

III. REPORTS

A. Report from Board Chair

B. Committee Reports

Executive/Planning Committee

Mr. Joe Dively, Chair

Board Relations Committee

Mr. Dan Caulkins, Chair

Finance/Audit Committee

Mr. Tim Burke, Chair

Academic and Student Affairs Committee

Mr. Carl Mito, Chair

Board Regulations

Executive/Planning Committee

Note: All trustees are members of all committees.

IV. ACTION ITEMS

A. Approval of Minutes

April 28, 2017 Board Meeting

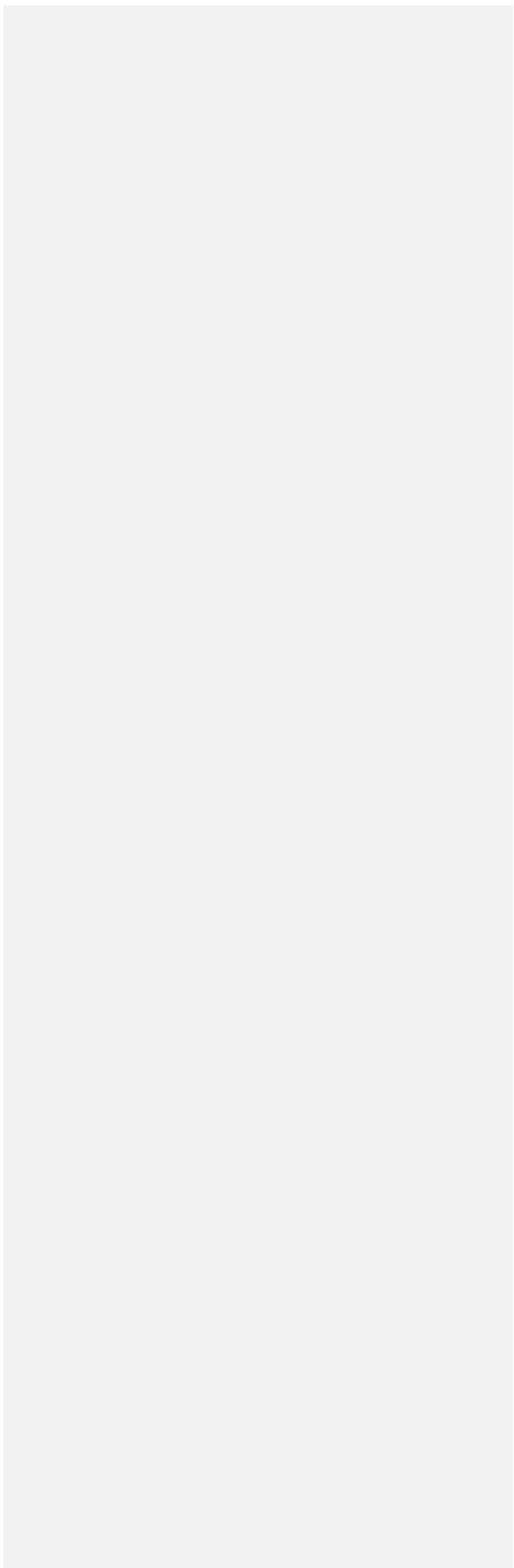
B. Executive Session Minutes – Open Meetings Act

Section 2.06(c) of the Open Meetings Act requires that the Board of Trustees review the minutes of all executive sessions at least semi-annually to determine whether the need for confidentiality still exists as to all or part of those minutes. Minutes of executive sessions, or portions thereof, which no longer require confidential treatment must be made available for public inspection.

In order to comply with this provision, Board Counsel is reviewing executive session minutes and will provide the Board recommendations as to whether or not all or part of those minutes should remain confidential.

C. FY18 Budget Approval and FY19 Budget Parameters

This item will be presented by addendum.



D. Expenditure Recommendations for Purchases of \$250,000 or More

1. Purchase Item: Group Insurance Reimbursement

Description / Explanation: In December 2001, Governor Ryan requested that higher education contribute \$45 million to Central Management Services (CMS) to cover a shortfall in the State group insurance program. Eastern's prorated share of the shortfall, determined by the Illinois Board of Higher Education, is summarized below.

<u>University</u>	<u>Contribution</u>
Chicago State	\$1,024,000
<i>Eastern Illinois</i>	1,713,300
Governors State	656,200
Illinois State	3,078,300
Northeastern Illinois	1,072,600
Northern Illinois	3,541,300
Western Illinois	1,944,800
Southern Illinois	7,076,300
University of Illinois	<u>24,893,200</u>
Total	<u>\$45,000,000</u>

We anticipate that Eastern's group health insurance contribution for FY18 will be made in four (4) installments as follows:

September 22, 2017	\$428,325
December 15, 2017	428,325
March 23, 2018	428,325
June 8, 2018	<u>428,325</u>
	<u>\$1,713,300</u>

Cost: \$1,713,300

Recommended Vendor: Illinois Department of Central Management Services – Sole Source

Fund Source: Income and Local Funds

Rationale/Justification: Agreement between Governor's Office and Illinois Board of Higher Education

It is recommended that the Board of Trustees approve this purchase item.

