CRM 1829 – Introduction to Criminal Justice  
Department of Sociology, Anthropology, and Criminology  
Eastern Illinois University  
Fall 2022

Professor: Dr. Caitlin Lynch  
Meeting Time: MWF 1:00PM-1:50PM  
Meeting Location: Blair Hall 2103

Email: clynch2@eiu.edu  
Office Hours: MWF 11:00AM-12:30PM  
Office Location: Blair Hall 3131

Catalog Course Description: An analysis of the criminal justice system focusing primarily on the roles and functions of the police, courts, and correctional system.

Overview: This course provides students with a comprehensive assessment of the criminal justice system in the United States. It is divided into five distinct areas of inquiry: foundations of criminal justice, law enforcement, courts, corrections, and the juvenile justice system.

Learning Objectives:

1. Understand the various ways in which individuals navigate through the criminal justice system
2. Examine the different types of laws and how they function as mechanisms of social control
3. Analyze the history of policing, the roles and functions of the police, challenges of police work, and the ways in which the police are bound by the rule of law
4. Examine the dual court system, including actors of the court, pretrial stages, the criminal trial, and sentencing
5. Identify the various community and institutional correctional responses in the era of mass incarceration, along with the challenges associated with incarceration and reentry
6. Analyze the ways in which juvenile delinquency differs from adult crime, as well as how youthful offenders navigate the juvenile justice system and the various ways in which juveniles are waived to adult court

Required Readings: Rennison & Dodge. Introduction to Criminal Justice (3rd Edition). Additional readings will be posted on Desire2Learn (D2L) in the corresponding module for each topic. Frequently asked questions about EIU’s textbook rental service can be found here: https://www.eiu.edu/textbook/contedfaq.php.

Desire2Learn (D2L): This course utilizes D2L for communication and course management purposes. D2L can be accessed using a panther ID and password. Course announcements can be found under “News”.


Electronic Communication: I, Dr. Lynch, plan to respond to your emails within 24 hours Monday through Friday and within 48 hours on weekends and holidays. All electronic communication should come from a Panthermail account—as personal emails may wind up in spam/junk folders—and be sent to my Panthermail account (clynh2@eiu.edu). Emails should be of a professional tone and include the following components: 1) clearly stated subject line, 2) a greeting, 3) your name and course section, 4) clearly stated purpose of the email, and 5) a closing/signature. Here is a great resource on how to write a professional email: How to Write an Email to a Professor.

Work Requirements: Grading Scale:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Grade</th>
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<tbody>
<tr>
<td>Midterm Exam (50 points)</td>
<td>A: 179-200 points</td>
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<tr>
<td>Final Exam (50 points)</td>
<td>B: 159-178 points</td>
</tr>
<tr>
<td>Paper Outline (20 points)</td>
<td>C: 139-158 points</td>
</tr>
<tr>
<td>Paper Rough Draft (30 points)</td>
<td>D: 119-138 points</td>
</tr>
<tr>
<td>Paper Final Draft (50 points)</td>
<td>F: &lt; 119 points</td>
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</tbody>
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Total: 200 points

Midterm Exam: Your midterm will be administered during class time on Friday, October 21st. It will cover material from Weeks 1 through 9, and be a combination of matching, multiple choice, and short-answer questions. A review sheet for the midterm is available on D2L in the “course resources” folder and includes a comprehensive list of all topics that are considered “fair game” for the exam.

Final Exam: The final exam will be available on D2L during finals week from Monday, December 12th at 6:00AM to Thursday, December 15th at 11:59PM and you will have two hours to complete the exam once it has been opened. The exam will include 20 multiple choice questions (worth one point each) and ten short-answer questions (worth three points each). You are free to access notes and reading material but beware of the false sense of security that comes with taking an open note exam! A review sheet for the final is available on D2L in the “course resources” folder and includes a comprehensive list of all topics that are considered “fair game” for the exam.

The EIU Student Success Center offers some great test taking tips! Check them here: https://www.eiu.edu/success/testtaking.php.

Paper: The paper will be written in three stages: an outline-style proposal, a rough draft, and a final draft. The paper is scaffolded as such to ensure that you put forth the very best product. The paper prompt and guidelines, examples, rubric, and APA style guides are available in the “course resources” module in D2L. All portions of the paper are to be submitted by 11:59PM on their respective due dates via D2L in their corresponding DropBox.
For students interested in submitting their final paper to EIU’s Electronic Writing Portfolio (EWP), additional information about the EWP can be found here: https://www.eiu.edu/bgs/ewp.php.

