

**EASTERN ILLINOIS UNIVERSITY**  
**College of Education and Professional Studies**  
**Kinesiology and Sport Studies**  
**KSS 4327-001 Ethics in Sport 3-0-3 Fall 2016 Semester**

<b>Instructor:</b>	Kristin Brown, PhD, ATC	<b>Office Hours</b>	MW:10-11am, TR: 8-9 am, or by appointment
<b>Office:</b>	Lantz 2554	<b>Class Time:</b>	9-10:15 am
<b>Email Address:</b>	<a href="mailto:kebrown2@eiu.edu">kebrown2@eiu.edu</a>	<b>Class Location:</b>	Lantz 3881
<b>KSS Office:</b>	217-581-2215		

**Course Description:**

This course offers an introduction to ethics within the sporting context. The values promoted within sport will be examined along with common ethical dilemmas faced by those involved in sport. The course will cover issues ranging from fair play to sportsmanship to Title IX and drug use for performance enhancement (WI). This course is restricted to KSS majors.

**Course Objectives:**

1. Apply ethical theories to sport
2. Analyze issues of sportsmanship, cheating, fair play, and competition
3. Analyze the ethical issues in doping and drug use for performance enhancement
4. Evaluate potential ethical dilemmas facing sport participants and sport managers
5. Apply moral reasoning concepts to resolution of ethical dilemmas facing sport participants and sport managers
6. Analyze ethical dilemmas related to technology in sport
7. Develop a personal philosophy of ethics

**Required Text:**

DeSensi, J.T. & Rosenberg, D. (2010). *Ethics and Morality in Sport Management* (3<sup>rd</sup> ed.). Morgantown, WV: Fitness Information Technology.

Simon, R. L. *Fair Play: The Ethics of Sport*, 3<sup>rd</sup> Edition (Boulder, CO: Westview Press, 2010).

**\*\*Other readings will be required throughout the semester and will be available in due time through the course website on D2L.**

**Course Evaluation:**

Area	Grade Weights Within Area
Tests	20%
In Class Group Projects Debate	30%
Final Exam –	15%
In Class Writing Assignments 4-6 page Persuasive Essay	35%
<b>Total Weight</b>	<b>100%</b>

**Grading Scale:**

A	B	C	D	F
100-90	89-80	79-70	69-60	Below 60

**Unit Tests:** These tests will consist of 15-40 questions, the majority of which will come from new material in the text and other assigned readings. Typically, there will be questions from the previous material, which will include multiple choice, true false, and short answer.

**Group Projects:** These are formal exercises of considerable complexity where the insights of several people will usually produce a better result than the work of any one individual. In most cases, groups will report their findings orally and in written form on worksheets provided for each project. Often the projects are designed to increase group sophistication on a sports management-related ethics topic that students will encounter as professionals. Grades for group projects will be the same for each member of the group.

**Group Debate:** Students will be assigned to groups and will select a topic to debate another group. Each group will be assigned a stance on the topic (for or against) and will research the topic and prepare an opening statement, closing statement, and rebuttals. Each group will have approximately 10 minutes to debate their position. Your debate should include the topic and the stand you are representing and specific examples/situations to support your stand. Each group member must participate in the debate itself (i.e., you cannot have one person “do the research” but not speak/participate in the debate) and must be dressed professionally (e.g. dress pants, khakis and polo, etc.). **Each group will be asked to submit an outline of their debate prior to the debate for the instructor to review. This will be due one week prior to the debate.**

**Peer Evaluation:** During the last week of class, peer evaluation forms will be distributed to the group. Each group member will rate the quality and quantity of contribution made by each other member of that group. Forced choices will be required between more consistent and less consistent contributors. All evaluations will be confidential.

**Writing:** In-class writing exercises will be conducted, with feedback from peers and the instructor. A culminating position paper (4-6 typed, double-spaced pages) will be turned in on D2L. The in-class and position paper are designed to take students through a sequence of writing skills needed for philosophic argumentation. (e.g., 1. Introduction/hook. 2. Formal statement of the problem/thesis, purpose of paper. 3. Definition of terms, disclaimers, sharpening of the issue. 4. The argument, including defense against counterarguments. 5. Conclusions.) **Please note: The topic of your paper cannot address the same issue as your debate.**

### **Course Policies**

**Attendance and Participation:** Attendance is required for successful completion of this course. Attendance will be taken at the beginning of each class. **Please be timely in your arrival to class.** Please sign in the attendance book, so that I know that you are present. Arriving late causes a disruption to your classmates, if you arrive late please let the instructor know so that your attendance can be counted.