D. Expenditure Recommendations for Purchases of \$250,000 or More

2. Purchase Item: Annual Supply of Gasoline

Description/Explanation: This contract renewal shall be for the two-year period July 1, 2017 – June 30, 2019. This is the second option period of the original three-year agreement (July 1, 2012 – June 30, 2015) with the University’s option to renew for three (3) additional two-year periods. This agreement is for the supply and delivery of gasoline to be used in university vehicles.

Cost: Not to exceed \$540,000.00 in this option period

Recommended Vendor: South Central FS Inc.,
Effingham, IL

Summary of Bids: This is a renewal.

Fund Source: Local Funds

It is recommended that the Board of Trustees approve this purchase item.

E. Approval of Non-indentured Reserves

Non-indentured Reserves

In order to retain working capital allowances and adequate funds for repair/replacement of equipment and/or relevant facilities, and in accordance with Section V.G.5 of the Board of Trustees Regulations and/or Sections IV.A.1 and IV.C.2 of the University Guidelines 1982, Board approval is requested to increase/decrease reserves as follows:

Entity	Current Authorized Amount	Increase/(Decrease) Requested	Revised Amount
Material Fees	45,000		45,000
Student Fee Programs/Services	2,150,000		2,150,000
Service Departments	1,400,000		1,400,000
Student/Staff Programs/Services	135,000		135,000
Educational Services	70,000		70,000
Auxiliary Enterprises-Other	1,275,000		1,275,000
Public Services	35,000		35,000
Continuing Education (CC)	60,000		60,000
Income Fund Equipment	6,000,000		6,000,000
Reserve for Compensated Absences	2,500,000		2,500,000
Reserve for Student Health Insurance	2,000,000		2,000,000
Self-Insurance Reserve (replacing SURMA)	600,000		600,000
Auxiliary Enterprises - Textbook Rental Service	2,600,000		2,600,000
Capital Projects - Old Main Corridors	1,000,000	*	1,000,000
Capital Projects - Science Building Renovations	5,400,000	*	5,400,000
Capital Projects - Center for Clean Energy Research and Education (CENCERE)	125,000	(125,000) **	-
Capital Projects - Building Security Upgrades	2,000,000	*	2,000,000

* Re-authorization of these capital project reserves is being requested.

** The CENCERE project has been completed, so the University is requesting approval to abandon this reserve under the 1982 University Guidelines. Per the Guidelines, the remaining balance will revert to the Income Fund.

It is recommended that the Board of Trustees approve this purchase item.

F. 2018 Board Meeting Calendar

Unless other notice is given, all meetings will be held on the campus of Eastern Illinois University in Charleston, Illinois.

Friday, January 26, 2018 (Meeting on Campus)

Friday, April 27, 2018 (Meeting on Campus)

Friday, June 22, 2018 (Meeting on Campus)

Friday, September 14, 2018 (Meeting on Campus)

Friday, November 16, 2018 (Meeting on Campus)

It is recommended that the Board approve the above meeting calendar for 2018.

G. New Program Request

1. B.S. in Exercise Science

Overview and Background

This program request is to extend the current concentration within the B.S. in Kinesiology and Sports Studies and constitute it as its own degree program within the Kinesiology and Sports Studies Department. Designating the program in this way will more accurately identify the academic preparation that is currently occurring and improve the ability to recruit students interested in this specific field by enhancing its visibility and facilitating targeted marketing. The proposed program will focus on preparing student for careers in the health and fitness industry including, but not limited to, commercial and private fitness facilities, cardiac rehabilitation, physical/occupational therapy programs, personal training and athletic strength and conditioning programs. While there are five similar programs at other state public universities, this program will be only one with the Education Recognition Program (ERP) endorsement through the National Strength and Conditioning Association (NSCA). This means that the curriculum is aligned with the knowledge, skills and abilities necessary for the successful completion of the NSCA Certified Personal training Exam.

Demand

The US Bureau of Labor Statistics (BLS) projects an 11% growth in the need for exercise science professionals between 2014 and 2024, a rate that exceeds the average for all occupations. In addition, the BLS suggests demand may increase with the increasing prevalence of exercise science-trained graduates in clinical settings as exercise and prevention become more common modes of treatment. A search of the Illinois workNet Center revealed nearly 1000 jobs in Illinois with the health and fitness industry.

At the level of student demand, the current Exercise Science Concentration has averaged approximately 300 student majors since Fall 2015. Making this program more identifiable and marketable should only enhance this interest. It is expected that the number of degrees awarded annually will be approximately 100.

