

HIS 4863: The Trojan War: History and Archaeology

Fall 2016

Dr. Lee E. Patterson

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Office: Coleman 3781

Office Hours: TTh 9:30-11:00, W 10:00-11:00 and by appointment

Class Meeting Times/Location: Coleman 2741, TTh 2:00-3:15

Texts

Beckman, Gary M., Trevor R. Bryce, and Eric H. Cline. 2011. *The Ahhiyawa Texts*.

Cline, Eric H. 2013. *The Trojan War: A Very Short Introduction*.

Homer. 1997. *The Iliad*. Trans. Stanley Lombardo.

Latacz, Joachim. 2004. *Troy and Homer: Towards a Solution of an Old Mystery*.

Wood, Michael. 1998. *In Search of the Trojan War*.

Catalog Description: The ancient Greek legend of the Trojan War, immortalized by Homer's Iliad, has captivated readers for generations. But is there a historical basis for it? This course will explore the historical and archaeological evidence for a Bronze Age Trojan War in western Anatolia.

My Description: I put in that catalog description because they made me do it. But let's be clear: this is going to be a fun class! Lots of work, yes, but fun. In addition to the goals mentioned above, we will become familiar with the debates over the identity of Hisarlik in Turkey as the site of Homer's Troy (from the late nineteenth century to today), with the evidence from the Hittite world that bears on this question, and with Homer himself and his usefulness as a historical source (for both the Bronze and Dark Ages). Much of our discussion will be couched in terms of how the Trojan War legend was received by the generations following Homer, from ancient to modern times.

Learning Objectives:

- 1) identify and describe major figures and controversies in the modern search for the historical Troy and Trojan War
- 2) examine and analyze primary sources, e.g., Hittite diplomatic archives and archaeological data
- 3) apply and synthesize information through papers, exams, and other assignments in order to draw conclusions about the historical Trojan War

Grading :	Participation:	10%	Exam #1:	10%
	Summation Papers:	15%	Exam #2:	15%
	Research Paper:	25%	Final Exam:	25%

Note for Graduate Students: Most daily assignments are the same for both graduates and undergraduates, although occasionally graduate students will have extra reading. Graduates will be held to a higher standard in terms of command of the material. Their term papers will also be longer, and they may have extra sections on exams.

Communications: When e-mailing me, please only use Panthermail, not D2L. Please identify yourself and indicate what class you're in. Also, employ correct etiquette by starting your message with a proper salutation, like "Dear Dr. Patterson" or even "Hi, Dr. Patterson." If you e-mail me after 10 p.m., do not expect a response until the next day.

Papers: As with most history courses at EIU, HIS 4863 is "writing intensive." There will be a major research paper, for which detailed instructions will be provided soon. The research paper will involve several steps: thesis statement, bibliography, rough draft, and final draft. Due dates for these items are given in the schedule below. There will also be two summation papers. These shorter assignments will cover specific topics related to your readings. All writing assignments will be uploaded to the Dropbox on D2L. Please note that everything will be scanned with originality software.

Attendance and Make-Up Policy: Regular attendance should be considered a top priority. Roll will be taken at the start of each class. Absences can only be excused if your absence on that day was absolutely unavoidable (e.g., a serious medical condition, a serious accident, etc.), and you will need to provide written documentation. No exceptions! (Believe me when I say this: if you are not totally committed to the class and attend regularly, chances are you will not get the grade you want.)

Academic Integrity: Students are expected to maintain principles of academic integrity and conduct as defined in EIU's Code of Conduct (<http://www.eiu.edu/judicial/studentconductcode.php>). Violations will be reported to the Office of Student Standards. Additionally, serious violations such as plagiarism and cheating may result in a course grade of F.

Student Success Center: Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center (www.eiu.edu/~success) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to 9th Street Hall, Room 1302.

