

**KSS 5005, Literature Review in Kinesiology and Sports Studies, 3 credit hours**

Syllabus for Spring 2017

---

Instructor: Jake Emmett, Ph.D.

Office: 2202 Lantz Building

Email: Desire 2 Learn mail (primary), [jemmett@eiu.edu](mailto:jemmett@eiu.edu) (secondary)

Office Hours: Mon through Thur, 10-11:00, or by appointment.

---

**Catalog Course Description:** This course provides a practical guide that complements research methodology content with particular focus on conducting a comprehensive literature review. (Writing Intensive course)

**Objectives:**

1. Conduct a thorough and effective literature search. (Depth of content knowledge; Critical thinking and problem-solving skills)
2. Develop skills required for critical reading of literature. (Depth of content knowledge; Critical thinking and problem-solving skills)
3. Organize literature into relevant topics and subtopics. (Depth of content knowledge; Critical thinking and problem-solving skills)
4. Critically compile, discuss and analyze literature findings. (Effective written communication skills; Evidence of advanced scholarship)
5. Establish unbiased conclusions. (Critical thinking and problem-solving skills; Evidence of advanced scholarship)
6. Effective oral dissemination and deliberation of findings. (Effective oral communication skills)

**Course Material**

Jesson, J. (2011) *Doing Your Literature Review: Traditional and Systematic Techniques*, Sage Publications

Ridley, D (2012) *The Literature Review Process: A Step by Step Guide for Students*, 2nd ed, Sage Publications

**Course Outline and Schedule (subject to change):**

Week 1.	Purposes of a literature review and topic selection. (Objective 1)
Week 2-3.	Sources of information and conducting searches. (Objective 1)
Week 4-5.	Critical reading and argument development. (Objective 2)
Week 6-7.	Structuring the literature review. (Objective 3)
Week 8-9.	Synthesis of literature as a rough draft. (Objective 3)
Week 10.	References and citations. (Objective 4)
Week 11-12.	Critical writing. (Objectives 4 and 5)
Week 13.	Formatting and proofreading. (Objective 4)
Week 14-15.	Paper presentations. (Objective 6)
Week 16.	Oral reflection exercise. (Objectives 6)

**Assignments:**

Literature search results with list of references.	20 points	(Objectives 1-2)
Literature review matrix or outline.	20 points	(Objectives 1-3)
Rough draft of review of literature paper.	30 points	(Objectives 3 and 4)
Final literature of review paper.	100 points	(Objectives 3 and 5)
Presentation of literature review.	20 points	(Objective 6)
Reflection exercise	10 points	(Objective 6)

**Graduation Requirement:** With the completion of the paper each student will present their topic to graduate faculty. (More details to follow.)

**Grading Policy:**

- A 90-100% of total points
- B 80-89% of total points
- C 70-79% of total points
- D 60-69% of total points
- F less than 60% of total points

**Academic Misconduct:****Policy on Plagiarism, Ethics and Academic Integrity:**

**It is important that all students demonstrate ethical leadership.**

1. 'Copy And Paste' Of Any Source Is Not Acceptable: Direct copy and paste is considered plagiarism unless you are using a direct quotation with proper citation. Students are required to conduct literature reviews as a part of their graduate study. When writing any report or thesis, students are expected to summarize findings and appropriately cite materials. Direct quotes should only be used for emphasis and should be a small portion of the entire paper.
2. Cite References In Your Paper: Even when summarizing findings, students need to cite the sources of materials. Readers cannot be misled to any impression that the work is only yours when in reality it is the work of others.
3. Do Your Own Work: Students are expected to fulfill their individual responsibility to complete their assignments. It is not acceptable to copy other's work.

**Note:** If a student is found to have plagiarized any portion of an assignment, the university policy on academic integrity will be implemented.

**General Class Information/Policies:**

- Success in this class requires regular and consistent study and review of the material covered in the textbook and in class discussions. It is expected that students come to class prepared to contribute to the class discussion. No extra credit is offered in this class.
- D2L is incorporated in this class in the following ways; access to Power Point presentations, online exams, online assignments, grade book, etc. If you have any questions regarding the use of D2L, please ask the instructor. Technical questions regarding D2L should be directed to the ITS Help Desk [itshelp@eiu.edu](mailto:itshelp@eiu.edu) or 217-581-4357

- **Academic integrity** - Unless stated otherwise, all exams, quizzes, and assignments should be completed independently and separate from any other individuals. Students are expected to maintain principles of academic integrity and conduct as defined in EIU's Code of Conduct (<http://www.eiu.edu/judicial/studentconductcode.php>). Violations will be reported to the Office of Student Standards.
- **Students with disabilities** - If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS. Please stop by Ninth Street Hall, Room 2006, or call 217-581-6583 to make an appointment.
- **The Student Success Center** - Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center ([www.eiu.edu/~success](http://www.eiu.edu/~success)) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to 9<sup>th</sup> Street Hall, Room 1302.

#### Topics by Chapters

Jesson	Ridley
1 - Preliminaries	1 - Introduction
2 - Searching for Information (Ridley 3)	2 - Purpose of the literature review
3 - Reading skills (Ridley 4)	3 - Search
4 - From note taking to writing (Ridley 6)	4 - Reading and note taking
5 - The traditional review (Ridley 6)	5 - Organizing
6 - Writing up your review (Ridley 8-10)	6 - Structuring a literature review
[7 - They systematic review]	7 - Citations
[8 - Meta-analysis]	8 - Being critical
9 - Referencing and plagiarism (Ridley 7)	9 - Foregrounding writer voice
	10 - The continuing process
	[11- Systematic review]