Curriculum

The degree program will require the standard 120 semester hours. Within this total, the program will include the customary 40 semester hours in General Education coursework. Specific to the program, there will 62 to 65 semester hours of required coursework with the balance of 15 to 18 semester hours being comprised of electives. The program's learning objectives include the following:

- Demonstrated proficiency in assessing, designing and implementing individual and group exercise and fitness programs for individuals who are apparently healthy and those with controlled disease.
- Demonstrated oral and written communication skills.
- Demonstrated competency in the cognitive, psychomotor and affective learning domains required of an entry-level exercise science professional as defined by the Committee on Accreditation for the exercise sciences and the Commission on Accreditation of Allied Health Education programs.
- Demonstrated ability to think critically.

Cost

No new state or University funds are required to start this program. EIU already has the faculty expertise to implement it, and current staff will be able to support the program during the initial growth stages. Should the number of student majors increase as anticipated, eventually additional faculty support will be required. Library resources also are adequate to support the program.

Faculty Expertise

The Exercise Science program will be offered by a core group of nine faculty members in the Department of Kinesiology and Sport Studies who have expertise in this area as listed below:

Emmett, John. Ph.D. in Exercise Science
Pritschet, Brian. Ph.D. in Exercise and Applied Physiology
Ruholl, Stacey. Ph.D. in Education with Health Education Concentration
Breidenbach, Brianne. M.S. in Kinesiology and Sports Studies
Duncan, Chelsea. M.S. in Kinesiology and Sports Studies
Gladu, Julia. M.S. in Physical Education
Kattenbraker, Colleen. M.S. in Kinesiology and Sports Studies
Schaljo, Maranda. M.S. in Physical Education
Worby, Traci. M.S. in Physical Education: Exercise Science

It is recommended that the Board of Trustees approve this new program request.

G. New Program Request

2. B.S. in Sport Management

Overview and Background

This program request is to extend the current concentration within the B.S. in Kinesiology and Sports Studies and constitute it as its own degree program within the Kinesiology and Sports Studies Department. Designating the program in this way will more accurately identify the academic preparation that is currently occurring and improve the ability to recruit students interested in this specific field by enhancing its visibility and facilitating targeted marketing. The proposed program will focus on preparing student for careers in the sport industry including, but not limited to, ticket sales, director of operations, retail management, sports information director, marketing coordinator and sales director. While there are a number of similar programs at other institutions within the state, the University of Illinois is the only public institution with such a program. This degree program will differentiate itself from competitors by highlighting several elements including the Sport Industry Study Abroad option to the United Kingdom, a sport industry immersion trip, and the professional internship requirement.

Demand

The demand for graduates of sport management programs continues to increase. A 2014 report from CareerBuilding and Economic Modeling Specialists International indicates the sports-related job industry experience an average growth of 12.6% between 2010 and 2014, primarily in the business end of sports.

In recent years, student demand for the current Sports Management Concentration has averaged approximately 135 student majors since Fall 2015. Making this program more identifiable and marketable should only enhance this interest. It is expected that the number of degrees awarded annually will be approximately 50.

Curriculum

The degree program will require the standard 120 semester hours. Within this total, the program will include the customary 40 semester hours in General Education coursework. Specific to the program, there will 64 to 67 semester hours of required coursework with the balance of 13 to 16 semester hours being comprised of electives. Within the semester hours required for the major are 21 credits toward a business minor.

Cost

No new state or University funds are required to start this program. EIU already has the faculty expertise to implement it, and current staff will be able to support the program during the initial growth stages. Should the number of student majors increase as anticipated, eventually additional faculty support will be required. Library resources also are adequate to support the program.

Faculty Expertise

The Sport Management program will be offered by a core group of two faculty members in the Department of Kinesiology and Sport Studies who have expertise in this area as listed below:

Brown, Kristin. Ph.D. in Curriculum, Instruction and Media Technology
Oliver, Jon. Ph.D. in Sports Administration

It is recommended that the Board of Trustees approve this new program request.

G. New Program Request

3. B.S. in Construction Management

Overview and Background

The B.S. in Construction management program is one of three new degree programs (the others are the program in Digital Media approved at the previous Board meeting and the Engineering Technology program which also appears on the Board meeting agenda) being created to replace the Applied Engineering and Technology (AET) program. The strategic intent is to bring more focus and marketability to the three areas, both with potential students and with employers. In addition, the Construction Management program accreditation will transition from the AET program's current accrediting body, the Association for Technology, Management, and Applied Engineering (ATMAE), to the more accepted American Council for Construction Accreditation (ACCE). The proposed program will prepare students for construction management positions in the residential, commercial and industrial arenas.

Demand

According to the Bureau of Labor Statistics, the employment opportunities for nearly all professional employment sectors within Construction Management are expected to significantly increase over the next decade. At the state and national levels, projected growth for combined fields in Construction Management-related fields is expected to increase by over 5.8% and 7.7%, respectively, during the next decade, which is faster than the average for all occupations.

