bk=19&tst=1201>

Required Supplies:

1. One three-ring binder for 11x 8 1/2 college-ruled paper
2. College wide paper to fit the above
3. One set of notebook divider sheets (5 sheets)
4. One spiral bound notebook dedicated to this particular class
5. One book of your choice; novel, biography, autobiography, etc. (non-instructional book)

Course Objectives:

The student will:

- Demonstrate growth in reading as measured by the Nelson-Denny Reading Test
- Demonstrate improvement in reading efficiency
- Improve ability to comprehend college-level reading materials
- Develop vocabulary skills necessary for success in college and the workplace
- Develop efficient note-taking skills from lectures, texts, and other reading materials
- Develop time management strategies necessary for success in college
- Develop memory-training techniques
- Develop test-taking strategies
- Improve listening skills

Catalog Description:

Learning principles as they apply to the development of efficient study skills: emphasis on reading instruction designed to improve comprehension and rate. (2-2-2)

Course Rationale:

Based on the rationale that “The reader makes the printed communication happen releasing the magic that causes words on the page to leap into living thoughts, ideas, and emotions.” (Epstein & Nieratka). This course is designed to improve the study skills of students with special emphasis on reading comprehension. Such an improved reading ability will therefore prepare students to be successful as college students in all their coursework.

Models of Teaching:

Personal Models: The *personal models of learning* begin from the perspective of the selfhood of the individual. They attempt to shape education so that we come to understand ourselves better, take responsibility for our

education, and learn to reach beyond our current development to become stronger, more sensitive, and more creative in our search for high-quality lives. (pp. 15-17)

Joyce, B., Weil, M., & Calhoun, E. (2015). *Models of teaching* (9th ed.). Boston: Pearson.

Course Requirements:

1. Since the structure of the course is skill oriented and not content oriented, two important requirements for the course are **class attendance and active participation**.
2. The student is expected to complete course assignments and to apply the various reading and study strategies to other course assignments.

Evaluation:

1. The student will be expected to show reasonable progress in each of the following areas:
 - a. Knowledge of effective study strategies
 - b. Ability to apply effectively, reading and study strategies
 - c. Improvement in both vocabulary and reading efficiency
2. **Students will receive a letter grade (A through F) based upon the following:**
 - a. **Attendance and class participation** (4 points are awarded to students for participation in activities)
Note: If you are not in attendance, no participation points will be awarded, nor can they be made up.
CLASS ATTENDANCE IS ESSENTIAL TO A PASSING GRADE IN THIS CLASS!
Students with extended absences due to an illness or other unforeseen circumstances must speak with the professor and provide verification.
 - b. **Class assignments**
 - c. **Tests and quizzes**
 - d. **Reading Summaries**
 - e. **Reading for the Restless selections**
 - f. **Book presentation and Hero's presentation**
 - g. **Final Grade: Points will be averaged together for participation, quizzes, projects, Class Assignments, Reading Summaries, Reading for the Restless selections, Mid-Term and Final Exam.**
3. The following **grading standard** will be used on most assignments:
 - a. 4 pts – outstanding work on all points of criteria
 - b. 3 pts –average work on all points of criteria
 - c. 2 pts –work shows marked deficit on all points of criteria
 - d. 1 pt -- inadequate work on all points of criteria
 - e. 0 pt -- work not submitted or does not meet intent of assignment
4. Points will be averaged together **for all assignments, tests, and other requirements** and graded as follows:
 - a. 100% - 90% A
 - b. 89% - 80% B
 - c. 79% - 70% C
 - d. 69% - 60% D
 - e. 59% -below F
5. **Quizzes** will be held each week for assessing the knowledge of the material taught in class. The instructor will give further instructions on the nature of the quizzes.
6. **Restless Reading:** The selections from the restless reading will be completed each week during lab time. **Each completed selection is 4 Points. These points cannot be made up if not in attendance.**

7. **Reading for pleasure:** The books that the student will read have to be 300-350 pages. This book must be read for the entire semester. **A summary would be written at the end of every class period for 4 points each. These points cannot be made up if not in attendance.** At the end of the semester a presentation and a book report is required from each student. If the student copies any work from the internet or other source and is not an original work of the student it will result in the student failing the class.

Plagiarism: Plagiarism is copying someone else's work as if it is your own without providing proper acknowledgement. Eastern Illinois University considers plagiarism a serious offense under its [student conduct code](#), and the penalty can be as serious as expulsion from school. Copying from internet, other sources will result in failing this class.

Assignments: All assignments are due on the day and time of class meeting. No late assignments are accepted in this class. **NO EXCEPTIONS.** Students are responsible for their own grade and completing/submitting their own work..

****Students with a Disability:** If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS. Please stop by Ninth Street Hall, Room 2006, or call 217-581-6583 to make an appointment.

Student Success Center: Students who are having difficulty achieving their academic goals are encouraged to first contact their instructor. If needing additional help, please contact the Student Success Center (www.eiu.edu/~success) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call [217-581-6696](tel:217-581-6696), or go to 9th Street Hall, Room 1302.