**Academic Fraud:** Plagiarism and cheating are academic fraud. Academic fraud is a serious matter and will result in an automatic F in the course, in addition to being reported to the Student Standards Board for further disciplinary action. For more information refer the “Student Conduct Code” which can be found here: http://www.eiu.edu/judicial/studentconductcode.php.

**Course Overview and Expectations:**

<table>
<thead>
<tr>
<th>Module</th>
<th>Module-Level Learning Objectives and Student Expectations</th>
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<tbody>
<tr>
<td><strong>Foundations of the Criminal Justice System</strong></td>
<td>This module provides students with an overview of police, courts, and correctional systems in the United States, along with foundational knowledge of the nature and extent of crime.</td>
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<tr>
<td>(August 22-26)</td>
<td>• Read Chapter 1</td>
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<tr>
<td><strong>Criminal Justice and the Law</strong></td>
<td>This module provides students with an understanding of the basic principles and goals associated with the rule of law, along with the different types of law.</td>
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<tr>
<td>(August 29-September 2)</td>
<td>• Read Chapter 3</td>
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<tr>
<td><strong>History of the Police</strong></td>
<td>This module analyzes the four eras of policing in the United States, with special attention paid to how policing has changed throughout history.</td>
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<tr>
<td>(September 7-9)</td>
<td>• No class on Monday, September 5th in observance of Labor Day</td>
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<tr>
<td></td>
<td>• Read Chapter 4 and NAACP article “The Origins of Modern Policing” (link in D2L)</td>
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<tr>
<td><strong>Police Roles and Responsibilities</strong></td>
<td>This module discusses different types of police organizations, along with the roles, responsibilities, and challenges associated with police work.</td>
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<tr>
<td>(September 12-16)</td>
<td>• Read Chapter 5</td>
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<tr>
<td><strong>Police and the Rule of Law</strong></td>
<td>This module identifies the different ways in which police in the United States are bound by the rule of law.</td>
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<tr>
<td>(September 19-23)</td>
<td>• Read Chapter 6</td>
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<tr>
<td><strong>Police Corruption and Misconduct</strong></td>
<td>This module discusses the causes and consequences of police misconduct and corruption.</td>
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<tr>
<td>(September 26-30)</td>
<td>• Paper outline due Friday, September 30th at 11:59PM via D2L</td>
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<tr>
<td><strong>The Courts and the Judiciary</strong></td>
<td>This module provides students with an overview of the dual court system in the United States, along with the role of judges and the judiciary.</td>
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<tr>
<td>(October 3-5)</td>
<td>• Read Chapter 7</td>
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<td></td>
<td>• No class on Friday, October 7th (Fall Break)</td>
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<tr>
<td><strong>The Prosecution, Defense, and Pretrial Activities</strong></td>
<td>This module examines the role of the prosecution and the defense, along with various pretrial activities.</td>
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<tr>
<td>(October 10-14)</td>
<td>• Read Chapters 8</td>
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<tr>
<td><strong>The Criminal Trial and Sentencing</strong></td>
<td>This module discusses the stages of the criminal trial, along with sentencing options and the implementation of the death penalty.</td>
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<tr>
<td>(October 17-21)</td>
<td>• Read Chapter 9</td>
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<td>• Midterm Exam Friday, October 21st during class</td>
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Mass Incarceration and the Prison Industrial Complex (October 24-28)
This module introduces students to the concepts of mass incarceration and the prison industrial complex, along with how the legacy of slavery in the United States influences modern day incarceration practices.
- Watch the documentary 13th in class

Correctional Responses in the United States (October 31-November 4)
This module examines community-based and institutional correctional systems in the United States.
- Read Chapters 10
- Paper Rough Draft due Friday, November 4th at 11:59PM via D2L

Challenges with Incarceration (November 7-11)
This module discusses the challenges associated with incarceration, along with prisoner rights.
- Read Chapter 11

Reentry and Recidivism (November 14)
This module examines parole, reentry, and recidivism.
- Read Chapter 12

** *** THANKSGIVING BREAK ***

Regretfully, I will not be returning to campus after Thanksgiving Break, as I need to undergo knee surgery which will severely limit my ability to walk and drive for several weeks. Therefore, the last two weeks of instruction will be delivered asynchronously online, and you will access pre-recorded lectures on your own time. Your final exam will also be delivered online and will be available to you Monday through Thursday of finals week. I apologize for the inconvenience that this may cause you, and I thank you in advance for your understanding. I will be available via email, phone, and Zoom during this time.