There is significant and growing demand for professionals with a Construction Management background, and not enough supply of graduates to meet this demand. Over the last two years we have seen a 100% job placement rate of our graduates with the construction focus area in AET, and average starting salaries have increased significantly each year due to increased market demand. Approving this program will solidify the ability of the State of Illinois to meet the ever-increasing demand for trained professionals in this field.

Student interest in this program is expected to remain at approximately 20 new students each year which is approximately the currently level of interest in the existing focus area. By the fifth year, the program should have a total of 100 majors enrolled and award approximately 25 degrees.

Curriculum

The B.S. in Construction Management will prepare students to meet the challenges of becoming competent superintendents and project managers in the residential, commercial and industrial arenas. The program is designed to meet the curricular standards of the Accreditation Council for Construction Education (ACCE). This program will require 120 -- 121 semester hours to complete with 57 semester hours in major core requirements.

The distribution of these semester hours is as follows:

General Education	44 hours
Lower Division Required Courses	29 hours
Upper Division Required Courses	28 hours
Business Courses	12 hours

Major Electives

6 - 7 hours

Cost

No new state or university funds are required to start this program. EIU already has the faculty expertise to implement it, and current staff will be able to support the program during the initial growth stage; although, there will be a need to assign one or more faculty work loads differently than are being assigned currently. There will be some laboratory start up costs which will be handled through internal reallocation. Current laboratory facilities and Library resources are adequate to support the program.

Faculty Expertise

The Construction Management program will be offered by three faculty members in the School of Technology. The following lists the faculty and their credentials related to the program:

- Cabage, John. Ph.D. in Civil Engineering
- Liu, Peter Ping. Ph.D. in Mechanical Engineering
- Slaven, Isaac. Ph.D. in Forestry and Natural Resources

It is recommended that the Board of Trustees approve this new program request.

G. New Program Request

4. B.S. in Engineering Technology

Overview and Background

The B.S. in Engineering Technology program is one of three new degree programs (the others are the program in Digital Media approved at the previous Board meeting and the Construction Management program which also appears on the Board meeting agenda) being created to replace the Applied Engineering and Technology (AET) program. The strategic intent is to bring more focus and marketability to the three areas, both with potential students and with employers. In addition, the Engineering Technology program accreditation will transition from the AET program’s current accrediting body, the Association for Technology, Management, and Applied Engineering (ATMAE), to the more recognizable and prestigious Engineering Technology Accreditation Commission (ETAC) of the Accreditation Board for Engineering and Technology (ABET). The proposed program will prepare students for positions in industrial, manufacturing, laboratory and general production engineering technology and supervision as well as for graduate study in engineering technology and business.

Demand

The following table lists some of the employment titles graduates from the EIU Engineering Technology program will be prepared to enter, along with the 2024 projections for the State of Illinois (www.projectionscentral.com) and for the United States (BLS Employee Handbook). While some of the fields listed are not expected to grow, others including logisticians, mechanical engineers, sales engineer opportunities, and other engineering positions are expected to increase faster than average for all occupations.

State of Illinois and National Job Growth Predictions in Selected Disciplines for which the EGT Program Prepares Graduates

Job Title	2014 Positions	2024 Anticipated Positions	Projected % Change
State of Illinois			
Engineers, All Other	7,840	8,570	9.3
Industrial Engineers	10,110	12,270	1.6
Industrial Production Managers	7,120	6,990	-1.8
Logisticians	4,860	5,260	8.4
Mechanical Engineers	12,060	12,710	5.4
Sales Engineers	3,780	4,050	7.1
United States			
Engineers, All Other	123,390	N/A	N/A
Industrial Engineers	241,100	243,200	1.0

Industrial Production Managers	173,400	167,000	-4.0
Logisticians	130,400	132,900	2.0
Mechanical Engineers	277,500	292,100	5.0
Sales Engineers	69,900	74,900	7.0

Student interest in this program is expected to remain at approximately 20 new students each year which is approximately the current level of interest in the existing focus area. By the fifth year, the program should have a total of 100 majors enrolled and award approximately 25 degrees.

Curriculum

The B.S. in Engineering Technology emphasizes industrial, production, and mechanical engineering technology principles to prepare graduates for engineering technology in industrial and laboratory settings. The program was designed to meet the curricular standards of ETAC/ABET. As true for most ABET accredited programs, this program will require more than the customary 120 semester hours to complete. Specifically, it will require 124-125 semester hours.

The distribution of these semester hours is as follows:

General Education	43 –44 hours
Lower Division Required Courses	33 hours
Upper Division Required Courses	36 hours
School of Technology Electives	12 hours

Cost

No new state or university funds are required to start this program. EIU already has the faculty expertise to implement it, and current staff will be able to support the program during the initial growth stage. There will be some laboratory start up costs which will be handled through internal reallocation. Current laboratory facilities and Library resources are adequate to support the program.

