

CMN 3470-001

SPRING 2017 3 CREDIT HOURS

small group comm

MON/WED @ 11:00 - 12:15

COLEMAN HALL 1110

"An analysis of theoretical constructs in group dynamics, leadership, participation, and evaluation of group performance."

WEEK 1	1/9	Course Orientation	1/11	Team selection/discussion of T&D workshops
WEEK 2	1/16	NO CLASS	1/18	Q&A for T&D workshops
WEEK 3	1/23	Team #1 Workshop A	1/25	Team #1 AAR / CD discussion
WEEK 4	1/30	Team #2 Workshop A	2/1	Team #2 AAR / CD Q & A
WEEK 5	2/6	Team #3 Workshop A	2/8	Team #3 AAR / CD pre-plan
WEEK 6	2/13	Team #4 Workshop A	2/15	Team #4 AAR / CD pre-plan
WEEK 7	2/20	Start on Comm Day - Project Planning	2/22	Comm Day Project Planning
WEEK 8	2/27	Committee work	3/1	Committee work
WEEK 9	3/6	Committee work	3/8	Committee work
WEEK 10	••••• WHOOHOO! SPRING BREAK! •••••			
WEEK 11	3/20	Committee reports meeting	3/22	Committee work
WEEK 12	3/27	Committee work	3/29	Committee work
WEEK 13	4/3	Final Pre-flight meeting	4/5	THE BIG (COMM) DAY!!
WEEK 14	4/10	Team #1 Workshop B	4/12	Team #2 Workshop B
WEEK 15	4/17	Team #3 Workshop B	4/19	Team #4 Workshop B
WEEK 16	4/24	Final Prep	4/26	AAR REFLECTION PAPER DUE
FINAL	5/2	FINAL EXAM -- Tuesday, May 2nd @ 12:30 pm - 2:30 pm		



A.J. Walsh

office hours

COLEMAN HALL 1818



MON 10-11
TUE 11-12
WED 9-11
& by appointment

contact me

AJWALSH2@EIU.EDU



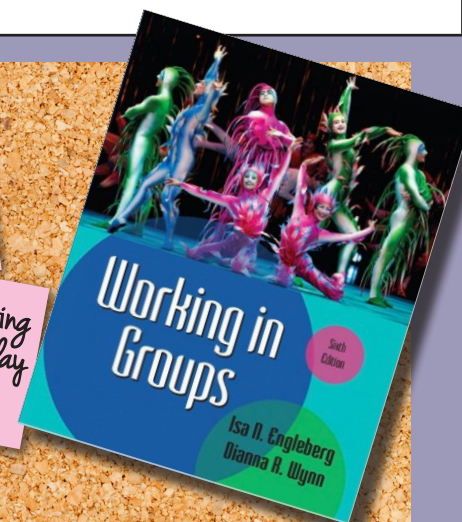
GRADING SCALE	
A	90-100
B	89-80
C	79-70
D	69-60
F	59-0

TO DO LIST

- come to every class
- make +1 decisions
- always be prepared
- make no excuses
- do the thing!!!

COMM DAY
April 5th!

team meeting
this Sunday
@ library



COURSE OBJECTIVES

At the end of the semester, students will have the ability to:

1. Identify the key elements that define and differentiate group communication from other types of communication.
2. Describe the advantages and disadvantages of working in groups.
3. Identify and analyze the dialectic tensions inherent in group interaction.
4. Identify, explain, and adapt to group developmental stages and their effects on member needs, group norms, and group roles.
5. Adapt to diverse group members by demonstrating an understanding and respect for member differences in personality, culture, gender, age, and religions.
6. Identify, interpret, and/or apply appropriate language and nonverbal communication.
7. Demonstrate appropriate and effective listening.
8. Identify and apply appropriate conflict resolution strategies that enhance group cohesiveness and adapt to member differences.
9. Demonstrate the ability to set appropriate goals and motivate members.
10. Identify and apply group leadership theories, strategies, and skills.
11. Select appropriate procedures for structured and creative group problem solving.
12. Demonstrate the ability to plan and conduct effective meetings.
13. Explain and apply the principles and practices of ethical communication in a variety of contexts.
14. Understand, analyze, and utilize effective presentational skills