Students with Disabilities: If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS. Please stop by 9th Street Hall, Room 2006, or call 217-581-6583 to make an appointment. *Waiting to the last minute to make requests is strongly discouraged.*

In-Class Protocols: Do not start to put away your notes, books, etc. until class is properly finished. It is disruptive in the last few minutes of class, not to mention disrespectful. Do not have smart phones and other portable devices out during class. If you're more interested in what's on your little screen than what's going on in the classroom, don't take my class! During exams, all phones and other portable devices must be turned off and stowed away at all times. When taking exams, always remember to bring a blue book, which can be purchased in the book store. Blue books will always be required for exams in this class. Each blue book you bring

must be fresh with no writing in it.

D2L: All students are required to access the course web page on D2L regularly. I will be using this resource to post discussion questions (*which are required viewing before each class*), lecture outlines (PowerPoints), assigned readings, and other materials. You will also submit written assignments to the Dropbox and will be able to check your grades regularly. This syllabus will also be posted on the web site, disallowing any excuse for losing the syllabus.

Abbreviations and Select Bibliography

The following abbreviations are used in the Schedule below.

- A = Allen, Susan Heuck. 1998. "A Personal Sacrifice in the Interest of Science: Calvert, Schliemann, and the Troy Treasures." *Classical World* 91.5: 345-54. [D2L]
- C1 = Cline, Eric H., ed. 2010. *The Oxford Handbook of the Bronze Age Aegean (ca. 3000 – 1000 BC)*. Oxford: Oxford UP. [Booth Library: on reserve]
- C2 = Cline, Eric H. 2013. *The Trojan War: A Very Short Introduction*. Oxford: Oxford UP. [course text]
- BBC = Beckman, Gary M., Trevor R. Bryce, and Eric H. Cline. 2011. *The Ahhiyawa Texts*. Atlanta: Society of Biblical Literature. [course text]
- D-J = Deger-Jalkotzy, Sigrid. 2008. "Decline, Destruction, Aftermath." *The Cambridge Companion to the Aegean Bronze Age*. Cynthia W. Shelmerdine, ed. Cambridge: Cambridge UP. 387-415. [Booth Library: on reserve]
- Eas = Easton, D. F. 1998. "Heinrich Schliemann: Hero or Fraud?" *Classical World* 91.5: 335-43. [D2L]
- EHSS = Easton, D. F., J. D. Hawkins, A. G. Sherratt, and E. S. Sherratt. 2002. "Troy in Recent Perspective." *Anatolian Studies* 52: 75-109. [D2L]
- Ersk = Erskine, Andrew. 2001. *Troy between Greece and Rome: Local Tradition and Imperial Power*. Oxford: Oxford UP. [Selections on D2L]
- G = Güterbock, Hans G. 1983. "The Hittites and the Aegean World: Part 1. The Ahhiyawa Problem Reconsidered." *American Journal of Archaeology* 87.2: 133-138. [D2L]
- HK = Hertel, Dieter and Frank Kolb. 2003. "Troy in Clearer Perspective." *Anatolian Studies* 53: 71-88. [D2L]
- JR = Jablonka, Peter and C. Brian Rose. 2004. "Late Bronze Age Troy: A Response to Frank Kolb." *American Journal of Archaeology* 108.4: 615-30. [D2L]
- Kolb = Kolb, Frank. 2004. "Troy VI: A Trading Center and Commercial City?" *American Journal of Archaeology* 108.4: 577-613. [D2L]
- Korf = Korfmann, Manfred. 1998. "Troia, an Ancient Anatolian Palatial and Trading Center: Archaeological Evidence for the Period of Troia VI/VII." *Classical World* 91.5: 369-85. [D2L]
- L = Latacz, Joachim. 2004. *Troy and Homer: Towards a Solution of an Old Mystery*. Oxford: Oxford UP. [course text]
- P = Pomeroy, Sarah et al. 2012. *Ancient Greece: A Political, Social, and Cultural History*. 3rd ed. Oxford: Oxford UP. [Selections on D2L]

R = Rose, Charles Brian. 2014. *The Archaeology of Greek and Roman Troy*. New York: Cambridge University Press. [Booth Library: on reserve]