Faculty Expertise

The Engineering Technology program will be offered by seven faculty members in the School of Technology. The following lists the faculty and their credentials related to the program:

Boonsuk, Wutthigrai. Ph.D. in Industrial and Manufacturing Systems Engineering
Cabage, John. Ph.D. in Civil Engineering
Cheney, Austin. Ph.D. in Interdisciplinary Studies: Management of Technology
Grant, Gabriel. Ph.D. in Curriculum, Instruction, and Media Technology
Hogan, Lance. Ph.D. in Education: Workforce Education and Development
Liu, Peter Ping. Ph.D. in Mechanical Engineering
Slaven, Isaac. Ph.D. in Forestry and Natural Resources

It is recommended that the Board of Trustees approve this new program request.

G. New Program Request

5. M.S. Ed. in Curriculum and Instruction

Overview and Background

The M.S.Ed, in Curriculum and Instruction is a collaborative degree between the Department of Early Childhood, Elementary, and Middle Level Education and the department of Secondary Education and Foundations. This new program will replace two current, separate graduate-level programs: the M.S. Ed. in Elementary Education and the M.S. Ed. in Master Teacher. The program will take advantage of the experience and expertise of faculty from these two departments, and is designed for teachers who are currently in full-time teaching positions in public and private schools, in all grade levels (early childhood, elementary, middle level, and high school) and across all content areas. The program is aligned with the Illinois Professional Teaching Standards and is designed to advance the professional practice of teachers through foundational, disciplinary, and research and practice coursework. All courses are designed to promote the integration of theoretical knowledge with practical application in the classroom; course assignments, experiences, and assessments are designed to allow adequate choice and flexibility to accommodate the grade level and content area interests of all students. The program is offered in a 100% online format, with no requirement for on-campus courses. This feature promotes accessibility and affordability for full-time professionals, especially those who work and live some distance from a university campus. Each course is offered in an asynchronous, paced format to promote student accountability and success.

Demand

This program is designed for currently employed full-time teachers who wish to enhance their teaching with current best practices, discover new learning theories and apply these ideas within their current professional context. The degree is targeted for 100% online delivery to enhance accessibility for teachers throughout the state, especially to those whose professional setting makes it challenging to engage in attendance in a traditional campus setting. Students will be able to complete the course work in two years (six semesters). The goal is to enroll 40 new students in the first semester, to graduate in two years (6 semesters with 2 courses every term). Due to targeted population of full-time teachers, it is expected that 100% of the students would be enrolled in the program part-time (enrolled in fewer than 9 credits per semester).

The most recently available data from the Illinois State Board of Education revealed that approximately 53,000 practicing teachers in Illinois had not yet earned a graduate degree; of the 53,000 teachers, 30,000 were teaching in counties that did not have a public university presence. The convenient format, combined with EIU's low tuition rate and high reputation for education programs, should prove attractive to a substantial number of students.

Curriculum

Degree requirements include those outlined for a Master of Science in Education degree by the Graduate School. To earn a Master of Science in Education degree, the student must:

- Successfully complete all Foundations, Research and Practice, and one Discipline option (36 semester hours) while maintaining a 3.00 GPA;
 - Obtain approval for Thesis after completion of 4 courses
- Or
- Obtain approval of Action Research project by close of semester prior to ELE 5900.

The M.S.Ed. in Curriculum and Instruction shall consist of 36 semester hours as follows:

- Ten semester hours of Foundations
- Eight semester hours of Research and Practice
- Eighteen semester hours of Discipline Options chosen from General, Reading and Instruction, or English as a Second Language

Cost

In its initial stages, the program will be staffed by reallocation of existing faculty from the two departments and from existing courses that are currently experiencing lower demand, and/or from voluntary faculty overload assignments. It is estimated that the first year of the program will require the equivalent of two full-time faculty reallocations; the second year and beyond will require the equivalent of four full-time faculty reallocations. If existing course and program staffing requirement stabilize or increase, this may then necessitate consideration of seeking additional faculty for the program.

Faculty Expertise

The Curriculum and Instruction program will be offered by faculty chosen from the faculty of the two collaborating departments as listed below:

Barker, David. Ph.D. in Education.
Bickford, John. Ph.D. in Secondary Education.
Carter, Daniel. Ph.D. in Curriculum and Instruction.
Gong, Rose Zhang. Ph.D. in Humanist / Social Foundations, Educational Policy and Leadership.
Harrison, Deborah. Ph.D. in Elementary Education.
Lucas, Stephen. Ph.D. in Educational Leadership and Policy Analysis.
Md-Yunus, Sham'ah. Ph.D. in Elementary Education.
Okrasinski, Jeanne. Ed.D. in Curriculum and Instruction.
Padmaraju, Kiran. Ph.D. in Curriculum and Instruction.
Pearson, Mildred. Ed.D. in Curriculum and Educational Leadership.

It is recommended that the Board of Trustees approve this new program request.