100% EXCELLENCE

50% individual outcomes:

Attendance/Participation: 30 points (one point per class period)

Paper: 10 points

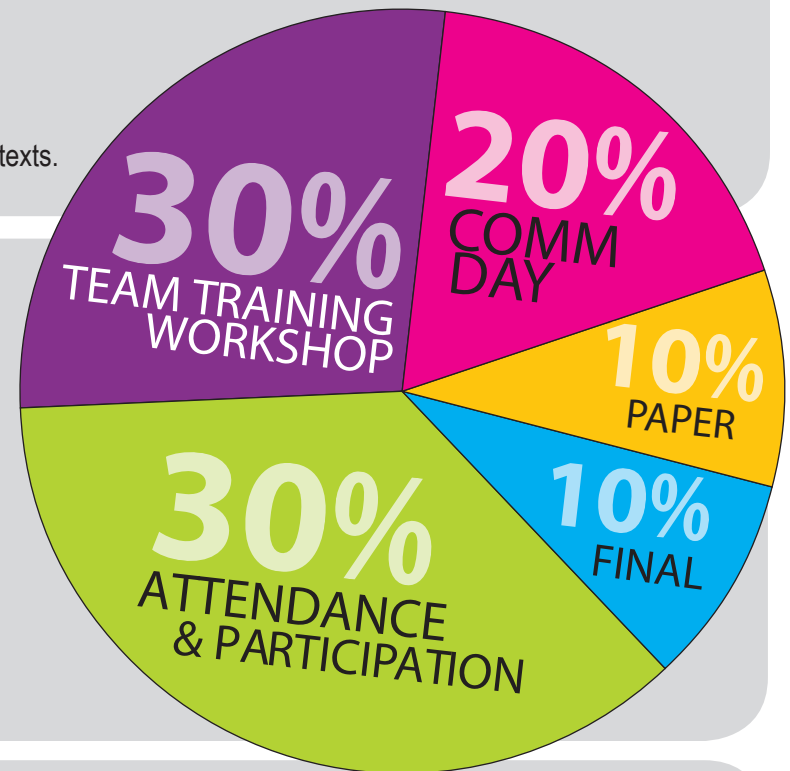
Final: 10 points

50% team/class outcomes:

Workshop A: 15 points (team grade)

Comm Day: 20 points (class grade)

Workshop B: 15 points (team grade)



FINE PRINT

Academic Integrity: Students are expected to maintain principles of academic integrity and conduct as defined in [EIU's Code of Conduct](#). Violations will be reported to the Office of Student Standards. **Statement Regarding Disabilities:** If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS. Call 217-581-6583 or go to Ninth Street Hall, Room 2006. **The Student Success Center:** Students who are having difficulty achieving their academic goals are encouraged to contact the [Student Success Center](#) for assistance with time management, text taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. Call 217-581-6696, or go to 9th Street Hall, Room 1302. **Safe Learning Environment:** This class is a safe space for communication, learning, and the sharing of ideas. Each of us will need to be conscious of our role in providing a place where every class member, given all our differences, will feel safe and function as part of our learning community. Inclusive language is important to maintaining a safe class environment—no language will be tolerated that demeans, belittles, or marginalizes someone because of her or his gender, race, ethnicity, class, age, sexual orientation, ability, etc. Such language will not be accepted in your classroom communication, written work, or your oral presentations. If you disrupt the safety of our learning community you will be asked to leave. Show respect for others by listening, taking turns, and not having side-conversations. Disruption of teaching and/or learning is a violation of the Student Code of Conduct.