intro to speech communication



Let's explore the fundamental principles of selecting, analyzing, evaluating, organizing, developing, and communicating information, evidence, and points of view orally. And practice techniques of listening and informative, persuasive, and reactive speaking.

CMN1310 handbook purchase @ MLK union bookstore

GOALS

By the end of the course, students will be able to:

- 1. Have a theoretical understanding of communication
- 2. Understand relationships among self, message & others
- 3. Understand the process of effective listening.
- 4. Phrase clear/responsible/appropriate purpose statements
- 5. Develop specific, well-focused thesis statements
- 6. Organize and outline an effective message
- 7. Analyze audience/situation, then adapt message to needs
- 8. Generate ideas and gather materials
- 9. Incorporate sources, using proper verbal citations
- 10. Use evidence, reasoning & motive appeals in persuasion.
- 12. Prepare /use visual aids that promote clarity and interest

Academic Integrity: Students are expected to maintain principles of academic integrity and conduct as defined in EIU's Code of Conduct. Violations will be reported to the Office of Student Standards. Statement Regarding Disabilities: If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accord modations must be approved through OSDS. Please stop by Ninth Street Hall, Room 2006, or call 217-581-6583 to make an appointment. The Student Success Center Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center for assistance with time management, text taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consul tations. To make an appointment, call 217-581-6696, or go to 9th Street Hall, Room 1302. Safe Learning Environment: This class is a safe space for communication, learning, and the sharing of ideas. Each of us will need to be conscious of our role in providing a place where every class member, given all our differences, will feel safe and function as part of our learning community. Inclusive language is important to maintaining a safe class environment—no language will be tolerated that demeans, belittles, or marginalizes someone because of her or his gender, race, ethnicity, class, age, sexual orientation, ability, etc. Such language will not be accepted in your 11. Establish credibility, demonstrating topic knowledge/analysis dassroom communication, written work, or your oral presentations. If you disrupt the safety of our learning community you will be asked to leave. Show respect for others by listening, taking turns, and not having side-conversations. Disruption of teaching

> in-class activities

office hours **COLEMAN 1818** M/W10:30-12:00 R 9-11 & by appt

contact ajwalsh2@eiu.edu @guruajwalsh



			TUESDAY		THURSDAY	3 exams	in-
	WEEK 1	8/23	Complete Assessment Survey	8/25	Critical Thinking - Ch #1, WB pt #1		act
	WEEK 2	8/30	Building Confidence Ch #2	9/1	Delivering Speech Ch #112	critical skills assignment	
	WEEK 3	9/6	SPEECH OF INTRODUCTION	9/8	SPEECH OF INTRODUCTION	assignment	
	WEEK 4	9/13	Purpose/Organizaiton Chs #4 & 8	9/15	Exam 1 (chapters 1, 2, 4, 8 & 12)	1 cnoo	اء -ا-
	WEEK 5	9/20	Informative/Research Chs #13 & 6	9/22	Supporting ideas Ch #7	4 spee	cnes
	WEEK 6	9/27	Ethical Speaking Ch #3/impromptu	9/29	Adapting/Beginning&Ending Chs #	5 & 9	
	WEEK 7	10/4	INFORMATIVE SPEECHES	10/6	INFORMATIVE SPEECHES		
	WEEK 8	10/11	INFORMATIVE SPEECHES	10/13	Exam 2 (chapters 3, 5, 6, 7, 9 & 13	3)	
	WEEK 9	10/18	Persuasive Speaking Ch #14	10/20	Understanding Argument Ch #15		
	WEEK 10	10/25	Language/Media Chs #10 & 11	10/27	Student Conferences		
	WEEK 11	11/1	Student Conferences	11/3	PERSUASIVE SPEECHES	TODI)11
	WEEK 12	11/8	PERSUASIVE SPEECHES	11/10	PERSUASIVE SPEECHES	- read text	
	WEEK 13	11/15	PERSUASIVE SPEECHES	11/17	Special Occassion Ch #16	-come to al	books
	WEEK 14	∠ △ ∠ △ → △ △ → △ △ △ △ ¬				-be creative	iss
	WEEK 15	11/29	FINAL SPEECH	12/1	FINAL SPEECH	-come to cla -be creative -do great spe	1
	WEEK 16	12/6	FINAL SPEECH (assessment)	12/8	Exam 3 (Chs 10, 11, 14, 15 & 16)	J. all Spi	eeche