H. Proposed Revision to BOT Regulation §I.F.3 (first reading)

§I.F.3 Presentations

At each regular and special meeting that is open to the public, members of the public and employees of the university shall be afforded time to make comments or to ask questions of the Board subject to reasonable constraints; however, ~~such~~ comments which interfere with the due process of law, or discussions on matters the Board is restricted from having will not be approved. Examples include regarding pending grievances, student judicial proceedings, and pending bids or solicitations, and labor negotiations. The Board of Trustees in its discretion may allow public comment on matters deemed appropriate.

At the end of each Board meeting, a period of time shall be set aside for public comment provided that: the Board Chairperson may permit comments related to action items prior to a Board vote. Any individual desiring to address the Board shall be allowed up to five (5) minutes for comments or questions. Only one (1) person may speak on behalf of an organization.

The Board Chairperson shall have the ability to limit comments if deemed irrelevant, repetitious or disruptive.

The following procedures shall be followed:

- ~~a. Persons desiring to address the Board on other than current agenda items shall contact the Board Secretary prior to the beginning of the Board meeting and provide their name and the subject of their comments. submit a signed written request to the President at least ten (10) calendar days prior to the Board meeting~~
- ~~ii. The request shall include: (1) the name; (2) phone number and/or email address; (3) mailing address of the person wishing to speak; (4) the name of the group represented; and (5) a summary of the presentation.~~
- ~~iii. The President and the Chairperson shall consult with respect to each request to address the Board.~~
- ~~iv. At least three (3) calendar days before the meeting, the President shall indicate to each person properly submitting a request to address the Board whether the request shall be granted or denied.~~
- ~~v. a. If the request is granted, the form and duration of the presentations shall be subject to rulings of the Chairperson.~~
- ~~b. Persons desiring to address the Board on current agenda items shall submit: (1) their name; (2) phone number and/or email address; (3) mailing address; (4) name of group represented; and (5) the topic to be addressed to the Board Chairperson prior to the time allotted for public comment.~~
- Because of heavy demands on the Board, the total time for presentations shall be limited to twenty (20) minutes unless the Board moves for and approves a longer period. Persons wishing to address the Board, but are unable to do so, may submit a signed written statement, including their phone number and/or email address, to the Board.

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V. INFORMATION ITEMS

A. President's Report

B. Reports from Constituencies

Faculty Senate – Dr. Ellen Corrigan

Staff Senate – No report

Student Government – Mr. Luke Young

C. Summary of Purchases \$100,000 - \$249,999

<u>Vendor</u>	<u>Type of Purchase</u>	<u>Bids</u>	<u>Amount</u>
Pepsi MidAmerica	Beverage agreement	(A)	\$400,000.00
Holtzbrinck Publishers LLC	Textbooks		\$125,000.00
Ohio Valley Conference	Arbiter system to pay officials		\$133,584.41
Albert Ratner	Litigation Assistance		\$100,000.00

(A) Previously board approved. Not to exceed amount

D. University Highlights

AROUND CAMPUS

More than 1,700 undergraduate and graduate students were eligible to participate in commencement ceremonies at Eastern on May 6. Ceremonies took place at 9 a.m., noon, 3 and 6 p.m. in Lantz Arena.

Each ceremony featured a special guest speaker who presented the official “Charge to the Class.” **Candace Smith-Tucker**, director of the Sections Department with the District of Columbia Bar, spoke at both 9 a.m. and noon. Smith-Tucker oversees an annual budget of nearly \$2 million and the daily operations of 20 sections, delivering service and area-specific content to approximately 23,000 members. In her current role, she also advises and supports a volunteer governing body of attorneys, provides regular updates to the DC Bar Board of Governors, and is frequently engaged with leadership in strategic planning efforts.

Don Boerema, president and chief executive officer of CommandScape, a cybersecurity and internet-based start-up in West Palm Beach, Fla., which provides security, smart home and business management systems, spoke at 3 and 6 p.m. Boerema also sits on the board of directors of CommandScape and Ideal Life, an industry leader in remote health management solutions, and is a board observer for iControl, a leading provider of home management software.

Both speakers are graduates of EIU.

Special recognition was given to **Linda Ghent**, professor of economics, who was named the 2017 recipient of Eastern's Distinguished Faculty Award. This award is presented annually by the Faculty Senate to a full-time faculty member who has excelled in teaching, professional research/creative activity and service.

EIU honors 2016-2017 retirees. Approximately 80 Eastern Illinois University employees were recently recognized as faculty/staff members who have retired or plan to retire during the 2016-2017 school year. Meet them at <http://castle.eiu.edu/~pubaff/viewstory.php?action=1207>.

EIU employees honored for continuous years of service. Eastern recently recognized nearly 400 employees for continuous years of service. A reception was held in recognition of university employees with continuous years of service in five-year increments (as of calendar years 2015 and 2016). Those employed at EIU for five years were eligible for a certificate; those with 10 or more years of service were honored with both a certificate and a pin.

The following were among those honored for their years of service: **45 Years** – Kathlene Shank; **35 Years** – Thomas Moncada and John Whisler; **30 Years** – Cecilia Brinker, John Coffey, Linda Coffey, Joann Daugherty, Paula Embry, Diana Ingram, Cathy Johnson, Kay McElwee, Charles Nivens and Bonnie Wilson.

