

STA  
4000

# study abroad capstone



## PURPOSE

Let's exercise your ability to think critically about your global education experiences. Develop, summarize, & synthesize your individualized experience through readings, assignments, a reflective piece that may be submitted to the Electronic Writing Portfolio, an individualized project, and a presentation!

## FINE PRINT GOALS

- \*Synthesize & analyze scholarly sourced info from various disciplines & cultures
- \*Communicate research findings in oral and written form
- \*Recognize and use your global perspective
- \*Identify and analyze global systems
- \*Think critically, articulate thoughts & identity, and apply your knowledge globally

**Academic Integrity:** Students are expected to maintain principles of academic integrity and conduct as defined in [EIU's Code of Conduct](#). Violations will be reported to the Office of Student Standards. **Statement Regarding Disabilities:** If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS. Please stop by Ninth Street Hall, Room 2006, or call 217-581-6583 to make an appointment. **The Student Success Center:** Students who are having difficulty achieving their academic goals are encouraged to contact the [Student Success Center](#) for assistance with time management, text taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to 9th Street Hall, Room 1302. **Safe Learning Environment:** This class is a safe space for communication, learning, and the sharing of ideas. Each of us will need to be conscious of our role in providing a place where every class member, given all our differences, will feel safe and function as part of our learning community. Inclusive language is important to maintaining a safe class environment—no language will be tolerated that demeans, belittles, or marginalizes someone because of her or his gender, race, ethnicity, class, age, sexual orientation, ability, etc. Such language will not be accepted in your classroom communication, written work, or your oral presentations. If you disrupt the safety of our learning community you will be asked to leave. Show respect for others by listening, taking turns, and not having side-conversations. Disruption of teaching and/or learning is a violation of the Student Code of Conduct.

A.J. Walsh

office hours

COLEMAN 1818  
M/W 10:30-12:00  
R 9-11 & by appt

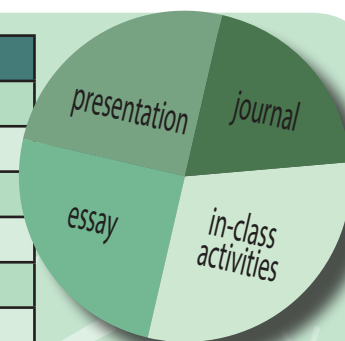
contact

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## TENTATIVE SCHEDULE

		TUESDAYS 4:30-5:30	Coleman Hall 1721
WEEK 1	8/23	Introductions/Course Orientation	
WEEK 2	8/30	Learning & Becoming	Journal #1 due
WEEK 3	9/6	Re-entry Challenges	Journal #2 due
WEEK 4	9/13	Study abroad fair prep	Bring hi-res photos/plan booth
WEEK 5	9/20	SAFair/Global Competency	Journal #3 due
WEEK 6	9/27	Global Humility	Journal #4 due
WEEK 7	10/4	Global Citizenship/US in the World	Journal #5 due
WEEK 8	10/11	Personal Discovery	Journal #6 due
WEEK 9	10/18	What's Next?	Journal #7 due
WEEK 10	10/25	College-to-Career	Journal #8 due/
WEEK 11	11/1	Watson-Glaser Assessment	Journal #9 due
WEEK 12	11/8	Presentations	Journal #10 due
WEEK 13	11/16	Presentations	
WEEK 14		Thanksgiving Break	
WEEK 15	11/29	Presentations	
WEEK 16	12/6	Course Wrap Up	Reflective Essay Due



TO DO LIST  
- read D2L articles  
- come to class  
- do a presentation  
- journal & essay