

Eastern Illinois University  
Department of Kinesiology and Sports Studies

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**KSS 4340 – Exercise Physiology - 3 credit hours**  
**Syllabus for Spring 2017**

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Instructor: Jake Emmett, Ph.D.

Office: 2202 Lantz Building

Office Hours: 10-11:00 Monday through Thursday or by appointment

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**Catalog Course Description:** The course is designed to provide the prospective physical educator and paramedical personnel with an understanding of the physiological factors which affect human performance. (Prerequisites include BIO 2001, KSS 1500 and KSS 2440.)

**Learning Objectives:**

1. Develop a knowledge of the structure and function of the neuromuscular system
2. Demonstrate an understanding of how the neuromuscular systems responds during acute exercise
3. Demonstrate an understanding of how the neuromuscular systems adapts to chronic exercise
4. Develop a knowledge of the structure and function of the cardiopulmonary system
5. Demonstrate an understanding of how the CP systems responds during acute exercise
6. Demonstrate an understanding of how the CP systems adapts to chronic exercise
7. Develop a knowledge of the basic concepts of bioenergetics.
8. Demonstrate an understanding of how bioenergetics is altered by acute exercise
9. Demonstrate an understanding of how the bioenergetics adapt to chronic exercise
10. Evaluate the influence of various dietary factors on acute exercise performance.
11. Develop an understanding of the various means for assessing body composition.
12. Understand the impact of chronic exercise on body composition.

**Course Material:**

Textbook - Kenney, Willmore and Costill, (2015) *Physiology of Sport and Exercise, 6th ed.* Human Kinetics

**Course Outline and Schedule** (subject to change):

1. Neuromuscular Function (Chapters 3 and 1)
  - a. Week 1 - Neural function
  - b. Week 2 - Muscle structure and contraction
  - c. Week 3 - Responses to the neuromuscular system during acute exercise
  - d. Week 3 - Adaptations to the neuromuscular system from chronic exercise training.
  - e. Week 3 - Muscle atrophy
  - f. Week 4 - Flexibility

2. Exercise Metabolism – Chapters 2 and 5.
  - a. Week 5 - ATP and Phosphocreatine
  - b. Week 5 - Glycolysis
  - c. Week 6 - Aerobic metabolism
  - d. Week 7 - Exercise Metabolism During Acute Exercise
  - e. Week 8 - Measurement of Exercise Metabolism
  - f. Week 8 - Metabolic adaptations from chronic exercise training
3. Cardiopulmonary Function – Chapters 6-8.
  - a. Week 9 - Cardiovascular function
  - b. Week 10 - Cardiovascular response during acute exercise.
  - c. Week 11 - Adaptations to the cardiovascular system from chronic exercise training
  - d. Week 12 - The pulmonary system and exercise
4. Body Composition and Exercise Nutrition (Chapter 15)
  - a. Week 13 - Body composition
  - b. Week 14 - Carbohydrate, protein and exercise
  - c. Week 15 - Water, vitamins, minerals and exercise

#### **Assignments:**

- Participation (20-25 points). Participation points will be awarded periodically based on participation in class discussion. Participation can include but is not limited to asking and answering questions relevant to class topics. Reviewing assigned material prior to class will aid in earning participation points.
- Quizzes (2-5 points each). Quizzes will be unannounced, given in class, and cannot be made up without an official excuse.
- Assignments (5-10 points). Assignments will be given through D2L and will cover topics and material to be studied on your own in preparation for class discussion. Check D2L for due dates.
- Exams (Three exams, 50 points each and one final exam, 100 points). Exams will be given online and will be a random selection of short answer, multiple choice, matching, fill-in-the-blank, and true-false questions. Exams are open note, open book but they are time limited and you will not be able to skip questions. Therefore, the better you know the material before hand and the less time you will spend per question, the better you will do on the exam. The final exam will be partially comprehensive and given during the scheduled final exam time.
- Tentative Assignment: Research Proposal (25 points). Power point file with the following slides: Title, Introduction, Literature Review, Methods, and Expectations.

#### **Grading Policy:**

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F < 60%

Note: This course requires the use of LockDown Browser for online exams. Watch this [short video](#) to get a basic understanding of LockDown Browser.

**Then download and install LockDown Browser from this link:**

<https://www.respondus.com/lockdown/download.php?id=134612535> (Note: This link is specific to EIU.)

**To take a practice quiz using LockDown Browser, do the following:**

- Start LockDown Browser, log into D2L (<http://www.eiu.edu/d2l>), and select the "D2L Student Orientation" course.
- Locate the practice quiz named "Respondus Lockdown Browser Sample Quiz- Requires Respondus LockDown Browser" located under "Assessments > Quizzes" in the D2L Student Orientation.
- Upon completing and submitting the practice quiz, exit LockDown Browser.

**To take an online test,**

Start LockDown Browser and navigate to the exam. (You won't be able to access the exam with a standard web browser.) For additional details on using LockDown Browser, review this Student Quick Start Guide (PDF).

Finally, when taking an online exam, follow these guidelines:

- Ensure you're in a location where you won't be interrupted
- Turn off all mobile devices, phones, etc.
- Clear your desk of all external materials — books, papers, other computers, or devices
- Remain at your desk or workstation for the duration of the test
- LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted.

**Course Policies:**

- This is a discussion based class. Students are expected to view the assigned online lectures ahead of class time and come to class prepared to participate in class discussion.
- Guidelines for success; view online lectures, attend class, take good notes, study your notes regularly, and ask questions. Like physical conditioning where you improve your fitness level with regular workouts, you cannot expect fully understand the concepts in exercise physiology by studying a few days before the exams. Do the work ahead of time by studying 1-2 hours for every hour spent in class.
- Do not expect or ask for extra credit.
- Desire 2 Learn is incorporated in this class in the following ways; access to reading assignments,, online assessments and assignments, grade book, announcements, etc. If you have any questions regarding the us of D2L, please contact the ITS Help Desk at 581-4357 or [itshelp@eiu.edu](mailto:itshelp@eiu.edu)
- **Academic integrity** - Unless stated otherwise, all exams, quizzes, and assignments should be completed independently and separately from any other individuals. Students are expected to maintain principles of academic integrity and conduct as defined in EIU's Code of Conduct (<http://www.eiu.edu/judicial/studentconductcode.php>). Violations will be reported to the Office of Student Standards.
- **Students with disabilities** - If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS. Please stop by Ninth Street Hall, Room 2006, or call 217-581-6583 to make an appointment.
- **The Student Success Center** - Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center ([www.eiu.edu/~success](http://www.eiu.edu/~success)) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to 9<sup>th</sup> Street Hall, Room 1302.