Meet other honorees at <http://castle.eiu.edu/~pubaff/viewstory.php?action=1209>.

Expansion/renovation work begins on EIU's Tarble Arts Center. EIU officials attended a celebratory groundbreaking in early May heralding the latest expansion of the school's Tarble Arts Center. The project, estimated to be completed in nine months, coincides with the 35th anniversary of the art center's founding.

A 1,500-square-foot addition will provide for a new and larger classroom, a collections viewing lab and another small gallery, said Rehema Barber, director and chief curator. The work is being made possible through a \$3 million gift given by the Tarble Foundation, a longtime supporter of the arts at EIU. Nearly half of the Foundation's gift -- \$1.3 million -- will be used in

support of the Tarble Arts Education and Outreach Expansion/Enhancement project, which will nearly double the amount of classroom space available in the arts center. The classroom plays an integral role in hands-on fifth grade and junior/senior high school art enrichment programs available to schools throughout the Tarble's seven-county service area. The enrichment programs also serve as an initial teaching experience for Eastern's art education students, an important learning situation before they do their student teaching in the schools.

Additional monies from the Tarble Foundation's gift establish endowed funds that will provide salary and support resources to help administer the new classroom and collections laboratory and insure sustained leadership in the form of a directorship for the Tarble Arts Center.

The \$3 million gift brings the total of gifts given by the Newton Tarble family in support of the arts at Eastern to approximately \$18 million.

See <http://castle.eiu.edu/~pubaff/viewstory.php?action=1205> for more on the story.

The Illinois High School Association (IHSA) Board of Directors approved a recommendation to extend the IHSA Track & Field State Final hosting contract at Eastern Illinois University in Charleston. The contract extension, which will keep the Girls' and Boys' State Final Meets at O'Brien Field for an additional five years, runs from 2018 through 2022.

"Eastern Illinois is excited to continue to serve as the host for the IHSA Boys' and Girls' State Track & Field Championships," said EIU Athletic Director Tom Michael. "This state championship has been a vital part of the community for more than 40 years. This is a great way to show off Eastern Illinois University to thousands of people for two great weekends of competition. In partnership with other units on campus, EIU Athletics looks forward to continuing this long-standing May event at O'Brien Field."

O'Brien Field first hosted the boys' state meet in 1972, due to a scheduling conflict at the University of Illinois' Memorial Stadium. The meet returned to Memorial Stadium in Champaign in 1973, before EIU took it on again in 1974, where it has remained ever since. EIU is the only home the girls' state meet has ever known, as it debuted there with the inaugural finals in 1973.

"Eastern Illinois University is synonymous with Illinois high school track & field," said IHSA Executive Director Craig Anderson. "We enjoy a great partnership with EIU and the surrounding communities of Charleston and Mattoon. They provide amazing support for the event, and we are proud that another generation of IHSA track & field student-athletes will strive to compete at O'Brien Stadium on the final weekend of the season."

STUDENT/FACULTY/STAFF/ALUMNI SPOTLIGHT

EIU police officers honored. Two Eastern Illinois University police officers were honored by the Fraternal Order of Police State Lodge. "These awards recognize life-saving actions and outstanding police work, as well as the support of a local business that helps law enforcement officers do their jobs," FOP State Lodge President Chris Southwood said. "The citizens of Charleston can be proud of those we are honoring with these awards."

The FOP Life Saving Award, presented for outstanding efforts or actions that save or sustain a human life, was presented to **Officer Dylan Short**. On Jan. 24, 2016, Short responded to a call of an intoxicated individual, where he found an unresponsive female. Short immediately began CPR and effectively revived the victim, who was transported to the hospital by Charleston Fire Department paramedics. Short's quick action was instrumental in saving the woman's life.

The FOP Meritorious Service Award, given to an FOP member for outstanding police and community work that has brought credit to the law enforcement profession, was presented to **Officer Stephen Szigethy**. Szigethy has distinguished himself and has been recognized for his DUI and seat belt enforcement efforts and for educating new police officers. He led the effort to re-establish the UPD's FOP Lodge and currently serves as Lodge No. 777 President. Szigethy led the first FOP Lodge 777 Coles County Animal Shelter food drive, which collected several hundred pounds of food and necessary items to the shelter, and oversaw the first FOP raffle which generated more than \$1,800 for the organization.

Mark Hudson awarded Lifetime Service Award. Mark Hudson, director of University Housing and Dining, was awarded the National Association of College and University Residence Halls Inc.'s Hallenbeck Lifetime Service Award. This is one of the highest honors in NACURH, an international organization for residential student leaders.

Hudson has served in his current role as director since 2001. He graduated from EIU in 1981 with a bachelor's degree in business -- personnel management and in 1983 with his master's in education and guidance and student personnel.

