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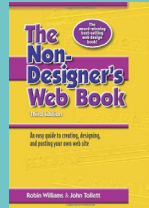
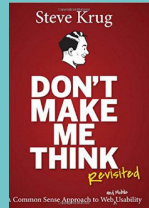
computer mediated communication



PURPOSE

Let's explore the role of message construction and delivery strategies in effective communication in various technological environments!

TEXTBOOKS



GOALS

- *Define and use appropriate vocabulary associated with new technologies.
- *Describe communication technologies and their role in organizations & society.
- *Identify emerging technologies and their impact on the individual and society.
- *Select and discuss communication strategies in a technological environment.
- *Design complex web sites utilizing multiple multimedia applications.

FINE PRINT

Academic Integrity: Students are expected to maintain principles of academic integrity and conduct as defined in [EIU's Code of Conduct](#). Violations will be reported to the Office of Student Standards. **Statement Regarding Disabilities:** If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS. Please stop by Ninth Street Hall, Room 2006, or call 217-581-6583 to make an appointment. **The Student Success Center:** Students who are having difficulty achieving their academic goals are encouraged to contact the [Student Success Center](#) for assistance with time management, text taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to 9th Street Hall, Room 1302. **Safe Learning Environment:** This class is a safe space for communication, learning, and the sharing of ideas. Each of us will need to be conscious of our role in providing a place where every class member, given all our differences, will feel safe and function as part of our learning community. Inclusive language is important to maintaining a safe class environment—no language will be tolerated that demeans, belittles, or marginalizes someone because of her or his gender, race, ethnicity, class, age, sexual orientation, ability, etc. Such language will not be accepted in your classroom communication, written work, or your oral presentations. If you disrupt the safety of our learning community you will be asked to leave. Show respect for others by listening, taking turns, and not having side-conversations. Disruption of teaching and/or learning is a violation of the Student Code of Conduct.

A.J. Walsh

office hours

COLEMAN 1818
M/W 10:30-12:00
R 9-11 & by appt

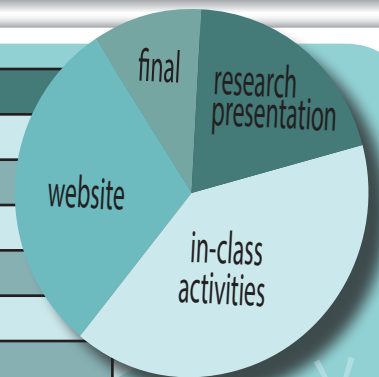
contact

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TENTATIVE SCHEDULE

		MONDAY		WEDNESDAY
WEEK 1	8/22	Introductions/Activity	8/24	Course orientation
WEEK 2	8/29	Non-Designers Web Book	8/31	Non-Designer's Web Book
WEEK 3	9/5	Labor Day No Class	9/7	Start research project
WEEK 4	9/12	Don't Make Me Think	9/14	Don't Make Me Think
WEEK 5	9/19	Site evaluations	8/21	Site evaluations
WEEK 6	9/26	Client site analysis	9/28	Client site proposal
WEEK 7	10/3	Create!	10/5	Feedback/application
WEEK 8	10/10	Create/midterm conferences	10/12	Create/midterm conferences
WEEK 9	10/17	Create/midterm conferences	10/19	Create/midterm conferences
WEEK 10	10/24	Create/midterm conferences	10/26	Create/midterm conferences
WEEK 11	10/31	Site development	11/2	Site development
WEEK 12	11/7	Website testing	11/9	Site development
WEEK 13	11/14	Put final touches on website	11/16	Turn in website
WEEK 14		HAPPY THANKSGIVING BREAK!		
WEEK 15	11/28	📅 Research Presentations	11/30	📅 Research Presentations
WEEK 16	12/5	📅 Research Presentations	12/7	📅 Research Presentations



TO DO LIST

- read textbooks
- come to class
- make a website
- present my research