T = Traill, David A. 1984. "Schliemann's Discovery of 'Priam's Treasure': A Re-Examination of the Evidence." *Journal of Hellenic Studies* 104: 96-115. [D2L]

V = Van De Mieroop, Marc. 2016. *A History of the Ancient Near East ca. 3000 – 323 BC*. 3rd ed. Malden, MA: Blackwell. [Selections on D2L]

W = Wood, Michael. 1998. *In Search of the Trojan War*. Berkeley: U of California P. [course text]

Other Potentially Useful Sources

Websites

CERHAS (U of Cincinnati) and the Troia Projekt (U of Tübingen)

(<http://cerhas.uc.edu/troy/index.html>)

Metis: 360 degree views of Troy in Quicktime

(<http://www.stoa.org/metis/cgi-bin/qtvr?site=troy>)

Early Excavators

Blegen, Carl. 1950-58. *Troy: Excavations Conducted by the University of Cincinnati, 1932-38*. (Blegen's four volume set, available through I-Share)

Blegen, Carl. 1963. *Troy and the Trojans*. (A more accessible summary of Blegen's finds. On reserve at Booth Library.)

Dörpfeld, Wilhelm. 1902. *Troja und Ilion*. (Dörpfeld's definitive publication on Troy, which has excellent site plans, drawings, etc. If you read German, even better.)

(<http://catalog.hathitrust.org/api/volumes/oclc/7509550.html>)

Schliemann, Heinrich. 1875. *Troja und seine Ruinen*. (Translated into English and reissued as *Troy and its Remains*. More useful for the windows it opens into Schliemann's mind than as a treatise on Hisarlik. On reserve at Booth Library.)

More Recent Books (on reserve at Booth Library)

Bryce, Trevor. 2006. *The Trojans and Their Neighbours: An Introduction*. London: Routledge.

Strauss, Barry. 2006. *The Trojan War: A New History*. New York: Simon and Schuster.

Note: An important starting point for your bibliographic survey as you begin working on your research papers is Cline 2013: 115-18. Also useful is the bibliography at Rose 2014: pp. 343-93. Additionally, "A Note on Sources" in Strauss 2006 (pp. 225-45) provides an excellent thematic overview of bibliography through 2006.

Tentative Schedule (subject to change):

You are responsible for keeping track of all assignments and due dates. Any changes will be announced ahead of time. All readings are required unless otherwise indicated.

Week 1

T: Aug 23 Introduction; **Readings:** C2 pp. 1-5; also this website:

(https://www.theguardian.com/cities/2016/aug/09/lost-cities-2-search-real-troy-hisarlik-turkey-mythology-homer-iliad?CMP=Share_iOSApp_Other)

Th Aug 25: Mythological Background; **Readings:** C2 pp. 9-26

Unit I: From the Bronze Age to Homer

Goals: In this section we will begin to establish the Bronze Age context that lies behind any reality of the Trojan War and the Bronze Age and Dark Age context in which Homeric poetry emerged. To that end we will become familiar with the Mycenaeans and Hittites, become familiar with Dark Age world, explore the Bronze and Dark Age background of Homer, and more generally cultivate an appreciation of Homer's artistic genius.

Week 2

T Aug 30: Minoans, Early Mycenaeans; **Readings:** C2 pp. 27-37; P pp. 22-40; Rutter, Lesson 16
(http://www.dartmouth.edu/~prehistory/aegean/?page_id=788)

Th Sept 1: Later Mycenaeans; **Readings:** P pp. 40-54; Rutter, Lesson 25
(http://www.dartmouth.edu/~prehistory/aegean/?page_id=659)

Week 3

T Sept 6: The Hittites; **Readings:** V pp. 127-31, 165-74

Th Sept 8: The End of the Bronze Age; **Readings:** W pp. 217-23; V pp. 202-20; Rutter, Lesson 28
(http://www.dartmouth.edu/~prehistory/aegean/?page_id=615)