### **Excused Absences**

There are some situations which are constituted as an “excused absence” from the class meeting time. Excused absences include 1.) Individuals who participate in University sanctioned events; 2) students who have documented death in the family/serious family emergency; 3) students who are observing religious holidays; 4) students who are seriously ill and may be contagious to the health of their classmates. **Students who will be absent must contact the instructor BEFORE class to make arrangements to make up the work they will have missed. Students who do not notify the instructor before their absence, whether excused or not, will not be able to make up work.**

**Cell Phones:** Cell Phones may be useful for research and data in this course. However, during lecture, group work, and discussion, your phone should be put away and not be visible to the instructor. Facebook, twitter, and text messages can wait for the duration unless they are viable to the discussion.

### **Late Work**

Late work will NOT be accepted in this course. Only in extreme and extenuating circumstances will late work be discussed with the instructor, other than that, assignments will be expected at the deadline. If you turn work in past the deadline, you will receive a ZERO on the assignment.

### **Extra Credit**

Extra Credit may be given throughout the semester if it will improve your professional experiences and “toolbox.” Opportunities such as professional conferences and volunteering (excluding internship opportunities) for sporting events may be used as such. A written summary of one page will also be required to describe your experience. Only three extra credit opportunities will be given per student, however, you should always continue to grow as a young professional.

**Academic Dishonesty:** Cheating, collusion, and plagiarism will not be tolerated. Those students reasonably suspected of academic dishonesty by the course instructor will fail the coursework involved and/or the course and details will be submitted to the Office of Judicial Affairs for student conduct.

### **Academic integrity-**

Students are expected to maintain principles of academic integrity and conduct as defined in EIU's Code of Conduct (<http://www.eiu.edu/judicial/studentconductcode.php>). Violations will be reported to the Office of Student Standards.

**Eastern Illinois University is committed to the learning process and academic integrity that is defined in the Student Conduct Code (1.1). To encourage original and authentic written work, any written assignment created in this course may be submitted for review to Turnitin.com and will become a searchable document with the Turnitin-protected and restricted use database."**

### **Students with disabilities-**

If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS. Please stop by Ninth Street Hall, Room 2006, or call 217-581-6583 to make an appointment.

### **The Student Success Center-**

Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center ([www.eiu.edu/~success](http://www.eiu.edu/~success)) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to 9th Street Hall, Room 1302.

### Tentative Course Schedule

Week	Topic	Assignments
Week 1- August 23, 25	Introduction to Course; Philosophical Concepts; Ethical Concepts	Desensi Ch. 1-2
Week 2- August 30, Sept. 1	Ethical Theories	Desensi Ch. 3, Simon Ch. 1
Week 3- September 6, 8	Professional Ethics & Social Responsibility	Read Chapter 6 & 7 D & R
Week 4- September 13, 15	Competition in Athletics	Ch. 2 Simon,
Week 5- September 20, 22	Ethical Dilemmas- Running up the Score, Rule Violations, Strategic Foul	Dixon Handout
Week 6- September 27, 29	Cheating, Sportsmanship & Fairness	Chapter 5 D& R, Ch. 3 Simon
Week 7- October 4, 6	Tit for Tat	Tit for Tat (Singer) H.O.
Week 8- October 11, 13	Ethics by Groups, Participants, Fans, Parents	
Week 9- October 18, 20	Gender Equity in Sport, HAZING	CH 5 Simon, PAPERS DUE
Week 10- October 25, 27	Performance Enhancing Drugs & Performance-Enhancing Technology in Sport	CH. 4 Simon
Week 11- November 1, 3	Big-Time Athletics on College Campuses	Ch. 6 Simon
Week 12- November 8, 10	The Commercialization of Sport	Ch. 7 Simon DEBATE OUTLINE Due November 8
Week 13- November 15, 17	Debates	DEBATES DUE in class!!!
November 21-25	Thanksgiving Break: Happy Thanksgiving!!!	Enjoy your break
Week 14- November 29, December 1	Diversity in Sport	
Week 15- December 6, 8	Sports & Moral Education; Sports & Character Development, FINISH UP MATERIAL	
Week 16- December 12-16	Finals	Wednesday 8-10 am

**\*\*Course dates are subject to change based upon the course progression\*\***