

STA 4000G.02: Study Abroad Capstone
Fall 2016

Instructor: **Dr. Jon Oliver** – KSS - Experienced Study Abroad Program Leader

Office: 2010 McAfee

Office Hours: MW 10-12 noon & 1-3 pm

Class: Wed 4:00-4:50 pm = McAfee 2210

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Course Description: Students will exercise their abilities to think critically about their global education experiences. They will develop, summarize, and synthesize their individualized experiences through readings, assignments, a reflective writing sample that may be submitted to the Electronic Writing Portfolio, an individualized project, and a presentation.

***Goals** - an opportunity to re-experience your own study abroad experience from both a reflective standpoint as well as a view to the future, and also to learn from your peers about their experiences, and compare and contrast the various ways we cross cultures, return to our own, and integrate the experience into our lives. This course will be conducted as a seminar = everyone participates!

***Expectations** – students will be self-motivated, come to class prepared, already know how to use EIU Booth Library resources, and will complete assignments in a timely fashion. Much of the course's subject matter will be based on student input, so students have a responsibility to stay caught up and on task.

Course Objectives: By the end of the semester, students will know...

- How to synthesize and analyze information from scholarly sources of various disciplines and cultures
- How to communicate research findings in oral and written form
- How to recognize and use your global perspective
- How to identify and analyze global systems

With this knowledge you will be able to...

- Think critically about what you read and hear
- Articulate your thoughts to a variety of audiences in a variety of ways
- Articulate your identity in a global context
- Recognize diverse perspectives within natural and human systems
- Apply your knowledge of global systems to world and local issues

Attendance and Participation: Because this class only meets once per week, attendance is important for you to get the greatest benefit from your enrollment, and participation is a part of your final grade. Having said that, I understand that things occasionally happen that are beyond your control. Therefore, everyone gets one "free pass" (*absence with no loss of points). For any subsequent absences, participation points will be deducted according to the following scale: **2nd absence** = -10 points; **3rd absence** = -25 points; **4th absence** = -50 points, **5th absence** = Failing grade.

Classroom Etiquette: Phone-free zone! Please turn it off, silence it, or put it in "classroom" (airplane) mode.

Similar to your study abroad experience, you will be exposed to a variety of views and opinions in this class. Please listen to all of them, and treat your peers with respect and courtesy. Remember: "it's not better, it's not worse, it's just different."

Class Readings (*available via D2L course home page > Content tab):

- Booz/Allen/Hamilton. *Culture at Work*. British Council.
- California Health Advocates. "Are You Practicing Cultural Humility? – The Key to Success in Cultural Competence." *Cahealthadvocates.org*. 2007.
- Casap, Jaime. "Jaime Casap Explains Why Global Competence Matters: It's Not Really a Small World." *Blogs.edweek.org*. May 18, 2015.
- Donnelly, Kelly. "The Hardest Part of Traveling No One Ever Talks About." July 2014.
- Ellis, Riley. "How do I explain my study abroad experience to a future employer?" *blog.apiabroad.com*. April 12, 2011
- Fischer, Jake. "Re-Entry: Returning Home from Study Abroad." *Huffington Post College*. 14 August 2013.
- Gardner, Philip, et al. "Translating Study Abroad Experience for Workplace Competencies." *Peer Review*. AAC&U. Fall 2009.
- Gluckman, Missy. "Re-entry and hireath." *Melibeeglobal.com*. January 3, 2015.
- Henderson, Alex. "9 Things Many Americans Just Don't Grasp (Compared to the Rest of the World)." *Alternet.org*. 2015.
- Hoeller, Sophie-Claire. "25 common American customs that are considered offensive in other countries." *Businessinsider.com*. August 5, 2015.
- Hunter, William D. "Got Global Competency?" *International Educator*. Spring 2004.
- Imam, Jareem. "Studying abroad could give you an edge in the job market." *cnn.com*. April 4, 2014.
- Langlie, Shanon. "From Around the World to Finding the Words: Telling Your Study Abroad Story." *Lifeafterstudyabroad.com*. 2015.
- O'Hara, David. "The Day Picasso Made Me Fall Down." *The Chronicle Review*. *The Chronicle of Higher Education*. 12 August 2013.
- Robinson, Evelyn. "Top 10 Ways That Studying Abroad Transforms Your Resume." *vergemagazine.com*. July 28, 2014.