Additional readings: D-J; C1 pp. 483-90 (Dickinson) (*optional* for undergraduates, *required* for graduates)

Week 4

T Sept 13: Dark Age Background; **Readings:** P pp. 59-79; L pp. 252-77

Th Sept 15: **Exam #1**

Week 5

T Sept 20: Homer, *Iliad* Books 1-3, 5-6, 9, 16

Th Sept 22: Homer, *Iliad* Books 18-24

Week 6

T Sept 27: Homer's Mycenaean Roots I; **Readings:** C2 pp. 41-53; L pp. 206-49

Th Sept 29: Homer's Mycenaean Roots II

Unit II: Homer's Legacy: The Search for the Trojan War

Goals: In this section we consider how the Trojan War tradition influenced ancient culture and modern fascination with the Trojan War. To that end we will explore post-Homeric treatments of the tradition, discuss the history of the modern archaeological search for the Trojan War, and analyze the archaeological evidence at Hisarlik and historical evidence in the Hittite records to draw conclusions about a historical Trojan War.

Week 7

M Oct 3: **Summation Paper #1 due** (in the Dropbox by midnight)

T Oct 4: Film: *In Search of the Trojan War*, Ep. 1; The Levels of Troy

Additional Reading: C1 pp. 849-61 (Jablonka) (*optional* for undergraduates, *required* for graduates)

graduates)

Th Oct 6: Early History of the Search: Schliemann; **Readings:** C2 pp. 71-81; T; Eas; A
Additional Reading: W pp. 36-89 (*optional* for everyone)

Week 8

T Oct 11: Film: *In Search of the Trojan War*, Ep. 2

Th Oct 13: Early History of the Search: Dörpfeld and Blegen; **Readings:** C2 pp. 81-94; W pp. 89-122

Week 9

T Oct 18: **Exam #2**

Th Oct 20: Korfmann's Excavations I; **Readings:** C2 pp. 95-102; Korf; L pp. 17-72
Additional Reading: R pp. 8-43 (*optional* for everyone)

Week 10

T Oct 25: Korfmann's Excavations II

Th Oct 27: Assessing Korfmann's Claims; **Readings:** EHSS pp. 75-94, 101-09; HK; JR; Kolb

Week 11

T Nov 1: Assessing Korfmann's Claims II; **Thesis Statement due** (in the Dropbox by midnight)

Th Nov 3: Ahhiyawa: Cataloguing the Evidence; **Readings:** BBC pp. 10-144 (AhT 1A-7)

Week 12

T Nov 8: Quest lecture by Dr. Elizabeth Riorden, University of Cincinnati; **Bibliography due** (in the Dropbox by midnight)

Th Nov 10: Assessing the Hittite Evidence I; **Readings:** C2 pp. 54-68; G; L pp. 73-140; EHSS pp. 94-101

F Nov 11: **Summation Paper #2 due** (in the Dropbox by midnight)

Week 13

T Nov 15: Assessing the Hittite Evidence II

Th Nov 17: Greek History: A Primer

F Nov 18: **Rough Draft due** (in the Dropbox by midnight)

Note: This deadline is not binding but is highly recommended. However, a rough draft is required. Failure to submit a rough draft will result in a 20-point penalty on the final term paper grade.

Thanksgiving Break: Nov 21-25

Week 14

T Nov 29: Ancient Legacies of the Trojan War I; **Readings:** Ersk pp. 61-92

Th Dec 1: Roman History: A Primer

Week 15

T Dec 6: Ancient Legacies of the Trojan War II; **Readings:** Ersk pp. 225-53

Additional Reading: R pp. 143-95, 217-37 (*optional* for everyone)

Th Dec 8: Final Assessments

F Dec 9: **Final Draft due** (in the Dropbox by midnight)

Note: This deadline is binding. The grade will be reduced 10% for each day the paper is late.

Final Exam: Monday, December 12, 2:45-4:45 p.m.