The Juvenile Justice System (November 28-December 2)
*Class delivered asynchronously on D2L*
This module provides students with an overview of the juvenile justice system, along with a discussion on police interactions with youth.
- Read Chapter 13
- Access the Juvenile Justice pre-recorded lecture on D2L
- Paper Final Draft due Friday, December 2nd at 11:59PM via D2L

The Juvenile Justice System (continued) (December 5-9)
*Class delivered asynchronously on D2L*
This module discusses the juvenile court and correctional systems, along with reentry, recidivism, and waivers to adult court.
- Read “Juvenile Life without Parole: An Overview” in D2L
- Access the Juvenile Justice pre-recorded lecture on D2L

Final Exam on D2L (available from Monday, December 12th at 6:00AM to Thursday, December 15th at 11:59PM)

Accommodations for Students with Accessibility Needs: Students with accommodation needs are encouraged to contact the Office of Disability Services (217-581-6583) to discuss any necessary academic accommodations. Additional information about the various services available at EIU can be found here: https://www.eiu.edu/disability/.

Student Success Center: For students who experience difficulties achieving academic goals, EIU's Student Success Center offers a variety of services, including workshops, tutoring, time management strategies, study tips, and more. Additional information about the Student Success Center can be found here: https://www.eiu.edu/success/index.php.

Early Alert System: EIU's Early Alert System is designed to notify students of when they are falling below academic standards, including excessive absences, late or missing work, and poor performances on assignments and/or exams. This course utilizes the Early Alert System on a case-by-case basis when appropriate.
Student Well-Being: EIU is committed to supporting and advancing the mental health and well-being of our students. Students may experience stressors that can impact both their academic experience and their personal mental health and well-being. These may include academic pressure and challenges associated with relationships, anxiety, depression, alcohol or other drugs, identities, and finances.

If you are experiencing concerns, seeking help is a courageous thing to do for yourself and those who care about you. Below is a list of available campus resources to assist with student well-being:

- **EIU Counseling Clinic**: Human Services Building, 1st floor; 217-581-3413; for after-hours urgent support, call 1-866-567-2400. The Counseling Clinic offers individual and group counseling, emergency services, and resources.
- **Online Mental Health Screening**: online, private screening tool for depression, anxiety, eating disorders, and alcohol and substance misuse.
- **EIU Heath Clinic**: Human Services Building, 1st floor; 217-581-3013. The Health Clinic services include lab work, pharmacy, and women’s health and men’s health programs.
- **Health Education Resource Center (HERC)**: 2201 Blair Hall; 217-581-7786. The HERC offers health programming in the areas of alcohol, tobacco and other drug prevention and education, flu and cold prevention and education, nutritional analysis and education, and sexual health education, in addition to other health-related topics.
- **Center for Gender and Sexual Diversity (GSD)**: Stevenson Hall, lower level; 217-581-7117. The GSD Center provides services such as the Trans*formation Station, a large library full of books and movies, year-round programming, and a comprehensive Safe Zone Training program.
- **EIU Campus Food Pantry**: 1347 McAfee. The EIU Campus Food Pantry is a means to support students and the campus community by alleviating barriers to consistent, adequate, and healthful food. Anyone with a Panther Card can visit the pantry two times per month.
- **Student Legal Service**: MLK Jr University Union Room 2420; 217-581-6054. Student Legal Service can assist with off-campus housing issues, traffic violations, misdemeanor criminal offenses, municipal ordinance violations, and expungement.
- **Financial Aid and Scholarships**: Student Services Building East Wing; 217-581-6405, Fax: 217-581-6422, finaid@eiu.edu. The Office of Financial Aid and Scholarships provides information and guidance to secure the necessary financial resources to meet educational goals and financial obligations to the university.

This syllabus is subject to change at the discretion of the instructor.