- Shigeoka, Scott. "Global competency still an issue at universities." college.usatoday.com. February 4, 2012.
- *University of Kentucky Re-Entry Handbook*.
- Wagner, Kenneth & Magistrale, Tony. "Cultural Change and Personal Discovery ." *Writing Across Culture*, pp. 129-146.
- Waters, Amanda & Asbill, Lisa. "Reflections on Cultural Humility." Apa.org. August, 2013.
- Willard, Jed. *What Is Global Competency?* LanguageCorps
- Williamson, Wendy. "How do I build my credentials?" and "What do I need to know about jobs?" *Study Abroad 101*, pp. 286-289.

Grade Breakdown:

Participation	150 points
Reflective Essay	350 points
Journal Entries	100 points
Potential Employer Project	200 points
Individual presentation	150 points
Watson-Glaser Assessment	50 points

Total**1000 points****Course Grade:**

901-1000 points	A
801-900 points	B
701-800 points	C
601-700 points	D
0-600 points	F

Words of Advice on Grades

* Adequate, Average work will earn you a 'C' in this course. If you merely go through the motions, but do so with a certain amount of skill, you are an average (i.e. 'C') student. Extra effort leading to a higher quality product will earn you a 'B'. Excellent work ('going significantly above and beyond the minimal requirements for assignments, using both skill and creativity) may earn you an 'A.' I do not care what grade you *need*; I will do whatever I can to help you *earn* the grade you *want*.

Policy on Plagiarism

Any teacher who discovers plagiarism—"the appropriation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work" (*Random House Dictionary of the English Language*)—has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate "Failure" for the course, and to report the incident to the EIU Student Standards Office.

Academic integrity

Students are expected to maintain principles of academic integrity and conduct as defined in EIU's Code of Conduct (<http://www.eiu.edu/judicial/studentconductcode.php>). Violations will be reported to the Office of Student Standards.

Students with Disabilities

If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the [Office of Student Disability Services](#). All accommodations must be approved through OSDS. Please stop by Ninth Street Hall, Room 2006, or call 217-581-6583.

The Student Success Center

Students who are having difficulty achieving their academic goals are encouraged to contact the [Student Success Center](#) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to 9th Street Hall, Room 1302.

A Few Notes on the Syllabus

- Readings are listed on the day by which they must be **completed**
- Assignment due dates are recommendations; I will change them if/when necessary, but consider doing what you can early.
- We may have guest speakers or participants some weeks. We will make the appropriate adjustments in planned activities to accommodate the guests' schedules.
- For each week, a quotation is listed. These are intended to generate discussion. The quotations are not necessarily matched to the reading for that week.

Fall 2016 Schedule

"Travel is fatal to prejudice, bigotry, and narrow-mindedness... Broad wholesome, charitable views of men and things cannot be acquired by vegetating in one little corner of the earth all one's lifetime." (Mark Twain)

W Aug 24

Introductions/Course Overview

Discussion: *What were your best academic and cultural experiences while abroad?*

Read: "The Day Picasso Made Me Fall Down" & "The Hardest Part of Traveling No One Talks About"

Journal Guidelines

Outcomes Inventory and Global Classroom Questions

"Not all those who wander are lost." (J.R.R. Tolkien)

W Aug 31 Discussion: Outcomes Inventory: What did I learn? Who have I become?
 Reflective Essay Guidelines
 Presentation Guidelines
Read through Outcomes Inventory and work on Global Classroom Questions

Journal 1 due: *What is the most valuable cultural lesson you learned and how do you plan to put it into practice in your everyday life? List five adjectives to describe yourself now, after having learned this lesson/gained this experience?*

"I am not the same having seen the moon shine on the other side of the world." (Mary Anne Radmacher)

W Sep 7 Discussion: Re-entry Challenges
 Read: "Re-Entry: Returning Home from Study Abroad"
University of Kentucky ReEntry Handbook, pages 5-8

Journal 2 due: *What could you have done differently to better prepare for your study abroad experience? What advice would you give to outbound students? How has your experience affected how you have used or will use the rest of your time here at EIU?*

"One's destination is never a place, but a new way of seeing things." (Henry Miller)

W Sep 14 Discussion: Global Competency
 Read: "What is Global Competency?"
 "Got Global Competency?"
 "Global competency still an issue at universities"
 "Jaime Casap explains why global competency matters"

Journal 3 due: *How do you define "global competency"? What level of global competency do you think you have from your study and travel? What might you have to do to improve your competency in this area?*

"If you reject the food, ignore the customs, fear the religion, and avoid the people, you might better stay home." (James A. Michener)

W Sep 21 Discussion: Global Humility (vs. Global Competency)
 Read: "Reflections on Cultural Humility" & "Are You Practicing Cultural Humility?"