General Course Outline

Class Session	Topic	Be Prepared to Discuss	Due
1: T 8.22	Intro to class Syllabus D2L	Listen to read aloud	
2: TH 8.24	Library Day Go over A3-A5 in text	Listen to read aloud	
3: T 8.29	Goal Setting, part 1 Review vocab Strategy 1	Read pages 100-112 in book, take notes Listen to read aloud Reading for pleasure RR	notes
4: TH 8.31	Goal Setting, part 2 Review vocab Strategy 2	Read pages 113-131 in book, take notes Listen to read aloud Reading for pleasure RR	Notes Collect Group A

Class Session	Topic	Be Prepared to Discuss	Due
5: T 9.5	Time Management, part 1 Review vocab Strategy 3	Read pages 68-79 in book, take notes Listen to read aloud Reading for pleasure RR	notes
6: TH 9.7	Time Management, part 2 Review vocab Strategy 4	Read pages 80-95, take notes Listen to read aloud Reading for pleasure RR	Notes Collect Group B
7: T 9.12	Learning Styles, part 1 Review vocab Strategy 5	Read pages 2-15 in book – take notes Listen to read aloud Reading for pleasure	notes
8: TH 9.14	Learning Styles, part 2 Review vocab Strategy 6	Read pages 16-35 in book, take notes Listen to read aloud Reading for pleasure RR	Notes Collect Group A
9: T 9.19	Text Reading Strategies and Organizing & Analyzing Reading, part 1 Review vocab Strategy 7	Read pages 230-247 in book, take notes Listen to read aloud Reading for pleasure RR	notes
10: TH 9.21	Text Reading Strategies and Organizing & Analyzing Reading, part 2 Review vocab Strategy 8	Read pages 248-261 in book, take notes Listen to read aloud Reading for pleasure RR	Notes Collect Group B

Class Session	Topic	Be Prepared to Discuss	Due
11: 9.26	Organizing Textbook Information and Synthesizing Your Reading, part 1 Review vocab Strategy 9	Read pages 298-314 in book, take notes Listen to read aloud Reading for pleasure RR	notes
12: 9.28	Organizing Textbook Information and Synthesizing Your Reading, part 2 Review vocab Strategy 10	Read pages 315-332 I book, take notes Listen to read aloud Reading for pleasure RR	Notes Collect Group A
13: 10.3	MIDTERM EXAM		
14: 10.5	Greek/Latin Word Parts (Packet Available) Strategy 11	Listen to read aloud Reading for pleasure RR	Collect Group B
15: 10.10 MIDTERM	Test Taking Strategies, part 1 Review vocab Strategy 12	Read pages 194-207 in book, take notes Listen to read aloud Reading for pleasure RR	notes
16: 10.12	Test Taking Strategies, part 2 Review vocab Strategy 13	Read pages 208-225 in book, take notes Listen to read aloud Reading for pleasure RR	Notes Collect Group A
17: 10.17	Speed Reading Drills (Speed Packets 1 & 2) Strategy 14	Listen to read aloud Reading for pleasure RR	

Class Session	Topic	Be Prepared to Discuss	Due
18: 10.19	Vocabulary Skills (packet available) Strategy 15	Listen to read aloud Reading for pleasure RR	Collect Group B
19: 10.24	Notetaking Skills (oral), part 1 Review vocab Strategy 16	Read pages 336-353 in book, take notes Listen to read aloud Reading for pleasure RR	notes
20: 10.26	Notetaking Skills (oral), part 2 Review vocab Strategy 17	Read pages 355-366 in book, take notes Listen to read aloud Reading for pleasure RR	Notes Collect Group A
21: 10.31	Notetaking Strategies (written), part 1 Review vocab Strategy 18	Read pages 264-277 in book, take notes Listen to read aloud Reading for pleasure RR	notes
22: 11.2	Notetaking Strategies (written), part 2 Review vocab Strategy 19	Read pages 279-296 in book, take notes Listen to read aloud Reading for pleasure RR	Notes Collect Group B
23: 11.7	Begin work on heroes assignment Strategy 19	Listen to read aloud Reading for pleasure RR	

Class Session	Topic	Be Prepared to Discuss	Due
24: 11.9	Work on heroes assignment Strategy 20	Listen to read aloud Reading for pleasure RR	Collect Group A
25: 11.14	Strategy 21	Listen to read aloud Reading for pleasure RR	Heroes presentation
26: 11.16	Strategy 22	Listen to read aloud Reading for pleasure RR	Heroes presentation Collect Group B
11.21	NO CLASS		
11.23	THANKSGIVING BREAK		
27: 11.28	Prepare for test Strategy 23 Strategy 24	Listen to read aloud Reading for pleasure RR	Book presentation
28: 11.30	Prepare for test Strategy 25 Strategy 26	Listen to read aloud Reading for pleasure RR	Book presentation Collect Group A
29: 12.5	Thinking is a Choice, part 1 Review vocab Review for test Strategy 27	Read pages 40-53 in book, take notes Listen to read aloud Reading for pleasure RR	notes

Class Session	Topic	Be Prepared to Discuss	Due
30: 12.7	Thinking is a Choice, part 2 Review vocab Review for test Strategy 28	Read pages 54-62 in book, take notes- Listen to read aloud Reading for pleasure RR	Notes Collect Group B
FINAL EXAM MONDAY, DECEMBER 11 8:00-10:00 AM	Final Exam		Take final reading test

Note: The professor reserves the right to adjust the syllabus as required by time and pace of the course.

Assessment:

1. 7 journal entries, up to 4 points each: possible 28 points
2. 18 notes completed for homework, up to 4 points each: possible 72 points
3. 11 Reading for the Restless completions, up to 4 points each: possible 44 points
4. 13 quizzes, up to 4 points each: possible 52 points
5. Heroes paper and presentation: possible 10 points
6. Personal Book paper and presentation: possible 10 points
7. Midterm exam: possible 20 points
8. Final exam: possible 20 points

Total possible points: 256

GST 1000 References

***Denotes Unit Conceptual Framework References**

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