Hudson has been involved with NACURH since he was a student at EIU. Some of his contributions include serving as the National Residence Hall Honorary national director, creating the organization's membership pin, serving the 1992 NACURH conference adviser, and serving as an adviser to the Midwest Regional Affiliate. Most notably, Hudson has attended 37 NACURH Conferences. He is an advocate for student leadership and involvement, and makes a point of attending the conference as a delegation adviser to spend time with student leaders from EIU's campus.

Shank receives first Midge McDowell Lifetime Service Award. The late Midge McDowell dedicated her life to serving the developmentally disabled, including in her role as founding director of Special Olympics Area 9 for East Central Illinois. Area 9 recently established the Midge McDowell Lifetime Service Award to honor those who have volunteered to help Special Olympics Illinois athletes for 20 years or more, and it was presented this year to Kathlene Shank, chairwoman of EIU's Special Education Department. McDowell's husband, Don McDowell, and daughter, Sherry Rodebaugh, presented the award to Shank during the opening ceremony for the annual Spring Games at O'Brien Stadium. (The games ended up being canceled due to rain.)

Area 9 Director Vanessa Duncan said the first award in McDowell's memory was presented to Shank, who has given vast amounts of her talents, time and resources to growing and improving the quality of the events provided for the athletes. Shank has coordinated hundreds of Eastern student volunteers who have helped staff the Spring Games, Family Festival, the Ability Ball basketball team, and other programs. (Full story can be found at http://jg-tc.com/news/local/shank-receives-first-midge-mcdowell-lifetime-service-award/article_e47ff2c0-cb98-55a7-9e33-10dfcad68355.html.)

FOCUS ON ATHLETICS

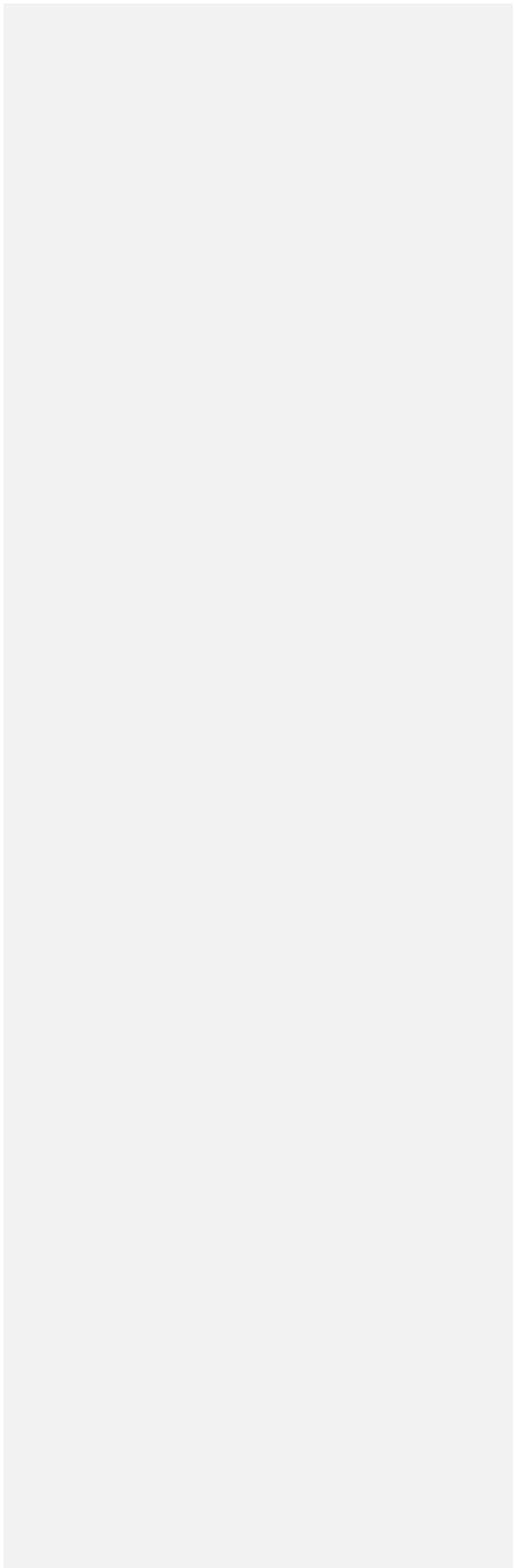
EIU student-athletes posted a 3.19 grade point average during the spring semester with 67 total student-athletes finishing with a 4.00 GPA.

EIU had three teams receive NCAA Public Recognition for multi-year APR rates. This marks the ninth straight year that EIU has had multiple teams earn that honor.

Three former EIU football players are on the ballot for the 2018 College Football Hall of Fame. Pete Catan, John Jurkovic and Ted Petersen are on this year's ballot.

EIU announced its 2017 Athletic Hall of Fame Class members who will be inducted on Oct. 7 this fall. They include Zye Boey, Cara LeMaster, JR Taylor, Dave Kidwell and Joe Strohm.

E. Other Matters



F. Public Information