Journal 4 due: *These articles on global humility focus on the healthcare field. How would this concept apply to your future profession and career, even if it isn't healthcare related?*

"To travel is to discover that everyone is wrong about other countries." (Aldous Huxley)

W Sep 28 Discussion: Global Citizenship/United States in the World
 Read: "9 Things Many Americans Just Don't Grasp"
 "25 Common American customs that are considered offensive..."
 Employment Project Guidelines

Journal 5 due: *How have your study abroad and college experiences changed the way you look at the United States? It has often been said that other peoples love Americans, even though they might hate our government or policies. Are there ways we can address this conflict in perceptions?*

"Like all great travelers, I have seen more than I remember, and I remember more than I have seen." (Benjamin Disraeli)

W Oct 5 Essay Workshop – EIU Writing Center Orientation (Guest Speaker – Katy Miller)
 Read: "Cultural Change and Personal Discovery"

Journal 6 due: *What did you discover about yourself when you were abroad? Did you change? Did the culture of your host country affect you? Can you identify one or more aspects of your personality that you think are different now (others can identify things they think are different)?*

"I grew up in a house where my father encouraged my brother and me to fail. I specifically remember coming home and saying, 'Dad, Dad, I tried out for this or that and I was horrible,' and he would high-five me and say, 'Way to go.'" (Sara Blakely)

W Oct 12 * **Watson-Glaser Appraisal**

"We must become the change we wish to see." (Gandhi)

W Oct 19 Discussion: What's Next?—Graduate school, Fulbright, etc.
 Guest Speaker: Sara Schmidt
 Read: "Translating Study Abroad Experiences for Workplace Competency"
 "Studying abroad could give you an edge in the job market"
 "How do I explain my study abroad experience to a future employer?"
 "From Around the World to Finding the Words"

Journal 7 due: *If someone were to pay your expenses where would you travel next? Why? Would you like to go back where you studied or try someplace new?*

"The quality of a person's life is in direct proportion to their commitment to excellence, regardless of their chosen field of endeavor." (V. Lombardi)

W Oct 26 College to Career: Maximizing the Impact of Study Abroad
 Guest speaker: Bobbi Kingery – EIU Career Services
 Read: "Culture at Work," particularly pp. 5-13
 "Top 10 Ways Study Abroad Transforms Your Resume"
 "How Do I Build My Credentials?"
*** Essays Due**

Journal 8 due: *Write about how your study abroad experience might apply to your future career. Did you enter into your program thinking about your employability? What skills did you develop or strengthen that make you attractive to a future employer?*

"You gain strength, courage and confidence by every experience in which you really stop to look fear in the face. You must do the thing you think you cannot do." (Eleanor Roosevelt)

W Nov 2 *** All Presentations Due**

"The best and most beautiful things in the world cannot be seen or even touched—they must be felt with the heart." (Helen Keller)

W Nov 9 Presentations

Journal 9 due: *Write your reactions to the presentations you heard during the previous classes. How were your experiences similar or different than those who presented? Do you have any advice for the presenters, in either their experiences and how they interpret them or in the way they presented those to the class?*

"Education is the most powerful weapon which you can use to change the world." (Nelson Mandela)

W Nov 16 Presentations

Journal 10 due: *Write your reactions to the presentations you heard during the previous classes. How were your experiences similar or different than those who presented? Do you have any advice for the presenters, in either their experiences and how they interpret them or in the way they presented those to the class?*

"Life is change. Growth is optional. Choose wisely." (Karen Kaiser Clark)

W Nov 30 Presentations
 Final thoughts
 Read: "Re-entry and hireath"
*** Employment Project Due**

"Travel. As much as you can. As far as you can. As long as you can. Life's not meant to be lived in one place." (Gentleman's Wisdom)

W Dec 7 Mock Interviews with student groups